Adult Training and Education Survey Part of the 2014 National Household Education Survey



Thank you for helping us with this survey. Based on the information we received from your household in your last survey, we're asking you to complete this final step.

Conducted by

UNITED STATES DEPARTMENT OF COMMERCE Economics and Statistics Administration U.S. Census Bureau



Instructions

- In response to the survey you answered earlier, we recorded that the person listed below is between the ages of 16 to 65, is no longer in high school, and lives in this household. If this information is not correct, please call us at the toll-free number below so we can be sure you received the correct survey.
- These questions should be filled out by:

No one else in the household should fill out the survey.

- To answer a question, simply mark the box [X] that best represents your answer.
- Use a black or blue pen, if available, to complete this survey.
- Please return the completed survey using the postage-paid envelope provided.
- If you have any questions about this survey, please call us at our tollfree number: 1-888-xxx-xxxx.

We are authorized to collect this information by U.S. Code, Title 20, Section 9543. You do not have to provide the information requested. However, the information you provide will help the Department of Education's ongoing efforts to learn more about the educational experiences of adults. There are no penalties should you choose not to participate in this study. Your answers may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (U.S. Code, Title 20, Section 9573). Your responses will be combined with those from other participants to produce summary statistics and reports.

Depending on your background, this survey is estimated to take 10 to 20 minutes, including time for reviewing instructions and completing the survey. An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to: Lisa Hudson, National Center for Education Statistics, U.S. Department of Education, 1990 K Street NW, Washington, DC 20006-5650. Do not return the completed form to this address.

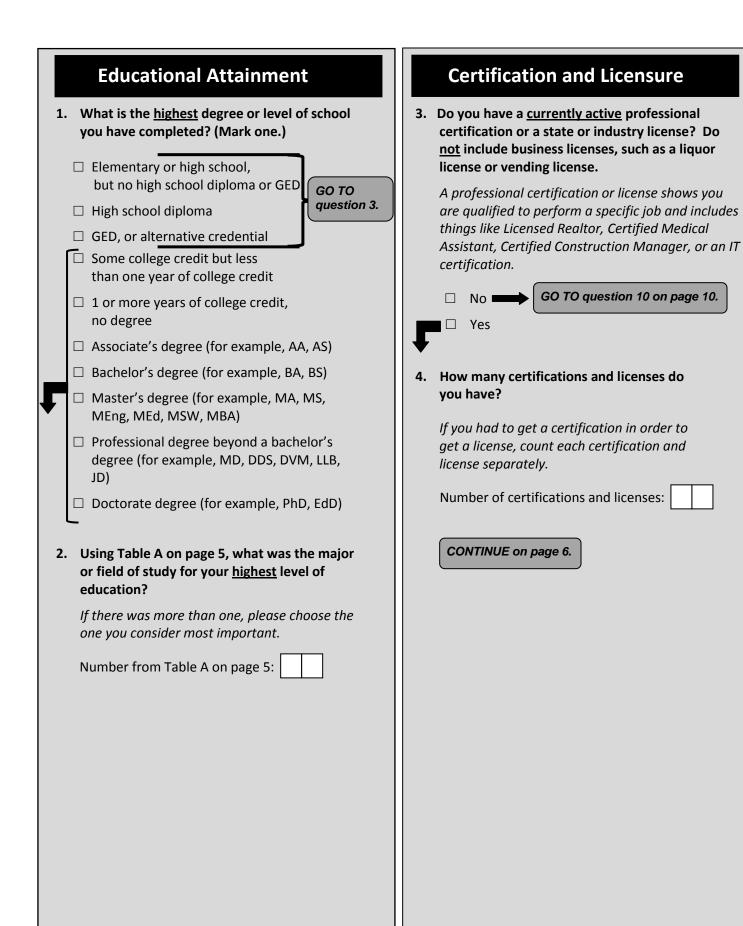


TABLE A. FIELD OF STUDY CODES FOR QUESTION 2

- 1 Accounting, finance, insurance, or real estate
- 2 Administrative support
- 3 Agriculture
- 4 Architecture
- 5 Arts, music, or design
- 6 Biological/biomedical sciences
- 7 Business management or marketing
- Communications technologies (e.g., printing, broadcasting, recording, and graphics technologies)
- 9 Computer and information sciences
- 10 Construction trades
- 11 Cosmetology or barbering
- 12 Culinary arts
- 13 Drafting, engineering technologies, or science technologies
- 14 Education
- 15 Engineering
- 16 English language/literature
- 17 Family and consumer sciences
- 18 Foreign languages
- 19 Funeral/mortuary services
- 20 Healthcare professions

- 21 Law enforcement, security, or firefighting
- 22 Journalism or communications
- 23 Law or legal studies
- 24 Leisure or fitness studies
- 25 Liberal arts
- 26 Library science
- 27 Manufacturing or production (e.g., machinist, welder, boilermaker)
- 28 Mathematics or statistics
- 29 Mechanic or repair technologies
- 30 Military science/technologies
- 31 Natural resources or conservation
- 32 Philosophy or comparative religions
- 33 Physical sciences
- 34 Psychology
- 35 Religious vocations or theology
- 36 Social or human services or public administration
- 37 Social sciences (e.g., anthropology, gender or ethnic studies) or history
- 38 Transportation or materials moving
- 39 Interdisciplinary

5. Please fill out a <u>column</u> in the following grid for each currently active certification and license you have,				
up to three . If you have more than three, answer for the three you last earned (not counting renewals).				
if you have more than three,	Certification or License #1	Certification or License #2	Certification or License #3	
5a. In your own words, what is the name of the certification or license? Do not include college degrees.				
5b. Using Table B on page 7, what is its subject field?	Number from Table B:	Number from Table B:	Number from Table B:	
5c. Could you use it to get a job with any employer <u>in</u> <u>that field</u> ?	 □ No □ Yes □ I don't know 	 □ No □ Yes □ I don't know 	 □ No □ Yes □ I don't know 	
5d. Did you have to pass a test, submit a portfolio, or demonstrate your skills to get it?	□ No □ Yes	□ No □ Yes	□ No □ Yes	
5e. Was it awarded by the federal, state, or local government? (For example, by a state board of education or other state board, OSHA, or FAA)	□ No□ Yes□ I don't know	 No Yes I don't know 	 □ No □ Yes □ I don't know 	
5f. Is it for your current job? (Mark one.) If you are not employed, answer "No."	 No Yes, and it is required Yes, but it is not required 	 No Yes, and it is required Yes, but it is not required 	 No Yes, and it is required Yes, but it is not required 	
5g. In what year did you <u>first</u> earn it? Do not count renewals.	Year:	Year:	Year:	

5h. Which one did you earn <u>last</u> ? (Mark one box in this row.)		
Do not count renewals.		

TABLE B. FIELD OF CERTIFICATION OR LICENSE CODES FOR QUESTION 5b

1 EMT, CPR, or basic first aid

2 Other health care (for fitness use code 13) Includes health-care technologist or technician; health-care therapist (for counseling use code 17); nursing occupations, medical practitioners (such as MD, OD, PA, DC, PharmD, DVM), and healthcare specialties such as ACLS.

3 Architecture, engineering, or energy Includes architecture, drafting, engineering, engineering technologies, LEED, energy auditing and other similar fields.

4 Business management, operations, and support

Includes project management, Six Sigma, Lean Manufacturing, and other business management, support, and operations.

- 5 Childcare
- 6 Cosmetology or barbering
- 7 Finance, insurance, or real estate Includes insurance, real estate, taxes and accounting, and other finance (for notary public use code 12).
- 8 Food handling and sanitation Includes food handling, water treatment and sanitation, hazardous waste operations, and other food handling and sanitation fields.
- 9 Funeral, mortuary, and taxidermy
- **10** Information technology Includes software development and applications, networking, hardware, and other computer and information technologies.

- 11 Law or legal support
- 12 Notary public
- **13** Physical fitness Includes personal or athletic trainer,

yoga instructor, and other fitness instruction.

14 Public safety

Includes law enforcement, firefighting, flight attendant, and other public safety services (for water and hazardous waste treatment use code 8).

15 Religious ordination

16 Skilled trades

Includes automotive repair, HVAC installation and repair, construction trades (carpenter, electrician, mason, plumber), welder, and machining or equipment operator (such as boiler, crane, or forklift operator).

17 Social work or counseling

18 Teaching (public or private schools) Includes preschool through grade 12 teaching. (For other instructional fields, use the code for that field; for example, flight instructors use code 19 for transportation.)

19 Transportation

Includes CDL, aviation or marine piloting, and other transportation work (*for flight attendant use code 14*).

20 Other fields not listed above

The rest of this section asks about the certification or license you <u>last</u> earned—that is, the one you marked in question 5h on page 6.

6. How useful has your <u>last</u> certification or license been for each of the following?

a. Getting a job. (Mark one.)

- □ Too soon to tell
- Not useful
- □ Somewhat useful
- □ Very useful

b. Keeping a job. (Mark one.)

- □ Too soon to tell
- Not useful
- □ Somewhat useful
- Very useful

c. Increasing your pay. (Mark one.)

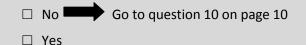
- $\hfill\square$ Too soon to tell
- Not useful
- □ Somewhat useful
- □ Very useful
- d. Keeping you marketable to employers or clients. (Mark one.)
 - □ Too soon to tell
 - □ Not useful
 - □ Somewhat useful
 - □ Very useful

e. Improving your work skills. (Mark one.)

- □ Too soon to tell
- □ Not useful
- □ Somewhat useful
- Very useful

7. Which of the following prepared you to earn this certification or license? (Mark <u>ALL</u> that apply.)

- \Box I earned a college degree.
- I took other classes from a college, technical school, or trade school (no degree).
- □ I took classes or training from a company, association, union, or private instructor.
- □ I studied on my own using textbooks or on-line resources.
- □ I participated in on-the-job training, an internship, or apprenticeship.
- □ I did not take any classes, training, or instruction.
- 8. Do you have to renew this certification or license?



- 9. What do you plan to do the next time this certification or license is up for renewal? (Mark one.)
 - □ Renew it
 - \Box Let it expire
 - □ I don't know

CONTINUE on page 10.

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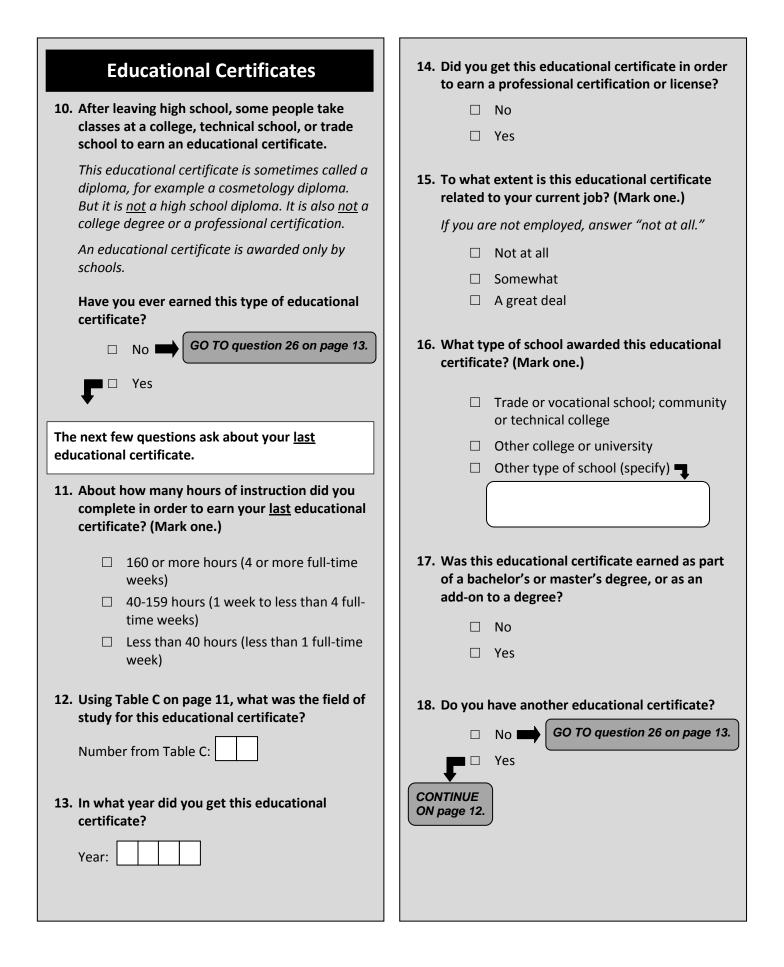
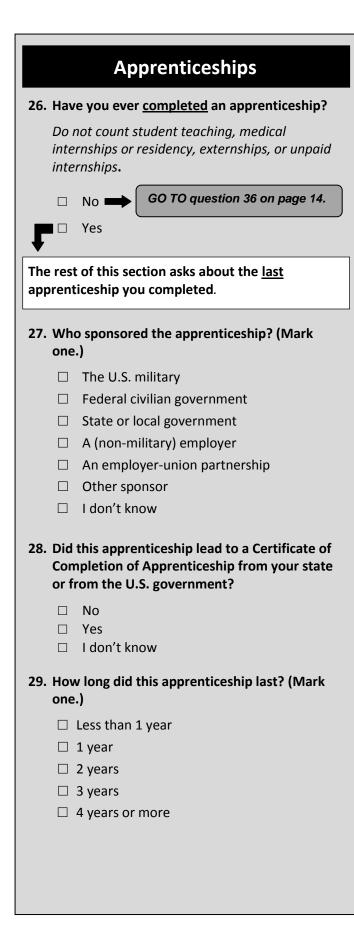


TABLE C. FIELD OF STUDY CODES FOR QUESTIONS 12 AND 20

- 1 Accounting, finance, insurance, or real estate 2 Administrative support 3 Arts, music, or design 4 Business management or marketing 15 5 Communications technologies (e.g. printing, broadcasting, recording, and graphics technologies) Computer and information sciences 6 7 Construction trades 8 Cosmetology or barbering 19 9 Culinary arts 20
 - 10 Drafting, engineering technologies, or science technologies
 - 11 Education
 - 12 Funeral/mortuary services
 - 13 Healthcare professions
 - 14 Law enforcement, security, or firefighting
 - 15 Legal studies
 - 16 Manufacturing or production (e.g., machinist, welder, boilermaker)
 - 17 Mechanic or repair technologies
 - 18 Religious vocations or theology
 - 19 Transportation or materials moving
 - 20 Other field of study not listed above

The next few questions ask about your next-to-last 24. What type of school awarded this certificate? educational certificate. (Mark one.) 19. Thinking about your <u>next-to-last</u> educational □ Trade or vocational school; community or certificate, about how many hours of technical college instruction did you complete in order to earn □ Other college or university it? (Mark one.) □ Other type of school (specify) **¬** □ 160 or more hours (4 or more full-time weeks) □ 40-159 hours (1 full-time week to less than four full-time weeks) 25. Was this certificate earned as part of a □ Less than 40 hours (less than 1 full-time bachelor's or master's degree, or as an add-on week) to a degree? □ No 20. Using Table C on page 11, what was the field of study for this educational certificate? □ Yes Number from Table C: 21. In what year did you get this educational certificate? Year: 22. Did you get this educational certificate in order to earn a professional certification or license? □ No □ Yes 23. To what extent is this educational certificate related to your current job? (Mark one.) If you are not employed, answer "not at all." Not at all □ Somewhat □ A great deal



- 30. As part of this apprenticeship, did you take any formal classes? Include any classes taken inperson or on-line. (Mark <u>all</u> that apply.)
 - 🗆 No
 - $\hfill\square$ Yes, from an employer or union
 - Yes, from a community or technical college or other college
 - □ Yes, from another organization
- 31. What wage did you earn during this apprenticeship program? (Mark one.)
 - □ No wage
 - A low starting wage that increased as I became more qualified during the apprenticeship
 - A low starting wage that increased only when I became fully qualified at the end of the apprenticeship
 - □ The same wage as a fully qualified worker

32. What type of occupation was this apprenticeship for? (Mark one.)

- □ Construction trades
- □ Driving or transport
- □ Engineering or architecture
- $\hfill\square$ Food preparation
- □ Health care
- □ Information technology (IT)
- □ Management
- $\hfill\square$ Manufacturing, printing, or production
- □ Mechanic, installation, or repair
- □ Public safety or corrections
- □ Real estate, finance, or insurance
- \Box Other sales or customer service
- □ Other (specify) **¬**

33. How useful was your apprenticeship for each of the following?

- a. Getting a job. (Mark one.)
 - □ Too soon to tell
 - Not useful
 - □ Somewhat useful
 - Very useful

b. Increasing your pay. (Mark one.)

- □ Too soon to tell
- □ Not useful
- □ Somewhat useful
- □ Very useful

c. Improving your work skills. (Mark one.)

- □ Too soon to tell
- Not useful
- □ Somewhat useful
- Very useful

34. Are you currently working in the occupation that you apprenticed in?

- □ No
- □ Yes

35. In your current job, how often do you use the skills that you learned in your apprenticeship?

If you are not employed, please answer "Never or almost never".

- □ Never or almost never
- □ Sometimes
- □ All or most of the time

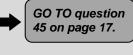
College and Other Classes

- 36. Since leaving high school, have you taken any of the following types of classes?
 - a. Classes to learn English as a second language (ESL). (Mark <u>all</u> that apply.)
 - □ No
 - □ Yes, took over 12 months ago
 - □ Yes, took within past 12 months
 - b. Classes to prepare for the General Educational Development (GED) test, or some other high school equivalency program. (Mark <u>all</u> that apply.)
 - □ No
 - □ Yes, took over 12 months ago
 - □ Yes, took within past 12 months
 - c. Literacy classes to help adults read better. Do <u>not</u> include college classes. (Mark <u>all</u> that apply.)
 - 🗆 No
 - □ Yes, took over 12 months ago
 - □ Yes, took within past 12 months

37. How many college classes have you taken <u>in</u> <u>the past 12 months</u>?

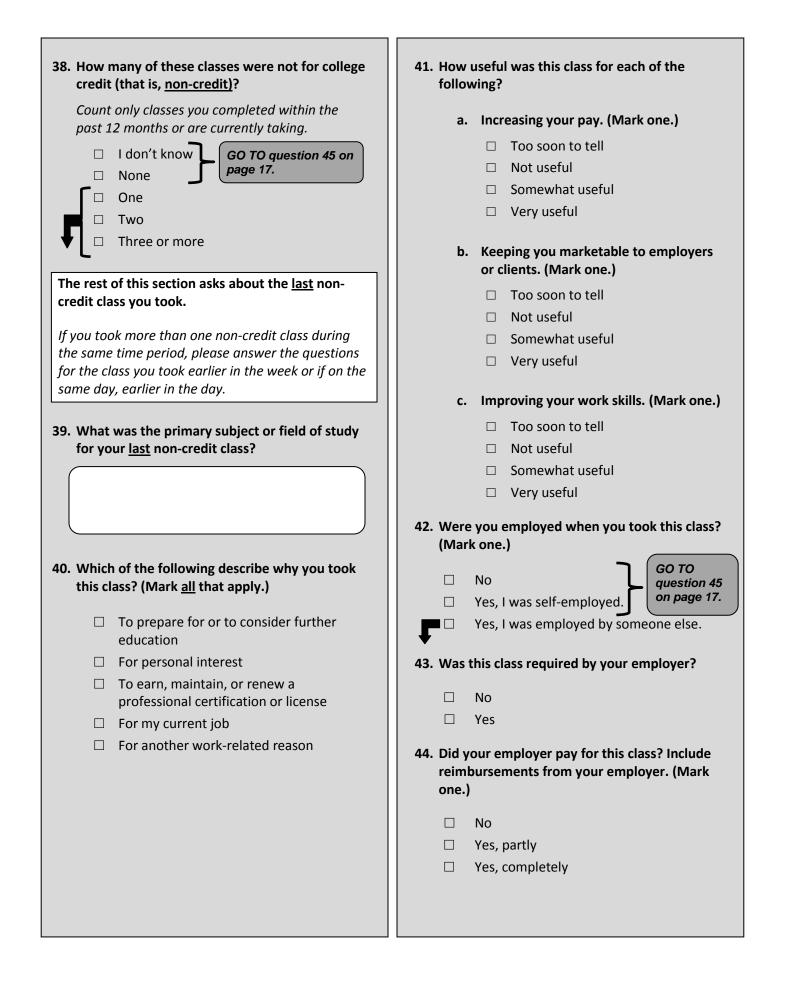
Count only classes you completed or are currently taking.

□ I have not taken any college classes in the past 12 months.

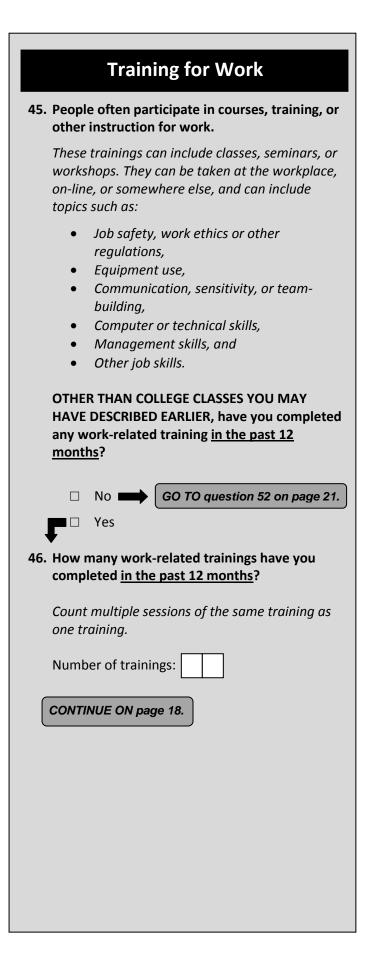


Number of college classes:

CONTINUE WITH question 38.



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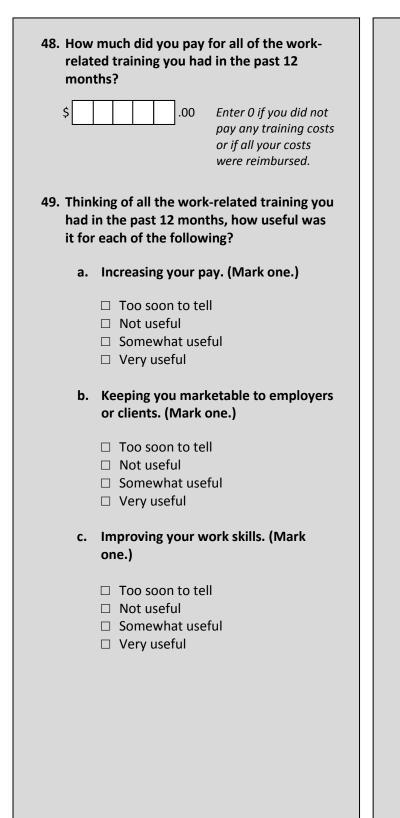
12 months. If you had more than three, answer for the last three you had.				
	Training #1	Training #2	Training #3	
47a. In your own words, what was the topic or title of this training?				
47b. Using Table D on page 19, which general category best fits this training?	Number from Table D:	Number from Table D:	Number from Table D:	
47c. In total, how many hours did this training last? <i>Round up to the nearest hour. Count less than 1 hour as 1 hour.</i>	hours	hours	hours	
47d. Was this training for your current job? (Mark one.) If you are not employed, answer "No."	 No Yes, and it was required Yes, but it was not required 	 No Yes, and it was required Yes, but it was not required 	 No Yes, and it was required Yes, but it was not required 	
47e. To what extent was this training useful for your work? (Mark one.)	 Not at all Somewhat A great deal 	 Not at all Somewhat A great deal 	 Not at all Somewhat A great deal 	
47f. Did you take this training to earn, maintain, or renew a professional certification or license?	□ No □ Yes	□ No □ Yes	□ No □ Yes	

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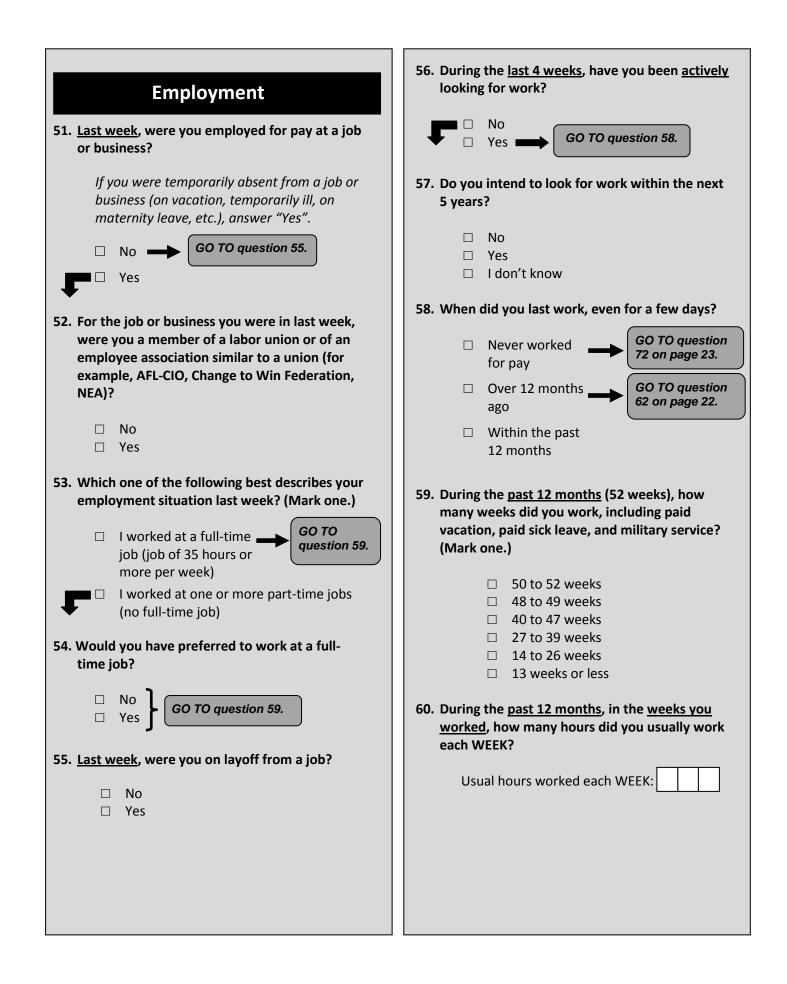
TABLE D. TRAINING CATEGORIES FOR QUESTION 47b

- 1 New employee orientation: Provides information for new employees to familiarize them with the workplace and with workplace practices and policies.
- 2 **Compliance training:** Provides information on company, professional, or government policies and regulations concerning legal and ethical issues.
- **3 Safety training:** Provides information on workplace safety, including safety procedures and processes.

- 4 **Communication or team training:** Includes training to improve communication in the workplace or how to work in teams or groups.
- 5 Supervisory/management training: Includes training in supervising employees and in implementing employment practices, regulations, and policies related to personnel or budget management.
- 6 Job skills training: Includes all other training to develop the professional or technical skills needed to do your work, such as sales and customer relations training, use of computer applications, and other skills that you use on your job.



- 50. To what extent do each of the following factors motivate you to take work-related training?
 - a. Your employer's requirements. (Mark one.)
 - Not at all
 - □ Somewhat
 - □ A great deal
 - b. Certification, licensing, or government requirements. (Mark one.)
 - Not at all
 - □ Somewhat
 - $\hfill\square$ A great deal
 - c. Your desire to do your job better. (Mark one.)
 - Not at all
 - □ Somewhat
 - $\hfill\square$ A great deal
 - d. Your desire to move up in your career. (Mark one.)
 - Not at all
 - Somewhat
 - □ A great deal



61. Which category best fits your earnings from wages, salary, commissions, bonuses or tips, from all jobs over the <u>past 12 months</u>? (Mark one.)

Report amount before deductions for taxes, bonds, dues, or other items.

□ \$0 to \$10,000

- □ \$10,001 to \$20,000
- □ \$20,001 to \$30,000
- □ \$30,001 to \$40,000
- □ \$40,001 to \$50,000
- □ \$50,001 to \$60,000
- □ \$60,001 to \$75,000
- □ \$75,001 to \$150,000
- □ \$150,001 or more

62. For the next few questions, please describe your chief job activity or business last week.

If you had more than one job, describe the one at which you worked the most hours. If you had no job or business last week, give information for your last job or business.

In your current or last job, which <u>one</u> of the following were you? (Mark one.)

- An employee of a private <u>for-profit</u> company or business, or of an individual, for wages, salary, or commissions
- □ An employee of a private <u>not-for-profit</u>, tax-exempt, or charitable organization
- □ A local government employee (city, county, etc.)
- □ A state government employee
- □ A Federal government employee
- Self-employed in own business, professional practice, or farm
- Working without pay in family business or farm

63. For whom did you work?

 If now on active duty in the Armed Forces, mark (X) this box and print the branch of the Armed Forces below. All others, enter name of company, business, or other employer below.

Name of company, business, or other employer:

64. What kind of business or industry was this?

(For example: hospital, newspaper publishing, mail order house, auto engine manufacturing, bank)

65. What kind of work were you doing?

(For example: registered nurse, personnel manager, supervisor of order department, secretary, accountant)

66. What were your most important activities or duties?

(For example: patient care, directing hiring policies, supervising order clerks, typing and filing, reconciling financial records)

67. What kind of position did you hold? (Mark one.)	Background	
 Permanent GO TO question 69. Temporary with no set end date Temporary with set end date 	 72. Have you ever served on active duty in the U.S. Armed Forces, Reserves, or National Guard? (Mark one.) No, never served in the military 	
 68. Would you have preferred to work at a permanent job? No Yes 	 Yes, but only on active duty for training in the Reserve or National Guard Yes, on active duty now or in past 	
69. How many people worked for your employer? Count employees at all locations. (Mark one.)	73. Have you served on active duty since September 2001?	
<i>If you were self-employed, how many people worked for you, including yourself?</i>	 No Yes 74. Do you speak a language other than English at 	
 □ 1—49 people □ 50—499 people □ 500—999 people 	 No GO TO question 76. 	
1,000 or more people70. How supportive was your employer of your	Yes	
training needs? (Mark one.)	75. How well do you speak English? (Mark one.)Urry well	
Not at all supportive		
Somewhat supportive		
Very supportive	Not well	
Not applicable	Not at all	
71. When you started your current job, did it have a clear training path laid out, or did you need to figure out on your own what training you needed? (Mark one.)	76. Are you male or female? Male Female 	
A clear training path was laid out	77. How old are you?	
 Some parts of the training path were clear 	years old	
I needed to figure it out on my own	78. Are you of Hispanic or Latino origin?	
	□ No □ Yes	

79. What is your race? Choose one or more.

- □ White
- □ Black or African American
- □ Asian
- □ American Indian or Alaska Native
- □ Native Hawaiian or other Pacific Islander

80. What is your current marital or partner status? (Mark one.)

- □ Married
- In a registered domestic partnership or civil union
- □ Living with a partner
- □ Widowed, divorced, or separated
- □ Never married

Thank You.

Please return this questionnaire in the postagepaid envelope provided. If you have lost the envelope, mail the completed questionnaire to:

National Household Education Survey [RETURN ADDRESS HERE]

Commonly Asked Questions

Q: How was my household chosen?

A: Your address was randomly selected from among all of the home addresses in the nation. It was selected using scientific sampling methods to represent other U.S. households. The sample was designed so that surveys of only a few thousand people will accurately describe the educational experiences of almost all Americans.

Q: Why should I participate? Do I have to do this?

A: Your answers are very important to the success of this study. You represent thousands of other adults like yourself, and you cannot be replaced. This survey is voluntary. You may choose not to answer any or all questions in this survey, but in order for the survey to be representative, it is important that you complete and return it. Those who do not return the survey will not be represented in statistics used by policymakers and researchers. There are no penalties should you choose not to participate in the study.

Q: Will the information I provide be kept confidential? Will my privacy be protected?

A: Yes. Your responses will be combined with those from other adults to produce statistical summaries about education and training in the United States. Your individual data will not be reported. Your answers may be used only for statistical purposes and may not be disclosed, or used, in identifiable form for any other purpose except as required by law (20 USC § 9573).

Q: How will my response help the Federal Government?

A: The U.S. Departments of Education and Labor want to understand how adults acquire and maintain the skills they need for work. This survey is the only way these Departments can learn about the education and training that adults receive from schools, employers, and other training sponsors. The survey will allow policymakers and researchers to better understand the demand for education and training programs, and can help direct national policy in these areas. Your responses will be combined with those from other households to inform educators, policy makers, and schools about how adults in the U.S. learn the skills needed for work.

<u>Q: Who is sponsoring this study?</u>

A: The National Center for Education Statistics (NCES), within the U.S. Department of Education, is authorized to conduct this study (20 USC § 9543). The U.S. Census Bureau is conducting this survey on behalf of NCES. This study has been approved by the Office of Management and Budget (OMB), the office that reviews all federally sponsored surveys. An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number. The OMB approval number assigned to this study is 1850-0803. You may send any comments about this survey, including its length, to the Federal Government. Write to: Lisa Hudson, National Center for Education Statistics, U.S. Department of Education, 1990 K Street NW, Washington, DC 20006-5650.

Q: What if I have other questions?

A: If you have any questions about the study, you may send e-mail to xxxx@census.gov or you may call the Census Bureau toll-free at 1-800-xxx-xxxx.