



Astronaut Candidate Qualifications Inquiry



The astronauts of the 21st century will continue to work aboard the International Space Station, help to build and fly a new NASA vehicle, the Orion Multi-Purpose Crew Vehicle (MPCV), and further efforts to provide a commercial capability for transportation to the space station.

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Welcome

In evaluating an applicant for the Astronaut Candidate Program, it is important that we have the benefit of qualitative information and advice from person who have been directly associated with the applicant. The applicant listed you as a person who can provided the necessary information and advice. We would appreciate you completing this evaluation form. Your frank evaluation will be of significant assistance to us in determining the applicant's suitability for selection as an astronaut candidate.

Please answer the questions as fully and specifically as you can. Since this information is needed for selection activities currently underway, your prompt completion and return of this inquiry is requested. A copy of this Astronaut Candidate Qualifications Inquiry will be provided to the applicant, if the applicant requests it in writing. Should you have any questions concerning this evaluation, please do not hesitate to call the Astronaut Selection Office at (281) 483-59078.

Thank you for your cooperation.

[Start Questionnaire](#)

National Aeronautics and Space Administration

OMB Control Number: XXXX-XXXX, Exp. 8/8/2016



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Astronaut Candidate Qualification Inquiry Process



Step 1 - Establish Reference History



Step 2 - Rate Professional Capabilities



Step 3 - Rate Personal Attributes



Step 4 - Rate Leadership Skills



Step 5 - Establish Reference History



Step 6 - Establish Reference History



Submit Inquiry

Step 1 - Establish Reference History

How Long have you known the applicant?

In what capacities have you known the Applicant? (Check all that apply)

- Professional
- Social
- Personal
- Other

May we contact you for additional information? Yes No

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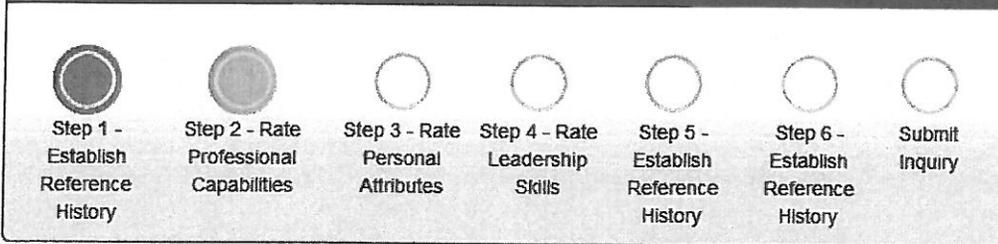


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Step 2 - Rate Professional Capabilities

Please complete the following evaluations by providing a rating from 1 to 5 in each of the categories (1 is lowest, 5 is highest). If you have not observed the characteristic, please check the box marked N/A:

	(Low)				(High)	
	1	2	3	4	5	N/A
Technical - Quality, diversity and breadth of technical knowledge in their chosen profession	<input type="radio"/>					
Experience - Quality, diversity and breadth of professional experience in their chosen profession	<input type="radio"/>					
Operational - Has the capacity and technical skills to address real-time and possibly dynamic situations - can think on their feet	<input type="radio"/>					
Planning - Establishes a plan, guided by resources, arranges and executes tasks efficiently to meet goals, and follows to completion	<input type="radio"/>					
Situational Awareness - Is able to follow and understand the overall status of a situation based on available information - has the big picture	<input type="radio"/>					
Judgement - Follows a logical and proper course of action based on best use of resources and information	<input type="radio"/>					

If possible, please give examples of a time when the candidate exhibited these Professional Capabilities:

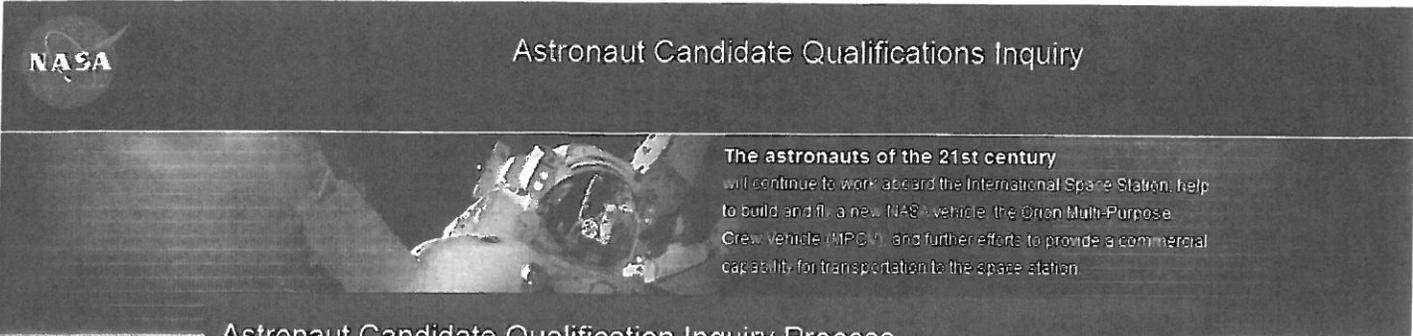
test

test

A rectangular box with a dashed border. Inside the box, there are three buttons arranged in two rows. The top row contains two buttons: 'Back' on the left and 'Save and Continue' on the right. The bottom row contains one button: 'Save and Logout' centered below the space between the two buttons in the row above. There is a small icon of three dots in the top right corner of the box.

National Aeronautics and Space Administration

OMB Control Number: XXXX-XXXX, Exp. 8/6/2016

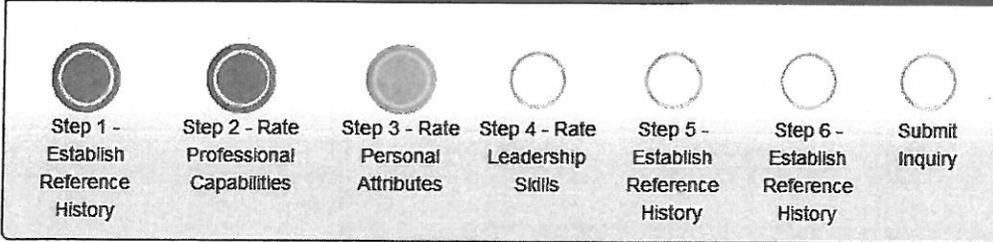


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Step 3 - Rate Professional Attributes

Please complete the following evaluations by providing a rating from 1 to 5 in each of the categories (1 is lowest, 5 is highest). If you have not observed the characteristic, please check the box marked N/A:

	(Low)				(High)	
	1	2	3	4	5	N/A
Accountability - Responsibly completes assigned tasks, openly admits shortcomings and accepts responsibility for mistakes	<input type="radio"/>					
Discipline - Functions within operational, regulatory, organizational and common sense guidelines	<input type="radio"/>					
Self Improvement - Motivated to improve technical, professional and teamwork skills, and accepts and acts on feedback	<input type="radio"/>					
Personal Conduct - Represents employer, colleagues and profession favorably	<input type="radio"/>					
Tolerance - Displays an understanding and acceptance of other cultures, organizations, professions, etc.	<input type="radio"/>					
Stress Management - Sustains personal capabilities and skills when a stressful or dynamic environment - stable	<input type="radio"/>					
Communication - Openly and efficiently exchanges information, actively listens and respects dissenting views	<input type="radio"/>					
Self Management - Understands personal limitations and knows how to maintain personal well being in unfamiliar situations or	<input type="radio"/>					

test

test

circumstances						
Conscientiousness - Exhibits positive and constructive disposition, very motivated	<input type="radio"/>					

If possible, please give examples of a time when the candidate exhibited these Personal Attributes:

...



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Astronaut Candidate Qualification Inquiry Process



Step 1 -
Establish
Reference
History



Step 2 - Rate
Professional
Capabilities



Step 3 - Rate
Personal
Attributes



Step 4 - Rate
Leadership
Skills



Step 5 -
Establish
Reference
History



Step 6 -
Establish
Reference
History



**Submit
Inquiry**

Step 4 - Rate Leadership Skills

Please complete the following evaluations by providing a rating from 1 to 5 in each of the categories (1 is lowest, 5 is highest). If you have not observed the characteristic, please check the box marked N/A:

	(Low)					(High)	
	1	2	3	4	5	N/A	
Leadership - Democratically directs and empowers a team to achieve goals while being respectful to all members of the team - not dictatorial	<input type="radio"/>						
Instructing/Mentoring - Shares information, gives feedback, encourages team members to reach full potential - does not take credit for others efforts	<input type="radio"/>						
Adaptive Leadership - Is able to adapt style of leadership if required by an unexpected or dynamic situation	<input type="radio"/>						

If possible, please give examples of a time when the candidate exhibited these Personal Attributes:

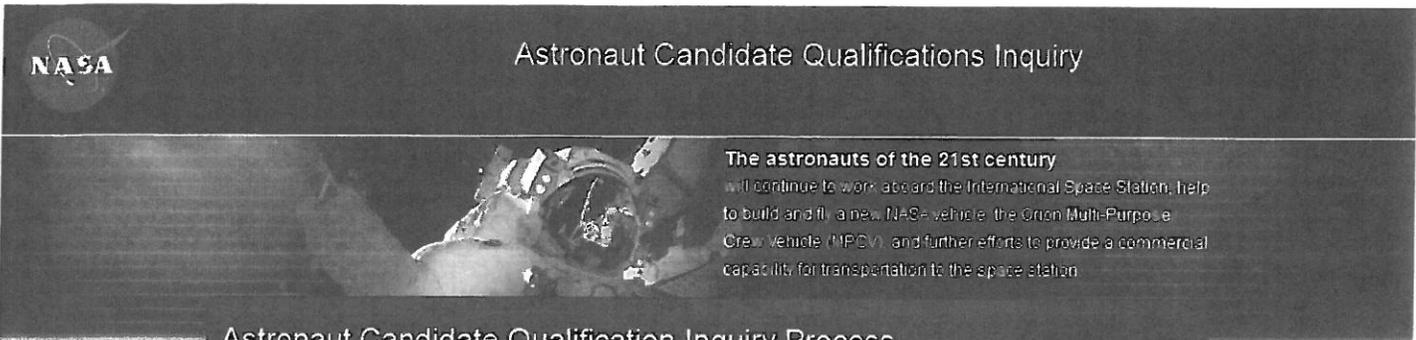
Back

Save and Continue

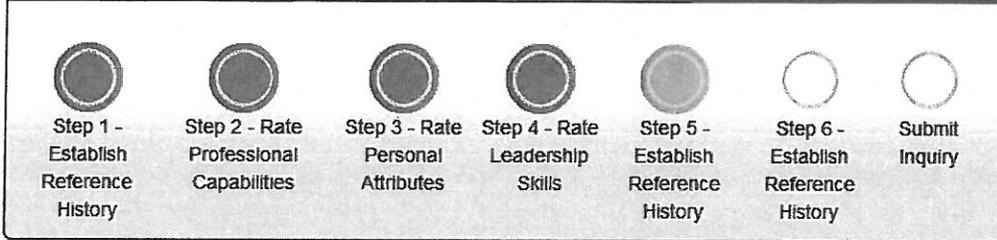
Save and Logout

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Astronaut Candidate Qualification Inquiry Process



Step 5 - Rate Teamwork Skills

Please complete the following evaluations by providing a rating from 1 to 5 in each of the categories (1 is lowest, 5 is highest). If you have not observed the characteristic, please check the box marked N/A:

	(Low)					(High)		N/A
	1	2	3	4	5			
Leadership - Democratically directs and empowers a team to achieve goals while being respectful to all members of the team - not dictatorial	<input type="radio"/>							
Instructing/Mentoring - Shares information, gives feedback, encourages team members to reach full potential - does not take credit for others efforts	<input type="radio"/>							
Adaptive Leadership - Is able to adapt style of leadership if required by an unexpected or dynamic situation	<input type="radio"/>							

If possible, please give examples of a time when the candidate exhibited these Personal Attributes:

Back

Save and Continue

Save and Logout

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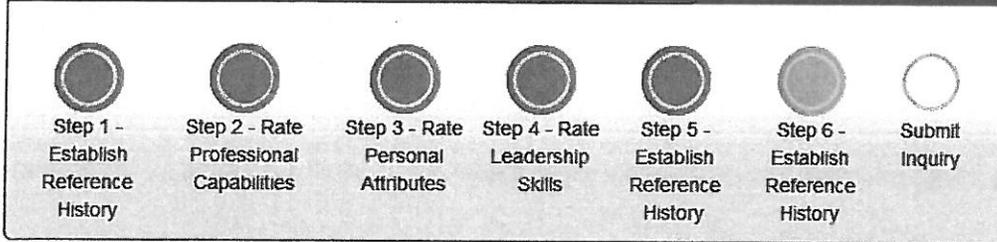


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Step 6 - Rate Overall Impression

Please complete the following evaluations by providing a rating from 1 to 5 in each of the categories (1 is lowest, 5 is highest). If you have not observed the characteristic, please check the box marked N/A:

	(Low)		(High)			N/A
	1	2	3	4	5	
Leadership - Democratically directs and empowers a team to achieve goals while being respectful to all members of the team - not dictatorial	<input type="checkbox"/>					
Instructing/Mentoring - Shares information, gives feedback, encourages team members to reach full potential - does not take credit for others efforts	<input type="checkbox"/>					
Adaptive Leadership - Is able to adapt style of leadership if required by an unexpected or dynamic situation	<input type="checkbox"/>					

If possible, please give examples of a time when the candidate exhibited these Personal Attributes:

Back

Save and Continue

Save and Logout

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Step 1 -
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Reference
History



Step 2 - Rate
Professional
Capabilities



Step 3 - Rate
Personal
Attributes



Step 4 - Rate
Leadership
Skills



Step 5 -
Establish
Reference
History



Step 6 -
Establish
Reference
History



Submit
Inquiry

Submt Inquiry

Thankyou for providing feedback of the applicant.

Back

Submit Survey

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- [Security Notice](#)
- [Accessibility Statement](#)
- [Linking Policy and Disclaimer of Endorsement](#)
- [Privacy Impact Assessment](#)
- [NASA Officials for Privacy Related Matters](#)

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- Information Collected for Tracking and Customization (Cookies)
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- Information from Children

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We collect no information about you or your child, other than that detailed in the previous section, when you visit our web site unless you choose to provide information to us. When a NASA Web site needs to collect information about a child under 13 years old, COPPA required information and instructions will be provided by the specific Web page that collects information about the child. The Web page will specify exactly what the information will be used for, who will see it, and how long it will be kept.

There are several exceptions that permit collection of a child's email address without receiving parental consent in advance:

- To provide the parents with notice and to seek consent for communications with the child. Note: this may require collection of the parent's email address as well.
- To respond to a one time request from a child.
- To respond more than once to a child's request; i.e., subscription to a newsletter. However, parental consent is required prior to the second communication.
- To protect the safety of a child who is participating on the site; i.e., in a chat room.
- To protect the site or to respond to law enforcement; i.e., in the case of a Web site compromise.

Personal information about children under 13 years of age may be needed to respond to his/her communication to us, such as to receive a poster or to acquire information for a school project. Personal information about your child will be destroyed immediately upon completion of its intended purpose. On rare occasions, it may be determined that a communication from a child under 13 years old should be maintained for historical purposes. Should such an occasion occur, NASA will obtain the necessary consent from the child's parent.

Finally, we provide many on-line tools and services in support of NASA's mission. A child under 13 years old may inadvertently provide personal information to one of these services. If this should happen, the information about the child will be deleted immediately upon discovery.

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NASA Officials for Privacy Related Matters

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Chief Information Officer

NASA Privacy Program Manager

Bryan McCall
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NASA Office of the Chief Information Officer
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Washington, DC 20546-0001

Contact: 202-358-1767

Email: bryan.d.mccall@nasa.gov