

**Attachment 3a - English**

**PATH Study Data Collection Instruments:  
Household Screener**

**June 18, 2013**

**PATH  
Household Screener  
Version 7.5**

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## ENUMERATION

<b>PATH ID: HM0001</b>	<b>Screen ID:</b>
<p>I am going to ask some questions about the people who think of this address as their main home.</p> <p>This includes people who usually stay at this address but are temporarily away on business, on vacation, in a hospital, or living at school in a dorm, fraternity or sorority.</p> <p>It does not include college students who live in off-campus housing.</p> <p>Including yourself, how many people live at this address and have no other place they usually live?</p> <p>{PROGRAM NOTE: IF RE-ROUTED FROM HM0051, DISPLAY THIS INTERVIEWER INSTRUCTION} <b>RESPONDENT INDICATED THAT THE ORIGINAL NUMBER OF PEOPLE LIVING AT THIS ADDRESS WAS WRONG AND NEEDS TO BE CORRECTED:</b> You said someone else lives here, so I need to confirm the number of people who think of this address as their main home. You told me that {LIST OF ALL HH MEMBERS} live here, for a total of {NUMBER OF PEOPLE} people. How many people live here?</p> <p> _ _ _       NUMBER OF PEOPLE</p> <p>ASK: All households.</p> <p>PROGRAM: Start enumeration timing here. The following variables – name, respondent flag, gender, age, age range, ethnicity, race, military status, twin flag, and the misreported flag (HM0002 – HM0012) – should appear as a grid. All enumeration information is entered in this grid.</p> <p>PROGRAM: LIST OF ALL HH MEMBERS – display in Title case. If two names, connect with “and”; if more than two names, put “, and” before the last HH member name. NUMBER OF PEOPLE – fill with total number of people reported in household.</p> <p>GO TO: IF RE-ROUTED FROM HM0051, GO TO HM0002[B] AFTER THE NUMBER OF PEOPLE IS CORRECTED.</p>	

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<b>PATH ID: HM0002</b>	<b>Screen ID:</b>
<p>[A] What is {your first name   the first name of the person, or one of the persons, who lives at this address and owns or rents this home}? _____</p> <p>[PROGRAM NOTE: IF RE-ROUTED FROM HM0051, DISPLAY THIS INTERVIEWER INSTRUCTION BEFORE QUESITON B] <b>YOU ARE ADDING HOUSEHOLD MEMBER(S). ASK ALL QUESTIONS ABOUT THE ADDED HOUSEHOLD MEMBER(S)</b></p> <p>[B] Next, please tell me the first names of all other members of this household.</p> <p>IF TWO HOUSEHOLD MEMBERS HAVE THE SAME FIRST NAME, ASK FOR A MIDDLE INITIAL OR A SUFFIX (SUCH AS JUNIOR OR SENIOR) TO DISTINGUISH THEM.</p> <p>_____</p> <p>ASK: All households. PROGRAM: If HM0001 = 1 then display “your first name”, else display “the first name of the person, or one of the persons, who lives at this address and owns or rents this home”. If HM0001 = 1, do not ask HM0002[B]. The person listed in [A] is the reference person. This variable should appear as the first column on the grid. For the 1st line on the grid, display text A. For the 2<sup>nd</sup> line, display text B.</p>	

<b>PATH ID: HM0003</b>	<b>Screen ID:</b>
<p><b>ENTER 1 NEXT TO THE RESPONDENT'S NAME</b></p> <p>[IF NOT OBVIOUS, ASK: Thank you for telling me the names of the people who live here. Now I need to ask your name, so I know who I am talking to.]</p> <p>ASK: All households with more than one person (if needed, as determined by the interviewer). Do not ask this question of households with one member. PROGRAM: This variable should appear as the 2nd column on the grid. Allow only 1 response to this question.</p>	

<p>PROGRAM: Go through items HM0005 – HM0012 (following appropriate skips), for each household member. Complete all items for each household member before going to the next household member. Start with reference person (person A in in HM0002) and proceed to additional household members in the order in which they were reported by the respondent. When there are no additional household members, go to HM0013.</p>
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<b>PATH ID: HM0005</b>	<b>Screen ID:</b>
<p>What is {your / NAME's} <b>sex</b>?</p> <p>1     MALE</p> <p>2     FEMALE</p> <p>-8    DON'T KNOW</p> <p>-7    REFUSED</p> <p>ASK: All households about each household member.</p> <p>PROGRAM: This variable should appear as the third column on the grid. Fill in NAME with the first name of each household member, in turn from HM0002. For {Are you/Is NAME}, if asking about screener respondent, display "your". Else display "NAME's".</p> <p>DISPLAY: QxQ #S1 AVAILABLE FOR "sex".</p>	

<b>PATH ID: HM0006</b>	<b>Screen ID:</b>
<p>How old {are you/is NAME}?</p> <p>IF PERSON IS UNDER 1 YEAR, ENTER "0".</p> <p>1      _ _ _      (IF &lt;99, GO TO HM0008)</p> <p>-8    DON'T KNOW     GO TO HM0008</p> <p>-7    REFUSED         GO TO HM0008</p> <p>ASK: All households, about each household member.</p> <p>PROGRAM: This variable should appear as the fourth column on the grid. For {are you/is NAME}, if asking about screener respondent, display "are you". Else display "is NAME" and fill with appropriate name in Title case.</p> <p>If AGE &gt;= 0 AND AGE &lt; 17 GO TO HM0010, IF AGE &gt;= 17 AND AGE &lt;= 99, GO TO HM0009.</p> <p>If AGE &gt; 99, GO TO HM0007.</p>	

<b>PATH ID: HM0007</b>	<b>Screen ID:</b>
<p>I just need to check that {your/NAME's} age is {HM0006}. Is this right?</p> <p>1     YES             GO TO HM0009</p> <p>2     NO                GO TO HM0006</p> <p>-8    DON'T KNOW     GO TO HM0009</p> <p>-7    REFUSED         GO TO HM0009</p> <p>ASK: All households, about each household member whose age was reported as &gt; 99.</p> <p>PROGRAM: For {your/NAME's}, if asking about screener respondent, display "your". Else display "NAME's" and fill with appropriate name in Title case.</p>	

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<b>PATH ID: HM0008</b>	<b>Screen ID:</b>																
<p>Please look at this list. {Are you/Is NAME}...</p> <p><b>READ RESPONSE OPTIONS ALOUD.</b></p> <table style="margin-left: 40px;"><tr><td style="padding-right: 20px;">1</td><td>Under 9 years old,</td></tr><tr><td>2</td><td>9 to 11 years old,</td></tr><tr><td>3</td><td>12 to 17 years old,</td></tr><tr><td>4</td><td>18 to 24 years old,</td></tr><tr><td>5</td><td>25 to 29 years old, or</td></tr><tr><td>6</td><td>30 years old or older?</td></tr><tr><td>-8</td><td>DON'T KNOW</td></tr><tr><td>-7</td><td>REFUSED</td></tr></table> <p>ASK: All households, about any household member for whom exact age (HM0006) was DK or R. PROGRAM: This variable should appear as the fifth column on the grid. For [Are you/Is NAME], if asking about screener respondent, display "Are you". Else display "Is NAME". DISPLAY: Digital showcard #1. GO TO: ALL respondents GO TO HM0009, including those that answered DON'T KNOW and REFUSED to HM0008 and HM0006.</p>		1	Under 9 years old,	2	9 to 11 years old,	3	12 to 17 years old,	4	18 to 24 years old,	5	25 to 29 years old, or	6	30 years old or older?	-8	DON'T KNOW	-7	REFUSED
1	Under 9 years old,																
2	9 to 11 years old,																
3	12 to 17 years old,																
4	18 to 24 years old,																
5	25 to 29 years old, or																
6	30 years old or older?																
-8	DON'T KNOW																
-7	REFUSED																

<b>PATH ID: HM0009</b>	<b>Screen ID:</b>								
<p>{Are you/Is NAME} currently serving on active duty in the U.S. Armed Forces, Military Reserves or National Guard?</p> <p>[Active duty for the Reserves or National Guard does not include the regular training for the Reserves or Guard. It does include being activated for deployment such as for the Iraq War.]</p> <table style="margin-left: 40px;"><tr><td style="padding-right: 20px;">1</td><td>YES</td></tr><tr><td>2</td><td>NO</td></tr><tr><td>-8</td><td>DON'T KNOW</td></tr><tr><td>-7</td><td>REFUSED</td></tr></table> <p>ASK: All households, about each HH member whose AGE is <math>\geq</math> 17 years old OR each HH member where HM0008 = 4,5,6, DK, R. PROGRAM: Active duty military (HM0009 = 1) are ineligible for the study. This variable should appear as the tenth column on the grid. For [Are you/Is NAME], if asking about screener respondent, display "Are you". Else display "Is NAME". GO TO: If a HH member is active duty military, ask the rest of the demographic section about them, but do not ask the tobacco use questions.</p>		1	YES	2	NO	-8	DON'T KNOW	-7	REFUSED
1	YES								
2	NO								
-8	DON'T KNOW								
-7	REFUSED								

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<b>PATH ID: HM0010</b>	<b>Screen ID:</b>
{Are you/Is NAME} Hispanic, {Latino I Latina I Latino or Latina}, or of Spanish origin?	
1 YES	
2 NO	GO TO HM0011
-8 DON'T KNOW	GO TO HM0011
-7 REFUSED	GO TO HM0011
ASK: All households, about each HH member.	
PROGRAM: For {Are you/Is NAME}, if asking about screener respondent, display "Are you". Else display "Is NAME". If male (HM0005 = 1), display "Latino"; if female (HM0005 = 2), display "Latina"; if sex is unknown (HM0005 = -8 or -7, display "Latino or Latina".	

<b>PATH ID: HM0050</b>	<b>Screen ID:</b>
What is {your/NAME's} origin? Please look at this list and choose all that apply.	
<a href="#">READ RESPONSE OPTIONS ALOUD.</a>	
1 Mexican, Mexican American, [Chicano I Chicana I Chicano or Chicana],	
2 Puerto Rican,	
3 Cuban, or	
4 Another Hispanic, [Latino I Latina I Latino or Latina], or Spanish origin?	
-8 DON'T KNOW	
-7 REFUSED	
ASK: All households, about each HH member where HM0010 = 1.	
PROGRAM: For {your/NAME's}, if asking about screener respondent, display "your". Else display "NAME's". If male (HM0005=1), display "Chicano" and "Latino"; if female (HM0005=2), display "Chicana" and "Latina"; if sex is unknown (HM0005 = -8 or -7, display "Chicano or Chicana" and "Latino or Latina".	
DISPLAY: If male (HM0005=1), display digital showcard #2M. If female (HM0005=2), display digital showcard #2F. If sex is unknown (HM0005=-8 or -7), display digital showcard #2O.	

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<b>PATH ID:</b>	<b>HM0011</b>	<b>Screen ID:</b>
<p>What is {your/NAME's} race? Please look at this list and choose all that apply. <a href="#">READ RESPONSE OPTIONS ALOUD.</a></p> <ul style="list-style-type: none"><li>1 White,</li><li>2 Black or African American,</li><li>3 American Indian or Alaska Native,</li><li>4 Asian, or</li><li>5 Native Hawaiian or Other Pacific Islander?</li><li>-8 DON'T KNOW</li><li>-7 REFUSED</li></ul> <p>ASK: All households, about each HH member. PROGRAM: For [your/NAME's], if asking about screener respondent, display "your". Else display "NAME's". DISPLAY: Digital showcard #3.</p>		

<b>PATH ID:</b>	<b>HM0012</b>	<b>Screen ID:</b>
<p><a href="#">DO NOT ASK THIS QUESTION.</a></p> <p><a href="#">WAS ANYONE IN THE HOUSEHOLD MISREPORTED AS A HOUSEHOLD MEMBER? LEAVE EMPTY UNLESS THE RESPONDENT HAS TOLD YOU THAT SOMEONE WAS MISREPORTED. IF MISREPORTED, ENTER 'X'.</a></p> <p><a href="#">PRESS ENTER TO CONTINUE.</a></p> <p>PROGRAM: This variable should appear as the eleventh column on the grid. The default for this field is blank – it will only be filled if necessary.</p>		

<b>BOX H1</b>
<p>PROGRAM: If the household has two or more household members with AGE = the same value and AGE is &gt;= 9 and &lt;= 17, go to HM0014 ELSE, go to BOX H2</p>

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<b>PATH ID: HM0014</b>	<b>Screen ID:</b>												
<p>You told me that there are some children who are the same age. Are { they <b>twins</b>   any of them <b>twins</b> or other <b>multiple births</b>}?</p> <p>Please include any type of {twins   twins or other multiple births} – identical or non-identical, who are also called fraternal.</p> <p>[Multiple Births refer to twins, triplets, quadruplets, etc.]</p> <table style="margin-left: 40px;"> <tr> <td style="width: 5%;">1</td> <td style="width: 25%;">YES</td> <td style="width: 70%;">GO TO HM0015</td> </tr> <tr> <td>2</td> <td>NO</td> <td>GO TO BOX H2</td> </tr> <tr> <td>-8</td> <td>DON'T KNOW</td> <td>GO TO BOX H2</td> </tr> <tr> <td>-7</td> <td>REFUSED</td> <td>GO TO BOX H2</td> </tr> </table> <p>ASK: Households where two or more household members have AGE = the same value and AGE is &gt;= 9 and &lt;= 17.</p> <p>PROGRAM: If there are 2 children who are the same age, fill with “they twins” and “twins”. If there are 3 or more children who are the same age, fill with “any of them twins or other multiple births” and “twins or other multiple births”.</p> <p>DISPLAY: QxQ #S2 AVAILABLE FOR “twins”, “multiple births”, and “identical or non-identical”.</p>		1	YES	GO TO HM0015	2	NO	GO TO BOX H2	-8	DON'T KNOW	GO TO BOX H2	-7	REFUSED	GO TO BOX H2
1	YES	GO TO HM0015											
2	NO	GO TO BOX H2											
-8	DON'T KNOW	GO TO BOX H2											
-7	REFUSED	GO TO BOX H2											

<b>PATH ID: HM0015</b>	<b>Screen ID:</b>
<p>Please tell me which of the children are {<b>twins</b>   <b>twins</b> or other <b>multiple births</b>}. [Multiple births refers to twins, triplets, quadruplets, etc.]</p> <p style="color: blue;">ENTER AN X NEXT TO EACH CHILD WHO IS A TWIN OR MULTIPLE BIRTH</p> <p style="color: blue;">IF NEEDED: [The children who are the same age are: {NAME/AGE, NAME/AGE, NAME/AGE...}]</p> <p style="color: blue;">WHEN YOU ARE FINISHED ENTERING ALL THE TWINS/MULTIPLE BIRTHS, ENTER 1 TO CONTINUE</p> <p>ASK: About HH twins (HM0014 = 1) whose AGE is &gt;= 9 and &lt;= 17.</p> <p>PROGRAM: This variable should appear as the twelfth column on the grid. The default for this field is blank – it will only be filled if necessary. If there are 2 children who are the same age, fill with “twins”. If there are 3 or more children who are the same age, fill with “twins or other multiple births”. Fill {NAME/AGE} with the names and ages of every child in the household that is the same age.</p> <p>DISPLAY: QxQ #S3 AVAILABLE FOR “twins” and “multiple births”.</p>	

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## TOBACCO USE

<b>BOX H2</b>	<b>Screen ID:</b>
<p>{PROGRAM: IF THE HOUSEHOLD HAS ONE ADULT}. These next questions are about tobacco. [Tobacco use questions are not asked about youth under age 18 or about adults serving on active duty military.]</p> <p>{PROGRAM: IF THE HOUSEHOLD HAS 2 OR MORE ADULTS} These next questions are about tobacco. I am going to ask about the tobacco use of each adult you've told me about. [Tobacco use questions are not asked about youth under age 18 or about adults serving on active duty military.]</p> <p>PROGRAM: If HM0001=1, use the first phrase. If HM0001&gt;1, use the second phrase.</p>	

<b>PATH ID: HY1003</b>	<b>Screen ID:</b>										
<p>Please look at this picture. {Do you/ Does NAME} now smoke cigarettes, cigars, or pipes every day, some days, or not at all?</p> <table style="margin-left: 40px;"><tr><td>1</td><td>EVERY DAY</td></tr><tr><td>2</td><td>SOME DAYS</td></tr><tr><td>3</td><td>NOT AT ALL</td></tr><tr><td>-8</td><td>DON'T KNOW</td></tr><tr><td>-7</td><td>REFUSED</td></tr></table> <p>ASK: All households, about each household member AGE&gt;=18 who is not active duty military. PROGRAM: For [Do you/Does NAME], if asking about screener respondent, display "Do you" ELSE display "Does NAME". DISPLAY: Digital showcard #4.</p>		1	EVERY DAY	2	SOME DAYS	3	NOT AT ALL	-8	DON'T KNOW	-7	REFUSED
1	EVERY DAY										
2	SOME DAYS										
3	NOT AT ALL										
-8	DON'T KNOW										
-7	REFUSED										

<b>PATH ID: HS1003</b>	<b>Screen ID:</b>										
<p>Please look at this picture. {Do you/Does NAME} now use smokeless tobacco products, such as chewing tobacco, snuff or dip every day, some days, or not at all?</p> <p>[Do not include snus, e-cigarettes or products such as a nicotine patch, gum, inhaler, nasal spray, lozenge or pill].</p> <table style="margin-left: 40px;"><tr><td>1</td><td>EVERY DAY</td></tr><tr><td>2</td><td>SOME DAYS</td></tr><tr><td>3</td><td>NOT AT ALL</td></tr><tr><td>-8</td><td>DON'T KNOW</td></tr><tr><td>-7</td><td>REFUSED</td></tr></table> <p>ASK: All households, about each household member AGE&gt;=18 who is not active duty military. PROGRAM: For [Do you/Does NAME], if asking about screener respondent, display "Do you" ELSE display "Does NAME". DISPLAY: Digital showcard #5.</p>		1	EVERY DAY	2	SOME DAYS	3	NOT AT ALL	-8	DON'T KNOW	-7	REFUSED
1	EVERY DAY										
2	SOME DAYS										
3	NOT AT ALL										
-8	DON'T KNOW										
-7	REFUSED										

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<b>PATH ID: HE1003</b>	<b>Screen ID:</b>
<p>Now please think about other tobacco products that {you may have/NAME may have} used at <u>any point</u> in {your/his/her/their} life.</p> <p>Please look at this picture. {Have you/Has NAME} <u>ever</u> used an electronic cigarette or e-cigarette, such as NJOY, Blu, or Smoking Everywhere, even one or two times?</p> <p>1 YES</p> <p>2 NO</p> <p>-8 DON'T KNOW</p> <p>-7 REFUSED</p> <p>ASK: All households, about each household member AGE&gt;=18 who is not active duty military. PROGRAM: If asking about screener respondent, display "you may have" and "Have you" ELSE display "NAME may have" and "Has NAME". For [your/his/her], if asking about screener respondent, display "your" ELSE display "his" if NAME is male or "her" if NAME is female or "their" if NAME is DK/R. DISPLAY: Digital showcard #6.</p>	

<b>PATH ID: HH1002</b>	<b>Screen ID:</b>
<p>Please look at this picture. {Have you/Has NAME} <u>ever</u> smoked tobacco in a hookah or waterpipe, even one or two times?</p> <p>1 YES</p> <p>2 NO</p> <p>-8 DON'T KNOW</p> <p>-7 REFUSED</p> <p>ASK: All households, about each household member AGE&gt;=18 who is not active duty military. PROGRAM: For {Have you/Has NAME} if asking about screener respondent, display "Have you" ELSE display "Has NAME". DISPLAY: Digital showcard #7.</p>	

<b>PATH ID: HU1002</b>	<b>Screen ID:</b>
<p>Please look at this picture. {Have you/Has NAME} <u>ever</u> used snus, even one or two times?</p> <p>1 YES</p> <p>2 NO</p> <p>-8 DON'T KNOW</p> <p>-7 REFUSED</p> <p>ASK: All households, about each household member AGE&gt;=18 who is not active duty military. PROGRAM: For {Have you/Has NAME} if asking about screener respondent, display "Have you" ELSE display "Has NAME". DISPLAY: Digital showcard #8.</p>	

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**PATH ID: HD1002**

**Screen ID:**

Please look at this picture. {Have you/Has NAME} ever used dissolvable tobacco products, such as Ariva, Stonewall, or Camel Orbs, Sticks or Strips, even one or two times?

[Do not include e-cigarettes or products such as a nicotine patch, gum, inhaler, nasal spray, lozenge or pill.]

- 1 YES
- 2 NO
- 8 DON'T KNOW
- 7 REFUSED

ASK: All households, about each household member AGE>=18 who is not active duty military.

PROGRAM: For {Have you/Has NAME} if asking about screener respondent, display "Have you" ELSE display "Has NAME".

DISPLAY: Digital showcard #9.

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**ENUMERATION CHECK AND SAMPLE SELECTION**

PROGRAM NOTE: IF RESPONDENT WAS RE-ROUTED TO CORRECT THE NUMBER OF HOUSEHOLD MEMBERS, SKIP HM0020-HM0051 AND GO TO BOX H3.

**PATH ID: HM0020**

**Screen ID:**

[The tobacco use questions I just asked you are not asked about youth under age 18 or about adults serving on active duty military.]

{I just asked you questions about {NUMBER} household members: {LIST ALL HH MEMBERS}.}

Before we move on, I just want to confirm, is there anyone else who lives at this address?

1        YES        GO TO HM0051

2        NO         GO TO BOX H3

PROGRAM: Display "I just asked you questions about {NUMBER} household member(s): {LIST ALL HH MEMBERS} only if there are two or more HH members. If one member in HH, do not display this sentence, and only display "Before we move on, I just want to confirm, is there anyone else who lives at this address?"

For "{NUMBER}", display the number of household members collected in the enumeration grid.

For {LIST ALL HH MEMBERS}, display the first name of each household member collected in the grid. If two HH members, connect names with "and"; if more than two HH members, put ", and" before last name in list.

**PATH ID: HM0051**

**Screen ID:**

People who live at this address consider it their main home. This might include people who are temporarily away on business, vacation, in a hospital, or away at college.

For college students, include people who are living in a dorm, fraternity or sorority, but do not include people who are living in off-campus housing.

You just mentioned that someone else lives at this address. Is that correct?

1        YES        GO TO HM0001

2        NO         GO TO BOX H3

ASK: If HM0020=1

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**BOX H3**

PROGRAM: DEFINE THE FOLLOWING VARIABLES IN THE SAMPLING ALGORITHM:

SHADOW9TO11  
YOUTH12TO17  
PH1ADULT  
ACTDUTY  
SHADOWNUM  
YOUTHNUM  
ADULTNUM  
SHDTWINNUM  
YHTWINNUM  
PH1AGE  
PH1BLACK  
PH1TOBEST  
PH1TOBEMG  
PH1TOBSTATUS  
PH1TOBSTATUS2  
PH1PROBSUM  
SMPPH1ADLT  
PH1PROBADJ  
PH1PROB  
PH1CUMPROB  
SMPPH1ADULT  
SMPPH1ADTNUM

ENTER 1 TO CONTINUE. YOU WILL NOT BE ABLE TO GO BACK AND MAKE CHANGES AFTER YOU CONTINUE PAST THIS POINT.

{PROGRAM: Run the sampling algorithm. Eligibility is determined when the enumeration and tobacco use identification are completed or screens below SP=Sampled Person. If an SP has been selected, GO TO HX0014. Else if no household member is selected, end screener and DISPLAY:}

“Thank you for your time today. Based on the information you’ve given us, your household has not been selected for participation in the study.”

[GO TO DU INCENTIVE WRAPPER](#)

PROGRAM: Set a gate-interviewer CAN NOT GO BACK after sampling algorithm is run.

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**PATH ID: HX0014**

**Screen ID:**

PROGRAM: DISPLAY:

Based on the information you have provided, we have selected {SP FILL 1}, {SP FILL 2}, {SP FILL 3}, {SP FILL 4}, {SP FILL 5}, {SP FILL 6}, {SP FILL 7}, {SP FILL 8}, and {SP FILL 9} to participate in the study.

PROGRAM: IF A SHADOW SAMPLE CHILD IS SELECTED, ALSO DISPLAY THE FOLLOWING:

{In addition}, we would {also} like to talk to a parent of {APPROPRIATE CHILDREN'S NAMES} about inviting {him/her/them} to participate in the study when {he/she/they} {turn/turns} 12.

PROGRAM: IF A SHADOW SAMPLE CHILD IS THE ONLY SP SELECTED IN THE HH, ONLY DISPLAY THE FOLLOWING:

Based on the information you have provided, we would like to talk to a parent of {APPROPRIATE CHILDREN'S NAMES} about inviting {him/her/them} to participate in the study when {he/she/they} {turns/turn} 12. No one else has been selected to participate in the study.

ENTER 1 TO CONTINUE

1           CONTINUE

PROGRAM: For each SP selected, NAME / AGE / GENDER. IF SPs and shadow sampled youth are selected in this household, display words in brackets. If the household respondent is selected, display them last as "and you"

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## RELATIONSHIP AND RESIDENTIAL TENURE

**BOX H4**

IF THERE IS ONLY ONE PERSON IN THE HOUSEHOLD, SKIP HX0020, HX0015, HX0021, HX0018, GO TO HX0016. Assign '01' IN THE RELATIONSHIP GRID.

**PATH ID: HX0020**

**Screen ID:**

Next, I have some questions about the relationships among the people who live here.

ENTER 1 TO CONTINUE

1 CONTINUE

ASK: All households where more than one SP was selected.

**PATH ID: HX0015**

**Screen ID:**

What is {NAME's/your} **relationship** to {you/SP}? In other words, {NAME/you} is/are {your/SP's} {wife, sister, daughter | husband, brother, son}....?

- 1 SELECTED PERSON (SP)
- 2 WIFE / HUSBAND
- 3 DOMESTIC PARTNER
- 4 FIANCÉ
- 5 BOYFRIEND / GIRLFRIEND
- 6 SON / DAUGHTER (BIOLOGICAL, ADOPTED, OR STEP)
- 7 FOSTER SON / FOSTER DAUGHTER
- 8 SON-IN-LAW / DAUGHTER-IN-LAW
- 9 GRANDSON / GRANDDAUGHTER (BIOLOGICAL, ADOPTED, OR STEP)
- 10 BROTHER / SISTER (BIOLOGICAL, ADOPTED, OR STEP)
- 11 BROTHER-IN-LAW / SISTER-IN-LAW
- 12 MOTHER / FATHER (BIOLOGICAL, ADOPTED, OR STEP)
- 13 MOTHER-IN-LAW / FATHER-IN-LAW
- 14 GRANDMOTHER / GRANDFATHER (BIOLOGICAL, ADOPTED, OR STEP)
- 15 COUSIN
- 16 UNCLE / AUNT
- 17 NEPHEW / NIECE
- 18 OTHER RELATIVE
- 19 OTHER NON-RELATIVE (ROOMMATE OR HOUSEMATE)
- 8 DON'T KNOW

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-7 REFUSED

ASK: All households, about each SP and shadow sampled youth.

PROGRAM:

DISPLAY: QxQ #S4 AVAILABLE FOR "relationship".

If {NAME/you} is female (HM0005=2), display 'wife, sister, daughter'; if {NAME/you} is male (HM0005=1), display 'husband, brother, son'; if sex of {NAME/you} is unknown (HM0005=-8, -7), display 'wife, brother, niece'.

Ask HX0015 for each household member reported on enumeration grid in relation to SP #1. Repeat for SP #2, SP #3, SP #4, SP #5, SP #6, SP #7, SP #8, SP #9 as needed.

For {NAME's/your}, when collecting information about screener respondent's relationship to any SP, display "your". Else display name of each household member collected in enumeration grid in "NAME's".

For {SP/you}, if screener respondent = SP, display "you". Else display SP name in {SP}.

For response options, if HM0005 = 1, then display: 2=Husband; 3=Domestic Partner, 4=Fiancé, 5=Boyfriend; 6=Son (biological, adopted, or step); 7= Foster son; 8=Son-in-law; 9=Grandson (biological, adopted, or step); 10=Brother (biological, adopted, or step); 11=Brother-in-law; 12=Father (biological, adopted, or step); 13=Father-in-law; 14=Grandfather (biological, adopted, or step); 15=Cousin; 16=Uncle; 17=Nephew; 18=Other relative; 19=Roommate, housemate, or other non-relative.

Else If HM0005 = 2, then display: 2=Wife; 3=Domestic Partner, 4=Fiancé, 5=Girlfriend; 6=Daughter (biological, adopted, or step); 7= Foster daughter; 8=Daughter-in-law; 9=Granddaughter (biological, adopted, or step); 10=Sister (biological, adopted, or step); 11=Sister-in-law; 12=Mother (biological, adopted, or step); 13=Mother-in-law; 14=Grandmother (biological, adopted, or step); 15=Cousin; 16=Aunt; 17=Niece; 18=Other relative; 19=Roommate, housemate, or other non-relative.

When collecting information for screener respondent, if screener respondent = SP, assign '01' and go to next name in relationship grid.

IMPLEMENT THE FOLLOWING LOGIC CHECKS:

AFTER A RESPONSE IS SELECTED, CONFIRM THE RESPONSE BY DISPLAYING THE FOLLOWING:

INTERVIEWER: I have that {NAME/you} is/are {SP's/your} [ANSWER]? Is that right? IF THE ANSWER IS NO, DISPLAY INSTRUCTION FOR INTERVIEWER TO GO BACK AND CHANGE ANSWER, ALLOW THE INTERVIEWER TO CORRECT IT.

**BOX H5**

PROGRAM:

All households, in which for any given youth SP or shadow youth, more than 2 parents (father, mother, step-father, step-mother) are listed in HX0015, GO TO HX0021.

All households, about sampled youth or shadow sampled youth for whom a mother/father or step-mother/step-father was not identified in HX0015, GO TO HX0018.

Else GO TO HX0016.

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<b>PATH ID: HX0021</b>	<b>Screen ID:</b>												
<p>The next question is about {SP YOUTH FIRST NAME}'s parents. I have recorded that {FILL} are {SP YOUTH FIRST NAME}'s parents. Is that right?</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 10%;">1</td> <td style="width: 60%;">YES</td> <td style="width: 30%;">GO TO HX0016</td> </tr> <tr> <td>2</td> <td>NO, I NEED TO CHANGE MY ANSWER</td> <td>GO TO HX0015</td> </tr> <tr> <td>-8</td> <td>DON'T KNOW</td> <td></td> </tr> <tr> <td>-7</td> <td>REFUSED</td> <td></td> </tr> </table> <p>ASK: All households, about sampled youth or shadow sampled youth for whom more than 2 parents (mother/father or step-mother/step-father) are listed in HX0015. PROGRAM: For {FILL}, fill with first names of parents identified in HX0015. If two names are listed, connect with "and"; if more than two are listed, put ", and" before last name in list. For {SP YOUTH NAME}, display first name of youth SP from enumeration grid.</p>		1	YES	GO TO HX0016	2	NO, I NEED TO CHANGE MY ANSWER	GO TO HX0015	-8	DON'T KNOW		-7	REFUSED	
1	YES	GO TO HX0016											
2	NO, I NEED TO CHANGE MY ANSWER	GO TO HX0015											
-8	DON'T KNOW												
-7	REFUSED												

<b>PATH ID: HX0018</b>	<b>Screen ID:</b>															
<p>The next question is about {SP YOUTH FIRST NAME}'s parent. Can you tell me who {SP YOUTH NAME}'s parent or guardian is?</p> <p>{PROGRAM: DISPLAY LIST OF ALL PEOPLE IN HOUSEHOLD EXCEPT [SP YOUTH] ORDERED BY AGE FROM OLDEST TO YOUNGEST}</p> <p><b>PICK PARENT OR GUARDIAN (S) FROM LIST.</b></p> <table style="width: 100%; border: none;"> <tr> <td style="width: 10%;">94</td> <td style="width: 60%;">SP YOUTH IS EMANCIPATED</td> <td style="width: 30%;"></td> </tr> <tr> <td>95</td> <td>PARENT OR GUARDIAN IS NOT ON THE LIST</td> <td></td> </tr> <tr> <td></td> <td>INTERVIEWER CLARIFY: _____</td> <td></td> </tr> <tr> <td>-8</td> <td>DON'T KNOW</td> <td></td> </tr> <tr> <td>-7</td> <td>REFUSED</td> <td></td> </tr> </table> <p>ASK: All households, about sampled youth or shadow sampled youth for whom a mother/father or step-mother/step-father was not identified in HX0015. PROGRAM: For {SP YOUTH NAME}, display first name of youth SP from enumeration grid.</p>		94	SP YOUTH IS EMANCIPATED		95	PARENT OR GUARDIAN IS NOT ON THE LIST			INTERVIEWER CLARIFY: _____		-8	DON'T KNOW		-7	REFUSED	
94	SP YOUTH IS EMANCIPATED															
95	PARENT OR GUARDIAN IS NOT ON THE LIST															
	INTERVIEWER CLARIFY: _____															
-8	DON'T KNOW															
-7	REFUSED															

<b>PATH ID: HX0016</b>	<b>Screen ID:</b>															
<p>Do you own or rent your home?</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 10%;">1</td> <td style="width: 60%;">HOME IS OWNED BY ANY HOUSEHOLD MEMBER</td> <td style="width: 30%;"></td> </tr> <tr> <td>2</td> <td>HOME IS RENTED BY ANY HOUSEHOLD MEMBER</td> <td></td> </tr> <tr> <td>3</td> <td>OTHER</td> <td></td> </tr> <tr> <td>-8</td> <td>DON'T KNOW</td> <td></td> </tr> <tr> <td>-7</td> <td>REFUSED</td> <td></td> </tr> </table> <p>ASK: All households.</p>		1	HOME IS OWNED BY ANY HOUSEHOLD MEMBER		2	HOME IS RENTED BY ANY HOUSEHOLD MEMBER		3	OTHER		-8	DON'T KNOW		-7	REFUSED	
1	HOME IS OWNED BY ANY HOUSEHOLD MEMBER															
2	HOME IS RENTED BY ANY HOUSEHOLD MEMBER															
3	OTHER															
-8	DON'T KNOW															
-7	REFUSED															

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**PATH ID: HX0017**

**Screen ID:**

We want to be sure that every household in this area has been given a chance to participate in this important study. Is there any other person or group of people you haven't already told me about who lives and receives mail {here/at ADDRESS}?

ALSO INCLUDE PEOPLE WHO LIVE HERE AND GET MAIL ONLY AT A P.O. BOX. A YES ANSWER TO THIS QUESTION WILL LAUNCH THE ADDED HOUSEHOLD PROCEDURE AFTER THE CONTACT INFORMATION SECTION.

- 1 YES
- 2 NO
- 8 DON'T KNOW
- 7 REFUSED

ASK: All households EXCEPT those added as multi-units at a base address and those added as a result of the Add Household Procedure.

PROGRAM: If don't know house number and/or street name, display "here". Else display "at ADDRESS" and fill ADDRESS with address.

GO TO: If yes, launch hidden DU procedure at the end of the screener. If no, do not launch the hidden DU procedure. Do not repeat this question a second time in the launched hidden DU procedure.

**BOX H6**

Define the following variable: EYOUTH

If (AGE < 18 AND EMANCIPATEDYOUTH DU = 1) Then EYOUTH = 1

If (AGE < 18 AND HX0018 = 94) Then EYOUTH = 1

Else EYOUTH = 2.

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**CONTACT INFORMATION**

<b>PATH ID: HL0001</b>	<b>Screen ID:</b>
<p>I'd like to take a brief moment and get some of your contact information for my records. {In addition, I'd like your help in getting some basic contact information for {ADULT SPs} {and} {the} parents or guardians of {YOUTH SPs}.</p> <p>ENTER 1 TO CONTINUE</p>	
1	CONTINUE
<p><b>PROGRAM:</b> If there are any adult SPs, fill {ADULT SPs} with the first names of all adult SPs – do not list the household respondent's name if he or she is selected as an SP. If youth SPs have been selected, display "and the" followed by the list of youth SP names. If only youth SPs have been selected (and no adult SPs), omit "and" and display "the" followed by the youth SP names. Separate lists of names with a comma, and precede the last in the list with "and" as appropriate.</p> <p>If a single adult household or if the screener respondent is the only SP in the household, do not display the second sentence.</p>	

<b>PATH ID: HL0002</b>	<b>Screen ID:</b>						
<p>Can you tell me your full name?</p> <p>VERIFY ALL SPELLING. IF PERSON HAS NO MIDDLE NAME, LEAVE MIDDLE INITIAL BLANK. IF NEEDED: [Full name includes first name, middle initial, and last name.]</p> <p>NAME: _____</p> <p style="text-align: center;">FIRST                      MI                      LAST</p> <p>I need to confirm your street address. Is this address correct?</p> <p>{PROGRAM: DISPLAY ADDRESS FROM THE SAMPLE FILE IN AN EASY TO READ FORMAT}</p> <p>READ ADDRESS. VERIFY ALL SPELLING. PROBE FOR APARTMENT NUMBER IF NEEDED. DO NOT ENTER A PO BOX HERE.</p> <table style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 60%; border-top: 1px solid black; border-bottom: 1px solid black;">STREET</td> <td style="width: 40%; border-top: 1px solid black; border-bottom: 1px solid black;">APT #</td> </tr> <tr> <td style="border-top: 1px solid black; border-bottom: 1px solid black;">CITY</td> <td style="border-top: 1px solid black; border-bottom: 1px solid black;">STATE</td> </tr> <tr> <td style="border-bottom: 1px solid black;">-8    DON'T KNOW</td> <td style="border-bottom: 1px solid black;">-7    REFUSED</td> </tr> </table> <p>ASK: Household respondent about themselves.</p> <p><b>PROGRAM:</b> Pre-populate name (first) field based on HM0003. Fill street address, apartment #, city, state, zip, from sample list. If the first name is don't know or refused, continue on to ask MI and LAST. If Street is DON'T KNOW or REFUSED, continue on to ask the rest of the address fields.</p>		STREET	APT #	CITY	STATE	-8    DON'T KNOW	-7    REFUSED
STREET	APT #						
CITY	STATE						
-8    DON'T KNOW	-7    REFUSED						



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<b>PATH ID: HL0006</b>	<b>Screen ID:</b>
Is this a home or cell phone number?	
1 HOME	
2 CELL	
3 OTHER	
-8 DON'T KNOW	
-7 REFUSED	
ASK: Household respondent about themselves, who provided a best telephone number in HL0005.	

<b>PATH ID: HL0007</b>	<b>Screen ID:</b>	
Is there a second telephone number where you can be reached?		
ENTER THE NUMBERS ONLY. DO NOT ENTER HYPHENS OR OTHER SYMBOLS.		
_____	_____	_____
AREA CODE	PHONE NUMBER	EXT.
-8	DON'T KNOW	GO TO HL0009
-7	REFUSED	GO TO HL0009
ASK: Household respondent about themselves who provided a best telephone number in HL0005.		
PROGRAM: If the area code is DON'T KNOW or REFUSED, do not ask the rest of the phone number or the extension.		

<b>PATH ID: HL0008</b>	<b>Screen ID:</b>
Is this a home or cell phone number?	
1 HOME PHONE	
2 CELL PHONE	
3 OTHER	
-8 DON'T KNOW	
-7 REFUSED	
ASK Household respondent about themselves who provided a second telephone number in HL0007.	

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<b>PATH ID: HL0016</b>	<b>Screen ID:</b>
Can you please give me your e-mail address? <b>VERIFY ALL SPELLING AND PUNCTUATION. RECORD TEXT BEFORE @ SYMBOL IN THE EMAIL NAME FIELD. TEXT AFTER THE @ SYMBOL IS ENTERED IN THE EMAIL PROVIDER FIELD.</b>	
_____@_____	
E-MAIL ADDRESS	
ASK: Household respondent about themselves.	

DISPLAY INSTRUCTIONS:  
[PROGRAMMING NOTE: FOR SPECIFICATION PURPOSES, THE PERSON FOR WHOM THE CI IS BEING COLLECTED IS REFERRED TO AS THE "TARGET" IN HL0009 to HL0027.]  
PROGRAM:  
Full name is collected for all TARGETS. TARGETS are adult SP's, parents or guardians of youth SP's and shadow youth, and youth SP's and shadow youth.  
For [SP ARRAY] create an array that holds the name of each adult SP and youth SP. Do not include the household respondent. The array should hold the first name provided in (HM0002).

<b>PATH ID: HL0009</b>	<b>Screen ID:</b>
PROGRAM NOTE: IF ADULT OR YOUTH SPs WERE SELECTED, WITH OR WITHOUT SHADOW YOUTH, DISPLAY THE FOLLOWING: As I mentioned, the computer has selected [LIST ALL NAMES IN SP ARRAY   and you] to be in the study. I'd like your help in getting some basic contact information. {For [YOUTH SPs   and [SHADOW YOUTH]], I will ask for contact information for their parent or guardian.} [This information will be used only for the purposes of this study.]	
PROGRAM NOTE: IF NO ADULT OR YOUTH SPs WERE SELECTED, BUT SHADOW YOUTH WERE SELECTED, DISPLAY THE FOLLOWING: The computer has selected [SHADOW YOUTH'S NAME] to participate in the study when {he/she/they} {turn/turns} 12 years old. I'd like your help in getting some basic contact information for their parent or guardian. [This information will be used only for the purposes of this study.] <b>ENTER 1 TO CONTINUE.</b>	
1      CONTINUE	
PROGRAM: Display all names, separated by commas, with ", and' before the last name in the array. If the household respondent is an SP, display all names separated by commas with "and you". Include the sentence in brackets only if there are youth SP's AND/OR shadow youth. Display their names where specified. ASK: HL0010 to HL0027 about all targets. Do not ask these questions about the household respondent if he or she is selected as an SP.	

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<b>PATH ID: HL0010</b>	<b>Screen ID:</b>			
<p>Can I have [TARGET]'s full name?</p> <p style="color: blue;">VERIFY ALL SPELLING. [TARGET] IS [FILL] OF [YOUTH SP OR SHADOW YOUTH NAME.] IF PERSON HAS NO MIDDLE NAME, LEAVE MIDDLE INITIAL BLANK.</p> <p>NAME: _____</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 33%; text-align: center;">FIRST</td> <td style="width: 33%; text-align: center;">MI</td> <td style="width: 33%; text-align: center;">LAST</td> </tr> </table> <p>ASK: Targets are <u>each</u> adult SP AND each parent, step-parent or guardian of a youth SP or shadow sample youth AND each youth SP AND each shadow sample youth. Ask one time for each target. Do not ask if target was the household respondent.</p> <p>PROGRAM: Fill [TARGET] in the question and interviewer instruction with the first name of the target (HM0002). To select the appropriate parent or guardian target, refer to the relationship matrix (HX0015). If no parent/step-parent is identified in HX0015 for youth/shadow-youth SP, use response to HX0018. Fill [FILL] in the interviewer instruction with "SELECTED AS AN ADULT" if the target is an adult SP. Fill with "IS A PARENT OR GUARDIAN OF" if the target is the parent, step-parent or guardian of a youth SP or shadow sample youth. Fill [YOUTH SP OR SHADOW YOUTH NAME] with the SP youth's or SP shadow youth's name if the target is a parent, step-parent or guardian. If the first name in HL0010 is DON'T KNOW or REFUSED, continue on to ask MI and LAST.</p> <p>GO TO:          IF TARGET IS YOUTH SP OR SHADOW YOUTH SP, GO TO END.          IF TARGET IS ADULT SP, PARENT, STEP-PARENT OR GUARDIAN OF A YOUTH SP OR SHADOW YOUTH, CONTINUE TO HL0011.</p>		FIRST	MI	LAST
FIRST	MI	LAST		

<b>PATH ID: HL0011</b>	<b>Screen ID:</b>												
<p>What is the best phone number to reach [TARGET]?</p> <p style="color: blue;">ENTER THE NUMBERS ONLY. DO NOT ENTER HYPHENS OR OTHER SYMBOLS.</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 33%; text-align: center;">_____</td> <td style="width: 33%; text-align: center;">_____</td> <td style="width: 33%; text-align: center;">_____</td> </tr> <tr> <td style="text-align: center;">AREA CODE</td> <td style="text-align: center;">PHONE NUMBER</td> <td style="text-align: center;">EXT.</td> </tr> <tr> <td style="text-align: center;">-8</td> <td style="text-align: center;">DON'T KNOW</td> <td style="text-align: center;">GO TO HL0015</td> </tr> <tr> <td style="text-align: center;">-7</td> <td style="text-align: center;">REFUSED</td> <td style="text-align: center;">GO TO HL0015</td> </tr> </table> <p>ASK: About each target. Do not ask about household respondent if he or she is selected as an SP. Do not ask about youth SP's or shadow youth. Ask one time for each target.</p> <p>PROGRAM: If the area code is DON'T KNOW or REFUSED, do not ask the rest of the phone number or the extension.</p>		_____	_____	_____	AREA CODE	PHONE NUMBER	EXT.	-8	DON'T KNOW	GO TO HL0015	-7	REFUSED	GO TO HL0015
_____	_____	_____											
AREA CODE	PHONE NUMBER	EXT.											
-8	DON'T KNOW	GO TO HL0015											
-7	REFUSED	GO TO HL0015											

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<b>PATH ID: HL0012</b>	<b>Screen ID:</b>
Is this a home or cell phone number?	
1 HOME PHONE	
2 CELL PHONE	
3 OTHER	
-8 DON'T KNOW	
-7 REFUSED	
ASK: About each target for whom a phone number was given. Do not ask about household respondent if he or she is selected as an SP. Do not ask about youth SP's or shadow youth. Ask one time for each target.	

<b>PATH ID: HL0013</b>	<b>Screen ID:</b>	
Does [TARGET] have a second telephone number?		
ENTER THE NUMBERS ONLY. DO NOT ENTER HYPHENS OR OTHER SYMBOLS.		
_____		
AREA CODE	PHONE NUMBER	EXT.
-8	DON'T KNOW	GO TO HL0015
-7	REFUSED	GO TO HL0015
ASK: About each target for whom a phone number was given. Do not ask about household respondent if he or she is selected as an SP. Do not ask about youth SP's or shadow youth. Ask one time for each target.		
PROGRAM: If the area code is don't know or refused, do not ask the rest of the phone number or the extension.		

<b>PATH ID: HL0014</b>	<b>Screen ID:</b>
Is this a home or cell phone number?	
1 HOME PHONE	
2 CELL PHONE	
3 OTHER	
-8 DON'T KNOW	
-7 REFUSED	
ASK: About each target for whom a second telephone number was provided in HL0013. Do not ask about household respondent if he or she is selected as an SP. Do not ask about youth SP's or shadow youth. Ask one time for each target.	

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<b>PATH ID: HL0015</b>	<b>Screen ID:</b>
Can you please give me [TARGET]'s e-mail address? <b>VERIFY ALL SPELLING AND PUNCTUATION. RECORD TEXT BEFORE @ SYMBOL IN THE EMAIL NAME FIELD. TEXT AFTER THE @ SYMBOL IS ENTERED IN THE EMAIL PROVIDER FIELD.</b>	
_____@_____	
E-MAIL ADDRESS	
-8 DON'T KNOW	
-7 REFUSED	
ASK: About each target. Do not ask about household respondent if he or she is selected as an SP. Do not ask about youth SP's or shadow youth. Ask one time for each target.	

<b>PATH ID: HM0025</b>	<b>Screen ID:</b>
How well does [TARGET] speak English? Would you say very well, well, not well, or not at all?	
1 VERY WELL	GO TO HM0028
2 WELL	GO TO HM0028
3 NOT WELL	
4 NOT AT ALL	GO TO HM0027
-8 DON'T KNOW	
-7 REFUSED	
ASK: About each target. Do not ask about household respondent if he or she is selected as an SP. Do not ask about shadow youth. Ask one time for each target.	

<b>PATH ID: HM0026</b>	<b>Screen ID:</b>
Is [TARGET] able to speak English well enough to complete an interview in English?	
1 YES	GO TO HM0028
2 NO	
-8 DON'T KNOW	GO TO HM0028
-7 REFUSED	GO TO HM0028
ASK: About each target that does not speak English well (HM0025=3, -8, -7). Do not ask about household respondent if he or she is selected as an SP. Do not ask about shadow youth. Ask one time for each target.	

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<b>PATH ID: HM0027</b>	<b>Screen ID:</b>
Would [TARGET] be able to complete the interview in Spanish?	
1 YES	
2 NO	
-8 DON'T KNOW	
-7 REFUSED	
ASK: About each target that does not speak English well enough (HM0026 = 2) to complete an interview in English. Do not ask about household respondent if he or she is selected as an SP. Do not ask about shadow youth. Ask one time for each target.	

<b>PATH ID: HM0028</b>	<b>Screen ID:</b>
{THE SAMPLED YOUTH DOES NOT HAVE A PARENT OR GUARDIAN LIVING IN THE HOUSEHOLD. THE PARENT INTERVIEW AND YOUTH INTERVIEW <b>WILL NOT</b> BE COLLECTED FOR THIS SAMPLED YOUTH.}	
Thank you for taking the time to answer these questions.	
ENTER 1 TO CONTINUE. THIS IS THE END OF THE PHASE 1 SCREENER.	
1 CONTINUE	
ASK: All households PROGRAM: IF HX0018=95, display "THE SAMPLED YOUTH DOES NOT HAVE A PARENT OR GUARDIAN LIVING IN THE HOUSEHOLD. THE PARENT INTERVIEW AND YOUTH INTERVIEW WILL NOT BE COLLECTED FOR THIS SAMPLED YOUTH."	