



Instruction: Use the period 2011-2013 to answer questions unless otherwise instructed.

**1. Indicate which of the following describes the entity (or entities) responsible for operating your BASIC training academy. Mark (■) all that apply.**

- |   |   |
|---|---|
| <input type="checkbox"/> State POST (or equivalent state authority) | <input type="checkbox"/> 4-year college/university                      |
| <input type="checkbox"/> State police/highway patrol agency         | <input type="checkbox"/> 2-year college/community college               |
| <input type="checkbox"/> City/municipal police department           | <input type="checkbox"/> Technical school                               |
| <input type="checkbox"/> Sheriff's office/department                | <input type="checkbox"/> Other (please specify):                        |
| <input type="checkbox"/> County police department                   | <div style="border: 1px solid black; height: 20px; width: 100%;"></div> |

**2. Indicate which of the following types of training are provided at your academy (including training by department adjunct instructors). Mark (■) all that apply.**

- |  |  |
|--|--|
| <input type="checkbox"/> Basic law enforcement training <i>*(see note below)</i>           | <input type="checkbox"/> Field training instructors—FTO/PTO  |
| <input type="checkbox"/> First-line or higher supervisor training                          | <input type="checkbox"/> Pre-service training (for persons entering law enforcement who are not employed or sponsored by a law enforcement agency) |
| <input type="checkbox"/> In-service training for active duty, certified officers           | <input type="checkbox"/> Other (please specify):   |
| <input type="checkbox"/> Specialized training (e.g., SWAT, K-9, marine, radar/lidar, etc.) | <div style="border: 1px solid black; height: 20px; width: 100%;"></div>  |
| <input type="checkbox"/> Lateral training for officers hired from other agencies           |  |

⇒ **\*If your agency does NOT currently provide basic law enforcement training (i.e., you did not mark this option above in Question 2), please mark here:**   
*Then, please return the survey to PERF via mail or facsimile using the instructions on the survey cover sheet.*

**3. For which of the following positions does your academy provide BASIC training? Mark (■) all that apply.**

- |  |  |   |
|--|--|---|
| <input type="checkbox"/> Local police officer (city/county)  | <input type="checkbox"/> Fire marshal                              | <input type="checkbox"/> Emergency Medical Technician (EMT)             |
| <input type="checkbox"/> Sheriff's deputy (law enforcement)  | <input type="checkbox"/> Arson investigator                        | <input type="checkbox"/> Animal control officer                         |
| <input type="checkbox"/> Campus police officer               | <input type="checkbox"/> Tribal police officer                     | <input type="checkbox"/> School resource officer                        |
| <input type="checkbox"/> Jail officer                        | <input type="checkbox"/> Natural resources (fish and game) officer | <input type="checkbox"/> Public housing officer                         |
| <input type="checkbox"/> Corrections officer                 | <input type="checkbox"/> Park ranger/officer                       | <input type="checkbox"/> Pre-service/self-sponsored                     |
| <input type="checkbox"/> State police/highway patrol officer | <input type="checkbox"/> Transportation police officer             | <input type="checkbox"/> Other (please specify):                        |
| <input type="checkbox"/> Constable                           | <input type="checkbox"/> Private security officer                  | <div style="border: 1px solid black; height: 20px; width: 100%;"></div> |
| <input type="checkbox"/> Parole/probation officer            | <input type="checkbox"/> Firefighter                               |   |
| <input type="checkbox"/> Auxiliary officer                   |  |   |

4. Please enter the number of law enforcement agencies for which your academy trained BASIC recruits from 2011 through 2013.

Type of law enforcement agency	Number served
Primary state agency (highway patrol, state police, dept. of public safety)	<input type="text"/> <input type="text"/>
Local police department (municipal, county, regional)	<input type="text"/> <input type="text"/>
Sheriff's office/department	<input type="text"/> <input type="text"/>
Special jurisdiction *(see examples below)	<input type="text"/> <input type="text"/>
Other type of agency (please specify): <input type="text"/>	<input type="text"/> <input type="text"/>
<b>Total number of agencies served from 2011 through 2013</b>	<input type="text"/> <input type="text"/>

5. Is your academy state- or POST- certified/approved?

- Yes  
 No

6. Is your academy accredited by the Commission on Accreditation for Law Enforcement Agencies (CALEA)?

- Yes  
 No

7. Is college credit awarded for BASIC training conducted by or through your academy?

- Yes, college credit is automatically awarded  
 Yes, college credit is awarded under certain circumstances (i.e., student initiated)  
 No

8. Is an associate's or bachelor's degree offered through your academy?

- |                              |                              |
|------------------------------|------------------------------|
| <u>Associate's degree</u>    | <u>Bachelor's degree</u>     |
| <input type="checkbox"/> Yes | <input type="checkbox"/> Yes |
| <input type="checkbox"/> No  | <input type="checkbox"/> No  |

9. Enter the length of your current core BASIC law enforcement recruit training program (excluding any formal field training program, details outside your core program, and any breaks from scheduled basic training) and mark the appropriate time increment for the program.

Length of BASIC recruit training program:

Hours  
 Weeks  
 Months  
 Semesters  
 Other increment (please specify):

\*Special jurisdiction examples include: Public buildings/facilities (e.g., university, campus), Natural resources (e.g., fish and wildlife, parks), Transportation (e.g., airports, railroads, harbor), Criminal investigations (e.g., state/county/city investigations, fraud), Special enforcement (e.g., alcohol, narcotics)



**12. What is the minimum required education level for all your full-time and part-time trainers or instructors?**

**Mark (■) only one response for full-time and one for part-time.**

Full-time instructors

- High school/GED
- Two-year college degree
- Four-year college degree
- Graduate degree
- Non-degree college requirement
- No requirement

Part-time instructors

- High school/GED
- Two-year college degree
- Four-year college degree
- Graduate degree
- Non-degree college requirement
- No requirement

**13. What is the minimum number of years of law enforcement experience required for your full-time and part-time trainers or instructors? If you do not require a minimum number of years of experience, enter 0.**

Full-time instructors

Years

Part-time instructors

Years

**14. Which of the following certifications are required for your full-time and part-time trainers or instructors?**

**Exclude any educational requirements listed in Question 12. Mark (■) all that apply.**

Full-time instructors

- State- or POST-certification
- Academy certification
- Qualified subject matter expert
- Other certification requirement (please specify):

- No certifications are required

Part-time instructors

- State- or POST-certification
- Academy certification
- Qualified subject matter expert
- Other certification requirement (please specify):

- No certifications are required

**15. Does your academy send any of its full-time and part-time trainers or instructors to other basic law enforcement training academies as a means for sharing resources?**

Full-time instructors

- Yes
- No

Part-time instructors

- Yes
- No

**16. How are your trainers or instructors evaluated on their performance? Mark (■) all that apply.**

- State- or POST-certification
- Peer evaluations (i.e., evaluated by other instructors)
- Supervisory evaluations
- Student feedback
- Other (please specify):

**17. Does your academy provide ongoing and/or refresher training for trainers or instructors?**

- Yes
- No (Skip to Section C, Question 18)

**17a. If YES, how is the content of the refresher training for trainers or instructors developed?**

*Mark (■) all that apply.*

- Job task analysis/needs analysis
- State- or POST-commission
- Subject matter expert
- Law enforcement advisory board
- Academy staff input
- Other (please specify):

**Section C**

**ACADEMY RESOURCES**

Instruction: Use the period 2011-2013 to answer questions unless otherwise instructed.

**18. From which of the following sources did your academy receive training funds or equipment?**

*Mark (■) all that apply.*

- City/county funding
- State funding, excluding grants
- State grants
- Federal funding, excluding grants
- Federal grants
- Surplus government equipment
- Tuition
- Student fees (other than tuition)
- Donations from private vendors/corporations
- College/university
- Law enforcement agencies sponsoring recruits
- Other (please specify):

**19. Does your academy have any satellite training locations?**

- Yes
- No (Skip to Question 20)

**19a. If YES, please indicate the total number of satellite locations:**

satellite locations

**19b. If YES, which types of law enforcement training are currently offered at your satellite locations?**

*Mark (■) all that apply.*

- Basic law enforcement training
- In-service training
- Advanced/specialized training
- Other (please specify):

20. Indicate whether your academy includes, or provides access to, each of the following for purpose of BASIC training. Mark (■) only one response for each item.

	Part of academy	Not part of academy, but have access to	Not part of academy, and do NOT have access to
<u>Educational</u>			
a. Computer lab	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Electronic tablet/iPad	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Internet/on-line classes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Media lab/video production facility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Mobile data terminals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Resource center/library	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Subscription to a down-link information service (e.g., LETN, PoliceOne Academy, In the Line of Duty)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Video conferencing classes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>Weapons/self-defense</u>			
i. Defensive tactics room	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Firearms training simulators	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k. Indoor firearms range	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l. Outdoor firearms range	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
m. Scenario training facility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>Physical fitness/agility</u>			
n. Fitness facilities (e.g., gymnasium, weight room)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
o. Obstacle course	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
p. Swimming pool	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>Driving-related</u>			
q. Driving simulator	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
r. Vehicle operation range	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
<u>Residency</u>			
s. Dormitory/residential facilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

21. What was your academy's TOTAL operating budget for 2013? This is to include employer contributions to employee benefits (excluding recruit salaries) but excludes purchases of EQUIPMENT (e.g., cars, radios, computers with a life expectancy of five years or more). *If your academy does NOT have its own operating budget, please estimate the total operating budget for 2013.*

	Amount	If amount is an estimate, mark (■) in this column.
Academy's TOTAL operating budget for 2013 including employer contributions to employee benefits (excluding recruit salaries). <i>If your academy does NOT have its own operating budget, please estimate the total operating budget for 2013.</i>	\$ <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>	<input type="checkbox"/>

22. What was your academy's total budget for 2013 for EQUIPMENT (e.g., purchase of cars, radios, computers, etc., with a life expectancy of five years or more)?

\$   ,    ,        *If amount is an estimate, mark here*

**Section D**

**ACADEMY TRAINEES**

Instruction: Use the period 2011-2013 to answer questions unless otherwise instructed.

23. Does your academy use a "class" structure (a group of recruits who go through training at the same time)?

- Yes
- No (Skip to Question 25)

24a. Please provide the following information for your BASIC recruit academy classes that ENDED (GRADUATED) in 2011, 2012, and 2013. (If none, enter 0.)

Number of basic recruit training classes that ended in:	Number of recruits who STARTED training	Number of recruits who COMPLETED training	Number of recruits in SMALLEST graduating class	Number of recruits in LARGEST graduating class
2011 ⇒ <input type="text"/> <input type="text"/>	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
2012 ⇒ <input type="text"/> <input type="text"/>	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
2013 ⇒ <input type="text"/> <input type="text"/>	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
Total for classes ending in 2011, 2012, and 2013 ⇒ <input type="text"/> <input type="text"/>	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>		

24b. For the BASIC recruit academy classes that ended in 2011, 2012, and 2013, how many recruits were "recycled" through one or more previous training segments, and how many of them completed training in those years? *A recruit could be considered "recycled" if he/she leaves basic academy training, and returns to a subsequent session to complete training.*

	Number of "recycled" recruits who STARTED training	Number of "recycled" recruits who COMPLETED training
2011	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
2012	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>
2013	<input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> <input type="text"/> <input type="text"/>



25. For the BASIC recruit academy classes that ended in 2011, 2012, and 2013 (see Question 24a), please indicate the total number of recruits who started BASIC training, and the total number who completed it, by GENDER. If your academy does NOT use a "class" structure (see Question 23), fill only the right column pertaining to the "Total number of recruits who COMPLETED training".

	Number of recruits who STARTED training	Number of recruits who COMPLETED training
a. Male	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
b. Female	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
Total for classes ending in 2011, 2012, and 2013 (sum of lines a and b)	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>

26. For the BASIC recruit academy classes that ended in 2011, 2012, and 2013 (see Question 24a), please indicate the total number of recruits who started BASIC training, and the total number who completed it, by RACE and ETHNICITY. If your academy does NOT use a "class" structure (see Question 23), fill only the right column pertaining to the "Total number of recruits who COMPLETED training".

	Number of recruits who STARTED training	Number of recruits who COMPLETED training
a. White, not of Hispanic origin	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
b. Black or African American, not of Hispanic origin	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
c. Hispanic or Latino, any race	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
d. American Indian or Alaska Native	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
e. Asian *(see note below)	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
f. Native Hawaiian or Other Pacific Islander *(see note below)	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
g. Two or more races	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
h. Don't know/no information available	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>
Total for classes ending in 2011, 2012, and 2013 (sum of lines 'a' through 'h')	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/>

\*If you do not have the separate race breakdowns for categories 'e' (Asian) and 'f' (Native Hawaiian or Other Pacific Islander), provide information for the combined groups under 'e' (Asian) and enter "NA" in 'f.'

27. With regard to those recruits that did not complete BASIC recruit training in the classes that ended in 2011, 2012, and 2013, please provide the number of recruits by each primary reason for non-completion by GENDER. *If your academy uses a "class" structure, your totals should be consistent with the number of recruits that had not completed training from Question 25 and Question 26 (difference between those who STARTED and those who COMPLETED).*

Primary reason for non-completion	Male	Female	Total
a. Injury/illness	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
b. Failure to qualify - firearms	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
c. Failure to qualify - driving	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
d. Inability to meet physical standards	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
e. Academic	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
f. Disciplinary	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
g. Voluntary	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
h. Withdrawn by sponsoring agency	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
i. Other reason for non-completion	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>
Total for classes ending in 2011, 2012, and 2013 (sum of lines 'a' through 'i')	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>	<input type="text"/> , <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>

28. Does your academy have a set of formal rules concerning recruit behavior (e.g., disciplinary code, code of conduct)?

- Yes
- No (Skip to Section E, Question 29)

28a. If YES, what actions are taken in response to violations? *Mark (■) all that apply.*

- Loss of privileges
- Lowering of specific course grades
- Motivational physical training
- "Extra duty" tasks (e.g., writing assignments)
- Probation/suspension
- Termination/dismissal/expulsion
- Counseling
- Demerits
- Verbal reprimand
- Written reprimand
- Other (please specify):
- No actions are taken in response to violations

**Section E**

**CORE CURRICULUM**

Instruction: Use the period 2011-2013 to answer questions unless otherwise instructed.

29. In which of the following ways is the content of the BASIC recruit training curriculum developed?

*Mark (■) all that apply.*

- Departmental objectives
- Job task analysis/needs analysis
- Law enforcement advisory board
- State- or POST-commission mandates
- Legislative/regulatory mandate
- Subject matter experts
- Academy staff input
- Other (please specify):

30. The training environment of some academies can be described as a stress model (i.e., military style), some as a non-stress model (i.e., academic), and others as a combination of the two styles. Using the scale below, indicate the level of stress/non-stress present in the training environment of your BASIC training program by marking the box above the appropriate description. *Mark (■) only one box.*

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Entirely non-stress model	Predominantly non-stress model	Slightly more non-stress than stress	Equal balance of stress and non-stress	Slightly more stress than non-stress	Predominantly stress model	Entirely stress model

31. Please indicate whether your academy provides the following types of training and the approximate number of hours of instruction required in your current BASIC recruit training program. We understand that these categories may not reflect your course titles and the list is not comprehensive. Please give us your best estimates, even if a topic is integrated throughout the curriculum. *If estimating, please mark (■) the box in the far right column next to that particular topic.*

Subject area	YES	NO	If YES, enter number of hours of basic training instruction required on topic	If number of hours is an estimate, mark (■) in this column
<u>Operations</u>				
a. Basic first-aid/CPR	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> hours	<input type="checkbox"/>
b. Computers/information systems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> hours	<input type="checkbox"/>
c. Emergency vehicle operations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> hours	<input type="checkbox"/>
d. Investigations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> hours	<input type="checkbox"/>
e. Patrol procedures/techniques	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> hours	<input type="checkbox"/>
f. Report writing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> hours	<input type="checkbox"/>
g. Traffic accident investigations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> hours	<input type="checkbox"/>
<u>Weapons/defensive tactics</u>				
h. Defensive tactics	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> hours	<input type="checkbox"/>
i. Firearms skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> hours	<input type="checkbox"/>
j. Nonlethal weapons	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> hours	<input type="checkbox"/>
<u>Legal</u>				
k. Criminal/constitutional law	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> hours	<input type="checkbox"/>
l. Juvenile justice law and procedures	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> hours	<input type="checkbox"/>
m. Traffic law	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> hours	<input type="checkbox"/>
<u>Community policing</u>				
n. Community partnership building/collaboration	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> hours	<input type="checkbox"/>
o. Cultural diversity/human relations	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> hours	<input type="checkbox"/>
p. Mediation/conflict management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> hours	<input type="checkbox"/>
q. Problem-solving approaches	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> hours	<input type="checkbox"/>

31 (continued). Please indicate whether your academy provides the following types of training and the approximate number of hours of instruction required in your current BASIC recruit training program. We understand that these categories may not reflect your course titles and the list is not comprehensive. Please give us your best estimates, even if a topic is integrated throughout the curriculum. *If estimating, please mark (■) the box in the far right column next to that particular topic.*

Subject area	YES	NO	If YES, enter number of hours of basic training instruction required on topic	If number of hours is an estimate, mark (■) in this column
<u>Self-improvement</u>				
r. Basic foreign language	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> hours	<input type="checkbox"/>
s. Communications	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> hours	<input type="checkbox"/>
t. Ethics and integrity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> hours	<input type="checkbox"/>
u. Health and fitness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> hours	<input type="checkbox"/>
v. Professionalism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> hours	<input type="checkbox"/>
w. Stress prevention/management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> hours	<input type="checkbox"/>
<u>Special topics</u>				
x. Clandestine drug labs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> hours	<input type="checkbox"/>
y. Crimes against children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> hours	<input type="checkbox"/>
z. Cyber/internet crimes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> hours	<input type="checkbox"/>
aa. Domestic preparedness/terrorism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> hours	<input type="checkbox"/>
bb. Domestic violence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> hours	<input type="checkbox"/>
cc. Gangs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> hours	<input type="checkbox"/>
dd. Elder Abuse	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> hours	<input type="checkbox"/>
ee. Hate crimes/bias crimes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> hours	<input type="checkbox"/>
ff. Human trafficking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> hours	<input type="checkbox"/>
gg. Mental illness	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> hours	<input type="checkbox"/>
hh. Sexual assault	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> hours	<input type="checkbox"/>
ii. Sexual harassment	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> hours	<input type="checkbox"/>
jj. Use of force	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> hours	<input type="checkbox"/>
kk. Victim response	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text"/> <input type="text"/> <input type="text"/> hours	<input type="checkbox"/>

32. With regard to your BASIC training curriculum, which of the following training delivery methods do you utilize? Mark (■) all that apply.

	Primary Method	Secondary Method	Method not used
a. Lecture	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Adult learning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Scenario based	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Other type of training delivery method (please specify): <div style="border: 1px solid black; height: 20px; width: 100%; margin-top: 5px;"></div>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

33. Which of the following types of tests does your BASIC recruit training program require? Mark (■) all that apply. If YES, indicate the number of tests required within each category that are used as part of the formal evaluation of the recruit.

	YES	NO	If YES, number of tests required
a. Scenario-based tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text" value=""/> <input type="text" value=""/> tests
b. Written tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text" value=""/> <input type="text" value=""/> tests
c. Oral tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text" value=""/> <input type="text" value=""/> tests
d. Skills/proficiency tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text" value=""/> <input type="text" value=""/> tests
e. Physical fitness tests	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text" value=""/> <input type="text" value=""/> tests
f. State competency exams	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text" value=""/> <input type="text" value=""/> tests
g. Other types of tests (please specify): <div style="border: 1px solid black; height: 20px; width: 100%; margin-top: 5px;"></div>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="text" value=""/> <input type="text" value=""/> tests

**OTHER TRAINING ISSUES**

Instruction: Use the period 2011-2013 to answer questions unless otherwise instructed.

**34. For which of the following areas related to terrorism and responding to terrorist incidents does your BASIC training program provide instruction? Mark (■) all that apply. Please specify the total number of training hours provided on the subject areas (i.e., terrorism and responding to terrorist incidents) marked below.**

- |  |  |
|--|--|
| <input type="checkbox"/> Intelligence gathering<br><input type="checkbox"/> Intelligence analysis<br><input type="checkbox"/> Disaster response and recovery<br><input type="checkbox"/> Response to weapons of mass destruction (nuclear, biological, chemical)<br><input type="checkbox"/> Role of anti-terrorist task forces<br><input type="checkbox"/> Inter-agency information sharing<br><input type="checkbox"/> Understanding the nature of terrorism<br><input type="checkbox"/> Overview of related technology/equipment<br><input type="checkbox"/> Post-incident stabilization of the community | <input type="checkbox"/> Overview of relevant Federal, State, and local agencies (e.g., FEMA, FBI, DHS)<br><input type="checkbox"/> National Incident Management System (NIMS)/ Incident Command System (ICS)<br><input type="checkbox"/> Working with information-sharing fusion centers<br><input type="checkbox"/> Special events<br><input type="checkbox"/> Other (please specify):<br><div style="border: 1px solid black; height: 20px; width: 100%; margin-top: 5px;"></div> <input type="checkbox"/> None of those listed<br><div style="border: 1px solid black; padding: 5px; margin-top: 5px;">                 Total hours provided: <input style="width: 20px;" type="text"/> <input style="width: 20px;" type="text"/> hours             </div> |
|--|--|

**35. Indicate for which of the following your academy uses reality-based (mock) scenarios for BASIC training. Mark (■) all that apply.**

- |   |  |
|---|--|
| <input type="checkbox"/> Firearms<br><input type="checkbox"/> Self-defense<br><input type="checkbox"/> Non-lethal weapons<br><input type="checkbox"/> Threat assessment<br><input type="checkbox"/> Simunitions | <input type="checkbox"/> Verbal tactics<br><input type="checkbox"/> Arrest control tactics<br><input type="checkbox"/> Firearms training simulator<br><input type="checkbox"/> Use of force continuum<br><input type="checkbox"/> None of those listed |
|---|--|

**36. Indicate for which of the following types of weapons your academy provides BASIC training. Mark (■) all that apply.**

- |   |  |
|---|--|
| <input type="checkbox"/> Revolver<br><input type="checkbox"/> Semi-automatic pistol<br><input type="checkbox"/> Shotgun<br><input type="checkbox"/> Rifle<br><input type="checkbox"/> Chemical agents (e.g., pepper spray)<br><input type="checkbox"/> Baton<br><input type="checkbox"/> Flashlight | <input type="checkbox"/> Extended range impact weapons<br><input type="checkbox"/> Conducted Energy Device (CED)/ Electronic Control Weapon (ECW) (e.g., Taser, Stinger, etc.)<br><input type="checkbox"/> Other (please specify):<br><div style="border: 1px solid black; height: 20px; width: 100%; margin-top: 5px;"></div> <input type="checkbox"/> None of those listed |
|---|--|

**37. Indicate which of the following are included in your BASIC firearms or related training. Mark (■) all that apply.**

- |  |  |
|--|--|
| <input type="checkbox"/> Night-time or reduced light conditions<br><input type="checkbox"/> Computerized firearms training systems<br><input type="checkbox"/> Simulated stressful conditions<br><input type="checkbox"/> Training with off-duty weapons | <input type="checkbox"/> Non-lethal live fire (e.g., simunitions, paintball)<br><input type="checkbox"/> Other (please specify):<br><div style="border: 1px solid black; height: 20px; width: 100%; margin-top: 5px;"></div> <input type="checkbox"/> None of those listed |
|--|--|

**38. Indicate which of the following techniques are included in your BASIC control/defensive tactics instructor for use in the field. Mark (■) all that apply.**

- |   |  |
|---|--|
| <input type="checkbox"/> Weapon retention         | <input type="checkbox"/> Speed cuffing                                   |
| <input type="checkbox"/> Ground fighting          | <input type="checkbox"/> Full body restraints (e.g., "hog tying")        |
| <input type="checkbox"/> Pressure-point control   | <input type="checkbox"/> Other (please specify):                         |
| <input type="checkbox"/> Verbal command presence  | <div style="border: 1px solid black; height: 20px; width: 400px;"></div> |
| <input type="checkbox"/> Neck/carotoid restraints | <input type="checkbox"/> None of those listed                            |

**39. Does your BASIC training program provide any instruction on how to identify and respond to excessive force used by other officers?**

- Yes  
 No

**40. Indicate whether instruction is currently provided in each topic area for BASIC recruit trainees. Mark (■) all that apply.**

- |   |   |
|---|---|
| <input type="checkbox"/> History of community-oriented policing                           | <input type="checkbox"/> Creating private sector partnerships                             |
| <input type="checkbox"/> Identifying community problems                                   | <input type="checkbox"/> Analyzing crime/calls for service data                           |
| <input type="checkbox"/> Prioritizing crime and disorder problems                         | <input type="checkbox"/> Using crime mapping to analyze community problems                |
| <input type="checkbox"/> Applying research methods to study crime and disorder            | <input type="checkbox"/> Creating problem-solving teams                                   |
| <input type="checkbox"/> Using problem-solving models (e.g., SARA*, CAPRA**)              | <input type="checkbox"/> Assessing the effectiveness of responses used in problem-solving |
| <input type="checkbox"/> Environmental causes of crime (e.g., CPTED***, "Broken Windows") | <input type="checkbox"/> Interacting with youth   |
| <input type="checkbox"/> Organizing/mobilizing the community                              | <input type="checkbox"/> None of those listed   |

**41. Does your academy provide any training or orientation for the families of recruits (e.g., preparing family members for changes in lifestyle they may encounter when the recruit begins work as a law enforcement officer)?**

- Yes  
 No (Skip to Question 42)

**41a. If YES, when does this training or orientation for the families of recruits occur? Mark (■) all that apply.**

- At the beginning of the academy  
 In the middle of the academy  
 At the end of the academy

**41b. If YES, are recruits present?**

- Yes  
 No

\*SARA stands for Scanning, Analysis, Response, Assessment.

\*\*CAPRA stands for Clients, Acquiring and analyzing information, Partnerships, Response, Assessment.

\*\*\*CPTED stands for Crime Prevention Through Environmental Design.



42. For which of the following types of patrol does your academy provide specialized training other than as of BASIC recruit training? *Mark (■) all that apply.*

- Mounted (horse)
- Bicycle
- Motorcycle
- Marine
- ATV
- Human Transporter (e.g., Segway)
- None of those listed

43. Other than as a part of BASIC recruit training, does your academy provide specialized training in any of the following topics? *Mark (■) all that apply.*

- K-9
- Advanced firearms (e.g., patrol rifle, advanced shotgun, tactical pistol, etc.)
- SWAT
- Crisis Intervention Teams (CIT)
- Response to weapons of mass destruction
- Response to an active shooter
- Crash reconstruction
- Radar/lidar
- Field Training Officer (FTO)
- Leadership/command staff training
- HAZMAT
- Incident command
- Methamphetamine labs
- Advanced narcotics
- Intelligence gathering and analysis
- Advanced investigations
- Computer forensics
- Elder abuse
- Crimes against children
- Juvenile justice
- Specialized legal topics
- Interpersonal skills
- Social networking as an investigative tool
- Interrogation/interviewing
- DUI/sobriety
- Other special training
- None of those listed

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**Please provide any additional comments in the space below:**

We may wish to clarify certain responses after review of your completed questionnaire. In case we are unable reach you at this time, please provide to us the contact information of an alternate agency employee that may be reached for these follow-up questions:

**ALTERNATE CONTACT:**

NAME:

TITLE:

E-MAIL:

TELEPHONE: (  )  -  EXT.

FAX NUMBER: (  )  -

**Thank you for your time and assistance!**  
**(Please make a copy of the completed questionnaire for your records.)**