

Attachments

Attachment A: Data Elements in the PDS

PDS Item Number	Text	Rationale for Addition/Revisions
GRANT/GRANTEE INFORMATION (TAB 1)		
OMH GRANT PROGRAM		
1.0	Grant Program ID	No change
1.1	Grant Program Name	No change
1.2	OMH Project Officer Name	No change
1.3	OMH Project Officer Email	No change
1.4	OMH Project Officer Phone Number	No change
1.5	Grant Reporting Period	No change
GRANTEE ORGANIZATION INFORMATION		
1.11	Website URL	No change
	Is active?	No change
	Please list any comments or explanation for answers you provided in the GRANT/GRANTEE INFORMATION section	This is an optional field to allow the grantee to provide additional information regarding their intervention; a comments/explanation box will be added to the PDS.
ORGANIZATIONAL RESOURCES		
1.16	Please enter your organization's total annual budget for each year of OMH funding: Year 1 of OMH Funding Year 2 of OMH Funding Year 3 of OMH Funding Year 4 of OMH Funding Year 5 of OMH Funding	No change
1.17	Select all other HHS agencies that provide funding to your organization and enter the funding amounts (Mark all that apply)	No change
1.18	Select all non-HHS Federal Departments that provide funding to your organization and enter the funding amounts (Mark all that apply)	No change
1.19	Enter the total number of FTEs (to the nearest 0.25) supported by your organization for the 12-Month period prior to OMH funding	No change
1.20	Select the types of staff employed by your organization (mark all that apply); and enter the number of each type. This is where you identify the type and number of employees within your organization. The total number of staff by type should be the same as the total number of staff by FTEs identified in the data element above.	No change
	Please list any comments or explanation for answers you provided in the ORGANIZATION RESOURCES section	This is an optional field to allow the grantee to provide additional information regarding their intervention; a comments/explanation box will be added to the PDS.

PDS Item Number	Text	Rationale for Addition/Revisions
ORGANIZATIONAL STRATEGIC PLAN		
1.21	Does your organization have a written strategic plan to guide and monitor progress towards its goals and objectives?	No change
1.22	Which of the following components are included (Check all that apply) in the organization's strategic plan?	No change
1.23	Does your organization's strategic plan have a separate, distinct section on addressing racial/ ethnic minority health improvements and/or reducing health disparities?	No change
1.24	Does your organization have a separate, written plan for addressing racial/ethnic minority health improvements and/or health disparities?	No change
	Please provide any comments or explanation for answers you provided in the Organization Strategic Plan section.	This is an optional field to allow the grantee to provide additional information regarding their intervention; a comments/explanation box will be added to the PDS.
GRANT PROJECT INFORMATION		
1.33 1.33a 1.33b	Project Evaluator Name Project Evaluator E-mail Project Evaluator Phone Number	No change
1.35 1.35a/ 1.36b	Number of Data Entry People Name of Data Entry Person #1 Position of Data Entry Person #1 Email of Data Entry Person #1 Phone Number of Data Entry Person #1 Name of Data Entry Person #2 Position of Data Entry Person #2 Email of Data Entry Person #2 Phone Number of Data Entry Person #2	No change
	Comments	This is an optional field to allow the grantee to provide additional information regarding their intervention; a comments/explanation box will be added to the PDS.
PROJECT RESOURCES (TAB 2)		
PROJECT INPUTS/RESOURCES		
2.1 2.1a 2.1b 2.1c 2.1d 2.1e	Please enter the total OMH funding level for each year of the project: Year 1 of OMH Funding Year 2 of OMH Funding Year 3 of OMH Funding Year 4 of OMH Funding Year 5 of OMH Funding	No change
2.2	Enter the number of FTEs (to the nearest 0.25) supported by OMH funds this year:	No change
2.2a	Has the number of FTEs (to the nearest 0.25) supported by OMH funds this year changed since the last reporting period?	No change
2.2b	Enter the number of FTEs (to the nearest 0.25) supported by OMH funds this year	No change
2.3	Please identify the number of staff who support the OMH-funded project by the types listed below (the total number of staff by type should be the same as the total number of staff by FTEs identified in the data element above):	No change
2.4	If your OMH grant project has a website, please add the URL (Uniform Resource Locator) below:	No change
OTHER-RELATED INPUTS and RESOURCES		
2.5	(2.5) Select all the other HHS agencies(Mark all that apply) that provide funding to your OMH grant project and (2.5a) enter the funding amounts provided so far this year.	No change
2.6	(2.6) Select all non-HHS federal departments (Mark all that apply) that provide funding to your OMH grant project and (2.6a) enter the funding amounts provided so far this year.	No change

PDS Item Number	Text	Rationale for Addition/Revisions
2.7	(2.7) Select all State Territorial government(s) (Mark all that apply) that provide funding to your OMH grant project and (2.7a) enter the funding amounts provided so far this year.	No change
2.8	(2.8) Please list any local (County, City, Municipality) government entities that provide funding to your OMH grant project and (2.8a) enter the funding amounts provided so far this year.	No change
2.9	(2.9) Please list any private organizations (philanthropies/foundations, business and industry) that provide funding to your OMH funded grant project and (2.9a) enter the funding amounts provided so far this year.	No change
2.10	(2.10) Please list any other sources that provide funding to your OMH funded grant project and (2.10a) enter the funding amounts provided so far this year.	No change
LONG TERM PROBLEMS (TAB 3)		
3.1	Select up to 3 health issues which are long-term problems for racial/ethnic minorities being targeted by your OMH-funded effort	No change
3.1a	What is the percent (%) distribution of OMH funds by health issue?	No change
3.2	What is the percent (%) distribution of OMH funds by racial/ethnic groups?	No change
3.3	What is the percent (%) distribution of OMH funds by gender?	No change
3.4	What is the percent (%) distribution of OMH funds by age?	No change
CONTRIBUTING FACTORS (TAB 4)		
4.1	Does your OMH-funded project address individual-level factors?	No change
4.1a	Which of the following individual-level factors is your OMH-funded project addressing? (Mark all that apply)	No change
4.2	Does your OMH-funded project address environmental-/community-level factors?	No change
4.2a	Which of the following environmental-/community-level factors is your OMH-funded project addressing? (Mark all that apply)	No change
4.3	Does your OMH-funded project address systems-level factors?	No change
4.3a	Which of the following systems-level factors is your OMH-funded project addressing? (Mark all that apply)	No change
STRATEGIES AND PRACTICES (TAB 5)		
5.1	Select the top 3 strategies and practices or interventions being conducted with OMH funding by your ORGANIZATION; and enter the % distribution of funding for the selected strategy and practice (year to date)	No change
5.1a	Indicate the percent (%) distribution of OMH funds by type of strategies/practices identified above	No change
5.2	Does your OMH-funded project intend to promote coordination, collaboration, or partnerships?	No change
5.4	Select the top 3 strategies and practices or interventions being conducted as part of your OMH-funded project by your PARTNERS	No change
5.4a	Please indicate the percent (%) distribution of OMH funds by type of strategies/practices or interventions identified above	No change
PARTNERSHIP INFORMATION		
	How many new partnerships were established by your organization as part of your OMH-funded project this reporting period?	The addition of this question is to allow the grantee to report on how many partnerships grantees are engaging in each quarter.
5.3a	Name of Partner	No change
	Select State	This question will be added to learn about the reach of the grantee project.
	City	This question will be added to learn about the reach of the grantee project.
	Zip Code	This question will be added to be able to engage in geocoding to better understand the reach of the grantee project.
5.3b	Type of Organization	No change

PDS Item Number	Text	Rationale for Addition/Revisions
5.5c	Type of agreement used to establish partnership	No change
5.5d	If you have a written partnership agreement, what does it consist of? (mark all that apply)	No change
5.5f	Please describe the nature and extent of resources provided via partnerships to address issues/concerns of mutual interest	No change
5.5g	List the total amount of funding being provided by the partner to this OMH-funded project for the year to date: Identify amount of any funding so far this year.	No change
5.5h	List the total number of FTEs (to the nearest 0.25)	No change
5.5i	Please identify the number (to the nearest 0.25 FTE) of each type of staff contributed to your OMH-funded project by this partner	No change
5.5j	Please describe any other resources provided by this partner in support of the OMH-funded project for the year to date	No change
5.5	Select the top 3 strategies and practices or interventions being conducted as part of your OMH-funded project by your PARTNERS; and indicate the percent (%) distribution of OMH funds by type or strategies/practices or interventions being conducted by your PARTNERS (year to date)	No change
5.6	Please list any comments or explanation for answers you provided in the STRATEGIES AND PRACTICES section	This is an optional field to allow the grantee to provide additional information regarding their intervention; a comments/explanation box will be added to the PDS.
PDS TAB 6 - EXPECTED OUTCOMES		
6.1	Which of the following outcomes are you expecting to achieve (Mark all that apply) as a result of the result of your OMH-funded project?	No change
6.2	Please list any comments or explanation for answers you provided in the EXPECTED OUTCOMES section	This is an optional field to allow the grantee to provide additional information regarding their intervention; a comments/explanation box will be added to the PDS.
PDS TAB 7 - PERFORMANCE MEASURES		
One-on-One Instruction, Education and TA		
7.1	Did your OMH-funded project provide any individualized/one-on-one education, training, TA, mentoring, counseling, consultation or case-management sessions for patients, clients, customers, their families or other individuals on disease prevention, health promotion/wellness, and treatment matters that may affect their families and/or peers?	No change
	Did any of these individualized/one-on-one education, training, TA, mentoring, counseling, consultation, or case-management sessions for patients, clients, customers, their families or other individuals <u>focus specifically on HIV/AIDS</u> ?	Data element will enable reporting on new HHS requirements.
7.1a	What is the total number of individualized/one-on-one education, training, TA, mentoring, counseling, consultation or case-management sessions for patients, clients, customers, their families or other individuals provided by your OMH-funded project?	No change
	What is the total number of individualized/one-on-one sessions for patients, clients, customers, their families or other individuals <u>focused specifically on HIV/AIDS</u> provided by your OMH-funded project?	Data element will enable reporting on new HHS requirements.
7.1b	What is the total number of individuals that attended the individualized/one-on-one education, training, TA, mentoring, counseling, consultation or case-management sessions for patients, clients, customers, their families or other individuals ?	No change
	What is the total number of individuals that attended individualized/one-on-one education, training, TA, mentoring, counseling, consultation or case-management sessions for patients, clients, customers, their families, or other individuals <u>focused specifically on HIV/AIDS</u> ?	Data element will enable reporting on new HHS requirements.
7.1c	Is increased awareness and knowledge an expected outcome of the individualized/one-on-one education, training, TA, mentoring, counseling, consultation or case-management sessions for patients, clients, customers, their families or other individuals ?	No change
	If your OMH-funded project provided individualized/one-on-one sessions for patients, clients, customers, their families, or other individuals <u>focused specifically on HIV/AIDS</u> , is increased awareness and knowledge about HIV serostatus an expected outcome?	Data element will enable reporting on new HHS requirements.

PDS Item Number	Text	Rationale for Addition/Revisions
7.1d	Did you measure changes in awareness and knowledge based on the individualized/one-on-one education, training, TA, mentoring, counseling, consultation or case-management sessions for patients, clients, customers, their families or other individuals ?	No change
	If your OMH-funded project provided individualized/one-on-one sessions intended to increase awareness and knowledge about HIV serostatus , did you measure whether such changes occurred among the patients, clients, customers, their families or other individuals who participated in these efforts?	Data element will enable reporting on new HHS requirements.
7.1e	How many patients, clients, customers, their families or other individuals increased their awareness and knowledge as a result of the individualized/one-on-one education, training, TA, mentoring, counseling, consultation or case-management sessions?	No change
	If you measured whether changes in awareness and knowledge about HIV serostatus occurred in the individualized/one-on-one sessions provided to patients, clients, customers, their families or other individuals in your OMH-funded project, how many of these participants demonstrated increases in such awareness and knowledge?	Data element will enable reporting on new HHS requirements.
7.1f	Are demonstrated positive changes in attitudes and perceptions an expected outcome of the individualized/one-on-one instructional, educational or training sessions for patients, clients, customers, their families or other individuals ?	No change
7.1g	Did you measure whether the individualized/one-on-one education, training, TA, mentoring, counseling, consultation or case-management sessions for patients, clients, customers, their families or other individuals demonstrated positive change in attitudes and perceptions of the individuals?	No change
7.1h	How many patients, clients, customers, their families or other individuals demonstrated positive changes in attitudes/perceptions as a result of the individualized/one-on-one education, training, TA, mentoring, counseling, consultation or case-management sessions? Number of individuals who were included in the evaluation Number of Individuals who demonstrated a positive change for this measure	No change
	Describe the methodology used to measure positive changes in attitudes/perceptions as a result of the individualized/one-on-one education, training, TA, mentoring, counseling, consultation or case-management sessions for patients, clients, customers, their families or other individuals (e.g., pre- and post-test scores were compared for those participants who completed a multi-session intervention and demonstrated improvements; satisfaction questionnaires were collected from a sample of participants who completed the intervention).	This data element will be added for the grantee to explain what type of methodology they are using to measure changes from their evaluation.
7.1i	Is skill-building an expected outcome of the individualized/one-on-one instructional, educational or training sessions for patients, clients, customers, their families or other individuals ?	No change
7.1j	Did you measure whether the individualized/one-on-one education, training, TA, mentoring, counseling, consultation or case-management sessions for patients, clients, customers, their families or other individuals enhanced the skills of the participants?	No change
7.1k	How many patients, clients, customers, their families or other individuals demonstrated enhanced skills as a result of the individualized/one-on-one education, training, TA, mentoring, counseling, consultation or case-management sessions? Number of individuals who were included in the evaluation Number of individuals who demonstrated a positive change for this measure	No change
	Describe the methodology used to measure positive changes in skill building as a result of the individualized/one-on-one education, training, TA, mentoring, counseling, consultation or case-management sessions for patients, clients, customers, their families or other individuals (e.g., pre- and post-test scores were compared for those participants who completed a multi-session intervention and demonstrated improvements; satisfaction questionnaires were collected from a sample of participants who completed the intervention).	This data element will be added for the grantee to explain what type of methodology they are using to measure changes from their evaluation.
7.1l	Is improved patient/client satisfaction during clinical and other service encounters an expected outcome of the individualized/one-on-one education, training, TA, mentoring, counseling, consultation or case-management sessions for patients, clients, customers, their families or other individuals?	No change

PDS Item Number	Text	Rationale for Addition/Revisions
7.1m	Did you measure whether the individualized/one-on-one education, training, TA, mentoring, counseling, consultation or case-management sessions for patients, clients, customers, their families or other individuals produced greater satisfaction and/or an improved experience of care?	No change
7.1n	<p>How many patients, clients, customers, their families or other individuals were more satisfied and had an improved experience of care as a result of the individualized/one-on-one education, training, TA, mentoring, counseling, consultation or case-management sessions?</p> <p>Number of individuals who were included in the evaluation</p> <p>Number of individuals who demonstrated a positive change for this measure</p>	No change
	Describe the methodology used to measure satisfaction as a result of the individualized/one-on-one education, training, TA, mentoring, counseling, consultation or case-management sessions for patients, clients, customers, their families or other individuals . (e.g., pre- and post-test scores were compared for those participants who completed a multi-session intervention and demonstrated improvements; satisfaction questionnaires were collected from a sample of participants who completed the intervention).	This data element will be added for the grantee to explain what type of methodology they are using to measure changes from their evaluation.
7.1o	Did any of your PARTNERS for your OMH-funded project provide any individualized/one-on-one education , training, TA, mentoring, counseling, consultation or case-management sessions for patients, clients, customers, their families or other individuals on disease prevention, health promotion/wellness, and treatment matters that may affect their families and/or peers?	No change
7.1p	What is the total number of individualized/one-on-one education, training, TA, mentoring, counseling, consultation or case-management sessions for patients, clients, customers, their families or other individuals on disease prevention, health promotion/wellness, and treatment matters that may affect their families and/or peers, provided by your project PARTNERS ?	No change
7.1q	What is the total number of individuals that attended the individualized/one-on-one education, training, TA, mentoring, counseling, consultation or case-management sessions for patients, clients, customers, their families or other individuals provided by your project PARTNERS ?	No change
7.2	Did your OMH-funded project provide any individualized/one-on-one education, training, TA, mentoring, counseling, consultation or case-management sessions for health care providers, other service providers, or other professionals ?	No change
7.2a	What is the total number of individualized/one-on-one education, training, TA, mentoring, counseling, consultation or case-management sessions for health care providers, other service providers, or other professionals ?	No change
7.2b	What is the total number of individuals that attended the individualized/one-on-one education, training, TA, mentoring, counseling, consultation or case-management sessions for health care providers, other service providers, or other professionals ?	No change
7.2c	Is increased awareness and knowledge an expected outcome of the individualized/one-on-one education, training, TA, mentoring, counseling, consultation or case-management sessions for health care providers, other service providers, or other professionals ?	No change
7.2d	Did you measure changes in awareness and knowledge based on the individualized/one-on-one education, training, TA, mentoring, counseling, consultation or case-management sessions for health care providers, other service providers, or other professionals ?	No change
7.2e	<p>How many health care providers, other service providers, or other professionals increased their awareness and knowledge as a result of the individualized/one-on-one education, training, TA, mentoring, counseling, consultation or case-management sessions?</p> <p>Number of individuals who were included in the evaluation</p> <p>Number of individuals who demonstrated a positive change for this measure.</p>	No change

PDS Item Number	Text	Rationale for Addition/Revisions
	Describe the methodology used to measure changes in awareness and knowledge based on individualized/one-on-one education, training, TA, mentoring, counseling, consultation or case-management sessions for health care providers, other service providers, or other professionals (e.g., pre- and post-test scores were compared for those participants who completed a multi-session intervention and demonstrated improvements; satisfaction questionnaires were collected from a sample of participants who completed the intervention).	This data element will be added for the grantee to explain what type of methodology they are using to measure changes from their evaluation.
7.2f	Are demonstrated positive changes in attitudes and perceptions an expected outcome of the individualized/one-on-one education, training, TA, mentoring, counseling, consultation or case-management sessions for health care providers, other service providers, or other professionals ?	No change
7.2g	Did you measure whether the individualized/one-on-one education, training, TA, mentoring, counseling, consultation or case-management sessions for health care providers, other service providers, or other professionals , demonstrated positive change in attitudes and perceptions of the individuals?	No change
7.2h	How many health care providers, other service providers, or other professionals demonstrated positive changes in attitudes/ perceptions as a result of the individualized/one-on-one education, training, TA, mentoring, counseling, consultation or case-management sessions?	No change
7.2i	Is skill-building an expected outcome of the individualized/one-on-one instructional, educational or training sessions for health care providers, other service providers, or other professionals ?	No change
7.2j	Did you measure whether the individualized/one-on-one education, training, TA, mentoring, counseling, consultation or case-management sessions for health care providers, other service providers, or other professionals enhanced the skills of the participants?	No change
7.2k	How many health care providers, other service providers, or other professionals demonstrated enhanced skills as a result of the individualized/one-on-one education, training, TA, mentoring, counseling, consultation or case-management sessions? Number of individuals who were included in the evaluation Number of Individuals who demonstrated a positive change for this measure	No change
	Describe the methodology used to measure positive changes in skill building as a result of the individualized/one-on-one education, training, TA, mentoring, counseling, consultation or case-management sessions for health care providers, other service providers, or other professionals (e.g., pre- and post-test scores were compared for those participants who completed a multi-session intervention and demonstrated improvements; satisfaction questionnaires were collected from a sample of participants who completed the intervention).	This data element will be added for the grantee to explain what type of methodology they are using to measure changes from their evaluation.
7.2l	Is improved provider satisfaction during clinical and other service encounters an expected outcome of the individualized/one-on-one instructional, educational or training sessions for health care providers, other service providers, or other professionals ?	No change
7.2m	Did you measure whether the individualized/one-on-one education, training, TA, mentoring, counseling, consultation or case-management sessions for health care providers, other service providers, or other professionals produced greater satisfaction and/or an improved experience of care?	No change
7.2n	How many health care providers, other service providers, or other professionals were more satisfied as a result of the individualized/one-on-one education, training, TA, mentoring, counseling, consultation or case-management sessions? Number of individuals who were included in the evaluation Number of Individuals who demonstrated a positive change for this measure	No change

PDS Item Number	Text	Rationale for Addition/Revisions
	Describe the methodology used to measure satisfaction as a result of the individualized/one-on-one education, training, TA, mentoring, counseling, consultation or case-management sessions for health care providers, other service providers, or other professionals (e.g., pre- and post-test scores were compared for those participants who completed a multi-session intervention and demonstrated improvements; satisfaction questionnaires were collected from a sample of participants who completed the intervention).	This data element will be added for the grantee to explain what type of methodology they are using to measure changes from their evaluation.
7.2o	Did any of your PARTNERS for your OMH-funded project provide any individualized/one-on-one instructional, educational or training sessions for health care providers, other service providers, or other professionals ?	No change
7.2p	What is the total number of individualized/one-on-one education, training, TA, mentoring, counseling, consultation or case-management sessions for health care providers, other service providers, or other professionals provided by your project PARTNERS ?	No change
7.2q	What is the total number of individuals that attended the individualized/one-on-one education, training, TA, mentoring, counseling, consultation or case-management sessions for health care providers, other service providers, or other professionals provided by your project PARTNERS ?	No change
	Please provide any comments or explanation for answers you provided in the One-on-One Instruction, Education and TA section	This is an optional field to allow the grantee to provide additional information regarding their intervention; a comments/explanation box will be added to the PDS.
Group Education and Training		
7.3	Did your OMH-funded project provide any group education, training, TA, mentoring, counseling, consultation or case-management sessions for patients, clients, customers, their families or other individuals on disease prevention, health promotion/wellness, and treatment matters that may affect their families and/or peers?	No change
	Did any of these group education, training, TA, mentoring, counseling, consultation or case-management sessions for patients, clients, customers, their families or other individuals <u>focus specifically on HIV/AIDS</u> ?	Data element will enable reporting on new HHS requirements.
7.3a	What is the total number of group education, training, TA, mentoring, counseling, consultation or case-management sessions for patients, clients, customers, their families or other individuals ?	No change
	How many of these group education, training, TA, mentoring, counseling, consultation or case-management sessions for patients, clients, customers, their families or other individuals <u>focused specifically on HIV/AIDS</u> ?	Data element will enable reporting on new HHS requirements.
7.3b	What is the total number of individuals that attended the group education, training, TA, mentoring, counseling, consultation or case-management sessions for patients, clients, customers, their families or other individuals ?	No change
	What is the total number of individuals that attended group education, training, TA, mentoring, counseling, consultation, or case-management sessions for patients, clients, customers, their families, or other individuals <u>focused specifically on HIV/AIDS</u> ?	Data element will enable reporting on new HHS requirements.
	What is the total number of individuals who completed all of the one-time only and/or multi-session group education training, TA, mentoring, counseling, consultation or case-management sessions for patients, clients, customers, their families or other individuals provided by your OMH-funded project during this reporting period? (Range: 1-1,000,000)	This question will enhance the completeness of the data collected.
	What is the total number of patients, clients, customers, their families, or other individuals who completed all of the one-time only and/or multi-session group education training, TA, mentoring, counseling, consultation, or case-management sessions <u>focused specifically on HIV/AIDS</u> ?	Data element will enable reporting on new HHS requirements.
7.3c	Is increased awareness and knowledge an expected outcome of the group education, training, TA, mentoring, counseling, consultation or case-management sessions for patients, clients, customers, their families or other individuals ?	No change
	If your OMH-funded project provided group education, training, mentoring, counseling, consultation or case-management sessions for patients, clients, customers, their families, or other individuals <u>focused specifically on HIV/AIDS</u> , is increased awareness and knowledge about HIV serostatus an expected outcome?	Data element will enable reporting on new HHS requirements.

PDS Item Number	Text	Rationale for Addition/Revisions
7.3d	<p>Did you measure changes in awareness and knowledge based on group education, training, TA, mentoring, counseling, consultation or case-management sessions for patients, clients, customers, their families or other individuals?</p> <p>Number of individuals who were included in the evaluation</p> <p>Number of individuals who demonstrated a positive change for this measure</p>	No change
	<p>If your OMH-funded project provided group education, training, TA, mentoring, counseling, consultation, or case-management sessions intended to increase awareness and knowledge about HIV serostatus, did you measure whether such changes occurred among the patients, clients, customers, their families or other individuals who participated in these efforts?</p>	Data element will enable reporting on new HHS requirements.
7.3e	<p>How many patients, clients, customers, their families or other individuals increased their awareness and knowledge about the subject matter as a result of the group education, training, TA, mentoring, counseling, consultation or case-management sessions?</p>	No change
	<p>If you measured whether changes in awareness and knowledge about HIV serostatus occurred in the group sessions provided to patients, clients, customers, their families or other individuals in your OMH-funded project, how many of these participants demonstrated increases in such awareness and knowledge?</p>	Data element will enable reporting on new HHS requirements.
	<p>Describe the methodology used to measure changes in awareness and knowledge as a result of the group education, training, TA, mentoring, counseling, consultation or case-management sessions for patients, clients, customers, their families or other individuals (e.g., pre- and post-test scores were compared for those participants who completed a multi-session intervention and demonstrated improvements; satisfaction questionnaires were collected from a sample of participants who completed the intervention).</p>	This data element will be added for the grantee to explain what type of methodology they are using to measure changes from their evaluation.
7.3f	<p>Are demonstrated positive changes in attitudes and perceptions an expected outcome of the group education, training, TA, mentoring, counseling, consultation or case-management sessions for patients, clients, customers, their families or other individuals?</p>	No change
7.3g	<p>Did you measure whether the group education, training, TA, mentoring, counseling, consultation or case-management sessions for patients, clients, customers, their families or other individuals demonstrated positive change in attitudes and perceptions of the individuals?</p>	No change
7.3h	<p>How many patients, clients, customers, their families or other individuals demonstrated positive changes in attitudes/perceptions as a result of the group education, training, TA, mentoring, counseling, consultation or case-management sessions?</p> <p>Number of individuals who were included in the evaluation</p> <p>Number of individuals who demonstrated a positive change for this measure</p>	No change
	<p>Describe the methodology used to measure positive changes in attitudes/perceptions as a result of the group education, training, TA, mentoring, counseling, consultation or case-management sessions for patients, clients, customers, their families or other individuals (e.g., pre- and post-test scores were compared for those participants who completed a multi-session intervention and demonstrated improvements; satisfaction questionnaires were collected from a sample of participants who completed the intervention).</p>	This data element will be added for the grantee to explain what type of methodology they are using to measure changes from their evaluation.
7.3i	<p>Is skill-building an expected outcome of the group education, training, TA, mentoring, counseling, consultation or case-management sessions for patients, clients, customers, their families or other individuals?</p>	No change
7.3j	<p>Did you measure whether the group education, training, TA, mentoring, counseling, consultation or case-management sessions for patients, clients, customers, their families or other individuals enhanced the skills of the participants?</p>	No change
7.3k	<p>How many patients, clients, customers, their families or other individuals demonstrated enhanced skills as a result of the group education, training, TA, mentoring, counseling, consultation or case-management sessions?</p> <p>Number of individuals who were included in the evaluation</p> <p>Number of individuals who demonstrated a positive change for this measure</p>	No change

PDS Item Number	Text	Rationale for Addition/Revisions
	Describe the methodology used to measure positive changes in skill building as a result of the group education , training, TA, mentoring, counseling, consultation or case-management sessions for patients, clients, customers, their families or other individuals (e.g., pre- and post-test scores were compared for those participants who completed a multi-session intervention and demonstrated improvements; satisfaction questionnaires were collected from a sample of participants who completed the intervention).	This data element will be added for the grantee to explain what type of methodology they are using to measure changes from their evaluation.
7.3l	Is improved patient/client satisfaction during clinical and other service encounters an expected outcome of the group education , training, TA, mentoring, counseling, consultation or case-management sessions for patients, clients, customers, their families or other individuals ?	No change
7.3m	Did you measure whether the group education , training, TA, mentoring, counseling, consultation or case-management sessions for patients, clients, customers, their families or other individuals produced greater satisfaction and/or an improved experience of care?	No change
7.3n	How many patients, clients, customers, their families or other individuals were more satisfied as a result of the group education , training, TA, mentoring, counseling, consultation or case-management sessions? Number of individuals who were included in the evaluation Number of individuals who demonstrated a positive change for this measure	No change
	Describe the methodology used to measure positive changes in satisfaction as a result of the group education , training, TA, mentoring, counseling, consultation or case-management sessions for patients, clients, customers, their families or other individuals (e.g., pre- and post-test scores were compared for those participants who completed a multi-session intervention and demonstrated improvements; satisfaction questionnaires were collected from a sample of participants who completed the intervention).	This data element will be added for the grantee to explain what type of methodology they are using to measure changes from their evaluation.
7.3o	Did any of your PARTNERS for your OMH-funded project provide any group education , training, TA, mentoring, counseling, consultation or case-management sessions for patients, clients, customers, their families or other individuals ?	No change
7.3p	Which is the total number of group education , training, TA, mentoring, counseling, consultation or case-management sessions for patients, clients, customers, their families or other individuals provided by your project PARTNERS ?	No change
7.3q	What is the total number of individuals that attended the group education , training, TA, mentoring, counseling, consultation or case-management sessions for patients, clients, customers, their families or other individuals provided by your project PARTNERS ?	No change
7.3r	What is the total number of individuals who completed all of the one-time only and/or multi-session group education , training, TA, mentoring, counseling, consultation or case-management sessions for patients, clients, customers, their families or other individuals provided by your project PARTNERS during this reporting period?	This question will enhance the completeness of the data collected.
7.4	Did your OMH-funded project provide any group education , training, TA, mentoring, counseling, consultation or case-management sessions for health care providers, other service providers, or other professionals serving racial/ethnic minorities?	No change
7.4a	Did any of these group education/training sessions for providers/professionals <u>focus specifically on HIV/AIDS</u> ?	Data element will enable reporting on new HHS requirements.
7.4a	What is the total number of group education , training, TA, mentoring, counseling, consultation or case-management sessions for health care providers, other service providers, or other professionals ?	No change
	How many of these group education/training sessions for providers/professionals <u>focused specifically on HIV/AIDS</u> ?	Data element will enable reporting on new HHS requirements.
7.4b	What is the total number of individuals that attended the group education , training, TA, mentoring, counseling, consultation or case-management sessions for health care providers, other service providers, or other professionals ?	No change
	What is the total number of health care/service providers or other professions that attended group education/training sessions <u>focused specifically on HIV/AIDS</u> ?	Data element will enable reporting on new HHS requirements.

PDS Item Number	Text	Rationale for Addition/Revisions
7.4c	Is increased awareness and knowledge an expected outcome of the group education, training, TA, mentoring, counseling, consultation or case-management sessions for health care providers, other service providers, or other professionals ?	No change
7.4d	Did you measure changes in awareness and knowledge based on the group education, training, TA, mentoring, counseling, consultation or case-management sessions for health care providers, other service providers, or other professionals ?	No change
7.4e	How many of the health care providers, other service providers, or other professionals increased their awareness and knowledge as a result of the group education, training, TA, mentoring, counseling, consultation or case-management sessions?	No change
	Describe the methodology used to measure changes in awareness and knowledge as a result of the group education, training, TA, mentoring, counseling, consultation or case-management sessions for health care providers, other service providers, or other professionals (e.g., pre- and post-test scores were compared for those participants who completed a multi-session intervention and demonstrated improvements; satisfaction questionnaires were collected from a sample of participants who completed the intervention).	This data element will be added for the grantee to explain what type of methodology they are using to measure changes from their evaluation.
7.4f	Are demonstrated positive changes in attitudes and perceptions an expected outcome of the group education, training, TA, mentoring, counseling, consultation or case-management sessions for health care providers, other service providers, or other professionals ?	No change
7.4g	Did you measure whether the group education, training, TA, mentoring, counseling, consultation or case-management sessions for health care providers, other service providers, or other professionals , demonstrated positive change in attitudes and perceptions of the individuals?	No change
7.4h	How many health care providers, other service providers, or other professionals demonstrated positive changes in attitudes/perceptions as a result of the group education, training, TA, mentoring, counseling, consultation or case-management sessions? Number of individuals who were included in the evaluation Number of individuals who demonstrated a positive change for this measure	No change
	Describe the methodology used to measure positive changes in attitudes/perceptions as a result of the group education, training, TA, mentoring, counseling, consultation or case-management sessions for health care providers, other service providers, or other professionals (e.g., pre- and post-test scores were compared for those participants who completed a multi-session intervention and demonstrated improvements; satisfaction questionnaires were collected from a sample of participants who completed the intervention).	This data element will be added for the grantee to explain what type of methodology they are using to measure changes from their evaluation.
7.4i	Is skill-building an expected outcome of the group education, training, TA, mentoring, counseling, consultation or case-management sessions for health care providers, other service providers, or other professionals ?	No change
7.4j	Did you measure whether the group education, training, TA, mentoring, counseling, consultation or case-management sessions for health care providers, other service providers, or other professionals , enhanced the skills of the participants?	No change
7.4k	How many health care providers, other service providers, or other professionals demonstrated enhanced skills as a result of the group education, training, TA, mentoring, counseling, consultation or case-management sessions?	No change
	Describe the methodology used to measure positive changes in skill building as a result of the group education, training, TA, mentoring, counseling, consultation or case-management sessions for health care providers, other service providers, or other professionals (e.g., pre- and post-test scores were compared for those participants who completed a multi-session intervention and demonstrated improvements; satisfaction questionnaires were collected from a sample of participants who completed the intervention).	This data element will be added for the grantee to explain what type of methodology they are using to measure changes from their evaluation.
7.4l	Is improved satisfaction during clinical and other service encounters an expected outcome of the group education, training, TA, mentoring, counseling, consultation or case-management sessions for health care providers, other service providers or other professionals ?	No change

PDS Item Number	Text	Rationale for Addition/Revisions
7.4m	Did you measure whether the group education, training, TA, mentoring, counseling, consultation or case-management sessions for health care providers, other service providers, or other professionals sessions produced greater satisfaction ?	No change
7.4n	How many health care providers, other service providers or other professionals were more satisfied as a result of the group education, training, TA, mentoring, counseling, consultation or case-management sessions?	No change
7.4o	Did any of your PARTNERS for your OMH-funded project provide any group education, training, TA, mentoring, counseling, consultation or case-management sessions for health care providers, other service providers, or other professionals ?	No change
7.4p	What is the total number of group education, training, TA, mentoring, counseling, consultation or case-management sessions for health care providers, other service providers, or other professionals provided by your project PARTNERS ?	No change
7.4q	What is the total number of individuals that attended the group education, training, TA, mentoring, counseling, consultation or case-management sessions for health care providers, other service providers, or other professionals provided by your project PARTNERS ?	No change
	What is the total number of individuals who completed all of the one-time only and/or multi-session group education, training, TA, mentoring, counseling, consultation or case-management sessions for health care providers, other service providers, or other professionals provided by your project PARTNERS during this reporting period? (Range: 1-100,000)	This question will enhance the completeness of the data collected.
	Please provide any comments or explanation for answers you provided in the Group Education and Training section.	This is an optional field to allow the grantee to provide additional information regarding their intervention; a comments/explanation box will be added to the PDS.
Cultural / Linguistic Diversity		
7.5	Did your OMH-funded project provide language interpretation and/or other verbal language assistance?	No change
7.5a	What is the total number of individuals that received language interpretation and/or other verbal language assistance?	No change
7.5b	What is the total number of clinical and/or other service encounters in which language interpretation and/or other verbal language assistance was provided?	No change
7.5c	Is increased awareness and knowledge an expected outcome of the language interpretation and/or other verbal language assistance activities?	No change
7.5d	Did you measure changes in awareness and knowledge based on language interpretation and/or other verbal language assistance activities?	No change
7.5e	How many individuals increased their awareness and knowledge about the subject matter as a result of the language interpretation and/or other verbal language activities? Number of individuals who were included in the evaluation Number of individuals who demonstrated a positive change for this measure.	No change
	Describe the methodology used to measure changes in awareness and knowledge as a result of the language interpretation and/or other verbal language activities (e.g., pre- and post-test scores were compared for those participants who completed a multi-session intervention and demonstrated improvements; satisfaction questionnaires were collected from a sample of participants who completed the intervention).	This data element will be added for the grantee to explain what type of methodology they are using to measure changes from their evaluation.
7.5f	Are demonstrated positive changes in attitudes and perceptions an expected outcome of the language interpretation and/or other verbal language assistance activities?	No change
7.5g	Did you measure whether the language interpretation and/or other verbal language assistance activities, demonstrated positive change in attitudes and perceptions of the individuals?	No change

PDS Item Number	Text	Rationale for Addition/Revisions
7.5h	<p>How many individuals demonstrated positive changes in attitudes/ perceptions as a result of the language interpretation and/or other verbal language assistance activities?</p> <p>Number of individuals who were included in the evaluation</p> <p>Number of individuals who demonstrated a positive change for this measure</p>	No change
	Describe the methodology used to measure positive changes in attitudes/perceptions as a result of the language interpretation and/or other verbal language assistance activities (e.g., pre- and post-test scores were compared for those participants who completed a multi-session intervention and demonstrated improvements; satisfaction questionnaires were collected from a sample of participants who completed the intervention).	This data element will be added for the grantee to explain what type of methodology they are using to measure changes from their evaluation.
7.5i	Is skill-building an expected outcome of the language interpretation and/or other verbal language assistance activities?	No change
7.5j	Did you measure whether the language interpretation and/or other verbal language assistance activities enhanced the skills of the participants?	No change
7.5k	<p>How many individuals demonstrated enhanced skills as a result of the language interpretation and/or other verbal language assistance activities?</p> <p>Number of individuals who were included in the evaluation</p> <p>Number of individuals who demonstrated a positive change for this measure</p>	No change
	Describe the methodology used to measure positive changes in skill building as a result of the language interpretation and/or other verbal language assistance activities (e.g., pre- and post-test scores were compared for those participants who completed a multi-session intervention and demonstrated improvements; satisfaction questionnaires were collected from a sample of participants who completed the intervention).	This data element will be added for the grantee to explain what type of methodology they are using to measure changes from their evaluation.
7.5l	Is improved satisfaction during clinical and other service encounters an expected outcome of the language interpretation and/or other verbal language assistance activities?	No change
7.5m	Did you measure whether the language interpretation and/or other verbal language assistance activities produced greater satisfaction ?	No change
7.5n	<p>How many individuals were more satisfied as a result of the language interpretation and/or other verbal language assistance activities?</p> <p>Number of individuals who were included in the evaluation</p> <p>Number of individuals who demonstrated a positive change for this measure</p>	No change
	Describe the methodology used to measure positive changes in satisfaction as a result of the language interpretation and/or other verbal language assistance activities (e.g., pre- and post-test scores were compared for those participants who completed a multi-session intervention and demonstrated improvements; satisfaction questionnaires were collected from a sample of participants who completed the intervention).	This data element will be added for the grantee to explain what type of methodology they are using to measure changes from their evaluation.
7.5o	Did any of your PARTNERS for your OMH-funded project provide any language interpretation and/or other verbal language assistance activities?	No change
7.5p	What is the total number of language interpretation and/or other verbal language assistance activities provided by your project PARTNERS ?	No change
7.5q	What is the total number of individuals that attended the language interpretation and/or other language assistance activities provided by your project PARTNERS ?	No change
7.6	Did your OMH-funded project develop and/or translate any printed/written instructional/educational materials, forms, and other documents into languages other than English ?	No change
7.6a/b	Complete the table below regarding each printed/written instructional/educational material, form, or other document translated into languages other than English by your organization as part of your OMH-funded project	No change
7.6c	What is the total number of individuals who received any printed/written instructional/educational materials, forms, and other documents translated into languages other than English ?	No change
7.6d	Is increased awareness and knowledge an expected outcome of the printed/written instructional/educational materials, forms, and other documents translated into languages other than English ?	No change

PDS Item Number	Text	Rationale for Addition/Revisions
7.6e	Did you measure changes in awareness and knowledge based on the printed/written instructional/educational materials, forms, and other documents translated into languages other than English ?	No change
7.6f	How many individuals increased their awareness and knowledge of the subject matter as a result of the printed/written instructional/educational materials, forms, and other documents translated into languages other than English ? Number of individuals who were included in the evaluation Number of individuals who demonstrated a positive change for this measure	No change
	Describe the methodology used to measure changes in awareness and knowledge as a result of the printed/written instructional/educational materials, forms, and other documents translated into languages other than English (e.g., pre- and post-test scores were compared for those participants who completed a multi-session intervention and demonstrated improvements; satisfaction questionnaires were collected from a sample of participants who completed the intervention).	This data element will be added for the grantee to explain what type of methodology they are using to measure changes from their evaluation.
7.6g	Are demonstrated positive changes in attitudes and perceptions an expected outcome of the printed/written instructional/educational materials, forms, and other documents into languages other than English ?	No change
7.6h	Did you measure whether the printed/written instructional/educational materials, forms, and other documents translated into languages other than English demonstrated positive change in attitudes and perceptions of the individuals?	No change
7.6i	How many individuals demonstrated positive changes in attitudes/perceptions as a result of the printed/written instructional/educational materials, forms, and other documents translated into languages other than English provided by your OMH-funded project? Number of individuals who were included in the evaluation Number of individuals who demonstrated a positive change for this measure	No change
	Describe the methodology used to measure positive changes in attitudes/perceptions as a result of the printed/written instructional/educational materials, forms, and other documents translated into languages other than English provided by your OMH-funded project (e.g., pre- and post-test scores were compared for those participants who completed a multi-session intervention and demonstrated improvements; satisfaction questionnaires were collected from a sample of participants who completed the intervention).	This data element will be added for the grantee to explain what type of methodology they are using to measure changes from their evaluation.
7.6j	Is skill-building an expected outcome of the printed/written instructional/educational materials, forms, and other documents into languages other than English ?	No change
7.6k	Did you measure whether the printed/written instructional/educational materials, forms, and other documents translated into languages other than English , enhanced the skills of the individuals?	No change
7.6l	How many individuals demonstrated enhanced skills as a result of the printed/written instructional/educational materials, forms, and other documents translated into languages other than English provided by your OMH-funded project? Number of individuals who were included in the evaluation Number of individuals who demonstrated a positive change for this measure	No change
	Describe the methodology used to measure positive changes in skill building as a result of the printed/written instructional/educational materials, forms, and other documents translated into languages other than English provided by your OMH-funded project (e.g., pre- and post-test scores were compared for those participants who completed a multi-session intervention and demonstrated improvements; satisfaction questionnaires were collected from a sample of participants who completed the intervention).	This data element will be added for the grantee to explain what type of methodology they are using to measure changes from their evaluation.
7.6m	Is improved satisfaction during clinical and other service encounters an expected outcome of the printed/written instructional/educational materials, forms, and other documents into languages other than English ?	No change
7.6n	Did you measure whether the printed/written instructional/educational materials, forms, and other documents translated into languages other than English produced greater satisfaction ?	No change

PDS Item Number	Text	Rationale for Addition/Revisions
7.6o	<p>How many individuals were more satisfied as a result of the printed/written instructional/educational materials, forms, and other documents translated into languages other than English provided by your OMH-funded project?</p> <p>Number of individuals who were included in the evaluation</p> <p>Number of individuals who demonstrated a positive change for this measure</p>	No change
	Describe the methodology used to measure changes in satisfaction as a result of the printed/written instructional/educational materials, forms, and other documents translated into languages other than English provided by your OMH-funded project (e.g., pre- and post-test scores were compared for those participants who completed a multi-session intervention and demonstrated improvements; satisfaction questionnaires were collected from a sample of participants who completed the intervention).	This data element will be added for the grantee to explain what type of methodology they are using to measure changes from their evaluation.
7.6p	Did any of your PARTNERS for your OMH-funded project develop and/or translate any printed/written instructional/educational materials, forms, and other documents into languages other than English ?	No change
7.6q 7.6r	Complete the table provided regarding each printed/written instructional/educational material, form, or other document translated into languages other than English by your project PARTNERS	No change
7.6s	What is the total number of individuals who received the printed/written instructional/educational materials, forms, and other documents translated into languages other than English developed by your PARTNERS ?	No change
7.7	Does your OMH-funded project facilitate and/or support pipeline programs to increase racial/ethnic minority representation in the public health, health care, and/or research workforce?	No change
7.7a	What is the total number of individuals that participated in the pipeline programs?	
	Please provide any comments or explanation for answers you provided in the Cultural/Linguistic Diversity section	This is an optional field to allow the grantee to provide additional information regarding their intervention; a comments/explanation box will be added to the PDS.
Community Health Screenings		
7.8	Did your OMH-funded project provide any community-based health screenings (e.g., screening for high blood pressure, high cholesterol, diabetes, or HIV/AIDS)?	No change
	Were any of these community-based health screenings specifically for HIV/AIDS testing ?	Data element will enable reporting on new HHS requirements.
7.8a	What is the total number of individuals who received community-based health screenings (e.g., screening for high blood pressure, high cholesterol, diabetes, or HIV/AIDS) provided by your OMH-funded project during this reporting period?	No change
	If HIV/AIDS testing/screening was provided, what is the total number of individuals tested for HIV?	Data element will enable reporting on new HHS requirements.
	Of those individuals tested for HIV/AIDS , how many of them yielded HIV-positive results?	Data element will enable reporting on new HHS requirements.
7.8b	What is the total number of individuals who received health referrals based on the results of community-based health screenings (e.g., screening for high blood pressure, high cholesterol, diabetes, or HIV/AIDS) provided by your OMH-funded project during this reporting period?	No change
	If HIV/AIDS testing/screening was provided, how many of those individuals tested for HIV and identified as HIV-positive received referrals for appropriate follow-up health care and disease management ?	Data element will enable reporting on new HHS requirements.
	Of those individuals tested for HIV/AIDS and referred for appropriate follow-up health care based on HIV-positive results, how many were referred for Anti-Retroviral Therapy (ART) ?	Data element will enable reporting on new HHS requirements.

PDS Item Number	Text	Rationale for Addition/Revisions
	What is the total number of individuals who received follow-up health care based on the results of community-based health screenings (e.g., screening for high blood pressure, high cholesterol, diabetes, or HIV/AIDS) provided by your OMH-funded project during this reporting period?	No change
	Of those individuals who were tested for HIV/AIDS and received health referrals for follow-up care based on HIV-positive results, how many of them actually received follow-up care for each of the following time frames after referral? <ul style="list-style-type: none"> o 30 days o 60 days o 90 days 	Data element will enable reporting on new HHS requirements.
	Of those individuals who were tested for HIV/AIDS, received health referrals for follow-up care based on HIV-positive results, and actually received timely follow-up care, how many received the following types of care? <ul style="list-style-type: none"> o Routine HIV medical care visit within 3 months of their diagnosis o At least one HIV medical care visit in the 1st 6 months of a 24-month period o At least one HIV medical care visit in each 6-month period within a 24-month period. o At least one HIV medical care visit during this reporting period. o Anti-Retroviral Therapy during this reporting period 	Data element will enable reporting on new HHS requirements.
7.8c	Is increased awareness and knowledge an expected outcome of the community-based health screenings (e.g., screening for high blood pressure, high cholesterol, diabetes, or HIV/AIDS)?	No change
7.8d	Did you measure changes in awareness and knowledge based on the community-based health screenings ?	No change
7.8e	How many individuals increased their awareness and knowledge about the subject matter as a result of the community-based health screenings ? Number of individuals who were included in the evaluation Number of individuals who demonstrated a positive change for this measure	No change
	Describe the methodology used to measure changes in awareness and knowledge as a result of the community-based health screenings (e.g., screening for high blood pressure, high cholesterol, diabetes, or HIV/AIDS) (e.g., pre- and post-test scores were compared for those participants who completed a multi-session intervention and demonstrated improvements; satisfaction questionnaires were collected from a sample of participants who completed the intervention).	This data element will be added for the grantee to explain what type of methodology they are using to measure changes from their evaluation.
7.8f	Are demonstrated positive changes in attitudes and perceptions an expected outcome of the community-based health screenings (e.g., screening for high blood pressure, high cholesterol, diabetes, or HIV/AIDS)?	No change
7.8g	Did you measure whether the community-based health screenings demonstrated positive change in attitudes and perceptions of the individuals?	No change
7.8h	How many individuals demonstrated positive changes in attitudes/perceptions as a result of the community-based health screenings provided by your OMH-funded project? Number of individuals who were included in the evaluation Number of individuals who demonstrated a positive change for this measure	No change
	Describe the methodology used to measure positive changes in attitudes/perceptions as a result of the community-based health screenings (e.g., screening for high blood pressure, high cholesterol, diabetes, or HIV/AIDS) (e.g., pre- and post-test scores were compared for those participants who completed a multi-session intervention and demonstrated improvements; satisfaction questionnaires were collected from a sample of participants who completed the intervention).	This data element will be added for the grantee to explain what type of methodology they are using to measure changes from their evaluation.
7.8i	Is skill-building an expected outcome of the community-based health screenings (e.g., screening for high blood pressure, high cholesterol, diabetes, or HIV/AIDS)?	No change
7.8j	Did you measure whether the community-based health screenings sessions enhanced the skills of the participants?	No change

PDS Item Number	Text	Rationale for Addition/Revisions
7.8k	<p>How many individuals demonstrated enhanced skills as a result of the community-based health screenings provided by your OMH-funded project?</p> <p>Number of individuals who were included in the evaluation</p> <p>Number of individuals who demonstrated a positive change for this measure</p>	No change
	Describe the methodology used to measure positive changes in skill building as a result of the community-based health screenings (e.g., screening for high blood pressure, high cholesterol, diabetes, or HIV/AIDS) (e.g., pre- and post-test scores were compared for those participants who completed a multi-session intervention and demonstrated improvements; satisfaction questionnaires were collected from a sample of participants who completed the intervention).	This data element will be added for the grantee to explain what type of methodology they are using to measure changes from their evaluation.
7.8l	Is improved satisfaction during clinical and other service encounters an expected outcome of the community-based health screenings (e.g., screening for high blood pressure, high cholesterol, diabetes, or HIV/AIDS)?	No change
7.8m	Did you measure whether the community-based health screenings produced greater satisfaction ?	No change
7.8n	<p>How many individuals were more satisfied as a result of the community-based health screenings provided by your OMH-funded project?</p> <p>Number of individuals who were included in the evaluation</p> <p>Number of individuals who demonstrated a positive change for this measure</p>	No change
	Describe the methodology used to measure positive changes in satisfaction as a result of the community-based health screenings (e.g., screening for high blood pressure, high cholesterol, diabetes, or HIV/AIDS) (e.g., pre- and post-test scores were compared for those participants who completed a multi-session intervention and demonstrated improvements; satisfaction questionnaires were collected from a sample of participants who completed the intervention).	This data element will be added for the grantee to explain what type of methodology they are using to measure changes from their evaluation.
	If your OMH-funded project provided community-based HIV/AIDS testing/screening and health care referrals for – and receipt of follow-up health care by -- HIV-positive individuals , how many of these individuals with an HIV-positive diagnosis had a viral load <200/mL at last test ?	Data element will enable reporting on new HHS requirements.
	If your OMH-funded project provided community-based HIV/AIDS testing/screening and health care referrals for – and receipt of follow-up health care by -- HIV-positive individuals , how many of these individuals with an HIV-positive diagnosis had a viral load <200 /mL at last test during the reporting period?	Data element will enable reporting on new HHS requirements.
7.8o	Did any of your PARTNERS for your OMH-funded project provide any community-based health screenings (e.g., screening for high blood pressure, high cholesterol, diabetes, or HIV/AIDS)?	No change
7.8p	What is the total number of individuals who received community-based health screenings (e.g. Screening for high blood pressure, high cholesterol, diabetes, or HIV/AIDS) provided by your project PARTNERS during this reporting period ?	No change
	What is the total number of individuals who received community-based health referrals based on the results of community-based health screening (e.g., screening for high blood pressure, high cholesterol, diabetes, or HIV/AIDS) provided by your project PARTNERS during this reporting period ?	This question will enhance the completeness of the data collected.
	What is the total number of individuals who received follow-up health care based on the results of community-based health screenings (e.g., screening for high blood pressure, high cholesterol, diabetes, or HIV/AIDS) provided by your project PARTNERS during this reporting period?	This question will enhance the completeness of the data collected.
	What is the total number of individuals who received community-based health referrals based on the results of community-based health screening (e.g., screening for high blood pressure, high cholesterol, diabetes, or HIV/AIDS) provided by your project PARTNERS during this reporting period	This question will enhance the completeness of the data collected.

PDS Item Number	Text	Rationale for Addition/Revisions
	Please provide any comments or explanation for answers you provided in the Community Health Screenings section	This is an optional field to allow the grantee to provide additional information regarding their intervention; a comments/explanation box will be added to the PDS.
7.8q	What is the total number of individuals that community-based health screenings provided by your project PARTNERS ?	No change
Meetings / Conferences and Public Events		
7.9	Did your OMH-funded project sponsor, lead, and/or manage any community-based health fairs, expositions, and other similar public events as part of efforts to highlight and address racial/ethnic minority health needs?	No change
7.9a	What is the total number of community-based health fairs, expositions, and other similar public events that your OMH-funded project sponsored, led or managed ?	No change
7.9b	What is the total number of individuals that your OMH-funded project interacted with during the community-based health fairs, expositions, and other similar public events that you sponsored, led or managed ?	No change
7.9c	Is increased awareness and knowledge an expected outcome of the community-based health fairs, expositions, and other similar public events that your OMH-funded project sponsored, led or managed ?	No change
7.9d	Did you measure changes in awareness and knowledge based on the community-based health fairs, expositions, and other similar public events that your OMH-funded project sponsored, led or managed ?	No change
7.9e	How many individuals increased their awareness and knowledge about the subject matter that, as a result of the community-based health fairs, expositions, or other similar public events that your OMH-funded project sponsored, led or managed ? Number of individuals who were included in the evaluation Number of individuals who demonstrated a positive change for this measure	No change
	Describe the methodology used to measure changes in awareness and knowledge as a result of the community-based health fairs, expositions, or other similar public events that your OMH-funded project sponsored, led or managed (e.g., pre- and post-test scores were compared for those participants who completed a multi-session intervention and demonstrated improvements; satisfaction questionnaires were collected from a sample of participants who completed the intervention).	This data element will be added for the grantee to explain what type of methodology they are using to measure changes from their evaluation.
7.9f	Are demonstrated positive changes in attitudes and perceptions an expected outcome of the community-based health fairs, expositions, and other similar public events that your OMH-funded project sponsored, led or managed ?	No change
7.9g	Did you measure whether the community-based health fairs, expositions, and other similar public events that your OMH-funded project sponsored, led or managed , demonstrated positive change in attitudes and perceptions of the individuals?	No change
7.9h	How many individuals demonstrated positive changes in attitudes/perceptions as a result of the community-based health fairs, expositions, and other similar public events that your OMH-funded project sponsored, led or managed ? Number of individuals who were included in the evaluation Number of individuals who demonstrated a positive change for this measure	No change
	Describe the methodology used to measure positive changes in attitudes/perceptions as a result of the community-based health fairs, expositions, and other similar public events that your OMH-funded project sponsored, led or managed (e.g., pre- and post-test scores were compared for those participants who completed a multi-session intervention and demonstrated improvements; satisfaction questionnaires were collected from a sample of participants who completed the intervention).	This data element will be added for the grantee to explain what type of methodology they are using to measure changes from their evaluation.
7.9i	Is skill-building an expected outcome of the community-based health fairs, expositions, and other similar public events that your OMH-funded project sponsored, led or managed ?	No change

PDS Item Number	Text	Rationale for Addition/Revisions
7.9j	Did you measure whether the community-based health fairs, expositions, and other similar public events that your OMH-funded project sponsored, led or managed, enhanced the skills of the participants?	No change
7.9k	How many individuals demonstrated enhanced skills as a result of the community-based health fairs, expositions, and other similar public events that your OMH-funded project sponsored, led or managed ? Number of individuals who were included in the evaluation Number of individuals who demonstrated a positive change for this measure	No change
	Describe the methodology used to measure positive changes in skill building as a result of the community-based health fairs, expositions, and other similar public events that your OMH-funded project sponsored, led or managed (e.g., pre- and post-test scores were compared for those participants who completed a multi-session intervention and demonstrated improvements; satisfaction questionnaires were collected from a sample of participants who completed the intervention).	This data element will be added for the grantee to explain what type of methodology they are using to measure changes from their evaluation.
7.9l	Is improved patient/client satisfaction during clinical and other service encounters an expected outcome of the community-based health fairs, expositions, and other similar public events that your OMH-funded project sponsored, led or managed ?	No change
7.9m	Did you measure whether the community-based health fairs, expositions, and other similar public events that your OMH-funded project sponsored, led or managed produced greater satisfaction ?	No change
7.9n	How many individuals were more satisfied as a result of the community-based health fairs, expositions, and other similar public events that your OMH-funded project sponsored, led or managed ? Number of individuals who were included in the evaluation Number of individuals who demonstrated a positive change for this measure	No change
	Describe the methodology used to measure positive changes in satisfaction as a result of the community-based health fairs, expositions, and other similar public events that your OMH-funded project sponsored, led or managed (e.g., pre- and post-test scores were compared for those participants who completed a multi-session intervention and demonstrated improvements; satisfaction questionnaires were collected from a sample of participants who completed the intervention).	This data element will be added for the grantee to explain what type of methodology they are using to measure changes from their evaluation.
7.9o	Did any of your PARTNERS for your OMH-funded project sponsor, lead, and/or manage any community-based health fairs, expositions, and other similar public events as part of efforts to highlight and address racial/ethnic minority health needs?	No change
7.9p	What is the total number of community-based health fairs, expositions, and other similar events sponsored, led and/or managed by your project PARTNERS ?	No change
7.9q	What is the total number of individuals that attended the community-based health fairs, expositions, and other similar events sponsored, led and/or managed by your project PARTNERS ?	No change
7.10	Did your OMH-funded project have any exhibit booths at broader community-based health fairs, expositions, and other public events as part of OMH-funded efforts to highlight and address health needs of racial/ethnic minorities?	No change
7.10a	What is the total number of exhibit booths at broader community-based health fairs, expositions, and other public events that your OMH-funded project provided at those events?	No change
7.10b	What is the total number of individuals that your OMH-funded project interacted with at your exhibit booths at the broader community-based health fairs, expositions, and other public events?	No change
7.10c	Is increased awareness and knowledge an expected outcome of the exhibit booths at broader community-based health fairs, expositions, and other public events?	No change
7.10d	Did you measure changes in awareness and knowledge based on the exhibit booths at broader community-based health fairs, expositions, and other public events?	No change

PDS Item Number	Text	Rationale for Addition/Revisions
7.10e	<p>How many individuals increased their awareness and knowledge about the subject matter as a result of the exhibit booths, at broader community-based health fairs, expositions, and other public events?</p> <p>Number of individuals who were included in the evaluation</p> <p>Number of individuals who demonstrated a positive change for this measure</p>	No change
	Describe the methodology used to measure changes in awareness and knowledge as a result of the exhibit booths , at broader community-based health fairs, expositions, and other public events (e.g., pre- and post-test scores were compared for those participants who completed a multi-session intervention and demonstrated improvements; satisfaction questionnaires were collected from a sample of participants who completed the intervention).	This data element will be added for the grantee to explain what type of methodology they are using to measure changes from their evaluation.
7.10f	Are demonstrated positive changes in attitudes and perceptions an expected outcome of the exhibit booths at broader community-based health fairs, expositions, and other public events?	No change
7.10g	Did you measure whether the exhibit booths at broader community-based health fairs, expositions, and other public events, demonstrated positive change in attitudes and perceptions of the individuals?	No change
7.10h	<p>How many individuals demonstrated positive changes in attitudes/perceptions as a result of the exhibit booths at broader community-based health fairs, expositions, and other public events provided by your OMH-funded project?</p> <p>Number of individuals who were included in the evaluation</p> <p>Number of individuals who demonstrated a positive change for this measure</p>	No change
	Describe the methodology used to measure positive changes in attitudes/perceptions as a result of the exhibit booths at broader community-based health fairs, expositions, and other public events provided by your OMH-funded project (e.g., pre- and post-test scores were compared for those participants who completed a multi-session intervention and demonstrated improvements; satisfaction questionnaires were collected from a sample of participants who completed the intervention).	This data element will be added for the grantee to explain what type of methodology they are using to measure changes from their evaluation.
7.10i	Is skill-building an expected outcome of the exhibit booths at broader community-based health fairs, expositions, and other public events?	No change
7.10j	Did you measure whether the exhibit booths , at broader community-based health fairs, expositions, and other public events, enhanced the skills of the participants?	No change
7.10k	<p>How many individuals demonstrated enhanced skills as a result of the exhibit booths at broader community-based health fairs, expositions, and other public events provided by your OMH-funded project?</p> <p>Number of individuals who were included in the evaluation</p> <p>Number of individuals who demonstrated a positive change for this measure</p>	No change
	Describe the methodology used to measure positive changes in skill building as a result of the exhibit booths at broader community-based health fairs, expositions, and other public events provided by your OMH-funded project (e.g., pre- and post-test scores were compared for those participants who completed a multi-session intervention and demonstrated improvements; satisfaction questionnaires were collected from a sample of participants who completed the intervention).	This data element will be added for the grantee to explain what type of methodology they are using to measure changes from their evaluation.
7.10l	Is improved patient/client and/or provider satisfaction during clinical and other service encounters an expected outcome of the exhibit booths at broader community-based health fairs, expositions, and other public events?	No change
7.10m	Did you measure whether the exhibit booths , at broader community-based health fairs, expositions, and other public events, produced greater satisfaction and/or an improved experience of care?	No change

PDS Item Number	Text	Rationale for Addition/Revisions
7.10n	<p>How many individuals were more satisfied as a result of the exhibit booths at broader community-based health fairs, expositions, and other public events provided by your OMH-funded project?</p> <p>Number of individuals who were included in the evaluation</p> <p>Number of individuals who demonstrated a positive change for this measure</p>	No change
	Describe the methodology used to measure positive changes in satisfaction as a result the exhibit booths at broader community-based health fairs, expositions, and other public events provided by your OMH-funded project (e.g., pre- and post-test scores were compared for those participants who completed a multi-session intervention and demonstrated improvements; satisfaction questionnaires were collected from a sample of participants who completed the intervention).	This data element will be added for the grantee to explain what type of methodology they are using to measure changes from their evaluation.
7.10o	Did any of your PARTNERS for your OMH-funded project provide any exhibit booths at broader community-based health fairs, expositions, and other public events?	No change
7.10p	What is the total number of your project PARTNERS' exhibit booths at broader community-based health fairs, expositions, and other public events?	No change
7.10q	What is the total number of individuals that attended your project PARTNERS' exhibit booths at broader community-based health fairs, expositions, and other public events?	No change
7.11	Did your OMH-funded project plan, manage and/or conduct any conferences or other large scale meetings (e.g. town halls, listening sessions)?	No change
7.11a	What is the total number of conferences or other large scale meetings your OMH-funded project planned, managed and/or conducted?	No change
7.11b	What is the total number of individuals that your OMH-funded project interacted with at the conferences you planned, managed and/or conducted?	No change
7.11c	Is increased awareness and knowledge an expected outcome of the conferences or other large scale meetings your OMH-funded project planned, managed and/or conducted?	No change
7.11d	Did you measure changes in awareness and knowledge based on the conferences or other large scale meetings your OMH-funded project planned, managed and/or conducted?	No change
7.11e	<p>How many individuals increased their awareness and knowledge about the subject matter as a result of the conferences or other large scale meeting your OMH-funded project planned, managed and/or conducted?</p> <p>Number of individuals who were included in the evaluation</p> <p>Number of individuals who demonstrated a positive change for this measure</p>	No change
	Describe the methodology used to measure changes in awareness and knowledge as a result of the conferences or other large scale meeting your OMH-funded project planned, managed and/or conducted (e.g., pre- and post-test scores were compared for those participants who completed a multi-session intervention and demonstrated improvements; satisfaction questionnaires were collected from a sample of participants who completed the intervention).	This data element will be added for the grantee to explain what type of methodology they are using to measure changes from their evaluation.
7.11f	Are demonstrated positive changes in attitudes and perceptions an expected outcome of the conferences or other large scale meetings your OMH-funded project planned, managed and/or conducted?	No change
7.11g	Did you measure whether the conferences or other large scale meetings your OMH-funded project planned, managed and/or conducted , demonstrated positive change in attitudes and perceptions of the individuals?	No change
7.11h	<p>How many individuals demonstrated positive changes in attitudes/perceptions as a result of the conferences or other large scale meetings (e.g. town halls, listening sessions) your OMH-funded project planned, managed and/or conducted?</p> <p>Number of individuals who were included in the evaluation</p> <p>Number of individuals who demonstrated a positive change for this measure</p>	No change

PDS Item Number	Text	Rationale for Addition/Revisions
	Describe the methodology used to measure positive changes in attitudes/perceptions as a result of the conferences or other large scale meetings (e.g. town halls, listening sessions) your OMH-funded project planned, managed and/or conducted (e.g., pre- and post-test scores were compared for those participants who completed a multi-session intervention and demonstrated improvements; satisfaction questionnaires were collected from a sample of participants who completed the intervention).	This data element will be added for the grantee to explain what type of methodology they are using to measure changes from their evaluation.
7.11i	Is skill-building an expected outcome of the conferences or other large scale meetings (e.g. town halls, listening sessions) that your OMH-funded project planned, managed and/or conducted ?	No change
7.11j	Did you measure whether the conferences or other large scale meetings (e.g. town halls, listening sessions) that your OMH-funded project planned, managed and/or conducted, enhanced the skills of the participants?	No change
7.11k	How many individuals demonstrated enhanced skills as a result of the conferences or other large scale meetings (e.g. town halls, listening sessions) your OMH-funded project planned, managed and/or conducted ? Number of individuals who were included in the evaluation Number of individuals who demonstrated a positive change for this measure	No change
	Describe the methodology used to measure positive changes in skill building as a result of the conferences or other large scale meetings (e.g. town halls, listening sessions) your OMH-funded project planned, managed and/or conducted (e.g., pre- and post-test scores were compared for those participants who completed a multi-session intervention and demonstrated improvements; satisfaction questionnaires were collected from a sample of participants who completed the intervention).	This data element will be added for the grantee to explain what type of methodology they are using to measure changes from their evaluation.
7.11l	Is improved satisfaction an expected outcome of the conferences or other large scale meetings (e.g. town halls, listening sessions) that your OMH-funded project planned, managed and/or conducted ?	No change
7.11m	Did you measure whether the conferences or other large scale meetings (e.g. town halls, listening sessions) that your OMH-funded project planned, managed and/or conducted, produced greater satisfaction and/or an improved experience of care?	No change
7.11n	How many individuals were more satisfied as a result of the conferences or other large scale meetings (e.g. town halls, listening sessions) that your OMH-funded project planned, managed and/or conducted ? Number of individuals who were included in the evaluation Number of individuals who demonstrated a positive change for this measure	No change
	Describe the methodology used to measure positive changes in satisfaction as a result of the conferences or other large scale meetings (e.g. town halls, listening sessions) that your OMH-funded project planned, managed and/or conducted (e.g., pre- and post-test scores were compared for those participants who completed a multi-session intervention and demonstrated improvements; satisfaction questionnaires were collected from a sample of participants who completed the intervention).	This data element will be added for the grantee to explain what type of methodology they are using to measure changes from their evaluation.
7.11o	Did any of your PARTNERS for your OMH-funded project plan, manage and/or conduct any conferences or other large scale meetings (e.g. town halls, listening sessions)?	No change
7.11p	What is the total number of conferences or other large scale meetings (e.g. town halls, listening sessions) that your project PARTNERS planned, managed and/or conducted ?	No change
7.11q	What is the total number of individuals that attended the conferences or other large scale meetings (e.g. town halls, listening sessions) that your project PARTNERS planned, managed and/or conducted ?	No change
	Please provide any comments or explanation for answers you provided in the Meetings/Conferences and Public Events section	This is an optional field to allow the grantee to provide additional information regarding their intervention; a comments/explanation box will be added to the PDS.
Communication Campaigns and Outreach		

PDS Item Number	Text	Rationale for Addition/Revisions
7.12	Did your OMH-funded project develop and distribute any instructional/educational documents or other materials (in English) ?	No change
7.12a/b	Complete the table below regarding each instructional/educational document or other material (in English) developed and distributed by your organization as part of your project (7.12a) List titles and (7.12b) date of completion/publication of each instructional/educational document or other material (in English)	No change
7.12c	What is the total number of individuals that received the instructional/educational documents or other materials (in English) ?	No change
7.12d	Is increased awareness and knowledge an expected outcome of the instructional/educational documents or other materials (in English) that your OMH-funded project developed?	No change
7.12e	Did you measure changes in awareness and knowledge based on the instructional/educational documents or other materials (in English) that your OMH-funded project developed?	No change
7.12f	How many individuals increased their awareness and knowledge about the subject matter as a result of the instructional/educational documents or other materials (in English) that your OMH-funded project developed? Number of individuals who were included in the evaluation Number of individuals who demonstrated a positive change for this measure	No change
	Describe the methodology used to measure changes in awareness and knowledge as a result of the instructional/educational documents or other materials (in English) that your OMH-funded project developed (e.g., pre- and post-test scores were compared for those participants who completed a multi-session intervention and demonstrated improvements; satisfaction questionnaires were collected from a sample of participants who completed the intervention).	This data element will be added for the grantee to explain what type of methodology they are using to measure changes from their evaluation.
7.12g	Are demonstrated positive changes in attitudes and perceptions an expected outcome of the instructional/educational documents or other materials (in English) that your OMH-funded project developed?	No change
7.12h	Did you measure whether the instructional/educational documents or other materials (in English) that your OMH-funded project developed, demonstrated positive change in attitudes and perceptions of the individuals?	No change
7.12i	How many individuals demonstrated positive changes in attitudes/perceptions as a result of the instructional/educational documents or other materials (in English) that your OMH-funded project developed?	No change
7.12j	Is skill-building an expected outcome of the instructional/educational documents or other materials (in English) that your OMH-funded project developed?	No change
7.12k	Did you measure whether the instructional/educational documents or other materials (in English) that your OMH-funded project developed, enhanced the skills of the participants?	No change
7.12l	How many individuals demonstrated enhanced skills as a result of the instructional/educational documents or other materials (in English) that your OMH-funded project developed? Number of individuals who were included in the evaluation Number of individuals who demonstrated a positive change for this measure	No change
	Describe the methodology used to measure positive changes in skill building as a result of the instructional/educational documents or other materials (in English) that your OMH-funded project developed (e.g., pre- and post-test scores were compared for those participants who completed a multi-session intervention and demonstrated improvements; satisfaction questionnaires were collected from a sample of participants who completed the intervention).	This data element will be added for the grantee to explain what type of methodology they are using to measure changes from their evaluation.
7.12m	Is improved satisfaction an expected outcome of the instructional/educational documents or other materials (in English) that your OMH-funded project developed?	No change
7.12n	Did you measure whether the instructional/educational documents or other materials (in English) that your OMH-funded project developed, produced greater satisfaction ?	No change

PDS Item Number	Text	Rationale for Addition/Revisions
7.12o	<p>How many individuals were more satisfied as a result of the instructional/educational documents or other materials (in English) that your OMH-funded project developed?</p> <p>Number of individuals who were included in the evaluation</p> <p>Number of individuals who demonstrated a positive change for this measure</p>	No change
	Describe the methodology used to measure positive changes in satisfaction as a result of the instructional/educational documents or other materials (in English) that your OMH-funded project developed (e.g., pre- and post-test scores were compared for those participants who completed a multi-session intervention and demonstrated improvements; satisfaction questionnaires were collected from a sample of participants who completed the intervention).	This data element will be added for the grantee to explain what type of methodology they are using to measure changes from their evaluation.
7.12p	Did any of your PARTNERS for your OMH-funded project develop and distribute any instructional/educational documents or other materials (in English) ?	No change
7.12q/r	<p>Complete the table below regarding each instructional/educational document or other material (in English) provided by your PARTNERS for your OMH-funded project</p> <p>List (a) titles and (b) date of completion/publication of each instructional/educational document or other materials (in English) that your OMH-funded project developed by your PARTNERS</p>	No change
7.12s	What is the total number of individuals who received the instructional/educational documents or other materials (in English) that your OMH-funded project developed by your PARTNERS ?	No change
7.13	Did your OMH-funded project conduct any print-based health communication initiatives and campaigns (e.g. newspapers, newsletters, magazines)?	No change
7.13a/b	<p>Please complete the table below regarding each print-based health communication initiative and campaign (e.g. newspapers, newsletters, magazine) provided by your organization as part of the OMH-funded project:</p> <p>List (a) titles and (b) date of completion/publication of each print-based health communication initiatives and campaigns (e.g. newspapers, newsletters, magazines), and describe below:</p>	No change
7.13c	What is your estimated number of individuals reached by the print-based health communication initiatives and campaigns (e.g. newspapers, newsletters, magazines)?	No change
7.13d	Is increased awareness and knowledge an expected outcome of the print-based health communication initiatives and campaigns (e.g. newspapers, newsletters, magazines)?	No change
7.13e	Did you measure changes in awareness and knowledge based on the print-based health communication initiatives and campaigns (e.g. newspapers, newsletters, magazines)?	No change
7.13f	<p>How many individuals increased their awareness and knowledge about the subject matter, as a result of the print-based health communication initiatives and campaigns?</p> <p>Number of individuals who were included in the evaluation</p> <p>Number of individuals who demonstrated a positive change for this measure</p>	No change
	Describe the methodology used to measure changes in awareness and knowledge as a result of the print-based health communication initiatives and campaigns (e.g., pre- and post-test scores were compared for those participants who completed a multi-session intervention and demonstrated improvements; satisfaction questionnaires were collected from a sample of participants who completed the intervention).	This data element will be added for the grantee to explain what type of methodology they are using to measure changes from their evaluation.
7.13g	Are demonstrated positive changes in attitudes and perceptions an expected outcome of the print-based health communication initiatives and campaigns (e.g. newspapers, newsletters, magazines)?	No change
7.13h	Did you measure whether the print-based health communication initiatives and campaigns (e.g. newspapers, newsletters, and magazines) demonstrated positive change in attitudes and perceptions of the individuals?	No change

PDS Item Number	Text	Rationale for Addition/Revisions
7.13i	<p>How many individuals demonstrated positive changes in attitudes/perceptions as a result of the print-based health communication initiatives and campaigns (e.g. newspapers, newsletters, magazines)?</p> <p>Number of individuals who were included in the evaluation</p> <p>Number of individuals who demonstrated a positive change for this measure</p>	No change
	Describe the methodology used to measure positive changes in attitudes/perceptions as a result of print-based health communication initiatives and campaigns (e.g. newspapers, newsletters, magazines) (e.g., pre- and post-test scores were compared for those participants who completed a multi-session intervention and demonstrated improvements; satisfaction questionnaires were collected from a sample of participants who completed the intervention).	This data element will be added for the grantee to explain what type of methodology they are using to measure changes from their evaluation.
7.13j	Is skill-building an expected outcome of the print-based health communication initiatives and campaigns (e.g. newspapers, newsletters, magazines)?	No change
7.13k	Did you measure whether the print-based health communication initiatives and campaigns (e.g. newspapers, newsletters, and magazines) enhanced the skills of the participants?	No change
7.13l	<p>How many individuals demonstrated enhanced skills as a result of the print-based health communication initiatives and campaigns (e.g. newspapers, newsletters, magazines)?</p> <p>Number of individuals who were included in the evaluation</p> <p>Number of individuals who demonstrated a positive change for this measure</p>	No change
	Describe the methodology used to measure positive changes in skill building as a result of the print-based health communication initiatives and campaigns (e.g. newspapers, newsletters, magazines) (e.g., pre- and post-test scores were compared for those participants who completed a multi-session intervention and demonstrated improvements; satisfaction questionnaires were collected from a sample of participants who completed the intervention).	This data element will be added for the grantee to explain what type of methodology they are using to measure changes from their evaluation.
7.13m	Is improved satisfaction an expected outcome of the print-based health communication initiatives and campaigns (e.g. newspapers, newsletters, magazines)?	No change
7.13n	Did you measure whether the print-based health communication initiatives and campaigns (e.g. newspapers, newsletters, and magazines) produced greater satisfaction ?	No change
7.13o	<p>How many individuals demonstrated enhanced skills as a result of the print-based health communication initiatives and campaigns (e.g. newspapers, newsletters, magazines)?</p> <p>Number of individuals who were included in the evaluation</p> <p>Number of individuals who demonstrated a positive change for this measure</p>	No change
	Describe the methodology used to measure positive changes in satisfaction as a result of the print-based health communication initiatives and campaigns (e.g. newspapers, newsletters, magazines) (e.g., pre- and post-test scores were compared for those participants who completed a multi-session intervention and demonstrated improvements; satisfaction questionnaires were collected from a sample of participants who completed the intervention).	This data element will be added for the grantee to explain what type of methodology they are using to measure changes from their evaluation.
7.13p	Did any of your PARTNERS for your OMH-funded project develop any print-based health communication initiatives and campaigns (e.g. newspapers, newsletters, magazines)?	No change
7.13q/r	<p>Please complete the table below regarding each print-based health communication initiative and campaign (e.g. newspapers, newsletters, magazines) provided by your project PARTNERS:</p> <p>List (a) titles and (b) date of completion/publication of each print-based health communication initiatives and campaigns (e.g. newspapers, newsletters, magazines) developed by your project PARTNERS, and describe below:</p>	No change
7.13s	What is your estimated number of individuals reached by the print-based health communication initiatives and campaigns (e.g. newspapers, newsletters, magazines) developed by your project PARTNERS ?	No change
7.14	Did your OMH-funded project conduct any broadcast-based health communication initiatives and campaigns (e.g. TV, radio, and webcasts)?	No change

PDS Item Number	Text	Rationale for Addition/Revisions
7.14a/b	<p>Complete the table below regarding each broadcast-based health communication initiative and campaign (e.g. TV, radio, webcasts) developed by your organization for your OMH-funded project:</p> <p>List (a) titles and (b) date of completion/publication of each broadcast-based health communication initiatives and campaigns (e.g. TV, radio, webcasts), and describe below:</p>	No change
7.14c	What is your estimated number of individuals reached by the broadcast-based health communication initiatives and campaigns (e.g. TV, radio, and webcasts)?	No change
7.14d	Is increased awareness and knowledge an expected outcome of the broadcast-based health communication initiatives and campaigns (e.g. TV, radio, and webcasts)?	No change
7.14e	Did you measure changes in awareness and knowledge based on the broadcast-based health communication initiatives and campaigns (e.g. TV, radio, and webcasts)?	No change
7.14f	<p>How many individuals increased their awareness and knowledge about the subject matter as a result of the broadcast-based health communication initiatives and campaigns (e.g. TV, radio, and webcasts)?</p> <p>Number of individuals who were included in the evaluation</p> <p>Number of individuals who demonstrated a positive change for this measure</p>	No change
	Describe the methodology used to measure changes in awareness and knowledge as a result of the broadcast-based health communication initiatives and campaigns (e.g. TV, radio, webcasts) (e.g., pre- and post-test scores were compared for those participants who completed a multi-session intervention and demonstrated improvements; satisfaction questionnaires were collected from a sample of participants who completed the intervention).	This data element will be added for the grantee to explain what type of methodology they are using to measure changes from their evaluation.
7.14g	Are demonstrated positive changes in attitudes and perceptions an expected outcome of the broadcast-based health communication initiatives and campaigns (e.g. TV, radio, and webcasts)?	No change
7.14h	Did you measure whether the broadcast-based health communication initiatives and campaigns (e.g. TV, radio, webcasts) demonstrated positive change in attitudes and perceptions of the individuals?	No change
7.14i	<p>How many individuals demonstrated positive changes in attitudes/perceptions as a result of the broadcast-based health communication initiatives and campaigns (e.g. TV, radio, and webcasts)?</p> <p>Number of individuals who were included in the evaluation</p> <p>Number of individuals who demonstrated a positive change for this measure</p>	No change
	Describe the methodology used to measure positive changes in attitudes/perceptions as a result of the broadcast-based health communication initiatives and campaigns (e.g. TV, radio, webcasts) (e.g., pre- and post-test scores were compared for those participants who completed a multi-session intervention and demonstrated improvements; satisfaction questionnaires were collected from a sample of participants who completed the intervention).	This data element will be added for the grantee to explain what type of methodology they are using to measure changes from their evaluation.
7.14j	Is skill-building an expected outcome of the broadcast-based health communication initiatives and campaigns (e.g. TV, radio, webcasts)?	No change
7.14k	Did you measure whether the broadcast-based health communication initiatives and campaigns (e.g. TV, radio, and webcasts) enhanced the skills of the participants?	No change
7.14l	<p>How many individuals demonstrated enhanced skills as a result of the broadcast-based health communication initiatives and campaigns (e.g. TV, radio, and webcasts)?</p> <p>Number of individuals who were included in the evaluation</p> <p>Number of individuals who demonstrated a positive change for this measure</p>	No change

PDS Item Number	Text	Rationale for Addition/Revisions
	Describe the methodology used to measure positive changes in skill building as a result of the instructional/educational documents or other materials (in English) that your OMH-funded project developed (e.g., pre- and post-test scores were compared for those participants who completed a multi-session intervention and demonstrated improvements; satisfaction questionnaires were collected from a sample of participants who completed the intervention).	This data element will be added for the grantee to explain what type of methodology they are using to measure changes from their evaluation.
7.14m	Is improved satisfaction during clinical and other service encounters an expected outcome of the broadcast-based health communication initiatives and campaigns (e.g. TV, radio, and webcasts)?	No change
7.14n	Did you measure whether the broadcast-based health communication initiatives and campaigns (e.g. TV, radio, and webcasts) produced greater satisfaction and/or an improved experience of care?	No change
7.14o	How many individuals were more satisfied as a result of the broadcast-based health communication initiatives and campaigns (e.g. TV, radio, and webcasts)? Number of individuals who were included in the evaluation Number of individuals who demonstrated a positive change for this measure	No change
	Describe the methodology used to measure positive changes in satisfaction as a result of the broadcast-based health communication initiatives and campaigns (e.g. TV, radio, webcasts) (e.g., pre- and post-test scores were compared for those participants who completed a multi-session intervention and demonstrated improvements; satisfaction questionnaires were collected from a sample of participants who completed the intervention).	This data element will be added for the grantee to explain what type of methodology they are using to measure changes from their evaluation.
7.14p	Did any of your PARTNERS for your OMH-funded project develop any broadcast-based health communication initiatives and campaigns (e.g. TV, radio, and webcasts)?	No change
7.14q/r	Complete the table below regarding each broadcast-based health communication initiative and campaign (e.g. TV, radio, webcasts) provided by your PARTNERS as part of your OMH-funded project: List (a) titles and (b) date of completion/publication of each broadcast-based health communication initiatives and campaigns (e.g. TV, radio, webcasts) developed by your PARTNERS , and describe below:	No change
7.14s	What is your estimated number of individuals reached by these broadcast-based health communication initiatives and campaigns (e.g. TV, radio, webcasts) developed by your project PARTNERS ?	No change
7.15	Does your organization have a website ?	No change
7.15a	Please add the URL (Uniform Resource Locator) (e.g. www.____.com)	No change
7.15b	What is the total number of unique visitors (not hits) the website received in this reporting period?	No change
7.16	Does your organization have an OMH project-specific website or webpage ?	No change
7.16a	Please add the URL (Uniform Resource Locator) (e.g. www.____.com)	No change
7.16b	What is the total number of unique visitors (not hits) the website/webpage received in this reporting period?	No change
	Please provide any comments or explanation for answers you provided in the Communication Campaigns and Outreach section	This is an optional field to allow the grantee to provide additional information regarding their intervention; a comments/explanation box will be added to the PDS.
Other Measures		
7.17	Did your organization publish any texts, manuscripts, or other articles about your OMH-funded project in peer-reviewed journals or other venues?	No change
7.17a/b/c/d	(i) List the author(s); (ii) title; (iii) name of newsletter, magazine, or journal; (iv) date of publication of each item counted Complete the table below regarding each text, manuscript, or other article published by your organization about your OMH-funded project:	No change
7.18	Did your OMH-funded project provide any other strategies, practices or interventions ?	No change

PDS Item Number	Text	Rationale for Addition/Revisions
7.18a/b/c	Complete the table below regarding each other strategy, practice or intervention provided by your OMH-funded project: (a) Enter the strategy, practice or intervention: (b) Enter the total number of individuals that participated in each strategy, practice or intervention	No change
7.18d	Is increased awareness and knowledge an expected outcome of any of the other strategies, practices or interventions ?	No change
7.18e	Did you measure changes in awareness and knowledge based on any of the other strategies, practices or interventions ?	No change
7.18f	How many individuals increased their awareness and knowledge about the subject matter as a result of any of the other strategies, practices or interventions ? Number of individuals who were included in the evaluation Number of individuals who demonstrated a positive change for this measure	No change
	Describe the methodology used to measure changes in awareness and knowledge as a result of any of the other strategies, practices or interventions (e.g., pre- and post-test scores were compared for those participants who completed a multi-session intervention and demonstrated improvements; satisfaction questionnaires were collected from a sample of participants who completed the intervention).	This data element will be added for the grantee to explain what type of methodology they are using to measure changes from their evaluation.
7.18g	Are demonstrated positive changes in attitudes and perceptions an expected outcome of any of the other strategies, practices or interventions ?	No change
7.18h	Did you measure whether any of the other strategies, practices or interventions demonstrated positive change in attitudes and perceptions of the individuals?	No change
7.18i	How many individuals demonstrated positive changes in attitudes/perceptions as a result of any of the other strategies, practices or interventions ? Number of individuals who were included in the evaluation Number of individuals who demonstrated a positive change for this measure	No change
	Describe the methodology used to measure positive changes in attitudes/perceptions as a result of any of the other strategies, practices or interventions (e.g., pre- and post-test scores were compared for those participants who completed a multi-session intervention and demonstrated improvements; satisfaction questionnaires were collected from a sample of participants who completed the intervention).	This data element will be added for the grantee to explain what type of methodology they are using to measure changes from their evaluation.
7.18j	Is skill-building an expected outcome of any of the other strategies, practices or interventions ?	No change
7.18k	Did you measure whether any of the other strategies, practices or interventions enhanced the skills of the participants?	No change
7.18l	How many individuals demonstrated enhanced skills as a result of any of the other strategies, practices or interventions ? Number of individuals who were included in the evaluation Number of individuals who demonstrated a positive change for this measure	No change
	Describe the methodology used to measure positive changes in skill building as a result of any of the other strategies, practices or interventions (e.g., pre- and post-test scores were compared for those participants who completed a multi-session intervention and demonstrated improvements; satisfaction questionnaires were collected from a sample of participants who completed the intervention).	This data element will be added for the grantee to explain what type of methodology they are using to measure changes from their evaluation.
7.18m	Is improved satisfaction an expected outcome of any of the other strategies, practices or interventions ?	No change
7.18n	Did you measure whether any of the other strategies, practices or interventions produced greater satisfaction ?	No change

PDS Item Number	Text	Rationale for Addition/Revisions
7.18o	<p>How many individuals were more satisfied as a result of any of the other strategies, practices or interventions?</p> <p>Number of individuals who were included in the evaluation</p> <p>Number of individuals who demonstrated a positive change for this measure</p>	No change
7.18p	Did any of your project PARTNERS provide any other strategies, practices or interventions ?	No change
	Describe the methodology used to measure positive changes in satisfaction as a result of any of the other strategies, practices or interventions (e.g., pre- and post-test scores were compared for those participants who completed a multi-session intervention and demonstrated improvements; satisfaction questionnaires were collected from a sample of participants who completed the intervention).	This data element will be added for the grantee to explain what type of methodology they are using to measure changes from their evaluation.
7.18q	What is the total number of other strategies or practices provided by your PARTNERS ?	No change
7.18q/r/s	<p>Complete the table below regarding each other strategy, practice or intervention provided by your project PARTNERS:</p> <p>(a) Enter the strategy, practice or intervention:</p> <p>(b) Enter the total number of individuals that participated in each strategy, practice or intervention</p>	No change
7.19	Did your organization use any other performance measures to assess the results of your OMH-funded project?	No change
7.19a	Please list any other performance measures used by your organization to assess the results of your OMH-funded project	No change
7.20	Did your organization identify any "best" or "evidence-based" strategies and practices as a result of your OMH-funded project?	No change
7.20a	Please list any " best " or " evidence-based " strategies identified as a result of your OMH-funded project.	No change
	Please report on the total number of participants involved in ALL of the activities conducted in this OMH-funded project by a) race, b) gender, and c) age. For example, how many African American males, ages 18-64, participated in your program activities?	This data element will be added to improve quality of data. Provides grantee the opportunity to report on the total number or participants for specific demographics (e.g. race, gender, and age)
	If the total participants reported above by race, gender, and age included individuals with an HIV-positive diagnosis who received HIV/AIDS-related services provided by your OMH-funded project, please report on the total number of these participants with an HIV-positive diagnosis who were homeless or unstably housed during the prescribed measurement/reporting period.	Data element will enable reporting on new HHS requirements.
	Please provide any comments or explanation for answers you provided in the Other Measures section	This is an optional field to allow the grantee to provide additional information regarding their intervention; a comments/explanation box will be added to the PDS.
PDS TAB 8 LONG TERM GOALS		
8.1	Towards which of the following objectives of OMH's National Partnership for Action to End Health Disparities (NPA) initiative do the results of your OMH-funded efforts most directly contribute? (Mark all that apply)	No change
8.2	Towards which of the Healthy People 2020 goals do the results of your OMH-funded efforts most directly contribute? (Mark all that apply)	No change
8.3	Towards which of the following Healthy People focus/topic areas do the results of your OMH-funded efforts most directly contribute? (Mark all that apply) A menu of all of the focus/topic areas (and a link to the appropriate Healthy People website) is furnished.	No change
HP2020 Topic Area		

PDS Item Number	Text	Rationale for Addition/Revisions
8.4	<p>Towards which of the following measurable Healthy People 2020 objectives and/or sub-objectives , if any, do the outcomes of your grant project efforts contribute and are existing project outcome measures directly linked? Check all that apply.</p> <p>(a) Project Outcomes Contribute To (b) Project Measures Directly Linked To (c) HP2020 Objective Number (d) HP2020 Objective</p>	No change
	Please provide any comments you may have on your answers provided to the HP2020 data elements in the following text box.	This is an optional field to allow the grantee to provide additional information regarding their intervention; a comments/explanation box will be added to the PDS.
	Please provide any comments or explanation for answers you provided in the Long-Term Goals section	This is an optional field to allow the grantee to provide additional information regarding their intervention; a comments/explanation box will be added to the PDS.