

**REVISED ATTACHMENT 8. SURVEY FOR POINT OF CONTACT AT EIA HOST INSTITUTION WITH TRACKED CHANGES.**

**OMB# 0925-0665      EXP. DATE: 12/31/2015**

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**NOTE: All instances of “Early Independence PI” have been changed to “Early Independent PI.”**

1. ~~Has the roles and responsibilities of the Early Independence PI changed during the past fiscal year?~~ **REMOVED**  
 ~~Yes~~  
    ~~How have they changed?~~  
 ~~No~~
1. 2. During the past fiscal year, has your institution negotiated changes with the Early Independent PI regarding **their position, and/or** the type and level of support **they receive?** **REWORDED**  
 Yes  
    What type of resources and level of support has your institution negotiated with the Early Independence PI?  
    1a. **What changes were made and why?**  
 No
3. ~~During the past fiscal year, what scientific collaborative activities have been available to the Early Independence PI? (Please check all that apply)~~ **REMOVED**  
 ~~Laboratory meetings with other PIs~~ \_\_\_\_\_  
 ~~Institutional scientific retreats~~ \_\_\_\_\_  
 ~~Faculty/Division/Department/Seminar series~~  
 ~~Other (please specify):~~
2. 4. During the past fiscal year, which of the following challenges have you perceived that the Early Independent PI has encountered? (Please check all that apply) **REWORDED**  
 None  
 Administrative resources (e.g., underutilization of support staff, etc.)  
 Operations (e.g., ~~difficulty setting up the laboratory~~ **difficulties managing day-to-day activities of the laboratory, difficulty obtaining/maintaining needed equipment and supplies, accessing research resources, etc.**)  
 Recruitment (e.g., difficulty recruiting or hiring staff to work in the laboratory and/or on the project, etc.)  
 **Supervising staff (e.g., challenges delegating tasks, problems addressing low productivity, etc.)**  
 Career Development (e.g., lack of attendance at training, scientific retreats, conferences, etc.)  
 Scientific Independence (e.g., too much reliance on others for project leadership, struggles independently leading a research project, etc.)  
 **Advisory structure for Early Independent PI (e.g., unproductive interactions with advisors, etc.)**  
 **Interactions with colleagues and leadership (non-advisors) (e.g., unproductive interactions with colleagues, senior faculty, leadership, etc.)**  
 Integration into Institution Structures (e.g., unable to establish collaborations with colleagues, etc.)  
 Management (e.g., ~~unproductive interactions with lab staff that work with him/her~~, challenges overseeing the budget, not effective in securing resources, **challenges managing time, etc.**)  
 Other (please specify): \_\_\_\_\_
- 2a. Please describe each of the challenges checked in Question 2, steps the Early Independent PI and host institution have taken to address them, and if the challenges are still ongoing. **REWORDED**. NOTE: This question replaces the statement that was under each of the categories of challenges listed above. The statement was: *Please describe the challenges, and how the PI and host institution worked to resolve them*

3. ~~5. What are the Early Independence PI's strengths related to research and productivity? Have there been challenges in these areas and if so, how were these challenges resolved?~~ **REWODED.** Discuss any changes in the research productivity of the Early Independent PI in the past fiscal year. If there have been challenges with his/her research productivity, please discussed if they have been resolved and how.
4. ~~6. During the past fiscal year, has the institution formally evaluated the PI and reviewed progress made in his/her NIH EIA research project?~~ **REWODED**
- Yes  
Describe the evaluation process, issues discussed, and who conducted the evaluation.
- No  
Will there be **Are there plans to conduct** a formal evaluation in the future? What process will be used **and what issues will be discussed?**
- ~~7. During the past fiscal year, what type and level of support from leadership at the institution was provided to the Early Independence PI? (Examples of leadership positions include Department Chair, Division Head, Dean, etc.)~~ **REMOVED**
- ~~8. Describe the advisory structure (if any) that was in place during the past fiscal year for the Early Independence PI.~~ **REMOVED**
- ~~9. During the past fiscal year, what type and level of support from senior colleagues at the institution (excluding advisors) was provided to the Early Independence PI?~~ **REMOVED**
- ~~10. During the past fiscal year, what administrative and/or support resources have been provided to the Early Independence PI? (e.g., human resources, supply and equipment ordering systems, administrative assistance, etc.)~~ **REMOVED**
- ~~11. During the past fiscal year, what career development resources were provided to the Early Independence PI? (e.g., courses in laboratory management, courses in grant writing, etc.)~~ **REMOVED**
- ~~12. During the past fiscal year, has the Early Independence PI been involved in teaching?~~ **REMOVED**
- Yes—  
What courses did the Early Independence PI teach? What was the teaching load? \_\_\_\_\_
- No
5. ~~13. During the past fiscal year, what opportunities were provided to the Early Independent PI to facilitate his/her transition to other sources of funding?~~
6. ~~14. During the past fiscal year, what effect has the EIA award had on your institutional culture and scientific research programs?~~
7. ~~15. Compared to last year, which statement best reflects your perception of the PI's ability to conduct independent research?~~
- My confidence in the PI's ability to conduct independent research has increased
- My confidence in the PI's ability to conduct independent research has remained the same
- My confidence in the PI's ability to conduct independent research has decreased
- ~~16. What additional support would be useful from the NIH to EIA host institutions?~~ **REMOVED**
8. Please provide any additional comments regarding the Early Independence Award program or the PI. **ADDED**