# EVALUATION OF THE GRADUATE NURSE EDUCATION DEMONSTRATION PROGRAM

# QUALITATIVE DATA COLLECTION PROTOCOLS FOR INTERIM CHECK-IN

(Contract No. CMMI-393-2012-0117)

February 25, 2013

## Graduate Nurse Education Evaluation Interview Guide: Time 2 Interim Check-In

#### **Outline with timings**

Time in each section (in minutes)	Торіс	Elapsed time at end of section (in minutes)
8	Changes to demonstration project	8
20	Challenges and successes	28
2	Conclusion	30

#### **Introduction (5 minutes)**

The overall goals of the evaluation are to characterize the demonstration project, identify the challenges and successes of implementation, assess the outcomes, and evaluate the potential for sustainability, improvement, and replication of its outcomes.

This interview will last about 30 minutes. With your approval, we will record audio of the discussion to assist with note-taking. No one outside the evaluation team will have access to this recording.

This interview will work best if you do most of the talking. Feel free to speak openly and candidly about your experiences and perspectives regarding this demonstration.

In the final report, the data gathered through these interviews will be presented in an aggregate manner, highlighting informational points from specific sites and not from particular individuals. **You will not be identified by name.** However, it is possible that someone could attribute specific comments to you. Hence, at the end of the interview, I'll ask whether you told me anything that you wouldn't want associated with you. If so, we will structure and present the information so it cannot be linked to you.

Do you have any questions for me before we begin?

Okay, let's get started.

### **Changes to the GNE Demonstration Project (8 minutes)**

The purpose of this interview is to discuss your ongoing activities related to the GNE Demonstration Project, including the challenges you have faced and the strategies you have used

to overcome these challenges. I'd like to begin by discussing any key changes to the demonstration project since the last time we spoke.

- 1. Have there been any changes to the nursing program as whole?
  - For example, have there been changes to student enrollment, course offerings, specific curriculum, or staffing?
- 2. Have there been any changes to the process for coordinating students' clinical placements?
  - *If yes*, tell me about those changes.
  - What prompted those changes?
- 3. Are there any organizations that are no longer participating in the demonstration project?
  - If yes, which organizations are no longer participating?
  - What made these organizations decide not to continue their participation?
- 4. Are there any new partners to the demonstration project?
  - *If yes*, who are the new organizations?
  - How did these organizations become involved in the demonstration project?
- 5. Since we last spoke, what, if any, changes to policy, procedure, or staffing has your organization made to support the demonstration project?

#### **Challenges and successes (20 minutes)**

- 6. What milestones or successes have you achieved so far?
- 7. What do you think facilitated the achievement of these milestones/successes?
- 8. What are the key challenges you have faced related to your role and responsibility in the demonstration project?
- 9. Were you able to overcome these challenges?
  - *If yes*, how so?
  - If no, what made it difficult to overcome these challenges?
- 10. Do you have any suggestions to improve upon the demonstration?

### **Conclusion (2 minutes)**

- 11. Is there anything that I did not ask about that you would like to share with me, or do you have any additional thoughts about what we have discussed today?
- 12. Were there any areas covered during this call that you are particularly concerned about having your identity connected with? If so, which ones?