Outcome Measures (OM)

Integrated Postsecondary Education Data System (IPEDS)

*New IPEDS Outcome Measures (OM), Admissions (ADM), and Academic Libraries (AL) data collection instruments will be added starting with the 2015-16 data collection. The content of these new instruments is described in the pages below.*

**New IPEDS Outcome Measures Component, 2015-16**

In the 2015-16 IPEDS Data Collection year, institutions will report on the status of the 2007 entering cohort as of August 31, 2015.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Section I: Establish 2007 Cohorts** | | | | |
|  | 2007 cohort | Revisions to the 2007 cohort | Exclusions from 2007 cohort | Adjusted 2007 cohort |
| First-time entering | | | | |
| Full-time | Preloaded |  |  | Calculated |
| Part-time | Preloaded |  |  | Calculated |
| Non-first-time entering | | | | |
| Full-time | Preloaded |  |  | Calculated |
| Part-time | Preloaded |  |  | Calculated |

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| **Section II: Cohort Status Update** | | | | | | | |
|  | Number of students who received an award by August 31, 2013 | Number of students who received an award by August 31, 2015 | Students who did not receive an award by August 31, 2015 | | | | Total of students who received award and students who did not receive award |
| Number still enrolled at institution | Number who subsequently enrolled at another institution | Number of students whose subsequent enrollment status is unknown | Total number who did not receive an award |
| First-time entering | | | | | | | |
| Full-time |  |  |  |  | Calculated | Calculated | Calculated |
| Part-time |  |  |  |  | Calculated | Calculated | Calculated |
| Non-first-time entering | | | | | | | |
| Full-time |  |  |  |  | Calculated | Calculated | Calculated |
| Part-time |  |  |  |  | Calculated | Calculated | Calculated |

Admissions (ADM)

**New IPEDS Admissions Survey Component, 2014-15**

These items were moved from the Institutional Characteristics component.

1. Please select the option that best describes how your institution uses any of the following data in its undergraduate selection process.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Admissions Considerations** | **Required** | **Recommended** | **Neither Required nor Recommended** | **Don’t Know** |
| Secondary school GPA |  |  |  |  |
| Secondary school rank |  |  |  |  |
| Secondary school record |  |  |  |  |
| Completion of college-preparatory program |  |  |  |  |
| Recommendations |  |  |  |  |
| Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments) |  |  |  |  |
| Admission test scores | | | | |
| SAT / ACT |  |  |  |  |
| Other test (ABT, Wonderlic, WISC-III, etc.)  **Note**: if this is the only requirement other than a diploma or equivalent, and few students are not admitted due to this test, please call the IPEDS Help Desk so that your response to the screening question for this component can be corrected. |  |  |  |  |
| TOEFL (Test of English as a Foreign Language) |  |  |  |  |

1. Provide the number of first-time, degree/certificate-seeking undergraduate students who applied, who were admitted, and who enrolled (either full- or part-time) at your institution for Fall 2014. Include early decision, early action, and students who began studies during the summer prior to Fall 2014.

Remember that this question is only applicable to first-time students; do not include other students in these totals.

Only include levels that you indicated were offered in the IC Header. If you made an error in the IC Header, please call the IPEDS Help Desk and correct your error.

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Men** | **Women** | **Total** |
| Number of applicants |  |  |  |
| Number of admissions |  |  |  |
| Number (of admitted) who enrolled full-time |  |  |  |
| Number (of admitted) who enrolled part-time |  |  |  |
| Total enrolled full-time and part-time | calculated | calculated | calculated |
| Percent of admissions enrolled full-time and part-time |  |  |  |

1. If test scores are required for admission for first-time, degree/certificate-seeking undergraduate students, provide the number and percentage of *enrolled* students submitting SAT and/or ACT scores, as well as the 25th and 75th percentile scores for each test. Provide writing test scores only if used for admission. Provide data for Fall 2014. Include new students admitted the summer prior to Fall 2014.

Do NOT convert test scores (e.g., do not convert an SAT score to an ACT scale, etc.). If you have numbers for both SAT and ACT scores, provide the percentiles for both tests.

|  |  |  |
| --- | --- | --- |
| Test scores not required | | |
| Number of enrolled students who submitted SAT scores | |  |
| Percent of enrolled students who submitted SAT scores | |  |
| Number of enrolled students who submitted ACT scores | |  |
| Percent of enrolled students who submitted ACT scores | |  |
|  | | |
|  | 25th percentile | 75th percentile |
| SAT Critical Reading |  |  |
| SAT Math |  |  |
| SAT Writing |  |  |
| ACT Composite |  |  |
| ACT English |  |  |
| ACT Math |  |  |
| ACT Writing |  |  |

You may use the space below to provide context for the data you’ve reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

|  |
| --- |
|  |

Academic Libraries (AL)

**New IPEDS Academic Libraries Component, 2014-15**

**Section I:**

**For all degree granting institutions with**

**library expenditures >0 as reported on IC**

**Report all amounts for FY2014**

***Question 1***

|  |  |
| --- | --- |
| **Is the library collection entirely electronic?** | Yes  No |

***Question 2 (if the answer to Question 1 was YES)***

|  |  |
| --- | --- |
| **Library Collections/Circulation** | **Digital/Electronic** |
| Books |  |
| Databases |  |
| Media |  |
| Total | Calculated |
|  | |
| Circulation |  |

***Question 2 (if the answer to Question 1 was NO)***

|  |  |  |
| --- | --- | --- |
| **Library Collections/Circulation** | **Physical** | **Digital/Electronic** |
| Books |  |  |
| Databases |  |  |
| Media |  |  |
| Total | Calculated Value | Calculated Value |
|  | | |
| Circulation |  |  |

**Section II:**

**For degree-granting institutions with**

**library expenditures ≥ $100,000 as reported on IC**

**Report all amounts for FY 2014**

|  |  |
| --- | --- |
| **Indicate the number of branch and independent libraries (exclude the main or central library).** |  |

|  |  |
| --- | --- |
| **Expenditures** | **Amount** |
| Total salaries and wages |  |
| Are staff fringe benefits paid out of the library budget? | Yes  No |
| Fringe benefits (if paid by the library budget) |  |
| *Materials/services cost* | |
| One-time purchases of books,  serial backfiles, and other  materials |  |
| Ongoing commitments to  subscriptions |  |
| Other materials/service cost |  |
| Total | Calculated |
| *Operations and maintenance expenditures* | |
| Preservation services |  |
| All other operations and  maintenance expenditures |  |
| Total | Calculated |
| Total Expenditures | Preloaded |

|  |  |
| --- | --- |
| **Interlibrary Services** | **Number** |
| Total interlibrary loans and documents provided to other libraries |  |
| Total interlibrary loans and documents received |  |

|  |  |
| --- | --- |
| Does your library support virtual reference services? | Yes  No |