APPENDIX A MATERIALS FOR COGNITIVE TESTS OF SURVEY QUESTION 2 AND 6

## HERD Cognitive Interview FY 2016 Survey Recruitment E-Mail

To: Primary contact email From: NSF Higher Education R&D Survey Re: New question on NSF FY 2016 Higher Education R&D Survey ([[inst\_id]])

Dear [[firstname]] [[lastname]]:

For the upcoming National Science Foundation FY 2016 Higher Education R&D Survey, we are expanding Question 2, R&D expenditures funded by foreign sources. The revised question will ask for sources of foreign funds such as foreign governments, businesses, nonprofit organizations, and higher education. We are also including some new examples of basic research, applied research and experimental development on Question 6.

Before we finalize the FY 2016 survey we would like to get some feedback from current survey respondents about the new examples and the instructions and categories included on the revised question. If you are interested in participating and are available for a 15 minute phone interview sometime in the next week (Month XX-XX), please contact Sean Rider from our survey staff at ICF International at support@HERDsurvey.org or (866) 936-9376. He will schedule a time for the phone call and send you the survey to review ahead of time.

Thank you for your help and for your continued participation in the HERD Survey.

Sincerely, Ronda Britt Project Officer, Higher Education R&D Survey National Center for Science and Engineering Statistics National Science Foundation

## HERD Cognitive Interview FY 2016 Survey Confirmation of Appointment E-mail

To: Primary contact email (or other person schedule) CC: other attendees, including Jennifer or Sherri From: NSF Higher Education R&D Survey Re: Confirming meeting ([[inst\_id]]) Atth: FY 2016 survey draft

Dear [[firstname]] [[lastname]]:

Thank you for agreeing to talk to us about revisions on the National Science Foundation's FY 2016 Higher Education R&D Survey. The phone call is scheduled for **DayoftheWeek**, **Month XX**, **at X:XX AM/PM**. At that time please call our conference line at 1-877-423-6338, participant passcode: 777133. [ICF staff name] will be leading the interview and I'll be taking notes.

I have attached a draft of the FY 2016 HERD Survey. Please do not share this with others outside of your institution at this time; it is a draft pending approval and is subject to change. Take a few minutes to review Questions 2 and 6 (including the examples) before our scheduled phone call.

If you have questions or need to reschedule, you may reach me by email at <u>support@HERDsurvey.org</u> or call toll-free at (866) 936-9376.

Thank you very much for your help.

Sincerely, Sean Rider Data Collection Specialist ICF International NSF Higher Education R&D Survey

# Interview Protocol: Expansion of HERD Question 2, Foreign Sources, and new Type of R&D examples for FY 2016 Survey

## INTRODUCTION

[Interviewer introduces herself and reminds the interviewee that Sean is also on the phone taking notes. Tell them that their feedback will remain anonymous.]

Thanks so much for talking with me today. As you know from our initial contact, we wanted to get your feedback on two changes which will be made to the FY 2016 NSF Higher Education R&D Survey – an expansion to Question 2, R&D expenditures funded by foreign sources, and a revised definition and new example of basic research, applied research and experimental development on Question 6. We are going to talk about Question 2 first.

This question now asks for sources of foreign funds instead of just an overall total for those funds.

We sent a draft of the revised question for you to review. Did you receive the copy of the survey we sent and did you have a chance to review the question?

[If they did not receive a copy of the revised survey, be prepared to e-mail it to them immediately.]

[If they did not have a chance to review, give them a few minutes to review before beginning the interview]

- 1. What information is this question asking you to report?
- 2. What did you think of the new information we are requesting overall?
  - a. Could you tell me more about that?
  - b. Is the question wording easy or difficult to understand?

[If they already answered one of the following questions in their response to the open-ended one, you do not need to ask again]

- 3. Let's look at the list of sources and their descriptions. Do the categories named in question 2 match your records?
  - a. How are your records similar or different to what is being requested here?
  - b. How easy or difficult would it be to report your foreign funded expenditures by these specific categories?

- 4. Were there any places where the descriptions of what to include were unclear or could be expanded on?
- 5. Is there anything that you know you would be reporting under *All other sources*? IF YES, Can you tell me more about that?
- 6. Would your institution be able to report foreign expenditures in these categories for the upcoming survey, which will be due next January and will ask about expenditures during your institution's 2016 fiscal year?
  - a. IF NO,
    - i. Do you believe you will be able to provide those data points for the FY 2017 survey? If not for FY 2017, when do you think the information for that source could be provided?
  - b. IF YES,
    - i. Does your institution track expenditures from these types of sources? If no, what procedures would you use to come up with these expenditure amounts?
    - ii. What is your estimate of the additional time it might take to locate the specific sources of foreign funds for the FY 2016 survey?

Now let's look at Question 6 on the draft survey form. Did you have a chance to review the examples included below Question 6 on page 8? IF NO, Please take a few minutes to review all the examples and let me know when you are ready.

- 7. What is your overall reaction to these examples?
  - a. Which of these examples are the most helpful? Why?
  - b. Are any of the examples confusing? Which ones? Why?
  - c. Are these examples consistent with your interpretation of basic research, applied research and experimental development or do you have a different interpretation of these terms?
  - d. If I had not drawn your attention to these examples, what is the likelihood you would have read them?
- 8. Do you have any comments or questions about anything that we have not covered?

That's all of our questions. Do you have any other comments or questions for us? Thank you so much for your time today.

FORM APPROVED OMB No. 3145-0100 Expiration Date: XX/XX/XX



#### NATIONAL SCIENCE FOUNDATION ARLINGTON, VA 22230

## HIGHER EDUCATION RESEARCH AND DEVELOPMENT SURVEY FY 2016

Please submit your survey data by January 31, 2017.

This survey collects data on research and development (R&D) activities at higher education institutions. Please report R&D activities and expenditures for your institution's **2016** fiscal year.

Your participation in this survey provides important information on the national level of R&D activity. The National Science Foundation (NSF) is authorized to collect this information under the National Science Foundation Act of 1950, as amended. Your institution's response is entirely voluntary.

Response to this survey is estimated to require 54 hours. If you wish to comment on the time required to complete this survey, please contact Suzanne H. Plimpton of NSF at (703) 292-7556, or e-mail splimpto@nsf.gov.

The Web address for submitting your data:

http://www.herdsurvey.org/

Or mail this form to:

ICF International 530 Gaither Road, Suite 500 Rockville, MD 20850

#### **Questions?**

Technical support:

Support@HERDsurvey.org (866) 936-9376

General survey questions:

Ronda Britt National Center for Science and Engineering Statistics National Science Foundation rbritt@nsf.gov (703) 292-7765

Thank you for your participation.

# What's New for FY 2016

## **Changes to Survey Definitions**

 The definition of research and development (R&D) and the definitions of basic research, applied research, and development have been updated, but are still consistent with the definitions used in the previous surveys. The updates were made to achieve standardized definitions across all NSF R&D surveys. These definitions mirror the definitions provided in the Frascati Manual 2015, an international document published by the Organisation for Economic Co-operation and Development that provides guidelines for collecting and reporting data on R&D.

## **Changes to Questions**

- **Postdocs:** The question regarding the number of postdocs paid from R&D expenditures (formerly Question 16) has been removed from the survey.
- Question 2: This question has been expanded to ask for sources of foreign-funded R&D. The question now asks for R&D expenditures funded by foreign governments, businesses, nonprofit organizations, and higher education. If you cannot easily break out expenditures for these new categories this year, check the box at the top of Question 2 and enter total expenditures from foreign sources on row e.
- Questions 9, 11, and 14: There have been several revisions to the fields of R&D for which you are asked to report expenditures. These changes better reflect the types of R&D currently being conducted at universities and colleges and also make the survey fields more consistent with the taxonomy used by other NSF surveys as well as the Department of Education's Classification of Instructional Programs (CIP).

Changes to the fields of R&D include the following:

- Fields are listed in alphabetical order.
- The names of some fields have been revised to better reflect the disciplines included in those fields.
- New disciplines have been added as examples under many fields.
- Some disciplines have been reclassified under different fields.
- Four new fields have been added: (1) Industrial and Manufacturing Engineering under Engineering, (2) Natural Resources and Conservation under Life Sciences, (3) Materials Science under Physical Sciences, and (4) Anthropology under Social Sciences.

Please see "Related Information" on the survey website for additional information about which disciplines have been reclassified under different fields.

# **Survey Definitions and Instructions**

## Fiscal Year (FY)

Please report data for your institution's 2016 fiscal year.

## Research and Development (R&D)

R&D is creative and systematic work undertaken in order to increase the stock of knowledge — including knowledge of humankind, culture, and society — and to devise new applications of available knowledge. R&D covers three activities defined below — basic research, applied research, and experimental development.

- **Basic research** is experimental or theoretical work undertaken primarily to acquire new knowledge of the underlying foundations of phenomena and observable facts, without any particular application or use in view.
- **Applied research** is original investigation undertaken in order to acquire new knowledge. It is directed primarily towards a specific, practical aim or objective.
- Experimental development is systematic work, drawing on knowledge gained from research and practical
  experience and producing additional knowledge, which is directed to producing new products or processes or to
  improving existing products or processes.

## **R&D** Expenditures

Include all R&D expenditures from your institution's current operating funds that are separately accounted for. For purposes of this survey, R&D includes expenditures for organized research as defined by 2 CFR Part 200 Appendix III and expenditures from funds designated for research.

R&D <i>includes</i> :	R&D does <i>not</i> include:		
<ul> <li>Sponsored research (federal and nonfederal)</li> <li>University research (institutional funds that are separately budgeted for individual R&amp;D projects)</li> <li>Startup, bridge, or seed funding provided to researchers within your institution</li> <li>Other departmental funds designated for research</li> <li>Recovered and unrecovered indirect costs (see definitions in Question 1)</li> <li>Equipment purchased from R&amp;D project accounts</li> <li>R&amp;D funds passed through to a subrecipient organization, educational or other</li> <li>Clinical trials, Phases I, II, or III (see definition in Question 5)</li> <li>Research training grants funding work on organized research projects</li> <li>Tuition remission provided to students working on research</li> </ul>	<ul> <li>Public service grants or outreach programs</li> <li>Curriculum development (unless included as part of an overall research project)</li> <li>R&amp;D conducted by university faculty or staff at outside institutions that is not accounted for in your financial records</li> <li>Estimates of the proportion of time budgeted for instruction that is spent on research</li> <li>Capital projects (i.e., construction or renovation of research facilities)</li> <li>Non-research training grants</li> <li>Unrecovered indirect costs that exceed your institution's federally negotiated Facilities and Administrative (F&amp;A) rate</li> </ul>		

## **Reporting Units**

Please <i>include</i> these components of your institution:	Please do <b>not</b> include:
<ul> <li>All units of your institution included in or with your financial statements, such as:</li> <li>Agricultural experiment stations</li> <li>Branch campuses</li> <li>Medical schools</li> <li>Hospitals or clinics</li> <li>Research centers and facilities</li> <li>A university 501(c)3 foundation</li> </ul>	<ul> <li>Federally Funded R&amp;D Centers (FFRDCs). This information is collected separately. See the list of FFRDCs: http://www.nsf.gov/statistics/ffrdc/.</li> <li>Other organizations or institutions, such as teaching hospitals or research institutes, with which your institution has an affiliation or relationship, but which are <i>not</i> components of your institution.</li> <li>Other campuses headed by their own president, chancellor, or equivalent within your university system. Each campus is asked to respond separately.</li> </ul>

Quest	tion 1.	How much of your total expenditures for research and developme the following sources in FY 2016? (See definition of R&D on the p			
		<ul> <li>In rows a, b, c, d, and f: Include both direct and recovered indirect (reimbursement of F&amp;A costs from external sponsors).</li> <li>Report the original source of funds, when possible.</li> <li>Include all fields of R&amp;D (e.g., sciences, engineering, humanities, e See full listing in Question 9.</li> </ul>		aw, arts).	
	urce of		(Do	&D expenditures ollars in thousands ple, report \$25,342	5)
a.		deral government			
		ency of the United States government. federal funds passed through from another institution.		\$	
b.	State a	ind local government			
	includir	ate, county, municipality, or other local government entity in the United Stand ng state health agencies. Include state funds that support R&D at agricultu ner experiment stations.		\$	
		<i>institutions</i> should report state appropriations restricted for R&D activities h han in row e, Institutional funds.	nere		
c.	Busine	ess			
		tic or foreign for-profit organizations. Report funds from a company's fit foundation in row d.		\$	
d.	Nonpre	ofit organizations			
	and col	tic or foreign nonprofit foundations and organizations, except universities leges. Report funds from your institution's 501(c)3 foundation in row e1. from other universities and colleges should be reported in row f.		\$	
e.	Institut	tional funds			
	1. Ins	titutionally financed research			
		R&D funded by your institution from accounts that are only used for earch.	\$(Confide	ntial <sup>1</sup> )	
	2. Co	st sharing			
	Inc	lude committed cost sharing other than unrecovered indirect costs.	\$ (Confide	ntial <sup>1</sup> )	
	3. Un	recovered indirect costs			
	(pr	lculate this amount as follows for your externally funded R&D only eferably on a project-specific basis) using the appropriate cost rate— campus, off-campus, etc.	\$(Confide	ntial <sup>1</sup> )	
		First, multiply the <u>negotiated</u> rate by the corresponding base. Second, subtract recovered indirect costs.			
	4. Tot	al institutional funds <sup>2</sup>		\$ TOTAL	
f.	All oth	er sources			
		ources not reported above, such as funds from foreign governments, or U.S. universities, and gifts designated by the donors for research.		\$	
g.	Total <sup>2</sup>			\$ TOTAL	
1	matics fo	om confidential items is not nublished or released for individual institutions, only as			

<sup>1</sup> Information from confidential items is not published or released for individual institutions; only aggregate totals will appear in publications. In accordance with the National Science Foundation Act of 1950, as amended, and other applicable federal laws, your responses will not be disclosed in identifiable form to anyone other than agency employees or authorized persons.
 <sup>2</sup> Totals for rows e4 and g are automatically generated on the Web survey.

Quest	Question 1.1. Did you include the following types of funding in your responses to Question 1, row e1?					
		Included				
а.	Competitively awarded internal grants for research					
	Expenditures for organized research projects, involving a proposal or statement of work with expected research outcomes.					
b.	Startup packages/bridge funding/seed funding					
	Expenditures from funds provided to faculty members to begin or continue their research while seeking external sponsors.					
c.	Other departmental funds designated for research					
	Expenditures for research from other departmental or central accounts which do not match the descriptions provided in rows a or b.					
d.	Tuition assistance for student research personnel					
	University tuition assistance, waivers, or remission provided to students working on organized research. Please check "Included" even if these funds are reported as part of the expenditures included under Question 1 rows a, b, or c.					

Question 2. How much of the total R&D expenditures reported in Question 1, row g, came from the following foreign sources?				
		If you cannot easily break out expenditures for these categories, check here and enter total expenditures from foreign sources on row e.		
So	urce of fu	nds	R&D expenditures (Dollars in thousands)	
a.	Foreign	government		
		of foreign government, including national, regional, municipality, or al government.	\$	
b.	Busines	S		
	foreign c	or-profit organizations. Projects sponsored by a U.S. location of a ompany are <b>not</b> considered foreign. Report funds from a company's foundation in row c.	\$	
c.	Nonprof	it organizations		
		nonprofit foundations and organizations, except higher education is. Funds from foreign universities should be reported in row d.	\$	
d.	Higher e	ducation		
	-	colleges and universities and units owned, operated, and controlled by	\$	
e.	All other	sources		
		nternational governmental organizations located in the U.S., such as the		
		ations, the World Bank, and the International Monetary Fund and all ities sending funds to the U.S. from a location outside the U.S. and its s.	\$	
f.	Total <sup>1</sup>		\$ TOTAL	
<sup>1</sup> The	column tota	al is automatically generated on the Web survey.		
Quest	tion 3.	Of the total R&D expenditures that were externally funded (all sources of the institutional funds reported in Question 1, row e4), how much was rec under each of the following types of agreements?		
			R&D expenditures	

а	Contracts	(including	direct or	nrime	contracts	and	subcontracts)	۱
а.	Contracts	(including	unect of	prime	contracts	anu	SUDCOMIACIS	,

Contracts are legal commitments in which a good or service is provided by your institution that benefits the sponsor. The sponsor specifies the deliverables and gains the rights to results.

## b. Grants, reimbursements, and all other agreements

Include all other agreements in which payments are received but no good or service other than periodic reporting is required in exchange.

c.	Total	
	(Total should match Question 1, row g minus Question 1, row e4)	

The column total is automatically generated on the Web surv	/ey
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1

(Dollars in thousands)

**\$** TOTAL

\$

\$

Question 4.	Question 4. Of the total R&D expenditures reported in Question 1, row g, how much was expended for R&D projects in your medical school?					
	Include projects that are assigned to the medical school or to research centers that are organizationally part of the medical school.					
	If your institution does not have a medical awards the MD or DO degree), check her					
			(	R&D expenditures Dollars in thousands)		
Total R	&D expenditures in the university's medie	cal school		\$		
Question 5.	Of the total R&D expenditures reported expended for Phase I, Phase II, and Ph					
	<b>Clinical trials</b> are research studies design effects of drugs, vaccines, medical device patients. Clinical trials are used to determ	s, tests, treatment	s, and other therapie			
	For reference, the National Institutes of Health (NIH) categorizes human clinical trials into the following four phases.					
	Please include:					
	<ul> <li>Phase I uses a small group of human patients (20–80) to evaluate safety and identify side effects.</li> <li>Phase II uses a larger group (100–300) to test effectiveness and further evaluate</li> </ul>					
	<ul> <li>safety.</li> <li>Phase III uses a large group (1,000–3 effects, compare to commonly used tr</li> </ul>					
	Please <b>exclude:</b>					
	<ul> <li>Phase IV is a post-market study that of and optimal use.</li> </ul>	collects more infor	mation on risks, bene	fits,		
	If your institution did <b>not</b> conduct any clini	cal trials in FY 20 <sup>4</sup>	16, check here:	l		
			R&D expenditu (Dollars in thousa			
		(1) Federal	(2) Nonfederal	(3) Total <sup>1</sup>		
Human	clinical trials					
Trials w	ith human patients	\$	\$	\$ <u>TOTAL</u>		
<sup>1</sup> The row total	s automatically generated on the Web survey.					

Question 6.	What amounts of your FY 2016 R&D exp research, and experimental developmen		basic research, applie	d		
	If possible, these categories defining the type of R&D should be coded at the individual project level by the principal investigator. Estimates are acceptable if necessary.					
	See the table below this question for examp	oles.				
		(1) Federal	R&D expenditures (Dollars in thousands) (2) Nonfederal	(3) Total <sup>1</sup>		
a. Basic re	esearch					
primarily underlyi	ental or theoretical work undertaken to acquire new knowledge of the ng foundations of phenomena and ble facts, without any particular application n view.	\$	\$	\$ <u>TOTAL</u>		
b. Applied	research					
acquire	investigation undertaken in order to new knowledge. It is directed primarily a specific, practical aim or objective.	\$	\$	\$ <u>TOTAL</u>		
c. Experin	nental development					
from res producir to produ	atic work, drawing on knowledge gained earch and practical experience and ng additional knowledge, which is directed cing new products or processes or to ng existing products or processes.	\$	\$	\$ <u>TOTAL</u>		
Column	1 total should match Question 1, row a. 3 total should match Question 1, row g.	\$ <u>TOTAL</u>	\$ <u>TOTAL</u>	\$ <u>TOTAL</u>		
<sup>1</sup> Row and colun	nn totals are automatically generated on the Web s	survey.				

Examples				
Basic research	Applied research	Experimental development		
A researcher is studying the properties of human blood to determine what affects coagulation.	A researcher is conducting research on how a new chicken pox vaccine affects blood coagulation.	A researcher is conducting clinical trials to test a newly developed chicken pox vaccine for young children.		
A researcher is studying the properties of molecules under various heat and cold conditions.	A researcher is investigating the properties of particular substances under various heat and cold conditions with the objective of finding longer-lasting components for highway pavement.	A researcher is working with state transportation officials to conduct tests of a newly developed highway pavement under various types of heat and cold conditions.		
A researcher is investigating the effect of different types of manipulatives on the way first graders learn mathematical strategy by changing manipulatives and then measuring what students have learned through standardised instruments.	A researcher is studying the implementation of a specific math curriculum to determine what teachers needed to know to implement the curriculum successfully.	A researcher is developing and testing software and support tools, based on fieldwork, to improve mathematics cognition for student special education.		

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Ques	Question 7. How much of your R&D expenditures reported in Question 1 did your institution receive as a subrecipient?							
	Please report the original source of funds in columns (1) and (2) and the pass-through source in rows a–d.							
	The <b>subrecipient</b> for an award carries out the work but receives the funds from a pass-through entity rather than directly from the original funding source. Subrecipients tend to be the co-authors of publications, writers of technical reports discussing findings, inventors, etc. Do <b>not</b> include contractor or vendor relationships. A contractor or vendor receives payment for goods and services provided. See 2 CFR Part 200 Subpart D Section 330.							
	Examples:							
	<ul> <li>A university receives federal funds from another university as a subaward (Row a, column 1).</li> <li>A university receives federal funds from a company as a subaward (Row b, column 1).</li> </ul>							
		Origin	ating source of R&D ex (Dollars in thousands)					
En	tity passing funds to your institution	(1) Federal	(2) Nonfederal	(3) Total <sup>1</sup>				
a.	U.S. higher education institutions							
	Colleges and universities and units own operated, and controlled by such institu		\$	\$ TOTAL				
b.	Businesses							
	For-profit organizations	\$	\$	\$ <u>TOTAL</u>				
c.	Nonprofit organizations							
	Nonprofit foundations and organization	s \$	\$	\$ <u>TOTAL</u>				
d.	Other							
	State and local governments, foreign ir and others	stitutions, \$	\$	\$ TOTAL				
e.	Total <sup>1</sup>	\$ TOTAL	\$ TOTAL	\$ TOTAL				
<sup>1</sup> Row	<sup>1</sup> Row and column totals are automatically generated on the Web survey.							

Question 8.	How much of the R&D expenditures re pass through to subrecipients?	ported in Question	1 did your institution						
	Please report the original source of funds receiving the funds in rows a–d.	in columns (1) and (	2) and the entity						
	Do <b>not</b> include contractor or vendor relation payment for goods and services provided			).					
	Examples:								
	<ul> <li>Your institution passed through federal funds to another university (Row a, column 1).</li> <li>Your institution passed through funds from a company to another university (Row a, column 2).</li> </ul>								
Originating source of R&D expenditures (Dollars in thousands)									
Entity rec	eiving funds from your institution	(1) Federal	(2) Nonfederal	(3) Total <sup>1</sup>					
	igher education institutions								
0	es and universities and units owned, ed, and controlled by such institutions	\$	\$	\$ TOTAL					
b. Busin	esses								
For-pro	ofit organizations	\$	\$	\$ <u>TOTAL</u>					
c. Nonpr	ofit organizations								
Nonpro	ofit foundations and organizations	\$	\$	\$ TOTAL					
d. Other									
State a and ot	and local governments, foreign institutions, hers	\$	\$	\$ <u>TOTAL</u>					
e. Total <sup>1</sup>		\$ TOTAL	\$ TOTAL	\$ TOTAL					
<sup>1</sup> Row and colu	imn totals are automatically generated on the Web	survey.							

Question	Question 9A–B. What were your FY 2016 R&D expenditures in the computer and information sciences and engineering funded by the federal agency sources below? (R&D expenditures from nonfederal sources will be reported in Question 11.)									
<ul> <li>Question 9 total (page 17, row K, column h) should match Question 1, row a.</li> <li>Please see "Related Information" on survey website for a list of the subagencies belonging to each agency shown below.</li> <li>If an individual project involves more than one of the 40 fields of R&amp;D, please prorate expenditures when possible and report the amount for each field involved.</li> <li>For subrecipient funding, report the agency that sponsored the original award.</li> </ul>										
					nditures from Dollars in thou		rces <sup>1</sup>			
R&D Field	-	(a)	(b)	(c) _	(d) HHS,	(e)	(f)	(g)	(h)	
	listed below)	USDA	DoD	Energy	includes NIH	NASA	NSF	Other	Total <sup>2</sup>	
A. Compo Inform Science	nation	\$	\$	\$	\$	\$	\$	\$	\$ <u>TOTAL</u>	
B. Engine	eering									
Aero and	ospace, onautical, l Astronautical jineering	\$	\$	\$	\$	\$	\$	\$	\$ <u>TOTAL</u>	
and	engineering I Biomedical gineering	\$	\$	\$	\$	\$	\$	\$	\$ <u>TOTAL</u>	
3. Che Eng	emical gineering	\$	\$	\$	\$	\$	\$	\$	\$ <u>TOTAL</u>	
	il Engineering	\$	\$	\$	\$	\$	\$	\$	\$ <u>TOTAL</u>	
Com Eng	ctronic, and mmunications gineering	\$	\$	\$	\$	\$	\$	\$	\$ <u>TOTAL</u>	
Man	ustrial and nufacturing gineering	\$	\$	\$	\$	\$	\$	\$	\$ TOTAL	
	chanical gineering	\$	\$	\$	\$	\$	\$	\$	\$ TOTAL	
Mate	tallurgical and terials gineering	\$	\$	\$	\$	\$	\$	\$	\$ <u>TOTAL</u>	
9. Othe Eng	er gineering	\$	\$	\$	\$	\$	\$	\$	\$ <u>TOTAL</u>	
10. <b>Tota</b>	al <sup>2</sup>	\$ TOTAL	\$ TOTAL	\$ TOTAL	\$ TOTAL	\$ TOTAL	\$ TOTAL	\$ TOTAL	\$ TOTAL	
<sup>1</sup> Kev: US	SDA. Departme	nt of Aaricultur	e: DoD. Depar	tment of Defer	nse; Energy, De	epartment of Er	neray; HHS, D	epartment of	Health and	

<sup>1</sup> **Key:** USDA, Department of Agriculture; DoD, Department of Defense; Energy, Department of Energy; HHS, Department of Health and Human Services; NASA, National Aeronautics and Space Administration; NIH, National Institutes of Health; NSF, National Science Foundation. "Other" includes all other federal agencies.

<sup>2</sup> Row and column totals are automatically generated on the Web survey.

Question 9 continues on next page.

#### A. Computer and Information Sciences

Artificial intelligence Computer and information technology administration and management Computer science Computer software and media applications Computer systems analysis Computer systems networking and telecommunications

#### **B. Engineering**

1. Aerospace, Aeronautical, and Astronautical Engineering

Aerodynamics Aerospace engineering Space technology

#### 2. Bioengineering and Biomedical Engineering

Biological and biosystems engineering Biomaterials engineering Biomedical technology Medical engineering

#### 3. Chemical Engineering

Biochemical engineering Chemical and biomolecular engineering Engineering chemistry Paper science Petroleum refining process Polymer, plastics engineering

### 4. Civil Engineering

Architectural engineering Construction engineering Engineering management, administration Environmental, environmental health engineering Geotechnical and geoenvironmental engineering Sanitary engineering Structural engineering Surveying engineering Transportation and highway engineering Water resources engineering

#### 5. Electrical, Electronic, and Communications Engineering

Communications engineering Computer engineering Computer hardware engineering Computer software engineering Electrical and electronics engineering Laser and optical engineering Power Telecommunications engineering Data processing Information sciences, studies Information technology

6. Industrial and Manufacturing Engineering

Industrial engineering Manufacturing engineering Operations research Systems engineering

### 7. Mechanical Engineering

Electromechanical engineering Mechatronics, robotics, and automation engineering

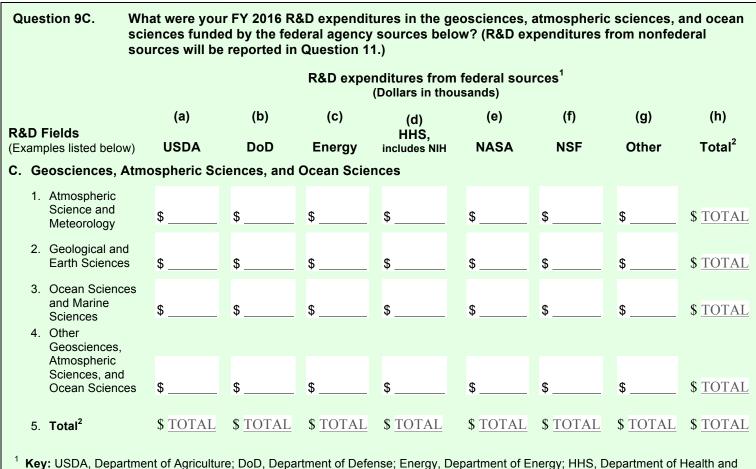
#### 8. Metallurgical and Materials Engineering

Ceramic sciences and engineering Geophysical, geological engineering Materials engineering Metallurgical engineering Mining and mineral engineering Textile sciences and engineering Welding

#### 9. Other Engineering

Agricultural engineering Engineering design Engineering mechanics, physics, and science Engineering physics Engineering science Forest engineering Nanotechnology Naval architecture and marine engineering Nuclear engineering Ocean engineering Petroleum engineering

Other engineering fields that cannot be classified using the fields listed above



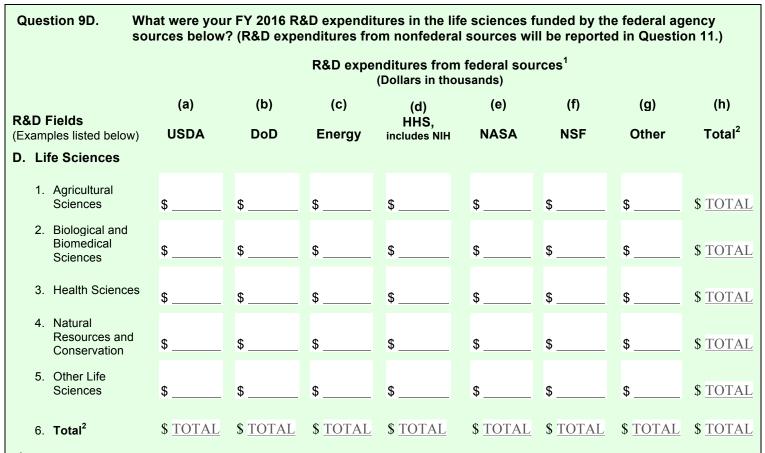
Key: USDA, Department of Agriculture; DoD, Department of Defense; Energy, Department of Energy; HHS, Department of Health and Human Services; NASA, National Aeronautics and Space Administration; NIH, National Institutes of Health; NSF, National Science Foundation. "Other" includes all other federal agencies.

<sup>2</sup> Row and column totals are automatically generated on the Web survey.

## Examples of Disciplines: Geosciences, Atmospheric Sciences, and Ocean Sciences Fields of R&D

## C. Geosciences, Atmospheric Sciences, and Ocean Sciences

1. Atmospheric Science and	2. Geological and Earth	3. Ocean Sciences and	4. Other Geosciences,
Meteorology	Sciences	Marine Sciences	Atmospheric Sciences,
Aeronomy Atmospheric chemistry and climatology Atmospheric physics and dynamics Extraterrestrial atmospheres Meteorology Solar Weather modification	Earth and planetary sciences Geochemistry Geodesy and gravity Geology Geomagnetism Geophysics and seismology Hydrology and water resources Minerology and petrology Paleomagnetism Paleontology Physical geography Stratigraphy and sedimentation Surveying	Biological oceanography Geological oceanography Marine biology Marine oceanography Marine sciences Oceanography, chemical and physical	and Ocean Sciences Other fields that cannot be classified using the fields listed above



<sup>1</sup> Key: USDA, Department of Agriculture; DoD, Department of Defense; Energy, Department of Energy; HHS, Department of Health and Human Services; NASA, National Aeronautics and Space Administration; NIH, National Institutes of Health; NSF, National Science Foundation. "Other" includes all other federal agencies.

<sup>2</sup> Row and column totals are automatically generated on the Web survey.

## Examples of Disciplines: Life Sciences Fields of R&D

#### **D. Life Sciences**

1. Agricultural Sciences Agricultural business and management Agricultural chemistry Agricultural economics Agricultural engineering-report in Engineering Agricultural production operations Animal sciences Applied horticulture and horticultural business services Aquaculture Fishing and fisheries sciences and management Food science and technology Forestry International agriculture Plant sciences Soil sciences Wood science 2. Biological and Biomedical Sciences Allergies and immunology

Biochemistry, biophysics, and

molecular biology

Biogeography Biology and biomedical sciences, general Biomathematics, bioinformatics, and computational biology Biotechnology Botany and plant biology Cell, cellular biology, and anatomical sciences Epidemiology, ecology and population biology Genetics Microbiological sciences and immunology Molecular medicine Neurobiology and neuroscience Pharmacology and toxicology Physiology, pathology and related sciences Zoology, animal biology 3. Health Sciences Advanced, graduate dentistry

and oral sciences Allied health and medical assisting services Bioethics, medical ethics Clinical medicine research Clinical/medical laboratory science/research and allied professions Communication disorders sciences and services Dentistry Dietetics and clinical nutrition services Health and medical administrative services Health, medical preparatory programs Gerontology, health sciences Kinesiology and exercise science Medical clinical science, graduate medical studies Medical illustration and informatics Medicine Mental health Nursing Optometry Osteopathic medicine. osteopathy Pharmacy, pharmaceutical

sciences, and administration

Radiological science Registered nursing, nursing administration, nursing research and clinical nursing Rehabilitation and therapeutic professions Veterinary biomedical and clinical sciences Veterinary medicine Zoology 4. Natural Resources and Conservation Natural resources conservation

Podiatric medicine, podiatry

Public health

and research Natural resources economics Natural resources management and policy Renewable natural resources Wildlife and wildlands science and management

## 5. Other Life Sciences

Other life sciences that cannot be classified using the fields listed above

Question 9 continues on next page.

R&D expenditures from federal sources <sup>1</sup> (Dollars in thousands)									
	(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)	
<b>R&amp;D Fields</b> Examples listed below)	USDA	DoD	Energy	HHS, includes NIH	NASA	NSF	Other	Total <sup>2</sup>	
E. Mathematics and Statistics	\$	\$	\$	\$	\$	\$	\$	\$ <u>TOTA</u>	
Physical Sciences									
1. Astronomy and Astrophysics	\$	\$	\$	\$	\$	\$	\$	\$ <u>TOTA</u>	
2. Chemistry	\$	\$	\$	\$	\$	\$	\$	\$ <u>TOTA</u>	
3. Materials Science	\$	\$	\$	\$	\$	\$	\$	\$ <u>TOT</u> A	
4. Physics	\$	\$	\$	\$	\$	\$	\$	\$ <u>TOTA</u>	
5. Other Physical Sciences	\$	\$	\$	\$	\$	\$	\$	\$ <u>TOT</u> A	
6. Total <sup>2</sup>	\$ TOTAL	\$ TOTAL	\$ TOTAL	\$ TOTAL	\$ TOTAL	\$ TOTAL	\$ TOTAL	\$ <u>TOT</u>	
6. Psychology	\$	\$	\$	\$	\$	\$	¢	\$ TOTA	

<sup>2</sup> Row and column totals are automatically generated on the Web survey.

## Examples of Disciplines: Mathematics and Statistics, Physical Sciences, and Psychology Fields of R&D

## E. Mathematics and Statistics

Applied mathematics	Mathematics	Statistics	
F. Physical Sciences			
1. Astronomy and Astrophysics Astronomy Astrophysics Planetary astronomy and science	2. Chemistry (except Biochemistry—report in Biological and Biomedical Sciences) Analytical chemistry Chemical physics Environmental chemistry Forensic chemistry Inorganic chemistry Organic chemistry Organo-metallic chemistry Physical chemistry Polymer chemistry Theoretical chemistry	3. Materials Science Materials chemistry Materials science 4. Physics Acoustics Atomic, molecular physics Condensed matter and materials physics Elementary particle physics Mathematical physics Nuclear physics Optics, optical sciences Plasma, high-temperature physics Theoretical physics	5. Other Physical Sciences Other physical sciences that cannot be classified using the fields listed above
G. Psychology			
Clinical psychology	Counseling and applied psychology	Human development	Research and experimental psychology
	Question 9 continues o	n next page.	

R&D expenditures from federal sources <sup>1</sup> (Dollars in thousands)										
	(a)	(b)	(c)	(d)	(e)	(f)	(g)	(h)		
<b>R&amp;D Fields</b> Examples listed below)	USDA	DoD	Energy	HHS, includes NIH	NASA	NSF	Other	Total <sup>2</sup>		
H. Social Sciences										
1. Anthropology	\$	\$	\$	\$	\$	\$	\$	\$ TOTA		
2. Economics	\$	\$	\$	\$	\$	\$	\$	\$ <u>TOTA</u>		
3. Political Science and Government	\$	\$	\$	\$	\$	\$	\$	\$ <u>TOTA</u>		
<ol> <li>Sociology, Demography,</li> </ol>										
and Population Studies	\$	\$	\$	\$	\$	\$	\$	\$ <u>TOTA</u>		
5. Other Social Sciences	\$	\$	\$	\$	\$	\$	\$	\$ <u>TOTA</u>		
6. Total <sup>2</sup>	\$ TOTAL	\$ TOTAL	\$ <u>TOTAL</u>	\$ <u>TOTAL</u>	\$ <u>TOTAL</u>	\$ TOTAL	\$ TOTAL	\$ <u>TOTA</u>		
. Other Sciences	\$	\$	\$	\$	\$	\$	\$	\$ TOTA		

<sup>2</sup> Row and column totals are automatically generated on the Web survey.

## Examples of Disciplines: Social Sciences and Other Sciences Fields of R&D

### **H. Social Sciences**

#### 1. Anthropology 3. Political Science and 4. Sociology, Demography, 5. Other Social Sciences and Population Studies Government Archeology Cultural anthropology Medical anthropology Area, ethnic, cultural, gender, Comparative government Comparative and historical and group studies Physical and biological Government sociology anthropology Cartography Complex organizations Legal systems Political economy Cultural and social structure City, urban, community and 2. Economics regional planning Political science Demography and population Applied economics studies Criminal science and Political theory Business development corrections Group interactions Development economics and Criminology Rural sociology international development Geography Social problems and welfare Econometrics and quantitative Gerontology, social sciences theory economics International relations and Sociology Industrial economics national security studies International economics Linguistics Labor economics Public policy analysis Managerial economics **Regional studies** Public finance and fiscal policy Urban studies, affairs

#### I. Other Sciences

Use this category for R&D that involves at least one S&E field (rows A–H) if it is impossible to report multidisciplinary or interdisciplinary R&D expenditures in specific fields.

fur	Question 9J–K. What were your FY 2016 R&D expenditures in the non-science and engineering (non-S&E) fields funded by the federal agency sources below? (R&D expenditures from nonfederal sources will be reported in Question 11.)									
		·		nditures from (Dollars in thou		rces <sup>1</sup>				
	(a)	(b)			(d) (e) HHS,		(g)	(h)		
<b>R&amp;D Fields</b> (Examples listed below)	USDA	DoD	Energy	includes NIH	NASA	NSF	Other	Total <sup>2</sup>		
J. Non-S&E Fields										
1. Business Management										
and Business Administration	\$	\$	\$	\$	\$	\$	\$	\$ TOTAL		
2. Communication and										
Communications Technologies	\$	\$	\$	\$	\$	\$	\$	\$ TOTAL		
3. Education	\$	\$	\$	\$	\$	\$	\$	\$ TOTAL		
4. Humanities	\$	\$	\$	\$	\$	\$	\$	\$ TOTAL		
5. Law	\$	\$	\$	\$	\$	\$	\$	\$ <u>TOTAL</u>		
6. Social Work	\$	\$	\$	\$	\$	\$	\$	\$ <u>TOTAL</u>		
7. Visual and Performing Arts	\$	\$	\$	\$	\$	\$	\$	\$ <u>TOTAL</u>		
8. Other Non-S&E Fields	\$	\$	\$	\$	\$	\$	\$	\$ <u>TOTAL</u>		
9. Total <sup>2</sup>	\$ <u>TOTAL</u>	\$ <u>TOTAL</u>	\$ <u>TOTAL</u>	\$ <u>TOTAL</u>	\$ <u>TOTAL</u>	\$ <u>TOTAL</u>	\$ <u>TOTAL</u>	\$ <u>TOTAL</u>		
K. Total for All Fields of R&D <sup>2</sup>	\$ <u>TOTAL</u>	\$ <u>TOTAL</u>	\$ <u>TOTAL</u>	\$ <u>TOTAL</u>	\$ <u>TOTAL</u>	\$ <u>TOTAL</u>	\$ <u>TOTAL</u>	\$ <u>TOTAL</u>		

## Total for row K, column h should equal Total for Question 1, row a.

<sup>1</sup> Key: USDA, Department of Agriculture; DoD, Department of Defense; Energy, Department of Energy; HHS, Department of Health and Human Services; NASA, National Aeronautics and Space Administration; NIH, National Institutes of Health; NSF, National Science Foundation. "Other" includes all other federal agencies.

<sup>2</sup> Row and column totals are automatically generated on the Web survey.

### J. Non-S&E Fields

1. Business Management and Business Administration

> Business administration Business management Business, managerial economics Management information systems and services Marketing management and research

#### 2. Communication and Communications Technologies

Communication and media studies Communications technologies Journalism Radio, television, and digital communication

#### 3. Education

Education administration and supervision Education research Teacher education, specific levels and methods Teaching fields

#### 4. Humanities

English language and literature, letters Foreign languages and literatures History, including history and philosophy of science and technology Humanities, general Liberal arts and sciences Philosophy and religious studies Theology and religious vocations 5. Law

Law Legal studies

6. Social Work (no specific examples)

#### 7. Visual and Performing Arts

Drama, theatre arts and stagecraft Film, video, and photographic arts Fine and studio arts Music

#### 8. Other Non-S&E Fields

Architecture Family, consumer sciences and human sciences Foods. nutrition. and wellness studies Landscape architecture Library science Military technology and applied science Parks, sports, recreation, leisure and fitness Public administration and public affairs Other non-S&E fields that cannot be classified using the fields listed above

Also, use this category for R&D that involves multiple non-S&E fields if it is impossible to report multidisciplinary or interdisciplinary R&D expenditures in specific fields.

Question 1	10. Of the amount reported for Other federal sources in Question 9 (ro which agencies funded this R&D and how much of the reported an each agency?	
	If your institution reported \$0 in Question 9, row K, column g, check her and go to Question 11.	
	<ul> <li>Use rows a-j to list up to 10 agencies that funded the largest R&amp;D e</li> <li>Use row k to report any remaining amount.</li> <li>For subrecipient funding in this question, list the sponsor of the orig</li> <li>Please see "Related Information" on the survey website for a list of and their subagencies.</li> </ul>	inal award.
Federal	agencies (list up to 10)	R&D expenditures (Dollars in thousands)
a.		\$
b.		\$
C.		\$
d.		\$
e.		\$
f.		\$
g.		\$
h.		\$
i.		\$
j.		\$
k.	Other agencies included in Question 9, column g, but not listed above	\$
l.	Total (should match Question 9, row K, column g) <sup>1</sup>	\$ TOTAL
<sup>1</sup> The colum	n total is automatically generated on the Web survey.	

<ul> <li>The totals in row K, page 23 should match the corresponding sources in Question 1, rows b–f.</li> <li>If an individual project involves more than one of the 40 fields of R&amp;D, please prorate expenditures when possible and report the amount for each field involved.</li> </ul>								
R&D expenditures from nonfederal sources (Dollars in thousands)								
<b>R&amp;D Fields</b> (See Question 9, p. 12)	(a) State and Iocal government	(b) Business	(c) Nonprofit organizations	(d) Institutional funds	(e) Other nonfederal sources	(f) Total <sup>1</sup>		
A. Computer and Information Sciences	\$	\$	\$	\$	\$	\$ <u>TOTAL</u>		
B. Engineering								
<ol> <li>Aerospace, Aeronautical, and Astronautical Engineering</li> </ol>	\$	\$	\$	\$	\$	\$ <u>TOTAL</u>		
2. Bioengineering and Biomedical Engineering	\$	\$	\$	\$	\$	\$ <u>TOTAL</u>		
3. Chemical Engineering	\$	\$	\$	\$	\$	\$ <u>TOTAL</u>		
4. Civil Engineering	\$	\$	\$	\$	\$	\$ TOTAL		
5. Electrical, Electronic, and Communications Engineering	\$	\$	\$	\$	\$	\$ <u>TOTAL</u>		
<ol><li>Industrial and Manufacturing Engineering</li></ol>	\$	\$	\$	\$	\$	\$ <u>TOTAL</u>		
7. Mechanical Engineering	\$	\$	\$	\$	\$	\$ TOTAL		
8. Metallurgical and Materials Engineering	\$	\$	\$	\$	\$	\$ <u>TOTAL</u>		
9. Other Engineering	\$	\$	\$	\$	\$	\$ <u>TOTAL</u>		
10. <b>Total</b> <sup>1</sup>	\$ TOTAL	\$ TOTAL	\$ TOTAL	\$ TOTAL	\$ TOTAL	\$ TOTAL		

Examples of disciplines for the above fields of R&D are listed on page 12.

Question 11C–D. What were your FY 2016 R&D expenditures in the R&D fields listed below funded by the nonfederal sources below?								
		R&D	expenditures fro (Dollars in	om nonfederal thousands)	sources			
<b>R&amp;D Fields</b> (See Question 9, pp. 13–14)	(a) State and local government	(b) Business	(c) Nonprofit organizations	(d) Institutional funds	(e) Other nonfederal sources	(f) Total <sup>1</sup>		
C. Geosciences, Atmospheric Scien	ces, and Ocea	n Sciences						
1. Atmospheric Science and Meteorology	\$	\$	\$	\$	\$	\$ <u>TOTAL</u>		
2. Geological and Earth Sciences	\$	\$	\$	\$	\$	\$ TOTAL		
3. Ocean Sciences and Marine Sciences	\$	\$	\$	\$	\$	\$ TOTAL		
4. Other Geosciences, Atmospheric Sciences, and					·	·		
Ocean Sciences	\$	\$	\$	\$	\$	\$ TOTAL		
5. Total <sup>1</sup>	\$ TOTAL	\$ <u>TOTAL</u>	\$ TOTAL	\$ TOTAL	\$ TOTAL	\$ TOTAL		
D. Life Sciences								
1. Agricultural Sciences	\$	\$	\$	\$	\$	\$ TOTAL		
2. Biological and Biomedical Sciences	\$	\$	\$	\$	\$	\$ <u>TOTAL</u>		
3. Health Sciences	\$	\$	\$	\$	\$	\$ TOTAL		
4. Natural Resources and Conservation	\$	\$	\$	\$	\$	\$ <u>TOTAL</u>		
5. Other Life Sciences	\$	\$	\$	\$	\$	\$ <u>TOTAL</u>		
6. Total <sup>1</sup>	\$ <u>TOTAL</u>	\$ TOTAL	\$ TOTAL	\$ TOTAL	\$ TOTAL	\$ TOTAL		
<sup>1</sup> Row and column totals are automatically	generated on the	Web survey.						

Examples of disciplines for the above fields of R&D are listed on pages 13–14.

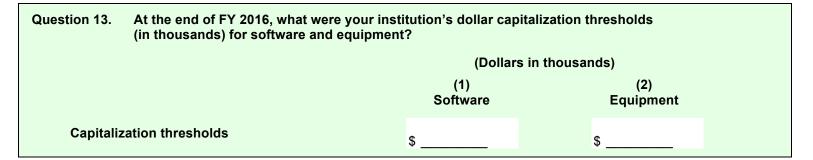
	Question 11E–I. What were your FY 2016 R&D expenditures in the R&D fields listed below funded by the nonfederal sources below?							
		R&D	expenditures fro (Dollars in	om nonfederal thousands)	sources			
	(a) State and	(b)	(c)	(d)	(e) Other	(f)		
<b>R&amp;D Fields</b> (See Question 9, pp. 15–16)	local government	Business	Nonprofit organizations	Institutional funds	nonfederal sources	Total <sup>1</sup>		
E. Mathematics and Statistics	\$	\$	\$	\$	\$	\$ <u>TOTAL</u>		
F. Physical Sciences								
1. Astronomy and Astrophysics	\$	\$	\$	\$	\$	\$ <u>TOTAL</u>		
2. Chemistry	\$	\$	\$	\$	\$	\$ TOTAL		
3. Materials Science	\$	\$	\$	\$	\$	\$ <u>TOTAL</u>		
4. Physics	\$	\$	\$	\$	\$	\$ <u>TOTAL</u>		
5. Other Physical Sciences	\$	\$	\$	\$	\$	\$ <u>TOTAL</u>		
6. Total <sup>1</sup>	\$ TOTAL	\$ TOTAL	\$ TOTAL	\$ <u>TOTAL</u>	\$ TOTAL	\$ <u>TOTAL</u>		
G. Psychology	\$	\$	\$	\$	\$	\$ <u>TOTAL</u>		
H. Social Sciences								
1. Anthropology	\$	\$	\$	\$	\$	\$ <u>TOTAL</u>		
2. Economics	\$	\$	\$	\$	\$	\$ <u>TOTAL</u>		
3. Political Science and Government	\$	\$	\$	\$	\$	\$ <u>TOTAL</u>		
<ol> <li>Sociology, Demography, and Population Studies</li> </ol>	\$	\$	\$	\$	\$	\$ <u>TOTAL</u>		
5. Other Social Sciences	\$	\$	\$	\$	\$	\$ <u>TOTAL</u>		
6. Total <sup>1</sup>	\$ TOTAL	\$ <u>TOTAL</u>	\$ <u>TOTAL</u>	\$ <u>TOTAL</u>	\$ TOTAL	\$ <u>TOTAL</u>		
I. Other Sciences	\$	\$	\$	\$	\$	\$ <u>TOTAL</u>		
<sup>1</sup> Row and column totals are automatically	generated on the	e Web survey.						

Examples of disciplines for the above fields of R&D are listed on pages 15–16.

Question 11J–K. What were your FY 2016 R&D expenditures in the non-science and engineering (non-S&E) fields funded by the nonfederal sources below?								
	R&D expenditures from nonfederal sources (Dollars in thousands)							
<b>R&amp;D Fields</b> (See Question 9, p. 18)	(a) State and local government	(b) Business	(c) Nonprofit organizations	(d) Institutional funds	(e) Other nonfederal sources	(f) Total <sup>1</sup>		
J. Non-S&E Fields	government	Dusiness	organizations	Tunus	Sources	Total		
<ul> <li>J. Non-S&amp;E Fields</li> <li>1. Business Management and Business Administration</li> </ul>	\$	\$	\$	\$	\$	<b>\$</b> TOTAL		
2. Communication and Communications Technologies	φ \$	\$	\$	\$	\$	\$ <u>TOTAL</u>		
3. Education	\$	\$	\$	\$	\$	\$ <u>TOTAL</u>		
4. Humanities	\$	\$	\$	\$	\$	\$ <u>TOTAL</u>		
5. Law	\$	\$	\$	\$	\$	\$ TOTAL		
6. Social Work	\$	\$	\$	\$	\$	\$ TOTAL		
7. Visual and Performing Arts	\$	\$	\$	\$	\$	\$ TOTAL		
8. Other Non-S&E Fields	\$	\$	\$	\$	\$	\$ <u>TOTAL</u>		
9. Total <sup>1</sup>	\$ TOTAL	\$ <u>TOTAL</u>	\$ <u>TOTAL</u>	\$ TOTAL	\$ TOTAL	\$ <u>TOTAL</u>		
K. Total for All Fields of R&D <sup>1</sup>	\$ <u>TOTAL</u>	\$ TOTAL	\$ <u>TOTAL</u>	\$ TOTAL	\$ TOTAL	\$ <u>TOTAL</u>		
Totals in row K, columns a–e should	d match corres	ponding sou	rces in Question	n 1, rows b–f.				
<sup>1</sup> Row and column totals are automatically	generated on the	Web survey.						

Examples of disciplines for non-S&E fields of R&D are listed on page 18.

Ques	tion 12.	Of the total amount of R&D expenditures reported in Question 1, row g, what the amounts for the following types of costs?	were
		<ul> <li>Please report only direct costs (including cost sharing) in rows a–e.</li> <li>Recovered and unrecovered indirect costs should be reported in rows f1 and</li> </ul>	f2.
			R&D expenditures (Dollars in thousands)
a.	Include tempora	<b>s, wages, and fringe benefits</b> compensation for all R&D personnel whether full-time or part-time, ary or permanent. Include salaries, wages, and fringe benefits paid ur institution's funds and from external support.	\$
b.	All paym	<b>e purchases</b> nents for software. Include both purchases of software packages nse fees for systems.	
	1. Nor	ncapitalized software	\$
		<b>Ditalized software</b> (If you are unable to distinguish capitalized ware from capitalized equipment, report both in row c.)	\$
C.	Paymen	<b>zed equipment</b> Its for movable equipment exceeding your institution's capitalization d. Include ancillary costs such as delivery and setup.	\$
d.		roughs to other universities or organizations match the total in Question 8, row e, column 3)	\$
e.	Other co (but not	<b>irect costs</b> osts that do not fit into one of the above categories, including limited to) travel, tuition waivers, services such as consulting, er usage fees, and supplies.	\$
f.	Reir	costs covered indirect costs mbursement of Facilities and Administrative (F&A) costs n external sponsors	
		ecovered indirect costs build equal Question 1, row e3) \$ (Confidential <sup>1</sup> )	
	3. Tota	al indirect costs <sup>2</sup>	\$ <u>TOTAL</u>
g.	<b>Total<sup>2</sup></b> (should	match total from Question 1, row g)	\$ TOTAL
In ac be d	cordance isclosed in	m confidential items is not published or released for individual institutions; only aggregate total with the National Science Foundation Act of 1950, as amended, and other applicable federal li identifiable form to anyone other than agency employees or authorized persons. matically generated on the Web survey.	



G	Question 14A–C. For the R&D fields below, what portion of your FY 2016 R&D expenditures went for the purchase of capitalized R&D equipment?					
	Question 14 total (row K, column c) should m	atch Question 12	, row c (Capitalized e	equipment).		
		R	D equipment expe (Dollars in thousa)			
	R&D Fields(a)(b)(c)(See Question 9, pp. 12–13)FederalNonfederalTotal <sup>1</sup>					
Α.	Computer and Information Sciences	\$	\$	\$ TOTAL		
в.	Engineering					
	1. Aerospace, Aeronautical, and Astronautical Engineering	\$	\$	\$ TOTAL		
	2. Bioengineering and Biomedical Engineering	\$	\$	\$ TOTAL		
	3. Chemical Engineering	\$	\$	\$ TOTAL		
	4. Civil Engineering	\$	\$	\$ TOTAL		
	5. Electrical, Electronic, and Communications Engineering	\$	\$	\$ TOTAL		
	6. Industrial and Manufacturing Engineering	\$	\$	\$ <u>TOTAL</u>		
	7. Mechanical Engineering	\$	\$	\$ TOTAL		
	8. Metallurgical and Materials Engineering	\$	\$	\$ <u>TOTAL</u>		
	9. Other Engineering	\$	\$	\$ <u>TOTAL</u>		
	10. Total <sup>1</sup>	\$ TOTAL	\$ TOTAL	\$ TOTAL		
C.	Geosciences, Atmospheric Sciences, and Ocean Sciences	6				
	1. Atmospheric Science and Meteorology	\$	\$	\$ TOTAL		
	2. Geological and Earth Sciences	\$	\$	\$ <u>TOTAL</u>		
	3. Ocean Sciences and Marine Sciences	\$	\$	\$ TOTAL		
	<ol> <li>Other Geosciences, Atmospheric Sciences, and Ocean Sciences</li> </ol>	\$	\$	\$ TOTAL		
	5. Total <sup>1</sup>	\$ TOTAL	\$ TOTAL	\$ <u>TOTAL</u>		
1	Row and column totals are automatically generated on the Web survey	у.				

Examples of disciplines for the above fields of R&D are listed on pages 12–13.

C	Question 14D–I. For the R&D fields below, what portion of your FY 2016 R&D expenditures went for the purchase of capitalized R&D equipment?				
	R&D equipment expenditures (Dollars in thousands)				
(S	<b>R&amp;D Fields</b> (See Question 9, pp. 14–16)		(b) Nonfederal	(c) Total <sup>1</sup>	
D.	Life Sciences				
	1. Agricultural Sciences	\$	\$	\$ <u>TOTAL</u>	
	2. Biological and Biomedical Sciences	\$	\$	\$ <u>TOTAL</u>	
	3. Health Sciences	\$	\$	\$ <u>TOTAL</u>	
	4. Natural Resources and Conservation	\$	\$	\$ TOTAL	
	5. Other Life Sciences	\$	\$	\$ <u>TOTAL</u>	
	6. Total <sup>1</sup>	\$ TOTAL	\$ TOTAL	\$ TOTAL	
Е.	Mathematics and Statistics	\$	\$	\$ <u>TOTAL</u>	
F.	Physical Sciences				
	1. Astronomy and Astrophysics	\$	\$	\$ TOTAL	
	2. Chemistry	\$	\$	\$ TOTAL	
	3. Materials Science	\$	\$	\$ <u>TOTAL</u>	
	4. Physics	\$	\$	\$ <u>TOTAL</u>	
	5. Other Physical Sciences	\$	\$	\$ <u>TOTAL</u>	
	6. Total <sup>1</sup>	\$ TOTAL	\$ TOTAL	\$ TOTAL	
G.	Psychology	\$	\$	\$ TOTAL	
н.	Social Sciences	•	•	¢ <u>101111</u>	
	1. Anthropology	\$	\$	\$ <u>TOTAL</u>	
	2. Economics	\$	\$	\$ TOTAL	
	3. Political Science and Government	\$	\$	\$ <u>TOTAL</u>	
	4. Sociology, Demography, and Population Studies	\$	\$	\$ TOTAL	
	5. Other Social Sciences	\$	\$	\$ TOTAL	
	6. Total <sup>1</sup>	\$ TOTAL	\$ TOTAL	\$ TOTAL	
I.	Other Sciences	\$	\$	\$ <u>TOTAL</u>	
1	Row and column totals are automatically generated on the Web survey				

Examples of disciplines for the above fields of R&D are listed on pages 14–16.

Question 14 continues on next page.

#### Question 14J–K. For the non-science and engineering (non-S&E) R&D fields below, what portion of your FY 2016 R&D expenditures went for the purchase of capitalized R&D equipment? **R&D** equipment expenditures (Dollars in thousands) **R&D** Fields (a) (b) (C) Total<sup>1</sup> (See Question 9, p. 18) Federal Nonfederal J. Non-S&E Fields 1. Business Management and Business Administration \$\_\_\_\_\_ \$ \_\_\_\_\_ **\$** TOTAL 2. Communication and Communications Technologies \$\_\_\_\_\_ \$\_\_\_\_\_ **\$** TOTAL 3. Education \$ \$\_\_\_\_\_ **\$** TOTAL 4. Humanities \$ \$\_\_\_\_\_ **\$** TOTAL 5. Law \$\_\_\_\_\_ \$\_\_\_\_\_ **\$** TOTAL 6. Social Work \$\_\_\_\_\_ \$ \_\_\_\_\_ \$ TOTAL 7. Visual and Performing Arts \$\_\_\_\_\_ \$\_\_\_\_\_ **\$** TOTAL 8. Other Non-S&E Fields \$\_\_\_\_\_ **\$**TOTAL \$\_\_\_\_\_ 9. Total<sup>1</sup> **\$** TOTAL **\$** TOTAL **\$** TOTAL K. Total for All Fields of R&D<sup>1</sup> **\$** TOTAL **\$** TOTAL **\$** TOTAL Total for row K, column c, should match Question 12, row c (Capitalized equipment).

<sup>1</sup> Row and column totals are automatically generated on the Web survey.

Examples of disciplines for non-S&E fields of R&D are listed on page 18.

Question 15. How many principal investigators and other personnel (headcount) were paid from the R&D salaries, wages, and fringe benefits you reported in Question 12, row a?			n the	
<ul> <li>A principal investigator (PI) is designated by your institution to direct the R&amp;D project or program and be responsible for the scientific and technical direction of the project. Co-investigators (co-PIs) may be designated for this role and should also be included in column 1.</li> </ul>				
	Count each person only once.			
	<ul> <li>If a person serves as a PI or co-PI on one project and other personnel on another project, count that person as a PI.</li> </ul>			
	<ul> <li>Include all personnel and students paid from R&amp;D accounts regardless of how much they received.</li> </ul>			
(1) (2) (3) Principal All other investigators personnel Total <sup>1</sup>				
Number	of people (headcount)	\$	\$	\$ TOTAL
<sup>1</sup> The row total is	automatically generated on the Web survey.			

Question 16.			
a. Contact information: Please complete the contact information for the person responsible for the survey and an alternate contact.			
	Primary contact	Alternate contact	
Name			
Title			
Institution name			
Department/office			
Mailing address (line 1)			
Mailing address (line 2)			
City, state, and ZIP code			
Phone number			
E-mail address			

b. Fiscal year: In what month did your institution's 2016 fiscal year end?

c. Additional comments: