Attachment A NCSES Data Tools and Product Usability Testing Usability Testing Draft Testing Plan/Script

We expect to conduct 10–20 tests, testing each data product during a minimum of two separate tests. At least two products or tools will be focused on during each test. We will execute the following cross-product test plan for all NCSES data products and tools. The consent form (contained in Attachment C) will be emailed to the participant before the test and they will be asked to sign it and return via email. If they are unable to do this, first the participant will be asked if they can be recorded, then the recording will start and then the participant will confirm they have consented to the recording and have read and agree to the provided statement of consent.

Cross-Product Test Plan/Script

Facilitating the test session:

- 1. Begin the session.
 - a. Ensure the participant understands the session will be recorded (as voice audio, and video of the screencast), then begin recording. If verbal consent is sought, ask participant to confirm they consent to recording and that they read and agree to the provided consent after recording has started.
 - b. Take notes throughout the session labeled with the participant's name, organization, and job title if available.
- 2. Introduce the scope and goal of this project. Gather information on user.
 - a. "We are performing usability research on NCSES's web-based data products and tools, not you as a user. At times, it may feel like we are testing you, but we are testing the website. There are no right or wrong answers to these questions. Based on this research, we will provide recommendations for future improvements to these products. We'd appreciate hearing any thoughts you have for improvements as well."
 - b. "Do you have any questions before we get started?"
 - c. "Please tell us about your job responsibilities, a bit generally and specifically how they relate to science and engineering statistics."
 - d. "Which of the NCSES products or tools have you used in the past?" List them if the user is unfamiliar with the available tools. (Academic Institution Profiles, State Profiles, SESTAT, WebCASPAR, SED Tabulation Engine, eTables, Public Use Files). Explain in greater detail as applicable to users who are unfamiliar with these tools.
 - e. "How often do you use the product(s), if ever? What information are you typically looking for when you get to the NCSES website? How did/do you decide which products/tools to use?
 - f. "Can you tell us about your skill-level with data analysis?" (probe more than Excel? Which packages? Use with NCSES data? Not even Excel? Why?)

- g. "What other data tools do you use online?" (Census.gov, BLS, others?)
- 3. Begin the screenshare.
 - a. "In order to see how you use the tools, I'm going to be able to watch your computer screen by passing you the 'Presenter' mode in GoToMeeting. Just click 'Show My Screen' when you see the dialog."
 - b. Confirm that the participant is sharing their screen.
- 4. Present task
 - a. "Now I'm going to ask you to perform a task. I'll watch you perform the task on your screen. While you work, please talk me through what you are doing. Please elaborate on your thought process, anything you find confusing, and features you like or dislike as you go. We're also interested to hear if you have ideas for improvement"
 - b. Read an appropriate task from the task list based on the users' participant group and skill level or functionality we want to test. (In addition, the task will be provided in the GoToMeeting chat window so that the user is able to read and review the task on their own.)
 - c. If the user has no idea which tool to use, or suggests a tool that does not contain the correct data for the task, suggest the appropriate tool.
- 5. Launching the tool
 - a. Ask the user to access the tool using their web browser. If the user is unable to open the product, provide the user with a link through the GoToMeeting chat window.
 - i. Does the user have trouble opening the product?
 - ii. Does the tool load promptly, or take a while?
 - b. "Would you ever use the 'Help' or 'FAQ' for this product?"
 - c. "Can you find 'help' or 'FAQ' on the screen?"
- 6. Watch the user perform the task.
 - a. "Can you please 'walk me through' the steps as you are performing this task?"
 - i. He or she should elaborate on any likes, dislikes, or ideas for improvement as they go.
 - ii. If the user isn't very talkative, ask them what they are doing, and have them explain why they take certain steps, their anticipated results, and so on.
 - iii. If the participant is unable to perform the task in a timely manner, the facilitator will ask them to move on to another task.
 - iv. When it's time to move onto the next task, ask the participant, "Do you have any comments about this task before we move on?" At this time, invite comments on particular frustrations, ideas for improvement, likes and dislikes, etc.
- 7. For each tool covered ask how satisfied they were with the tool using the following scale:
 - 1, very dissatisfied
 - 2, somewhat dissatistfied
 - 3, neither dissatisfied
 - 4, somewhat satisfied

5, very satisfied

(Paste scale in chat window.)

8. Repeat steps 4–7 with as many tasks as time allows varying tools and products as appropriate.

- 9. Closing the session.
 - a. "We are approaching the end of our scheduled time. Are there any particular tasks you'd like to walk through with me before we close, or particular frustrations you'd like to share?"
 - b. "Do you have any other comments?"
 - c. "Once I close the meeting, the screenshare and recording will end automatically."
 - d. Thank the participant and tell them how much we appreciate their time and how helpful it has been to have their observations to inform our forthcoming recommendations.
 - e. Say goodbye and end the session.

Tasks	
IUUIU	

Tool	Question(s)	Associated Instructions	Functionality	Skill/knowledge
Acadomio				level
Academic	How many full-time science,	Click List of Institutions	Find/view individual	LOW
profiles	engineering, and nearth graduate		Institutions;	
	students are at syracuse University? (In		Download	
	the most recent year for which data is	Click IIIK		
	avaliable)	Scroll down to and click link for Full-Time Grad Students in SE&H		
Acadomio	Where did Coorsis Took reals in terms			Law
Acudentic	where did Georgia Tech rank in terms	Navigate to AIP page	Find/ view individual	LOW
Profiles	of number of earned doctorates in	CTDL - E seereb for Coordia lastitute of Tachaology	Institutions; Link to	
	2013? Where did this data come from?	CIRL+F search for Georgia Institute of Technology	data sources	
Academaia		Scroll to bottom of page to find source information	Final A Cassa Linda	1
Academic	what were the total R&D expenditures	Navigate to AIP page	Find/view; Link	LOW
Profiles/we	at Georgetown University in 2010 and			
bCASPAR	2006?	CIRL+F search for Georgetown		
		Scroll down to R&D expenditures by field and click link		
		Locate value for 2010 and 2006		
Academic	What was the 2009 ranking of	Navigate to AIP page	Find/view rankings;	Medium
Profiles	institutions by total federal obligations?	Under the rankings heading click link for Federal Obligations	sort by year;	
		Find values for 2009	download by sorted	
		Sort by rank column for 2009	year; Link to data	
			source	
State	How does Oregon compare to	Navigate to State Profiles page	Find/view; Filter (add	Medium
Profiles	Washington in SBIR awards?	Select Washington or Oregon on map	state); link to SBIR	
		Add the other state to the profile		
		CTRL+F search for SBIR		
-		Compare values		
State	What percentage of the total 2013	Navigate to State Profiles page	Find/view (map	Low
Profiles	expenditures is for academic R&D in	Select Arkansas from the map	chart); filter (add	
	used for engineering research in	Add Louisiana to the profile	state to chart); link	
	Arkansas and how does this compare to	Scroll to Academic R&D expenditures and expand	to help	
	Louisiana?	Compare values for Engineering		
State	Can you download the Virginia state	Navigate to State Profiles page	Find; download	Low
Profiles	profile in its entirety?	Select Virginia on the map		
		Click Download the Table link		
State	Can you download all the state profiles	Navigate to State Profiles page	Find	Low-Medium
Profiles	trom 2003–4?	Click Previous Profiles tab		
		Click link for 03-04		
		Click download link		

WebCASPAR	How many research doctorates were	Navigate to WebCASPAR home	Find data source,	Medium-High
	awarded in broad academic fields in	Select Survey of Earned Doctorates as data source	modify classification	
	each state by institution in 2009?	Select Number of Doctorates Awarded by Doctoral Institution as	variables, download	
		analysis variable	table	
		Click Modify Classification Variable		
		Select State as a Classification Variable		
		Select Academic Discipline (broad) as a Classification variable		
		Under Year, change year to 2009		
		Click View Table		
WebCASPAR	Which agencies have more than \$2	Navigate to WebCASPAR home	Find data source.	Medium
	million in federal obligations (in	Select Survey of Federal Funds as the data source	modify format.	
	constant dollars) during the 2000 to	Select R&D as Analysis variable	top/bottom row	
	2005 period? What is the top value for	Select Agency (standardized) as CV	selector, filter	
	the Department of Energy (DOE) during	Select years 2000-2005	variable	
	that time?	Modify Table and move agency CV to column		
		View table		
		Click Filter AV link and select AV > 2000		
		Click DOF column heading and select sort descending		
WebCASPAR	What was the relationship between the	Navigate to WebCASPAR home	Finding and adding	High
	amount of federally-financed R&D	Select Survey of Federal S&F Support and Survey of Grad Students	two different survey	
	obligations at an institution and the	and Postdocs as data sources	sources modifying	
	number of full-time graduate students	Select Federal Obligations for R&D and Number of Graduate Students	classification	
	enrolled there in 2013?	as AVs	variable selecting	
	How many graduate students were	Select Academic Institution as CV	row	
	enrolled at the top 10 institutions by	Select year 2013	1011	
	federally-financed R&D obligations that	View Table		
	vear?	Sort Descending on Federal Obligations for R&D column		
WehCASPAR	Which institutions are constructing the	Navigate to WebCASPAR home	Saved table: Sort by	Medium
WEDEASIAN	most new engineering snace?	Go to the Frequently Requested Tables drondown	column: access help	Wieddini
	most new engineering space.	Select New construction of S&E space Planned		
		Sort descending on the Engineering column		
WehCASPAR	How many postdocs of each gender	Navigate to WebCASPAR home	Find/view variable:	Medium
WEDEASIAN	were there in each state in the most	Select Survey of Grad Students and Postdocs as data source	add classification	Wieddini
	recent year for which data is available?	Select Number of Postdocs as AV	variables sort	
	recent year for which data is available:	Select Number of Postdocs as AV		
		Format table and move gender to column		
		View table		
WebCASPAR	What federal agency funded the most	Navigate to WebCASPAR home	Find/view variable:	Medium
	R&D Plant (Facilities and Mixed	Select NSF Survey of Fed S&E Support as data source	add classification	
	Equipment) by percentage in 1999?	Select Federal Obligations for R&D Plant as AV and set Statistics:	variables, sort	
1				

		Percent of Sum Select Federal Agency (standardized) as CV		
		View table		
SESTAT/SEST AT	Does the NSF publish data on the	Navigate to SESTAT Tool Use National Survey of College Graduates	Find/view	Medium
Metadata		Row Variable for Major type		
Explorer		M_ED_MR_MAJOR_ED_GRP_MAJOR_NEW works		
		A JOB STATUS EMPLOYED IND works for this		
		Select Median salary as Data type		
		Click Submit Table Request		
SESTAT/SEST	Does the NSF publish data on the job	Navigate to SESTAT tool	Find/view	High
Metadata	status of scientists and engineers:	Row Variable is A JOB STATUS EMPLOYED IND		
Explorer		Under population conditions, select variable to limit to engineers		
		M_ED_MAJOR_ED_GRP_MAJOR_NEW works		
		Submit table request		
SESTAT/SEST	What are the publically available	Navigate to SESTAT tool	Find/view	High
AT	variables in the Scientists and	Click the SESTAT Metadata Explorer button		
Explorer	Engineers Statistical Data Systems?			
SESTAT	How does the job status of physical	Navigate to SESTAT tool	Find/view variable	Medium-High
	scientists differ between age groups?	Use NSCG	(needs to change	
		A JOB STATUS LABOR FORCE STATUS as column variables	using weighted data	
		Select U_DEM_AGE_GROUP_5_YR_GROUPING as row variable		
		Select M_ED_MAJOR_ED_GRP_MAJOR_NEW = 3 for population		
		condition Select Data type NUMBER		
		Submit table request		
SESTAT	How has the annual salary changed	Navigate to SESTAT tool	Using help/variable	Very High
	from 1993 to 2003 for all engineers?	Use NSCG Select 2002 for year	search; find/view	
		Use A JOB STATUS EMPLOYED IND for column variable	variables, filter	
		Select M_ED_MAJOR_GRP_MAJOR_NEW = 5 for population condition	population, generate	
		Select Data Type Median of H_JOB_SALARY_ANN	table, using weighted	
		Submit Table Request	data	
		Repeat with 1993 selected for year		

SESTAT	How many respondents to the 2013	Navigate to SESTAT tool	Find survey year, find	High
	Survey of Earned Doctorates indicated	Use Survey of Doctorate Recipients as data source	and select variable	_
	they have a teaching faculty academic	Use E_JOB_EMPLR_ACAD_POSITION_ADJUNCT as column variable	(position), add	
	position and how many held an adjunct	Use E_JOB_EMPLR_ACAD_POSITION_TEACH_FACULTY as row variable	salary, unweight	
	position? How did the median salary	Use Data type Median of H_JOB_SALARY_ANN	data	
	differ between respondents?	Submit table request		
		Look at cells where No and Yes columns/rows intersect		
SESTAT	According to the 2010 National Survey	Navigate to SESTAT tool	Find survey, year,	High
	for Recent College Graduate what	Use Recent College Graduates NSRCG 2010 as data source	select variables,	
	percentage of respondents who were	Select U_DEM_BIRTH_PLACE_REGION_US_NONUS as column variable	modify data type,	
	not born in the US are US citizens?	Select V_DEM_CITIZENSHIP_US_CITIZEN as row variable	table generator	
	What percentage are not US citizens?	Select Data type NUMBER (count)		
		Choose % option "Include % down the column"		
		Submit table request		
SESTAT	In 2010, what as the minimum, median,	Navigate to SESTAT tool	Find survey, year,	High
	and maximum salary of different types	Use SDR as data source	select variables (2),	
	of Ph.Ds.?	Select M_ED_MAJOR_GRP_MAJOR_NEW as row variable		
		Select A_JOB_STATUS_EMPLOYED_IND = YES for population condition		
		Select Data type Median, Minimum and Maximum of		
		H_JOB_SALARY_ANN		
		Submit table request		
SED	How many new 2008 life science	Navigate to SED tool	Find, modify, Help	High-very high
Tabulation	doctorate recipients self identified their	Outer Row = Year	(variable definition);	(Guam = Pacific
Engine	race as Native Hawaiian or Pacific	Inner Row = Academic Discipline, Broad	Filter; download	Islander)
	Islander?	Column = Race/Ethnicity		
		Filter = Discipline, Broad - Life Sciences		
		Execute		
SED	How many temporary residents obtain	Navigate to SED tool	Modify, Download	Low
Tabulation	civil engineering doctorates from very	Outer Row = Carnegie 2005		
Engine	high research universities (according to	Inner Row = Discipline, Detailed		
	Carnegie classification)?	Column = Citizenship		
		Filter = Discipline, Detailed - Civil Engineering		
		Execute		
SED	How many women graduated from	Navigate to SED tool	Modify, Filter, Search	Medium
Tabulation	Harvard University in 2008 with a	Outer Row = Year		
Engine	research doctorate in engineering?	Inner Row = Discipline, Broad		
		Column = Gender		
		Filter = Institution - Harvard University		
		Execute		

		NOTE - No gender specific results were given for Engineering doctorates at Harvard in 2008		
eTables	What is the 2013 median salary of employed U.S. scientists and engineers with a masters and work in computer applications?	Navigate to Recent Data Tables listing page SESTAT 2013 data table Look for table 12-3	Find	Low
eTables	What were the total R&D expenditures for life sciences and its subfields in 2013?	Navigate to Recent Data Tables listing page HERD Data Table Table 5	Find/download	Low
eTables	How many people with doctorates in an S&E field were unemployed?	Navigate to Recent Data Tables listing page SDR Data Table Table 1	Find, download	Low-Medium
eTables	When will data next be released from the Survey of Graduate Students and Postdoctorates in Science and Engineering?	Navigate to Recent Data Tables listing page Click schedule of next releases link in the left hand navigation menu	Help	Low
Public use files	Is the GSS (Survey of Graduate Students and Postdoctorates in Science and Engineering) public use microdata available for download?	Navigate to Public Use Files Click link to Survey of Graduate Students and Postdoctorates in S&E Select a download link	Find/view	Low
Public use files	Is the GSS (Survey of Graduate Students and Postdoctorates in Science and Engineering) public use microdata available for SAS?	See above	Find/view; Download	Medium-High
Public use files	What does the variable "_forgn_v" represent?	Navigate to Public Use Files Click link to Survey of Graduate Students and Postdoctorates in S&E Click Appendix C link Answer is on page 1 of PDF	Find documentation	High
Public use files	What variable(s) gives the number of full-time graduate student supported by a Department of Defense fellowship?	Navigate to Public Use Files Click link to Survey of Graduate Students and Postdoctorates in S&E Click Appendix C link Answer is on Page 7 of PDF	Download documentation	High