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Nutrition Services School Questionnaire

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Nutrition Services School Questionnaire

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Special Instructions

NOTE: THROUGHOUT THIS QUESTIONNAIRE, TEXT THAT APPEARS IN ALL CAPITAL LETTERS WILL NOT BE READ ALOUD TO RESPONDENTS.

THIS QUESTIONNAIRE WILL BE ADMINISTERED USING COMPUTER ASSISTED PERSONAL INTERVIEW TECHNOLOGY. THE INTERVIEWER WILL READ THE QUESTIONS ALOUD AND TYPE RESPONSES TO THE QUESTIONS INTO THE LAPTOP COMPUTER. THE INTERVIEW PROGRAM WILL 1) DISPLAY THE CORRECT TENSE OF VERBS, 2) PROVIDE ALTERNATE ANSWERS TO QUESTIONS (E.G., NOT APPLICABLE, DON'T KNOW), 3) NAVIGATE COMPLEX SKIP PATTERNS, AND 4) PERFORM OTHER USEFUL FUNCTIONS. COMMENTS APPEARING IN THE MARGIN REPRESENT ASSISTANCE AVAILABLE TO THE RESPONDENT IF ADDITIONAL CLARIFICATION IS REQUIRED ON THE QUESTION OR THE SPECIFIC TERMINOLOGY USED. WHEN ASKED, THE INTERVIEWER WILL READ THESE STATEMENTS ALOUD TO THE RESPONDENT. THE PROGRAMMING SPECIFICATIONS FOR THE INTERVIEW ARE NOT INCLUDED IN THIS PRINTED VERSION OF THE QUESTIONNAIRE.

Job Title

- 1. What is your job title at the school? (In which role do you spend more time?)
 - 1) Principal
 - 2) Asst. Principal/Other School Administrator
 - 3) School Secretary
 - 4) Physical Ed Teacher
 - 5) Athletic Director
 - 6) Health Ed Teacher
 - 7) Other Teacher
 - 8) Food Service Manager
 - 9) Commercial Food Service Provider
 - 10) Other School Nutrition Services Staff
 - 11) School Counselor

- 12) Social Worker
- 13) Psychologist
- 14) Other Mental Health/Social Services Provider
- 15) Nurse
- 16) Health Aide
- 17) Physician
- 18) Other Health Services Provider
- 19) SBHC Health Services Staff
- 20) SBHC Mental Health/Social Services Staff
- 50) Other Staff

During this interview, I will ask about nutrition services that schools may offer. If I ask you about things that do not apply to your school or that your school does not do, please bear with me. Please answer the questions based on how you usually do things at your school.

Organization of School Meals and Snacks

First, I would like to ask a few general questions about the nutrition services program at your school.

2.	Does your school offer breakfast to students?				
	Yes1				
	No2	→SKIP TO Q8			
3.	Does your school				
		Yes	No		
	a. Offer a la carte breakfast items to students?	1	2		
	b. Participate in the USDA reimbursable School Breakfast Program?	1	2		
	c. Offer any other breakfast meals to students?	1	2		
4.	Where does your school serve breakfast? MARK ALL THAT APPLY				
	In the cafeteria1				
	In classrooms2				
	In other locations (specify)3				
IF C	Q4 IS 2 ONLY , SKIP TO Q6.				
5.	Are students allowed to bring breakfast into classrooms?				
	Yes1				
	No2				
6.	How long do students usually have to eat breakfast once	they are seated?			
	Minutes				
7.	Each day for breakfast, are students at your school offere	ed whole grain foods	:?		
	Yes1				
	No2				
8.	Does your school offer lunch to students?				
	Yes1				
	No.				

IF THIS SCHOOL DOES OFFER BREAKFAST (Q2 IS "YES") BUT NOT LUNCH (Q8 IS "NO"), SKIP TO Q18.

IF THIS SCHOOL DOES NOT OFFER BREAKFAST (Q2 IS "NO") OR LUNCH (Q8 IS "NO"), SKIP TO THE INTRODUCTION TO Q56.

9.	Does your school		
		Yes	No
	a. Offer a la carte lunch items to students?	1	2
	b. Participate in the USDA reimbursable		
	National School Lunch Program?		
	c. Offer any other lunch meals to students?	1	2
10.	What time do you usually start serving lunch to students?		
	Hour		
	Minute		
11.	What time do you usually stop serving lunch to students?		
	Hour		
	Minute		
12.	How long do students usually have to eat lunch once they are	seated?	
12,		ocatea.	
	Minutes		
The	next set of questions asks about food variety and availability a	t lunch at you	r school.
13.	Each day for lunch, are students at your school offered a cho	ice between	
		Yes	No
	a. 2 or more different entrees or main courses?	1	2
	b. 2 or more different non-fried vegetables?	1	2
	c. 2 or more different fruits or types of 100% fruit juice?	1	2
14.	Each day for lunch, are students at your school offered a veg	etarian entree	or main co
	Yes1		
	No2		

15.	Each day for lunch, are students at your school offered whole grain foods?
	Yes1
	No2
SHO	OW CARD 1
16.	Which of the following statements on this card best describes the sale of deep fried foods at your school?
	Deep fried foods are sold each day at lunch, either as part of a meal or as a la carte items1
	Deep fried foods are sold at lunch, but fewer than five days per week2
	Deep fried foods are not sold at lunch3
17.	When salad dressing is offered to students, are they able to select a low-fat dressing?
	Yes1
	No2
18.	Currently, does an outside food service management company operate the nutrition services program at your school?
	Yes1
	No2
19.	Does your school offer brand-name fast foods from companies such as Pizza Hut or Taco Bell?
	Yes1
	No

20. In a typical week, on how many days are brand-name fast foods offered to students...

Days/Week

ANSWER A AND B IF Q2 IS "YES" ONLY. OTHERWISE, SKIP TO THE INSTRUCTIONS BEFORE C.
a. As a la carte breakfast items?b. For breakfast meals?
ANSWER C AND D IF Q8 IS "YES" ONLY. OTHERWISE, SKIP TO Q21.
c. As a la carte lunch items?d. For lunch meals?

Other School Nutrition Services Programs

21.	Does your school participate in the National School Lunch Program After-School Snack Program?
	Yes
22.	Does your school offer supper to students in after-school programs?
	Yes1
	No2
23.	Last summer, did your school offer meals or snacks to children, either as part of a summer school program or as a site for the USDA Summer Food Service Program?
	Yes1
	No2

Food Ordering

24.	Which group has primary responsibility for deciding which foods to order for your school?
_	Staff working at the district food authority office1 →SKIP TO Q26
	School staff
	Food service management company staff3
	Someone else4
	No primary group5
25.	During a typical school week, how many half-pints of the following types of milk are ordered for your school?
	Half-Pints
	a. Whole white milk
	b. 2% or one and a half-percent white milk
	c. 1% or half-percent white milk
	d. Skim white milk
	e. Whole chocolate or other whole flavored milk
	f. 2% or one and a half-percent chocolate or other
	
	
	l. Any other type of milk
26.	Does your school nutrition services program use any food grown in a school garden?
	Yes1
	No2
	School does not have a school garden3
26.	Yes

Food Preparation

Next, I would like to ask about preparation of food at your school. As you answer these questions, please think about the actual cooking of the food, not just the reheating of food that was previously prepared.

27.	Is any food actually prepared at your school for students' breakfasts or lunches?			
	Yes	→SKIP TO THE INTRODUCTION TO Q35		
28.	Not counting the reheating of prepared foods, which g cooking foods for students at your school?	roup has primary responsibility for		
	Staff working at a central kitchen1	→SKIP TO THE INTRODUCTION TO Q35		
	School staff2			
	Food service management company staff3			
	Someone else4			
	No primary group5			
29.	Are you able to answer questions about food preparati	on procedures at your school?		
	Yes1			
	No2	→SKIP TO THE INTRODUCTION TO Q35		

SHOW CARD 2

I would like to ask about substituting one type of ingredient for another.

Using this card, please tell me how often the following practices were used when preparing food for your school.

30. During the past 30 days, how often...

	Some-	
Never Rarely	times	Always
aWere non-stick spray or pan liners used instead of grease or oil?	3	4
b	3	4
cWere part-skim or low-fat cheese used instead of regular cheese?	3	4
dWere skim, low-fat, soy, or nonfat dry milk used instead of whole milk?1	3	4
eWere ground turkey or lean ground beef used instead of regular ground beef?1	3	4
fWere cooked dried beans, canned beans, soy products, or other meat extenders used instead of meat?1	3	4
gWere fresh or frozen vegetables used instead of canned?1	3	4
hWas fresh or frozen fruit used instead of canned?	3	4
iWere low-sodium canned vegetables used instead of regular canned vegetables?1	3	4
j	3	4
k	3	4

Sometimes a school will reduce the amount of an ingredient rather than replace it with another ingredient. Please tell me how often during the past 30 days the following techniques were used when preparing food for your school.

31. During the past 30 days, how often was...

		Never	Rarely	Some- times	5
a.	The amount of sugar called for in recipes reduced or were low-sugar recipes used?	1	2	3	4
	bThe amount of frecipes reduced or were low-fat				
	recipes used?The amount			3	4
	recipes reduced or were low-sodium recipes used?	1	2	3	4

There are several ways to reduce fat when preparing meat and poultry. Please tell me how often during the past 30 days each of the following techniques was used when preparing food for your school.

32. During the past 30 days, how often was...

Never	Rarely		Almost Always or Always	
aMeat roasted, baked, or b				
than fried?1	2	3	4	5
bMeat or poultry roasted or would drain?	2	3		
cFat drained from brow 23			• • • • • • • • • • • • • • • • • • • •	••••••
dFat trimmed from me				
meat used?1		3	4	5
eSkin removed from poult	ry or skinl	ess		
poultry used?1	2	3	4	5
fSolid fat spooned from ch	nilled meat	or		
poultry broth?1	2	3	4	
gFat skimmed off warm l stew, or gravy?1			4	

There are several ways to reduce fat when preparing vegetables. Please tell me how often during the past 30 days each of the following techniques was used when preparing vegetables for your school.

33. During the past 30 days, how often were...

		Never	Rarely	Some- times	Almost Always or Always	
a.	Potatoes boiled, mashed, or baked rather					
	than fried or deep fried?	1	2	3	4	
	bOther vegetab	oles steame	ed or baked?	• • • • • • • • • • • • • • • • • • • •		
	2	3	4			
	cVegetables prepa	ared witho	ut using butter,			
	margarine, or a cheese or creamy sauce?	1	2	3	4	

HACCP-based recipes are those that include critical control points, such as cooking, and associated critical limits, such as time and temperature, in their directions. They are designed to reduce the risk of food contamination and bacterial growth that could lead to foodborne illness. For example, HACCP-based recipe directions might read, "Cook the chicken to at least 165 degrees Fahrenheit for at least 15 seconds."

34. During the past 30 days, how often did your school use Hazard Analysis and Critical Control Points (HACCP)-based recipes?

Never	1
Rarely	2
Sometimes	3
Almost always or always	4

Food Variety and Availability

Next, I'd like to ask about the different a la carte items students are offered in the cafeteria. Do not count items available in a vending machine, school store, canteen, or snack bar.

35. During a typical week, are students at your school offered...

		Yes	No
a.	100% fruit juice or 100% vegetable juice?	1	2
b.	Soda pop or fruit drinks that are not 100% juice?	1	2
c.	Sports drinks, such as Gatorade®?	1	2
d.	Coffee, coffee drinks, or any kind of tea?	1	2
e.	Sugar-sweetened beverages, such as lemonade, sweetened tea or coffee drinks, or Sunny Delight?	1	2
f.	Energy drinks, such as Red Bull or Jolt?	1	2
g.	Fruit?	1	2
h.	Whole grain bread products such as bread sticks, rolls, or bagels?	1	2
i.	Bread sticks, rolls, bagels, pita bread, or other bread products that are not whole grain?	1	2
j.	Low-fat cookies, crackers, cakes, pastries, or other low-fat baked goods?	1	2
k.	Cookies, crackers, cakes, pastries, or other baked goods that are not low in fat?		
l.	Low-fat or nonfat yogurt?	1	2
m.	Pizza, hamburgers, or sandwiches?	1	2
n.	Foods containing peanuts or peanut butter?	1	2
о.	Lettuce, vegetable, or bean salads?	1	2
p.	Vegetables with low-fat dip?	1	2
q.	Deep fried French fried potatoes?	1	2
r.	Oven-baked French fried potatoes?	1	2
s.	Other vegetables?	1	2
t.	Chocolate candy?	1	2
u.	Other kinds of candy?	1	2
v.	Salty snacks that are low in fat, such as pretzels, baked chips, or other low-fat chips?	1	2

(Q35 continued)

		Yes	No
	w. Salty snacks that are not low in fat, such as regular potato chips or cheese puffs?	1	2
	x. Snacks that are low in sodium, such as pretzels,	±	
	crackers, or chips?	1	2
	y. Low-fat or fat-free ice cream, frozen yogurt, or sherbet?	1	2
	z. Ice cream or frozen yogurt that is not low in fat?	1	2
	aa. Frozen water ices or slushes that do not contain juice?	1	2
36.	At your school, are students able to get butter or margarine		
		Yes	No
	a. In the serving line or on the tables?	1	2
	b. If they ask for it?	1	2
37.	Is salt available to students		
		Yes	No
	a. In the serving line or on the tables?	1	2
	b. If they ask for it?		
38.	Does your school have a self-serve salad bar?		
	Yes1		
	No2		
39.	In the serving line, are		
		Yes	No
	a. Fruits and vegetables placed near the cashier where they are easy to access?	1	2
	b. Attractive displays used for fruits and vegetables?	1	
	c. Healthful foods labeled with appealing,	1	ר
	age-appropriate names?	T	∠

School Cafeterias

40.	Does your school have a cafeteria?
	Yes
41.	At your peak meal time, how full is the cafeteria compared to the maximum seating capacity?
	Less than 50% full
42.	During the past 12 months, have students visited the cafeteria to learn about food safety, food preparation, or other nutrition-related topics?
	Yes
43.	Do all nutrition services staff at your school receive basic food safety training before they are allowed to prepare or serve food?
	Yes
14.	Is basic food safety training provided in a language other than English, as appropriate? Yes
45.	Is a certified food safety manager present while food is being
	Yes No a. Prepared? 1 2 b. Served? 1 2
46.	During the past 12 months, how often did the health department inspect the cafeteria?
	Never

47.	During the past 30 days, has any school nutrition services staff member conducted a formal food safety self-inspection of the cafeteria, for example using the USDA's Manager Self-inspection Checklist?
	Yes1
	No2
48.	Does your school use an electronic point of sale system for foods or beverages sold in the cafeteria?
	Yes1
	No2 → SKIP TO Q50
49.	Does this system allow parents to restrict the type of foods or beverages their student can purchase?
	Yes1
	No2
50.	During the past 12 months, how often was food stored in plastic, glass, or metal containers with tight lids so that it was inaccessible to pests?
	Never1
	Rarely2
	Sometimes3
	Almost always or always4
51.	Does your school's nutrition services program have a written plan for feeding students who rely on the school meal programs in the event of an unplanned school dismissal or school closure?
	Yes1
	No2
52.	Does your school's nutrition services program have a written plan for
	Yes No
	a. Implementation of a risk-based approach to food safety,
	for example a HACCP-based program?1
	b. Feeding students with severe food allergies?1

53.	To protect students with food allergies, does your school		
		Yes	No
	a. Provide a separate allergen-free table or tables?	1	2
	b. Use special sanitation procedures in the kitchen and dining area?	1	2
	c. Identify students with food allergies in the serving line before they get to the cashier?	1	2
	d. Make food ingredient lists or food labels available?	1	2
	e. Make changes in the foods offered to students with food allergies?	1	2
54.	Does the cafeteria have a hand washing facility or hand sanitizi for students' use?	ng station a	vailable
	Yes1		
	No2		
55.	Does your school offer a free source of drinking water in the ca	feteria duri	ng meal times?
	Yes1		

No......2

Collaboration and Promotion

The next questions ask whether certain groups have helped develop, communicate, or implement nutrition services policies or activities. Examples of this might include sitting on a committee, presenting to the school board, organizing a fruit or vegetable tasting, or soliciting or providing donations for nutrition services programs.

		Yes	No
	a. Students	1	2
	b. Students' families	1	2
	c. Community members	1	2
57.	During the past 12 months, have the school nutrition good nutrition, healthy eating habits, or food safety t		r taught abou
		Yes	No
	ANSWER A AND B FOR MIDDLE SCHOOL AND OTHERWISE, SKIP TO THE INSTRUCTIONS BE		NLY.
	a. A health education class at your school?	1	2
	b. Any other class at your school?	1	2
	ANSWER C AND D FOR ELEMENTARY SCHOOTHE INTRODUCTION TO Q58A.	OL ONLY. OTHERW	ISE, SKIP TO
	c. Students at your school as part of a health educat lesson or unit?		2
	d. Students at your school as part of any other lesso	n or unit?1	2
	I'm going to ask you about collaboration among nutr local agency staff.	ition services staff and	l other schoo
58a.	During the past 12 months, have the school nutrition nutrition services activities with health education state.		on school
	Yes1		
	No2		
	School does not have health education staff3		

58b.	Wh	nat about with physical education staff from your school?		
	Ye	s1		
		2		
	Scl	nool does not have physical education staff3		
58c.	Wł	nat about with health services staff from your school?		
	Ye	s1		
	No	2		
	Scl	nool does not have health services staff3		
58d.	Wł	nat about with mental health or social services staff from y	our school?	
	Ye	s1		
		2		
	Scl	nool does not have mental health or		
		ocial services staff3		
	mu	rition services activities with staff or members from	Yes	No
	a.	Alliance for a Healthier Generation?	1	2
	b.	A health organization, such as the American Heart		
		Association or the American Cancer Society?	1	2
	c.	A local health department?	1	2
	d.	A local mental health or social services agency?	1	2
	e.	A local college or university?	1	2
	f.	A local business?	1	2
	g.	Action for Healthy Kids?	1	2
	h.	A food commodity organization, such as the Dairy Council or produce growers association?	1	2
	i.	A non-governmental organization promoting farm to school activities?		
	j.	A county cooperative extension office?		
	k.	A food policy council?		
	l.	A local hospital?		
	m.	A local service club, such as the Rotary Club?		
	n.	A local youth organization, such as the Boys and Girls Clubs?		
	Ο.	A local anti-hunger organization, such as a food bank?		

Next, I'll ask about things that might be done at your school to encourage students to eat meals provided at your school.

58. During the past 12 months, has anyone from your school...

			Yes	No
	a.	Collected suggestions from students about the school nutrition services program?	1	2
	b.	Collected suggestions from school staff about the school nutrition services program?	1	2
	c.	Collected suggestions from students' families about the school nutrition services program?	1	2
	d.	Conducted taste-tests with students?	1	2
	e.	Conducted taste-tests with students' families?	1	2
		es1		
	No)2		
50.		urrently, does the school nutrition services staff make chany	nanges in the foo	ds offered
		Yes	No	N/A
		aStudents with chronic hea such as diabetes?1		3
		bStudents who are veg	getarians?	

61. During the past 12 months, has anyone from your school...

			Yes	No
	a.	Made menus available to students?	1	2
	b.	Made information available to students on the nutrition and caloric content of foods available to them?	1	2
	c.	Placed posters or other materials promoting healthy eating habits on display in the cafeteria?	1	2
	d.	Placed posters or other materials promoting healthy eating habits on display in the school?	1	2
	e.	Included nutrition services topics during school announcements?	1	2
	f.	Included articles about the school nutrition services program in a school newsletter, newspaper, website, or other publication?	1	2
62.	Dι	uring the past 12 months, has anyone from your school	V	NI.
			Yes	No
	a.	Made menus available to families of all students?	1	2
	b.	Made information available to families of all students on the nutrition and caloric content of foods available to students?	1	2
	c.	Made information available to families of all students on the school nutrition services program?		
	d.	Met with a parents' organization, such as the PTA, to discuss the school nutrition services program?	1	2
	e.	Invited family members of all students to a school meal?	1	2

Staffing Characteristics

63.		Currently, does someone at your school oversee or coordinate n chool food service manager?	utrition serv	ices, such as a
		Ves		
64.		at your school, what is the minimum level of education required ervice managers?	d for newly	hired food
	Hi	Iigh school diploma or GED1		
	As	Associate's degree in nutrition or related field2		
		Jndergraduate degree in nutrition or related field3		
	Gr	Graduate degree in nutrition or related field4		
	No	No requirement5		
65.		as I read the following list of qualifications, please tell me if ean ewly hired food service managers at your school.	Yes	No
	a.	. A Registered Dietitian, or RD, credential from the American Dietetic Association	1	2
	b.	. A School Nutrition Specialist credential from the School Nutrition Association	1	2
	c.	. A School Nutrition Association certification (Certification could include Level 1, Level 2, Level 3, or Trainer.)	1	2
	d.	. The successful completion of a school nutrition services training program provided or sponsored by the state	1	2
	e.	. ServSafe or other food safety certification	1	2
66.		are all nutrition services staff at this school required to earn connutrition services?	ntinuing edu	cation credits
	Υe	/es1		
	No	No2		

Food Service Manager

IF SOMEONE AT THIS SCHOOL DOES NOT COORDINATE FOOD SERVICE (Q65 IS "NO"), SKIP TO Q87.

67.	Are you the person who oversees or coordinates nutrition services at your school			
	Yes1			
	No2	→SKIP TO Q87		
SHC	OW CARD 3			
58.	Looking at this card, please tell me who you work for. MARK ALL THAT APPLY			
	School district1			
	This school2			
	Food service management company3			
	Other4			
Now	y, I'd like to ask you some questions about your educatio	nal background.		
69.	What is the highest grade or year of education you have	e completed?		
	Less than high school1	→SKIP TO Q81		
	High school or GED2	→SKIP TO Q81		
	More than high school3	•		
70.	Do you have an undergraduate degree?			
	Yes1			
	No2	→SKIP TO Q78		
71.	What did you major in? MARK ALL THAT APPLY			
	Business1			
	Education2			
	Food service administration or management3			
	Home economics or family and consumer science4			
	Nutrition or dietetics5			
	Other (Specify) 6			

72.	Did you have an undergraduate minor?	
	Yes1	
	No2	→SKIP TO Q76
73.	What did you minor in? MARK ALL THAT APPLY	
	Business1	
	Education2	
	Food service administration or management3	
	Home economics or family and consumer science4	
	Nutrition or dietetics5	
	Other (Specify)6	
74.	Do you have a graduate degree?	
	Yes1	
	No2	→SKIP TO Q78
75.	In what area or areas was your graduate work? MARK ALL THAT APPLY	
	Business1	
	Education2	
	Food service administration or management3	
	Home economics or family and	
	consumer science4	
	Nutrition or dietetics5	
	Other (Specify)6	
76.	Do you have a School Nutrition Specialist credential f Association?	rom the School Nutrition
	Yes1	
	No2	
77.	Do you have a School Nutrition Association certificati	
	(Certifications could include Level 1, Level 2, Level 3	s, or Trainer.)
	Yes1	
	No2	

	Do you have a Registered Dietitian, or RD, credential from the Association?	ie American i	Dietetic
	Yes1		
	No2		
79.	Do you have a culinary arts degree?		
	Yes1		
	No2		
80.	Are you a certified dietary manager?		
	Yes1		
	No2		
81.	Are you a certified food safety manager?		
	Yes1		
	No2		
82.	Do you have any other food service certifications from a state professional group?	e agency or st	ate-level
	Yes (Specify)1		
	No2		
SHC	OW CARD 4		
deve	read the list printed on this card, please tell me if you received elopment on each topic during the past two years. This might in Gerences, continuing education, graduate courses, or any other l	nclude worksl	nops,
83.	During the past two years, did you receive professional devel	opment on	
		Yes	No
		1	
	a. Menu planning for healthful meals?	1	2
	b. Cultural diversity in meal planning?	1	2
	b. Cultural diversity in meal planning?c. Implementing the new USDA rules for school meals?	1 1	2
	b. Cultural diversity in meal planning?c. Implementing the new USDA rules for school meals?d. Using the cafeteria for nutrition education?	1 1	2
	b. Cultural diversity in meal planning?c. Implementing the new USDA rules for school meals?d. Using the cafeteria for nutrition education?e. Program regulations and procedures?	1 1 1	2 2 2
	b. Cultural diversity in meal planning?c. Implementing the new USDA rules for school meals?d. Using the cafeteria for nutrition education?	1	2 2 2 2

(Q85 continued)

			Yes	No
	h.	Increasing the percentage of students participating in school meals?	1	2
	i.	Making school meals more appealing?	1	2
	j.	Strategies to improve the presentation of healthful foods in the cafeteria?	1	2
	k.	Customer service?	1	2
	l.	Competitive food policies to create a healthy food environment?	1	2
	m.	Financial management?	1	2
	n.	Personnel management?	1	2
	0.	Facility design and layout, including equipment selection?	1	2
	p.	Food safety?	1	2
	q.	Procedures for handling severe food allergy reactions?	1	2
	r.	Food preparation methods for students with food allergies?.	1	2
	S.	Nutrition services for students with special dietary needs other than food allergies?	1	2
	t.	Using Hazard Analysis and Critical Control Points (HACCP)?	1	2
	u.	Procedures for responding to food recalls?	1	2
	v.	Personal safety for nutrition services staff?	1	2
	w.	Implementing local wellness policies at the school level?	1	2
	х.	Sourcing foods locally or regionally?	1	2
	y.	Using produce from school gardens?	1	2
	z.	Culinary skills?	1	2
SHO)W	CARD 4		
84.		hich of these topics would you like to receive further professi ARK ALL THAT APPLY	onal develo	opment on?
	Μe	enu planning for healthful meals1		
	Cu	ltural diversity in meal planning2		
		plementing the new USDA rules or school meals3		
		ing the cafeteria for nutrition education4		
		ogram regulations and procedures5		
		lecting and ordering food6		

(Q86 continued)

Healthy food preparation methods	7
Increasing the percentage of students	
participating in school meals	8
Making school meals more appealing	9
Strategies to improve the presentation of healthful foods in the cafeteria	10
Customer service	11
Competitive food policies to create a healthy food environment	12
Financial management	
Personnel management	14
Facility design and layout, including equipment selection	
Food safety	
Procedures for handling severe food allergy reactions	
Food preparation methods for students with food allergies	
Nutrition services for students with special dietary needs other than food allergies	
Using Hazard Analysis and Critical Control Points (HACCP)	
Procedures for responding to food recalls	
Personal safety for nutrition services staff	
Implementing local wellness policies at the school level	
Sourcing foods locally or regionally	
Using produce from school gardens	
Culinary skills	∠b 27
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85.	My supervisor may wish to call you to ask about how I conducted this interview. Would you please tell me a telephone number where we might reach you starting with the area code?
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- 1) Daytime or
- 2) Evening/weekend

Thank you very much for taking the time to complete this interview today.