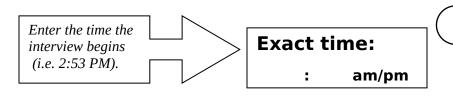
APPENDIX C

IN-PERSON ASSESSMENT INSTRUMENT (FOR USE AS BOTH INITIAL AND FINAL ASSESSMENT)

Referral Number		
Participant Name:		
Address:		
Phone Number:		

Independent Living and Mobility Program In-Person Interview

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless it displays a valid OMB control number. The valid OMB control number for this information collection is 0990-0308. The time required to complete this information collection is estimated to average 1.25 hours per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. If you have comments concerning the accuracy of the time estimate(s) or suggestions for improving this form, please write to: U.S. Department of Health & Human Services, OS/OCIO/PRA, 200 Independence Ave., S.W., Suite 336-E, Washington D.C. 20201, Attention: PRA Reports Clearance Officer



Instructions

Please read this paragraph to the participant before beginning the interview.

My name is ______, and I will be interviewing you and taking your height, weight and blood pressure readings as part of the Independent Living and Mobility Program.

The interview takes approximately one hour. I will be asking questions about your health and daily activities and will perform a brief home safety evaluation.

I will be asking you questions on a number of different topics. Some of these questions may or may not be applicable to you; but it is important that we ask all participants the same questions.

If this is the initial in-person assessment add:

The information from this interview will be sent to the home office where a report will be created that highlights things you can do to improve your safety and reduce the chance of falling in your home. This report will then be sent to you. Along with the summary, a Health Promotion and Independent Living and Mobility Tool kit **will be** sent to you that contains

- 1) Health and Home Safety Handout,
- 2) Wipe-Off Medication Management Planner,
- 3) Exercise video,
- 4) Exercise Progress Chart,
- 5) Falls Journal in which you can record any falls or near falls that may occur and
- 6) **Pedometer**.

Additionally, you will be receiving a quarterly follow-up phone call shortly after this interview. In the interim, if you have any questions regarding the Independent Living and Mobility Program, please contact XXXXXXXX at XXX-XXXX.

If this is the final in-person assessment add:

This is the final interview that we will be conducting, thank you for participating in this important national program over the past 2 years.

For all assessments finish the introduction with:

Do you have any questions regarding the interview before we begin?

Please document any questions the participant has.



No Yes	Date of Diagnos				Curre
Condition	is (month/ year)	Dr. Na	ame	Treatment	Stati
. Are you having No Yes Reason for dif	,	culty und	lerstand	ding me? (If "Yes,"	explain belo
		mpensate	e for th	is problem?	
A. <u>Assess</u>	or: compens	ate as best	you can	and then ask:	
Now can you u	understan	d me? (If	f "No,"	terminate intervie	w)No
Hospital/Em	eraencv	Vicite	2 hae	uraerv	
Hospital/Em	•			• •	ital Admissio
. Since your rec	ent phone	e intervie	w have	urgery you had any Hosp	
. Since your rec Emergency Ro No Yes	cent phone oom visits s	e intervie or Surge	w have ry?	you had any Hosp	
o. Since your rec Emergency Ro No Yes If Yes, ind	ent phone oom visits s licate num	e intervier or Surger	w have ry?	you had any Hosp	
o. Since your rec Emergency Ro NoYes	cent phone from visits s licate num ospital on/ Room	e intervie or Surge	w have ry? mes: _	you had any Hosp	
Since your red Emergency Ro No Yes If Yes, ind Reason for H Admissic Emergency	cent phone from visits s licate num ospital on/ Room	e intervier or Surger ber of tir Date (month/	w have ry? mes: _	you had any Hosp	
Since your red Emergency Ro No Yes If Yes, ind Reason for H Admission	cent phone from visits s licate num ospital on/ Room	e intervier or Surger ber of tir Date (month/	w have ry? mes: _	you had any Hosp	
Since your red Emergency Ro No Yes If Yes, ind Reason for H Admission	cent phone from visits s licate num ospital on/ Room	e intervier or Surger ber of tir Date (month/	w have ry? mes: _	you had any Hosp	
Since your red Emergency Ro No Yes If Yes, ind Reason for H Admission	cent phone from visits s licate num ospital on/ Room	e intervier or Surger ber of tir Date (month/	w have ry? mes: _	you had any Hosp	
Reason for H Admissic Emergency No If Yes, ind Reason for H Admissic Emergency visit/ Surg	cent phone com visits s licate num ospital on/ Room gery	Date (month/ year)	w have ry? mes: _	you had any Hosp	
Since your recommendation in the Emergency Romann in the Emergency visit/ Surger in the Emerg	ent phone com visits s licate num ospital on/ Room gery	ber of tin Date (month/ year)	w have ry? nes: Type Trea	of Surgery &/or	Current Status
Reason for H Admissic Emergency No If Yes, ind Reason for H Admissic Emergency visit/ Surg	ent phone oom visits is licate num ospital on/Room gery	ber of tin Date (month/ year)	w have ry? nes: Type Trea	you had any Hosp	Current Status
Primary Care Do you have a No Yes	ent phone com visits is licate num ospital on/ Room gery	Date (month/year)	w have ry? nes: Type Trea	of Surgery &/or	Current Status

Falls History

A. Since your recent phone interview episodes of fainting, falling or droppi or have you lost your balance, slippe	ing to the ground, passing out don't do the double don't be designed over something
that resulted in falling or dropping to	the ground?
No Yes	
If Yes, How many times did this happen?	
Regarding your most recent fall, wha	
Day	
Morn/Day5:01AM-9:00AM	9:01AM-12:00PM
12:01PM-4:00PM Eve/Noc	7:01PM-10:00AM
10:01AM-5:00AM	7.01FM-10.00AM
Did you get hurt or injure yourself?	No TYes
Did you require Medical Attention?	
	Hospital Admission
Emergency Room Visit Doctor Visit	
What were you doing when you fell?_	
Were you at home when you fell?	No Yes
If Yes, Where? Bathroom	
Stairs Other:	
If No, Where? Store/Busir	ness Parking
Lot/Street Relative/Friend House	
Dr. Office Walkway/P	athwayOther
What was the cause of your fall? Seizure	Tripped Slipped Dizziness
Loss of Balance	Fainted/Blacked out
Other:	i allited/blacked out
	procent when you fall? (read all)
Were any of the following conditions Ground conditions	present when you ren! (read an)
Wet GroundNo	
Yes	
Icy/snowy Ground No	
Yes	
Uneven GroundNo Yes	
Stanning up	
onto/down from a	
Curb Yes	
Climbing up/going No	
down stairsYes	
Object in No	

walkway/pathYes	
Behaviors For each Yes, answer	Additional Question
additional question	
Wearing shoes that $\operatorname{did} \square \operatorname{No}$	Have you changed this
not fit properly <u>Ye</u> s.	behavior?No Yes
Wearing clothes that No	Have you changed this
did not fit properlyYes.	behavior?No Yes
Not using necessary No	Have you changed this
visual aid/glasses <u>Y.e</u> s.	behavior?NoYes
Not using necessary No	Have you changed this
equipment <u>Y.e</u> s.	behavior?NoYes
(cane, walker, shower $oxdot$ No	
seat, grab bars) Yes	
	r worried or afraid you might fall? No
Yes	Marielana Carra arramanta arribada arramata
	tivities, for example, what you do
	ou are afraid of falling?
No Yes	
f Yes, Which activities and why?	
How often?All of the	e time Some of the time
Rarely Doesn't know	

Medications

A. Please tell me the names and dosages of all the medications you currently take including non-prescription medications, eye drops and inhalers. (Assessor - Please obtain details for all medications)

_	innaiers. (Assesse	or - Free	ise obta	iii uetaiis	s for all medication	0113)	
	Medication Name	Dosag e	Freque ncy	If PRN, indicat e how often used	Reason for taking	Do you take this as prescrib ed by your doctor?	If NO, Why Not? Too Expensive, Side Effects; "I don't need them", "They don't work", Ran out of Rx, Forgets, Other:
1						Yes No	
2						☐Yes ☐ No	
3						Yes No	
4						Yes No	
5						Yes No	
6						Yes No	
7						Yes No	
8						Yes No	
9						Yes No	
10						Yes No	
11						Yes No	
12						Yes No	
13						Yes No	
14						Yes No	
15						Yes No	
16						Yes No	

17			Yes No
18			Yes No
19			Yes No
20			Yes No

Medical Conditions and Symptoms

you nave. Yes," expl		tne following conditions	? (if any answer is
Irregular Heart Beat/A-fib/Arrhyt	hmiao □N	Sciatica, Back pain or swelling	
High Blood Press	ureo □Yes	Foot Disorders	
Low Blood Pressu	ureo □N □Yes	Ankle, Knee or Hip replacement	□N □ Ye
Congestive Heart	t Failureo Yes	Ankle, Knee or Hip pain, swelling or redness	□N □ Ye
Heart Attack	₀ □Yes	Amputation of Leg, Foot or Toe	□N □ Ye
Any other heart p	oroblem(s). $\overset{\circ}{\underset{\circ}{\bigcirc}}\overset{\circ}{N}$ \square Yes	Cancer, Leukemia, Lymphoma	□N □ Ye
Vitamin B12 Defi Anemia	ciency or $\square N$	Diabetes	N _Ye
	rder?o		N □Ye
Circulatory Proble	ems The second se	Weakness (where?)	
Stroke, TIA or "M	lini-Stroke". ON Yes	Fatigue	
	o □N □Yes	Tremors (where?)	
Peripheral Neuro	pathyo \(\bigcup_N \)	Seizures, convulsions (do of last)	
Multiple Sclerosis	so \textsquare \textsquare	Neurological Problems	
Parkinson's Disea	aseo Yes	Unsteadiness/Imbalance	oN □ Ye o s
Alzheimer's Disease/Dementi Shortness of	iao □ Yes	Psychiatric Disorders	□N □ Ye o s
Shortness of breath/Difficulty	_ VAC	Depression	
Asthma, Emphys COPD, Chronic Co	ema, $\square N$	Anxiety	□N □ Ye o s
Arthritis (Type? Lo		Alcoholism/Drug Addiction	on.⊡N □ Ye on.ö s
Osteoporosis		Dizziness/Vertigo	□N □ Ye o s
Bone Fractures (v	where? $\square N \square Y_{PS}$	Insomnia/difficulty sleeping	□N □ Ye
B. If any condition is answered "Yes," gathe	Date of Date of Diagnos most is/ 1 st recent		Treatment

	m	m	by a doctor?	ed/ Stable?	
1			No	No 🗌	
				Yes	
2			No	No	
_ [Yes	Yes	
3			No	No	
			Yes	Yes	
4			No	No 🗌	
7			Yes	Yes	
5			No	No 🗌	
3			Yes	Yes	
6			No	No 🗌	
0			Yes	Yes	
7			No	No	
			Yes	Yes	
8			No	No 🗌	
0			Yes	Yes	
9			No _	No	
9			Yes	Yes	

Physical Measurements

Some falls occur when people stand up from a lying position because their blood pressure drops. Therefore, I would like to take your blood pressure from two positions - one when you are lying down, then one after you stand up from a lying position. Please lie down on a couch for the first blood pressure and pulse.

A. Supine	e BP: /	Exact Time:
	it no more than 1 minute before taking standing BP)	
& Hear orUnkr	rt rate: What does your blood pressure usually run? _ nown	/
Now please	stand up and I will take your blood pressure and pu	lse again.
Time:		Exact
	rt rate:	
C. Height: you had a Yes	ny loss of height?	Have No
	How much? Reason:	_
D. Weight	t: lbs.	
The next quely will first as receive any demonstrate will also be bathroom the force of your times	easurements lestions concern your current ability to perform daily sk if you have any difficulty doing the activity, then it assistance or use any equipment and then I will ask see the motions that are required to complete the activasking to do a safety evaluation in your kitchen, because the most often and the rooms in which you see. Assessor: As you view each room, look to see that flooring is securely attached for well lit and clear of obstructions, thresholds are only ½ inch high, furniture is sture a used regularly.	f you you to vities. I droom, the spend most (including area
assistai No	ring: Do have difficulty when transferring in or out of a bed or cl nce from another person? Yes If Yes, Describe why completion of this activity is difficult for	
2.		
3.		
4.		
2.	Does anyone help you transfer in and out of a bed or chair Yes	?No

3.	Do you use equipment when transferring from a bed or chair? No Yes
5.	If Yes identify type:hoyer liftchair liftwalkercaneother
4. Asses	Please stand up then sit back down for me. ssor: Did the participant have any difficulty completing this task?
	Yes
6. 7 .	If Yes, choose one and explain: Difficulty noted Not completed, safety issue
8.	
9.	
10.	
	d on the information above and using your clinical judgment, choose the level of assistance from another on most often required for the insured to complete this activity: (Choose only one)
	No physical assistance from another person required Stand-by assistance from another person required – within arm's reach for safety Hands-on assistance from another person required – physical assist

hen walking outside your home (within walking
ring uneven surfaces (curbs, ramps, sidewalks,
out assistance from another person?No
completion of this activity is difficult for you:
ou when you walk outside your home?No
pment when walking outside your home? No
wheelchair walker cane other
using your clinical judgment, choose the level of assistance from another cured to complete this activity: (Choose only one)
from another person required
om another person required – within arm's reach for safety om another person required – physical assist
proposed portion required proposed desired
sure the strength in your legs. Please sit in a
ble height.
afe for you to try to stand up from a chair
NoYes
ind for participant as you explain and record results below
and for participant as you explain and record results below ross your chest and sit so that your feet are on
and for participant as you explain and record results below
and for participant as you explain and record results below coss your chest and sit so that your feet are on and up, keeping your arms folded across your
and for participant as you explain and record results below coss your chest and sit so that your feet are on and up, keeping your arms folded across your continue with #2 below)
and for participant as you explain and record results below ross your chest and sit so that your feet are on and up, keeping your arms folded across your rest try(continue with #2 below) but has difficulty (continue with #2 below)
and for participant as you explain and record results below ross your chest and sit so that your feet are on and up, keeping your arms folded across your rest try(continue with #2 below) but has difficulty (continue with #2 below) one attempt(continue with #2 below)
and for participant as you explain and record results below ross your chest and sit so that your feet are on and up, keeping your arms folded across your rest try(continue with #2 below) but has difficulty (continue with #2 below) one attempt(continue with #2 below) thout using arms (skip to next page)
and for participant as you explain and record results below ross your chest and sit so that your feet are on and up, keeping your arms folded across your rest try(continue with #2 below) but has difficulty (continue with #2 below) one attempt(continue with #2 below)
and for participant as you explain and record results below ross your chest and sit so that your feet are on and up, keeping your arms folded across your rest try(continue with #2 below) but has difficulty (continue with #2 below) one attempt(continue with #2 below) thout using arms (skip to next page) assistance from another person(skip to
and for participant as you explain and record results below ross your chest and sit so that your feet are on and up, keeping your arms folded across your rest try(continue with #2 below) but has difficulty (continue with #2 below) one attempt(continue with #2 below) thout using arms (skip to next page) assistance from another person(skip to next page)
and for participant as you explain and record results below ross your chest and sit so that your feet are on and up, keeping your arms folded across your rest try(continue with #2 below) but has difficulty (continue with #2 below) one attempt(continue with #2 below) thout using arms (skip to next page) assistance from another person(skip to next page) Thysically unable
and for participant as you explain and record results below ross your chest and sit so that your feet are on and up, keeping your arms folded across your rest try(continue with #2 below) but has difficulty (continue with #2 below) one attempt(continue with #2 below) thout using arms (skip to next page) assistance from another person(skip to next page) Thysically unable
and for participant as you explain and record results below ross your chest and sit so that your feet are on and up, keeping your arms folded across your rest try(continue with #2 below) but has difficulty (continue with #2 below) one attempt(continue with #2 below) chout using arms (skip to next page) assistance from another person(skip to leate
and for participant as you explain and record results below ross your chest and sit so that your feet are on and up, keeping your arms folded across your rest try(continue with #2 below) but has difficulty (continue with #2 below) one attempt(continue with #2 below) thout using arms (skip to next page) assistance from another person(skip to next page) Thysically unable
and for participant as you explain and record results below ross your chest and sit so that your feet are on and up, keeping your arms folded across your rest try
and for participant as you explain and record results below ross your chest and sit so that your feet are on and up, keeping your arms folded across your rest try(continue with #2 below) but has difficulty (continue with #2 below) one attempt(continue with #2 below) chout using arms (skip to next page) assistance from another person(skip to leate

2. Timed Chair Stands (do not complete if participant indicates it is	unsafe to stand without using
arms)	
C. Assessor: use a STOP WATCH or WATCH WITH A SECOND HA	
OK, now I am going to ask you to stand up a few me	
keep your arms folded across your chest and stan	
many times as you can until I tell you to stop. Aft	5 .
time, sit down and then stand up again. Keep you	
your chest. I will be timing you for 30 seconds. (
Stand. <u>Assessor:</u> Start timing and Count out loud how man	1 1
from the chair during the 30 seconds. Record results below. Stop ti	iming if there is a safety
concern.	
\Box Timed for 30 seconds - Indicate the number of time	es participant stood
from chair during 30 seconds:	chair
stands	
☐Time stopped due to safety concern at:	seconds.
Number of chair stands during that time:	chair stands
□Time stopped due to participant's inability to comp	olete any chair
stands with arms folded on chest.	

home? No		home without assistance from another person?
17. Does anyone help you walk from one room to another inside your home? No	15.	If Yes, Describe why completion of this activity is difficult for you:
Does anyone help you walk from one room to another inside your home? No	16.	
Nome? No	17.	
Do you require equipment when performing this activity?		
4. Do you think it would be safe for you to stand up from a chair walk 8 feet and back then sit back down?	3.	Yes
feet and back then sit back down?	1† yes	, identify type:stair liftwneelchairwalkercaneother
OK, I am going to time how long it takes you to stand up, walk to here (8 feet from where participant is seated), turn around, walk back and sit down on that seat again. Are you ready? OK, Go. (START TIMING and Describe below) Time taken for participant to rise from chair, walk 8 feet, turn, walk back and sit down again:		and back then sit back down?
OK, I am going to time how long it takes you to stand up, walk to here (8 feet from where participant is seated), turn around, walk back and sit down on that seat again. Are you ready? OK, Go. (START TIMING and Describe below) Time taken for participant to rise from chair, walk 8 feet, turn, walk back and sit down again:		
Time taken for participant to rise from chair, walk 8 feet, turn, walk back and sit down again:		DK, I am going to time how long it takes you to stand up, walk to here (8 feet from where participant is seated), turn around, walk back and sit down on
and sit down again:	C	OK, Go. (START TIMING and Describe below)
Posture: (e.g.: erect, kyphotic) Balance: (e.g.: steady, imbalanced) Pace: (e.g.: fast, medium, slow) Stride length: (e.g.: short, medium, long) Step height: (e.g.: shuffle, exaggerated, natural) Gait: (e.g.: smooth, choppy, stiff) Arm movement: (e.g.: pendulum swing, stiff, bent elbows) Ability to turn: (e.g. natural, small steps, unbalanced) Physical Abnormalities/Deformities/Equipment: If No, Why would it not be safe? Assessor: Did the participant have any difficulty completing this task?		Time taken for participant to rise from chair, walk 8 feet, turn, walk back
Balance: (e.g.: steady, imbalanced) Pace: (e.g.: fast, medium, slow) Stride length: (e.g.: short, medium, long) Step height: (e.g.: shuffle, exaggerated, natural) Gait: (e.g.: smooth, choppy, stiff) Arm movement: (e.g.: pendulum swing, stiff, bent elbows) Ability to turn: (e.g. natural, small steps, unbalanced) Physical Abnormalities/Deformities/Equipment: If No, Why would it not be safe? Assessor: Did the participant have any difficulty completing this task?		and sit down again:seconds
Pace: (e.g.: fast, medium, slow) Stride length: (e.g.: short, medium, long) Step height: (e.g.: shuffle, exaggerated, natural) Gait: (e.g.: smooth, choppy, stiff) Arm movement: (e.g.: pendulum swing, stiff, bent elbows) Ability to turn: (e.g. natural, small steps, unbalanced) Physical Abnormalities/Deformities/Equipment: If No, Why would it not be safe? Assessor: Did the participant have any difficulty completing this task?		Posture: (e.g.: erect, kyphotic)
Stride length: (e.g.: short, medium, long) Step height: (e.g.: shuffle, exaggerated, natural) Gait: (e.g.: smooth, choppy, stiff) Arm movement: (e.g.: pendulum swing, stiff, bent elbows) Ability to turn: (e.g. natural, small steps, unbalanced) Physical Abnormalities/Deformities/Equipment: If No, Why would it not be safe? Assessor: Did the participant have any difficulty completing this task?		Balance: (e.g.: steady, imbalanced)
Step height: (e.g.: shuffle, exaggerated, natural) Gait: (e.g.: smooth, choppy, stiff) Arm movement: (e.g.: pendulum swing, stiff, bent elbows) Ability to turn: (e.g. natural, small steps, unbalanced) Physical Abnormalities/Deformities/Equipment: If No, Why would it not be safe? Assessor: Did the participant have any difficulty completing this task?		Pace: (e.g.: fast, medium, slow)
Gait: (e.g.: smooth, choppy, stiff)		Stride length: (e.g.: short, medium, long)
Gait: (e.g.: smooth, choppy, stiff)		Step height: (e.g.: shuffle, exaggerated, natural)
Arm movement: (e.g.: pendulum swing, stiff, bent elbows)		
Ability to turn: (e.g. natural, small steps, unbalanced) Physical Abnormalities/Deformities/Equipment: If No, Why would it not be safe? Assessor: Did the participant have any difficulty completing this task?		
Physical Abnormalities/Deformities/Equipment: If No, Why would it not be safe? Assessor: Did the participant have any difficulty completing this task?		
Assessor: Did the participant have any difficulty completing this task?		
Assessor: Did the participant have any difficulty completing this task?	If	No, Why would it not be safe?
18. If Yes, choose one and explain: Difficulty noted Not completed, safety iss 19		<u> </u>
20	res	If Ves. choose one and explain: Difficulty noted Not completed safety issu
	18. 19 .	

5. Based on the information above and using your clinical judgment, choose the level of assistance from another person most often required for the insured to complete this activity: (Choose only one) No physical assistance from another person required Stand-by assistance from another person required – within arm's reach for safety Hands-on assistance from another person required – physical assist

Four-test balance scale E. DO NOT DO this test if participant cannot stand without the assistance of a device or if s/he feels it is unsafe. Use a STOP WATCH or a WATCH WITH A SECOND section. No practices are allowed for these exercises and they should be carried out in ba feet. You may help the person in to each position, but the person must hold the position unposition must be held for 10 seconds before progressing to the next position.	HAND for this re feet or stocking
F. Stop timing if: (1) the person from the proper position, G. (2) you provide contact to prevent a fall or	on moves their feet
H. (3) the person touches the wall or other support with their hand. Many falls are caused by imbalance, so next I will check your balance. For this exercise, please take off your shoes. I will ask you to stand in 4 different positions for about 10 seconds each.	
1. Feet Together Stand First I would like you to try to stand with your feet together, side by-side, for about 10 seconds (show picture). You may use your arms, bend your knees or move your body to maintain your balance, but try not to move your feet. Try to hold this position until I tell you to stop.	le- 1. Feet together stand
OK, Start. (Time for 10 seconds) Ok, Stop. (Record result below) Held position successfully for 10 seconds Held position successfully, but not for 10 seconds Unable to hold position/did not do (indicate reason and skip to Fear of falling Physically unable Other:	
2. Semi-tandem stand Next, I want you to try to stand with the side of the heel of one foot touching the big toe of the other foot for about 10 seconds (show picture). You may put either foot in front, whichever is more comfortable for you. You may use your arms, bend your knees move your body to maintain your balance, but try not to move your feet. Try to hold this position until I tell you to stop. OK, Start. (Time for 10 seconds) Ok, Stop. (Record result below) Held position successfully for 10 seconds Held position successfully, but not for 10 seconds Unable to hold position/did not do (indicate reason and skip to	2. Semi-tandem stand
3. Tandem stand Now, I want you to try to stand with the heel of one foot in from and touching the toes of the other foot for about 10 seconds (so picture). You may put either foot in front, whichever is more comfortable for you. You may use your arms, bend your knees move your body to maintain your balance, but try not to move your feet. Try to hold this position until I tell you to stop. OK, Start. (Time for 10 seconds) Ok, Stop. (Record result below) Held position successfully for 10 seconds	
Held position successfully, but not for 10 seconds Unable to hold position/did not do (indicate reason and skip to Fear of falling Physically unable Other: 4. One leg stand	next page)

Now, I want you to try to stand on one foot (only if you feel it is safe!), raising the other foot off of the ground for about 10 sec	
(show picture). You may use whichever foot is more comfortable f you. You may use your arms, bend your knees or move your b to maintain your balance, but try not to put the other foot dow Try to hold this position until I tell you to stop.	4. One leg stand
OK, Start. (Time for 10 seconds) Ok, Stop. (Record result below)	/ \
Held position successfully for 10 seconds Held position successfully, but not for 10 seconds	
Unable to hold position/did not do (indicate reason and skip to	next page)
Fear of falling Physically unable Other:	

┥.	1.	Note: Eating does not include meal preparation, cooking, cutting food, pouring liquids or buttering bread): Do you have difficulty eating without assistance from another
	person No 22.	? Yes If Yes, Describe why completion of this activity is difficult for you:
	23.	1/ 10s, Describe with completion of this activity is difficult for you.
	24.	
	25.	
	2.	Does anyone help you eat?
	No 3.	Yes Do you require equipment when eating?
		Yes
	26.	If Yes identify type: Feeding tube TPN other:
	4. (Use pen i	Please demonstrate how you grasp a cup and then a fork or spoon. f fork/spoon not available)
		Did the participant have any difficulty completing this task?
	Ye)
	27. 28.	If Yes, choose one and explain: Difficulty noted Not completed, safety issue
	29.	
		the information above and using your clinical judgment, choose the level of assistance from another ost often required for the insured to complete this activity: (Choose only one)
	Sta	physical assistance from another person required and-by assistance from another person required – within arm's reach for safety ands-on assistance from another person required – physical assist
	Kitchen	safety evaluation
	Let's go height	into the kitchen and I will evaluate the lighting, counter and flooring.
		ighting adequate (light bulbs greater than 60 watts) in this room?
	17 NO: 1	Explain:
	6. If No: 1	Are counters and shelves at an appropriate height such that items can be easily reached? No Yes Explain:
	-	s a sturdy, non-skid step stool used to reach items outside participant's reach? No Yes
J.		Safety Evaluation ould like to see any stairs that you use.
	1. <i>Are</i>	the stairs used to enter/exit well lit with sturdy railings on both sides?
	If No: E	Explain:None None well lit with sturdy railings on both sides?None
		the stans incide the home well lit with strings and both sides?
	No 🔝	e the stairs inside the home well lit with sturdy railings on both sides?

K.	Bedroom s	afety evaluation	
	Next I will a will evalu the bathr	ask you about dressing, let's go into the bedroom and I late the lighting, mattress safety, flooring and pathway to oom.	
	1. Is the n		No
		there a clear path from where participant sleeps to the bathroom for easy navigation Nolain:	
	8. Are	re nightlights used so that the pathway to the bathroom is visible at night? Yes lain:	No

L.	Dressing	
		you have difficulty when dressing/undressing including getting your
		from closets/drawers, putting them on and taking them off and doing s, hooks and zippers without assistance from another person? No
		Yes
	30.	${\it If Yes}, \ {\it Describe why completion of this activity is difficult for the participant:}$
	31.	
	32.	
	33.	
	9.	Does anyone help you dress or undress?No Yes
	10.	Do you require equipment when dressing or undressing?No Yes
	34.	If Yes identify type:
		ease show me the movements you use to get your clothes, put on a ants/skirt and shoes.
		Did the participant have any difficulty completing this task?
	No Ye	
	35.	If Yes, choose one and explain: Difficulty noted Not completed, safety issue
	36.	
	37.	
	38.	
	No	Based on the information above and using your clinical judgment, choose the level of assistance ther person most often required for the insured to complete this activity: (Choose only one) physical assistance from another person required and-by assistance from another person required – within arm's reach for safety ands-on assistance from another person required – physical assist
Μ.	Bathroor	n safety evaluation:
	Next I wi bathroo bathing bars.	ill ask you about bathing and toileting, let's go into the om and I will evaluate the lighting and the flooring in the garea and toilet are as well as check if there are any grab
		ighting adequate (light bulbs greater than 60 watts) in the tub, toilet and shower areas? No Yes Explain:
	No	Are grab bars securely fastened for use while bathing in the bathing area?

13	. Are grab bars/toilet safety frame securely fastened for use with getting on and off to None None None If No: Explain:	
14	. Is there a bath mat or non-skid flooring in tub/shower? Yes If No: Explain:	_ DNo _
15	. Are nightlights used so the bathroom is visible at night? Yes If No: Explain:	- ∏No -

Many falls that occur in the home occur in the bathroom while people are transferring on and off the toilet and getting in and out of the shower or tub. Since these two actions are the most common cause of fall, I am going to ask you to demonstrate how you do these activities for me.

IV.	Batning:	
		o you usually bathe? Sponge Bath Whirlpool/Tub Shower in Tub
		Stall/Walk-in Shower
		you have difficulty when bathing including getting to and from and in to the bathing area, washing and drying all parts of your body
		assistance from another person?No
		Yes
	39.	If Yes, Describe why completion of this activity is difficult for you:
	40.	
	41.	
	42.	
	16.	Does anyone help you bathe?No Yes
	17.	Do you require equipment when bathing?No Yes
	43.	If Yes identify type:bath bench/seathand held showergrab barsother
	18.	Please show me how you get in and out of your bathing area and
		ne how you can wash your head, back and feet.
		Did the participant have any difficulty completing this task?
	Ye	
		If Yes, choose one and explain: Difficulty noted Not completed, safety issue
	45.	
	46.	
		Based on the information above and using your clinical judgment, choose the level of assistance her person most often required for the insured to complete this activity: (Choose only one)
	No	physical assistance from another person required
		and-by assistance from another person required – within arm's reach for safety
		nds-on assistance from another person required – physical assist
\circ	TOILETI	
Ο.		you have difficulty when toileting including getting to and from and
		off the toilet, cleaning yourself after elimination and adjusting your
		g without assistance from another person?No
		Yes
		If Yes, Describe why completion of this activity is difficult for the participant:
	48.	
	49.	
	50.	

2.	Does anyone help you toilet at all?No Yes
3.	Do you require equipment when performing this activity?
51. 52.	If Yes identify type: bedpan urinal commode raised toilet seat Walker cane wheelchair toilet safety frame other
4.	Please show me how you get on and off of your toilet.
Asses	sor: Did the participant have any difficulty completing this task?
	No.
	Yes
53. 54.	If Yes, choose one and explain: Difficulty noted Not completed, safety issue
55.	
20. from	Based on the information above and using your clinical judgment, choose the level of assistance another person most often required for the insured to complete this activity: (Choose only one)
	No physical assistance from another person required Stand-by assistance from another person required – within arm's reach for safety Hands-on assistance from another person required – physical assist

Ρ.	RLAD	DER CONTINENCE:
	1.	Do you ever experience any loss of bladder control?
	21.	Do you use a urostomy or a catheter?No Yes
	56 .	If No to both questions, skip to Bowel Continence question.
	57.	If Yes to either question:
		o have difficulty when washing yourself, disposing of soiled ems, changing or adjusting your clothing or caring for the
		nedical device without assistance from another person? \textbf{No} \textbf{Yes}
	58.	If Yes, Describe why completion of this activity is difficult you:
	59.	
	60.	
	61.	
	• [ooes anyone help you when you are incontinent?
	62.	oYes If Yes identify type:padsbriefsurostomycatheterother
	• B	ased on the information above and using your clinical judgment, choose the level of assistance from another
	$p_{_{\Gamma}}$	erson most often required for the insured to complete this activity: (Choose only one)
		No physical assistance from another person required Stand-by assistance from another person required – within arm's reach for safety
		Hands-on assistance from another person required - physical assist
Q.	BOWE	EL CONTINENCE:
•	1.	Do you ever experience any loss of bowel control?No Yes
	22.	Do you use a colostomy or ileostomy?No
	63.	If No to both questions, skip to next page.
	64.	If "Yes" to either question Do have difficulty when washing yourself, posing of soiled items, changing or adjusting your clothing or caring for
		e medical device without assistance from another person?
		Yes
	65.	If Yes, Describe why completion of this activity is difficult you:
	66.	
	67.	
	68.	
		oes anyone help you when you are incontinent?
		o you require equipment when because of your bladder incontinence?
	69.	O
		ased on the information above and using your clinical judgment, choose the level of assistance from another erson most often required for the insured to complete this activity: (Choose only one) No physical assistance from another person required
		Stand-by assistance from another person required - within arm's reach for safety

Hands-on assistance from another person required - physical assist

Current Care									
	. Do you recei (including Medio No⊡Yes			or assistance f			car 	egiver 	s
	L. Assessor: Below	please document a	ıny a	nd all paid services	prov	ided to the par	ticip	ant.	
	Service Provider	Service Provided (e.g. skilled	Fr We	equency per ek and Hours per Day , 2-3 hrs / day 7 days / wk)	P [(e terr	rojected Duration	S	tart ate of ervice	Hourly Rate/ monthl y fee
	K.			l					
S	,	ng family mem		or assistance frs/friends)?		n any unpa			/ers
	L. Assesso	or: Below please d	locur	nent any and all serv			е ра	rticipani	<u>.</u>
	Unpaid Caregiver Name and relationship	Service Provided (check all th apply)	at	Frequency pe Week and Hours per Day (e.g., 2-3 hrs/day 7 days/wk)	y	Projected Duration (e.g., Long erm, 3 week 3-6 weeks)	κs,		Date of tance
Does this person live with the participant?		Bathing Dressing Transfers Eating Toileting Continence IADLs Companionship Supervision Med Administratio	on						
	Does this	Bathing Dressing Transfers Eating Toileting Continence IADLs Companionship Supervision Med Administratio	on						

person live with the participant? No Yes			
Does this person live with the participant? No Yes	Bathing Dressing Transfers Eating Toileting Continence IADLs Companionship Supervision Med Administration Other		

	Is flooring non-skid and firmly attached to floor?
	Yes No: in which rooms:BathroomBedroomKitchenOther: plain:
3.	Are walkways are well lit, visible and free of obstruction and clutter?
	No: in which rooms: Bathroom Bedroom Kitchen Other: plain:
4.	Are thresholds at a height no greater than ½ inch?
-	No: in which rooms: Bathroom Bedroom Kitchen Other: plain:
	Are scatter rugs (throw rugs) securely fastened to the floor?
<i>Ех</i> р — 6.	Are the electrical cords cleared from pathways?
If I	Yes No: in which rooms: Bathroom Bedroom Kitchen Other: plain:
7.	Are seats and chairs safe for transfers with sturdy footing and secure armrests?
•	No: in which rooms: Bathroom Bedroom Kitchen Other: plain:
•	Are counters/furniture secure enough to provide support if leaned upon for mobility assistance? Yes No: in which rooms: Bathroom Bedroom Kitchen Other: plain:
9. free? If N	Other than was noted in the previous few pages, did the participant's home appear to be hazard- NoYes No: Explain other safety hazards noted:
	Enter the time the

Thank you for your participation in the Independent Living and Mobility Prevention Program. A summary of this interview will be sent to you along with recommendations of how to maintain your independence over time and keep your home safer. Also we will be sending the Health Promotion and Fall Prevention Tool kit mentioned at the beginning of the interview. Additionally, a clinician will be calling you every 3 months or so to gather information from your Exercise Progress Chart and Falls Journal which are part of the Tool kit. As part of the program, you will be asked to document in your Exercise Progress Chart an on a weekly basis and in the Falls Journal every time you ever experience a fall or a near fall of some kind. Thank you again for your participation!

If this is the Final in-person assessment end with:

Thank you for your participation in the Independent Living and Mobility Program. This ends the 2 year study, we really appreciate the time you have invested in this important national program.

Clinical Summary

Assessor: Complete the Clinical Summary after you have left the Participant's home. Please be sure to provide an answer for each question A. Was there any indication that the participant is unsafe to be left alone?... \square No **Yes** If Yes, explain____ T. Was there any indication that the participant is not taking reasonable care of his/her home environment in terms of cleanliness, neatness and minimizing clutter? No Yes If Yes, explain U. Was there any indication that the participant is not taking reasonable care of themselves in terms of appearance, hygiene, and grooming? No Yes If Yes, explain V. Was anyone other than the participant present during any part of the interview? No Yes Who: _____ Relationship to participant:_____ W. Did anyone other than the participant answer any of the interview auestions?.... No Yes If Yes, explain____ X. Does the participant appear to be in immediate danger due to an unsafe home environment?..... No Yes If Yes, explain_____

Y.	breakdown, bruises, malnourishment etc)?	
	If Yes, explain	
Z.	Are there any other concerns or comments that you feel should be documented or explained?	
	If Yes, explain	

Fie	u Based Observation	15					
Ο.	Please use the information you gathered during the interview to identify unmet needs that						
	should be addressed in the summary that will be sent to the participant.						
1.	Do you feel the insured has the appropriate equipment in his/her home?						
	☐Yes ☐No						
Р.	P. Check all equipment/safety devices that the insured does not have , but would benefit						
	from, to remain safely in I			<u>For each piece of </u>			
equipment noted, indicate why it is needed below:							
		pital B					
		rail (tu	ub)Raise	d Toilet Seat			
	Cane	, ,	C				
				Safety Frame ¹			
				al Alert			
	bacl		Syster Shower ² Stair I				
		и пеіи b Bars					
		wer/tul		! <u></u>			
	Type of Equipment	Reas	ason recommended				
20	De ver feel the incu	a l b a	a tha annuantiata la	val intensity and			
30.	Do you feel the insu ration of services?				_		
	No				>		
Q.		ahla h	alow. In the table h	elow, check the type			
Ų.							
of care you would recommend for this insured and provide information on frequency and duration.							
			Recommended				
			Frequency	Duration			
	Home Health Aide/Per	sonal	hrs/day				
	Care Attendant		d/wk				
	Homemaker/Companio	on	hrs/day		•••		
	•		d/wk				
	Physical/Occupational,	/	hrs/day				
	Speech Therapy		d/wk				
	Skilled Nurse		hrs/day				
d/wk							
	Medical Social Worker	'	hrs/day				

² Due to liability, typically Hand Held Showers will not be installed by the Medical Equipment Vendors

¹ Minimum requirement: 3 inches between toilet and sink/tub and no shelves above toilet with legs going to floor

		d/wk	
	Meals on	meals/wk	
	Wheels/Nutritional Services		
	Pharmaceutical Care		
	Transportation		
	Other		
	Other		
Wh	y are these services being recom	nmended?	
Asses	ssor signature:	Date of i	interview:

~ PLEASE FAX IMMEDIATELY TO ------ WHEN COMPLETED! THANK YOU ~