

**IES Predoctoral Education Research Training Program
Predoctoral Fellow Survey**

Please return by June 18, 2010, to Allen.Ruby@ed.gov

I. Respondent Information

Name

Email address

Gender

- Female
 Male

Training site (name of university)

Home department (e.g., psychology, education, sociology)

Program/concentration (e.g., cognitive psychology, education policy, curriculum & instruction)

Dissertation advisor/Primary mentor

Date of entry into doctoral program (month/year)

Current year in doctoral program, if applicable (e.g., 1st, 2nd, 3rd)

Date of entry into IES Predoctoral Education Research Training Program (month/year)

Number years of your training that you have been or were supported by the IES Training Grant (e.g., 1, 2, 3)

Date received or expected to receive doctoral degree (month/year)

Degree completed upon leaving or finishing program

- Ph.D.
 Ed.D.
 M.A./M.S./M.Ed.
 Other. Please specify:
 None

Citizenship status

- U.S. Citizen
 Permanent Resident

Are you of Hispanic or Latino origin?

- No
 Yes

What is your race?
(Check one or more)

- American Indian or Alaska Native
 Asian
 Black or African American
 Native Hawaiian or other Pacific Islander
 White

II. Accomplishments During Fellowship Years

Number of publications authored or co-authored DURING fellowship years, or resulting from work conducted during fellowship; *include published or in press refereed journal articles, chapters in edited volumes, and monographs.*

Number of refereed conference presentations authored or co-authored DURING fellowship years, or resulting from work conducted during fellowship.

Dissertation Topic/Title

Please attach a one-page abstract of your dissertation to this survey.

Ila. Please Provide Citations for Published or In Press Papers**I Ib. Please Provide Citations for Refereed Conference Presentations****I Ic. Other Notable Awards/Honors Received (Please list)**

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III. Satisfaction with Training Experience

How satisfied are you with the education research training you received during your IES Predoctoral Education Research Training fellowship? Please rate below.

	Very Dissatisfied (1)	Somewhat Dissatisfied (2)	Neither Satisfied nor Dissatisfied (3)	Somewhat Satisfied (4)	Very Satisfied (5)
Knowledge gained of relevant education research content	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Knowledge gained of education research methodology & statistics	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Opportunities for meaningful independent research in education	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Opportunities to publish	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Opportunities to present at conferences	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Opportunities to learn grant-writing	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Overall preparation for obtaining future employment in education research	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Overall satisfaction with quality of mentoring received from primary mentor	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Overall satisfaction with quality of training received	<input type="checkbox"/> 1	<input type="checkbox"/> 2	<input type="checkbox"/> 3	<input type="checkbox"/> 4	<input type="checkbox"/> 5
Please comment on the overall quality of your training experience:					

IV. Postfellowship Information

If you are in your last year of training or have concluded your training, please complete the following section:

Have you secured employment yet that will begin or has begun following completion of your IES Predoctoral Education Research Training Program?

- No
 Yes

If you **have** secured employment, what type of institution are/will you be employed in?

- University
 4-year college
 2-year college
 Government
 Nonprofit
 Private Research/Business
 Practice/Direct service
 Other

If you **have** secured employment, what type of position do/will you hold?

- Full-time faculty
 Lecturer
 Postdoctoral fellow
 Research associate
 Practice/Direct service
 Other

If you **have** secured employment, what type of research do/will your duties primarily focus on?

- Education research
 Other research
 None

If you **have** secured employment, please complete the following information regarding the positions you have held:

- (1) Position Title and Institution
 Dates of Employment
 (2) Position Title and Institution
 Dates of Employment
 (3) Position Title and Institution
 Dates of Employment

Have you submitted a grant proposal to IES yet on which you are either P.I. or Co-P.I.?

- No
 Yes

IF YES:

Date of submission
 Title of submission
 Topic and Goal of submission
 Funded (yes/no)
 If funded, grant performance dates

If you have **not yet** submitted a grant proposal to IES as either P.I. or Co-P.I., do you plan to submit one? No
 Yes

Expected timeframe for submission of proposal:

In your postfellowship employment, are you currently or will you be written into an IES grant (e.g., as a research associate, postdoc, or consultant)? No
 Yes

IF YES:

Date of submission

Title of submission

Your role

Topic and Goal of submission

Funded (yes/no)

If funded, grant performance dates

IES's Requests for Application represent multiple topic areas, which are further divided into project goals (<http://ies.ed.gov/funding/pdf/2008305.pdf>). If you have not yet submitted a grant proposal to IES, but are planning to, which topics and project goals do you think you would be most likely to apply under?

Topic:

- Cognition and Student Learning
- Early Childhood Programs and Policies
- Education Leadership
- Education Policy, Finance, and Systems
- Education Technology
- Interventions for Struggling Adolescent and Adult Readers
- Mathematics and Science Education
- Postsecondary Education
- Reading and Writing Education
- Research on High School Reform
- Social & Behavioral Context for Academic Learning
- Teacher Quality: Math/Science
- Teacher Quality: Read/Write
- Other

Goal:

- Identification Projects
- Development Projects
- Efficacy and Replication Projects
- Scale-Up Evaluations
- Measurement Projects
- Other

V. Accomplishments Subsequent to Fellowship Years

Number of publications authored or co-authored
SUBSEQUENT TO fellowship years; *include published
or in press refereed journal articles, chapters in edited
volumes, and monographs.*

Number of refereed conference presentations authored or
co-authored SUBSEQUENT TO fellowship years.

Va. Please Provide Citations for Published or In Press Papers

Vb. Please Provide Citations for Refereed Conference Presentations

Vc. Other Notable Awards/Honors Received (Please list)