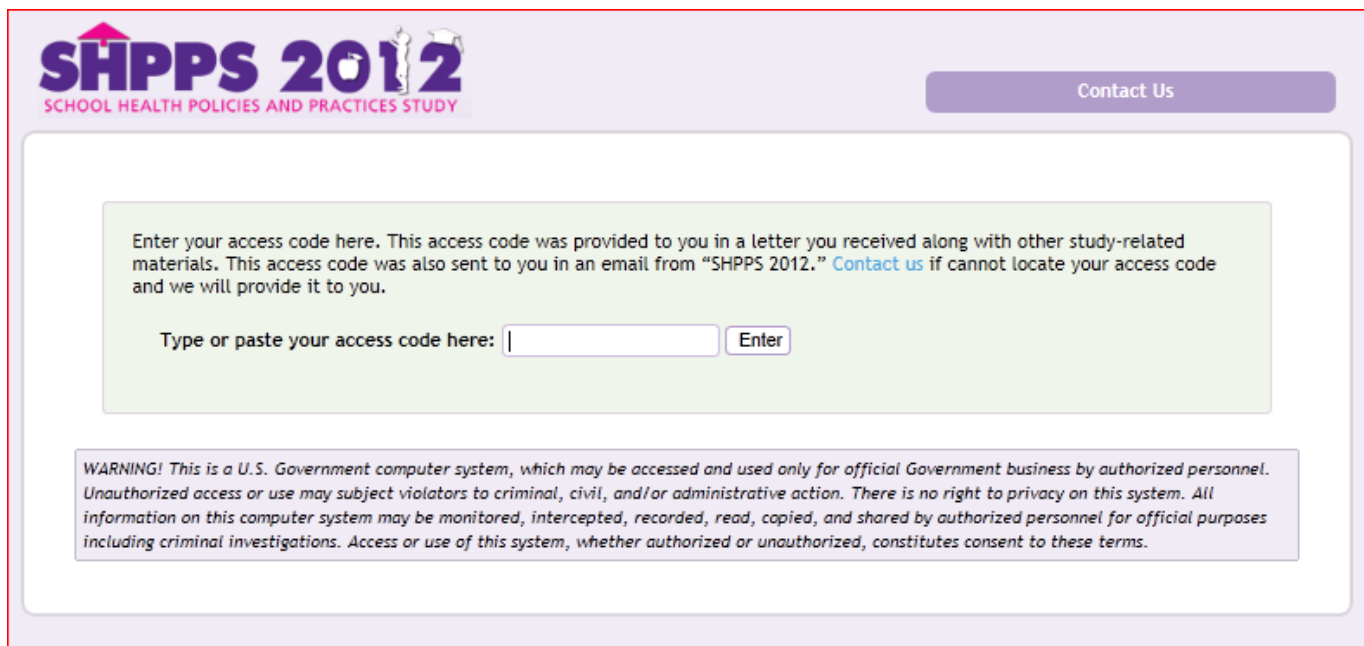


Screen Shots

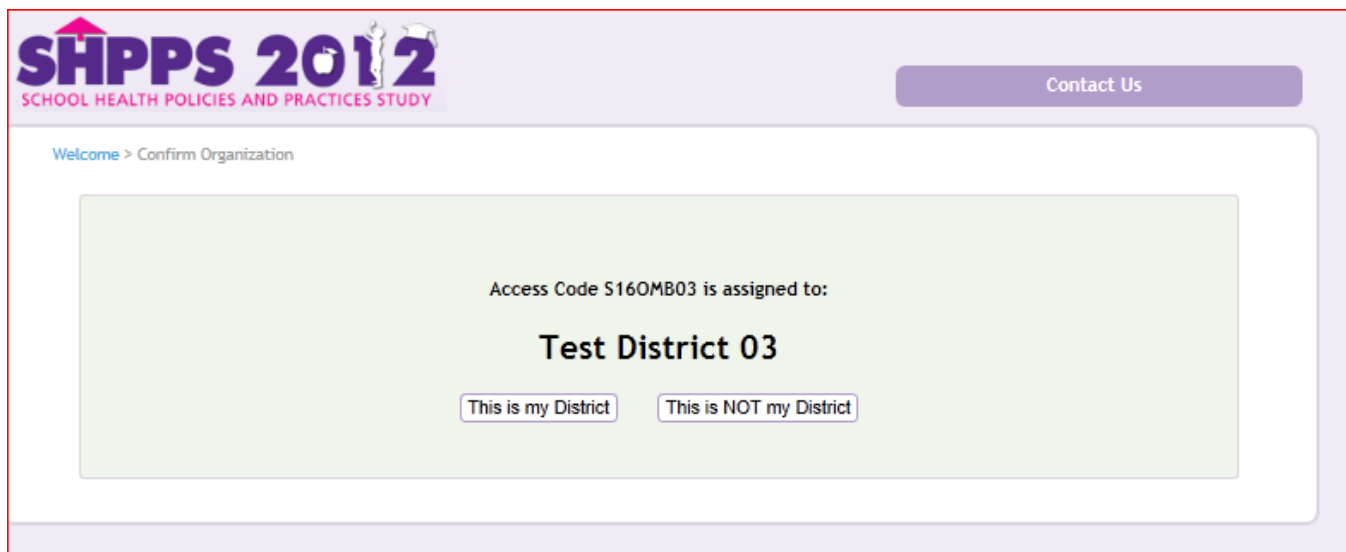
Appendix G-17

Login Screen




The screenshot shows the login interface for the SHPPS 2012 study. At the top left is the logo "SHPPS 2012" with the subtitle "SCHOOL HEALTH POLICIES AND PRACTICES STUDY". At the top right is a "Contact Us" button. The main content area contains a text box with instructions: "Enter your access code here. This access code was provided to you in a letter you received along with other study-related materials. This access code was also sent to you in an email from 'SHPPS 2012.' [Contact us](#) if cannot locate your access code and we will provide it to you." Below this is a form with the label "Type or paste your access code here:" followed by an input field and an "Enter" button. At the bottom, there is a warning box with the text: "WARNING! This is a U.S. Government computer system, which may be accessed and used only for official Government business by authorized personnel. Unauthorized access or use may subject violators to criminal, civil, and/or administrative action. There is no right to privacy on this system. All information on this computer system may be monitored, intercepted, recorded, read, copied, and shared by authorized personnel for official purposes including criminal investigations. Access or use of this system, whether authorized or unauthorized, constitutes consent to these terms."

District Confirmation Screen



The screenshot shows the district confirmation interface. At the top left is the logo "SHPPS 2012" with the subtitle "SCHOOL HEALTH POLICIES AND PRACTICES STUDY". At the top right is a "Contact Us" button. Below the header, there is a breadcrumb trail: "Welcome > Confirm Organization". The main content area contains the text "Access Code S16OMB03 is assigned to:" followed by "Test District 03" in a large font. Below this are two buttons: "This is my District" and "This is NOT my District".

Consent Statement

Test District 03

[Home](#) [Contact Us](#) [Logout](#)

[Print Blank Questionnaires](#)

Your district has agreed to take part in the School Health Policies and Practices Study (SHPPS) 2012, a research project sponsored by the Centers for Disease Control and Prevention (CDC). Conducted every six years since 1994, the study measures the characteristics of eight components of school health.


You were identified as the person best able to address questions about district-level programs and practices regarding Faculty and Staff Health Promotion, Health Education, Health Services, Healthy and Safe School Environment, Mental Health and Social Services, Nutrition Services, and Physical Education and Activity. Your participation in this study will involve responding to a web-based questionnaire about each of these topics. Completing the questionnaires may take up to 20-40 minutes each.

Your participation is voluntary and you may stop participating at any time. You have the right to refuse to answer any question. Your participation will be treated in a confidential manner unless otherwise compelled by law and the information you give us will be combined with the responses of staff in other districts in a summary report that does not identify you. There are no risks or benefits to you for participating.

If you have any questions about the study, please call Dr. Nancy Brener of the CDC at 770-488-6184 or Alice Roberts of ICF Macro at 800-287-1815. A review board at CDC has determined this study to be exempt from the human subjects review process. If you have any questions about your rights as a study participant, you can call 1-800-584-8814. Leave a message with your name and phone number, and refer to CDC protocol #4623. Someone will call you back.

Thank you.

[Click Here to Continue](#)


Test District 02

[Home](#) [Contact Us](#) [Logout](#)

Your Questionnaires [Print Blank Questionnaires](#)

Your Questionnaires



You have been identified as the most knowledgeable respondent in your district in the content area(s) listed below. To enter the questionnaire and begin responding, click on the questionnaire title. If you have been identified to respond to more than one content area, you may complete the questionnaires in any order.

- Use your mouse to click on the best response option based on what you know about your district's programs and practices.
- Do not use the browser's back button to navigate through the questionnaire. Please use the arrows at the bottom of each page.
- You will be automatically logged out after 40 minutes of inactivity. You may log back in using the same access code to continue completing the questionnaire, starting from the place where you left off.
- Your answers will automatically be saved as you advance through the questionnaire.
- In some places in the questionnaire, you will see this icon: . This indicates a help statement. The purpose of a help statement is to further clarify a word or phrase by providing a definition or other clarification.
- Unless otherwise indicated by the words "MARK ALL THAT APPLY," select only one answer choice for a given question. In the event you are asked to mark all that apply, you may select as many answer choices as are appropriate for the question.
- You may notice that the numbering of the questions may not progress sequentially as you advance through the questionnaire. This is due to skip patterns resulting from previous answer choices. This is intentional, and requires no action or resolution on your part.
- Some questionnaires have been broken into multiple modules. You may have been selected as a respondent for one or more of these modules. Please note that some of these modules may appear to skip through a large number of questions. This is because those questions are handled in other modules. No action or resolution is required on your part.
- On questions in which a response option is chosen that says "Specify," you will be given the opportunity to type into a text field. Please use this field to indicate an answer choice that was not captured by existing answer choices.

If you need to log out of the questionnaire before you have fully completed it, you will be returned to your stopping point when you log back in with your access code.

0 of 19 questionnaires completed.

LEGEND:

<input type="checkbox"/>	To be completed		In progress		Complete
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Health Education Questionnaire

- Health Education - Standards and Non-Instructional Topics
- Health Education - Elementary School Instruction
- Health Education - Middle School Instruction
- Health Education - Senior High School Instruction

Health Education – Special Instructions

SHPPS 2012
SCHOOL HEALTH POLICIES AND PRACTICES STUDY

Test District 03
Home Contact Us Logout

Your Questionnaires > Health Education - Standards and Non-Instructional Topics [Print Blank Questionnaires](#)

Health Education - Standards and Non-Instructional Topics

You are about to start the survey for Health Education - Standards and Non-Instructional Topics.

Special Instructions

1. This questionnaire focuses on your district's policies and practices regarding health education.
2. For the purposes of this questionnaire, "policy" means any law, rule, regulation, administrative order, or similar kind of mandate issued by the local school board or other local agency with authority over schools in your district. SHPPS is most interested in what is required by the district, not what is recommended or contained in non-binding guidance documents, unless the question specifically asks about recommendations.
3. For the purposes of this questionnaire, "adopted a policy" means either that the district has its own policy or that the district follows a policy established at the state level, including any law, rule, regulation, administrative order, or similar kind of mandate.
4. If a district policy is worded in such a way that it requires schools to develop and adopt their own policies on a given topic, for the purposes of this questionnaire please consider it the same as a district-wide requirement.
5. Districts may sometimes grant policy exceptions or waivers, but please answer each question based on what is considered the general policy and standard practice in your district.
6. Please do not consider school practices or policies when answering the questions. This information is gathered during data collection from schools across the country.
7. For the purposes of this questionnaire, "elementary school" refers to a school that contains any of grades K-5. "Middle school" refers to a school that contains any of grades 6-8. Some jurisdictions may refer to these schools as "junior high schools." "High school" refers to a school that contains any of grades 10-12. Some jurisdictions may refer to these schools as "senior high schools."

Public reporting burden for this collection of information is estimated to average 30 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to: CDC/ATSDR Reports Clearance Officer, 1600 Clifton Road NE, Mailstop D-74, Atlanta, GA 30333; Attention PRA (0920-0445).

Health Education –Questions

SHPPS 2012
SCHOOL HEALTH POLICIES AND PRACTICES STUDY

Test District 03
Home Contact Us Logout

Your Questionnaires > Health Education - Standards and Non-Instructional Topics Questionnaire > Standards [Special Instructions](#)

Health Education - Standards and Non-Instructional Topics Questionnaire

Standards

The first questions ask about health education standards adopted or used by your district. These standards might cover student expectations and performance outcomes for health education.

1 Has your district adopted a policy stating that schools will follow any national, state, or district health education standards?
 Yes No

Save & Continue

SHPPS 2012
SCHOOL HEALTH POLICIES AND PRACTICES STUDY

Test District 03
Home Contact Us Logout

Your Questionnaires > Health Education - Standards and Non-Instructional Topics Questionnaire > Standards [Special Instructions](#)

Health Education - Standards and Non-Instructional Topics Questionnaire

Standards


3 Are these health education standards based on the 2007 National Health Education Standards?
[?](#) The National Health Education Standards are written expectations for what students should know and be able to do by grades 2, 5, 8, and 12 to promote personal, family, and community health. The standards provide a framework for curriculum development and selection, instruction, and student assessment in health education.

Yes No

Save & Continue

Save & Go Back Save & Go Home

Physical Education - Special Instructions



SCHOOL HEALTH POLICIES AND PRACTICES STUDY

Test District 03

Home Contact Us Logout

Your Questionnaires > Physical Education and Activity - Standards and Non-Instructional Topics [Print Blank Questionnaires](#)

Physical Education and Activity - Standards and Non-Instructional Topics


You are about to start the survey for Physical Education and Activity - Standards and Non-Instructional Topics.

Special Instructions

1. This questionnaire focuses on your district's policies and practices regarding physical education.
2. For the purposes of this questionnaire, "policy" means any law, rule, regulation, administrative order, or similar kind of mandate issued by the local school board or other local agency with authority over schools in your district. SHPPS is most interested in what is required by the district, not what is recommended or contained in non-binding guidance documents, unless the question specifically asks about recommendations.
3. For the purposes of this questionnaire, "adopted a policy" means either that the district has its own policy or that the district follows a policy established at the state level, including any law, rule, regulation, administrative order, or similar kind of mandate.
4. If a district policy is worded in such a way that it requires schools to develop and adopt their own policies on a given topic, for the purposes of this questionnaire please consider it the same as a district-wide requirement.
5. Districts may sometimes grant policy exceptions or waivers, but please answer each question based on what is considered the general policy and standard practice in your district.
6. Please do not consider school practices or policies when answering the questions. This information is gathered during data collection from schools across the country.
7. Please do not include policies that are solely related to instruction on physical activity topics provided within health education curricula.
8. Unless the question specifically asks about regularly scheduled recess periods, do not include recess periods when answering questions about physical education.
9. For the purposes of this questionnaire, "elementary school" refers to a school that contains any of grades K-5. "Middle school" refers to a school that contains any of grades 6-8. Some jurisdictions may refer to these schools as "junior high schools." "High school" refers to a school that contains any of grades 10-12. Some jurisdictions may refer to these schools as "senior high schools."

Public reporting burden for this collection of information is estimated to average 40 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to: CDC/ATSDR Reports Clearance Officer, 1600 Clifton Road NE, Mailstop D-74, Atlanta, GA 30333; Attention PRA (0920-0445).

Physical Education -Questions



SCHOOL HEALTH POLICIES AND PRACTICES STUDY

Test District 03

Home Contact Us Logout

Your Questionnaires > Physical Education and Activity - Standards and Non-Instructional Topics Questionnaire > Standards [Special Instructions](#)

Physical Education and Activity - Standards and Non-Instructional Topics Questionnaire


Standards

The first questions ask about physical education standards adopted or used by your district. These standards might cover student expectations and performance outcomes for physical education.

1 Has your district adopted a policy stating that schools will follow any national, state, or district physical education standards?
 Yes No

Save & Continue

Save & Go Back Save & Go Home



SCHOOL HEALTH POLICIES AND PRACTICES STUDY

Test District 03

Home Contact Us Logout

Your Questionnaires > Physical Education and Activity - Standards and Non-Instructional Topics Questionnaire > Standards [Special Instructions](#)

Physical Education and Activity - Standards and Non-Instructional Topics Questionnaire

Standards

2 Has your district adopted a policy encouraging schools to follow any national, state, or district physical education standards?
For example, in memoranda.

Yes No

Save & Continue

Save & Go Back Save & Go Home

Nutrition Services – Special Instructions

SHPPS 2012
SCHOOL HEALTH POLICIES AND PRACTICES STUDY

Test District 03
Home Contact Us Logout

Your Questionnaires > Nutrition Services [Print Blank Questionnaires](#)

Nutrition Services

You are about to start the survey for **Nutrition Services**.

Special Instructions

1. This questionnaire focuses on your district's policies and practices regarding nutrition services.
2. For the purposes of this questionnaire, "policy" means any law, rule, regulation, administrative order, or similar kind of mandate issued by the local school board or other local agency with authority over schools in your district. SHPPS is most interested in what is **required** by the district, not what is recommended or contained in non-binding guidance documents, unless the question specifically asks about recommendations.
3. For the purposes of this questionnaire, "adopted a policy" means either that the district has its own policy or that the district follows a policy established at the state level, including any law, rule, regulation, administrative order, or similar kind of mandate.
4. If a district policy is worded in such a way that it requires schools to develop and adopt their own policies on a given topic, for the purposes of this questionnaire please consider it the same as a district-wide requirement.
5. Districts may sometimes grant policy exceptions or waivers, but please answer each question based on what is considered the general policy and standard practice.
6. Please do not consider school practices or policies when answering the questions. This information is gathered during data collection from schools across the country.

Public reporting burden for this collection of information is estimated to average 30 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to: CDC/ATSDR Reports Clearance Officer, 1600 Clifton Road NE, Mailstop D-74, Atlanta, GA 30333; Attention PRA (0920-0445).

Nutrition Services –Questions

SHPPS 2012
SCHOOL HEALTH POLICIES AND PRACTICES STUDY

Test District 03
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Your Questionnaires > Nutrition Services Questionnaire > Menu Planning and Food Ordering [Special Instructions](#)

Nutrition Services Questionnaire

Menu Planning and Food Ordering

The first set of questions ask about the menu planning and food ordering process in your district.

1 Does your district nutrition services program have primary responsibility for planning the menus for meals at any schools in your district?

Yes No

Save & Continue

Save & Go Back Save & Go Home

SHPPS 2012
SCHOOL HEALTH POLICIES AND PRACTICES STUDY

Test District 03
Home Contact Us Logout

Your Questionnaires > Nutrition Services Questionnaire > Menu Planning and Food Ordering [Special Instructions](#)

Nutrition Services Questionnaire

Menu Planning and Food Ordering

2 Which one of the following menu planning techniques does your district use to plan the menus for school meals?

Traditional Food-based Menu Planning
 Enhanced Food-based Menu Planning
 Nutrient Standard Menu Planning or Assisted Nutrient Standard Menu Planning
 Some other approach

Save & Continue

Save & Go Back Save & Go Home

Mental Health and Social Services - Special Instructions

Mental Health and Social Services

You are about to start the survey for **Mental Health and Social Services**.

Special Instructions

1. This questionnaire focuses on your district's policies and practices regarding mental health and social services.
2. For the purposes of this questionnaire, "policy" means any law, rule, regulation, administrative order, or similar kind of mandate issued by the local school board or other local agency with authority over schools in your district. SHPPS is most interested in what is required by the district, not what is recommended or contained in non-binding guidance documents, unless the question specifically asks about recommendations.
3. For the purposes of this questionnaire, "adopted a policy" means either that the district has its own policy or that the district follows a policy established at the state level, including any law, rule, regulation, administrative order, or similar kind of mandate.
4. If a district policy is worded in such a way that it requires schools to develop and adopt their own policies on a given topic, for the purposes of this questionnaire please consider it the same as a district-wide requirement.
5. District may sometimes grant policy exceptions or waivers, but please answer each question based on what is considered the general policy and standard practice in your district.
6. Please do not consider school practices or policies when answering the questions. This information is gathered during data collection from schools across the country.
7. For the purposes of this questionnaire, "elementary school" refers to a school that contains any of grades K-5. "Middle school" refers to a school that contains any of grades 6-8. Some jurisdictions may refer to these schools as "junior high schools." "High school" refers to a school that contains any of grades 10-12. Some jurisdictions may refer to these schools as "senior high schools."

Public reporting burden for this collection of information is estimated to average 30 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to: CDC/ATSDR Reports Clearance Officer, 1600 Clifton Road NE, Mailstop D-74, Atlanta, GA 30333; Attention PRA (0920-0445).

Mental Health and Social Services -Questions

SHPPS 2012
SCHOOL HEALTH POLICIES AND PRACTICES STUDY

Test District 03

Home Contact Us Logout

Your Questionnaires > Mental Health and Social Services Questionnaire > Provision of Services [Special Instructions](#)

Mental Health and Social Services Questionnaire

Provision of Services

The following questions ask about standard mental health and social services, such as crisis intervention, identification of emotional disorders, or assistance with enrolling in Medicaid, offered to all students at a school. These services usually are provided by a school counselor, psychologist, or social worker but also could be provided at the school by staff from collaborating community agencies.

Student assistance programs provide services designed to assist students experiencing personal or social problems that can impact school performance, physical health, mental health, or overall well-being.

1 Has your district adopted a policy stating that student assistance programs will be offered to all students?
 Yes No

Some schools have a team of school staff who collaborate to provide assistance to students with disabilities or those who are experiencing academic difficulties or behavioral problems. These sometimes are called student support teams, student assistance teams, or student guidance teams.

2 Has your district adopted a policy stating that schools will create and maintain such teams?
 Yes No


3 Has your district adopted a policy stating that school mental health or social services staff, for example school counselors, psychologists, or social workers will participate in the development of Individualized Education Programs (IEPs), when indicated?
 Yes No

4 Has your district adopted a policy stating that school mental health or social services staff will participate in the development of Individualized Health Plans (IHPs), when indicated?
 An IHP is a document identifying a student's health problems, diagnoses, goals, the interventions provided, and evaluation criteria.
 Yes No

5 Has your district adopted a policy stating that mental health or social services staff will participate in the development of 504 plans, when indicated?
 A 504 plan is a document that describes a program of instructional services to assist students with special needs who are in a regular education setting.
 Yes No

6 In your district, how are standard mental health and social services funded?
MARK ALL THAT APPLY
 For the purposes of this question, "standard" means services offered to all students.

- School district budget
- Medicaid
- State Children's Health Insurance Program (SCHIP)
- Private insurance
- Public grants
- Private grants
- Other

Save & Continue 

SHPPS 2012
SCHOOL HEALTH POLICIES AND PRACTICES STUDY

Test District 03


Home Contact Us Logout



Your Questionnaires > Mental Health and Social Services Questionnaire > Collaboration and Promotion [Special Instructions](#)

Mental Health and Social Services Questionnaire

Collaboration and Promotion

9 During the past 12 months, has anyone from your district provided families of all students with information on school mental health or social services?
 Yes No

Save & Continue 

 Save & Go Back Save & Go Home 

Health Services - Special Instructions



Test District 03

[Home](#) [Contact Us](#) [Logout](#)

[Your Questionnaires](#) > [Health Services](#)

[Print Blank Questionnaires](#)

Health Services

You are about to start the survey for Health Services.

Special Instructions

1. This questionnaire focuses on your district's policies and practices regarding health services.
2. For the purposes of this questionnaire, "policy" means any law, rule, regulation, administrative order, or similar kind of mandate issued by the local school board or other local agency with authority over schools in your district. SHPPS is most interested in what is required by the district, not what is recommended or contained in non-binding guidance documents, unless the question specifically asks about recommendations.
3. For the purposes of this questionnaire, "adopted a policy" means either that the district has its own policy or that the district follows a policy established at the state level, including any law, rule, regulation, administrative order, or similar kind of mandate.
4. If a district policy is worded in such a way that it requires schools to develop and adopt their own policies on a given topic, for the purposes of this questionnaire please consider it the same as a district-wide requirement.
5. Districts may sometimes grant policy exceptions or waivers, but please answer each question based on what is considered the general policy and standard practice in your district.
6. Please do not consider school practices or policies when answering the questions. This information is gathered during data collection from schools across the country.
7. For the purposes of this questionnaire, "elementary school" refers to a school that contains any of grades K-5. "Middle school" refers to a school that contains any of grades 6-8. Some jurisdictions may refer to these schools as "junior high schools." "High school" refers to a school that contains any of grades 10-12. Some jurisdictions may refer to these schools as "senior high schools."

Public reporting burden for this collection of information is estimated to average 40 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to: CDC/ATSDR Reports Clearance Officer, 1600 Clifton Road NE, Mailstop D-74, Atlanta, GA 30333; Attention PRA (0920-0445).

Health Services -Questions

SHPPS 2012
SCHOOL HEALTH POLICIES AND PRACTICES STUDY

Test District 03

Home Contact Us Logout

Your Questionnaires > Health Services Questionnaire > Student Health Records [Special Instructions](#)

Health Services Questionnaire

Student Health Records

The first question asks about information that might be found in student records.

1 Has your district adopted a policy stating that schools will obtain and keep the following information in any type of student record?

- a A physical health history
A physical health history is a cumulative record of the student's physical health which could include physical exams or sports physicals.
 Yes No
- b An emotional or mental health history
An emotional or mental health history is a cumulative record of the student's emotional or mental health which could include documentation of mental health diagnoses, counselling, or medications.
 Yes No
- c Tuberculosis screening results
 Yes No
- d Other screening records, such as vision or hearing
 Yes No
- e Medication needs
 Yes No
- f Dietary needs or restrictions
 Yes No
- g Severe food or other allergies
 Yes No

Save & Continue →

← Save & Go Back Save & Go Home →

SHPPS 2012
SCHOOL HEALTH POLICIES AND PRACTICES STUDY

Test District 03

Home Contact Us Logout

Your Questionnaires > Health Services Questionnaire > Student Health Records [Special Instructions](#)

Health Services Questionnaire

Student Health Records

1 Has your district adopted a policy stating that schools will obtain and keep the following information in any type of student record?

- h Physical activity restrictions
 Yes No
- i Asthma action plans
 Yes No
- j Emergency contact information
 Yes No
- k An authorization for emergency treatment
 Yes No
- l Insurance coverage information
 Yes No
- m Student weight status, such as body mass index (BMI)
 Yes No
- n Reasons for student absences
 Yes No

Save & Continue →

← Save & Go Back Save & Go Home →

Faculty and Staff Health Promotion - Special Instructions

SHPPS 2012
SCHOOL HEALTH POLICIES AND PRACTICES STUDY

Test District 03

Home Contact Us Logout

Your Questionnaires > Faculty and Staff Health Promotion [Print Blank Questionnaires](#)

Faculty and Staff Health Promotion

You are about to start the survey for Faculty and Staff Health Promotion.

Special Instructions

1. This questionnaire focuses on your district's policies and practices regarding faculty and staff health promotion.
2. For the purposes of this questionnaire, "policy" means any law, rule, regulation, administrative order, or similar kind of mandate issued by the local school board or other local agency with authority over schools in your district. SHPPS is most interested in what is required by the district, not what is recommended or contained in non-binding guidance documents, unless the question specifically asks about recommendations.
3. For the purposes of this questionnaire, "adopted a policy" means either that the district has its own policy or that the district follows a policy established at the state level, including any law, rule, regulation, administrative order, or similar kind of mandate.
4. If a district policy is worded in such a way that it requires schools to develop and adopt their own policies on a given topic, for the purposes of this questionnaire please consider it the same as a district-wide requirement.
5. Districts may sometimes grant policy exceptions or waivers, but please answer each question based on what is considered the general policy and standard practice in your district.
6. Please do not consider school practices or policies when answering the questions. This information is gathered during data collection from schools across the country.
7. Please include activities or services offered by your state, district, schools, or by anyone outside the school system. However, please consider only those activities or services that are offered to faculty and staff because they work in your district.

Public reporting burden for this collection of information is estimated to average 20 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to: CDC/ATSDR Reports Clearance Officer, 1600 Clifton Road NE, Mailstop D-74, Atlanta, GA 30333; Attention PRA (0920-0445).

[Go Back to Home Page](#) [Start Survey](#)

Faculty and Staff Health Promotion -Questions

SHPPS 2012
SCHOOL HEALTH POLICIES AND PRACTICES STUDY

Test District 03

Home Contact Us Logout

Your Questionnaires > Faculty and Staff Health Promotion Questionnaire > Health Insurance [Special Instructions](#)

Faculty and Staff Health Promotion Questionnaire

Health Insurance

The first questions ask about health insurance that might be offered by your state or district. For the purposes of this question, "offer" means that the state or district pays for some or all of the cost of the insurance or makes the insurance available to faculty and staff at a discounted group rate.

1 Does your state or district offer health insurance to faculty and staff?
 Yes No

[Save & Continue](#)

[Save & Go Back](#) [Save & Go Home](#)

SHPPS 2012
SCHOOL HEALTH POLICIES AND PRACTICES STUDY

Test District 03

Home Contact Us Logout

Your Questionnaires > Faculty and Staff Health Promotion Questionnaire > Health Insurance [Special Instructions](#)

Faculty and Staff Health Promotion Questionnaire

Health Insurance


The next question asks about sick leave.

3 Does your district allow faculty and staff to use sick leave to care for their own children when they are sick?
 Yes No

[Save & Continue](#)

[Save & Go Back](#) [Save & Go Home](#)

Healthy and Safe School Environment - Special Instructions



SCHOOL HEALTH POLICIES AND PRACTICES STUDY

Test District 03

Home Contact Us Logout

Your Questionnaires > Healthy and Safe School Environment - General School Environment [Print Blank Questionnaires](#)

Healthy and Safe School Environment - General School Environment


You are about to start the survey for Healthy and Safe School Environment - General School Environment.

Special Instructions

1. This questionnaire focuses on your district's policies and practices regarding school policy and environment.
2. For the purposes of this questionnaire, "policy" means any law, rule, regulation, administrative order, or similar kind of mandate issued by the local school board or other local agency with authority over schools in your district. SHPPS is most interested in what is required by the district, not what is recommended or contained in non-binding guidance documents, unless the question specifically asks about recommendations.
3. For the purposes of this questionnaire, "adopted a policy" means either that the district has its own policy or that the district follows a policy established at the state level, including any law, rule, regulation, administrative order, or similar kind of mandate.
4. If a district policy is worded in such a way that it requires schools to develop and adopt their own policies on a given topic, for the purposes of this questionnaire please consider it the same as a district-wide requirement.
5. Districts may sometimes grant policy exceptions or waivers, but please answer each question based on what is considered the general policy and standard practice in your district.
6. Please do not consider school practices or policies when answering the questions. This information is gathered during data collection from schools across the country.
7. For the purposes of this questionnaire, "elementary school" refers to a school that contains any of grades K-5. "Middle school" refers to a school that contains any of grades 6-8. Some jurisdictions may refer to these schools as "junior high schools." "High school" refers to a school that contains any of grades 10-12. Some jurisdictions may refer to these schools as "senior high schools."

Public reporting burden for this collection of information is estimated to average 60 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to: CDC/ATSDR Reports Clearance Officer, 1600 Clifton Road NE, Mailstop D-74, Atlanta, GA 30333; Attention PRA (0920-0445).

Healthy and Safe School Environment -Questions



SCHOOL HEALTH POLICIES AND PRACTICES STUDY

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Your Questionnaires > Healthy and Safe School Environment - General School Environment Questionnaire > Transportation [Special Instructions](#)

Healthy and Safe School Environment - General School Environment Questionnaire

Transportation

The next questions ask about transportation to and from school.

30 Has your district adopted a policy that supports or promotes walking or biking to and from school?
For the purposes of this question, "support or promote" might include the use of paid or volunteer crossing guards, use of law enforcement officials to promote traffic safety near schools, or providing bicycle racks at schools.

Yes No

31 Does your district support or promote the use of public transportation for its students to travel to and from school?
For the purposes of this question, "support or promote" means that the district might provide subsidies or educational materials on using public transportation or the benefits of doing so.

Yes
 No
 No public transportation available

32 Does your district support or promote the use of public transportation for its faculty and staff to travel to and from school?
For the purposes of this question, "support or promote" means that the district might provide subsidies or educational materials on using public transportation or the benefits of doing so.

Yes
 No
 No public transportation available

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ment Questionnaire > Joint Use Agreements [Special Instructions](#)

nt Questionnaire

ement or understanding, between the school district and another public or ...ilities to share costs and responsibilities. For example, joint use agreements might be designed to increase access to spaces for recreation and physical activity, library services, school health centers, preschool programs, child care centers, before- or after-school programs, adult education, or other programs that benefit students and the community. These could be indoor or outdoor education or recreational facilities.

33 Does your district have such an agreement for shared use of school or community property? Do not include situations where the community can use school property but no formal agreement with another entity exists.

Yes No

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