



Astronaut Candidate Qualifications Inquiry

**The astronauts of the 21st century**

will continue to work aboard the International Space Station, help to build and fly a new NASA vehicle, the Orion Multi-Purpose Crew Vehicle (MPCV), and further efforts to provide a commercial capability for transportation to the space station.

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National Aeronautics and Space Administration



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Welcome

In evaluating an applicant for the Astronaut Candidate Program, it is important that we have the benefit of qualitative information and advice from person who have been directly associated with the applicant. The applicant listed you as a person who can provide the necessary information and advice. We would appreciate you completing this evaluation form. Your frank evaluation will be of significant assistance to us in determining the applicant's suitability for selection as an astronaut candidate.

Please answer the questions as fully and specifically as you can. Since this information is needed for selection activities currently underway, your prompt completion and return of this inquiry is requested. A copy of this Astronaut Candidate Qualifications Inquiry will be provided to the applicant, if the applicant requests it in writing. Should you have any questions concerning this evaluation, please do not hesitate to call the Astronaut Selection Office at (281) 483-59078.

Thank you for your cooperation.

[Start Questionnaire](#)

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OMB Control Number: XXXX-XXXX, Exp. 8/8/2016



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Astronaut Candidate Qualification Inquiry Process



Step 1 -
Establish
Reference
History



Step 2 - Rate
Professional
Capabilities



Step 3 - Rate
Personal
Attributes



Step 4 - Rate
Leadership
Skills



Step 5 -
Establish
Reference
History



Step 6 -
Establish
Reference
History



Submit
Inquiry

Step 1 - Establish Reference History

How Long have you
known the applicant?

10 + years



In what capacities have
you known the
Applicant?
(Check all that apply)

- ☐ Professional
☐ Social
☐ Personal
☐ Other

May we contact you for
additional information?

☒ Yes ☐ No

Back

Save and Continue

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NASA

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Reference
History



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Establish
Reference
History



Submit
Inquiry

Step 2 - Rate Professional Capabilities

Please complete the following evaluations by providing a rating from 1 to 5 in each of the categories (1 is lowest, 5 is highest). If you have not observed the characteristic, please check the box marked N/A:

	(Low) 1	2	3	4	(High) 5	N/A
Technical - Quality, diversity and breadth of technical knowledge in their chosen profession	☐	☐	☐	☐	☐	☐
Experience - Quality, diversity and breadth of professional experience in their chosen profession	☐	☐	☐	☐	☐	☐
Operational - Has the capacity and technical skills to address real-time and possibly dynamic situations - can think on their feet	☐	☐	☐	☐	☐	☐
Planning - Establishes a plan, guided by resources, arranges and executes tasks efficiently to meet goals, and follows to completion	☐	☐	☐	☐	☐	☐
Situational Awareness - Is able to follow and understand the overall status of a situation based on available information - has the big picture	☐	☐	☐	☐	☐	☐
Judgement - Follows a logical and proper course of action based on best use of resources and information	☐	☐	☐	☐	☐	☐

If possible, please give examples of a time when the candidate exhibited these Professional Capabilities:

test

test

Back

Save and Continue

Save and Logout

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OMB Control Number: XXXX-XXXX, Exp. 8/6/2016



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Reference
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Capabilities**



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Personal
Attributes**



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Leadership
Skills**



**Step 5 -
Establish
Reference
History**



**Step 6 -
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Reference
History**



**Submit
Inquiry**

Step 3 - Rate Professional Attributes

Please complete the following evaluations by providing a rating from 1 to 5 in each of the categories (1 is lowest, 5 is highest). If you have not observed the characteristic, please check the box marked N/A:

	(Low) 1	2	3	4	(High) 5	N/A
Accountability - Responsibly completes assigned tasks, openly admits shortcomings and accepts responsibility for mistakes	☐	☐	☐	☐	☐	☐
Discipline - Functions within operational, regulatory, organizational and common sense guidelines	☐	☐	☐	☐	☐	☐
Self Improvement - Motivated to improve technical, professional and teamwork skills, and accepts and acts on feedback	☐	☐	☐	☐	☐	☐
Personal Conduct - Represents employer, colleagues and profession favorably	☐	☐	☐	☐	☐	☐
Tolerance - Displays an understanding and acceptance of other cultures, organizations, professions, etc.	☐	☐	☐	☐	☐	☐
Stress Management - Sustains personal capabilities and skills when a stressful or dynamic environment - stable	☐	☐	☐	☐	☐	☐
Communication - Openly and efficiently exchanges information, actively listens and respects dissenting views	☐	☐	☐	☐	☐	☐
Self Management - Understands personal limitations and knows how to maintain personal well being in unfamiliar situations or	☐	☐	☐	☐	☐	☐

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circumstances						
Conscientiousness - Exhibits positive and constructive disposition, very motivated	☐	☐	☐	☐	☐	☐

If possible, please give examples of a time when the candidate exhibited these Personal Attributes:

BackSave and ContinueSave and Logout

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OMB Control Number: XXXX-XXXX, Exp. 8/8/2016



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Reference
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Professional
Capabilities



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History



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Inquiry

Step 4 - Rate Leadership Skills

Please complete the following evaluations by providing a rating from 1 to 5 in each of the categories (1 is lowest, 5 is highest). If you have not observed the characteristic, please check the box marked N/A:

	(Low) 1	2	3	4	(High) 5	N/A
Leadership - Democratically directs and empowers a team to achieve goals while being respectful to all members of the team - not dictatorial	☐	☐	☐	☐	☐	☐
Instructing/Mentoring - Shares information, gives feedback, encourages team members to reach full potential - does not take credit for others efforts	☐	☐	☐	☐	☐	☐
Adaptive Leadership - Is able to adapt style of leadership if required by an unexpected or dynamic situation	☐	☐	☐	☐	☐	☐

If possible, please give examples of a time when the candidate exhibited these Personal Attributes:

Back

Save and Continue

Save and Logout

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test



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Reference
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Professional
Capabilities



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Leadership
Skills



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Reference
History



Step 6 -
Establish
Reference
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Submit
Inquiry

Step 5 - Rate Teamwork Skills

Please complete the following evaluations by providing a rating from 1 to 5 in each of the categories (1 is lowest, 5 is highest). If you have not observed the characteristic, please check the box marked N/A:

	(Low)				(High)	
	1	2	3	4	5	N/A
Leadership - Democratically directs and empowers a team to achieve goals while being respectful to all members of the team - not dictatorial	☐	☐	☐	☐	☐	☐
Instructing/Mentoring - Shares information, gives feedback, encourages team members to reach full potential - does not take credit for others efforts	☐	☐	☐	☐	☐	☐
Adaptive Leadership - Is able to adapt style of leadership if required by an unexpected or dynamic situation	☐	☐	☐	☐	☐	☐

If possible, please give examples of a time when the candidate exhibited these Personal Attributes:

Back

Save and Continue

Save and Logout

test

test



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Submit
Inquiry

Step 6 - Rate Overall Impression

Please complete the following evaluations by providing a rating from 1 to 5 in each of the categories (1 is lowest, 5 is highest). If you have not observed the characteristic, please check the box marked N/A.

	(Low) 1	2	3	4	(High) 5	N/A
Leadership - Democratically directs and empowers a team to achieve goals while being respectful to all members of the team - not dictatorial	☐	☐	☐	☐	☐	☐
Instructing/Mentoring - Shares information, gives feedback, encourages team members to reach full potential - does not take credit for others efforts	☐	☐	☐	☐	☐	☐
Adaptive Leadership - Is able to adapt style of leadership if required by an unexpected or dynamic situation	☐	☐	☐	☐	☐	☐

If possible, please give examples of a time when the candidate exhibited these Personal Attributes:

Back

Save and Continue

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Reference
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Reference
History



Step 6 -
Establish
Reference
History



Submit
Inquiry

Submt Inquiry

Thankyou for providing feedback of the applicant.

[Back](#)

[Submit Survey](#)

test

test

National Aeronautics and Space Administration

OMB Control Number: XXXX-XXXX, Exp. 8/8/2016



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- [Accessibility Statement](#)
- [Linking Policy and Disclaimer of Endorsement](#)
- [Privacy Impact Assessment](#)
- [NASA Officials for Privacy Related Matters](#)

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We collect no information about you or your child, other than that detailed in the previous section, when you visit our web site unless you choose to provide information to us. When a NASA Web site needs to collect information about a child under 13 years old, COPPA required information and instructions will be provided by the specific Web page that collects information about the child. The Web page will specify exactly what the information will be used for, who will see it, and how long it will be kept.

There are several exceptions that permit collection of a child's email address without receiving parental consent in advance:

- To provide the parents with notice and to seek consent for communications with the child. Note: this may require collection of the parent's email address as well.
- To respond to a one time request from a child.
- To respond more than once to a child's request; i.e., subscription to a newsletter. However, parental consent is required prior to the second communication.
- To protect the safety of a child who is participating on the site; i.e., in a chat room.
- To protect the site or to respond to law enforcement; i.e., in the case of a Web site compromise.

Personal information about children under 13 years of age may be needed to respond to his/her communication to us, such as to receive a poster or to acquire information for a school project. Personal information about your child will be destroyed immediately upon completion of its intended purpose. On rare occasions, it may be determined that a communication from a child under 13 years old should be maintained for historical purposes. Should such an occasion occur, NASA will obtain the necessary consent from the child's parent.

Finally, we provide many on-line tools and services in support of NASA's mission. A child under 13 years old may inadvertently provide personal information to one of these services. If this should happen, the information about the child will be deleted immediately upon discovery.

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[Click here](#) for a list of Approved Privacy Impact Assessments (PIAs).

NASA Officials for Privacy Related Matters

NASA Senior Agency Official for Privacy

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Chief Information Officer

NASA Privacy Program Manager

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