# Annual IES Fellows Survey

Thank you for taking this survey. Please note that responses are optional and all information is kept confidential.

*Information collected for this study come under the confidentiality and data protection requirements of the Institute of Education Sciences (The Education Sciences Reform Act of 2002, Title I, Part E, Section 183). Information that could identify an individual or institution will be separated from the survey responses submitted, kept in secured locations, and be destroyed as soon as they are no longer required. Survey responses will be used only for research purposes. The reports prepared for the study will summarize findings across individuals and institutions and will not associate responses with a specific district, school, or person.*

## I.  Respondent Information

1. Name
2. Email address
3. Gender:  Female / Male
4. Training site (name of university)

**ONLY Predocs (5) to (13)**

5. Home department (e.g., psychology, education, sociology)
6. Program/concentration (e.g., cognitive psychology, education policy, curriculum & instruction)
7. Dissertation advisor/Primary mentor
8. Date of entry into doctoral program (month/year)
9. Current year in doctoral program, if applicable (e.g., $1^{st}$, $2^{nd}$, $3^{rd}$)
10. Date of entry into IES Predoctoral [Special] Education Research Training Program (month/year)
    o Number years of your training that you have been or were supported by the IES Training Grant (e.g., 1, 2, 3)
    o Number of years that you were promised support by your training program
    o Number of years that you were partially or fully supported by other funds (departmental funding, other fellowships, etc.)
    o If you received another fellowship, who was it from (e.g., your department, university, private foundation)?
    _____
11. Date received or expected to receive doctoral degree (month/year)
12. Degree completed upon leaving or finishing program:
    ☐ Ph.D.      ☐ Ed.D.      ☐ M.A./M.S./M.Ed.  ☐ Other.  Please specify:
    ☐ None

**ONLY Postdocs (13) to (20)**

13. Primary mentor
14. Date of entry into IES Postdoctoral Education Research Training Program (month/year)
15. Current year in program, if applicable (e.g., $1^{st}$, $2^{nd}$, $3^{rd}$)
16. Date left or finished program, if applicable (month/year)

17. Where did you complete your doctoral work?
    (Specify university and department)
18. Who was your graduate school dissertation advisor?
19. Degree completed ☐ Ph.D. ☐ Ed.D. ☐ Other. Please specify:
20. Year degree completed

**Both Predocs and Postdocs (21) to (24)**
**Please note that all of these data are used strictly for statistical purposes and will not be used otherwise.**
21. Do you have any physical, cognitive, developmental, or sensory issues that may impact your
    activities of daily living? ☐ No ☐ Yes
22. Citizenship status: ☐ U.S. Citizen ☐ Permanent Resident
23. Are you of Hispanic or Latino origin? ☐ No ☐ Yes
24. What is your race? (Check one or more)
    ☐ American Indian or Alaska Native ☐ Asian
    ☐ Black or African American ☐ Native Hawaiian or other Pacific Islander
    ☐ White

## II. Accomplishments During Fellowship Years
### [for Predocs AND Posdocs]

1. What is the total number of research publications you have authored or co-authored since
   you began your fellowship? (Please include manuscripts that have been accepted for
   publication or are currently in press.)

   Total Number _____

2. **[Predocs]** Please distinguish between the following:

   Number directly related to education research and work you did as part of your training
   curriculum_____

   Number related to other research (e.g., research within your primary department, research
   not directly related to education) ____

2. **[Postdocs]** Please distinguish between the following:

   Number that were under review, in press, or being revised **prior** to your fellowship _____

   Number that were revised or written **during** your fellowship (i.e., fellowship funds
   supported your time for the production of the manuscript) ____

   **Please attach a list with the citrates for published or in-press papers.**

3. Other Notable Awards/Honors Received (Please list)

4. Dissertation Topic/Title **[ONLY Predoc]**
   **Please attach a one-page abstract of your dissertation to this survey.**

### III. Activities During the Fellowship Training
### [This entire section is new]

1) Please check the types of **professional activities** you engaged in **as part of your fellowship activities**.
   - Technical working group participant
   - Peer-reviewer for a journal
   - Peer-reviewer for a conference
   - Editor for publication, including proceedings
   - Consultant or advisor on education research project
   - Mentor or advisor of graduate or undergraduate student(s)
   - Clinical service (e.g., speech therapist)
   - Department service (e.g., search committee)
   - Teaching a course, seminar, or workshop
   - Teaching assistant
   - Key personnel on an education research grant
   - Key personnel on a non-education research grant
   - Business/marketing activity (e.g., developing or selling educational software or curricula)

You may provide a short description of any of these activities or others that you feel were valuable professional activities this fellowship provided: [limit to 200 words]

2) Please check the types of **outreach and research activities involving education stakeholders** (students, teachers, administrators, policymakers) that you participated in **as part of the normal functions of your fellowship**:

   - Planning research activities (e.g., scheduling site visits, determining research questions)
   - Conducting research (e.g., student focus groups, interviews, other data collection activities, data analysis activities)
   - Research briefings to policymakers or practitioners
   - Preparation, analysis, and translation of administrative data for practitioners or policymakers
   - Presentation of research to parents, students, or general public
   - Delivering content or relaying information through alternative venues, e.g., blogs, podcasts, social media (Facebook)

You may provide a short description of any of these activities or others that you feel were valuable outreach activities this fellowship provided: [limit to 200 words]

## IV. Satisfaction with Training Experience

How satisfied are you with the education research training you received during your IES Predoctoral/Postdoctoral [Special] Education Research Training fellowship?  Please rate below.

> **Scale:** (1) Very Dissatisfied, (2) Somewhat Dissatisfied, (3) Neither Satisfied nor Dissatisfied, (4) Somewhat Satisfied, (5) Very Satisfied

1. Specific training in relevant [special] education research content
2. Specific training in education research methodology & statistics
3. Opportunities for meaningful independent research in [special] education
4. Opportunities for meaningful interdisciplinary education research outside of your home department [ONLY predocs]
5. Opportunities to collaborate with researchers outside of your university
6. Opportunities to collaborate with education policymakers, practitioners, and other education stakeholders
7. Opportunities to publish
8. Opportunities to present at conferences
9. Opportunities to learn grant-writing
10. Overall preparation for obtaining future employment in [special] education research
11. Overall satisfaction with quality of mentoring received from primary mentor
12. Overall satisfaction with quality of training received

13. What do you feel was the most valuable element of your training program? And why?
    [open field]

14. What suggestion(s) do you have for improving your particular training program and/or the IES training programs more broadly?
    [open field]

## V.  Postfellowship Information

**If you are in your last year of training or have concluded your training, please complete the following section:**

**Employment**
1. Have you secured employment that will begin or has begun following completion of your IES Predoctoral/Postdoctoral [Special] Education Research Training Program?
   ☐ No        ☐ Yes

2. If you **have** secured employment, what type of institution are/will you be employed in?
   ☐ University
   ☐ 4-year college
   ☐ 2-year college
   ☐ Federal agency
   ☐ State or Local Education Agency or other non-federal government office
   ☐ Nonprofit

☐ Private Research/Business
☐ Practice/Direct service provider (e.g., teacher, administrator) including positions inside schools or other education settings
☐ Other


3. If you **have** secured employment, what type of position do/will you hold?
☐ Full-time faculty
☐ Lecturer
☐ Postdoctoral fellow
☐ Research associate
☐ Practice/Direct service
☐ Other

4. If you **have** secured employment in which you will be involved in research activities (e.g., conducting research, analyzing data), what type of research is the focus on? Select all that apply.
☐ Special education research
☐ General education research
☐ Other research (education outcomes are not primary outcomes of interest)
☐ Not Applicable

5. If you **have** secured employment, please complete the following information regarding the positions you have held:

   (1) Position Title and Institution
       Dates of Employment
   (2) Position Title and Institution
       Dates of Employment
   (3) Position Title and Institution
       Dates of Employment

**Professional Activities**
6. Please check the types of **professional activities** you have engaged in **as a part of your current, position if you have secured employment**:

   • Technical working group participant
   • Peer-reviewer for a journal
   • Peer-reviewer for a conference
   • Editor for publication, including proceedings
   • Consultant or advisor on education research project
   • Mentor or advisor of graduate or undergraduate student(s)
   • Clinical service (e.g., speech therapist)
   • Department service (e.g., search committee)
   • Teaching a course, seminar, or workshop
   • Teaching assistant

- Key personnel on an education research grant
- Key personnel on a non-education research grant
- Business/marketing activity (e.g., developing or selling educational software or curricula)

7. Please check the types of **outreach and research activities involving education stakeholders** (students, teachers, administrators, policymakers) that you participated in **as a part of your current, position if you have secured employment**:

- Planning research activities (e.g., scheduling site visits, determining research questions)
- Conducting research (e.g., student focus groups, interviews, other data collection activities, data analysis activities)
- Research briefings to policymakers or practitioners
- Preparation, analysis, and translation of administrative data for practitioners or policymakers
- Presentation of research to parents, students, or general public
- Delivering content or relaying information through alternative venues, e.g., blogs, podcasts, social media (Facebook)

8. Please rate how frequently you **collaborate or work with, or provide information for,** the following stakeholders **as a part of your current position**. The Institute appreciates that not all types of research will require collaboration with each of the following groups.

**Students**
    Never __    Rarely __    Occasionally __    Frequently __

**Parents**
    Never __    Rarely __    Occasionally __    Frequently __

**Teachers/Practitioners/Other school personnel**
    Never __    Rarely __    Occasionally __    Frequently __

**Administrators**
    Never __    Rarely __    Occasionally __    Frequently __

**Policymakers**
    Never __    Rarely __    Occasionally __    Frequently __

**Grant Activity**

9. In the past year, have you submitted a proposal for research funding to any government agencies, foundations, professional associations, or other organizations?
__ Yes    _No

If "yes", which ones? [OPEN FIELD]

10. If you have **received funding** for a grant **on which you were the P.I. or Co-PI**, please provide the following information:
Grant title:
Funding agency:
[allow for multiple entries]

11. If you have submitted a grant proposal to IES, please provide the following information. List only up to the five most recent applications:

Role: PI, Co-PI, Key Personnel (Specify)
Date of submission:
Title of submission:
Topic and Goal of submission:
Funded (yes/no):
If funded, grant performance dates:

12. If you have **not yet** submitted a grant proposal to IES as either P.I. or Co-P.I., do you plan to submit one?  Expected timeframe for submission of proposal:

The IES Requests for Application (RFA) for [Special] Education Research (84.305A/84.324A) represent multiple topic areas, which are further divided into project goals (http://ies.ed.gov/funding).  Please check topic areas and goals to which you have applied or are planning to apply.  (If none, leave blank.) **[NOTE: the names of these may change over time and would need to be updated.]**

13. Topic:

| Have applied | Planning to apply | |
|---|---|---|
| | | Cognition and Student Learning |
| | | Early Childhood Programs and Policies |
| | | Education Technology |
| | | Effective Teachers and Effective Teaching |
| | | English Learners |
| | | Improving Education Systems: Policies, Organization, Management, and Leadership |
| | | Mathematics and Science Education |
| | | Postsecondary and Adult Education |
| | | Reading and Writing Education |
| | | Social & Behavioral Context for Academic Learning |
| | | Special Education Research |

13b. Topic:

| Have applied | Planning to apply | |
|---|---|---|
| | | |

| | | Autism Spectrum Disorders |
| --- | --- | --- |
| | | Cognition and Student Learning in Special Education |
| | | Early Intervention and Early Childhood Special Education |
| | | Families of Children with Disabilities |
| | | Mathematics and Science Education |
| | | Reading, Writing, and Language Development |
| | | Professional Development for Teachers or Related Services Providers |
| | | Social and Behavioral Outcomes to Support Learning |
| | | Special Education Policy, Finance, and Systems |
| | | Teacher Quality |
| | | Technology for Special Education |
| | | Transition Outcomes for Secondary Students with Disabilities |

14. Goal:

| Have applied | Planning to apply | |
| --- | --- | --- |
| | | Exploration |
| | | Development and Innovation |
| | | Efficacy and Replication |
| | | Effectiveness |
| | | Measurement |

15. Below is a list of other IES research programs.  Please check programs to which you have applied or are planning to apply.  (If none, leave blank.)
**[NOTE: the names of these may change over time and would need to be updated.]**

| Have applied | Planning to apply | |
| --- | --- | --- |
| | | Continuous Improvement Research in Education |
| | | Evaluation of State and Local Education Programs and Policies |
| | | Methods Training for Education Research |
| | | Researcher-Practitioner Partnerships in Education Research |
| | | Small Business Innovation and Research |
| | | Statistical and Research Methodology (as competed in 84.305D) |
| | | Training in Education Research Use and Practice |

## V.  Accomplishments Since Your Fellowship Ended

1.  What is the total number of research publications you have authored or co-authored since you completed your fellowship?  (Please include manuscripts that have been accepted for publication or are currently in press.)

Total Number _____

**Please attach a list with the citrates for published or in-press papers.**

2. Notable Awards/Honors Received (Please list)