



PROUD SPONSOR of  
the AMERICAN MIND®

## 2013 FSA Training Conference Evaluation

### 1. Overall Experience

1 / 5

20%

#### 1. Overall, how would you rate your experience at the 2013 FSA Training Conference?

- Excellent
- Good
- Fair
- Poor

#### 2. Respond to the following statements about the 2013 FSA Training Conference:

	Strongly Agree	Agree	Neutral	Disagree	Strongly Disagree
This conference provided the training I need to better perform my job.	1	2	3	4	5
This conference enhanced my knowledge, skill, or proficiency of federal financial aid.	1	2	3	4	5
This conference was well-organized, well-planned, and well-executed.	1	2	3	4	5

#### 3. What makes you come to the FSA training conferences over other higher education conferences? (select all that apply)

- Direct access to federal staff

- One-on-one time with subject matter experts
- Resource Center services
- Training sessions (general, breakout, hands-on, BoF)
- Time of year
- Cost/Value

Other (please specify)

Next



PROUD SPONSOR of  
*the* AMERICAN MIND®

## 2013 FSA Training Conference Evaluation

### 2. Facilities

2 / 5

40%

#### 4. How would you rate the Mandalay Bay conference meeting space?

- Excellent
- Good
- Fair
- Poor

#### 5. Where did you secure lodging for the conference?

- Mandalay Bay
- THEhotel
- Other area hotel/motel
- I live within driving distance
- Family or Friend within driving distance

Other (please specify)

Previous

Next



PROUD SPONSOR of  
*the AMERICAN MIND*®

## 2013 FSA Training Conference Evaluation

### 3. Resource Center

3 / 5

60%

#### 6. Did you visit the Resource Center?

- Yes
- No
- Not Applicable

#### 7. If you did visit the Resource Center, were you satisfied with your experience and service?

- Yes
- No
- Not Applicable

#### 8. If you utilized the Resource Center, which stations did you visit? (please select all that apply)

- Ask-a-Fed
- COD
- COD Reconciliation
- G5
- NSLDS
- Federal Loan Servicers
- Default Management and CDR
- FSA Assessments/ISIR Analysis Tool/ESI Reporting Templates
- FOTW Demo
- SAIG Enrollment and EDE Suite

**9. Was there a service or system not available in the Resource Center this year that you would like to have had available?**

Previous

Next



PROUD SPONSOR of  
*the* AMERICAN MIND®

## 2013 FSA Training Conference Evaluation

### 4. Demographics

4 / 5

80%

**10. Counting this year, how many years have you attended the FSA training conferences?**

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8
- 9
- 10+

**11. Please enter any additional comments or suggestions below.**

[Previous](#)

[Next](#)



PROUD SPONSOR of  
the AMERICAN MIND®

## 2013 FSA Training Conference Evaluation

### 5. Sessions

5 / 5

100%

#### 12. Session Evaluations

(if you did not attend, please leave blank)

	Did the content provide specific concepts that are useful to you?	Was the session delivered clearly and effectively?	Did the presenter read directly from the slides?	Rate the presenter's knowledge of the subject matter	Rate this session overall
GS1. Welcome & Federal Update	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
GS2. FAFSA® & Application Processing Update	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
GS3. Verification	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
GS4. The Higher Education Act (HEA) Listening Session	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1. Welcome to Your First FSA Training Conference	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Title IV Loan & Grant Funding Process	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Pell Grant Duration of Eligibility Limitation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Loan Counseling Tools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. COD Update for FAAs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. COD Hands-On	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7. Federal Loan Servicing Update	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8. Title IV Reconciliation: What You Need to Know	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	Did the content provide specific concepts that are useful to you?	Was the session delivered clearly and effectively?	Did the presenter read directly from the slides?	Rate the presenter's knowledge of the subject matter	Rate this session overall
9. PLUS Processing A to Z	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
10. How FAAs Award and Disburse Title IV Funds using Modules and How Types of Academic Terms (Standard, Non-standard, Non-term) Affect Title IV	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
11. Direct Loan Processing Tips & Troubleshooting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
12. NSLDS® Update	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
13. NSLDS Hands-On	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
14. Understanding Borrower Aggregates on NSLDS	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
15. NSLDS 2014 Enrollment Reporting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
16. Schools in the Quality Assurance Program (Invite Only)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
17. Strategies FAAs Need to Know About Managing Default	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
18. 3-Year CDR: Here and Beyond	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
19. How FAAs Use the FSA Assessments to Find it, Fix it, and Enhance Compliance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
20. Cash Management Requirements	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
21. Return of Title IV Funds – Basic Training for FAAs New to R2T4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
22. Return of Title IV Funds – Programs of Study Taught in Modules	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>



	Did the content provide specific concepts that are useful to you?	Was the session delivered clearly and effectively?	Did the presenter read directly from the slides?	Rate the presenter's knowledge of the subject matter	Rate this session overall
23. Pay As You Earn and Other Income-Driven Repayment Plans	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
24. Open Forum #1 Tuesday	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
25. Open Forum #2 Wednesday	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
26. Open Forum #3 Thursday	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
27. Gainful Employment Disclosures and Template Demonstration	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
28. What FAAs Must Know About 150% Direct Subsidized Loan Limits	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
29. Consumer Disclosure Requirements for FAAs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
30. Tools to Support Higher Education Choice for FAAs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
31. The Clery Act and Drug-Free Schools and Communities Act: Practical Advice for Non-Campus Safety Professionals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
32. Top 10 Audit & Program Review Findings for FAAs	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
33. How FAAs Report Changes Impacting Institutional Eligibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
34. What You Need to Know About Education Tax Credits and Deductions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
35. Consumer Information: FSA and IRS Expand Collaboration!	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	Did the content provide specific concepts that are useful to you?	Was the session delivered clearly and effectively?	Did the presenter read directly from the slides?	Rate the presenter's knowledge of the subject matter	Rate this session overall
36. How Schools Educate their Students about Financial Literacy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
37. What FAAs Need to Know about FAFSA on the Web Skip Logic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
38. Increasing Your Student Borrowers' Repayment Success	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
39. How to Leverage FSA Resources to Drive Awareness and Increase Engagement with Students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
40. StudentAid.gov & NSLDS New User Interface – New Resources for Borrowers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
41. Detecting, Protecting, Preventing, and Reporting Identity and Computer Breaches	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
42. Orientation to the Foreign Schools Participation Division & Orientation to the FSA Training Conference	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
43. Foreign Schools Medical, Veterinary, & Nursing Programs Update	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
44. Foreign Schools Cash Management & R2T4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
45. Foreign Schools Consumer Information	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
46. Foreign Schools Cost Of Attendance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	Did the content provide specific concepts that are useful to you?	Was the session delivered clearly and effectively?	Did the presenter read directly from the slides?	Rate the presenter's knowledge of the subject matter	Rate this session overall
47. Foreign Schools Student and Educational Program Eligibility Updates	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
48. Foreign Schools Update on FSA Systems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
49. Foreign Schools COD from Start to Finish	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
50. Foreign Schools Update and Q&A	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
51. The President's Higher Education Initiatives: College Value, Innovation, and Debt Management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
BOF1. Minority-Serving Institutions (MSI)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
BOF2. Community Colleges	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
BOF3. Graduate and Professional Schools	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
BOF4. Bursars and Business Officers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
BOF5. Experimental Sites – Pell Grant Experiments 1 & 2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
BOF6. Experimental Sites – Direct Loan Experiments 3-6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Previous Done