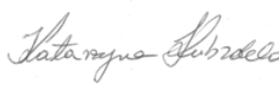


PAPERWORK REDUCTION ACT CHANGE WORKSHEET

Early Childhood Longitudinal Study Kindergarten Class of 2010-11 (ECLS-K:2011)
Spring 3rd Grade School Contact for Hearing Evaluation Change Request

Agency/Subagency U.S. Department of Education, Institute of Education Sciences		OMB Control Number 1850-0750 v.14	
Current Record		New Record	
Agency form number(s)	NA	NA	
Annual reporting and record keeping hour burden			
Number of respondent	41,611	41,611	
Total annual responses	133,462	133,462	
Percent of these responses collected electronically	0%	0%	
Total annual hours	47,175	47,175	
Difference		0	
Explanation of difference			
Program change		0	
Adjustment		0	
Annual reporting and record keeping cost burden (in thousands of dollars)			
Total annualized capital/startup costs	NA	NA	
Total annual costs (O&M)	NA	NA	
Total annualized cost requested	NA	NA	
Difference		NA	
Explanation of difference			
Program change		NA	
Adjustment		NA	
Other change**			
<p>The Early Childhood Longitudinal Study, Kindergarten Class of 2010-11 (ECLS-K:2011), sponsored by the National Center for Education Statistics (NCES) within the Institute of Education Sciences (IES) of the U.S. Department of Education (ED), is a survey that focuses on children's early school experiences beginning with kindergarten and continuing through the fifth grade. It includes the collection of data from parents, teachers, school administrators, and non-parental care providers, as well as direct child assessments. Like its sister study, the Early Childhood Longitudinal Study, Kindergarten Class of 1998-99 (ECLS-K), the ECLS-K:2011 is exceptionally broad in its scope and coverage of child development, early learning, and school progress, drawing together information from multiple sources to provide rich data about the population of children who were kindergartners in the 2010-11 school year. This submission requests a revision to the previously approved (on 10/29/2012 and amended on 1/4/2013) ECLS-K:2011 Spring 2nd Grade Full Study, 3rd Grade Recruitment, and 3rd and 4th grade Tracking clearance package (OMB# 1850-0750 v.12-13), to reflect in the approved spring 3rd grade school coordinator materials the addition of the hearing evaluation to the spring 3rd grade data collection and change in the estimated time to complete the child assessment from 75 to 80 minutes. This request has no associated change in respondent burden.</p>			
Signature of Senior Official or designee:	Date:	For OIRA Use	
	June 26, 2013	_____	

**This form cannot be used to extend an expiration date