



Benjamin A. Gilman Scholarship Evaluation Survey Authentication

Please enter the "Entry Code" sent to you in the Survey Invitation email. The "Entry Code" will begin with a single letter followed by five numeric digits.

Entry Code:

https://www.research-survey.org/efi Benjamin A. Gilman Interna...



Benjamin A. Gilman International Scholarship Evaluation Survey

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Paperwork Reduction Act Statement:

The information solicited on this survey is requested pursuant to the Government Performance and Results Act of 1993 (P.L. 103-62) and the Mutual Educational and Cultural Exchange Act of 1961, as amended, also known as the Fulbright-Hays Act (22 U.S.C. 2451 et seq.). In order to ensure that the U.S. Department of State's international exchange programs meet statutory program requirements (22 U.S.C. 2460(c)), the Department's Bureau of Educational and Cultural Affairs (ECA) regularly monitors programs, gathers data about program accomplishments, and evaluates selected ones. This survey will help assess the outcomes of studying abroad on recipients of the Gilman Scholarship.

Public reporting burden for this collection of information is estimated to average 25 minutes per response, including time required for searching existing data sources, gathering the necessary documentation, providing the information and/or documents required, and reviewing the final collection. You do not have to supply this information unless this collection displays a currently valid OMB control number. If you have comments on the accuracy of this burden estimate and/or recommendations for reducing it, please send them to: ECA/P/V, Department of State (SA-44), 301 4th St. SW, Washington, DC 20547.

SV2012-0008


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Please take about 25 minutes to respond to the following questions about your participation in the Gilman Scholarship Program. The U.S. Department of State values your opinions and attitudes. The questions ask for different types of responses, so please read carefully. If you are not sure of an answer, please give us your best judgment. Thank you!


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I. Program Participation Information

1) In what year did you complete your study abroad experience as a Gilman Scholar?*

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1) In what year did you complete your study abroad experience as a Gilman Scholar?*

2002

2001

2002

2003

2004

2005

2006

2007

2008

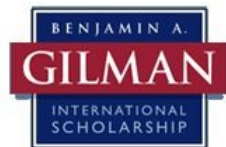
2009

2010

I did not participate in the program at all

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2) What was your home institution at the time you received the Gilman Scholarship?

3) In what country did you study abroad as a Gilman Scholar?

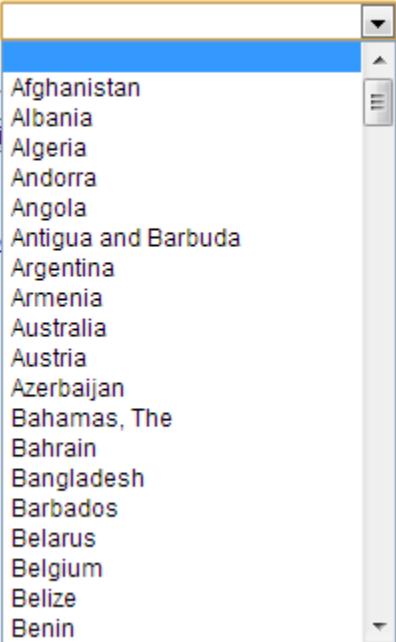
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3) In what country did you study abroad as a Gilman Scholar?

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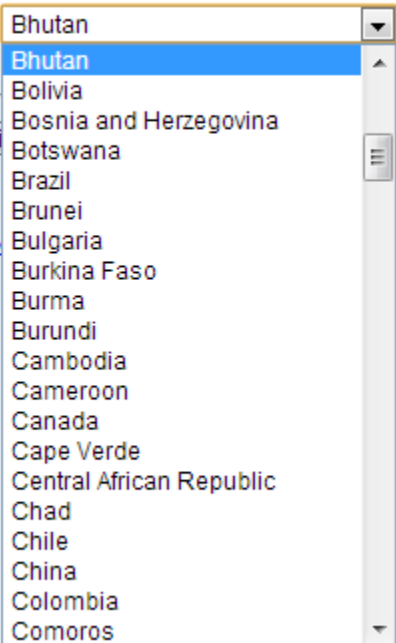


- Afghanistan
- Albania
- Algeria
- Andorra
- Angola
- Antigua and Barbuda
- Argentina
- Armenia
- Australia
- Austria
- Azerbaijan
- Bahamas, The
- Bahrain
- Bangladesh
- Barbados
- Belarus
- Belgium
- Belize
- Benin

3) In what country did you study abroad as a Gilman Scholar?

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- Bhutan
- Bhutan
- Bolivia
- Bosnia and Herzegovina
- Botswana
- Brazil
- Brunei
- Bulgaria
- Burkina Faso
- Burma
- Burundi
- Cambodia
- Cameroon
- Canada
- Cape Verde
- Central African Republic
- Chad
- Chile
- China
- Colombia
- Comoros

3) In what country did you study abroad as a Gilman Scholar?

Previous Survey

Congo, Democratic Republic of

Congo, Democratic Republic of

Congo, Republic of

Costa Rica

Cote d'Ivoire

Croatia

Cuba

Cyprus

Czech Republic

Denmark

Djibouti

Dominica

Dominican Republic

East Timor

Ecuador

Egypt

El Salvador

Equatorial Guinea

Eritrea

Estonia

Ethiopia

3) In what country did you study abroad as a Gilman Scholar?

Previous Survey

Fiji

Fiji

Finland

France

Gabon

Gambia, The

Georgia

Germany

Ghana

Greece

Grenada

Guatemala

Guinea

Guinea-Bissau

Guyana

Haiti

Holy See

Honduras

Hungary

Iceland

India

3) In what country did you study abroad as a Gilman Scholar?

Previous

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Indonesia

Indonesia

Iran

Iraq

Ireland

Israel

Italy

Jamaica

Japan

Jordan

Kazakhstan

Kenya

Kiribati

Kosovo

Kuwait

Kyrgyzstan

Laos

Latvia

Lebanon

Lesotho

Liberia

3) In what country did you study abroad as a Gilman Scholar?

Previous

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Libya

Libya

Liechtenstein

Lithuania

Luxembourg

Macedonia

Madagascar

Malawi

Malaysia

Maldives

Mali

Malta

Marshall Islands

Mauritania

Mauritius

Mexico

Micronesia

Moldova

Monaco

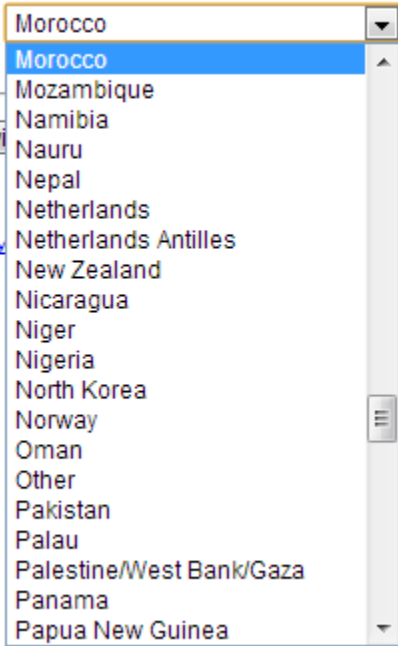
Mongolia

Montenegro

3) In what country did you study abroad as a Gilman Scholar?

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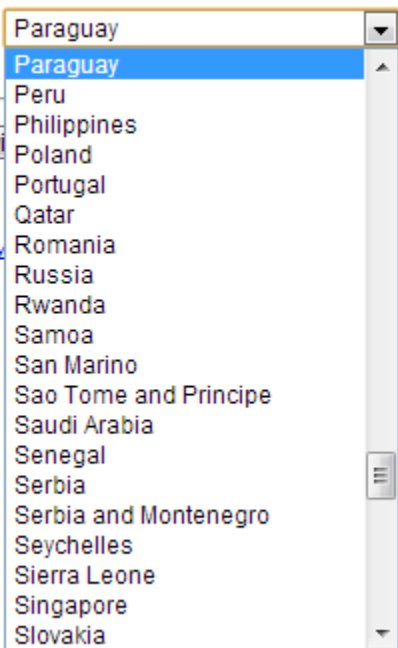
A dropdown menu with a list of countries. The top item is 'Morocco', which is highlighted in blue. Below it are: Mozambique, Namibia, Nauru, Nepal, Netherlands, Netherlands Antilles, New Zealand, Nicaragua, Niger, Nigeria, North Korea, Norway, Oman, Other, Pakistan, Palau, Palestine/West Bank/Gaza, Panama, and Papua New Guinea. The menu has a scroll bar on the right and a small icon at the bottom right.

Morocco
Morocco
Mozambique
Namibia
Nauru
Nepal
Netherlands
Netherlands Antilles
New Zealand
Nicaragua
Niger
Nigeria
North Korea
Norway
Oman
Other
Pakistan
Palau
Palestine/West Bank/Gaza
Panama
Papua New Guinea

3) In what country did you study abroad as a Gilman Scholar?

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A dropdown menu with a list of countries. The top item is 'Paraguay', which is highlighted in blue. Below it are: Peru, Philippines, Poland, Portugal, Qatar, Romania, Russia, Rwanda, Samoa, San Marino, Sao Tome and Principe, Saudi Arabia, Senegal, Serbia, Serbia and Montenegro, Seychelles, Sierra Leone, Singapore, and Slovakia. The menu has a scroll bar on the right and a small icon at the bottom right.

Paraguay
Paraguay
Peru
Philippines
Poland
Portugal
Qatar
Romania
Russia
Rwanda
Samoa
San Marino
Sao Tome and Principe
Saudi Arabia
Senegal
Serbia
Serbia and Montenegro
Seychelles
Sierra Leone
Singapore
Slovakia

3) In what country did you study abroad as a Gilman Scholar?

Previous Survey

Slovenia

Slovenia

Solomon Islands

Somalia

South Africa

South Korea

South Sudan

Spain

Sri Lanka

St. Kitts and Nevis

St. Lucia

St. Vincent and the Grenadines

Sudan

Suriname

Swaziland

Sweden

Switzerland

Syria

Taiwan

Tajikistan

Tanzania

3) In what country did you study abroad as a Gilman Scholar?

Previous Survey

Thailand

Thailand

Togo

Tonga

Trinidad and Tobago

Tunisia

Turkey

Turkmenistan

Tuvalu

Uganda

Ukraine

United Arab Emirates

United Kingdom

United States

Uruguay

Uzbekistan

Vanuatu

Venezuela

Vietnam

West Bank

Yemen

3) In what country did you study abroad as a Gilman Scholar?

Previous

ne Survey

Thailand

Trinidad and Tobago

Tunisia

Turkey

Turkmenistan

Tuvalu

Uganda

Ukraine

United Arab Emirates

United Kingdom

United States

Uruguay

Uzbekistan

Vanuatu

Venezuela

Vietnam

West Bank

Yemen


Zambia

Zimbabwe


Not listed

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4) You selected that the country where you studied abroad as a Gilman Scholar was not listed. Please type it here:

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5) How long was the study abroad program you attended as a Gilman Scholar?

- Short-term (at least 4 weeks but not a quarter or semester)
- Quarter
- Semester
- Academic year

6) Prior to your Gilman Scholarship, had you traveled outside the United States?

- Yes
- No


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7) Prior to your Gilman Scholarship, had you studied abroad?

Yes
 No



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8) At the time you applied for a Gilman Scholarship, to what extent was each of the following a challenge to your ability to study abroad? *(Please check one box in each row.)*


	Not at all a challenge	A slight challenge	A moderate challenge	A significant challenge
Financial considerations	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Caregiving responsibilities for family members or others	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Difficulties meshing the study abroad program with the academic schedule or requirements at your home institution	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The need to leave a job	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Concerns about living in a foreign culture	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Concerns about the academic challenges you would face	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lack of support or encouragement to study abroad from family members	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Lack of support or encouragement to study abroad from friends or peers	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (specify below)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>


If you selected other, please specify:

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9) Did you also receive a Critical Needs Language Supplement (CNLS) as part of your Gilman award? *If you were awarded a Gilman CNLS, then you received an additional sum of money up to \$3000 to study a critical needs language. You may have studied a critical needs language without having received a CNLS.*

Yes
 No
 Not sure

10) While you were studying abroad with Gilman, which of the following academic activities did you participate in? *(Check all that apply)*

Study a foreign language
 Have an internship
 Take courses about the history and/or culture of your host country or geopolitical region
 Participate in a service learning or volunteer project
 Other (specify)

If you selected other, please specify:

11) Were any of the academic activities you selected in Question 10 courses that you would not have taken or activities you would not have participated in at your U.S. home institution?

Yes
 No


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12) What was the primary language you studied?

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12) What was the primary language you studied?

A screenshot of a web survey interface. The question is "12) What was the primary language you studied?". A dropdown menu is open, showing a list of languages. The "Other" option is selected and highlighted in blue. The list includes: Afrikaans, Arabic, Banbara, Chinese, Czech, Danish, Dutch, Fijian, Finnish, French, Gaelic, German, Greek, Hungarian, Icelandic, Indic, Italian, Japanese, and Kiswahili. The menu is flanked by "Previous" and "Next" buttons. There are also "Previous" and "Next" buttons on the left and right sides of the survey area.

Other
Afrikaans
Arabic
Banbara
Chinese
Czech
Danish
Dutch
Fijian
Finnish
French
Gaelic
German
Greek
Hungarian
Icelandic
Indic
Italian
Japanese
Kiswahili


12) What was the primary language you studied?

A screenshot of a web survey interface. The question is "12) What was the primary language you studied?". A dropdown menu is open, showing a list of languages. The "Kiswahili" option is selected and highlighted in blue. The list includes: German, Greek, Hungarian, Icelandic, Indic, Italian, Japanese, Kiswahili, Korean, Lugandan, Portuguese, Russian, Spanish, Thai, Tibetan, Turkish, Twi, Vietnamese, Xhosa/sixhosa, and Other. The menu is flanked by "Previous" and "Next" buttons. There are also "Previous" and "Next" buttons on the left and right sides of the survey area.


Kiswahili
German
Greek
Hungarian
Icelandic
Indic
Italian
Japanese
Kiswahili
Korean
Lugandan
Portuguese
Russian
Spanish
Thai
Tibetan
Turkish
Twi
Vietnamese
Xhosa/sixhosa
Other

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13) You selected Arabic, please specify dialect:


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14) You selected Chinese, please specify dialect:

- Cantonese
- Mandarin
- Other (specify)

If you selected other, please specify:


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15) You selected Indic, please specify dialect:

- Hindi
- Bengali
- Other (specify)

If you selected other, please specify:


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16) You selected other, please specify language:

17) What was your proficiency level in that language before your Gilman experience abroad?

- None
- Beginner
- Intermediate
- Advanced
- Fluent (native or near-native)

18) What was your proficiency level in that language immediately after your Gilman experience abroad?


- Beginner
- Intermediate
- Advanced
- Fluent (native or near-native)


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19) Outside of academic activities, what other activities did you participate in during your Gilman study abroad experience? (Check all that apply.)



- Lived with a host family
- Attended cultural or artistic events
- Attended sporting events
- Shared a meal with people from the country (other than my host family)
- Attended or participated in a religious service
- Attended or participated in a rite or ritual (e.g., wedding, funeral, baptism, naming ceremony)
- Visited a museum or exhibit
- Went shopping at a local market
- Traveled outside of my host city
- Traveled outside my host country
- Other (specify)

If you selected other, please specify:

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The next sequence of questions asks about your Follow-on Service Project once you returned home. All Gilman Scholars are required to carry out a Follow-on Service Project upon their return to the U.S. which promotes the Gilman Program and international education on their home campus and/or in their community.

20) What activities did you engage in as part of your Follow-on Service Project? (Check all that apply.)

- Gave presentation(s) at my home institution or another college or university
- Gave presentation(s) at a local high, middle, or elementary school
- Gave presentation(s) to community civic or religious organizations
- Posted information online for others to read (e.g., online journal or blog)
- Provided a way for other study abroad students to share their experiences (newsletter, website)
- Wrote an article that was published in a newspaper or magazine
- Produced a video or DVD
- Created a photography exhibit or work of art
- I did not do a Follow-on Project
- Don't remember
- Other (specify)


If you selected other, please specify:


21) What was the topic of your Gilman Follow-on Service Project?

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II. Your Educational Experiences

This section of the survey asks about your educational choices, plans and accomplishments and how these have been influenced by your Gilman study abroad experience.

22) Please indicate the highest academic degree you have attained. (Please check one.)


- High school degree or GED
- Associate's degree
- Bachelor's degree
- Master's degree (MA, MS, MBA, MPH, etc.)
- Doctorate (PhD, EdD, ScD)
- Other professional degree (MD, JD, DDS)


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23) In what academic field(s) is the degree you attained? (Check up to two.)

<input type="checkbox"/> Agriculture	<input type="checkbox"/> Library and Information Science
<input type="checkbox"/> Arts and Culture	<input type="checkbox"/> Media, Communications, Journalism, Advertising
<input type="checkbox"/> Athletics	<input type="checkbox"/> Medicine
<input type="checkbox"/> Business Administration, Finance	<input type="checkbox"/> Public Administration
<input type="checkbox"/> Computer Science, Information Technology	<input type="checkbox"/> Public Health
<input type="checkbox"/> Education	<input type="checkbox"/> Religion
<input type="checkbox"/> Engineering	<input type="checkbox"/> Science (physics, math, chemistry, biology, astronomy, geography, agronomy)
<input type="checkbox"/> Environment and/or Energy	<input type="checkbox"/> Social Sciences (history, sociology, economics, psychology, political science)
<input type="checkbox"/> Government	<input type="checkbox"/> Social Work
<input type="checkbox"/> International Relations	<input type="checkbox"/> Teaching English, English language instruction
<input type="checkbox"/> Law, Judicial, Law Enforcement	<input type="checkbox"/> Other (specify)

If you selected other, please specify:



24) Are you currently enrolled as a student in an academic degree program, either part-time or full-time?

Yes
 No

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25) What degree are you pursuing?

- Associate's Degree
- Bachelor's Degree
- Master's Degree (MA, MS, MBA, MPH, etc.)
- Doctorate (PhD, EdD, ScD)
- Other professional degree (MD, JD, DDS)
- Other (specify)

If you selected other, please specify:

26) In what academic field(s) are you pursuing a degree? (Check up to two.)


<input type="checkbox"/> Agriculture	<input type="checkbox"/> Library and Information Science
<input type="checkbox"/> Arts and Culture	<input type="checkbox"/> Media, Communications, Journalism, Advertising
<input type="checkbox"/> Athletics	<input type="checkbox"/> Medicine
<input type="checkbox"/> Business Administration, Finance	<input type="checkbox"/> Public Administration
<input type="checkbox"/> Computer Science, Information Technology	<input type="checkbox"/> Public Health
<input type="checkbox"/> Education	<input type="checkbox"/> Religion
<input type="checkbox"/> Engineering	<input type="checkbox"/> Science (physics, math, chemistry, biology, astronomy, geography, agronomy)
<input type="checkbox"/> Environment and/or Energy	<input type="checkbox"/> Social Sciences (history, sociology, economics, psychology, political science)
<input type="checkbox"/> Government	<input type="checkbox"/> Social Work
<input type="checkbox"/> International Relations	<input type="checkbox"/> Teaching English, English language instruction
<input type="checkbox"/> Law, Judicial, Law Enforcement	<input type="checkbox"/> Other (specify)


If you selected other, please specify:

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27) At this point in time, what is the highest degree you plan on pursuing? *It could be the one you are currently pursuing.*

- Associate's Degree
- Bachelor's Degree
- Master's Degree (MA, MS, MBA, MPH, etc.)
- Doctorate (PhD, EdD, ScD)
- Other professional degree (MD, JD, DDS)
- Not sure
- Other (specify)

If you selected other, please specify:

28) Since returning from studying abroad, have you pursued any other educational activities, such as a fellowship or certificate, inspired by your Gilman experience?

- Yes
- No


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29) Please specify:


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In the next section we will ask you some questions about what you did on campus immediately after studying abroad.

30) Did you return to undergraduate studies after completing your Gilman experience?



Yes
 No

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31) After returning home from studying abroad with Gilman, did you do any of the following while enrolled as an undergraduate? (Check all that apply.)

- Take a greater interest in international or cross-cultural topics
- Continue taking foreign language courses
- Start taking foreign language courses
- Take more courses with international or cross-cultural content than you had originally planned
- Choose a major and/or minor field with an international or cross-cultural focus
- Undertake a research project with an international or cross-cultural focus
- Pursue an undergraduate thesis topic with an international or cross-cultural focus
- Participate in additional international exchange activities
- Join a student group with an international or cross-cultural focus
- Talk to professors about your international experience
- Talk to students about your international experience
- Other (specify)


If you selected other, please specify:

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32) Since returning home from studying abroad, have you applied to graduate or professional (law, medical, business) school?

Yes
 No

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33) In applying to graduate or professional school, did you choose a graduate or professional program with an international or cross-cultural focus?

Yes
 No



34) Since returning home from studying abroad, have you attended/are you attending graduate or professional (e.g., law, medical or business) school?

Yes
 No

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35) Did you do (or are you doing) any of the following while in graduate or professional (e.g. law, medical, or business) school? (Check all that apply.)


- Choose a concentration or specialization with an international or cross-cultural focus
- Take more foreign language courses
- Study abroad and /or pursue international field research
- Pursue a thesis or dissertation topic on an international or cross-cultural topic
- Participate in an internship or externship with an international or cross-cultural focus
- Participate in additional international exchange activities
- Join student groups with an international or cross-cultural focus
- Talk to professors about your international experience
- Talk to other students about your international experience
- Other (specify)


If you selected other, please specify:

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36) Did your Gilman study-abroad experience influence your academic choices or activities after returning home?

Yes
 No

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37) Please tell us more about the influence your experience as a Gilman Scholar had on your educational choices or activities.

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III. Your Personal Life, Interactions with Family and Peers and Community Involvement

This survey section asks about personal activities you may have pursued, your interactions with family members, friends and peers and your involvement in community activities since your return from studying abroad. It also asks about any influence the study abroad experience may have had in these areas.



38) **Since returning from the Gilman study abroad experience, have you: (Please check all that apply.)**

- Sought opportunities to speak the language I studied while abroad
- Maintained relationships with people from the country where I studied
- Taken on roles where I seek to bridge differences between people from different countries or cultures
- Followed media coverage on the country or geopolitical region where I studied
- Donated money to an international charity or cause
- Kept up an active interest in the culture of the country where I studied (such as by attending concerts, reading books, renting or going to movies)
- Taken foreign language classes outside of a formal college or university setting
- Prepared meals from the cuisine of the country where I studied
- Returned to the country where I studied
- Hosted someone from the country where I studied here in the United States
- Volunteered or went on a mission to another country
- Other (specify)

If you selected other, please specify:

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39) Please indicate whether you have done each of the following in interacting with: a) family members, and b) friends and peers since returning from your Gilman study abroad experience. (Please check all boxes that apply in both columns)

Since studying abroad as a Gilman Scholar I have...



	Family	Friends/Peers
Encouraged them to apply for an international exchange program or take advantage of other opportunities to travel abroad	<input type="checkbox"/>	<input type="checkbox"/>
Encouraged them to pursue new activities with an international or cross-cultural focus	<input type="checkbox"/>	<input type="checkbox"/>
Shared stories or showed pictures or videos about experiences abroad	<input type="checkbox"/>	<input type="checkbox"/>
Presented a new or different perspective on media coverage of an international issue or /event	<input type="checkbox"/>	<input type="checkbox"/>
Debunked myths or stereotypes about people from other countries	<input type="checkbox"/>	<input type="checkbox"/>
Cooked a meal or went out to eat at a restaurant featuring the cuisine of the country where I studied	<input type="checkbox"/>	<input type="checkbox"/>
Gone to cultural or sporting events from the country where I studied	<input type="checkbox"/>	<input type="checkbox"/>
Gone to a party or gathering with people from the country where I studied	<input type="checkbox"/>	<input type="checkbox"/>
Encouraged them to join an international or cross-cultural organization or group with me	<input type="checkbox"/>	<input type="checkbox"/>
Traveled with them back to the country where I studied	<input type="checkbox"/>	<input type="checkbox"/>
Other (specify below)	<input type="checkbox"/>	<input type="checkbox"/>

If you selected other, please specify:

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40) Please indicate which of the following **activities in the community you have engaged in** since returning from the Gilman study abroad experience: *(Please check all that apply.)*

- Made presentations on cross-cultural or international topics to school, community or neighborhood groups
- Joined community organization(s) with an international focus
- Spoken to or engaged with community leaders (such as religious leaders, school officials, etc.) on international issues
- Organized or helped to organize a community event with an international focus
- Volunteered for activities with an international focus (such as disaster relief)
- I did not engage in any activities in the community
- Other (specify)

If you selected other, please specify:

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41) Did your Gilman study-abroad experience influence your personal activities, interactions with family and friends and/or community activities after returning home?

Yes
 No

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42) Please tell us more about the influence your experience as a Gilman Scholar had in these areas.

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IV. Your Career Plans and Path

This section of the survey asks about your current employment situation, your career planning and decision-making, the path your career has followed to date and any influence the Gilman study abroad experience may have had in these areas.

43) Which of the following statements describes the influence of your Gilman study abroad experience on your career planning and decision making processes to date? (Check all that apply.)

Studying abroad as a Gilman Scholar influenced me to...

- Want to work in a cross-cultural or international field
- Change the expected direction of my career to one that is more international or cross-cultural
- Broaden the range of types of employers for whom I would consider working
- Broaden the geographic range of locations where I am willing to work
- Apply for positions at companies that include an international or cross-cultural focus
- Clarify what I want/wanted to pursue as a career
- Seek out a company of organization with a diverse workforce
- Other (specify)



If you selected other, please specify:

44) Are you currently employed?

Yes
 No

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45) Are you employed full-time or part-time?

- I am employed full time (34 hours or more per week)
- I am employed part time (less than 34 hours per week)

46) Your current position is in what field?

If you selected other, please specify:

47) Which of the following best describes your present employer? *(Select only one response)*

- U.S. federal government agency
- State or local government agency
- College/university
- Elementary, middle or high school
- Private, for-profit organization/business
- NGO/Non-profit organization
- Self-employed
- Other (specify)

If you selected other, please specify:

48) Does your current position have an international focus?

- Yes
- No

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46) Your current position is in what field?

47) W

48) D

- Architecture
- Arts, Design, Entertainment
- Building and Grounds Cleaning and Maintenance
- Business and Financial Operations
- Community and Social Services
- Computer and Mathematical
- Construction and Extraction
- Education, Training, and Library
- Engineering
- Farming, Fishing, and Forestry
- Food Preparations and Serving Related Occupations
- Healthcare Practitioners and Technical Occupations e.g., physicians, nurse practitioners, hygienists, medical technicians, etc.
- Healthcare Support
- Installation, Maintenance, and Repair
- Legal
- Life, Physical, and Social Science
- Management, e.g. legislation, operations, human resources, etc.
- Media
- Military
- Office and Administrative Support
- Personal Care and Service
- Production e.g., assembly, food processing, printing, etc.
- Protective Services e.g., law enforcement, fire-fighting, security, animal control, etc.
- Sales and Related Occupations
- Sports
- Transportation and Material Moving
- Other (specify)

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49) Since returning from your study abroad experience, have you been employed either full or part-time?

- Yes
- No

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50) After returning home from your Gilman study-abroad experience, did you do any of the following in your career?
(Check all that apply.)

- Worked in a field that includes an international or cross-cultural component
- Interacted with people from different backgrounds or nationalities in the workplace
- Took a position where I can utilize my expertise on international or cross-cultural issues
- Took a position where I can use a foreign language
- Took a position where I can travel internationally
- Other (specify)

If you selected other, please specify:

51) Do your long-term career goals include an international focus?

- Yes
- No
- Not sure

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52) Overall, did your Gilman study-abroad experience influence your career choices or opportunities after you returned home?

- Yes
- No

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53) Please tell us more about the influence your experience as a Gilman Scholar had in these areas.



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V. Overall Impact

In this final section of the survey, we would like you to think about the overall impact of the Gilman experience for you.

54) **Agree or Disagree: I would not have been able to study abroad if I had not received the Gilman Scholarship.**


- Strongly Agree
- Agree
- Neither Agree nor Disagree
- Disagree
- Strongly Disagree

55) **As far as you know, has anyone else participated in a study abroad or international exchange program due to your efforts or influence?**

- Yes
- No
- Not sure

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56) Please briefly explain:



57) What is the single greatest impact that having received a Gilman Scholarship has had on your life? (*This may include Gilman's impact on your personal life and attitudes, education, career, relationships with others, or community involvement.*)

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VI. Demographic Information

58) What is your age?

59) What is your gender?

Male
 Female

60) Are you the first generation in your family to attend college?


Yes
 No
 Not sure

61) Do you currently reside in the United States?

Yes
 No

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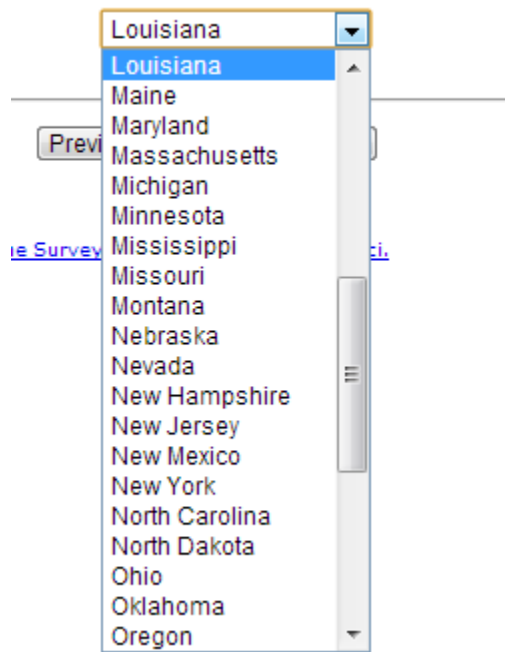
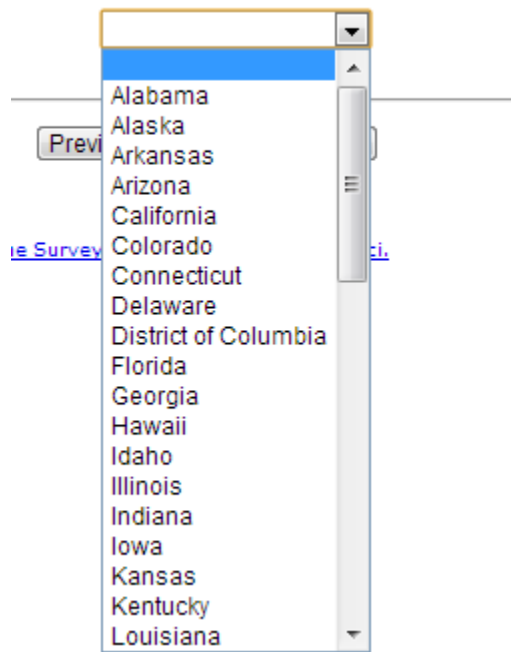
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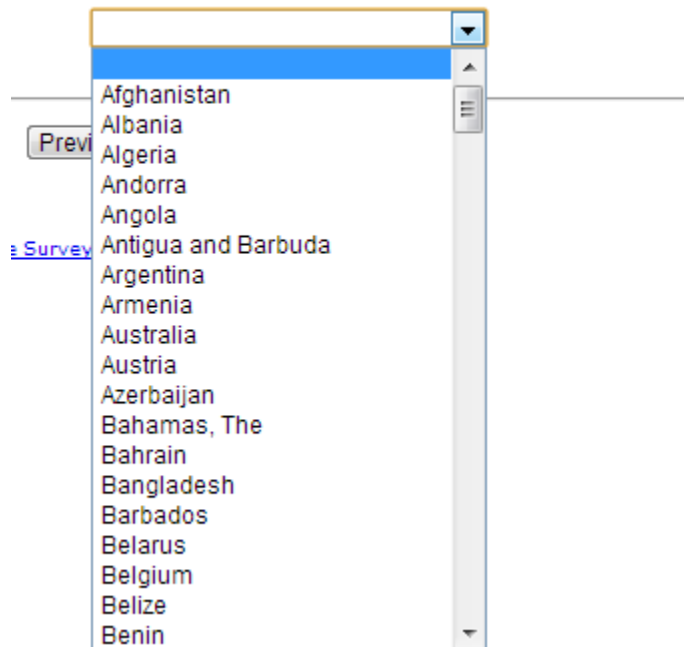
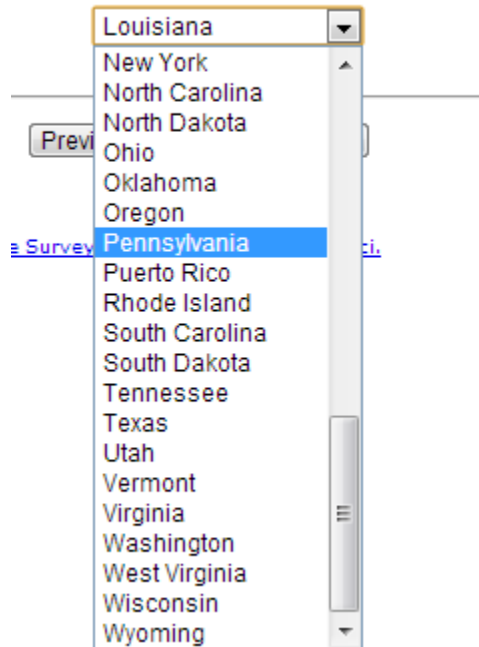
62) In which state do you reside?

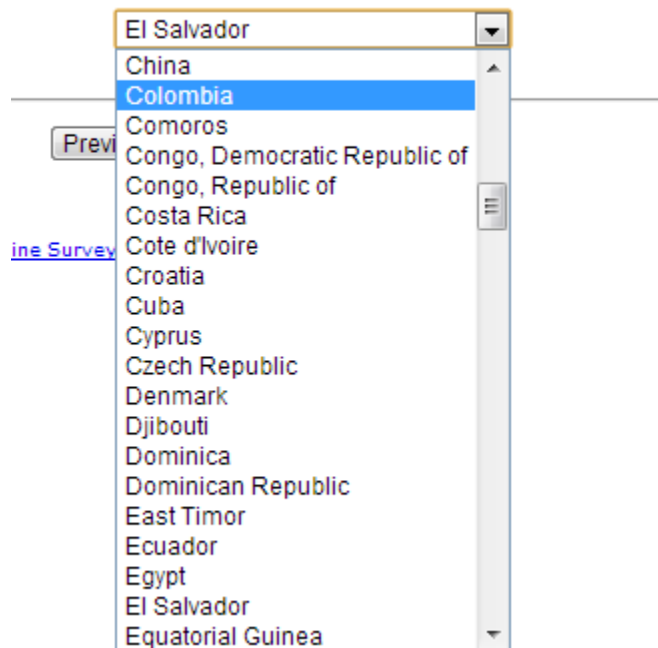
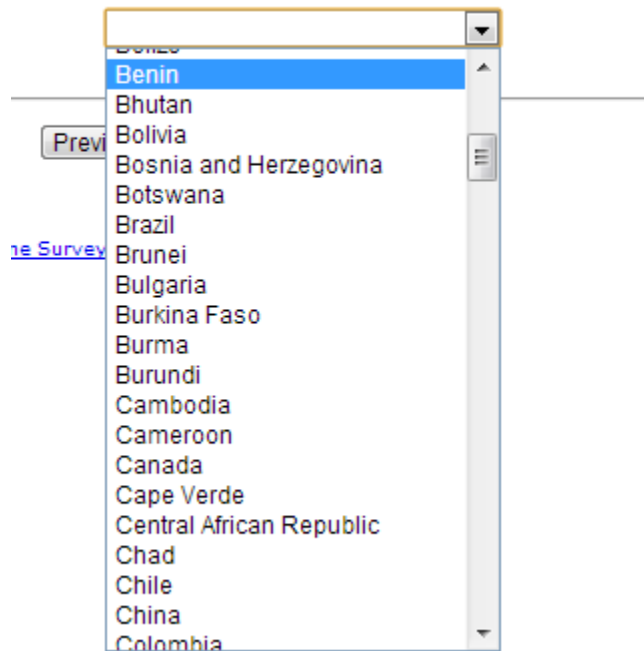
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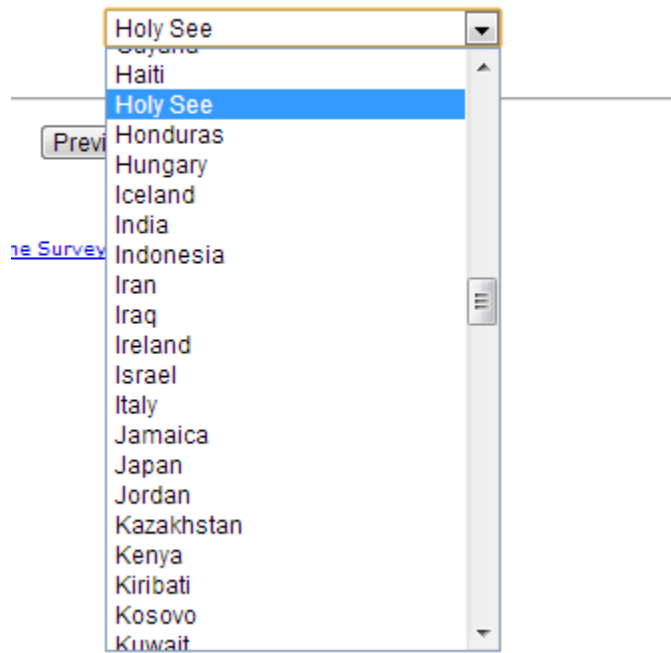
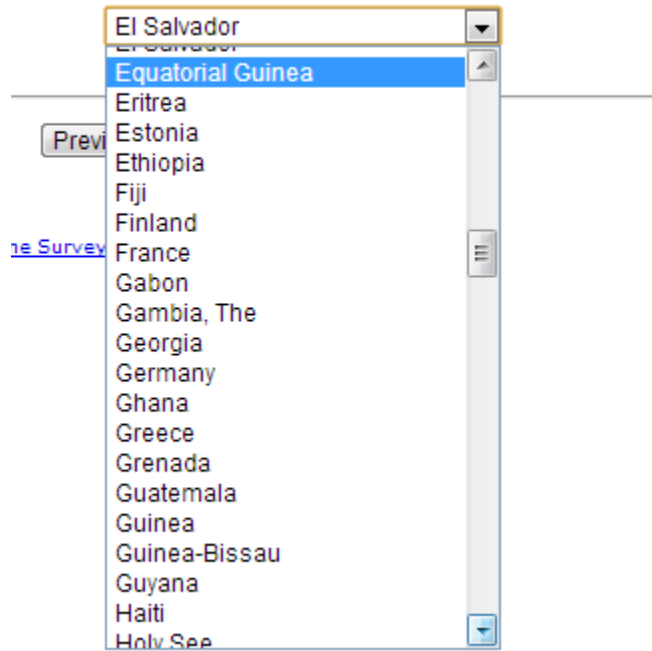
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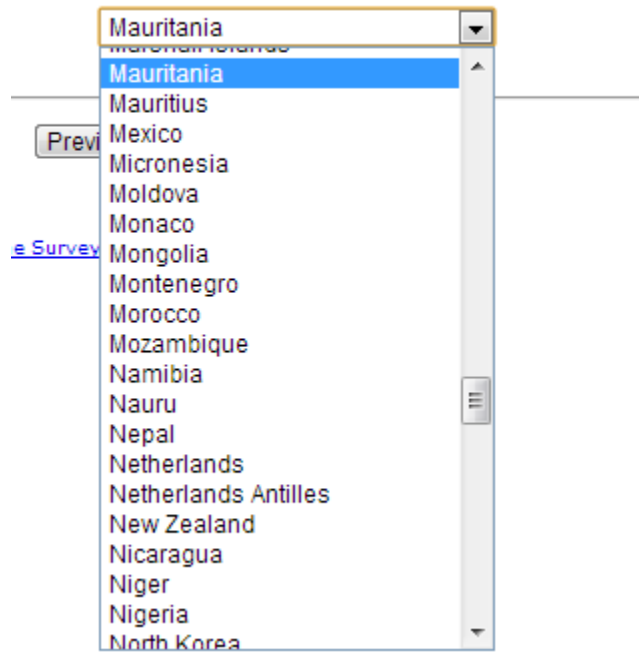
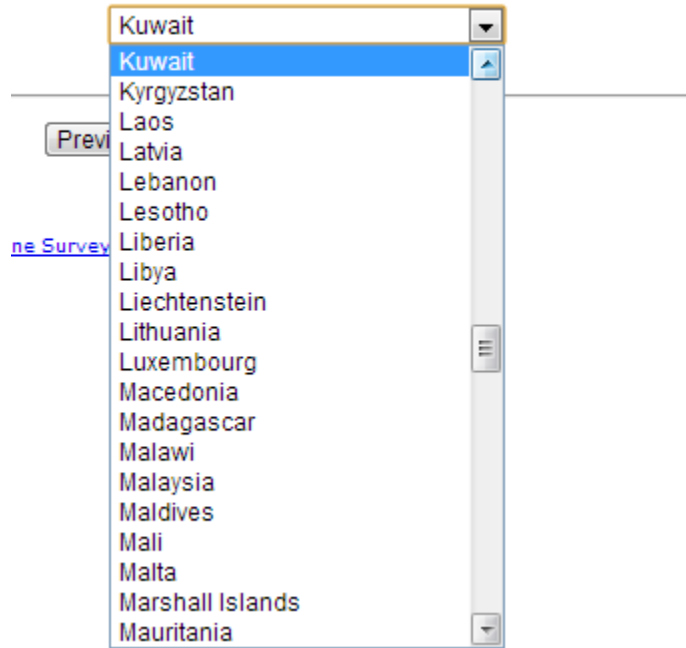
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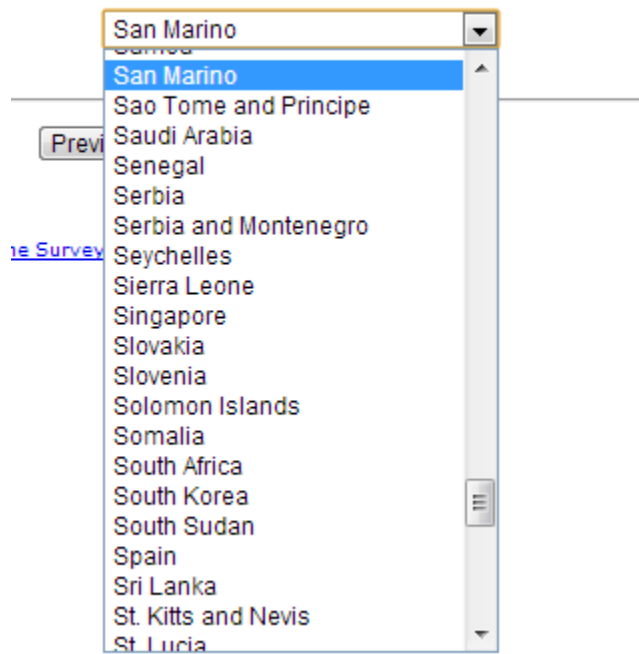
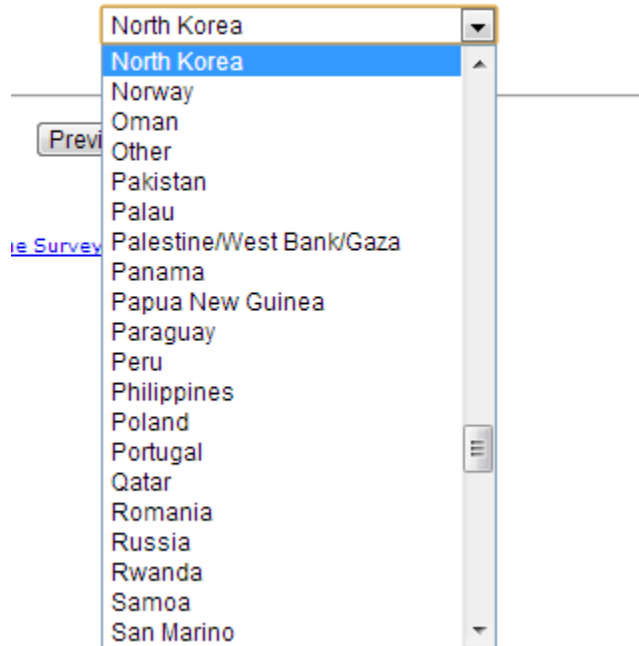


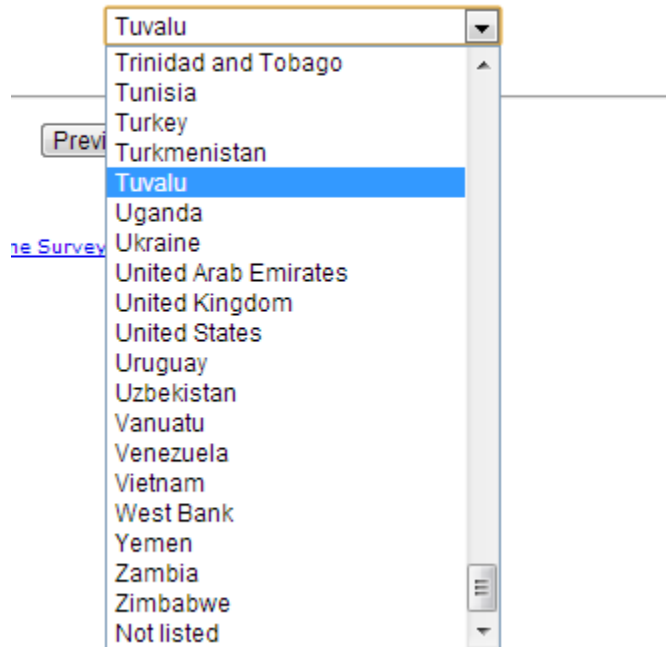
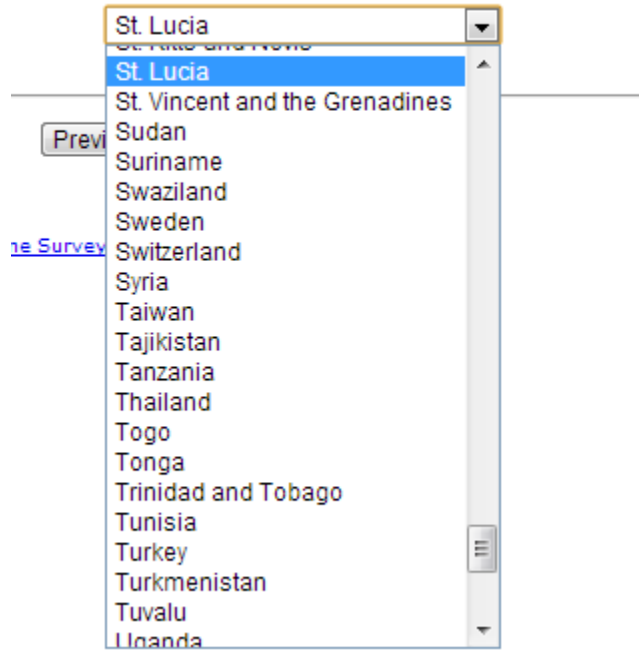












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65) Are you of Hispanic or Latino origin?

- Yes
- No
- Prefer not to answer

66) What is your race? Mark one or more races to indicate what you consider yourself to be.

- White
- Black or African American
- American Indian or Alaska Native
- Asian
- Native Hawaiian or Other Pacific Islander
- Prefer not to answer

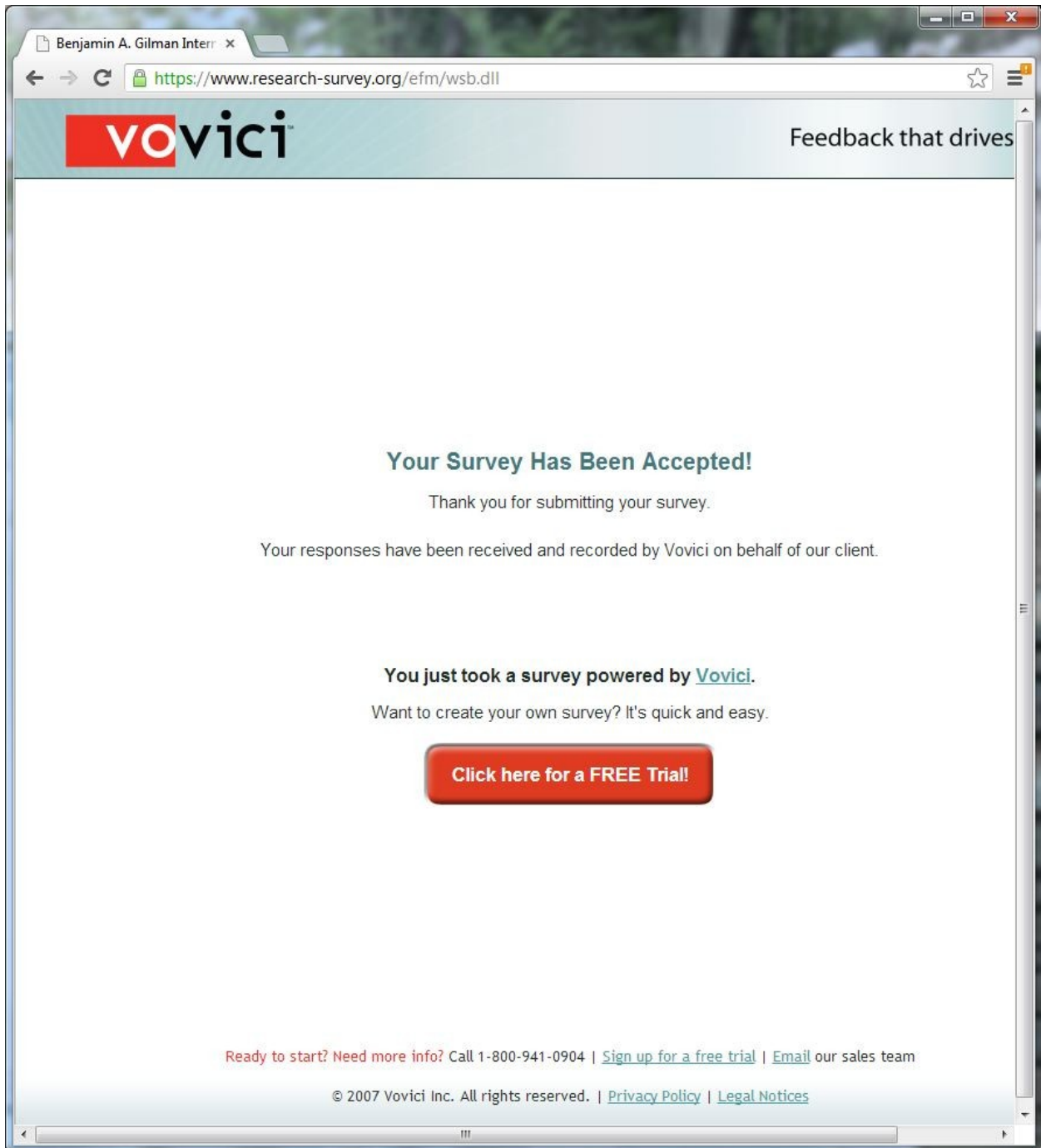
67) Do you have a disability?

- Yes
- No
- Prefer not to answer

68) About how long did it take you to complete this survey?

Minutes

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