

Questions for students/post-docs on RCR program

- What is the message from the top (Chancellor; Provost; President)?
 - o What is the evidence of this message (e.g., signed memos sent campus-wide; direction to faculty to participate; message to students, etc.)
 - o How do faculty and students respond to the tone from the top? [worthwhile or nuisance?]
- Why did you take the RCR course? [would you take it if not required?]
- What do you think of the format and content [on-line vs face-to-face, didactic seminar/lecture vs discussion of case studies]?
- What subject matter, if any, was missing from the RCR training? What topics should be covered in more depth?
- What were the benefits and drawbacks of taking the RCR course?

- What would happen if you didn't take the course?
- What does your advisor think of the RCR training?
- Would you recommend this course to all students/post-docs? What about faculty?
- Does everyone take the same course or is it based on your perceived needs?
- What is working for/against the program?