Upward Bound Programs: Upward Bound and Upward Bound Math and Science

Request for Approval under the Paperwork Reduction Act

Supporting Statement for the New Annual Performance Report Form

## A. Justification

1. Explain the circumstances that make the collection of information necessary. Identify any legal or administrative requirements that necessitate the collection. Attach a hard copy of the appropriate section of each statute and regulation mandating or authorizing the collection of information.

The Department of Education (Department) is requesting approval of a new Upward Bound (UB) Annual Performance Report (APR) form to collect annual performance report data from projects funded by UB program grants. This APR reflects new UB program regulations enacted on October 26, 2010. The new regulations were necessitated by changes to the UB program in the Higher Education Opportunity Act (HEOA) of 2008. FY 2012-2013 is the first year of a five year grant cycle during which UB projects are required to adhere to the new regulations.

The UB program provides Federal financial assistance in the form of discretionary grants to: (a) institutions of higher education; (b) public and private agencies and organizations including community-based organizations with experience in serving disadvantaged youth; (c) secondary schools; and (d) combinations of such institutions, agencies and organizations. The specific goals of UB are to provide fundamental support to participants in their preparation for college entrance. The program provides opportunities for participants to succeed in their precollege performance and ultimately in their higher education pursuits. UB serves high school students from low-income families and high school students from families in which neither parent holds a bachelor's degree. The goal of UB is to increase the rate at which participants complete secondary education and enroll in and graduate from institutions of postsecondary education.

The information that grantees submit in the APR allows the Department to annually assess each grantee's progress in meeting their project's approved goals and objectives. The APR data are compared with the projects’ approved objectives to determine the projects’ accomplishments, to make decisions regarding whether funding should be continued, and to award "prior experience" (PE) points. The regulations for this program provide for awarding up to 15 points for prior experience (34 CR 645.32). During a competition for new grant awards, the PE points are added to the average of the field reader scores to arrive at a total score for each application. Funding recommendations and decisions are primarily based on the rank order of applications on the slate; therefore, assessment of PE points, based on data submitted in the APR, is a crucial part of the overall application process.

Further, this performance report form collects aggregate and quantifiable data needed to respond to the requirements of the Government Performance and Results Act (GPRA). In the Department of Education’s Fiscal Year 2010 Annual Performance Plan, the overall objective for the UB Program is to: “Increase the percentage of low-income, first generation students who enter and succeed in a program of postsecondary education.”

The Department collects information from UB grantees under the authority of Title IV, Part A, Subpart 2, Chapter 1, Sections 402C of the Higher Education Act of 1965, as amended, the program regulations in 34 CFR 645, and 34 CFR Sections 74.51, 75.720 and75.732 of the Education Department General Administrative Regulations (EDGAR). [A copy of the authorizing statute, as amended in 2008 as the Higher Education Opportunity Act, which is the basis for the current program regulations, is also attached.]

2. Indicate how, by whom, and for what purpose the information is to be used. Except for a new collection, indicate the actual use the agency has made of the information received from the current collection.

The Department uses the data collected to (a) evaluate projects' accomplishments; (b) determine the number of PE points to be awarded to current grantees; and (c) aid in compliance monitoring (i.e., to determine whether grantees are in compliance with the selection requirements for project participants). [34.CFR 645.3]

In addition, the Department uses the APRs to produce program-level data for annual reporting, budget submissions to OMB and to Congress, and Congressional hearings, testimonials and inquiries, and to respond to inquiries from higher education interest groups and the general public.

3. Describe whether, and to what extent, the collection of information involves the use of automated, electronic, mechanical, or other technological collection techniques or forms of information technology, e.g. permitting electronic submission of responses, and the basis for the decision of adopting this means of collection. Also describe any consideration given to using technology to reduce burden.

The data collection method allows the grantees to use computerized data systems to collect, retrieve, and report the requested information. A Web-based software application has been developed for grantees to enter the data online and submit the entire report via the Internet. The UB projects have been submitting the annual performance report via the Internet since 2001.

The data collected are in the aggregate form at the program level, not data on individual participants; thus the reports are a low-level security risk. Nonetheless, the Web site is secured to ensure that the data are seen only by authorized individuals and are protected from network hackers. Further, online data edits are in place to ensure the accuracy and integrity of the data submitted.

4. Describe efforts to identify duplication. Show specifically why any similar information already available cannot be used or modified for use for the purposes described in Item 2 above.

The information grantees submit in their performance reports is unique to each project and is not collected elsewhere; therefore, no duplication exists. No other collection instrument is available to collect the information the Department is required to assess to determine grantees’ prior experience points and program outcomes, as described in item 2, above. The data collected in the APR are fundamental to this program.

5. If the collection of information impacts small businesses or other small entities, describe any methods used to minimize burden.

This information collection does not affect small businesses or other small entities.

6. Describe the consequences to Federal program or policy activities if the collection is not conducted or is conducted less frequently, as well as any technical or legal obstacles to reducing burden.

The collection of performance reports is required annually. Collection of information on a less frequent basis is not feasible. These reports are used to determine if the grantee is making satisfactory progress in meeting the goals and objectives proposed in its initial grant application. In addition, the information is needed to award PE points to grantees. Without this data collection, the Department would not have the data to assess the PE provision of the authorizing statute, respond to the GPRA and other program performance and efficiency measures, or develop improved policies for program administration.

7. Explain any special circumstances that would cause an information collection to be conducted in a manner:

* requiring respondents to report information to the agency more often than quarterly;
* requiring respondents to prepare a written response to a collection of information in fewer than 30 days after receipt of it;
* requiring respondents to submit more than an original and two copies of any document;
* requiring respondents to retain records, other than health, medical, government contract, grant-in-aid, or tax records for more than three years;
* in connection with a statistical survey, that is not designed to produce valid and reliable results than can be generalized to the universe of study;
* requiring the use of a statistical data classification that has not been reviewed and approved by OMB;
* that includes a pledge of confidentiality that is not supported by authority established in statute or regulation, that is not supported by disclosure and data security policies that are consistent with the pledge, or that unnecessarily impedes sharing of data with other agencies for compatible confidential use; or
* requiring respondents to submit proprietary trade secrets, or other confidential information unless the agency can demonstrate that it has instituted procedures to protect the information’s confidentiality to the extent permitted by law.

With one exception, no information will be collected in the manner covered under any of the special circumstances outlined. The exception is that respondents are required to retain participant records for more than three years as required under 34 CFR 74.53(b). In order to assess the impact of the program services on participating students’ academic progress, and in anticipation of the new outcome measure for UB which occurred as a result of the HEOA, grantees should track the academic progress of all prior-year participants, beginning with the 2008 high school graduating cohort, until postsecondary completion.

1. As applicable, the Department has published the 60 day Federal Register notice as

required by 5 CFR 1320.8(d), and solicited comments on the information collection prior to submission to OMB. Fifty-eight respondent’s submitted approximately 306 individual comments (i.e., multiple comments from respondents) after the 60-day comment period. The Department compiled a summary and analysis of the comments as well as information on changes to the proposed UB/UBMS APR in response to these comments.

Department staff members have attended a number of state, regional, and national meetings at which the Department solicited informal views and comments on

reporting requirements from grantees and other interested persons. A separate 30-day Federal Register notice will be published to solicit public comment on the new APR form following the 60-day Federal Register notice.

9. Explain any decision to provide any payment or gift to respondents, other than remuneration of contractors or grantees.

The Department will not provide payment or gifts to respondents.

10. Describe any assurance of confidentiality provided to respondents and the basis for the assurance in statute, regulation, or agency policy.

No assurances of confidentiality are provided to the respondents.

11. Provide additional justification for any questions of a sensitive nature, such as sexual behavior and attitudes, religious beliefs, and other matters that are commonly considered private. The justification should include the reasons why the agency considers the questions necessary, the specific uses to be made of the information, the explanation to be given to persons from whom the information is requested, and any steps to be taken to obtain their consent.

The performance report form does not include questions about sexual behavior and attitudes, religious beliefs, or other matters that are commonly considered sensitive and private.

12. Provide estimates of the hour burden of the collection of information. The statement should:

* Indicate the number of respondents by affected public type (federal government, individuals or households, private sector – businesses or other for-profit, private sector – not-for-profit institutions, farms, state, local or tribal governments), frequency of response, annual hour burden, and an explanation of how the burden was estimated, including identification of burden type: recordkeeping, reporting or third party disclosure. All narrative should be included in item 12. Unless directed to do so, agencies should not conduct special surveys to obtain information on which to base hour burden estimates. Consultation with a sample (fewer than 10) of potential respondents is desirable. If the hour burden on respondents is expected to vary widely because of differences in activity, size, or complexity, show the range of estimated hour burden, and explain the reasons for the variance. Generally, estimates should not include burden hours for customary and usual business practices.
* If this request for approval covers more than one form, provide separate hour burden estimates for each form and aggregate the hour burdens.
* Provide estimates of annualized cost to respondents of the hour burdens for collections of information, identifying and using appropriate wage rate categories. The cost of contracting out or paying outside parties for information collection activities should not be included here. Instead, this cost should be included in Item 14.

Estimated burden hours for this collection of information are 16,864 hours. We estimate approximately 992 respondents. The performance reports are submitted annually.

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|  | Number of Respondents | Estimated Preparation Time, per respondent | Total estimated burden hours |
| Public Sector | 737 | 17 | 12,529 |
| Private Sector | 255 | 17 | 4,335 |
| **Total estimated burden hours** | **992** | **17** | **16,864** |

(Estimated burden: 16,864 hours. Total number of hours (preparation time) multiplied by the total number of respondents equals estimated burden hours). Preparation time includes 15 hours for professional staff to gather the information using computerized technology and 2 hours for clerical staff to enter the data into the Web-based form.

Professional staff

(992 respondents X 15 hours X $35 per hour) $520,800

Clerical staff

(992 clerical staff members X 2 hours X $18 per hour) $35,712

Total estimated cost to all respondents $556,512

Note: *As many of the respondents are project staff whose salaries are largely financed with Federal grant funds, the Department believes that the actual cost to respondents is lower than those indicated above but cannot provide an accurate estimate at this time.*

13. Provide an estimate of the total annual cost burden to respondents or record keepers resulting from the collection of information. (Do not include the cost of any hour burden shown in Items 12 and 14.)

* The cost estimate should be split into two components: (a) a total capital and start-up cost component (annualized over its expected useful life); and (b) a total operation and maintenance and purchase of services component. The estimates should take into account costs associated with generating, maintaining, and disclosing or providing the information. Include descriptions of methods used to estimate major cost factors including system and technology acquisition, expected useful life of capital equipment, the discount rate(s), and the time period over which costs will be incurred. Capital and start-up costs include, among other items, preparations for collecting information such as purchasing computers and software; monitoring, sampling, drilling and testing equipment; and acquiring and maintaining record storage facilities.
* If cost estimates are expected to vary widely, agencies should present ranges of cost burdens and explain the reasons for the variance. The costof contracting out information collection services should be a part of this cost burden estimate. In developing cost burden estimates, agencies may consult with a sample of respondents (fewer than 10), utilize the 60-day pre-OMB submission public comment process and use existing economic or regulatory impact analysis associated with the rulemaking containing the information collection, as appropriate.
* Generally, estimates should not include purchases of equipment or services, or portions thereof, made: (1) prior to October 1, 1995, (2) to achieve regulatory compliance with requirements not associated with the information collection, (3) for reasons other than to provide information or keep records for the government or (4) as part of customary and usual business or private practices.

There are no other costs to the respondents associated with this information collection. Grantees are required by program regulations to collect and maintain this information. The costs to transmit the data electronically via the Web are customary and usual business practices.

14. Provide estimates of annualized cost to the Federal government. Also, provide a description of the method used to estimate cost, which should include quantification of hours, operational expenses (such as equipment, overhead, printing, and support staff), and any other expense that would not have been incurred without this collection of information. Agencies also may aggregate cost estimates from Items 12, 13, and 14 in a single table.

The largest portion of the Government's cost is borne directly by the Department of Education in designing the report form, securing clearance of the form, and collecting, aggregating, and disseminating the information.

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| Annual contract cost for development of APR Web application, Web-based data collection, Help Desk support, data processing, and grantee PE reports. | $102,192 |
| Analyses of data and preparation of national statistical reports. | $155,000 |
| Professional staff to update report form and prepare clearance package clearing performance report form:  $55 per hour X 120 hours  Overhead (est. at 50%): 120 times $27.50 | $9,900 |
| Professional staff to review and edit reports for dissemination  $55 per hour X 160 hours  Overhead (est. at 50%): 160 times $27.50 | $13,200 |
| Clerical staff to type, route, and copy report form:  $19 per hour X 15 hours  Overhead costs (est.at 50%) 15 times 9.5 | $428 |
| Other Department staff to review and approve the request:  $55 per hour X 10 hours  Overhead costs (est. at 50%) 10 times 27.50 | $825 |
| OMB review (estimated):  $55 per hour X 8 hours  Overhead costs (est. at 50%) 8 times 27.50 | $660 |
| TOTAL FEDERAL COST | $282,205 |

15. Explain the reasons for any program changes or adjustments.

In previous years, the same APR was used for three of the TRIO programs (Upward Bound, Upward Bound Math and Science and Veterans Upward Bound) because of the similarities in the data collected for each program. However, statutory changes and subsequent new regulations resulted in significant differences in the performance measures for the UB and UBMS programs. Specifically, grantees must track the academic progress of UB and UBMS participants through postsecondary completion. This form will be used to collect data on UB and UBMS participants. Additionally, the final regulatory amendments to recordkeeping requirements require that UB and UBMS grantees document the services a student who is served by more than one TRIO or other federally funded program is receiving from another program during the project year.

16. For collections of information whose results will be published, outline plans for tabulation and publication. Address any complex analytical techniques that will be used. Provide the time schedule for the entire project, including beginning and ending dates of the collection of information, completion of report, publication dates, and other actions.

Collected information will be analyzed annually to determine if each grantee is meeting its approved goals and objectives and to award PE points. Performance measures and efficiency measures for UB, based on data conveyed in grantees' APRs, are disseminated in the Department's Annual Program Performance Plan. In addition, the Department's Web site provides data on performance and efficiency measures, beginning with the 2007–08 performance period, at the grantee level; this more detailed reporting has been made possible due to improvements in accuracy resulting from incorporating the standard objectives into the report form.

17. If seeking approval to not display the expiration date for OMB approval of the information collection, explain the reasons that display would be inappropriate.

This report form and the Web site will display the expiration date for OMB's approval of the information collection.

18. Explain each exception to the certification statement identified in the Certification of Paperwork Reduction Act.

There are no exceptions to the certification statement.

## B. Collections of Information Employing Statistical Methods

This collection does not employ statistical methods.