

Survey on the Use of Funds Under Title II, Part A (Improving Teacher Quality State Grants)

Form completed by:

Name:

Phone:

Position:

E-mail:

Purpose of this survey:

The Elementary and Secondary Education Act of 1965, as amended (ESEA), provides funds to States and districts to improve the quality of their teaching and principal force and raise student achievement. These funds are provided to States and districts through Title II, Part A (Improving Teacher Quality State Grants). The purpose of this survey is for the U.S. Department of Education to gain a better understanding of how States are using their Title II, Part A funds. We welcome your input and appreciate your completing this survey and returning it in the envelope provided.

Instructions:

Please complete all questions. When you are finished, please use the enclosed envelope to return your completed survey to:

Shen Lee
Westat
1650 Research Blvd, Room RA 1245
Rockville, MD 20850

Alternatively, you may fax the completed survey to (301) 294-4475.

Proceed to Question 1 >

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. Public reporting burden for this collection of information is estimated to average 4 hours per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. The obligation to respond to this collection is voluntary. Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the U.S. Department of Education, 400 Maryland Ave., SW, Washington, DC 20210-4537 or email ICDocketMgr@ed.gov and reference the OMB Control Number **xxxx-xxxx**. Note: Please do not return the completed survey to this address.

Question 1: Provide the dollar amount of 2012 Title II, Part A funds allocated for the following activities. Do not include carryover funds. You can estimate if you do not have exact figures.

Total Title II, Part A State activities funds available to your State in federal fiscal year 2012	\$ PRE-POPULATED
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Activity	Title II, Part A Funds
(1) Reforming teacher and principal certification (including recertification) and licensure to ensure that teachers have the necessary subject-matter knowledge and teaching skills in subjects in which they teach, that certification or licensing requirements are aligned with challenging State academic content standards, and that principals have instructional leadership skills to help teachers teach and students learn	\$ _____
(2) Providing support for teachers new and not new to the profession and for principals through such activities as mentoring, team teaching, reduced class schedules, intensive professional development, and using standards or assessments to guide beginning teachers	\$ _____
(3) Carrying out programs to establish, expand, or improve alternative routes for State certification for teachers and principals (especially in the areas of mathematics and science) that will encourage entry into the teaching profession for highly qualified individuals with at least a baccalaureate degree, including mid-career professionals, military personnel, paraprofessionals, and recent college graduates with records of academic distinction	\$ _____
(4) Developing and implementing effective mechanisms for helping LEAs and schools to recruit and retain highly qualified teachers, principals, and pupil services personnel	\$ _____
(5) Reforming tenure systems, implementing teacher testing for subject-matter knowledge, and implementing teacher testing for State certification or licensure, consistent with Title II of the Higher Education Act (HEA)	\$ _____
(6) Providing professional development for teachers and principals (and for pupil services personnel when the SEA determines their participation to be appropriate)	\$ _____
(7) Developing systems to measure the effectiveness of specific professional development programs and activities in order to document gains in student academic achievement or increases in teacher mastery of academic subjects teachers teach	\$ _____
(8) Fulfilling the SEA's responsibilities for proper and efficient administration of Title II, Part A, including provision of technical assistance to LEAs. (This figure should include ONLY administrative costs paid for out of State-level activity funds, not those paid for with funds set aside by statute for administrative purposes)	\$ _____
(9) Funding projects to promote interstate certification or licensing reciprocity for teachers and principals, provided that the reciprocity agreement does not lead to a weakening of State certification or licensing requirements	\$ _____

Activity	Title II, Part A Funds
(10) Developing or assisting LEAs in the development of proven, innovative strategies to deliver intensive professional development activities that are both cost-effective and easily accessible, such as strategies that involve delivery through the use of technology, peer networks, and distance learning	\$ _____
(11) Supporting the training of teachers and administrators in effectively integrating technology into curricula and instruction	\$ _____
(12) Developing, or assisting LEAs in developing, merit-based performance systems and strategies that provide differential and bonus pay for teachers in high-need academic subjects and for teachers in high-poverty areas.	\$ _____
(13) Assisting LEAs in developing and implementing professional development programs for principals that enable them to be effective school leaders and to prepare all students to meet challenging State content and student academic achievement standards, which may include the development and support of school leadership academies	\$ _____
(14) Developing, or assisting LEAs in developing, teacher advancement initiatives that promote professional growth and that emphasize multiple career paths and pay differentiation	\$ _____
(15) Providing assistance to teachers to enable them to meet certification, licensing, or other requirements in order to become highly qualified	\$ _____
(16) Supporting activities to ensure that teachers are able to use State academic content and achievement standards and State assessments to improve instructional practices and student academic achievement	\$ _____
(17) Funding projects and carrying out programs to encourage men to become elementary school teachers	\$ _____
(18) Establishing and operating a center that serves as a statewide clearinghouse for the recruitment and placement of K-12 teachers and establishes and carries out programs to improve teacher recruitment	\$ _____
(19) Title II, Part A funds transferred to Title I, Part A under ESEA funding transferability provisions (or under your State's ESEA Flexibility Waiver)	\$ _____
(20) Title II, Part A funds transferred (other than to Title I, Part A) Which program(s) were the funds transferred to? _____	\$ _____
Funds not yet obligated	\$ _____
Total 2012-13 Title II, Part A State activities funds allocated	\$ _____

Question 2: SEA employees paid with Title II, Part A funds

Provide the number of State education agency (SEA) employees whose salaries are fully funded by Title II, Part A State activities and/or administrative funds and the number of SEA employees whose salaries are partially funded by Title II, Part A State activities funds and/or administrative funds. Please count numbers of **people** paid, not FTEs paid.

Fully funded	Partially funded
_____	_____
_____	_____
_____	_____

How many FTEs are accounted for in the previous chart? _____

Question 3: Are any of the expenditures described in the table in Question 1 specifically associated with allowable activities designed to prepare educators to implement new college- and career-ready standards?

- Yes** If you checked “yes,” please provide a short description of the activities in the space below.
- No** If you checked “no,” please continue to Question 4.

Description of activities:

What number of Title II, Part A State-level activity dollars have been obligated towards the activities described above?

Question 4: Are any of the expenditures described in the table in Question 1 specifically associated with allowable activities designed to develop, implement, or support educator evaluation systems?

Yes If you checked “yes,” please provide a short description of the activities in the space below.

No If you checked “no,” please continue to Question 5.

Description of activities:

What number of Title II, Part A State-level activity dollars have been obligated towards the activities described above?

Question 5: Are any of the expenditures described in the table in Question 1 specifically associated with assisting LEAs or schools in ensuring the equitable distribution of effective or highly qualified teachers?

Yes If you checked “yes,” please provide a short description of the activities in the space below.

No If you checked “no,” the survey is complete. Please return the survey in the enclosed envelope.

Description of activities:

The survey is complete. Please return the survey in the enclosed envelope.