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State and Community Awardee Performance Measure Reporting Tool

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Grantee:			

Please complete these performance measures to CDC once per year as part of your Annual Progress Report due December 31 of each year (reporting period October 1-September 30). Under the evidence based program performance measures, please report letters d through h separately for each implementation partner and program (you may combine information for different facilitators). Under the clinical performance measures, please report letters a through f separately for each clinical partner.

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I. <u>Evidence-Based Program Performance Measures</u>

a. Implementation Partners

# of implementation	# of new implementation	
partners to date	partners obtained during	
·	this reporting period	
# of implementation		
partners retained during		
this reporting period		

b. Facilitators

# of facilitators/teachers	# of facilitators/teachers	
newly trained on any	with follow up training on	
program during this	any program during this	
reporting period	reporting period	

c. Program youth served¹ and retained² in all evidence-based interventions during this reporting period

	Males			Females	
Characteristics of Program Youth ³	# served	# retained	# served	# retained	
Age (one response per participant)					
10 years or younger					
11-12 years					
13-14 years					
15-16 years					
17-18 years					
19 years or older					
Grade (one response per participant)					
6 th grade or lower					
7-8 th grade					
9-10 th grade					
11-12 th grade					
GED program					
Technical/vocational training					
College (any year)					
Not currently in school					
Ethnicity (one response per participant)					
Hispanic or Latino					

 $^{^{\}rm 1}$ Number of youth who attended at least one session

 $^{^{\}rm 2}$ Number of youth who attended at least 75% of sessions

 $^{^{\}rm 3}$ Characteristics may be obtained from attendance records or pre-/post-tests

Characteristics of Program Youth		ales	Females		
		# retained	# served	# retained	
Not Hispanic or Latino					
Unknown/unreported					
Race (one response per participant)					
American Indian or Alaska Native					
Asian					
Black or African American					
Native Hawaiian or Other Pacific Islander					
White					
Other					
More than one race					
Unknown/unreported					
Primary language spoken at home (one response per participant)					
English					
Spanish					
Chinese					
Other					
Special populations (one response per participant)					
None					
Pregnant or parenting teens					
Youth in foster care					
Homeless youth					
Youth in the juvenile justice system					
Other (describe)					
Total					

Implementation Partner 1:			
Program 1:			
d. Evidence-based intervention sessi	ons ⁴		
Setting(s) ⁵	# of cycles ⁶ implemented this reporting period		
Fidelity: mean % of activities implemented as planned	Mean % of activities implemented as planned for sessions observed		
Mean overall quality rating of observed sessions			
e. Evidence based intervention adap	tations		
Adaptations this reporting pe	riod ⁷	Planned ⁸	Unplanned ⁹
f. Program youth targeted Total number of targeted youth in this setting ¹⁰ , durin Total number of targeted males in this setting, durin Total number of targeted females in this setting, durin	g this reporting period:		
g. Youth served and retained			
Total number of youth served during this reporting protal number of youth retained during this reporting Percent of youth retained during this reporting period	g period:		

*Please report sections d through h separately for each implementation partner and program (you may combine

information for different facilitators)*

⁴ Session refers to one meeting for an evidence based intervention. We are interested in the number of sessions as opposed to modules or lessons because many partners have made adaptations so that one lesson may be split across two different sessions/meetings.

⁵ Settings could include a school, church, youth development program, recreation center, clinic, etc. If a partner is implementing the same program in different settings, consider reporting information for sections c through h separately for each setting.

⁶ Cycle refers to a complete offering of an evidence based intervention

⁷ Adaptations could include add-on lessons/modules, etc.

 $^{^{\}rm 8}$ Planned adaptations received prior CDC approval before the start of implementation.

⁹ Unplanned adaptations did not receive CDC approval before the start of implementation.

¹⁰ For example, if implementing a program among 9th graders in a particular school, the targeted number of youth in the setting would be all 9th graders in the school.

h. Youth Outcomes for Evidence-Based Interventions

# of pre-tests completed	# post-tests completed	
# of youth who completed both a pre- and post-test	% of youth who completed both a pre- and post-test	
Youth satisfaction post- test score (mean %)	% of participants with 75% or better attendance	
Mean attendance rate (%) among youth who completed both pre- and post-tests ¹¹	Median attendance rate (%) among youth who completed both pre- and post-tests	

^{*}Reminder: Include only pre-test information on youth behaviors*

Youth Behaviors ¹² among all	Males		Females Pre-Test Response		
youth who completed a pre-	Pre-Test Respon	nse			
test	N	%	N	%	
Youth who have ever had sex					
Youth who had sex in the past					
3 months (sexually active)					
Sexually active youth who					
used hormonal contraception,					
an IUD, or a condom at last					
sex					

Knowledge,		Participant			Comparison or control group ¹⁴			
attitudes, and intentions of targeted outcomes for youth with matched pre- and post-tests ¹³	Mean pre-test response score	Mean post- test respons e score	Mean differenc e between pre- and post-test scores	Mean pre-test response score	Mean post- test respons e score	Mean differenc e between pre- and post-test scores	T-test ¹⁵ score comparing participant s and control groups	

¹¹ If it is not possible to match attendance rates to pre-/post-test data, a question on attendance may be added to the post test

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 $^{^{12}}$ Include behavioral data for as many youth served as possible; time periods (e.g., past 3 months) may not be exact

¹³ May be reported as individual items or as a composite score. If composite scores are reported, please provide the individual survey questions and the scale.

¹⁴ Include scores for comparison group(s) when available. Comparisons could be made with separate youth or youth could serve as their own comparison.

¹⁵ Matched pairs t-test

i. Other Clients Served by Evidence-Based Programs

Program Name		
Mean # of Program Services Received by Parents/Guardian	าร	
Median # of Program Services Received by Parents/Guardi	ans	
Mean # of Program Services Received by Other Clients Serv Family Members, Etc.)		
Median # of Program Services Received by Other Clients Received By Other By Othe		
Client Type	# retained16	
Parents/Guardians		
Other Clients Served (Siblings, other Family Members, Etc.)		
Total		

 $^{^{\}rm 16}$ If there are multiple sessions

II.	Clinical	Component	Performance	Measures
11.	CIIIICAI	COLLIDOLICIT	I CITOITHANCE	ITICUSUICS

Total Number of clini	ical partners:
Clinical Partner 1:	
a. Link	kages and Referrals
with organizations, professions of contraceptive or relinkages obtained during this reporting linkages" we mean working ontraceptive or representations.	otal number of formal and informal linkages ¹⁷ , ¹⁸ to date that your health center has developed roviders, programs, and/or institutions for the purposes of increasing access to and utilization productive health services among adolescents, the number of new formal and informal ring this reporting period, and the percent of formal and informal linkages that were obtained period (Denominator = total number of formal or informal linkages to date). By "formal ritten agreements to work with these providers or organizations to enhance access to oductive health services that your health center provides; by "informal linkages" we mean no
written agreement ex	ists.
# of Formal Linkage to date	obtained this reporting period
# of Informal Linkage to date	es # of New Informal Linkages obtained this reporting period
informal linkages and Total number of yout	tal number of youth referred by organizations/providers with whom you have formal or the total number of youth referrals that resulted in the receipt of care. h referred (optional, depending on data availability): h referrals that resulted in the receipt of care:

Referral: An informal mechanism or medium that directs clients to care. Referral sources can include friends, family members, Internet sources, schools, as well as linkage partner organizations/agencies/institutions.

¹⁷ **Linkage:** A <u>formal</u> partnership between community organizations, agencies, or other institutions (which may include but are not limited to health centers, schools, and churches). The partnership is formalized through a written agreement (e.g., a MOU) that clearly defines how partners will share resources and services related to teen pregnancy prevention.

 $^{^{18}}$ Please include linkages created during this project as well as linkages created before the start of this project.

b. Billable Source by Revenue for adolescent patients between the ages of 12-19 years

Please indicate both the <u>percentage of revenue</u> by source that the health center receives for adolescent visits at which contraceptive or reproductive health services¹⁹ are provided (Denominator = total number of unduplicated adolescent visits), and the <u>number of visits at which contraceptive or reproductive health services are provided,</u> per revenue source.

%	# of Visits	Source of Revenue
		Medicaid Fee for Service
		Medicaid Family Planning Waiver
		Medicaid Managed Care
		Commercial Insurance
		Sliding Fee Scale (Patient pays for a portion of the charges out-of-pocket)
		Full Pay (Patient pays for the full cost of service out-of-pocket)
		No pay (services are covered by grants, e.g., Title X, Title V, 330, Private Foundation, etc)
		Uninsured (health center absorbs costs of services)
		Other (Please describe):

c. Training on Adolescent Development

Please indicate the number and percentage of <u>ALL health center staff</u> (e.g., all clinical and non-clinical staff who
have direct contact with adolescent clients) who have received training in Stages of Adolescent Development
during the <u>past two years:</u>

d. Continuous Quality Improvement (CQI) efforts and processes

Does the health center	Yes	No
Have a set of performance measures that are collected on a regular basis (e.g., quarterly,		
monthly) for monitoring the use of health care services for adolescents?		
Have a set of performance measures that are collected on a regular basis (e.g., quarterly,		
monthly) for monitoring the delivery of contraceptive, reproductive, or sexual health care		
services for adolescents?		

 $^{^{19}}$ Includes adolescent visits at which contraceptive or reproductive health services are provided, regardless of the primary reason for the visit.

e. Clinical Best Practices²⁰

Promoting "Teen Friendly" Services: Health Care Delivery System, Contraceptive and Reproductive Health Best Practices	Total number of best practices implemented to date	Number of <u>new</u> best practices implemented during the <u>past</u> reporting cycle
Subset 1: Contraceptive Access (7)		
Subset 2: Quick Start Method for Initiation of		
Hormonal Contraception and IUD (4)		
Subset 3: Emergency Contraception (3)		
Subset 4: Cervical Cancer Screening (1)		
Subset 5: STD and HIV Testing (6)		
Subset 6: Cost, Confidentiality and Consent (2)		
Subset 7: Infrastructure (3)		
Subset 8: Environment (5)		
Total (31)		

²⁰ Best practice refers to strategies and activities that have been evaluated and demonstrate effectiveness at promoting sexual health for adolescents. The clinical best practices focus on systems related to access, processes for the delivery of care, utilization of evidence-based clinical recommendations, cost, confidentiality, supportive infrastructure, and the health care delivery environment. Where gaps exist, as identified through assessment activities, improvement efforts should focus on strategies to ensure that the set of "best practices" are adopted and implemented over the course of the project.

f. Use of health care services by adolescents

The following data may be collected via billing records, EMRs, and other methods. It is recommended that you collect these data for each month.

FEMALE Adolescent Clients (Unduplicated) and Visits by Race/Ethnicity, Age Group, and Reporting Period

FEMALES	# Adolescent Clients (Unduplicated)	# Adolescent Visits ²¹	# Adolescent Visits in which Contraceptive, Reproductive, or Sexual Health Services are Provided ²²
Hispanic/Latino(a) - All Races ²³			
12-14 years			
15-17 years			
18-19 years			
Total			
Black or African American (Non-Hispanic)			
12-14 years			
15-17 years			
18-19 years			
Total			
White (Non-Hispanic)			
12-14 years			
15-17 years			
18-19 years			
Total			
Other (Non-Hispanic)			
12-14 years			
15-17 years			
18-19 years			
Total			
Unknown Race and Ethnicity			
12-14 years			
15-17 years			
18-19 years			
Total			
All Races and Ethnicities			
12-14 years			
15-17 years			
18-19 years			
Total			

²¹ Any visit where an adolescent is seen by a healthcare team member – not only visits designated as reproductive/sexual health visits.

²² Includes any health center visit where contraceptive , reproductive, or sexual health services are provided to the adolescent patient, regardless of the primary reason for the visit.

 $^{^{23}}$ Count data for all clients that indicated Hispanic/Latino(a) ethnicity, regardless of race

Table 2. MALE Adolescent Clients (Unduplicated) and Visits by Race/Ethnicity, Age Group, for each Reporting Period²⁴

MALES	# Adolescent Clients (Unduplicated)	# Adolescent Visits ²⁵	# Adolescent Visits in which Contraceptive, Reproductive or Sexual Health Services are Provided ²⁶
Hispanic/Latino(a) - All Races ²⁷			
12-14 years			
15-17 years			
18-19 years			
Total			
Black or African American (Non-Hispanic)			
12-14 years			
15-17 years			
18-19 years			
Total			
White (Non-Hispanic)			
12-14 years			
15-17 years			
18-19 years			
Total			
Other (Non-Hispanic)			
12-14 years			
15-17 years			
18-19 years			
Total			
Unknown Race and Ethnicity			
12-14 years			
15-17 years			
18-19 years			
Total			
All Races and Ethnicities			
12-14 years			
15-17 years			
18-19 years			
Total			

²⁴ Data should be pulled for unduplicated adolescents by hormonal contraception or IUD adopted or continued, at the time of exit from their last encounter (visit) to the health center in the given reporting period. If the client reports using more than one method of birth control, report the most effective one as the primary method (e.g., if a client is given the patch and emergency contraception as a backup method, only include information on the patch).

 $^{^{25}}$ Any visit during which an adolescent is seen by a healthcare team member – not only visits designated as reproductive/sexual health visits.

 $^{^{26}}$ Includes any health center visit at which contraceptive, reproductive, or sexual health services are provided to the adolescent patient, regardless of the primary reason for the visit.

²⁷ Count data for all clients that indicated Hispanic/Latino(a) ethnicity, regardless of race

Table 3. <u>FEMALE</u> Adolescent Clients (Unduplicated) and Number Provided (i.e., dispensed on-site or by prescription) Contraception by Age Group, for each Reporting Period²⁸

FEMALES	# Adolescent Clients (Unduplicated)
All Unduplicated Clients (Total)	
12-14 years	
15-17 years	
18-19 years	
Total	
Provided Hormonal Contraception ²⁹ (not including IUDs or	
Implants)	
12-14 years	
15-17 years	
18-19 years	
Total	
Provided the Pill	
12-14 years	
15-17 years	
18-19 years	
Total	
Provided Injectable Contraception (e.g., Depo Provera)	
12-14 years	
15-17 years	
18-19 years	
Total	
Provided IUD	
12-14 years	
15-17 years	
18-19 years	
Total	
Provided Contraceptive Implants (e.g., Implanon)	
12-14 years	
15-17 years	
18-19 years	
Total	
Provided Emergency Contraception (EC) ³⁰	
12-14 years	
15-17 years	

²⁸ Data should be pulled for unduplicated adolescents by hormonal contraception or IUD adopted or continued, at the time of exit from their last encounter (visit) to the health center in the given reporting period. If the client reports using more than one method of birth control, report the most effective one as the primary method (e.g., if a client is given the patch and emergency contraception as a backup method, only include information on the patch).

 $^{^{\}rm 29}$ Hormonal contraception here includes the pill, patch, ring, and injectable contraception

 $^{^{\}rm 30}$ Including the provision of EC as a backup method along with another contraceptive method

18-19 years	
Total	
% Contraceptive Coverage ³¹	
12-14 years	
15-17 years	
18-19 years	
Total	
% LARC Coverage ³²	
12-14 years	
15-17 years	
18-19 years	
Total	

³¹ Calculated as the proportion of all unduplicated adolescent female clients provided hormonal contraception, contraceptive implants, or IUD.

 $^{^{32}}$ Calculated as the proportion of all unduplicated adolescent female clients provided contraceptive implants, or IUD.

Table 4. <u>FEMALE</u> Adolescent Clients (Unduplicated) and Number Provided (i.e., dispensed on-site or by prescription) Contraception by Race/Ethnicity Group, for each Reporting Period³³

FEMALES	# Adolescent Clients (Unduplicated)
All Unduplicated Clients (Total)	
Hispanic/Latina (all races)	
Black or African American (non-Hispanic)	
White (non-Hispanic)	
Other (non-Hispanic)	
Unknown/unreported	
Total	
Provided Hormonal Contraception ³⁴ (not including IUDs or	
Implants)	
Hispanic/Latina (all races)	
Black or African American (non-Hispanic)	
White (non-Hispanic)	
Other (non-Hispanic)	
Unknown/unreported	
Total	
Provided the Pill	
Hispanic/Latina (all races)	
Black or African American (non-Hispanic)	
White (non-Hispanic)	
Other (non-Hispanic)	
Unknown/unreported	
Total	
Provided Injectable Contraception (e.g., Depo Provera)	
Hispanic/Latina (all races)	
Black or African American (non-Hispanic)	
White (non-Hispanic)	
Other (non-Hispanic)	
Unknown/unreported	
Total	
Provided IUD	
Hispanic/Latina (all races)	
Black or African American (non-Hispanic)	
White (non-Hispanic)	
Other (non-Hispanic)	
Unknown/unreported	
Total	

³³ Data should be pulled for unduplicated adolescents by hormonal contraception or IUD adopted or continued, at the time of exit from their last encounter (visit) to the health center in the given reporting period. If the client reports using more than one method of birth control, report the most effective one as the primary method (e.g., if a client is given the patch and emergency contraception as a backup method, only include information on the patch).

³⁴ Hormonal contraception here includes the pill, patch, ring, and injectable contraception

Provided Contraceptive Implants (e.g., Implanon)	
Hispanic/Latina (all races)	
Black or African American (non-Hispanic)	
White (non-Hispanic)	
Other (non-Hispanic)	
Unknown/unreported	
Total	
Provided Emergency Contraception (EC) ³⁵	
Hispanic/Latina (all races)	
Black or African American (non-Hispanic)	
White (non-Hispanic)	
Other (non-Hispanic)	
Unknown/unreported	
Total	
% Contraceptive Coverage ³⁶	
Hispanic/Latina (all races)	
Black or African American (non-Hispanic)	
White (non-Hispanic)	
Other (non-Hispanic)	
Unknown/unreported	
Total	
% LARC Coverage ³⁷	
Hispanic/Latina (all races)	
Black or African American (non-Hispanic)	
White (non-Hispanic)	
Other (non-Hispanic)	
Unknown/unreported	
Total	

³⁵ Including the provision of EC as a backup method along with another contraceptive method
36 Calculated as the proportion of all unduplicated adolescent female clients provided hormonal contraception, contraceptive implants, or IUD.

 $^{^{37}}$ Calculated as the proportion of all unduplicated adolescent female clients provided contraceptive implants, or IUD.

III. Community Mobilization and Sustainability Performance Measures

a. Core Partner Leadership Team

Total # of Core Leadership Team Meetings Convened	
# of Core Leadership Team Members who Attend at least 75% of Team	
Meetings	
Significant Action Items ³⁸	Completed
1	
2	
3	
4	
5	

b. Community Action Team Participation

Total # of Community Action Team Meetings Convened	
# of Community Action Team Members who Attend at least 75% of Team	
Meetings	
Significant Action Items ³⁹	Completed
1	
2	
3	
4	
5	

c. Youth Leadership Team

Total # of Youth Leadership Team Meetings Convened	
# of Youth Leadership Team Members who Attend at least 75% of Team Meetings	
Significant Action Items ⁴⁰	Completed
1	
2	
3	
4	
5	

³⁸ Significant items include the large or key action items that the group would like to accomplish each year. We anticipate that each group would have no more than 5 significant action items per year.

³⁹ Significant items include the large or key action items that the group would like to accomplish each year. We anticipate that each group would have no more than 5 significant action items per year.

⁴⁰ Significant items include the large or key action items that the group would like to accomplish each year. We anticipate that each group would have no more than 5 significant action items per year.

IV. <u>Stakeholder Education Performance Measures</u>

otal number of stakeholder education strategies guided by best practices implemented to date: Iumber of new stakeholder education strategies guided by best practices implemented during the past reporting	
ycle:	

V. Working with Diverse Communities Performance Measures

Working with Diverse Communities strategies guided by best practice ⁴¹	Total number of strategies guided by best practices implemented to date	Number of new strategies guided by best practices implemented during the past reporting cycle
Subset 1: Engage diverse youth (7)		
Subset 2: Utilize participatory approaches for		
community mobilization to include diverse youth (8)		
Subset 3: Engage a diverse group of community		
partners to participate in teen pregnancy prevention efforts (3)		
Subset 4: Support implementation partners' programmatic practices (8)		
Subset 5: Support clinical partners to develop		
culturally competent clinical services (7)		
Subset 6: Support community outreach practices		
(4)		
Total (37)		

⁴¹ Best practice refers to strategies and activities that have been evaluated and demonstrate effectiveness at promoting sexual health for adolescents. Strategies that do not have strong evidence of effectiveness (e.g., less rigorous evaluation) are considered strategies guided by best practices (e.g., lessons learned). The WDC strategies guided by best practice focus on identifying and developing a plan for serving diverse, hard-to-reach, marginalized, or vulnerable youth with teen pregnancy prevention programs and services (e.g., African American and Latino youth, youth in foster care, youth in the juvenile justice system, GLTBQ youth, and pregnant and parenting teens); conducting activities to educate community partners on the link between social determinants and teen pregnancy (e.g., workshops, webinars); and training clinical and program partners to provide teenfriendly, culturally competent services and programs.

VI. <u>Dissemination</u>

a. Manuscripts

How many manuscripts related to this project have been accepted for publication or published during the past reporting cycle? How many manuscripts related to this project have been published to date?
Please list the references for any published manuscripts.
b. Presentations
How many presentations have you made at each of the following levels during the past reporting cycle: National or regional?
Please list titles of all presentations and venue (e.g., conference or organization to which the presentation was made).
State?
Please list titles of all presentations and venue (e.g., conference or organization to which the presentation was made).