# Appendix G Data Collection Instrument

## 2012/14 Beginning Postsecondary Students Longitudinal Study (BPS: 12/14)

## **Survey Facsimile for Full-Scale Instrument**

#### Interview Items for Full-Scale Instrument

This attachment provides a summary of the proposed items for the BPS:12/14 full-scale survey instrument. The recommended revisions are based on results from the BPS:12/14 field test data collection; feedback from the Technical Review Panel meeting conducted August 1-2, 2013; and information learned during cognitive testing.

Table 1 provides a summary of the revisions to the full-scale instrument, including the section name, item name and label, and a description of the proposed change. The table includes any item deletions and additions to the survey, as well as any substantial revisions to items.

This appendix also includes a full-scale survey instrument facsimile, with the names of items that have been added or substantially modified since the field test highlighted in yellow. Items included in the abbreviated version of the interview are denoted by a bold, italicized "(ABBREV)" indicator in the facsimile.

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Table 1 - Summary of interview revisions

Section	Form Name	Label	Revision
Enrollment	B14AASSOC	NPSAS institution base-year	Removed from survey:
		enrollment:	Item difficult to administer and not
		Associate's degree type	considered analytically useful.
Enrollment	B14ANPINTRO	NPSAS institution base-year	Added to survey:
		enrollment:	Provides introduction to concepts
		Introduction form	collected in NPSAS institution enrollment
			section and reduces wording on
			subsequent questions.
Enrollment	B14ASTDABR	NPSAS institution base-year	Added to survey:
		enrollment:	Acts as a filter for customizing wording
		Studied abroad at NPSAS	on subsequent enrollment questions and
		institution	improving clarity of item response for
			respondents who have studied abroad.
Enrollment	B14ACLKNUM	NPSAS institution base-year	Removed from survey:
		enrollment:	Item difficult to administer and not
		Number of completed hours for certificate/diploma	considered analytically useful.
Enrollment	B14ACLSDGREE	NPSAS institution base-year	Added to survey:
		enrollment:	Completes enrollment history collection
		Classes for degree or transfer	for respondents in non-degree classes at
			the NPSAS institution.
Enrollment	B14ANPOTHSM	Additional NPSAS institution	Added to survey:
		enrollment:	Acts as a filter to keep respondents from
		Gate for same enrollment type	inappropriately entering NPSAS
			institution additional enrollment loop of
			questions.
Enrollment	B14ANPTYP01	Additional NPSAS institution	Removed from survey:
		enrollment:	Gate question wording eliminates need
		Enrollment for degree or classes	for this question.
		only	
Enrollment	B14ANPASTP01	Additional NPSAS institution	Removed from survey:
		enrollment:	Item difficult to administer and not
		Associate's degree type	considered analytically useful.
Enrollment	B14ANPCLK01	Additional NPSAS institution	Removed from survey:
		enrollment:	Item difficult to administer and not
		Number of completed hours for	considered analytically useful.
		certificate/diploma	
Enrollment	B14ANPOTSM01	Additional NPSAS institution	Added to survey:
		enrollment:	Acts as a filter to keep respondents from
		Gate form for same enrollment	inappropriately entering NPSAS
		type	institution additional enrollment loop of
			questions.
Enrollment	B14AOTSCHINT	Other institution enrollment:	Added to survey:
		Introduction form	Provides introduction to concepts
			collected in other institution enrollment
			section and reduces wording on
			subsequent questions.
Enrollment	B14AOTFRDG01	Other institution enrollment:	Added to survey:
		•	

Section	Form Name	Label	Revision
		Enrollment for degree	Acts as a filter to appropriately and more efficiently route respondents to other institution degree or non-degree questions.
Enrollment	B14AOTASTP01	Other institution enrollment: Associate's degree type	Removed from survey: Item difficult to administer and not considered analytically useful.
Enrollment	B14AOTCLK01	Other institution enrollment: Number of completed hours for certificate/diploma	Removed from survey: Item difficult to administer and not considered analytically useful.
Enrollment	B14AOTOTSM01	Other institution enrollment: Gate form for same enrollment type	Added to survey: Acts as a filter to keep respondents from inappropriately entering other institution additional enrollment loop of questions.
Enrollment	B14ACONTENR	Continuing postsecondary education: Persistence for current degree or certificate	Added to survey: Acts as a filter to better gauge expected persistence of respondents currently enrolled in school.
Enrollment	B14AENRPLN	Continuing postsecondary education: Persistence for any degree or certificate	Revised: Revised to limit scope of anticipated persistence in postsecondary education from one year to six months in future.
Enrollment	B14ALSTCLSTP	Primary field of undergraduate classes	Removed from survey: Item difficult to administer and not considered analytically useful.
Enrollment	B14AEXOCCLST	Expected occupation pick list gate	Added to survey: Acts as a filter to minimize need for respondents to code a previously chosen expected occupation.
Financial Aid	B14CLOANINT	Financial aid received in current academic year: Student loan introduction form	Added to survey: Provides introduction to concepts collected in financial aid received in current academic year loan section and reduces wording on subsequent questions.
Financial Aid	B14CLOANINT2	Financial aid ever received: Student loan introduction form	Added to survey: Provides introduction to concepts collected in financial aid ever received loan section and reduces wording on subsequent questions.
Financial Aid	B14CWRKSTDY	Ever held a work-study job	Added to survey: Acts as a filter to minimize need for respondents to be asked about workstudy for every job they have held since beginning their postsecondary education.
Employment	B14DCURERN01	Current earnings	Revised: Response option "per week" was removed for efficiency.
Employment	B14DEARNINGS	Earnings at last job	Revised: Response option "per week" was removed for efficiency.

Section	Form Name	Label	Revision
Employment	B14DHVLIC	Have a professional certification or license	Revised: Revised to update references to professional licenses.
Employment	B14DOCCTIMGT	Worked in job for a year or more	Added to survey: Acts as a filter to eliminate need to ask detail of respondents in job for less than a year.
Employment	B14DOCCTIM	Number of years worked in job	Revised: Response options updated to ask only for number of years worked (based on efficiency provided by gate question—B14DOCCTIMGT). Response options for days, weeks, and months removed.
Employment	B14DINTERN	Ever held internships	Removed from survey: Item considered too premature for first follow-up survey.
Income and Expenses	B14EDAGE	Age of youngest dependent	Removed from survey: Not considered analytically useful.
Income and Expenses	B14EPARGATE	Financial contribution from parents: gate	Added to survey: Acts as a filter to more efficiently direct respondents to a question (either B14EPARLOAMT or B14EPARHIAMT) with a manageable number of response options.
Income and Expenses	B14EPARLOAMT	Financial contribution from parents: \$2000 or less	Added to survey: Provides a manageable number of response options, given respondent's answer to gate question (B14EPARGATE).
Income and Expenses	B14EPARHIAMT	Financial contribution from parents: more than \$2000	Added to survey: Provides a manageable number of response options, given respondent's answer to gate question (B14EPARGATE).
Income and Expenses	B14EFAMGATE	Financial contribution from other family or friends: gate	Added to survey: Acts as a filter to more efficiently direct respondents to a question (either B14EFAMLOAMT or B14EFAMHIAMT) with a manageable number of response options.
Income and Expenses	B14EFAMLOAMT	Financial contribution from other family or friends: \$2000 or less	Added to survey: Provides a manageable number of response options, given respondent's answer to gate question (B14EFAMGATE).
Income and Expenses	B14EFAMHIAMT	Financial contribution from other family or friends: more than \$2000	Added to survey: Provides a manageable number of response options, given respondent's answer to gate question (B14EFAMGATE).
Income and Expenses	B14EPRFAMAMT	Financial contribution from parents, family, and friends	Removed from survey: Not considered analytically useful as a combined question (separated out into

Section	Form Name	Label	Revision
			the PAR and FAM series above).
Income and	B14ECCUSE	Credit cards: use for tuition and	Removed from survey:
Expenses		fees	Not considered analytically useful in the
			first follow-up survey.
Income and	B14ECCREASON	Credit cards: only way to pay for	Removed from survey:
Expenses		tuition and fees	Not considered analytically useful in the
			first follow-up survey.
Background	B14FSTATE	Respondent demographics: state	Removed from survey:
		of legal residence	Removed for efficiency given zip code
			data also collected.
Background	B14FCITZN	U.S. Citizenship	Revised:
			Response option "No-other" added to
			account for respondents who may no
			longer be in the country and are not
			citizens.
Background	B14FMOMED	Mother's highest level of	Returned to survey from base year
		education	interview:
			Necessary as one of few available items
			for use in analyses of social variables.
Background	B14FDADED	Father's highest level of education	Returned to survey from base year
			interview:
			Necessary as one of few available items
			for use in analyses of social variables.
Locating	B14GSELADDR	Respondent address for future	Added to survey for abbreviated
		contact	interview only:
			Short pick list of respondent's future
			addresses. More complete contact
			collection information removed to
			increase efficiency of abbreviated
			interview.
Locating	B14GOTHR	Address of someone who will	Added to survey for abbreviated
		always know how to contact	interview only:
		respondent	Collects only name and phone number of
			other contact. Additional contact
			information removed to increase
			efficiency of abbreviated interview.

## **Front End**

Spec Name		Value		
Questio n Name	B14RESPCONF (ABBREV)			
Wording	Before we keeperson.	pegin, it is important to verify that we are surveying the correct		
		[Y_FNAME] [Y_MNAME] [Y_LNAME] [Y_SNAME], who was [NPSAS] during the 2011-2012 academic year?		
		ot [Y_FNAME] [Y_MNAME] [Y_LNAME] [Y_SNAME], please log I 1-XXX-XXX-XXXX to reach our Help Desk and get your correct		
Item	Spec Name	Value		
	<b>Item Name</b> Wording	B14RESPCONF		
	Response Option	Code Label  1 Yes 0 No		
Help Text		nswer <b>Yes</b> if this is your name and you attended the school mentioned in the lestion during the 2011-2012 academic year (July 1, 2011-June 30, 2012).		
Questio n Name	B14CONSE	B14CONSENT (ABBREV)		
Wording	Recently, we sent you material about the U.S. Department of Education's Beginning Postsecondary Students Longitudinal Study (BPS). This survey is being conducted to better understand the education and employment experiences of students who began their postsecondary education during the 2011-2012 academic year. [{If Y_RCVINCT = 1} As a token of our appreciation, you will receive a [INC_AMOUNT] check once you complete the survey.] Have you had a chance to read the material?			
Item	Spec Name	Valide		
	Item Name Wording	Name B14CONSENT		
	Response Option	Code Label  Yes, I have read the material  No, I have not read the material		
Help	The materia	al we sent you includes information about the study and your rights		

#### Text

as a participant. You may have received the material through the mail or in an email. If you received the information, and read it, indicate Yes, I have read the material.

If you did not receive the material, or received it but did not read it, it will be available to you on the next screen once you indicate No, I have not read the material.

## n Name

#### Questio INFCON1 (ABBREV)

Wording Great. If you have any questions about this study, you may contact the study's director, Dr. Jennifer Wine, at 1-XXX-XXX-XXXX. For guestions about your rights as a study participant, you may contact RTI's Office of Research Protection toll free at 1-XXX-XXX-XXXX.

> To review the letter that we mailed, click here [{If base year non-respondent} PDF letter for 35 minute survey {else} PDF letter for 30 minute survey]

To review the study brochure, click here (PDF brochure, 839KB). On average, the survey takes about [{if base year non-respondent and ABBREVIATED = 1 12 {else if ABBREVIATED = 1 10 {else if base year nonrespondent 35 {else} 30] minutes. You may decline to answer any guestion or stop the survey at any time.

Do you want to begin the survey now?

#### Item

Spec

Name	Value	
Item Name Wording	INFCON1	
	Code	Label
	1	Yes, I agree to participate now
Response Option	2	Not now, but I will participate at a later time
	0	No, I do not want to participate at all

Help Text If you wish to participate in the survey, but do not have time right now, choose Not now, but I will participate at a later time. Otherwise, indicate whether you would like to participate in this survey.

## n Name

#### Questio INFCON2 (ABBREV)

Wording The survey takes about [{if base year non-respondent and ABBREVIATED = 1} 12 {else if ABBREVIATED = 1} 10 {else if base year non-respondent} 35 {else} 301 minutes.

> Your responses, combined with student record information (such as financial aid data), may be used only for statistical purposes and may not be disclosed, or used, in personally identifiable form for any other purpose, except as required by law (20 U.S.C. § 9573). You are one of approximately 37,000

students who will be taking part in this study. In addition to your survey responses, we collect financial aid, student records and related information from your school and sources such as student loan databases and admissions testing agencies.

Your participation is voluntary and will not affect any aid or other benefits that you may receive. You may decline to answer any question or stop the survey at any time. The risk of participating in this study is small and relates to data security. However, there are strict security measures in place. If you have any questions about the study, you may contact the study's director, Dr. Jennifer Wine, at 1-XXX-XXXX. For questions about your rights as a study participant, please contact RTI's Office of Research Protection toll free at 1-XXX-XXX. Please call the BPS Help Desk at 1-XXX-XXXX if you would like to have the materials sent to you.

To review the letter that we mailed, click here [{If base year non-respondent}} PDF letter for 35 minute survey {else} PDF letter for 30 minute survey]

To review the study brochure, click here. (PDF brochure, 839KB)

Do you want to begin the survey now?

#### **Item**

Spec Name		Value	
Item Name Wording	INFCON2		
	Code	Label	
	1	Yes, I agree to participate now	
Response Option	2	Not now, but I will participate at a later time	
	0	No, I do not want to participate at all	
1 <b>6</b>	ta narticinata	in the current but do not have time right.	

Help Text If you wish to participate in the survey, but do not have time right now, choose Not now, but I will participate at a later time. Otherwise, indicate whether you would like to participate in this survey.

#### Questio END1 (ABBREV) n Name

Wording Thank you. We look forward to your participation.

We can send you a **reminder email message** in a few weeks if you have not yet completed your BPS survey.

If you would like us to send you a **text message reminder**, please provide your cell phone number and cell phone service provider below.

#### **Item**

Spec Name	Value
Item Name	END1EMAIL
Wording	Please provide your email address:

Name Wording Cell Phone Number: Item **END1TEXTPRO** Name Wording Cell phone service provider: Code Label -9 -Select one-1 Alltel 2 T&TA 3 **Boost Mobile** 4 C Spire Wireless 5 CenturyLink 6 Cellular One 7 Cincinnati Bell 8 Cricket 9 **H20 Wireless** Response 10 Metro-PCS **Option NET10 Wireless** 11 12 Page Plus 13 Simple Mobile 14 Sprint Nextel 15 Straight Talk T-Mobile 16 17 Tracfone 18 **US** Cellular 19 Verizon 20 Virgin Mobile 21 Other Item **END1TEXTPRO\_OTHER** Name Please provide the name of your cell phone service Wording provider: Please provide both the name of your cell phone service provider and your cell Help phone number. We will be unable to send you a text message reminder to Text complete the survey without both of these pieces of information. Questio END2 (ABBREV) n Name Wording We hope you will reconsider participating in this important education study [{If Y RCVINCT = 1}, for which we are offering a \$[INC AMOUNT]. Your participation is vital to the success of this study. If you decide you would like to participate, click "Next" to continue with the survey or call 1-XXX-XXX-XXXX.

Item

**END1TEXTTL** 

	If you still decide not to participate, please help us to improve our survey by telling us more (in the box below) about your reasons for choosing not to participate.		
Item	Spec Name	Value	
	Item Name Wording	END2	
Help Text	like to reco	cipation is very important to the success of this study. If you wonsider taking the survey now, you can still hit "Next" and conthe survey.	
		, any information you can provide in the textbox for your reas not to participate in the study will help us to improve our study ticipants.	
Questio n Name	RETRNFR	M (ABBREV)	
Wording	participate	eturn to the study website, <a href="https://surveys.nces.ed.gov/bps">https://surveys.nces.ed.gov/bps</a> to e. If you would like to continue with the survey, click the "Next exit the survey, simply close your browser.	<b>L</b> "
Item			
Help Text	This is an i	informational screen only. (Click the <b>Next</b> button.)	

## Enrollment

	Value	
Questio n Name	B14ABASINTR (ABBREV)	
Wording	To begin the survey, [{if TIO mode} I {else} we] need to collect some basic high school and background information from you. [If WEB mode]: Click the "Next" button to begin.	
Item		
Help Text	This is an informational screen only. (Click the Next button.)	
Questio n Name	B14ADIPL (ABBREV)	
Wording	Which of the following best describes your high school completion?	
Item	Spec Value	

Item Name Wording	B14ADIPL	
	Code	Label
	1	Received a high school diploma
Response	2	Received a GED (General Educational Development) certificate or other equivalent credential
Option	3	Received a high school completion certificate
	4	Attended a foreign high school
	6	Home schooled
	5	Did not complete high school or a high school equivalency program
the required School Diplo The GED (G equivalent	d courses at a omas. General Edu credential of a high scho	is awarded to students after successful completion of a high school. This category also includes Adult High cational Development) certificate or other allows those who did not finish high school to earn the bol diploma by completing classes and passing
A <b>high sch</b> e school for th complete al	ool complet ne minimum	cion certificate indicates that you attended high number of days required for completion but did not requirements (for example, did not pass the number of ploma)
If you comp indicate <b>att</b>	leted high so ended a for	hool in a country other than the United States, reign high school.
		raditional public or private high school but instead were ent or some other individual, indicate <b>home</b>
If you have		oleted high school, indicate <b>Did not complete high</b> ol equivalency program.
B14AHSGR	AD (ABBRE	V)
[If B14ADIPI	L = 4]	

#### Questio n Name

Wording

Help Text

[If B14ADIPL = 4] In what month and year did you complete high school?

[else if B14ADIPL = 1]

In what month and year did you receive your high school diploma?

[else if B14ADIPL = 3]

In what month and year did you receive your high school certificate?

[else if B14ADIPL = 2]

In what month and year did you receive your GED?

In what month and year did you complete high school?

	Spec Name			Value	
	em ame	B14AHSMM			
W	ording	Month:			
		Code		Label	
		-9	-Select one-		
		1	January		
		2	February		
		3	March		
		4	April		
Re	esponse	5	May		
	ption		June		
•	-		July		
		8	August		
		9	September		
		10	October		
		11	November		
		12	December		
	em ame	B14AHSYY			
		Year:			
	esponse	Code		Label	
	ption	-9	-Select one-		
		2014	2014		
		2013	2013		
		2012	2012		
		2011	2011		
		2010	2010		
		2009	2009		
		2009 2008	2009 2008		
		2008	2008		
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		2008 2007 2006 2005 2004 2003 2002 2001 2000 1999 1998 1997 1996 1995 1994	2008 2007 2006 2005 2004 2003 2002 2001 2000 1999 1998 1997 1996 1995 1994		

	1990 1990 1989 1989 1988 1988 1987 1987 1986 1986 1985 1985 1984 1984 1983 1983 1982 1982 1981 1981 1980 1980 1979 Before 1980
	e month and year in which you completed high school, a GED, or a equivalency program. If you are unsure, provide your best guess of
B14AHSCN	MP (ABBREV)
	ompleting high school requirements for the entire time you NPSAS] between July 1, 2011 and June 30, 2012?
Spec Name	Value
<b>Item Name</b> Wording	B14AHSCMP
Response Option	Code Label  1 Yes 0 No
time you a If you comp	nether you were completing high school requirements for the <b>entire</b> attended [NPSAS] between July 1, 2011 and June 30, 2012. Dieted your high school requirements at some point between July 1, June 30, 2012 and then continued attending [NPSAS], answer No.
B14AMATH	HHT (ABBREV)
What was t	he highest math course you took in high school?
Spec Name	Value
Item Name Wording	В14АМАТННТ
Response	Code Label
	high school the date.  B14AHSCN  Were you cattended [Name Item Name Wording Response Option Indicate what If you compared to the second of the

		6 7	Math beyon						
Help Text	required for course you If the highe calculus. If the highe indicate No	Math courses are usually taken in a sequence with ideas in early courses required for more complicated work in later courses. Indicate the highest math course you took in high school. If the highest math course you took is Statistics, indicate <b>Math beyond</b> calculus. If the highest math course you took is not covered by the available categories, indicate <b>None of these</b> . If you did not take any math courses in high school, indicate <b>None of these</b> .							
Questio n Name	B14AGENE	OR <i>(ABBREV)</i>	)						
Wording				begin and so {else} So] that we the following. Are you male or					
Item	Spec Name			Value					
	Item Name Wording	B14AGEND	R						
	Response Option	Code 1 2	Male Female	Label					
Help Text				n is critical to helping us better s education beyond high school					
Questio n Name	B14ADOB								
Wording	[{If base-y	your survey, p	nt} Before we	e begin and so {else} So] that v r the following. In what month a					
	[else] In what mo	nth and year	were you bor	n?					
Item	Spec Name			Value					
	Item Name	B14ADOBM	М						
	Wording	Month:							
	Response			Label					
	Option	-9	-Select one-						
		1	January						
		2	February						
		3 4	March April						
		5	May						
		6	June						

	7	July
	8	August
	9	September
	10	October
	11	November
	12	December
Item Name	B14ADOBY	•
Wording	Year:	
Response	Code	Label
Option	-9	-Select one-
	1996	1996
	1995	1995
	1994	1994
	1993	1993
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	1988	1988
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         Please indicate the month and year that you were born. This information will
Help
         help us to ask you the right set of questions in the survey.
Text
Questio B14ALT30 (ABBREV)
n Name
Wording What is your age range? Are you...
Item
            Spec
                                            Value
```

	Name		
	<b>Item Name</b> Wording	B14ALT30	
	Response Option	Code 1 2 3	Under 24 24-29 30 or older
Help Text			ory in which your age fits. This information will help of questions in the survey.
Questio n Name	B14AELIG	(ABBREV)	
Wording			tion, you attended [NPSAS] at some point between 2012. Is that correct?
Item	Spec Name		Value
	Item	B14AELIG	
		Code	Label
		1 0	Yes No
	Response Option	2	Yes, but left [NPSAS] before completing any classes
		3	Yes, but was attending [NPSAS] while still in high school
		4	Don't know
Help Text	and June 3 If you atten academic y If you were earned a hi in the 2011	80, 2012. ded [NPSAS] ear answer Y still considere gh school dip	ed to be a student at any high school or had not loma or equivalency while you were attending [NPSAS] nic year, answer <b>Yes, but was attending [NPSAS]</b>
Questio n Name	B14ADRPR	RF <i>(ABBREV)</i>	
Wording	Did you rec	eive a full ref	und of your tuition when you left [NPSAS]?
Item	Spec Name		Value
	Item Name Wording	B14ADRPRI	
	Response Option	Code 1	Yes Label

		0	No
Help Text	you left [NP	SAS].	r your parents) received a full refund of tuition when
	you (or you		en <b>an</b> cultion money paid for that term is refunded to
Questio n Name	B14ADRPC	MP (ABBRE	EV)
Wording			rse [{if non-continuous enrollment school} or term] at tween July 1, 2011 and June 30, 2012?
Item	Spec Name		Value
	Item Name Wording	B14ADRPC	
	Response	Code 1	Yes
	Option	0	No
Help Text			etween July 1, 2011 and June 30, 2012.
Questio n Name	B14ADRPC	OK	
Wording	Because yo Please ansv	ver the quest	nt school] S], some questions in this survey may seem awkward. tions as best you can. Your answers will help us to people leave school.
	survey may	seem awkw	S] before completing the term, some questions in this rard. Please answer the questions as best you can. Your better understand why people leave school.
Item			
Help Text	This is an in	formational	screen only. (Click the <b>Next</b> button.)
Questio n Name	B14AWHY	SM	
Wording	attended [N		in error. Do you know why you were listed as having een July 1, 2011 and June 30, 2012? (Please enter any ox below.)
Item	Spec Name		Value
	Item Name Wording	B14AWHYS	SM

Help Text Our records indicate that you attended [NPSAS] at some time between July 1, 2011 and June 30, 2012.

Please try to specify a reason why your name could have been associated with [NPSAS].

## n Name

## Questio B14ABACHENR (ABBREV)

Wording Were you in a bachelor's degree program at [NPSAS] in the 2011-2012 academic year (July 1, 2011 - June 30, 2012)? (A bachelor's degree is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work.)

#### Item

Spec Name			Value		
<b>Item Name</b> Wording	В14АВАСН	HENR			
D	Code		Label		
Response Option	1	Yes			
Option	0	Nο			

Help Text

Please indicate if you were in a **bachelor's degree program** at [NPSAS] between July 2011 and June 2012.

A bachelor's degree is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work.

Please answer Yes if you were enrolled in a bachelor's degree program in the 2011-2012 academic year, even if you have completed the bachelor's degree or are no longer enrolled in a bachelor's degree program.

If you are unsure if you are or were in a bachelor's degree program at [NPSAS], do not answer this question and move on to the next question which has more program options and definitions.

## n Name

#### Questio B14ADEGREE (ABBREV)

Wording [If NPSAS is less-than-2-year school and TIO mode]

Were you working on an associate's degree, or on an undergraduate certificate or diploma including those leading to a license, or were you taking courses but not enrolled in a certificate or degree program at [NPSAS] in the 2011-2012 academic year (July 1, 2011 - June 30, 2012)?

[else if NPSAS is less-than-2-year school]

Which of the following were you **working on** at [NPSAS] in the 2011-2012 academic year (July 1, 2011 - June 30, 2012)?

[else if NPSAS is 2-year school]

What degree or certificate were you **working on** at [NPSAS] in the 2011-2012 academic year (July 1, 2011 - June 30, 2012)? Please indicate only the degree or certificate programs for which you were enrolled during your most recent term at [NPSAS] in 2011-2012. (For example, if you were in an associate's degree program during your last term at [NPSAS] in 2011-2012 but were planning to enroll in a bachelor's degree program, you would indicate only the associate's degree here.)" (Also, please put the (July 1, 2011-June 30, 2012) piece on the next line together.

		ee or certificate were you <b>working on</b> at [NPSAS] in the 2011-2012 year (July 1, 2011 - June 30, 2012)?
		eceive the following instructions} (I'll ask about your major or field of in the survey.)]
Item	Spec Name	Value
	Item Name	B14ADGAS
	Wording	Associate's degree (usually a 2-year degree)
	Item Name	B14ADGBA
	Wording	Bachelor's degree (usually a 4-year degree)
	Item Name	B14ADGMA
	Wording	Master's degree
	Item Name	B14ADGDRR
	Wording	Doctoral degreeresearch/scholarship (for example, PhD, EdD, etc.)
	Item Name	B14ADGDRPP
	Wording	Doctoral degreeprofessional practice (including: chiropractic, dentistry, law, medicine, optometry, pharmacy, podiatry, or veterinary medicine)
	Item Name	B14ADGDROT
	Wording	Doctoral degreeother
	Item Name	B14ADGCE
	Wording	Undergraduate certificate or diploma (usually less than 2 years), including those leading to a license (example: cosmetology)
	Item Name	B14ADGPB
	Wording	Post-baccalaureate certificate
	Item Name	B14ADGPM
	Wording	Post-master's certificate
	Item	B14ADGUND

Name

Wording Undergraduate level classes

Item B14ADGGNG Name

Wording Graduate level classes

Help **Degrees:** 

Text An **associate's degree** normally requires at least 2, but less than 4 years, of full-time equivalent college work.

A **bachelor's degree** is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work.

A **master's degree** usually requires at least 2 years of full-time graduate-level work and may require a thesis or a practicum.

A **doctoral degree-research/scholarship** is a Ph.D. or other doctor's degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include Ed.D., D.M.A., D.B.A., D.Sc., D.A., or D.M., and others, as designated by the awarding institution.

A **doctoral degree-professional practice** is a doctor's degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees include: chiropractic (D.C., or D.C.M.); dentistry (D.D.S. or D.M.D.); law (L.L.B. or J.D.); medicine (M.D.); optometry (O.D.), osteopathic medicine (D.O.); pharmacy (Pharm.D.); podiatry (D.P.M., Pod.D., D.P.); or veterinary medicine (D.V.M.), and others, as designated by the awarding institution.

A **doctoral degree-other** is a doctor's degree that does not meet the definition of a doctor's degree-research/scholarship or a doctor's degree-professional practice.

#### **Certificates and Diplomas:**

**Undergraduate certificates or diplomas** usually take less than two years to complete and are usually designed to equip people with the skills needed for direct entry to employment or to earn a license such as a cosmetology license. Other examples include certificates in administrative support, computer programming, and medical records.

A **post-baccalaureate certificate** provides students who already hold a bachelor's degree with new or additional training in an area of specialization. Certificates typically require fewer course hours than do master's or doctoral degrees, and do not require a thesis or dissertation. Examples of this include certificates in accounting, computer science, and human resource management.

A **post-master's certificate** usually requires completion of 24 semester credit hours beyond the master's degree but does not meet the requirements of academic degrees at the doctoral level.

#### Not enrolled for a degree or certificate:

**Undergraduate level classes** means taking courses at the undergraduate level but not formally enrolling in a degree or certificate program of any sort. **Graduate level classes** are for students who already hold an undergraduate

degree or certificate and who are enrolled in graduate-level courses beyond a bachelor's degree, but who are not formally enrolled in a graduate degree program.

#### Ouestio B14AUGSTATVR (ABBREV) n Name

Wording In the 2011-2012 academic year, were you primarily an undergraduate working toward a bachelor's degree at [NPSAS]?

#### Item

Spec Name			Value	
<b>Item Name</b> Wording	B14AUGS1	TATVR		
Dognongo	Code		Label	
Response Option	1	Yes		
Option	0	No		

#### Help Text

You have indicated you were enrolled in a bachelor's degree program and a graduate degree or certificate program at [NPSAS] at the same time in the 2011-2012 academic year. If that is not correct, please back up to the previous question and correct your answer.

Answer **Yes** to this guestion if the majority of your coursework in the 2011-2012 academic year was still undergraduate-level coursework in a bachelor's degree program.

A bachelor's degree is considered an undergraduate degree and is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work.

## n Name

#### Questio B14ACKHOUR (ABBREV)

Wording Did your certificate or diploma program at [NPSAS] in the 2011-2012 academic year require at least 3 months or 300 hours of instruction?

#### Item

Spec Name			Value	
Item Name Wording	В14АСКНО	UR		
D	Code		Label	
Response Option	1	Yes		
Option	0	No		

Help Text Indicate whether your program at [NPSAS] in the 2011-2012 academic year required a total of at least 3 months or 300 hours of instruction for you to be awarded your certificate or diploma.

This information is important in determining your eligibility for this study.

#### Questio B14AELCRD (ABBREV) n Name

Wording When you last attended [NPSAS] in the 2011-2012 academic year, were you taking at least one course for credit that could be applied toward fulfilling the requirements for an academic degree?

ı	t	6	n	1
	·	c		ı

Spec Name			Value	
<b>Item Name</b> Wording	B14AELCRD			
Response Option	Code 1	Yes No	Label	

Help Text When answering this question, consider your attendance at [NPSAS] during the 2011-2012 academic year only.

Courses for credit are those that could be applied to a formal degree program. Do not count courses taken purely for personal interest or recreation.

# Questio B14APRDG (ABBREV) n Name

Wording

Prior to attending [NPSAS] in the 2011-2012 academic year for your [NPSAS DEGREE/CLASSES] (and after you completed your high school requirements) did you earn a degree or certificate at any college, university or trade school?

#### **Item**

Spec Name			Value	
<b>Item Name</b> Wording	B14APRDG			
Dogwood	Code		Label	
Response Option	1	Yes		
Option	0	No		

Help Text Tell us whether you completed any degrees or certificates at any college, university, or trade school after high school, but before attending [NPSAS] in the 2011-2012 academic year.

#### **Degree or certificate programs include:**

**Undergraduate certificates or diplomas** usually take less than two years to complete and are usually designed to equip people with the skills needed for direct entry to employment or to earn a license such as a cosmetology license. Other examples include certificates in administrative support, computer programming, and medical records.

An **associate's degree** normally requires at least 2, but less than 4 years, of full-time equivalent college work.

A **bachelor's degree** is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work.

A **post-baccalaureate certificate** provides students who already hold a bachelor's degree with new or additional training in an area of specialization. Certificates typically require fewer course hours than do master's or doctoral degrees, and do not require a thesis or dissertation. Examples of this include certificates in accounting, computer science, and human resource management.

A **master's degree** usually requires at least 2 years of full-time graduate-level work and may require a thesis or a practicum.

A **post-master's certificate** usually requires completion of 24 semester credit hours beyond the master's degree but does not meet the requirements of academic degrees at the doctoral level.

A doctoral degree-research/scholarship is a Ph.D. or other doctor's degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include Ed.D., D.M.A., D.B.A., D.Sc., D.A., or D.M., and others, as designated by the awarding institution.

A doctoral degree-professional practice is a doctor's degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees include: chiropractic (D.C., or D.C.M.); dentistry (D.D.S. or D.M.D.); law (L.L.B. or J.D.); medicine (M.D.); optometry (O.D.), osteopathic medicine (D.O.); pharmacy (Pharm.D.); podiatry (D.P.M., Pod.D., D.P.); or veterinary medicine (D.V.M.), and others, as designated by the awarding institution. A doctoral degree-other is a doctor's degree that does not meet the definition of a doctor's degree-research/scholarship or a doctor's degreeprofessional practice.

#### Ouestio B14ANFST (ABBREV) n Name

Wording Was [NPSAS] the first college, university, or trade school you attended after completing your high school requirements?

#### **Item**

Spec Name			Value		
<b>Item Name</b> Wording	B14ANFST				
Desmanse	Code		Label		
Response Option	1	Yes			
Option	0	No			

Help Text If you began attending [NPSAS] in the same month and year that you began attending a different college, university, or trade school after completing your high school requirements, answer Yes.

A **trade school** offers instruction in skilled trades. It is not a high school.

## n Name

#### Questio B14ASCHSTR (ABBREV)

Wording

In which month and year did you first attend [NPSAS] after completing your high school requirements?

#### Item

Spec Name				Value	
Item Name	<b>B1</b>	4ADGBN	<b>1</b> M		
Wording	Мо	nth:			
Response		Code		Label	
Option	-9		-Select one-		
	1		January		

	2 3 4 5 6 7 8 9 10 11	February March April May June July August September October November December		
Item Name	B14ADGBY			
Wording	g Year:			
Respoi			Label	
Option		-Select one-		
	2014	2014		
	2013	2013		
	2012	2012		
	2011	2011		
	2010	2010		
	2009	2009		
	2008	2008		
	2007	2007		
	2006	2006		
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	1990 1989	1990 1989		
	1989	1989		
	1988	1988		
	1987	1987		
	1985	1986		
	1207	T207		
	1984	1984		

1982 1982 1981 1981 1980 1980 1979 Before 1980 Help Indicate the month and year that you first attended [NPSAS] after completing Text your high school requirements. Indicate the date that you first attended [NPSAS] even if that was not in the 2011-2012 academic year. If you are unsure of the date, provide your best guess. Questio B14ACDTCHK (ABBREV) n Name Wording Did you first attend [NPSAS] on or after July 1, 2011? **Item** Spec **Value** Name Item **B14ACDTCHK** Name Wording Code Label Response 1 Yes **Option** 0 No Knowing if you first attended [NPSAS] on or after July 1, 2011 will help us ask Help Text you the right set of questions in this survey. If you attended [NPSAS] at any time after completing your high school requirements and before July 1, 2011 answer **No**. **Ouestio B14ABYE** n Name Wording Based on your responses, it seems you may not be eligible for this study. We will review your responses and we may need to contact you again. **Item** Spec **Value** Name Item **B14ABYEEM** Name Wording Please provide your e-mail address: Item **B14ABYEAD** Name Please provide an address where you can be contacted: Wording Street Address: Item **B14ABYECY** Name Wording City Item **B14ABYEZP** Name Wording Zip Code

Item B14ABYEST Name

Wording State

Item B14ABYETL Name

Wording Phone number:

Item B14ABYEAD2

Wording Street Address Line 2

Item Name B14ABYEFAD Wording Foreign Address:

Item B14ABYEFS Name

Wording Foreign State/Province:

Item<br/>NameB14ABYEFCYWordingForeign City:

Item B14ABYEFZ Name

Wording Foreign Zip/Postal Code:

Item Name B14ABYEFC Wording Foreign Country:

Item B14ABYEFOR Name

Wording Please check here if the address is an international address.

address

Help We apologize for any inconvenience. We will review your responses and will contact you if we determine that you are eligible to participate in this survey. Please call our help desk at 1-XXX-XXXX if you have any questions.

Question B14ANPINTRO (ABBREV) n Name

Wording When we last spoke with you in the 2011-2012 academic year, you provided us with information about your attendance at [NPSAS].

To begin now, we'd like to collect any additional attendance information at [NPSAS] for the two academic years after that (2012-2013 and 2013-2014).

(Click the "Next" button.)

**Item** 

Help Text	This is an in	informational screen only. (Click the <b>Next</b> button.)
Questio n Name	B14ASAM	IESCH (ABBREV)
Wording		tend [NPSAS] at any time [{if before July 1, 2014} <b>after</b> June 2012 ween July 2012 and June 2014]?
Item	Spec Name	Value
	Item Name Wording	B14ASAMESCH
	Response Option	Code Label  1 Yes 0 No
Help Text	2014 (July 2) When answ between Ju	you attended <b>[NPSAS]</b> at any time between July 2012 and June 1, 2012-June 30, 2014). Wering this question, please consider all attendance at <b>[NPSAS]</b> July 2012 and June 2014. For example, even if you attended <b>[NPSAS]</b> The class or term between July 2012 and June 2014, please answer
Questio n Name	B14ASAM	IEDEG (ABBREV)
Wording	Were you c	te's or bachelor's degree] continuing at [NPSAS] after June 2012 for [{if associate's degree} a s degree {else} a bachelor's degree]?
	Were you c	tificate/diploma] continuing at [NPSAS] after June 2012 for the same certificate or ou began there in the 2011-2012 academic year?
		continuing at [NPSAS] after June 2012 for undergraduate classes the part of a degree program at [NPSAS]?
Item	Spec Name	Value
	<b>Item Name</b> Wording	B14ASAMEDEG
	Response Option	Code Label  Yes  No
Help Text	attending [ June 30, 20 If you work	ked on your [NPSAS DEGREE/CLASSES] at [NPSAS] at any time uly 2012 and June 2014 while also working on another degree,

#### Questio B14ACURENR (ABBREV) n Name Wording Are you currently attending [NPSAS] for [{if degree program} the [NPSAS DEGREEI that you began in the 2011-2012 school year {else} [NPSAS] CLASSES] that are not part of a degree or certificate]? (Answer "Yes" if you are on a spring or fall break in the middle of the term or semester. Answer "No" if you completed your [NPSAS DEGREE/CLASSES] or are on a break between semesters, terms, or quarters, such as on summer break, and not currently attending classes.) Item Spec Value Name Item **B14ACURENR** Name Wording Label Code Response 1 Yes Option No Help Indicate whether you are currently attending [NPSAS]. Answer **Yes** if you are enrolled and actively working on something for credit at Text [NPSAS] like a thesis or field work, even if you do not currently attend classes at [NPSAS]. Questio B14ACMPDGN (ABBREV) n Name Wording [If before July 1, 2014]: Have you completed all the requirements at [NPSAS] for the [NPSAS DEGREE] you began there in the 2011-2012 academic year? [Else]: Did you complete all the requirements before July 2014 at [NPSAS] for the [NPSAS DEGREE] you began there in the 2011-2012 academic year? [All get this instruction]: (Answer "No" if you transferred schools and completed your [NPSAS DEGREE] at a different school. We will ask you about your enrollment at any other schools later.) **Item** Spec Value Name Item **B14ACMPDGN** Name Wording Label Code Response 1 Yes Option No Help Examples of requirements include completing a minimum number of credits Text and satisfying a writing requirement. If you have not yet completed your requirements but will complete them soon. answer "No." Also answer "No" if you transferred schools and completed your requirements at a different school.

**Questio B14ADGN** 

#### n Name Wording In what month and year were you awarded your [NPSAS DEGREE] from [NPSAS]? Item Spec Value Name Item **B14ADGNMM** Name Wording Month: Code Label -9 -Select one-1 lanuary 2 February March 3 April 4 **Response** 5 May **Option** 6 lune 7 July 8 August 9 September 10 October 11 November 12 December Item **B14ADGNYY** Name Wording Year: Code Label -9 -Select one-Response 2011 2011 **Option** 2012 2012 2013 2013 2104 2014 Item **B14ADGNNO** Name Have not yet been awarded [NPSAS DEGREE] Wording Help Select the month and year in which you were awarded your [NPSAS DEGREE] Text from [NPSAS]. If you completed your requirements on one date and were awarded your [NPSAS DEGREE] at a later date, indicate the later date when you were awarded your [NPSAS DEGREE]. If you are unsure of the date, provide your best guess. Questio **B14ASTDABR** (ABBREV) n Name Wording Have you participated in a study abroad program as part of your education at

[NPSAS]?

Spec Name			Value		
<b>Item Name</b> Wording	B14ASTD	ABR			
Dogwona	Code		Label		
Response Option	1	Yes			
Option	0	No			

#### Help Text

Study abroad programs allow students to pursue educational programs outside of the United States. Please answer "Yes" for programs that were offered through INPSAS1 even if they were run as part of an exchange program or were administered through a third-party provider. Please answer "No" if you enrolled in your study abroad program without the prior direct involvement of [NPSAS].

# n Name

### Questio B14ANENRL (ABBREV)

Wording Create t fill1: {if base-year respondent} t fill1=2012 {else} t fill1=2011

If base-year nonrespondent and not currently enrolled and B14ACMPDGN=1 and B14ADGNMM ne missing and B14ADGNYY ne missing]: Between July 2011 and until you completed your [NPSAS DEGREE] in [B14ADGNMM] [B14ADGNYY], in which months did you attend [NPSAS] for your [NPSAS DEGREE] [{if B14ASTDABR= 1}, including any months spent studying abroad for your [NPSAS DEGREE]]? Do not include any months during which you were not taking classes, such as summer break. (If you attended for only a portion of any month, please include that month.)

[else if base-year nonrespondent and ((B14ASAMESCH=0) or (B14ASAMESCH = 1 and B14ASAMEDEG = 0)):

Between July 2011 and June 2012, in which months did you attend [Y NPSCHL] for your [NPSAS DEGREE/CLASSES] [{if B14ASTDABR= 1 }, including any months spent studying abroad for your [NPSAS DEGREE/CLASSES]]? Do not include any months during which you were not taking classes, such as summer break. (If you attended for only a portion of any month, please include that month.)

[else if base-year respondent and not currently enrolled and B14ACMPDGN=1 and B14ADGNMM ne missing and B14ADGNYY ne missing]: The last time we spoke with you, you told us about the months in the 2011-2012 academic year that you attended [NPSAS] for your [NPSAS DEGREE]. Now, please tell us which months you continued to attend [NPSAS] for your [NPSAS DEGREE] from July 2012 until you completed your [NPSAS DEGREE] in [B14ADGNMM] [B14ADGNYY] [{if B14ASTDABR= 1}, including any months spent studying abroad for your [NPSAS DEGREE]]. Do not include any months during which you were not taking classes, such as summer break. (If you attended for only a portion of any month, please include that month.)

[else if base-vear respondent and currently enrolled]: The last time we spoke with you, you told us about the months in the 2011-2012 academic year that you attended [NPSAS] for your [NPSAS DEGREE/CLASSES]. Now, please tell us the months you have continued to attend [NPSAS] for your [NPSAS DEGREE/CLASSES] in the 2012-2013 and

2013-2014 academic years [{if B14ASTDABR= 1}, including any months spent studying abroad for your [NPSAS DEGREE/CLASSES]]. Please do your best to predict your attendance for your [NPSAS DEGREE/CLASSES] through June 30, 2014. Do not include any months during which you are not taking classes, such as summer break. (If you have attended or will attend for only a portion of any month, please include that month.)

#### [else if currently enrolled]:

Between July [t\_fill1] and June 2014, in which months did you attend, or do you expect to attend [NPSAS] for your [NPSAS DEGREE/CLASSES] [{if B14ASTDABR= 1 }, including any months spent studying abroad for your [NPSAS DEGREE/CLASSES]]? (Do not include any months during which you are not taking classes, such as summer break. If you attended or will attend for only a portion of any month, please include that month.)

[else if base-year respondent and not currently enrolled]: The last time we spoke with you, you told us about the months in the 2011-2012 academic year that you attended [NPSAS] for your [NPSAS DEGREE/CLASSES]. Now, please tell us the months you attended [NPSAS] for your [NPSAS DEGREE/CLASSES] in the 2012-2013 and 2013-2014 academic years [{if B14ASTDABR= 1}, including any months spent studying abroad for your [NPSAS DEGREE/CLASSES]]. Do not include any months during which you were not taking classes, such as summer break. [If before July 1, 2014]: If you plan to attend [NPSAS] [{if B14ASTDABR= 1}, or a study abroad school [NPSAS DEGREE/CLASSES]] for your [NPSAS DEGREE/CLASSES] before June 30, 2014, please indicate the months you plan to attend. (If you have attended or will attend for only a portion of any month, please include that month.)

#### [else]:

Between July [t\_fill1] and June 2014, in which months did you attend [NPSAS] for your [NPSAS DEGREE/CLASSES] [{if B14ASTDABR= 1}, including any months spent studying abroad for your [NPSAS DEGREE/CLASSES]]? Do not include any months during which you were not taking classes, such as summer break. [{if before July 1, 2014 and B14ACMPDGN ne 1} If you plan to attend [NPSAS] [{if B14ASTDABR= 1}, or a study abroad school [NPSAS DEGREE/CLASSES]] for your [NPSAS DEGREE/CLASSES] before June 30, 2014, please indicate the months you plan to attend. (If you attended for only a portion of any month, please include that month.) Instructions for all conditions: [If USERMODE=WEB get the following instructions]: Click on the months of attendance below.

Spec Name	Value
Item Name	B14AJLY11
Wording	July 2011
Item Name	B14AAUG11
Wording	August 2011
Item Name	B14ASEP11
Wording	September 2011

Item
Name
Wording

B14AOCT11
October 2011

Item<br/>NameB14ANOV11WordingNovember 2011

Item B14ADEC11
Wording December 2011

Item<br/>NameB14AJAN12WordingJanuary 2012

Item<br/>NameB14AFEB12WordingFebruary 2012

Item B14AMAR12 Wording March 2012

Item B14AAPR12 Wording April 2012

Item B14AMAY12 Wording May 2012

Item<br/>NameB14AJUN12WordingJune 2012

Item Name B14AJLY12
Wording July 2012

Item Name B14AAUG12
Wording August 2012

Item<br/>NameB14ASEP12WordingSeptember 2012

Item B14AOCT12

Name

Wording October 2012

Item Name

**B14ANOV12** 

Wording

November 2012

Item Name

B14ADEC12

Wording December 2012

Item Name

B14AJAN13

Wording

January 2013

Item Name

**B14AFEB13** 

Wording February 2013

Item Name

**B14AMAR13** 

Wording

March 2013

Item Name

**B14AAPR13** 

Wording

April 2013

Item Name

**B14AMAY13** 

Wording

May 2013

Item Name

**B14AJUN13** 

Wording

June 2013

Item Name

**B14AJLY13** 

Wording

July 2013

Item Name

**B14AAUG13** 

Wording

August 2013

Item Name

**B14ASEP13** 

Wording

September 2013

Item Name

**B14AOCT13** 

Wording

October 2013

Item B14ANOV13

Wording November 2013

Item B14ADEC13

Wording December 2013

Item B14AJAN14

Wording January 2014

Item Name B14AFEB14
Wording February 2014

Item B14AMAR14 Wording March 2014

Item B14AAPR14

Wording April 2014

Name

Item B14AMAY14 Name

Wording May 2014

Item B14AJUN14 Wording June 2014

Item
Name
Wording
Don't know

Help Indicate all months of your attendance for the years indicated, not just the beginning and ending months.

Include any month when you are/were enrolled and actively working on something for credit at [NPSAS] like a thesis or field work, even if you do/did not attend classes at [NPSAS] during that time.

Leave a box for a month blank if you did not attend during any part of that month at all.

If you attended [NPSAS] for all months in the year, click the **Select/unselect all** button. If you attended [NPSAS] for most months in the year you can click the **Select/unselect all** button and unselect any month you did not attend by

	clicking on the box for that month once it is highlighted.					
Questio			at month once it is migning.			
n Name	DITASISI	B14ASTST (ABBREV)				
Wording		r months of er ASSES] in the	nrollment at [NPSAS] for your [NPSAS			
Item	Spec Name		Value			
	Item Name	B14ASTST1	112			
	Wording	2011-2012 a	cademic year were you			
		Code	Label			
	Response	1 2	Mainly full-time			
	Option		Mainly part-time Equal mix of full-time and			
		3	part-time			
	Item Name	B14ASTST1	213			
	Wording	2012-2013 a	cademic year were you			
	3	Code	Label			
	Response	1	Mainly full-time			
	Option	2	Mainly part-time Equal mix of full-time and			
		3	part-time			
	ltem Name	B14ASTST1	314			
		2013-2014 academic year [if before July 1, 2014: have you				
	Wording					
	Wording	been [or if ar will you be]/E	ny future months indicated on B14ANENRL: or Else: were you]			
	Wording	been [or if ar will you be]/E	ny future months indicated on B14ANENRL: or Else: were you] Label			
	Response	been [or if ar will you be]/E Code	ny future months indicated on B14ANENRL: or Else: were you] Label Mainly full-time			
	-	been [or if ar will you be]/E Code 1 2	ny future months indicated on B14ANENRL: or Else: were you] Label			
	Response	been [or if ar will you be]/E Code	ny future months indicated on B14ANENRL: or Else: were you]  Label  Mainly full-time  Mainly part-time			
Help Text	Response Option  The followir Students will 12 semes hours per to 24 semes program us	been [or if ar will you be]/E  Code  1  2  3  ang are example the are enrolled the or quarter erm at the grater hours or 3 ing credit hou	Mainly full-time Mainly part-time Equal mix of full-time and part-time  les of standard full-time loads and may vary by school. and as a full-time student typically carry at least: hours per term at the undergraduate level or 9 credit			
	Response Option  The followir Students will 12 semes hours per to 24 semes program us	been [or if ar will you be]/E  Code  1  2  3  ang are example the are enrolled the or quarter erm at the grater hours or 3 ing credit hours per week are well as a constant of the cours per week are the cour	Label Mainly full-time Mainly part-time Equal mix of full-time and part-time les of standard full-time loads and may vary by school. and as a full-time student typically carry at least: hours per term at the undergraduate level or 9 credit aduate level; If quarter hours per academic year for an educational ars for a program of less than one academic year or;			
Text  Questio	Response Option  The followir Students wi 12 semes hours per te 24 semes program us 24 clock h  B14ACLSD  [If before Ju [{If current [NPSAS] pri	been [or if ar will you be]/E  Code  1  2  3  ang are example the are enrolled the are enrolled the are the grater hours or 3 ing credit hours per week of the are the area of	Label  Mainly full-time Mainly part-time Equal mix of full-time loads and may vary by school.  Id as a full-time student typically carry at least: hours per term at the undergraduate level or 9 credit aduate level; Id quarter hours per academic year for an educational ars for a program of less than one academic year or; It for an educational program using clock hours  The selection of the selec			

Before July 2014, were you taking these [NPSAS CLASSES] at [NPSAS] primarily to fulfill a degree requirement or transfer course credit to a degree or certificate program?

#### **Item**

Spec Name			Value	
<b>Item Name</b> Wording	B14ACLSD	GREE		
Pasmansa	Code		Label	
Response Option	1	Yes		
Option	0	No		

Help Text

If you are/were taking these [NPSAS CLASSES] at [NPSAS] in order to meet requirements for a degree or certificate program at [NPSAS] or any other school, or to transfer credit to another school, select Yes. If you are/were taking these [NPSAS CLASSES] at [NPSAS] for some other reason, such as to obtain job skills, to obtain an occupational license or for personal enjoyment, select No.

### **Questio B14AREASON** n Name

Wording [If before July 1, 2014]

Which of these reasons best describes why you [if currently enrolled: are/Else: were] enrolled in classes at [NPSAS]?

[Else]:

Spec

Which of these reasons best describes why you were enrolled in classes at [NPSAS] before July 2014?

Value

### **Item**

B14AREASON				
	Code	Label		
1		To prepare to earn a degree later		
2		To prepare for a job certification or license		
3		To gain job or occupational skills		
4		To take courses solely for recreation, self-improvement, or personal interest		
	1 2 3	Code 1 2 3		

Help Text From the options provided, please indicate the primary reason why you decided to enroll in classes at [NPSAS].

If you took these classes in order to apply class credit to a degree, certificate or license that you plan to work on in the future, answer To prepare to earn a degree later.

If you took these classes in order to gain job skills--for example, to improve writing ability or carpentry skills or to improve the quality of work you perform at your job, answer To gain job or occupational skills.

If you took these classes for personal interest or self-improvement--for example, to learn a new language with hopes of using your new language while on travel or to take an art class in order to practice a new hobby, answer To take courses solely for recreation, self-improvement, or personal interest. **Questio B14ADBLMAJ** n Name Wording [If not currently enrolled and B14ACMPDGN=1 and certificate/diploma or associate's degree1 Did you declare a single or double major or field of study for your [NPSAS DEGREE] at [NPSAS]? [else if not currently enrolled and B14ACMPDGN=1] Did you declare a single or double major for your [NPSAS DEGREE] at [NPSAS]? [else if currently enrolled and certificate/diploma or associate's degree] Have you declared a major or field of study for your [NPSAS DEGREE] at [NPSAS]? [else if currently enrolled] Have you declared a major for your [NPSAS DEGREE] at [NPSAS]? [else if not currently enrolled and certificate/diploma or associate's degree] Did you declare a major or field of study for your [NPSAS DEGREE] at [NPSAS] [if after July 1, 2014: before July 2014]? Did you declare a major for your [NPSAS DEGREE] at [NPSAS] [if after July 1, 2014: before July 2014]? Item Spec Value Name **Item B14ADBLMAJ** Name Wording

	Code	Label	
	code	[If not currently enrolled and B14ACMPDGN=1]: Declared a single major [if certificate/diploma or associate's degree]: or field of study	
	1	[Else if currently enrolled and certificate/diploma or associate's degree]: Yes, I have declared a major or field of study	
		[else if currently enrolled] Yes, I have declared a major	
		[Else if not currently enrolled and certificate/diploma or associate's degree]: Yes, declared a major or field of study	
Response Option		[Else] Yes, declared a major [If not currently enrolled and B14ACMPDGN=1]: Declared a double major [if certificate/diploma or associate's degree]: or field of study	
	2	[Else if currently enrolled and certificate/diploma or associate's degree]: Yes, I have declared a double major or field of study	
	2	[else if currently enrolled] Yes, I have declared a double major	
		[Else if not currently enrolled and certificate/diploma or associate's degree]: Yes, declared a double major or field of study	
	3	[Else] Yes, declared a double major No	
		ld of study) is the process of formall ves submitting a form, either on pa	

the registrar or dean. If you have more than one declared major (or field of study), indicate Yes, declared a double major. Indicate No if you have not yet declared your major, even if you know what you would like to major in.

### **Ouestio B14ADECIDEMAI** n Name

Wording Have you decided what your major will be for your [NPSAS DEGREE] at

(Answer "No" if you have left [NPSAS] and do not plan to attend again to earn your [NPSAS DEGREE] there.)

**Item** 

Spec Name		Va	alue	
Item Name Wording	B14ADECIDE	MAJ		
Dognongo	Code	La	bel	
Response Option	1	⁄es		_
Option				

Help Text

If you know what your major will be, even though you have not officially declared your major, answer Yes. You will be asked in the next question to tell us what that intended major is.

If you don't know what your major will be, answer **No**.

No

### Questio B14AVERNP2MJ n Name

Wording When we last spoke with you in the 2011-2012 school year, you told us you were majoring in [MAJOR 1] and [MAJOR 2].

> [If B14ACURENR ne 1 and B14ACMPDGN=1 and B14ADGNMM ne missing and B14ADGNYY ne missing]:

Were your final majors for your [NPSAS DEGREE] at [NPSAS]...

[Else if currently enrolled: Are/Else: When you last attended [NPSAS] for your [NPSAS DEGREE] were] you still majoring in...

### **Item**

Help

Spec Name			Value	
Item Name	B14ANPMJ1	LSTG		
Wording	[MAJOR 1]?			
Posnonso	Code		Label	
Response Option	1	Yes		
Option	0	No		
Item Name	B14ANPMJ2	STG		
Wording	[MAJOR 2]?			
D	Code		Label	
Response Option	1	Yes		
Option	0	No		
Indicate if [	MAJOR 1] and	I [MAJOR 2] a	re the most recent maj	ors or fields o

#### Text

study for your [NPSAS DEGREE] at [NPSAS].

If you have changed one or both of your majors, answer No next to each major that you have changed. If you have dropped one of your majors and are no longer a double major, answer No next to the major that you dropped. You will have an opportunity to provide your new major(s) next.

### n Name

### **Questio B14AVERNPMAJ**

Wording When we last spoke with you in the 2011-2012 school year, you told us you were majoring in [If MAJOR 1 ne missing: [MAJOR 1]/Else: [MAJOR 2].

> [If B14ACURENR ne 1 and B14ACMPDGN=1 and B14ADGNMM ne missing and B14ADGNYY ne missing]:

Was [If MAJOR 1 ne missing: [MAJOR 1]/Else: [MAJOR 2]] your final major for your [NPSAS DEGREE] at [NPSAS]?

[Else if currently enrolled: Are/Else: When you last attended [NPSAS] for your INPSAS DEGREE1 were1 you still majoring in [If MAIOR 1 ne missing: [MAIOR 1]/Else: [MAIOR 2]]?

#### **Item**

Spec Name			Value		
Item Name Wording	B14AVERN	PMAJ			
Dagmanga	Code		Label		
Response Ontion	1	Yes			

### Help Text

Indicate if this is the most recent major or field of study for your [NPSAS DEGREE1 at [NPSAS].

If this is no longer your major or if you have changed your major, answer **No**. You will have an opportunity to provide your new major next.

### n Name

### Questio B14AMAJ1

Wording Create t fill1, t fill2, t fill3, and t fill4:

{if currently enrolled} t fill1=is {else} t fill1=was {if currently enrolled} t\_fill2=have {else} t\_fill2=had { B14ADBLMAJ=3} t fill3=intended {else} t fill3=no words {if currently enrolled} t fill4=intend {else} t fill4=intended

No

{if B14ADBLMA| = 3 or (if not currently enrolled and B14ACMPDGN=1)} t fill5no words {else if currently enrolled} t fill5=current {else} t fill5=most recent

If B14ADBLMAJ=2 and (B14ANPMJ1STG=1 or B14ANPMJ2STG=1):

You just told [if TIO: me/Else: us] you [if currently enrolled: are still/Else: were] majoring in [if B14ANPM|1STG=1: MAJOR 1/Else: MAJOR 2] [if not currently enrolled: when you last attended [NPSAS].

Since you [if currently enrolled: are/Else: were] no longer majoring in [if B14ANPM|1STG ne 1: MA|OR 1/Else: MA|OR 2], what [if currently enrolled: is/Else: was] your other major?

[else if B14ADBLMAI=2]:

What [t fill1] your [t fill5] major or field of study for your [NPSAS DEGREE] at [NPSAS]?

Since you [t fill2] a double-major, please indicate only one major here. You will have an opportunity next to provide your other major.

### [Else]:

What [t fill1] your [t fill3] [t fill5] major or field of study for your [NPSAS DEGREE1 at [NPSAS]?

[If B14ADBLMA]=3]:(If you [t fill4] to double-major, tell [if TIO: me/else: us] only about the major most closely related to the job you hope to have after college.)

[USERMODE = web gets the following instructions] Please type your major in the box provided and then click the "Enter" button. A list of search results will be displayed for you to choose from.

### **Item**

Spec Name	Value
Item Name	B14AMAJ1 (major coder)

Wording

### Help Text

Please do not enter a minor or concentration in the textbox.

If you indicated earlier that you have formally declared a **double** major, enter only one major here. You will have an opportunity to provide your other major next.

If you have not yet declared any major, choose only one intended major to tell us about.

To enter your major (or field of study):

First type your major at [NPSAS] into the textbox, then click **Enter** and a list of majors that most closely matches your entry will be displayed.

From the responses displayed, click **Select** next to the major that most closely matches your entry and click **Keep answer and continue** on the confirmation box if this is your major. You will then be taken to the next question in the survey.

Click **Change answer** on the confirmation box if the description of the major does not closely match the major you entered and review the other options that were returned. If your major is not listed in the list of majors displayed, click **None of the above** at the bottom of the list of majors and choose descriptions of the major from the dropdown boxes that appear.

### Questio B14AMAJ2 n Name

Wording [If currently enrolled]: What is your other major or field of study for your [NPSAS DEGREE] at [NPSAS]? [Else]: What was your other major or field of study for your [NPSAS DEGREE] at [NPSAS]?

Spec Name	Value
Item Name Wording	B14AMAJ2 (major coder)

Help Please do not enter a minor or concentration in the textbox.

Text Because you indicated earlier that you have a **double** major (or field of study), enter your other major here.

To enter your other major (or field of study):

First type your other major at [NPSAS] into the textbox, then click **Enter** and a list of majors that most closely matches your entry will be displayed. From the responses displayed, click **Select** next to the major that most closely matches your entry and click **Keep answer and continue** on the

confirmation box if this is your major. You will then be taken to the next question in the survey.

Click **Change answer** on the confirmation box if the description of the major does not closely match the major you entered and review the other options that were returned. If your major is not listed in the list of majors displayed. click **None of the above** at the bottom of the list of majors and choose descriptions of the major from the dropdown boxes that appear.

### Questio B14AMJCHGNUM n Name

Wording [If currently enrolled]

> How many times have you formally changed your major at [NPSAS] for the [NPSAS DEGREE] you began there in the 2011-2012 academic year?

[else]

[If after July 1, 2014: Before July 2014, how/Else: How] many times did you formally change your major at [NPSAS] for the [NPSAS DEGREE] you began there in the 2011-2012 academic year?

### **Item**

Spec Name			Value		
Item Name Wording	В14АМЈСН	GNUM			
	Code		Label		
Response	0	Never			
Ontion	1	Once			

2

More than once

Help Text

**Formally** changing your major typically involves submitting a form, either on paper or online, to the registrar or dean to change your declared major. Please only count changes from a major that you have formally declared. Do not include the initial change from "Undeclared" to a declared major in this count.

### **Questio B14AVERO2MAI** n Name

Wording When we last spoke with you in the 2011-2012 school year, you told us you were majoring in [MAJOR 1] and [MAJOR 2]. Were your original majors at [NPSAS] in...

Spec Name		Value	
Item Name	B14AMJ1STORG		

Wording	[MAJOR 1]?		
<b>D</b>	Code		Label
Response Option	1	Yes	
Option	0	No	
Item Name	B14AMJ2ST	ORG	
Wording	[MAJOR 2]?		
D	Code		Label
Response Option	1	Yes	
Орсіон	0	No	

Indicate if [MA|OR 1] and [MA|OR 2] were the first majors that you declared at [NPSAS] for your [NPSAS DEGREE].

Answer **Yes** next to each major if it was the major that you originally declared. If you declared a major before you declared [MAJOR 1] and [MAJOR 2] answer **No.** You will have an opportunity to provide your original major(s) next.

### n Name

### **Questio B14AVERO1MA**

Wording When we last spoke with you in the 2011-2012 school year, you told us you were majoring in [If MAJOR 1 ne missing: [MAJOR 1]/Else: [MAJOR 2]. Was [If MAJOR 1 ne missing: [MAJOR 1]/Else: [MAJOR 2] your original major?

#### **Item**

Spec Name			Value	
Item Name Wording	B14AVERO	LMAJ		
Dosnonso	Code		Label	
Response Option	1	Yes		
Option	0	No		

Help Text Indicate if this is the first major that you declared at [NPSAS] for your [NPSAS DEGREE1.

Answer **Yes** if this was the major that you <u>originally</u> declared.

If you declared a major **before** you declared this major answer **No**. You will have an opportunity to provide your original major next.

### n Name

### Questio B14AOMI1A

Wording What was your original declared major for the [NPSAS DEGREE] you began at [NPSAS] in the 2011-2012 academic year? If you originally declared a double major, tell [if TIO mode: me/Else: us] about only one of them here. [If MAJOR 1 ne missing and USERMODE = web get the following instructions]: Please type the information requested in the box provided and then click the "Enter" button. A list of categories that match your entry will be displayed for you to choose from.

Spec Name	Value
ltem Name	B14AOMJ1A (major coder)

Because you indicated earlier that you changed your major (or field of study) enter your **original** major here.

Enter only the **first** major that you officially declared at [NPSAS] for the [NPSAS DEGREE] that you began in the 2011-2012 academic year. Declaring a major typically involves submitting a form, either on paper or online, to the registrar or dean.

If you have changed your major multiple times, provide only the **first** major that you officially declared.

Please do not enter a minor or concentration in the textbox.

To enter your **original** major (or field of study):

First type your original major at [NPSAS] into the textbox, then click **Enter** and a list of majors that most closely matches your entry will be displayed. From the responses displayed, click **Select** next to the major that most closely matches your entry and click **Keep answer and continue** on the confirmation box if this is your original major. You will then be taken to the next question in the survey.

Click **Change answer** on the confirmation box if the description of the major does not closely match the major you entered and review the other options that were returned. If your original major is not listed in the list of majors displayed, click "None of the above" at the bottom of the list of majors and choose descriptions of your original major from the dropdown boxes that appear.

### Question Name

### **B14ANPOTHSM** (ABBREV)

### Wording

So far you have told us about the [NPSAS DEGREE] you were awarded [{if MAJOR 1 ne missing and MAJOR 2 ne missing} in [MAJOR 1] and [MAJOR 2] {else if MAJOR 1 ne missing} in [MAJOR 1]] at [NPSAS] [{if B14ADGNMM ne missing and B14ADGNYY ne missing} in [B14ADGNMM] [B14ADGNYY] {else if B14ADGNYY ne missing} in [B14ADGNYY]]. **Other than for that [NPSAS DEGREE]**, [{if before July 1, 2014} have you attended {else} did you attend] [NPSAS] at any time [{if before July 1, 2014} since July 2011 {else} between July 2011 and June 2014] for an additional [NPSAS DEGREE]? [{If associate's or bachelor's degree} For these next questions, changes in major or field of study at [NPSAS] for your completed [NPSAS DEGREE] do not count as additional enrollment.]

#### **Item**

Spec Name	Value					
Item Name Wording	B14ANPOT	HSM				
D	Code		Label			
Response Option	1	Yes				
Option	0	No				

### Help Text

If you are planning to attend [NPSAS] for this additional [NPSAS DEGREE] in the future, but have not yet started, please answer **No**. Later questions in the survey will ask about future enrollment plans.

# Questio B14ANPOTHENR (ABBREV) n Name

Wording [{If B14ANPOTHSM = 0} Thanks.] Other than for the [NPSAS

DEGREE/CLASSES] [{if certificate/diploma and MAJOR 1 ne missing and MAJOR 2 ne missing} in [MAJOR 1] and [MAJOR 2] {else if certificate/diploma and if MAJOR 1 ne missing} in [MAJOR 1]] you began in the 2011-2012 academic year, [{if before July 1, 2014} have you attended {else} did you attend] [NPSAS] at any time [{if before July 1, 2014} since July 2011 {else} between July 2011 and June 2014] for any of the following:

- {If B14ANPOTHSM ne 0 and certificate/diploma} a different certificate or diploma, including those leading to a license (example: cosmetology or welding) {else if undergraduate classes or associate's degree} an undergraduate certificate or diploma (usually less than 2 years), including those leading to a license (example: cosmetology or welding) {else if bachelor's degree)} an undergraduate certificate or diploma including those leading to a license (example: cosmetology or welding), not earned as part of your bachelor's degree
- If NPSAS is a 2-year or 4-year school and not an associate's degree: an associate's degree
- If NPSAS is a 4-year school and not a bachelor's degree: a bachelor's degree
- If NPSAS is a 4-year school and associate's or bachelor's degree: a graduate degree or certificate
- If NPSAS is a 4-year school and [preloaded degree completion from NPSAS or (not currently enrolled and B14ACMPDGN=1)]: graduate level courses not part of a degree or certificate
- If [Y\_N12CMPDGN=1 or (not currently enrolled at NPSAS and B14ACMPDGN=1)]: undergraduate level courses not part of a degree or certificate started after you completed your [NPSAS DEGREE] [{if B14ADGNMM ne missing and B14ADGNYY ne missing} in [B14ADGNMM] [B14ADGNYY] {else if B14ADGNYY ne missing} in [B14ADGNYY]]

### Item

Spec Name			Value		
Item Name Wording	B14ANPOTI	HENR			
D	Code		Label		
Response Option	1	Yes			
Option	0	No			

### Help Text

When answering this question, do **not** consider any attendance at [NPSAS] for the [NPSAS DEGREE/CLASSES] you began there in the 2011-2012 academic year. Do consider all **additional** attendance at [NPSAS] between July 1, 2011 and June 30, 2014 for any different degree or certificates or graduate classes. If you are planning to attend [NPSAS] for classes or a degree or certificate in the future, but have not yet started, please answer **No**. Later questions in the survey will ask about future enrollment plans.

Some students earn a certificate as part of their bachelor's degree by taking a specific concentration of academic courses (e.g., Latin American Studies, Women's Studies). Do not include these types of academic certificates when answering this question.

# Questio B14ANPDEG01 (ABBREV) n Name Wording Header: All programs at [NPSAS]

# [NPSAS DEGREE/CLASSES] [OTHER NPSAS DEGREE/CLASSES]

What is the type of degree or certificate for this other enrollment at [NPSAS]? [If WEB mode] (If you have more than one other enrollment at [NPSAS] or if you are in a joint degree program, tell us about only one of these now. You will have an opportunity later to tell us about all enrollment at [NPSAS].) [else] (If you have more than one other enrollment at [NPSAS] or if you are in a joint degree program, tell me about only one of these now. You will have an opportunity later to tell me about all enrollment at [NPSAS]. I'll ask about your major or field of study later in the survey.)

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ιτ	е	m

Item	Spec Name							
	Item Name Wording	B14ANPDE	B14ANPDEG01					
		Code	Label					
		3	Associate's degree (usually a 2-year degree)					
		4	Bachelor's degree (usually a 4- year degree)					
		7	Master's degree Doctoral					
		9	degreeresearch/scholarship (for example, PhD, EdD, etc.) Doctoral degreeprofessional practice (including:					
	Response Option	10	chiropractic, dentistry, law, medicine, optometry, pharmacy, podiatry, or veterinary medicine)					
		11	Doctoral degreeother Undergraduate certificate or					
		2	diploma (usually less than 2 years), including those leading to a license (example: cosmetology)					
		6	Post-baccalaureate certificate					
		8	Post-master's certificate					
		5	Graduate level classes					
		1	Undergraduate level classes					
Help Text	A bachelor usually requ A master's work and m A doctoral	uivalent colle  's degree is  uires at least  degree usu  ay require a  degree-res	normally requires at least 2, but less than 4 years, of ege work. usually awarded by a 4-year college or university and 4 years of full-time, college-level work. ally requires at least 2 years of full-time graduate-leve thesis or a practicum. earch/scholarship is a Ph.D. or other doctor's degree work beyond the master's level, including the					

preparation and defense of a dissertation based on original research, or the

planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include Ed.D., D.M.A., D.B.A., D.Sc., D.A., or D.M., and others, as designated by the awarding institution.

A **doctoral degree-professional practice** is a doctor's degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees include: chiropractic (D.C., or D.C.M.); dentistry (D.D.S. or D.M.D.); law (L.L.B. or J.D.); medicine (M.D.); optometry (O.D.), osteopathic medicine (D.O.); pharmacy (Pharm.D.); podiatry (D.P.M., Pod.D., D.P.); or veterinary medicine (D.V.M.), and others, as designated by the awarding institution.

A **doctoral degree-other** is a doctor's degree that does not meet the definition of a doctor's degree-research/scholarship or a doctor's degree-professional practice.

### **Certificates and Diplomas:**

**Undergraduate certificates or diplomas** usually take less than two years to complete and are usually designed to equip people with the skills needed for direct entry to employment or to earn a license such as a cosmetology license. Other examples include certificates in administrative support, computer programming, and medical records.

A **post-baccalaureate certificate** provides students who already hold a bachelor's degree with new or additional training in an area of specialization. Certificates typically require fewer course hours than do master's or doctoral degrees, and do not require a thesis or dissertation. Examples of this include certificates in accounting, computer science, and human resource management.

A **post-master's certificate** usually requires completion of 24 semester credit hours beyond the master's degree but does not meet the requirements of academic degrees at the doctoral level.

### Not enrolled for a degree or certificate:

**Undergraduate-level classes** means taking courses mostly at the undergraduate level but not formally enrolling in a degree or certificate program of any sort.

**Graduate level classes** are for students who already hold an undergraduate degree or certificate and who are enrolled in graduate-level courses beyond a bachelor's degree, but who are not formally enrolled in a graduate degree program.

# Questio B14ANPCUR01 (ABBREV) n Name

Wording Header:

All programs at [NPSAS]
[NPSAS DEGREE/CLASSES]
[OTHER NPSAS DEGREE/CLASSES]

Are you currently attending [NPSAS] for your [OTHER NPSAS DEGREE/CLASSES]?

(Answer "Yes" if you are on a spring or fall break in the middle of the term or semester. Answer "No" if you completed your [OTHER NPSAS DEGREE/CLASSES] or are on a break between semesters, terms, or quarters,

### such as on summer break, and not currently attending classes.) **Item** Spec **Value** Name **Item B14ANPCUR01** Name Wording Code Label Response 1 Yes **Option** 0 No Indicate whether you are currently attending [NPSAS] for your [OTHER Help Text NPSAS DEGREE/CLASSES]. Answer **Yes** if you are enrolled and actively working on something for credit at [NPSAS] like a thesis or field work, even if you do not currently attend classes at [NPSAS]. Ouestio B14ANPCMPD01 (ABBREV) n Name Header: Wording All programs at [NPSAS] **INPSAS DEGREE/CLASSES1** [OTHER NPSAS DEGREE/CLASSES] [If after July 1, 2014] Did you complete the requirements for [{if iteration = 1 and B14ANPOTHSM = 1) this additional {else} your] [OTHER NPSAS DEGREE] at [NPSAS] before July 2014? [else] Have you completed the requirements for [{if iteration = 1 and B14ANPOTHSM = 1} this additional {else} your] [OTHER NPSAS DEGREE] at [NPSAS]? [All conditions receive the following instructions]: Answer "No" if you transferred schools and completed your [OTHER NPSAS DEGREE] at a different school. [If TIO Mode: I'll/Else: We will] ask you about your enrollment at any other schools later. **Item** Spec **Value** Name Item **B14ANPCMPD01** Name Wording Code Label Response Yes 1 **Option** 0 No Help Examples of requirements include completing a minimum number of credits Text and satisfying a writing requirement. If you have not yet completed your degree requirements but will complete them soon, answer No. Ouestio B14ANPDGN01 n Name

Wording Header:

All programs at [NPSAS] [NPSAS DEGREE/CLASSES] [OTHER NPSAS DEGREE/CLASSES]

In what month and year were you awarded [{if iteration = 1 and B14ANPOTHSM = 1} this additional {else} your] [OTHER NPSAS DEGREE] from [NPSAS]?

### Ite

Item	Spec Name			Value	
	Item Name	B14ANPDGM	M01		
	Wording	Month:			
	Response Option	1 J 2 F 3 I 4 A 5 I 6 J 7 J 8	Select one- anuary February March April May une uly August September	Label	
	ltem Name	10 (1) (1) (1) (1) (1) (1) (1) (1) (1) (1)	October November December		
	Wording	Year:			
	Response Option	2011       2012       2013	Select one- 2011 2012 2013 2014	Label	
	Item Name	<b>B14ANPDGN</b>	001		
	Wording	Have not yet k	oeen awarde	d [OTHER NPSAS D	EGREE]
Text	DEGREE] from the property of t	om [NPSAS]. leted your requ SAS DEGREE] a ur [OTHER NPS	uirements or t a later date SAS DEGREE	u were awarded yo n one date and wer e, indicate the late l. your best guess.	e awarded you
Questio n Name	B14ANPEN	RL01 (ABBRE	V)		
Wording	Header:				

All programs at [NPSAS] [NPSAS DEGREE/CLASSES] [OTHER NPSAS DEGREE/CLASSES]

Create t fill1: {if B14ASTDABR= 1 and other NPSAS degree is associate's or bachelor's } t fill1= , including any months spent studying abroad {else} t fill1= no words [{if iteration = 1 and B14ANPOTHSM = 1} t fill2= this additional {else} t fill2= your [{if B14ASTDABR= 1 and other NPSAS degree is associate's or bachelor's \ t fill3= , or a study abroad school, \{else\} t fill3= no words

[If not currently enrolled in other NPSAS degree and B14ANPCMPD01 = 1 and B14ANPDGMM01 ne missing and B14ANPDGYY01 ne missing l Between July 2011 and when you completed [t fill2] [OTHER NPSAS DEGREE] in [B14ANPDGMM01] [B14ANPDGYY01], in which months did you attend [NPSAS] for [t fill2] [OTHER NPSAS DEGREE] [t fill1]? (If you attended for only a portion of any month, please include that month.)

[Else if currently enrolled in other NPSAS degree/classes] Between July 2011 and June 2014, in which months have you attended, or do you expect to attend [NPSAS] [t fill3] for [t fill2] [OTHER NPSAS DEGREE/CLASSES] [t fill1]? Please do your best to predict your attendance through lune 30, 2014. Do not include any months during which you are not taking classes, such as summer break. (If you have attended or will attend for only a portion of any month, please include that month.)

### [else]

Between July 2011 and June 2014, in which months did you attend [NPSAS] for [t fill2] [OTHER NPSAS DEGREE/CLASSES] [t fill1]? [{If before July 1, 2014} If you plan to attend [NPSAS] [ t fill3] for [t fill2] [OTHER NPSAS DEGREE/CLASSES] before June 30, 2014, please indicate the months you plan to attend. Do not include any months during which you were [{if before July 1, 2014} or will not be {else} not] taking classes, such as summer break. (If you attended [{if before July 1, 2014} or will attend] for only a portion of any month, please include that month.) Instructions for all conditions: [If USERMODE=WEB and iteration = 1 get the following instructions] Click on the months of attendance below.

#### It

Spec Name	Value
em ame	B14ANPJL1101
ording	July 2011
em ame	B14ANPAG1101
ording	August 2011
em ame	B14ANPSP1101
ording	September 2011
	Name em ording em ording ording em ording em ording

Item **B14ANPOC1101** Name Wording October 2011 Item **B14ANPNV1101** Name November 2011 Wording Item **B14ANPDC1101** Name Wording December 2011 Item **B14ANPJA1201** Name Wording January 2012 Item **B14ANPFB1201** Name Wording February 2012 Item **B14ANPMR1201** Name Wording March 2012 Item **B14ANPAP1201** Name Wording April 2012 Item **B14ANPMY1201** Name Wording May 2012 Item **B14ANPJN1201** Name Wording June 2012 Item **B14ANPJL1201** Name Wording July 2012 Item **B14ANPAG1201** Name Wording August 2012 Item **B14ANPSP1201** Name Wording September 2012 Item **B14ANPOC1201** 

Name

Wording October 2012

Item Name B14ANPNV1201
Wording November 2012

Item Name B14ANPDC1201
Wording December 2012

Item
Name
Wording
January 2013

Item B14ANPFB1301
Wording February 2013

Item Name B14ANPMR1301
Wording March 2013

Item<br/>NameB14ANPAP1301WordingApril 2013

Item B14ANPMY1301 Wording May 2013

Item Name B14ANPJN1301
Wording June 2013

Item Name B14ANPJL1301
Wording July 2013

Item B14ANPAG1301 Wording August 2013

Item Name B14ANPSP1301
Wording September 2013

Name
Wording
October 2013

Item B14ANPNV1301

Wording November 2013

Item B14ANPDC1301

Wording December 2013

Item B14ANPJA1401 Wording January 2014

Item B14ANPFB1401 Wording February 2014

Item B14ANPMR1401 Name

March 2014

**B14ANPAP1401** 

Item \_\_\_\_\_

Name
Wording April 2014

Wording

Item B14ANPMY1401 Name

Wording May 2014

Item B14ANPJN1401 Name

Wording June 2014

Help Indicate all months of your attendance between July 2011 and June 2014 at [NPSAS] for your [OTHER NPSAS DEGREE/CLASSES], not just the beginning and ending months.

Include any months in which you are/were enrolled and actively working on something for credit at [NPSAS] like a thesis or field work, even if you do/did not attend classes at [NPSAS] during that time.

Leave a box for a month blank if you did not attend during any part of that month at all.

If you attended [NPSAS] for all months in the year, click the **Select/unselect all** button. If you attended [NPSAS] for most months in the year you can click the **Select/unselect all** button and unselect any month you did not attend by clicking on the box for that month once it is highlighted.

# Questio B14NPTSTS01 (ABBREV) n Name

Wording Header:

All programs at [NPSAS] [NPSAS DEGREE/CLASSES]

	[OTHER NPS	SAS DEGREE/CLASSES]				
	B14ANPOTH	months of enrollment at [NPSAS] for [{if iteration = 1 and $ASM = 1$ } this additional {else} your] [OTHER NPSAS ASSES] in the				
Item	Spec Name	Value				
	Item Name	B14ANP111201				
	Wording	2011-2012 academic year were you				
	Response Option	Code Label  Mainly full-time  Mainly part-time  Equal mix of full-time and part-time				
	Item Name	B14ANP121301				
	Wording	2012-2013 academic year were you				
	Response Option	Code Label  Mainly full-time  Mainly part-time  Equal mix of full-time and part-time				
	ltem Name	B14ANP131401				
	Wording	2013-2014 academic year [if before July 1, 2014: have you been [or if any future months indicated on B14ANPENRL01: or will you be]/Else: were you]				
	Response Option	Code Label  Mainly full-time  Mainly part-time  Equal mix of full-time and part-time				
Help Text	Students will 12 semes hours per to 24 semes program us	ng are examples of standard full-time loads and may vary by school, ho are enrolled as a <b>full-time student</b> typically carry at least: ter or quarter hours per term at the undergraduate level or 9 crediterm at the graduate level; ter hours or 36 quarter hours per academic year for an educational ing credit hours for a program of less than one academic year; or nours per week for an educational program using clock hours				
Questio n Name	B14ANPCL	SDG01				
Wording	[NPSAS DEC	s at [NPSAS] GREE/CLASSES] SAS DEGREE/CLASSES]				
		enrolled in other NPSAS classes] ing these [OTHER NPSAS CLASSES] at [NPSAS] primarily to fulfill a				

degree requirement or transfer course credit to a degree or certificate program?

### [else]

Were you taking these [OTHER NPSAS CLASSES] at [NPSAS] primarily to fulfill a degree requirement or transfer course credit to a degree or certificate program?

### **Item**

Spec Name

Item B14ANPCLSDG01 Name

Wording

Response Option Code Label

Yes

No

### Help Text

If you are/were taking these [OTHER NPSAS CLASSES] at [NPSAS] in order to meet requirements for a degree or certificate program at [NPSAS] or any other school, or to transfer credit to another school, select **Yes**.

If you are/were taking these [OTHER NPSAS CLASSES] at [NPSAS] for some other reason, such as to obtain job skills, to obtain an occupational license or for personal enjoyment, select **No**.

### Questio B14ANPCRSN01

### n Name

Wording Header:

All programs at [NPSAS] [NPSAS DEGREE/CLASSES]

[OTHER NPSAS DEGREE/CLASSES]

[If currently enrolled in other NPSAS classes]

Which of these reasons best describes why you are enrolled in [OTHER NPSAS CLASSES] at [NPSAS]?

[Else]:

Which of these reasons best describes why you were enrolled in [OTHER NPSAS CLASSES] at [NPSAS]?

Spec Name		Value	
Item Name	B14ANPCRSN01		
Wording			

		Code	Label
	1		To prepare to earn a degree later
Response	2		To prepare for a job certificate or license
Option	3		To gain job or occupational skills
	4		To take courses solely for recreation, self-improvement, or personal interest

From the options provided, please indicate the primary reason why you decided to enroll in [OTHER NPSAS CLASSES] at [NPSAS].

If you took these classes in order to apply class credit to a degree, certificate or license that you plan to work on in the future, answer To prepare to earn a degree later.

If you took these classes in order to gain job skills--for example, to improve writing ability or carpentry skills or to improve the quality of work you perform at your job, answer To gain job or occupational skills.

If you took these classes for personal interest or self-improvement--for example, to learn a new language with hopes of using your new language while on travel or to take an art class in order to practice a new hobby, answer To take courses solely for recreation, self-improvement, or personal interest.

### n Name

### Ouestio B14ANPDBLM01

### Wording Header:

All programs at [NPSAS] **INPSAS DEGREE/CLASSES1** [OTHER NPSAS DEGREE/CLASSES]

Create t fill1: {if certificate/diploma or associate's degree} t fill1=or field of study {else} t fill1=no words

[If not currently enrolled in other NPSAS degree and B14ANPCMPD01 = 1] Did you declare a single or double major [t fill1] for [{if iteration = 1 and B14ANPOTHSM = 1} this additional {else} your] [OTHER NPSAS DEGREE] at [NPSAS1?

[else if currently enrolled in other NPSAS degree]

Have you declared a major [t fill1] for [{if iteration = 1 and B14ANPOTHSM = 1} this additional {else} your] [OTHER NPSAS DEGREE] at [NPSAS]?

### [else]

Did you declare a major [t fill1] at [NPSAS] [{if after July 1, 2014} before July 2014] for [{if iteration = 1 and B14ANPOTHSM = 1} this additional {else} your] [OTHER NPSAS DEGREE]?

Spec Name		Value	
Item Name Wording	B14ANPDBLM01		

|--|

Declaring a major (or field of study) is the process of formally identifying your major and typically involves submitting a form, either on paper or online, to the registrar or dean. If you have more than one declared major (or field of study), indicate **Yes, declared a double major.** Indicate **No** if you have not yet declared your major, even if you know what you would like to major in.

# Questio B14ANPDEC01 n Name

Wording

Header:

All programs at [NPSAS]
[NPSAS DEGREE/CLASSES]

[OTHER NPSAS DEGREE/CLASSES]

Have you decided what your major will be for [f iteration = 1 and B14ANPOTHSM = 1f this additional f your] [OTHER NPSAS DEGREE] at [NPSAS]? (Answer "No" if you have left [NPSAS] and do not plan to attend again to earn [f iteration = 1 and B14ANPOTHSM = 1f this additional f your] [OTHER NPSAS DEGREE] there.)

Item

Spec Name			Value	
<b>Item Name</b> Wording	B14ANPDE	C01		
<b>D</b>	Code		Label	
Response Option	1	Yes		
Option	0	No		

Help Text If you know what your major will be, even though you have not officially declared your major, answer **Yes**. You will be asked in the next question to tell us what that intended major is.

If you don't know what your major will be, answer **No**.

### Questio B14ANPMLST01 n Name

Wording Header:

All programs at [NPSAS]
[NPSAS DEGREE/CLASSES]
[OTHER NPSAS DEGREE/CLASSES]

[If currently enrolled in other NPSAS degree and B14ANPDBLM01 = 2] What is your major or field of study for [ $\{if iteration = 1 \text{ and B14ANPOTHSM} = 1\}$  this additional  $\{else\}$  your] [OTHER NPSAS DEGREE] at [NPSAS]? Since you have a double-major, please indicate only one major here. You will have an opportunity next to provide your other major.

[else if currently enrolled in other NPSAS degree] What is your [{if B14ANPDBLM01 = 3 and B14ANPDEC01 = 1} intended] major or field of study for [{if iteration = 1 and B14ANPOTHSM = 1} this additional {else} your] [OTHER NPSAS DEGREE] at [NPSAS]? [{if B14ANPDBLM01 = 3 and B14ANPDEC01 = 1} (If you intend to double-major, tell [{if TIO} me {else} us] only about the major most closely related to the job you hope to have after college.)]

[else if not currently enrolled in other NPSAS degree and B14ADBLM01 = 2] What was your major or field of study for [{if iteration = 1 and B14ANPOTHSM = 1} this additional {else} your] [OTHER NPSAS DEGREE] at [NPSAS] [{if after July 1, 2014} when you last attended there before July 2014]? Since you had a double-major, please indicate only one major here. You will have an opportunity next to provide your other major.

#### [else]

What was your [{if B14ADBLM01=3 and B14ANPDEC01=1} intended] major or field of study for [{if iteration = 1 and B14ANPOTHSM = 1} this additional {else} your] [OTHER NPSAS DEGREE] at [NPSAS] [{if after July 1, 2014} when you last attended there before July 2014]? [{If B14ANPDBLM01 = 3 and B14ANPDEC01 = 1} (If you intended to double-major, tell [{if TIO} me {else} us] only about the major most closely related to the job you hope to have after college.)]

Spec Name		Value	
<b>Item Name</b> Wording	B14ANPMLST01		

	Codo	Labor
	Code	Label
	1	[Fill MAJOR 1]
	2	[Fill B14AMAJ1]
	3	[Fill B14ANP1MAJ01 - from first iteration]
		[Fill B14ANP1MAJ01 - from
	4	second iteration]
	_	[Fill B14ANP1MAJ01 - from
	5	third iteration]
	6	[Fill B14ANP1MAJ01 - from
	6	fourth iteration]
	7	[Fill B14ANP1MAJ01 - from fifth
	•	iteration]
	8	[Fill B14ANP1MAJ01 - from
		sixth iteration]
	9	[Fill B14ANP1MAJ01 - from seventh iteration]
	10	[Fill MAJOR 2]
	11	[Fill preloaded original major]
	12	[Fill B14AMAJ2]
	13	[Fill B14AOMJ1]
		[Fill B14ANP2MAJ01-from first
	14	iteration]
	15	[Fill B14ANP2MAJ01-from
Response	15	second iteration]
Option	16	[Fill B14ANP2MAJ01-from third
	10	iteration]
	17	[Fill B14ANP2MAJ01-from
		fourth iteration]
	18	[Fill B14ANP2MAJ01-from fifth iteration]
		[Fill B14ANP2MAJ01-from sixth
	19	iteration]
	20	[Fill B14ANP2MAJ01-from
	20	seventh iteration]
	21	[Fill B14ANPOMAJ01-from first
	Z.1	iteration]
	22	[Fill B14ANPOMAJ01-from
		second iteration]
	23	[Fill B14ANPOMAJ01-from third
		iteration]
	24	[Fill B14ANPOMAJ01-from
		fourth iteration] [Fill B14ANPOMAJ01-from fifth
	25	iteration]
	2.5	[Fill B14ANPOMAJ01-from sixth
	26	iteration]
	27	[Fill B14ANPOMAJ01-from
	27	seventh iteration]
	99	Other major

Select your current or most recent major (or field of study) for your [OTHER NPSAS DEGREE] at [NPSAS].

If your major for your [OTHER NPSAS DEGREE] is listed, click the button beside your major. If your major is not listed, click the button beside "Other major" and you will have an opportunity to provide your major next.

If you have more than one declared major (or field of study), select only one major here. You will have an opportunity to provide your other major next.

#### Questio n Name

### Questio B14ANPMAJ01

Wording Header:

All programs at [NPSAS]
[NPSAS DEGREE/CLASSES]
[OTHER NPSAS DEGREE/CLASSES]

[If currently enrolled in other NPSAS degree and B14ANPDBLM01 = 2] What is your major or field of study for [ $\{if iteration = 1 \text{ and B14ANPOTHSM} = 1\}$  this additional  $\{else\}$  your] [OTHER NPSAS DEGREE] at [NPSAS]? Since you have a double-major, please indicate **only one** major here. You will have an opportunity next to provide your other major.

[else if currently enrolled in other NPSAS degree] What is your [{if B14ANPDBLM01=3 and B14ANPDEC01=1} intended] major or field of study for [{if iteration = 1 and B14ANPOTHSM = 1} this additional {else} your] [OTHER NPSAS DEGREE] at [NPSAS]? [{If B14ANPDBLM01 = 3 and B14ANPDEC01 = 1} (If you intend to double-major, tell [{if TIO} me {else} us] only about the major most closely related to the job you hope to have after college.)]

[else if not currently enrolled in other NPSAS degree and B14ANPDBLM01=2] What was your major or field of study for [{if iteration = 1 and B14ANPOTHSM = 1} this additional {else} your] [OTHER NPSAS DEGREE] at [NPSAS] [{if after July 1, 2014} when you last attended there before July 2014]? Since you had a double-major, please indicate **only one** major here. You will have an opportunity next to provide your other major.

#### [else]

What was your [{if B14ANPDBLM01 = 3 and B14ANPDEC01 = 1} intended] major or field of study for [{if iteration = 1 and B14ANPOTHSM = 1} this additional {else} your] [OTHER NPSAS DEGREE] at [NPSAS] [{if after July 1, 2014} when you last attended there before July 2014]? [{If B14ANPDBLM01 = 3 and B14ANPDEC01 = 1} (If you intended to double-major, tell [{if TIO} me {else} us] only about the major most closely related to the job you hope to have after college.)]

[{If USERMODE = web get the following instructions} Please type your major in the box provided and then click the "Enter" button. A list of search results will be displayed for you to choose from.]

Item Name	B14ANPMAJ01 (major coder)
Spec Name	Value

Help Please <u>do not</u> enter a minor or concentration in the textbox.

Text If you indicated earlier that you have formally declared a **double** major, enter only one major here. You will have an opportunity to provide your other major

If you have not yet declared any major, choose only one intended major to tell us about.

To enter your major (or field of study):

First type your major at [NPSAS] into the textbox, then click **Enter** and a list of majors that most closely matches your entry will be displayed.

From the responses displayed, click **Select** next to the major that most closely matches your entry and click **Keep answer and continue** on the confirmation box if this is your major. You will then be taken to the next question in the survey.

Click **Change answer** on the confirmation box if the description of the major does not closely match the major you entered and review the other options that were returned. If your major is not listed in the list of majors displayed, click **None of the above** at the bottom of the list of majors and as best you can, choose descriptions of the major from the dropdown boxes that appear.

# Questio B14ANPM2LT01 n Name

Wording Header:

All programs at [NPSAS]
[NPSAS DEGREE/CLASSES]

[OTHER NPSAS DEGREE/CLASSES]

[If currently enrolled in other NPSAS degree]

What is your other major or field of study for [{if iteration = 1 and B14ANPOTHSM = 1} this additional {else} your] [OTHER NPSAS DEGREE] at [NPSAS]?

[else]

What was your other major or field of study for [{if iteration = 1 and B14ANPOTHSM = 1} this additional {else} your] [OTHER NPSAS DEGREE] at [NPSAS] [{if after July 1, 2014} when you last attended there before July 2014]?

**Item** 

Spec Name

Item Name

**B14ANPM2LT01** 

Wording

	Codo	Labol
	Code 1	Label [Fill MAJOR 1]
	2	[Fill B14AMAJ1]
		[Fill B14ANP1MA]01 - from first
	3	iteration]
		[Fill B14ANP1MAJ01 - from
	4	second iteration]
	5	[Fill B14ANP1MAJ01 - from
	3	third iteration]
	6	[Fill B14ANP1MAJ01 - from
		fourth iteration]
	7	[Fill B14ANP1MAJ01 - from fifth iteration]
		[Fill B14ANP1MAJ01 - from
	8	sixth iteration]
		[Fill B14ANP1MAJ01 - from
	9	seventh iteration]
	10	[Fill MAJOR 2]
	11	[Fill preloaded original major]
	12	[Fill B14AMAJ2]
	13	[Fill B14AOMJ1]
	14	[Fill B14ANP2MAJ01-from first
		iteration]
Response	15	[Fill B14ANP2MAJ01-from second iteration]
Option		[Fill B14ANP2MAJ01-from third
•	16	iteration]
	17	[Fill B14ANP2MAJ01-from
	17	fourth iteration]
	18	[Fill B14ANP2MAJ01-from fifth
	20	iteration]
	19	[Fill B14ANP2MAJ01-from sixth
		iteration]
	20	[Fill B14ANP2MAJ01-from seventh iteration]
		[Fill B14ANPOMAJ01-from first
	21	iteration]
	22	[Fill B14ANPOMAJ01-from
	22	second iteration]
	23	[Fill B14ANPOMAJ01-from third
	23	iteration]
	24	[Fill B14ANPOMAJ01-from
		fourth iteration]
	25	[Fill B14ANPOMAJ01-from fifth iteration]
		[Fill B14ANPOMAJ01-from sixth
	26	iteration]
	27	[Fill B14ANPOMAJ01-from
	27	seventh iteration]
	99	Other major

Because earlier you indicated that you have/had a double major for your [OTHER NPSAS DEGREE], select your current or most recent other major (or field of study) for your [OTHER NPSAS DEGREE] at [NPSAS].

If your **other** major for your [OTHER NPSAS DEGREE] is listed, click the button beside your other major. If your other major is not listed, click the button beside "Other major" and you will have an opportunity, next, to provide your

other major.

### Questio B14ANPMAJ201 n Name

Wording Header:

All programs at [NPSAS]

[NPSAS DEGREE/CLASSES]

[OTHER NPSAS DEGREE/CLASSES]

[If currently enrolled in other NPSAS degree]

What is your other major or field of study for  $[\{if | iteration = 1 \text{ and } \}]$ B14ANPOTHSM = 1} this additional {else} your] [OTHER NPSAS DEGREE] at

[NPSAS]?

[else]

What was your other major or field of study for [ $\{if iteration = 1 \text{ and } \}$ B14ANPOTHSM = 1} this additional {else} your] [OTHER NPSAS DEGREE] at [NPSAS] [{if after July 1, 2014} when you last attended there before July 2014]?

**Item** 

Spec **Value** Name

Item **B14ANPMAJ201** (major coder) Name

Help Text Please do not enter a minor or concentration in the textbox.

Because you indicated earlier that you have a **double** major (or field of study) for your [OTHER NPSAS DEGREE] at [NPSAS], enter your other major here. To enter your other major (or field of study):

First type your other major for your [OTHER NPSAS DEGREE] at [NPSAS] into the textbox, then click **Enter** and a list of majors that most closely matches your entry will be displayed.

From the responses displayed, click **Select** next to the major that most closely matches your entry and click **Keep answer and continue** on the confirmation box if this is your major. You will then be taken to the next question in the survey.

Click **Change answer** on the confirmation box if the description of the major does not closely match the major you entered and review the other options that were returned. If your major is not listed in the list of majors displayed. click **None of the above** at the bottom of the list of majors and as best you can, choose descriptions of the major from the dropdown boxes that appear.

### n Name

Questio B14ANPMICH01

Wording Header:

All programs at [NPSAS] [NPSAS DEGREE/CLASSES]

### [OTHER NPSAS DEGREE]

[If currently enrolled in other NPSAS degree]

How many times have you formally changed your major at [NPSAS] for [{if iteration = 1 and B14ANPOTHSM = 1} this additional {else} your] [OTHER NPSAS DEGREE]?

### [else]

Spec

How many times did you formally change your major at [NPSAS] for [{if iteration = 1 and B14ANPOTHSM = 1} this additional {else} your] [OTHER NPSAS DEGREE] [{if after July 1, 2014} when you last attended there before July 2014]?

### **Item**

Name			Value	
Item Name Wording	B14ANPMJ	СН01		
	Code		Label	
Response	0	Never		
Option	1	Once		

More than once

### Help Text

**Formally** changing your major typically involves submitting a form, either on paper or online, to the registrar or dean to change your declared major. Please only count changes from a major that you have formally declared. Do not include the initial change from "Undeclared" to a declared major in this count.

# Questio B14ANPOMLT01 n Name

Wording Header:

All programs at [NPSAS] [NPSAS DEGREE/CLASSES]

2

[OTHER NPSAS DEGREE/CLASSES]

What was your original declared major for your [{if iteration = 1 and B14ANPOTHSM = 1} this additional {else} your] [OTHER NPSAS DEGREE]?

Spec Name		Value	
Item Name Wording	B14ANPOMLT01		

	Code	Label
		[Fill MAJOR 1]
	1 2	[Fill B14AMAJ1]
	2	[Fill B14ANP1MAJ01 - from first
	3	iteration]
		[Fill B14ANP1MAJ01 - from
	4	second iteration]
		[Fill B14ANP1MAJ01 - from
	5	third iteration]
		[Fill B14ANP1MAJ01 - from
	6	fourth iteration]
	7	[Fill B14ANP1MAJ01 - from fifth
	7	iteration]
	8	[Fill B14ANP1MAJ01 - from
	O	sixth iteration]
	9	[Fill B14ANP1MAJ01 - from
		seventh iteration]
	10	[Fill MAJOR 2]
	11	[Fill preloaded original major]
	12	[Fill B14AMAJ2]
	13	[Fill B14AOMJ1]
	14	[Fill B14ANP2MAJ01-from first
		iteration]
Desmanse	15	[Fill B14ANP2MAJ01-from
Response Option		second iteration]
Option	16	[Fill B14ANP2MAJ01-from third
		iteration]
	17	[Fill B14ANP2MAJ01-from fourth iteration]
		[Fill B14ANP2MAJ01-from fifth
	18	iteration]
	10	[Fill B14ANP2MAJ01-from sixth
	19	iteration]
	20	[Fill B14ANP2MAJ01-from
	20	seventh iteration]
	21	[Fill B14ANPOMAJ01-from first
	21	iteration]
	22	[Fill B14ANPOMAJ01-from
	22	second iteration]
	23	[Fill B14ANPOMAJ01-from third
	23	iteration]
	24	[Fill B14ANPOMAJ01-from
		fourth iteration]
	25	[Fill B14ANPOMAJ01-from fifth
		iteration]
	26	[Fill B14ANPOMAJ01-from sixth iteration]
		[Fill B14ANPOMAJ01-from
	27	seventh iteration]
	99	Other major
		Series major

Because you indicated earlier that you changed your major (or field of study),

select your **original** major here.

Select only the original major that you officially declared at [NPSAS] for your [OTHER NPSAS DEGREE]. Declaring a major typically involves submitting a form, either on paper or online, to the registrar or dean.

If you have changed your major multiple times, provide only the **first** major that you officially declared.

### n Name

### Questio B14ANPOMJ01

Wording Header:

All programs at [NPSAS] [NPSAS DEGREE/CLASSES]

[OTHER NPSAS DEGREE/CLASSES]

What was your original declared major for [{if iteration = 1 and B14ANPOTHSM = 1} this additional {else} your] [OTHER NPSAS DEGREE] at [NPSAS]?

**Item** 

Spec Value Name

Item Name

**B14ANPOMJ01** (major coder)

### Help Text

Because you indicated earlier that you changed your major (or field of study), enter your **original** major here.

Enter only the **original** major that you officially declared at [NPSAS] for your [OTHER NPSAS DEGREE]. Declaring a major typically involves submitting a form, either on paper or online, to the registrar or dean.

If you have changed your major multiple times, provide only the first major that you officially declared.

Please do not enter a minor or concentration in the textbox.

To enter your **original** major (or field of study):

First type your original major for your [OTHER NPSAS DEGREE] at [NPSAS] into the textbox, then click "Enter" and a list of majors that most closely match your entry will be displayed.

From the responses displayed, click "Select" next to the major that most closely matches your entry and click "Keep answer and continue" on the confirmation box if this is your original major. You will then be taken to the next question in the survey.

Click "Change answer" on the confirmation box if the description of the major does not closely match the major you entered and review the other options that were returned. If your original major is not listed in the list of majors displayed, click "None of the above" at the bottom of the list of majors and as best you can, choose descriptions of your original major from the dropdown boxes that appear.

# n Name

### Questio **B14ANPOTSM01** (ABBREV)

Wording Header:

All programs at [NPSAS] [NPSAS DEGREE/CLASSES]

[OTHER NPSAS DEGREE/CLASSES]

You just told us about the [OTHER NPSAS DEGREE] you were awarded [{if certificate/diploma and MAJOR1 ne missing and MAJOR 2 ne missing } in [MAJOR1] and [MAJOR 2] {else if certificate/diploma and MAJOR 1 ne missing} in [MAJOR 1]] at [NPSAS] [{if B14ANPDGMM01 ne missing and B14ANPDGYY01 ne missing} in [B14ANPDGMM01] [B14ANPDGYY01] {else if B14ANPDGYY01 ne missing in [B14ANPDGYY01]]. Other than for that [NPSAS DEGREE]. [{if before July 1, 2014} have you attended {else} did you attend] [NPSAS] at any time [{if before July 1, 2014} since July 2011 {else} between July 2011 and June 2014] for an additional [OTHER NPSAS DEGREE] you have not yet told us about? [{If other NPSAS degree is associate's or bachelor's} Changes in major or field of study at [NPSAS] for your [{if bachelor's degree} bachelor's {else} associate's] degree do not count as additional enrollment.]

#### Item

Spec Name			Value	
<b>Item Name</b> Wording	B14ANPOT	SM01		
Response Option	Code 1	Yes No	Label	

Help Text If you are planning to attend [NPSAS] for this additional [OTHER NPSAS DEGREE] in the future, but have not yet started, please answer No. Later questions in the survey will ask about future enrollment plans.

### n Name

### Ouestio B14ANPOTDG01 (ABBREV)

Wording

Header:

All programs at [NPSAS] [NPSAS DEGREE/CLASSES] [OTHER NPSAS DEGREE/CLASSES]

[If Web mode] Besides the enrollment at [NPSAS] listed above, [if before July 1, 2014: have you attended/Else: did you attend] [NPSAS] at any time [if before July 1, 2014: since July 2011/Else: between July 2011 and June 2014] for any of the following:

- {[If certificate/diploma and B14ANPOTHSM = 0] or [If certificate/diploma and B14ANPOTSM0\* = 0]} hide bullet {else if certificate/diploma or (certificate/diploma in any iteration) a different certificate or diploma, including those leading to a license (example: cosmetology or welding) {else if base-year bachelor's degree at NPSAS or (bachelor's degree in any iteration)} an undergraduate certificate or diploma including those leading to a license (example: cosmetology or welding), not earned as part of your bachelor's degree {else} an undergraduate certificate or diploma (usually less than 2 years), including those leading to a license (example: cosmetology or welding)
- If NPSAS is a 2-year or 4-year school and not an associate's degree in base year and (no associate's in any iteration): an associate's degree
- If NPSAS is a 4-year school and not a bachelor's degree in base year and (no bachelor's degree in any iteration): a bachelor's degree
- If NPSAS is a 4-year school and [base-year associate's or bachelor's degree or associate's or bachelor's degree in some iteration]: a graduate degree or certificate (you have not yet told us about)
- If NPSAS is a 4-year school and [preloaded degree completion from NPSAS or

(not currently enrolled and B14ACMPDGN=1) or (completed degree in any iteration)]: graduate level courses (you have not yet told us about) not part of a degree or certificate

• If completed OTHER NPSAS DEGREE: undergraduate level courses not part of a degree or certificate started after you completed your [OTHER NPSAS DEGREE] [{if B14ANPDGMM01 ne missing and B14ANPDGYY01 ne missing} in [B14ANPDGMM01] [B14ANPDGYY01] {else if B14ANPDGYY01 ne missing} in [B14ANPDGYY01]]

### [else]

You already told me that you have worked on the following at [NPSAS]: List NPSAS DEGREE/CLASSES and OTHER NPSAS DEGREE/CLASSES from all iterations: If iteration is OTHER NPSAS DEGREE = 2 and MAJOR 1 ne missing and MAJOR 201 ne missing then add [MAJOR 1] and [MAJOR 201] after OTHER NPSAS DEGREE/CLASSES Else If iteration is OTHER NPSAS DEGREE = 2 and MAJOR 1 ne missing then add [MAJOR 1] after OTHER NPSAS DEGREE/CLASSES Else don't add anything after OTHER NPSAS DEGREE/CLASSES Besides this enrollment, [if before July 1, 2014: have you attended/Else: did you attend] [NPSAS] at any time [if before July 1, 2014: since July 2011/Else: between July 2011 and June 2014] for any of the following:

- {[If certificate/diploma and B14ANPOTHSM = 0] or [If certificate/diploma and B14ANPOTSM0\* = 0]} hide bullet {else if certificate/diploma or (certificate/diploma in any iteration)} a different certificate or diploma, including those leading to a license (example: cosmetology or welding) {else if bachelor's degree in base year or (bachelor's degree in any iteration)} an undergraduate certificate or diploma including those leading to a license (example: cosmetology or welding), not earned as part of your bachelor's degree {else} an undergraduate certificate or diploma (usually less than 2 years), including those leading to a license (example: cosmetology or welding)
- If NPSAS is a 2-year or 4-year school and not an associate's degree in base year and (no associate's degree in any iteration): an associate's degree
- If NPSAS is a 4-year school and not a bachelor's degree in base year and (no bachelor's degree in any iteration): a bachelor's degree
- If NPSAS is a 4-year school and [associate's or bachelor's degree in base year or associate's or bachelor's degree in any iteration]: a graduate degree or certificate (you have not yet told us about)
- If NPSAS is a 4-year school and [preloaded degree completion from NPSAS or (not currently enrolled and B14ACMPDGN=1) or (completed degree in any iteration)]: graduate level courses (you have not yet told us about) not part of a degree or certificate
- If completed OTHER NPSAS DEGREE: undergraduate level courses not part of a degree or certificate started after you completed your [OTHER NPSAS DEGREE] [{if B14ANPDGMM01 ne missing and B14ANPDGYY01 ne missing} in [B14ANPDGMM01] [B14ANPDGYY01] {else if B14ANPDGYY01 ne missing} in [B14ANPDGYY01]]

Spec Name		Value	
Item Name Wording	B14ANPOTDG01		

	Posnense	Code	L	abel	
	Response Option	1	Yes		
	Option	0	No		
Help Text	certificates top of the se	at [NPSAS] t creen). Do co you have ha	hat you have a onsider all <b>add</b> i	lready told us abo <b>itional</b> attendanc	ndance for degrees or but (those listed at the e for degrees or en July 1, 2011 and

If you are planning to attend [NPSAS] for degree or certificate in the future, but have not yet started, please answer **No**. Later questions in the survey will ask about future enrollment plans.

Some students earn a certificate as part of their bachelor's degree by taking a specific concentration of academic courses (e.g., Latin American Studies, Women's Studies). Do not include these types of academic certificates when answering this question.

Q	uestio
n	Name

# **B14AOTSCHINT** (ABBREV)

Wording [If B14ASTDABR = 1]

Thank you for providing your attendance information at [NPSAS], including time spent studying abroad. Next, we will be asking you about any other colleges, universities, or trade schools you may have attended.

### [else]

Thank you for providing your attendance information at [NPSAS]. Next, we will be asking you about any **other** colleges, universities, or trade schools you may have attended for any reason.

# **Item**

Help

Text

This is an informational screen only. (Click the **Next** button.)

# n Name

## Ouestio B14AOTSCHENR (ABBREV)

Wording [If B14ASTDABR = 1]

Not including any school(s) where you studied abroad during your attendance at [NPSAS], have you ever attended another college, university, or trade school at any time between July 2011 [{if before July 1, 2014} and today {else} and June 2014]?

### [else]

Other than [NPSAS], have you ever attended another college, university, or trade school at any time between July 2011 [{if before July 1, 2014} and today {else} and June 2014]?

Spec Name		Value	
Item Name	B14AOTSCHENR		
Wording			

Posnonso	Code	Label	
Response Option	1 Y	es	
Орсіон	0 N	0	
Text schools bet where you so If you are plathe future, but survey will a	ween July 1, 20 tudied abroad of anning to atten out have not ye ask about future	ed any <b>other colleges, univ</b> 011 and June 30, 2014. Do not during your attendance at [NF od a school for classes or a de t started, please answer <b>No</b> . I be enrollment plans. ruction in skilled trades.	include any school(s) SAS]. gree or certificate in

#### Questio B14AOTSCLT01 (ABBREV) n Name Wording Header SCHOOLS YOU HAVE ATTENDED/ENROLLED FOR [NPSAS] [NPSAS DEGREE/CLASSES] [NPSAS] [OTHER NPSAS DEGREE/CLASSES] [OTHER SCHOOL][OTHER SCHOOL DEGREE/CLASSES] What is the name of that school? (If you have attended more than one other school, tell [if TIO: me/else: us] about only one of them now. [If TIO: I'll/else: We'll] ask you about all schools you have attended later in the survey.) **Item** Spec **Value** Name **Item B14AOTSCLT01** Name Wording Code Label 1 [fill preloaded other school 1] 2 [fill preloaded other school 2] [fill B14AOT1SCL01 - from first 3 iteration1 [fill B14AOT1SCL01 - from 4 second iteration] [fill B14AOT1SCL01 - from Response third iteration] Option [fill B14AOT1SCL01 - from 6 fourth iteration] [fill B14AOT1SCL01 - from fifth 7 iteration] [fill B14AOT1SCL01 - from 8 sixth iteration] [fill B14AOT1SCL01 - from 9 seventh iteration] 99 Other school Help If the school you have attended is one of the schools listed, select that school. Text If the school is not listed, select "Other school" and you will have an

opportunity next to provide the name of the school.

Select only one school here. Later questions will ask about enrollment at other schools.

# n Name

# Ouestio B14AOTSCH01 (ABBREV)

Wording

Header

SCHOOLS YOU HAVE ATTENDED/ENROLLED FOR

[NPSAS] [NPSAS DEGREE/CLASSES]

[NPSAS] [OTHER NPSAS DEGREE/CLASSES]

[OTHER SCHOOL][OTHER SCHOOL DEGREE/CLASSES]

What is the name of another school you have attended [if TIO mode]: and in what city and state is it located?

(If you have attended more than one other school since July 2011, tell [if TIO: me/else: us] about only one of them now. [If TIO: I'll/else: We'll] ask you about all schools you have attended later in the survey.)

IUSERMODE = web gets the following instructions? Please type the information requested in the boxes provided and then click the "Enter" button. A list of search results will be displayed for you to choose your school from.

#### **Item**

Spec Name

**Value** 

Item

Name

**B14AOTSCH01**: (school coder)

### Help Text

Do not type [NPSAS], any school(s) where you studied abroad during your attendance at INPSAS1, or the name of a high school into the textbox. Only colleges, universities, and trade schools within the United States and Puerto Rico are included in the database. To indicate a foreign school, provide the name of the school in the textbox, select "FOREIGN COUNTRY" in the dropdown box, click Enter, and then provide the requested information. For all other schools:

First type the school name into the textbox, then choose the state where the school is located from the dropdown box and type in the city of the school or choose a city by clicking on List Cities. Last click "Enter" and a list of schools matching your responses will be displayed.

From the responses displayed, click Select next to the name and location of the school and click "Keep answer and continue" on the confirmation box if this is the school. You will then be taken to the next question in the survey. Click "Change answer" on the confirmation box if this is not the school you wish to choose and review the other options that were returned.

If the school you entered in the textbox is not listed at all, try the search again, this time removing the city name. If the school is still not listed, click "None of the above" at the bottom of the list of schools and provide the requested information.

# n Name

# Questio **B14AOTFRDG01** (ABBREV)

Wording Header

SCHOOLS YOU HAVE ATTENDED/ENROLLED FOR

[NPSAS] [NPSAS DEGREE/CLASSES] [NPSAS] [OTHER NPSAS DEGREE/CLASSES]

[OTHER SCHOOL] [OTHER SCHOOL DEGREE/CLASSES]

[(If iteration =1) or (B14AOTOTSM0\* from previous iteration ne 1 and B14AOTDGSC0\* from previous iteration ne 1 and B14AOTOTDG0\* from previous iteration = 1)

Thinking about when you first enrolled at [OTHER SCHOOL], was this enrollment specifically to earn a degree or certificate from [OTHER SCHOOL]?

## [else]

Spac

Is this enrollment specifically to earn a degree or certificate from [OTHER SCHOOL1?

### **Item**

Name			Value	
Item Name Wording	B14AOTFR	DG01		
Desmanse	Code		Label	
Response Option	1	Yes		
Option	0	No		

# Help Text

Indicate if your enrollment is/was to earn a degree or certificate from [T OTSCHL01].

Degrees or certificates include:

- Undergraduate certificates or diplomas
- Associate's degree
- Bachelor's degree
- Post-baccalaureate certificate
- Master's degree
- Post-master's certificate
- Doctoral degree (research/scholarship, professional practice, or other)

If you were enrolled at [T OTSCHL01] in classes meant for transfer to earn a degree or certificate from a different school (for example, summer school only at [T OTSCHL01]), answer "No."

# Questio B14AOTTYP01 (ABBREV) n Name

#### Wording Header

SCHOOLS YOU HAVE ATTENDED/ENROLLED FOR

[NPSAS] [NPSAS DEGREE/CLASSES]

[NPSAS] [OTHER NPSAS DEGREE/CLASSES]

[OTHER SCHOOL][OTHER SCHOOL DEGREE/CLASSES]

Is this enrollment for mostly undergraduate-level classes or for mostly graduate-level classes at [OTHER SCHOOL]?

Spec Name		Value	
Item Name Wording	B14AOTTYP01		
Response	Code	Label	

Option	1	Mostly undergraduate-level classes
·	2	Mostly graduate-level classes

Help Text Mostly undergraduate-level classes means taking courses mostly at the undergraduate level but not formally enrolling in a degree or certificate program of any sort.

Mostly graduate-level classes are for students who already hold an undergraduate degree or certificate and who are enrolled in graduate-level courses beyond a bachelor's degree, but who are not formally enrolled in a graduate degree program.

# n Name

# Questio B14AOTDEG01 (ABBREV)

Wording Header

Spec

SCHOOLS YOU HAVE ATTENDED/ENROLLED FOR

[NPSAS] [NPSAS DEGREE/CLASSES]

[NPSAS] [OTHER NPSAS DEGREE/CLASSES]

[OTHER SCHOOL][OTHER SCHOOL DEGREE/CLASSES]

What is the type of degree or certificate program for this enrollment at [OTHER SCHOOL]?

(If you have more than one enrollment at [OTHER SCHOOL] or if you are in a joint degree program, tell [if TIO mode: me/Else: us] about only one of these now. You will have an opportunity later to tell [if TIO mode: me/Else: us] about all enrollment at [OTHER SCHOOL].)

Value

Name	Value					
Item B14AOTDEG01 Name						
Wording	Associate's	degree (usually a 2-year degree)				
Response	Code	Label				
Option	3	Associate's degree (usually a 2-year degree)				
	4	Bachelor's degree (usually a 4- year degree)				
	7	Master's degree				
	9	Doctoral degreeresearch/scholarship (for example, PhD, EdD, etc.) Doctoral degreeprofessional				
	10	practice (including: chiropractic, dentistry, law, medicine, optometry, pharmacy, podiatry, or veterinary medicine)				
	11	Doctoral degreeother				
	2	Undergraduate certificate or diploma (usually less than 2 years), including those leading to a license (example:				
		to a license (example:				

cosmetology)

- 6 Post-baccalaureate certificate
- 8 Post-master's certificate

# Help **Degrees:**

Text An **associate's degree** normally requires at least 2, but less than 4 years, of full-time equivalent college work.

A **bachelor's degree** is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work.

A **master's degree** usually requires at least 2 years of full-time graduate-level work and may require a thesis or a practicum.

A **doctoral degree-research/scholarship** is a Ph.D. or other doctor's degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include Ed.D., D.M.A., D.B.A., D.Sc., D.A., or D.M., and others, as designated by the awarding institution.

A **doctoral degree-professional practice** is a doctor's degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees include: chiropractic (D.C., or D.C.M.); dentistry (D.D.S. or D.M.D.); law (L.L.B. or J.D.); medicine (M.D.); optometry (O.D.), osteopathic medicine (D.O.); pharmacy (Pharm.D.); podiatry (D.P.M., Pod.D., D.P.); or veterinary medicine (D.V.M.), and others, as designated by the awarding institution.

A **doctoral degree-other** is a doctor's degree that does not meet the definition of a doctor's degree-research/scholarship or a doctor's degree-professional practice.

# **Certificates and Diplomas:**

**Undergraduate certificates or diplomas** usually take less than two years to complete and are usually designed to equip people with the skills needed for direct entry to employment or to earn a license such as a cosmetology license. Other examples include certificates in administrative support, computer programming, and medical records.

A **post-baccalaureate certificate** provides students who already hold a bachelor's degree with new or additional training in an area of specialization. Certificates typically require fewer course hours than do master's or doctoral degrees, and do not require a thesis or dissertation. Examples of this include certificates in accounting, computer science, and human resource management.

A **post-master's certificate** usually requires completion of 24 semester credit hours beyond the master's degree but does not meet the requirements of academic degrees at the doctoral level.

# Questio B14AOTTNS01 n Name

Wording Header

SCHOOLS YOU HAVE ATTENDED/ENROLLED FOR

[NPSAS] [NPSAS DEGREE/CLASSES]
[NPSAS] [OTHER NPSAS DEGREE/CLASSES]

[OTHER SCHOOL][OTHER SCHOOL DEGREE/CLASSES]

[If iteration=1]

Did you attempt to transfer any credits from [NPSAS] to [OTHER SCHOOL] for your [OTHER SCHOOL DEGREE]?

#### Else:

Did you attempt to transfer any credits from [NPSAS] to [OTHER SCHOOL] for this [OTHER SCHOOL DEGREE]?

# **Item**

Spec Name			Value	
Item Name Wording	B14AOTTN	S01		
	Code		Label	
Response Option	1	Yes		
Option	0	No		

Help Text Indicate if you tried to transfer credits from [NPSAS] to [OTHER SCHOOL] for this [OTHER SCHOOL DEGREE].

When answering this question, do not consider whether [OTHER SCHOOL] accepted these credits or if [OTHER SCHOOL] applied the credits towards this [OTHER SCHOOL DEGREE].

# Questio B14AOTCUR01 (ABBREV) n Name

Wording Header

SCHOOLS YOU HAVE ATTENDED/ENROLLED FOR

[NPSAS] [NPSAS DEGREE/CLASSES]

[NPSAS] [OTHER NPSAS DEGREE/CLASSES]

[OTHER SCHOOL][OTHER SCHOOL DEGREE/CLASSES]

Are you currently attending [OTHER SCHOOL] for your [OTHER SCHOOL DEGREE/CLASSES]?

(Answer "Yes" if you are on a spring or fall break in the middle of the term or semester. Answer "No" if you completed your [OTHER SCHOOL DEGREE/CLASSES] or are on a break between semesters, terms, or quarters, such as on summer break, and not currently attending classes.)

#### **Item**

Spec Name			Value		
<b>Item Name</b> Wording	B14AOTCU	IR01			
D	Code		Label		
Response Option	1	Yes			
Option	0	No			

Help Text Indicate whether you are currently attending [OTHER SCHOOL] for your [OTHER SCHOOL DEGREE/CLASSES].

Answer **Yes** if you are enrolled and actively working on something for credit like a thesis or field work, even if you do not currently attend classes at [OTHER SCHOOL].

# Questio B14AOTCMPD01 (ABBREV) n Name Wording Header SCHOOLS YOU HAVE ATTENDED/ENROLLED FOR [NPSAS] [NPSAS DEGREE/CLASSES] [NPSAS] [OTHER NPSAS DEGREE/CLASSES] [OTHER SCHOOL][OTHER SCHOOL DEGREE/CLASSES] [If after July 1, 2014] Did you complete the requirements for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL] before July 2014? Have you completed the requirements for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL]? [All conditions receive the following instruction] (Answer "No" if you transferred schools and completed your [OTHER SCHOOL DEGREE1 at a different school. [{If TIO mode} I'll {else} We will] ask you about your enrollment at any other schools later.) Item Spec Value Name Item **B14AOTCMPD01** Name Wording Code Label Response 1 Yes Option No If you have not yet completed your [OTHER SCHOOL DEGREE] requirements Help but will complete them soon, answer No. A later question will ask when you Text expect to complete your [OTHER SCHOOL DEGREE] requirements. If you transferred schools and completed your [OTHER SCHOOL DEGREE] at a different school, answer No. Later questions will ask about enrollment at any other schools. Questio B14AOTDGN01 n Name Wording Header SCHOOLS YOU HAVE ATTENDED/ENROLLED FOR [NPSAS] [NPSAS DEGREE/CLASSES] [NPSAS] [OTHER NPSAS DEGREE/CLASSES] [OTHER SCHOOL][OTHER SCHOOL DEGREE/CLASSES] In what month and year were you awarded your [OTHER SCHOOL DEGREE] from [OTHER SCHOOL]? **Item** Spec

Name

**B14AOTDGMM01** 

Month:

**Item** 

**Name** Wording **Value** 

		Code	Label
		-9	-Select one-
		1	January
		2	February
		3	March
		4	April
	Response	5	May
	Option	6	June
		7	July
		8	August
		9	September
		10 11	October
		12	November December
	Itam	12	December
	Item Name	B14AOTDGY	YY01
	Wording	Year:	
		Code	Label
		-9	-Select one-
	Response		2011
	Option	2012	2012
		2013	2013
	14	2014	2014
	Item Name	<b>B14AOTDGI</b>	NO01
	Wording	Have not yet	been awarded [OTHER SCHOOL DEGREE]
Help Text	DEGREE] from If you comp [OTHER SCHEE] were award	om [OTHER Solleted your red HOOL DEGREE HOOL DEGREE Hed your [OTH	ar in which you were awarded your [OTHER SCHOOL CHOOL]. quirements on one date and were awarded your E] at a later date, indicate the later date when you ER SCHOOL DEGREE]. date, provide your best guess.
Questio n Name	B14AOTEN	IRL01 (ABBR	REV)
Wording	[NPSAS] [NI [NPSAS] [O' [OTHER SCI Create t_fill months spe bachelor's ( [If not curre and B14AO'	PSAS DEGREE THER NPSAS I HOOL][OTHER 1: {if associated as the studying a degree } t_fill: ently enrolled TDGMM01 ne	TENDED/ENROLLED FOR  /CLASSES] DEGREE/CLASSES] S SCHOOL DEGREE/CLASSES] te's or bachelor's degree } t_fill1= , including any broad {else} t_fill1= no words [{if associate's or 2= , or a study abroad school, {else} t_fill2= no word in OTHER SCHOOL degree and B14AOTCMPD01 = 1 missing and B14AOTDGYY01 ne missing]: //hen you completed your [OTHER SCHOOL DEGREE]

months during which you were not taking classes, such as summer break. (If you attended for only a portion of any month, please include that month.)

[else if currently enrolled in OTHER SCHOOL degree/classes]:
Between July 2011 and June 2014, in which months have you attended, or do you expect to attend [OTHER SCHOOL] for your [OTHER SCHOOL DEGREE/CLASSES] [t\_fill1]? Please do your best to predict your attendance through June 30, 2014. Do not include any months during which you are not taking classes, such as summer break. (If you have attended or will attend for only a portion of any month, please include that month.)

### [else]:

Between July 2011 and June 2014, in which months did you attend [OTHER SCHOOL] for your [OTHER SCHOOL DEGREE/CLASSES][ t\_fill1]? [{if before July 1, 2014} If you plan to attend [OTHER SCHOOL] [t\_fill2] for [if degree program at OTHER SCHOOL: your] [OTHER SCHOOL DEGREE/CLASSES] before June 30, 2014, please indicate the months you plan to attend. Do not include any months during which you were [if before July 1, 2014: or will not be/Else: not] taking classes, such as summer break. (If you attended [if before July 1, 2014: or will attend] for only a portion of any month, please include that month.) Instructions for all conditions:

[If USERMODE=WEB and iteration=1 get the following instructions]: Click on the months of attendance below.

Item	Spec Name	Value
=	tem Name	B14AOTJL1101
V	Wording	July 2011
	tem Name	B14A0TAG1101
V	Wording	August 2011
	tem Name	B14AOTSP1101
V	Nording	September 2011
	tem Name	B14A0T0C1101
V	Nording	October 2011
	tem Name	B14AOTNV1101
V	Wording	November 2011
	tem Name	B14AOTDC1101
V	Wording	December 2011
l	tem	B14A0TJA1201

Name

Wording January 2012

Item Name

**B14AOTFB1201** 

Wording

February 2012

Item Name

**B14AOTMR1201** 

Wording

March 2012

Item Name

**B14AOTAP1201** 

Wording

April 2012

Item Name

**B14AOTMY1201** 

Wording

May 2012

Item Name

**B14AOTJN1201** 

Wording

June 2012

Item Name

**B14AOTJL1201** 

Wording

July 2012

Item Name

**B14AOTAG1201** 

Wording

August 2012

Item Name

**B14AOTSP1201** 

Wording

September 2012

Item Name

**B14AOTOC1201** 

Wording

October 2012

Item Name

**B14AOTNV1201** 

Wording

November 2012

Item
Name
Wording

**B14AOTDC1201** 

ling December 2012

Item Name

**B14AOTJA1301** 

Wording

January 2013

Item
Name
Wording
B14AOTFB1301
February 2013

Item Name B14AOTMR1301
Wording March 2013

Item Name B14AOTAP1301
Wording April 2013

Item Name B14AOTMY1301
Wording May 2013

Item B14AOTJN1301
Wording June 2013

Item Name B14AOTJL1301
Wording July 2013

Item Name B14AOTAG1301
Wording August 2013

Item<br/>NameB14AOTSP1301WordingSeptember 2013

Item<br/>NameB14AOTOC1301WordingOctober 2013

Item<br/>NameB14AOTNV1301WordingNovember 2013

Item<br/>NameB14AOTDC1301WordingDecember 2013

Item Name B14AOTJA1401
Wording January 2014

Item B14AOTFB1401

Name

Wording February 2014

Item Name

**B14AOTMR1401** 

Wording

March 2014

Item Name

**B14AOTAP1401** 

Wording

April 2014

Item Name

**B14AOTMY1401** 

Wording Ma

May 2014

Item Name

**B14AOTJN1401** 

Wording June 2014

Help Text Indicate all months of your attendance between July 2011 and June 2014 at [OTHER SCHOOL] for your [OTHER SCHOOL DEGREE/CLASSES], not just the beginning and ending months.

Include any months in which you are/were enrolled and actively working on something for credit at [OTHER SCHOOL] like a thesis or field work, even if you do/did not attend classes at [OTHER SCHOOL] during that time.

Leave a box for a month blank if you did not attend [OTHER SCHOOL] during any part of that month at all. If you attended [OTHER SCHOOL] for all months in the year, click the **Select/unselect all** button. If you attended [OTHER SCHOOL] for most months in the year you can click the **Select/unselect all** button and unselect any month you did not attend by clicking on the box for that month once it is highlighted.

# Questio B14AOTSTS01 (ABBREV) n Name

\^/ - -- -l' -- --

Wording Header

SCHOOLS YOU HAVE ATTENDED/ENROLLED FOR

[NPSAS] [NPSAS DEGREE/CLASSES]

[NPSAS] [OTHER NPSAS DEGREE/CLASSES]

[OTHER SCHOOL][OTHER SCHOOL DEGREE/CLASSES]

During your months of enrollment at [OTHER SCHOOL] in the...

Spec Name		Value
Item Name	B14AOT111201	
Wording	2011-2012	academic year were you
Response	Code	Label
Option	1	Mainly full-time
	2	Mainly part-time

		3	Equal mix of full-time and part-time
	Item Name	B14AOT121	301
	Wording		cademic year were you
	Response Option	Code 1 2 3	Label Mainly full-time Mainly part-time Equal mix of full-time and part-time
	Item Name	B14AOT131	.401
	Wording	been [or if ar	cademic year [if before July 1, 2014: have you ny future months indicated on L01: or will you be]/Else: were you]
	Response Option	Code 1 2 3	Label  Mainly full-time  Mainly part-time  Equal mix of full-time and part-time
Help Text	Students will 12 semes hours per to 24 semes program us	ho are enrolle ter or quarter erm at the gra ter hours or 3 ing credit hou	les of standard full-time loads and may vary by school. It does a <b>full-time student</b> typically carry at least: It hours per term at the undergraduate level or 9 credit aduate level; It does not be a for an educational lars for a program of less than one academic year; or each for an educational program using clock hours
Questio n Name	B14AOTCL	SDG01	
Wording	[NPSAS] [NI [NPSAS] [O' [OTHER SCI [If currently Are you tak	PSAS DEGREE THER NPSAS I HOOL][OTHEF r enrolled in C ing these [OT	TENDED/ENROLLED FOR E/CLASSES] DEGREE/CLASSES] R SCHOOL DEGREE/CLASSES] OTHER SCHOOL classes] THER SCHOOL CLASSES] at [OTHER SCHOOL] primarily to a degree or certificate?
	[else]: Were you t	aking these [	OTHER SCHOOL CLASSES] at [OTHER SCHOOL] se credit to a degree or certificate?
Item	Spec Name		Value
	Item Name Wording Response Option	Code 1	Label Yes

0 No

Help Text If you are/were taking these [OTHER SCHOOL CLASSES] at [OTHER SCHOOL] in order to meet requirements for a degree or certificate program at [OTHER SCHOOL] or any other school, or to transfer credit to another school, select **Yes**.

If you are/were taking these [OTHER SCHOOL CLASSES] at [OTHER SCHOOL] for some other reason, such as to obtain job skills, to obtain an occupational license or for personal enjoyment, select **No**.

# Questio B14AOTCRSN01 n Name

Wording Header

SCHOOLS YOU HAVE ATTENDED/ENROLLED FOR

[NPSAS] [NPSAS DEGREE/CLASSES]

[NPSAS] [OTHER NPSAS DEGREE/CLASSES]

[OTHER SCHOOL][OTHER SCHOOL DEGREE/CLASSES]

[If currently enrolled in OTHER SCHOOL classes]

Which of these reasons best describes why you are taking these [OTHER SCHOOL CLASSES] at [OTHER SCHOOL]?

[else]

Spec

Which of these reasons best describes why you were taking these [OTHER SCHOOL CLASSES] at [OTHER SCHOOL] [{if after July 1, 2014} when you last attended there before July 2014]?

#### **Item**

Name		Value
Item Name Wording	B14AOTCR	5N01
	Code	Label
	1	To prepare to earn a degree later
Response	2	To prepare for a professional certification or industry license
Option	3	To gain job or occupational skills
	4	To take courses solely for recreation, self-improvement, or personal interest

Help Text From the options provided, please indicate the one reason that best describes why you decided to enroll in classes at your most recent school.

If you took these classes in order to apply class credit to a degree, certificate or license that you plan to work on in the future, answer **To prepare to earn a degree later.** 

If you took these classes in order to gain job skills--for example, to improve writing ability or carpentry skills or to improve the quality of work you perform at your job, answer **To gain job or occupational skills**.

If you took these classes for personal interest or self-improvement--for example, to learn a new language with hopes of using your new language while on travel or to take an art class in order to practice a new hobby, answer

	To take co interest.	urses solely f	or recreation, self-improvement, or personal
Questio n Name	B14AOTDE	BLM01	
Wording	[NPSAS] [NF [NPSAS] [OTHER SCH Create t_fill	PSAS DEGREE/O THER NPSAS DI HOOL][OTHER S	EGREE/CLASSES]  SCHOOL DEGREE/CLASSES]  diploma or associate's degree} t_fill1=or field of
	Did you dec		OTHER SCHOOL degree and B14AOTCMPD01 = 1] double major [t_fill1] for your [OTHER SCHOOL OL]?
		eclared a majo	n OTHER SCHOOL degree] r [t_fill1] for your [OTHER SCHOOL DEGREE] at
			_fill1] at [OTHER SCHOOL] [{if after July 1, 2014} [OTHER SCHOOL DEGREE]?
Item	Spec Name		Value
	Item Name Wording	B14AOTDBLN	101
	_	B14AOTDBLN Code	101 Label
	Name Wording	Code  Code  Code  I	Label Create t_fill1 and t_fill2: {if certificate/diploma or associate's degree} t_fill1 = or ield of study {else} t_fill1 = no words [If not currently centrolled in OTHER SCHOOL degree and B14AOTCMPD01 = 1] Declared a single major t_fill1] [else] Yes, declared a major [t_fill1]
	Name Wording	Code  (a) (b) (c) (d) (d) (d) (d) (d) (d) (d) (d) (d) (d	Label Create t_fill1 and t_fill2: {if certificate/diploma or associate's degree} t_fill1 = or ield of study {else} t_fill1 = no words [If not currently enrolled in OTHER SCHOOL degree and B14AOTCMPD01 = L] Declared a single major t_fill1] [else] Yes, declared a

Text for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL].

Declaring a major (or field of study) typically involves submitting a form, either on paper or online, to the registrar or dean.

If you have more than one declared major (or field of study), indicate **Yes, declared a double major.** 

Indicate **No** if you have not yet declared your major, even if you know what you would like to major in.

# Questio B14AOTDEC01 n Name

Wording Header

SCHOOLS YOU HAVE ATTENDED/ENROLLED FOR

[NPSAS] [NPSAS DEGREE/CLASSES]

[NPSAS] [OTHER NPSAS DEGREE/CLASSES]

[OTHER SCHOOL][OTHER SCHOOL DEGREE/CLASSES]

Have you decided what your major will be for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL]?

(Answer "No" if you have left [OTHER SCHOOL] and do not plan to attend again to earn your [OTHER SCHOOL DEGREE] there.)

## **Item**

Spec Name		Value	
Item Name Wording	B14AOTDEC01		
Dognongo	Code	Label	
Response Option	1 Yes		
Option	O N		

Help Text If you know what your major will be, even though you have not officially declared your major, answer **Yes**. You will be asked in the next question to tell us what that intended major is.

If you don't know what your major will be, answer **No**.

No

# Questio B14AOTMLST01 n Name

Wording Header

SCHOOLS YOU HAVE ATTENDED/ENROLLED FOR

[NPSAS] [NPSAS DEGREE/CLASSES]

[NPSAS] [OTHER NPSAS DEGREE/CLASSES]

[OTHER SCHOOL][OTHER SCHOOL DEGREE/CLASSES]

[If currently enrolled in OTHER SCHOOL degree and B14AOTDBLM01 = 2] What is your major or field of study for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL]? Since you have a double-major, please indicate only one major here. You will have an opportunity next to provide your other major.

[else if currently enrolled in OTHER SCHOOL degree]

What is your [{if B14AOTDBLM01 = 3 and B14AOTDEC01 = 1} intended] major or field of study for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL]? [{If B14AOTDBLM01 = 3 and B14AOTDEC01 = 1} (If you intend to double-major, tell [{if TIO} me {else} us] only about the major most closely related to the job

you hope to have after college.)]

[else if not currently enrolled in OTHER SCHOOL degree and B14AOTDBLM01 = 2]

What was your major or field of study for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL] [{if after July 1, 2014} when you last attended there before July 2014]? Since you had a double-major, please indicate only one major here. You will have an opportunity next to provide your other major.

# [else]

What was your [{if B14AOTDBLM01 = 3 and B14AOTDEC01 = 1} intended] major or field of study for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL] [{if after July 1, 2014} when you last attended there before July 2014]? [{If B14AOTDBLM01 = 3 and B14AOTDEC01 = 1} (If you intended to double-major, tell [{if TIO} me {else} us] only about the major most closely related to the job you hope to have after college.)]

n	Spec Name		Value
r	tem Name Wording	B14AOTMLS	5T01
	Response	Code	Label
(	Option	1	[Fill MAJOR 1]
		2	[Fill B14AMAJ1]
		2	[Fill B14ANP1MAJ01 - from first
		3	iteration of NPSAS_OTH_loop]
			[Fill B14ANP1MAJ01 - from
		4	second iteration of
			NPSAS_OTH_Loop]
			[Fill B14ANP1MAJ01 - from
		5	third iteration of
			NPSAS_OTH_Loop]
			[Fill B14ANP1MAJ01 - from
		6	fourth iteration of
			NPSAS_OTH_Loop]
		7	[Fill B14ANP1MAJ01 - from fifth
		<b>'</b>	iteration of NPSAS_OTH_Loop]
			[Fill B14ANP1MAJ01 - from
		8	sixth iteration of
			NPSAS_OTH_Loop]
			[Fill B14ANP1MAJ01 - from
		9	seventh iteration of
			NPSAS_OTH_Loop]
		10	[Fill B14AOT1MAJ01 - from first
			iteration]
		11	[Fill B14AOT1MAJ01 - from
			second iteration]
		12	[Fill B14AOT1MAJ01 - from
			third iteration]
		13	[Fill B14AOT1MAJ01 - from
		13	fourth iteration]

14	[Fill B14AOT1MAJ01 - from fifth
	iteration] [Fill B14AOT1MAJ01 - from
15	sixth iteration]
	[Fill B14AOT1MAJ01 - from
16	seventh iteration]
17	[Fill MAJOR 2]
18	[Fill preloaded original major]
19	[Fill B14AMAJ2]
20	[Fill B14AOMJ1]
21	[Fill B14ANP2MAJ01-from first
21	iteration of NPSAS_OTH loop]
	[Fill B14ANP2MAJ01-from
22	second iteration of
	NPSAS_OTH loop]
23	[Fill B14ANP2MAJ01-from third iteration of NPSAS OTH loop]
	[Fill B14ANP2MAJ01-from
24	fourth iteration of NPSAS OTH
	loop]
25	[Fill B14ANP2MAJ01-from fifth
25	iteration of NPSAS_OTH loop]
26	[Fill B14ANP2MAJ01-from sixth
20	iteration of NPSAS_OTH loop]
27	[Fill B14ANP2MAJ01-from
27	seventh iteration of NPSAS OTH loop]
	[Fill B14ANPOMAJ01-from first
28	iteration of NPSAS OTH loop]
	[Fill B14ANPOMAJ01-from
29	second iteration of
	NPSAS_OTH loop]
30	[Fill B14ANPOMAJ01-from third
	iteration of NPSAS_OTH loop]
31	[Fill B14ANPOMAJ01-from fourth iteration of NPSAS OTH
31	loop]
	[Fill B14ANPOMAJ01-from fifth
32	iteration of NPSAS_OTH loop]
33	[Fill B14ANPOMAJ01-from sixth
33	iteration of NPSAS_OTH loop]
	[Fill B14ANPOMAJ01-from
34	seventh iteration of
	NPSAS_OTH loop]
35	[Fill B14AOT2MAJ01-from first iteration]
	[Fill B14AOT2MAJ01-from
36	second iteration]
27	[Fill B14AOT2MAJ01-from third
37	iteration]
38	[Fill B14AOT2MAJ01-from

		fourth iteration]
	39	[Fill B14AOT2MAJ01-from fifth iteration]
	40	[Fill B14AOT2MAJ01-from sixth iteration]
	41	[Fill B14AOT2MAJ01-from seventh iteration]
	42	[Fill B14AOTOMAJ01-from first iteration]
	43	[Fill B14AOTOMAJ01-from second iteration]
	44	[Fill B14AOTOMAJ01-from third iteration]
	45	[Fill B14AOTOMAJ01-from fourth iteration]
	46	[Fill B14AOTOMAJ01-from fifth iteration]
	47	[Fill B14AOTOMAJ01-from sixth iteration]
	48	[Fill B14AOTOMAJ01-from seventh iteration]
	99	Other major
Help Text	SCHOOL DEGREE] at [OT	ost recent major (or field of study) for your [OTHER THER SCHOOL].

If your major for your [OTHER SCHOOL DEGREE] is listed, click the button beside your major. If your major is not listed, click the button beside "Other major" and you will have an opportunity, next, to provide your major. If you have more than one declared major (or field of study), select only one major here. You will have an opportunity, next, to provide your other major.

# Questio B14AOTMAJ01 n Name

Wording Header

SCHOOLS YOU HAVE ATTENDED/ENROLLED FOR

[NPSAS] [NPSAS DEGREE/CLASSES]

[NPSAS] [OTHER NPSAS DEGREE/CLASSES]

[OTHER SCHOOL][OTHER SCHOOL DEGREE/CLASSES]

[If currently enrolled in OTHER SCHOOL degree and B14AOTDBLM01 = 2] What is your major or field of study for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL]? Since you have a double-major, please indicate **only one** major here. You will have an opportunity next to provide your other major.

[else if currently enrolled in OTHER SCHOOL degree] What is your [{if B14AOTDBLM01 = 3 and B14AOTDEC01 = 1} intended] major or field of study for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL]? [{If B14AOTDBLM01 = 3 and B14AOTDEC01 = 1} (If you intend to double-major,

tell [{if TIO} me {else} us] only about the major most closely related to the job you hope to have after college.)]

[else if not currently enrolled in OTHER SCHOOL degree and B14AOTDBLM01 = 2]

What was your major or field of study for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL] [{if after July 1, 2014} when you last attended there before July 2014]? Since you had a double-major, please indicate **only one** major here. You will have an opportunity next to provide your other major.

### [else]

What was your [{if B14AOTDBLM01 = 3 and B14AOTDEC01 = 1} intended] major or field of study for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL] [{if after July 1, 2014} when you last attended there before July 2014]? [{If B14AOTDBLM01 = 3 and B14AOTDEC01 = 1} (If you intended to double-major, tell [{if TIO} me {else} us] only about the major most closely related to the job you hope to have after college.)]

[USERMODE = web gets the following instructions]

Please type your major in the box provided and then click the "Enter" button. A list of search results will be displayed for you to choose from.

#### **Item**

Spec Value

Item B14AOTMAJ01 (major coder)

### Help Text

Please do not enter a minor or concentration in the textbox.

If you indicated earlier that you have formally declared a **double** major for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL], enter only one major here. You will have an opportunity to provide your other major next. If you have not yet declared any major, choose only one intended major to tell us about.

To enter your major (or field of study) for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL]:

First type your major into the textbox, then click "**Enter**" and a list of majors that most closely matches your entry will be displayed.

From the responses displayed, click "**Select**" next to the major that most closely matches your entry and click "**Keep answer and continue**" on the confirmation box if this is your major. You will then be taken to the next question in the survey.

Click "Change answer" on the confirmation box if the description of the major does not closely match the major you entered and review the other options that were returned. If your major is not listed in the list of majors displayed, click "None of the above" at the bottom of the list of majors and as best you can, choose descriptions of the major from the dropdown boxes that appear.

# Questio B14AOTM2LT01 n Name

Wording Header

SCHOOLS YOU HAVE ATTENDED/ENROLLED FOR

[NPSAS] [NPSAS DEGREE/CLASSES]

[NPSAS] [OTHER NPSAS DEGREE/CLASSES]

[OTHER SCHOOL][OTHER SCHOOL DEGREE/CLASSES]

[If currently enrolled in OTHER SCHOOL degree]

What is your second major or field of study for your [OTHER SCHOOL DEGREE]

at [OTHER SCHOOL]?

Spec	e July 2014]´	? Value
Name		value
Item Name Wording	В14АОТМ2	2LT01
	Code	Label
	1	[Fill MAJOR 1]
	2	[Fill B14AMAJ1]
	3	[Fill B14ANP1MAJ01 - from first iteration of NPSAS_OTH_loop]
	4	[Fill B14ANP1MAJ01 - from second iteration of NPSAS OTH Loop]
	5	[Fill B14ANP1MAJ01 - from third iteration of NPSAS_OTH_Loop]
	6	[Fill B14ANP1MAJ01 - from fourth iteration of NPSAS_OTH_Loop]
	7	[Fill B14ANP1MAJ01 - from fifth iteration of NPSAS_OTH_Loop] [Fill B14ANP1MAJ01 - from
	8	sixth iteration of NPSAS_OTH_Loop]
Response Option	9	[Fill B14ANP1MAJ01 - from seventh iteration of NPSAS_OTH_Loop]
	10	[Fill B14AOT1MAJ01 - from first iteration]
	11	[Fill B14AOT1MAJ01 - from second iteration]
	12	[Fill B14AOT1MAJ01 - from third iteration]
	13	[Fill B14AOT1MAJ01 - from fourth iteration]
	14	[Fill B14AOT1MAJ01 - from fifth iteration]
	15	[Fill B14AOT1MAJ01 - from sixth iteration]
	16	[Fill B14AOT1MAJ01 - from seventh iteration]
	17	[Fill MAJOR 2]
	18 19	[Fill preloaded original major] [Fill B14AMAJ2]
	20	[Fill B14A0MJ1]

21	[Fill B14ANP2MAJ01-from first iteration of NPSAS_OTH loop]
22	[Fill B14ANP2MAJ01-from second iteration of NPSAS OTH loop]
23	[Fill B14ANP2MAJ01-from third iteration of NPSAS_OTH loop]
24	[Fill B14ANP2MAJ01-from fourth iteration of NPSAS_OTH loop]
25	[Fill B14ANP2MAJ01-from fifth iteration of NPSAS_OTH loop]
26	[Fill B14ANP2MAJ01-from sixth iteration of NPSAS_OTH loop]
27	[Fill B14ANP2MAJ01-from seventh iteration of NPSAS OTH loop]
28	[Fill B14ANPOMAJ01-from first iteration of NPSAS_OTH loop]
29	[Fill B14ANPOMAJ01-from second iteration of NPSAS OTH loop]
30	[Fill B14ANPOMAJ01-from third iteration of NPSAS_OTH loop]
31	[Fill B14ANPOMAJ01-from fourth iteration of NPSAS_OTH loop]
32	[Fill B14ANPOMAJ01-from fifth iteration of NPSAS_OTH loop]
33	[Fill B14ANPOMAJ01-from sixth iteration of NPSAS_OTH loop]
34	[Fill B14ANPOMAJ01-from seventh iteration of NPSAS_OTH loop]
35	[Fill B14AOT2MAJ01-from first iteration]
36	[Fill B14AOT2MAJ01-from second iteration] [Fill B14AOT2MAJ01-from third
37 38	iteration] [Fill B14AOT2MAJ01-from
39	fourth iteration] [Fill B14AOT2MAJ01-from fifth iteration]
40	[Fill B14AOT2MAJ01-from sixth iteration]
41	[Fill B14AOT2MAJ01-from seventh iteration]
42	[Fill B14AOTOMAJ01-from first iteration]
43	[Fill B14AOTOMAJ01-from

	44	second iteration] [Fill B14AOTOMAJ01-from third iteration]
	45	[Fill B14AOTOMAJ01-from fourth iteration]
	46	[Fill B14AOTOMAJ01-from fifth iteration]
	47	[Fill B14AOTOMAJ01-from sixth iteration]
	48	[Fill B14AOTOMAJ01-from seventh iteration]
	99	Other major
Help	Because earlier you in	dicated that you have/had a <b>double major</b> for your

Text

[OTHER SCHOOL DEGREE] at [OTHER SCHOOL], select your current or most recent other major (or field of study) from the list.

If your other major for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL] is listed. click the button beside your other major. If your other major is not listed, click the button beside "Other major" and you will have an opportunity, next, to provide your major.

# Questio B14AOTMAJ201 n Name

Wording Header

SCHOOLS YOU HAVE ATTENDED/ENROLLED FOR

[NPSAS] [NPSAS DEGREE/CLASSES]

[NPSAS] [OTHER NPSAS DEGREE/CLASSES]

[OTHER SCHOOL][OTHER SCHOOL DEGREE/CLASSES]

[If currently enrolled in OTHER SCHOOL degree]

What is your second major or field of study for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL]?

[else]

What was your second major or field of study for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL] [{if after July 1, 2014} when you last attended there before July 2014]?

Item

Spec **Value** Name

Item **B14AOTMAJ201** (major coder) Name

Help

Please do not enter a minor or concentration in the textbox. Because you indicated earlier that you have a **double** major (or field of study) Text

for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL], enter your other major here.

To enter your other major (or field of study) for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL]:

First type your other major into the textbox, then click "Enter" and a list of majors that most closely matches your entry will be displayed.

From the responses displayed, click "Select" next to the major that most closely matches your entry and click "Keep answer and continue" on the

confirmation box if this is your major. You will then be taken to the next question in the survey.

Click "Change answer" on the confirmation box if the description of the major does not closely match the major you entered and review the other options that were returned. If your major is not listed in the list of majors displayed, click "None of the above" at the bottom of the list of majors and as best you can, choose descriptions of the major from the dropdown boxes that appear.

# Questio B14AOTMJCH01 n Name

Wording Header

SCHOOLS YOU HAVE ATTENDED/ENROLLED FOR

[NPSAS] [NPSAS DEGREE/CLASSES]

[NPSAS] [OTHER NPSAS DEGREE/CLASSES]

[OTHER SCHOOL][OTHER SCHOOL DEGREE/CLASSES]

[If currently enrolled in OTHER SCHOOL degree]

How many times have you formally changed your major at [OTHER SCHOOL] for your [OTHER SCHOOL DEGREE]?

[else]

How many times did you formally change your major at [OTHER SCHOOL] for your [OTHER SCHOOL DEGREE] [{if after July 1, 2014} when you last attended there before July 2014]?

#### **Item**

Name		Value	
Item Name Wording	В14АОТМЈО	CH01	
	Code	Label	
Response	0	Never	
Option	1	Once	
	2	More than once	

### Help Text

**Formally** changing your major typically involves submitting a form, either on paper or online, to the registrar or dean to change your declared major. Please only count changes from a major that you have formally declared. Do not include the initial change from "Undeclared" to a declared major in this count.

# Questio B14AOTOMLT01 n Name

Wording Header

SCHOOLS YOU HAVE ATTENDED/ENROLLED FOR

[NPSAS] [NPSAS DEGREE/CLASSES]

[NPSAS] [OTHER NPSAS DEGREE/CLASSES]

[OTHER SCHOOL][OTHER SCHOOL DEGREE/CLASSES]

What was your original declared major for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL]?

Name Value
------------

Item Name Wording	В14АОТОМ	LT01
Response	Code	Label
Option	1	[Fill MAJOR 1]
	2	[Fill B14AMAJ1]
	_	[Fill B14ANP1MAJ01 - from first
	3	iteration of NPSAS OTH loop
		[Fill B14ANP1MAJ01 - from
	4	second iteration of
		NPSAS_OTH_Loop
		[Fill B14ANP1MAJ01 - from
	5	third iteration of
		NPSAS_OTH_Loop
		[Fill B14ANP1MAJ01 - from
	6	fourth iteration of
		NPSAS OTH Loop
	7	[Fill B14ANP1MAJ01 - from fifth
	7	iteration of NPSAS_OTH_Loop
		[Fill B14ANP1MAJ01 - from
	8	sixth iteration of
		NPSAS OTH Loop
		[Fill B14ANP1MAJ01 - from
	9	seventh iteration of
		NPSAS_OTH_Loop
	10	[Fill B14AOT1MAJ01 - from first
	10	iteration]
	11	[Fill B14AOT1MAJ01 - from
	11	second iteration]
	12	[Fill B14AOT1MAJ01 - from
	12	third iteration]
	13	[Fill B14AOT1MAJ01 - from
	13	fourth iteration]
	1.4	[Fill B14AOT1MAJ01 - from fifth
	14	iteration]
	1 -	[Fill B14AOT1MAJ01 - from
	15	sixth iteration]
	1.6	[Fill B14AOT1MAJ01 - from
	16	seventh iteration]
	17	[Fill MAJOR 2]
	18	[Fill preloaded original major]
	19	[Fill B14AMAJ2]
	20	[Fill B14AOMJ1]
		[Fill B14ANP2MAJ01-from first
	21	iteration of NPSAS_OTH loop]
		[Fill B14ANP2MAJ01-from
	22	second iteration of
	<i></i>	NPSAS OTH loop]
		[Fill B14ANP2MAJ01-from third
	23	iteration of NPSAS_OTH loop]
		(c.adon or w. 5A5_0111 100b)

	[Fill B14ANP2MAJ01-from
24	fourth iteration of NPSAS_OTH
	loop]
25	[Fill B14ANP2MAJ01-from fifth
23	iteration of NPSAS_OTH loop]
26	[Fill B14ANP2MAJ01-from sixth
20	iteration of NPSAS_OTH loop]
0.7	[Fill B14ANP2MAJ01-from
27	seventh iteration of
	NPSAS_OTH loop]
28	[Fill B14ANPOMAJ01-from first iteration of NPSAS OTH loop]
	[Fill B14ANPOMAJ01-from
29	second iteration of
23	NPSAS_OTH loop]
20	[Fill B14ANPOMAJ01-from third
30	iteration of NPSAS OTH loop]
	[Fill B14ANPOMAJ01-from
31	fourth iteration of NPSAS_OTH
	loop]
32	[Fill B14ANPOMAJ01-from fifth
	iteration of NPSAS_OTH loop]
33	[Fill B14ANPOMAJ01-from sixth
	iteration of NPSAS_OTH loop]
34	[Fill B14ANPOMAJ01-from seventh iteration of
54	NPSAS OTH loop]
	[Fill B14AOT2MAJ01-from first
35	iteration]
36	[Fill B14AOT2MAJ01-from
30	second iteration]
37	[Fill B14AOT2MAJ01-from third
3,	iteration]
38	[Fill B14AOT2MAJ01-from
	fourth iteration]
39	[Fill B14AOT2MAJ01-from fifth
	iteration] [Fill B14AOT2MAJ01-from sixth
40	iteration]
	[Fill B14AOT2MAJ01-from
41	seventh iteration]
	[Fill B14AOTOMA]01-from first
42	iteration]
43	[Fill B14AOTOMAJ01-from
43	second iteration]
44	[Fill B14AOTOMAJ01-from third
44	iteration]
45	[Fill B14AOTOMAJ01-from
.5	fourth iteration]
46	[Fill B14AOTOMAJ01-from fifth
	iteration]

[Fill B14AOTOMAJ01-from sixth 47

iteration]

[Fill B14AOTOMAI01-from 48

seventh iteration]

99 Other major

# Help Text

Because you indicated earlier that you changed your major (or field of study) for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL] select your original major here.

Select only the **original** major that you officially declared at [OTHER SCHOOL] for your [OTHER SCHOOL DEGREE]. Declaring a major typically involves submitting a form, either on paper or online, to the registrar or dean. If you have changed your major multiple times, provide only the first major that you officially declared.

# n Name

# Questio B14AOTOMJ01

Wording Header

SCHOOLS YOU HAVE ATTENDED/ENROLLED FOR

[NPSAS] [NPSAS DEGREE/CLASSES]

[NPSAS] [OTHER NPSAS DEGREE/CLASSES]

[OTHER SCHOOL][OTHER SCHOOL DEGREE/CLASSES]

What was your original declared major for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL]?

#### **Item**

Spec Name	Value	
--------------	-------	--

Item **B14AOTOMJ01** (major coder) Name

# Help Text

Because you indicated earlier that you changed your major (or field of study) for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL] enter your original major here.

Enter only the **original** major that you officially declared at [OTHER SCHOOL] for your [OTHER SCHOOL DEGREE]. Declaring a major typically involves submitting a form, either on paper or online, to the registrar or dean. If you have changed your major multiple times, provide only the first major that you officially declared.

Please do not enter a minor or concentration in the textbox.

To enter your original major (or field of study) for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL]:

First type your original major for your [OTHER SCHOOL DEGREE] at [OTHER SCHOOL] into the textbox, then click "Enter" and a list of majors that most closely matches your entry will be displayed.

From the responses displayed, click "Select" next to the major that most closely matches your entry and click "Keep answer and continue" on the confirmation box if this is your original major. You will then be taken to the next question in the survey.

Click "Change answer" on the confirmation box if the description of the major does not closely match the major you entered and review the other options that were returned. If your original major is not listed in the list of majors displayed, click "None of the above" at the bottom of the list of majors and

as best you can, choose descriptions of your original major from the dropdown boxes that appear.

# Questio

# n Name B14AOTOTSM01 (ABBREV)

Wording Header

SCHOOLS YOU HAVE ATTENDED/ENROLLED FOR

[NPSAS] [NPSAS DEGREE/CLASSES]

[NPSAS] [OTHER NPSAS DEGREE/CLASSES]

[OTHER SCHOOL][OTHER SCHOOL DEGREE/CLASSES]

You just told us about the [OTHER SCHOOL DEGREE] you were awarded [{if certificate/diploma and MAJOR 1 ne missing and MAJOR 2 ne missing in [MAJOR 1] and [MAJOR 2] {else if certificate/diploma and if MAJOR 1 ne missing} in [MAJOR 1]] at [OTHER SCHOOL] [{if B14AOTDGMM01 ne missing and B14AOTDGYY01 ne missing} in [B14AOTDGMM01] [B14AOTDGYY01] {else if B14OTDGYY01 ne missing in [B14AOTDGYY01]]. Other than for that [NPSAS DEGREE], [{if before July 1, 2014} have you attended {else} did you attend] [OTHER SCHOOL] at any time [{if before July 1, 2014} since July 2011 {else} between July 2011 and June 2014] for an additional [OTHER SCHOOL DEGREE] you have not yet told us about? [{If other NPSAS degree is associate's or bachelor's } Changes in major or field of study at [OTHER SCHOOL] for your ({if other NPSAS degree is bachelor's} bachelor's {else} associate's] degree do not count as additional enrollment.]

#### Item

Spec Name			Value	
<b>Item Name</b> Wording	В14АОТОТ	SM01		
D	Code		Label	
Response Option	1	Yes		
Option	0	No		

# Help Text

Indicate if you have attended [OTHER SCHOOL] for any additional [OTHER SCHOOL DEGREE] that you have not yet told us about. If you are planning to attend [OTHER SCHOOL] for this additional [OTHER SCHOOL DEGREE] in the future, but have not yet started, please answer No. Later questions in the survey will ask about future enrollment plans.

# n Name

# Ouestio B14AOTDGSC01 (ABBREV)

### Wording

Header

SCHOOLS YOU HAVE ATTENDED/ENROLLED FOR

[NPSAS] [NPSAS DEGREE/CLASSES]

[NPSAS] [OTHER NPSAS DEGREE/CLASSES]

[OTHER SCHOOL][OTHER SCHOOL DEGREE/CLASSES]

#### [If Web mode]

Besides the enrollment at [OTHER SCHOOL] listed above, [{if before July 1, 2014} have you attended {else} did you attend] [OTHER SCHOOL] at any time [{if before July 1, 2014} since July 2011 {else} between July 2011 and June 2014] for any of the following:

{Certificate/diploma in any iteration} a different certificate or diploma,

including those leading to a license (example: cosmetology or welding) {else if bachelor's degree in current iteration} an undergraduate certificate or diploma (usually less than 2 years) including those leading to a license (example: cosmetology or welding), not earned as part of your bachelor's degree {else} an undergraduate certificate or diploma (usually less than 2 years), including those leading to a license (example: cosmetology or welding)

- If OTHER SCHOOL is a 2-year or 4-year school and (not associate's degree in any OTHER SCHOOL iteration): an associate's degree
- If OTHER SCHOOL is a 4-year school and (not bachelor's degree in any OTHER SCHOOL iteration): a bachelor's degree
- If OTHER SCHOOL is a 4-year school and [associate's or bachelor's degree in any OTHER SCHOOL iteration: a graduate degree or certificate (you have not vet told us about)
- If OTHER SCHOOL is a 4-year school and [(completed degree in any OTHER SCHOOL iteration)]: graduate level courses (you have not yet told us about) not part of a degree or certificate
- If completed OTHER SCHOOL DEGREE: undergraduate level courses not part of a degree or certificate started after you completed your [OTHER SCHOOL DEGREE] [{if B14AOTDGMM01 ne missing and B14AOTDGYY01 ne missing} in [B14AOTDGMM01] [B14AOTDGYY01] {else if B14OTDGYY01 ne missing} in [B14AOTDGYY01]]

### [else]

You already told me that at [OTHER SCHOOL] you have worked on:

List OTHER SCHOOL DEGREE/CLASSES from all iterations:

If iteration is certificate/diploma and MAJOR 1 ne missing and MAJOR 2 ne missing then add [MAJOR 1] and [MAJOR 2] after OTHER SCHOOL DEGREE/CLASSES

Else If iteration is certificate/diploma and MAJOR 1 ne missing then add [MAJOR 1] after OTHER SCHOOL DEGREE/CLASSES

Else don't add anything after OTHER SCHOOL DEGREE/CLASSES

Besides this enrollment, [{if before July 1, 2014} have you attended {else} did you attend] [OTHER SCHOOL] at any time [{if before July 1, 2014} since July 2011 {else} between July 2011 and June 2014] for any of the following:

- {If certificate/diploma in any OTHER SCHOOL iteration} a different certificate or diploma, including those leading to a license (example: cosmetology or welding) {else if bachelor's degree in current iteration} an undergraduate certificate or diploma (usually less than 2 years) including those leading to a license (example: cosmetology or welding), not earned as part of your bachelor's degree {else} an undergraduate certificate or diploma (usually less than 2 years), including those leading to a license (example: cosmetology or welding)
- If OTHER SCHOOL is a 2-year or 4-year school and (not associate's degree in any OTHER SCHOOL iteration): an associate's degree
- If OTHER SCHOOL is a 4-year school and (not bachelor's degree in any OTHER SCHOOL iteration): a bachelor's degree
- If OTHER SCHOOL is a 4-year school and [associate's or bachelor's degree in any OTHER SCHOOL iteration]: a graduate degree or certificate (you have not yet told us about)
- If OTHER SCHOOL is a 4-year school and [(completed degree in any OTHER SCHOOL iteration)]: graduate level courses (you have not yet told us about) not part of a degree or certificate

• If completed OTHER SCHOOL DEGREE: undergraduate level courses not part of a degree or certificate started after you completed your [OTHER SCHOOL DEGREE] [{if B14AOTDGMM01 ne missing and B14AOTDGYY01 ne missing} in [B14AOTDGMM01] [B14AOTDGYY01] {else if B14OTDGYY01 ne missing} in [B14AOTDGYY01]]

#### Item

Spec Name		Value	
Item Name Wording	B14AOTDGSC03	1	
Dagnanga	Code	Label	
Response Option	1 Yes		
Option	0 No		

# Help Text

Indicate if you have attended [OTHER SCHOOL] for any **other** degree or certificate program or for classes that you have not yet told us about. When answering this question consider all attendance at **[OTHER SCHOOL]** since July 1, 2011 and up through June 30, 2014. For example, if you have additional attendance at [OTHER SCHOOL] even for only one class or term, answer **Yes**.

If you are planning to attend [OTHER SCHOOL] for classes or a program in the future, but have not yet started please answer **No**. Later questions in the survey will ask about future enrollment plans.

Some students earn a certificate as part of their bachelor's degree by taking a specific concentration of academic courses (e.g., Latin American Studies, Women's Studies). Do not include these types of academic certificates when answering this question.

# Questio B14AOTOTDG01 (ABBREV) n Name

### Wording Header

SCHOOLS YOU HAVE ATTENDED/ENROLLED FOR

[NPSAS] [NPSAS DEGREE/CLASSES]

[NPSAS] [OTHER NPSAS DEGREE/CLASSES]

[OTHER SCHOOL][OTHER SCHOOL DEGREE/CLASSES]

#### [If web mode]

Besides this enrollment at the schools listed above [ $\{if B14ASTDABR = 1\}$  and not including any schools where you studied abroad], [ $\{if before July 1, 2014\}$  have you attended  $\{else\}$  did you attend] any other schools after June 2011  $\{if after July 1, 2014\}$  and before July 2014] for anything else?

[else] You already told us that you have worked on:

List NPSAS and NPSAS DEGREE/CLASSES and OTHER SCHOOL

DEGREE/CLASSES from all iterations:

If iteration is certificate/diploma and MAJOR 1 ne missing and MAJOR 2 ne missing then add [MAJOR 1] and [MAJOR 2] after OTHER NPSAS DEGREE/CLASSES;

else if iteration is certificate/diploma and MAJOR 1 ne missing then add [MAJOR 1] after OTHER NPSAS DEGREE/CLASSES;

else don't add anything to OTHER NPSAS DEGREE/CLASSES.

List OTHER SCHOOL and OTHER SCHOOL DEGREE/CLASSES from all iterations: If iteration is certificate/diploma and MAJOR 1 ne missing and MAJOR 2 ne missing then add MAJOR 1 and MAJOR 2 after OTHER SCHOOL DEGREE/CLASSES;

else if iteration is certificate/diploma and MAJOR 1 ne missing then add MAJOR 1 after OTHER SCHOOL DEGREE/CLASSES;

else don't add anything to OTHER SCHOOL DEGREE/CLASSES.

Besides this enrollment [{if B14ASTDABR = 1} and not including any schools where you studied abroad], [{if before July 1, 2014} have you attended {else} did you attend] any other schools after June 2011 [{if after July 1, 2014} and before July 2014] for anything else?

### **Item**

Spec Name		Value
<b>Item Name</b> Wording	В14АОТОТ	DG01
	Code	Label
Response Option	1	Yes, additional enrollment at other schools  No additional enrollment at

any schools

# Help Text

You have already told us about your attendance at some schools, including [OTHER SCHOOL] and [NPSAS]. Indicate if you have attended any **other colleges, universities or trade schools** between July 1, 2011 and June 30, 2014.

A **trade school** offers instruction in skilled trades.

When answering this question consider all attendance at any **other colleges, universities or trade schools** between July 1, 2011 and June 30, 2014. For example, if you have attendance at a school even if for only one class or term, answer **Yes**.

If you are planning to attend a school for classes or a program in the future, but have not yet started please answer **No**. Later questions in the survey will ask about future enrollment plans.

# Questio B14ACONTENR (ABBREV) n Name [If PRIMARY SCHOOL ne missing and PURSUED DEGREE ne missing] Wording Will you continue to attend [PRIMARY SCHOOL] for your [PURSUED DEGREE] at any time between July 2014 and December 2014? [Else] Will you continue to attend school for your current degree or certificate at any time between July 2014 and December 2014? Item Spec Value Name Item **B14ACONTENR** Name Wording

#### Code Label Response Yes Option No

Help Text If you plan to continue to attend your current school, either part-time or fulltime, at any time between July 1, 2014 and December 31, 2014 for your current degree or certificate, answer "Yes".

You can answer "Yes" even if you plan to attend school only some of the time (not continuously) between July 2014 and December 2014.

# Questio n Name

# **B14AENRPLN** (ABBREV)

Wording Now, we are interested in your plans for attendance at ANY college, university or trade school between the months of July 2014 and December 2014. At any time between July 2014 and December 2014, [{if after July 1, 2014} have you attended or] will you attend school for any degree or certificate?

#### **Item**

Spec Name			Value	
Item Name Wording	B14AENRP	LN		
Response Option	Code 1	Yes No	Label	

Help Text If you are attending or plan to attend any college, university or trade school between July 1, 2014 and December 31, 2014 for a degree or certificate, answer

Answer "Yes" whether you are continuing with an uncompleted current degree or certificate, or whether you are starting a new degree or certificate.

A **trade school** offers instruction in skilled trades.

### Degree or certificate programs include:

Undergraduate certificates or diplomas usually take less than two years to complete and are usually designed to equip people with the skills needed for direct entry to or to earn a license such as a cosmetology license. Other examples include certificates in administrative support, computer programming, and medical records.

An associate's degree normally requires at least 2, but less than 4 years, of full-time equivalent college work.

A bachelor's degree is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work.

A post-baccalaureate certificate provides students who already hold a bachelor's degree with new or additional training in an area of specialization. Certificates typically require fewer course hours than do master's or doctoral degrees, and do not require a thesis or dissertation. Examples of this include certificates in accounting, computer science, and human resource management. A master's degree usually requires at least 2 years of full-time graduate-level

work and may require a thesis or a practicum.

A post-master's certificate usually requires completion of 24 semester credit hours beyond the master's degree but does not meet the requirements of academic degrees at the doctoral level.

A doctoral degree-research/scholarship is a Ph.D. or other doctor's degree that requires advanced work beyond the master's level, including the

preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include Ed.D., D.M.A., D.B.A., D.Sc., D.A., or D.M., and others, as designated by the awarding institution.

A **doctoral degree-professional practice** is a doctor's degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both pre-professional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees include: chiropractic (D.C., or D.C.M.); dentistry (D.D.S. or D.M.D.); law (L.L.B. or J.D.); medicine (M.D.); optometry (O.D.), osteopathic medicine (D.O.); pharmacy (Pharm.D.); podiatry (D.P.M., Pod.D., D.P.); or veterinary medicine (D.V.M.), and others, as designated by the awarding institution.

A **doctoral degree-other** is a doctor's degree that does not meet the definition of a doctor's degree-research/scholarship or a doctor's degree-professional practice.

If you will be attending classes only between July 2014 and December 2014, answer "No."

# **Classes only means:**

**Mostly undergraduate-level classes** means taking courses mostly at the undergraduate level but not formally enrolling in a degree or certificate program of any sort.

**Mostly graduate-level classes** are for students who already hold an undergraduate degree or certificate and who are mostly enrolled in graduate-level courses beyond a bachelor's degree, but who are not formally enrolled in a graduate degree program.

	graduate d	regree program.
Questio n Name	B14AEXPI	N
Wording	In what mo	onth and year do you expect to complete the requirements for your DEGREE]?
Item	Spec Name	Value
	Item Name	B14AEXNMM
	Wording	Month:

		Code		Label	
		-9	-Select one-	Eddel	
		1	January		
		2	February		
		3	March		
		4	April		
	Response	5	May		
	Option	6	June		
		7	July		
		8	August		
		9	September October		
		11	November		
		12	December		
	Item				
	Name	B14AEXNYY			
	Wording	Year:			
		Code		Label	
		-9	-Select one-		
		2014 2015	2014 2015		
		2015	2015		
	Response	2010	2017		
	Option	2018	2018		
		2019	2019		
		2020	2020		
		2021	2021		
		2022	After 2021		
	Item Name	B14AEXPN			
	Wording	Will not finish	the [PURSUE	ED DEGREE]	
	Item Name	B14AEXPDK	(		
	Wording	Don't know			
Help Text	your [PURSI expect to be If you do no	UED DEGREE] e awarded yo ot expect to ev	. This date ma ur [PURSUED ver complete t	expect to complete the requireme ay or may not be the same date yo DEGREE]. the requirements for your [PURSUE e [PURSUED DEGREE]".	u
	Indicate "D	on't know" if		provide your best guess of the date	when
Questio n Name	B14AEXNC	CONF			
Wording			14AEXNYY=m	nissing and B14AEXPN ne 1 and	
	B14AEXPDK On a scale f		w likely is it yo	ou will finish your [PURSUED DEGR	EE]

within five years from today?

[else if B14AEXNMM gt 0 and B14AEXNYY gt 0 and lt 2022] On a scale from 0-10, how likely is it you will finish your [PURSUED DEGREE] by [B14AEXNMM] [B14AEXNYY]?

[else]

On a scale from 0-10, how likely is it you will finish your [PURSUED DEGREE] by [expected completion year]?

[Instructions for all If TIO mode]:

A "0" means "no chance at all" and a "10" means "absolutely certain."

#### Item

Spec Name	Value	
i <b>=</b>		

#### Item **B14AEXNCONF** (0-10 slider) Name

# Help Text

Choose a value between 0 and 10 to indicate how likely it is that you think you will finish your [PURSUED DEGREE] by the date indicated, where a 0 means that there is "no chance at all" that you will finish your [PURSUED DEGREE] by the date indicated and a 10 means you are "absolutely certain" you will finish your [PURSUED DEGREE] by the date indicated.

You do not have to consider whether you will finish your [PURSUED DEGREE] at one specific school when answering this question.

# n Name

# Ouestio B14AEXNCONF2

Wording [If B14AEXNMM gt 0 and B14AEXNYY gt 0 and lt 2022]

On a scale from 0-10, how likely is it you will ever finish your [PURSUED DEGREE], even if it is not by [B14AEXNMM] [B14AEXNYY]?

[else if B14AEXNYY gt 0 and lt 2022]

On a scale from 0-10, how likely is it you will ever finish your [PURSUED] DEGREE], even if it is not by [expected completion year]?

On a scale from 0-10, how likely is it you will ever finish your [PURSUED DEGREE]?

[Instructions for all If TIO mode]:

(A "0" means "no chance at all" and a "10" means "absolutely certain.")

### **Item**

Spec Value
------------

Item B14AEXNCONF2 (0-10 slider) Name

### Help Text

Choose a value between 0 and 10 to indicate how likely it is that you think you will finish your [PURSUED DEGREE] at all, where a 0 means that there is "no chance at all" that you will ever finish your [PURSUED DEGREE] and a 10 means you are "absolutely certain" you will finish your [PURSUED DEGREE] at some point in the future.

You do not have to consider whether you will finish your [PURSUED DEGREE] at one specific school when answering this question.

Questio n Name	B14AKNOWCLAS			
Wording	"strongly a	mber from 1 to 5 where a 1 means "strongly disagree" and a 5 means gree," respond to the following statement: requirements needed to complete my [PURSUED DEGREE].		
Item	Spec Name	Value		
	Item Name Wording	B14AKNOWCLAS		
	Response Option	Code Label  1		
Help Text	When answering this question, consider your understanding of the coursework and any other requirements needed to finish your [PURSUED DEGREE].			
Questio n Name	B14AEXPEVR (ABBREV)			
Wording	Next, we want to ask you about your long-term plans for school and work. Because these are questions about the future, if you aren't sure of your answers, please provide your best guess. What is the highest level of education you ever expect to complete at any school?			
Item	Spec Name	Value		
	Item Name Wording	B14AEXPEVR		

	Code	Label
	1	Undergraduate level courses, no undergraduate degree or
		certificate expected
		Undergraduate certificate or diploma (usually less than 2
	2	years), including certificates
		leading to a license (example:
		cosmetology) Associate's degree (usually a
	3	2-year degree)
Response	4	Bachelor's degree (usually a 4-
Option		year degree)
•	5	Graduate level courses, no graduate degree or certificate
	3	expected
	6	Post-baccalaureate certificate
	7	Master's degree
	8	Post-master's certificate
	10	Professional doctoral degree
	10	(including: chiropractic, dentistry, law, medicine, etc.)
		Doctoral degree,
	9	research/scholarship
		(including: PhD, EdD, etc.)

Indicate the highest level of education that you ever expect to complete at **any** school. If you do not plan to pursue any education beyond what you are currently working on, indicate your current degree, certificate, or classes.

**Undergraduate level courses, no undergraduate degree or certificate expected** means taking courses at the undergraduate level but not expecting to formally enroll in a degree or certificate program of any sort.

**Undergraduate certificates or diplomas** usually take less than two years to complete and are usually designed to equip people with the skills needed for direct entry to employment or to earn a license such as a cosmetology license. Other examples include certificates in administrative support, computer programming, and medical records.

An **associate's degree** normally requires at least 2, but less than 4 years, of full-time equivalent college work.

A **bachelor's degree** is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work.

**Graduate level courses, no graduate degree or certificate expected** means already holding an undergraduate degree or certificate and enrolling in graduate-level courses beyond a bachelor's degree, but not expecting to formally enroll in a graduate degree program.

A **post-baccalaureate certificate** provides students who already hold a bachelor's degree with new or additional training in an area of specialization. Certificates typically require fewer course hours than do master's or doctoral degrees, and do not require a thesis or dissertation. Examples of this include certificates in accounting, computer science, and human resource management. A **master's degree** usually requires at least 2 years of full-time graduate-level work and may require a thesis or a practicum.

A **post-master's certificate** usually requires completion of 24 semester credit hours beyond the master's degree but does not meet the requirements of academic degrees at the doctoral level.

A **doctoral degree, research/scholarship** is a Ph.D. or other doctor's degree that requires advanced work beyond the master's level, including the preparation and defense of a dissertation based on original research, or the planning and execution of an original project demonstrating substantial artistic or scholarly achievement. Some examples of this type of degree may include Ed.D., D.M.A., D.B.A., D.Sc., D.A., or D.M., and others, as designated by the awarding institution.

A **professional doctoral degree** is a doctor's degree that is conferred upon completion of a program providing the knowledge and skills for the recognition, credential, or license required for professional practice. The degree is awarded after a period of study such that the total time to the degree, including both preprofessional and professional preparation, equals at least six full-time equivalent academic years. Some of these degrees include: chiropractic (D.C., or D.C.M.); dentistry (D.D.S. or D.M.D.); law (L.L.B. or J.D.); medicine (M.D.); optometry (O.D.), osteopathic medicine (D.O.); pharmacy (Pharm.D.); Podiatry (D.P.M., Pod.D., D.P.); or veterinary medicine (D.V.M.), and others, as designated by the awarding institution.

# Questio B14APRDOCTYP n Name

Wording What specific degree do you expect to complete?

#### Item

Help Text

Spec Name		Value		
<b>Item Name</b> Wording	B14APRDOCTYP			
	Code	Label		
	1	Chiropractic (DC/DCM)		
	2	Dentistry (DDS/DMD)		
	3	Law (JD/LLB)		
	4	Medicine (MD) or osteopathic medicine (DO)		
Response		Ministry or divinity		
Option	5	(MDiv/DMin/MHL/BD/ordination )		
	6	Optometry (OD)		
	7	Pharmacy (PharmD)		
	8	Podiatry (DPM/DP/PodD)		
	9	Veterinary medicine (DVM)		
	10	Other degree not listed		
someday at Answer "Ot	any school.	orofessional doctoral degree you expect to complete a degree to		

# Questio B14AHIEXPLKL n Name

Wording On a scale from 0-10, how likely is it that you will ever finish your [{if B14AEXPEVR = 10} [PROFESSIONAL DOCTORAL] degree {else if B14AEXPEVR ne missing} [name of highest degree expected]]?

> [Instructions for all if usermode = TIO] A "0" means "no chance at all" and a "10" means "absolutely certain."

**Item** 

Spec Value **Name** 

Item **B14AHIEXPLKL (0-10 slider)** Name

Help Text Choose a value between 0 and 10 to indicate how likely is it that you will ever finish the level of education indicated in the guestion, where a 0 means that there is "no chance at all" that you will ever finish this level of education and a 10 means you are "absolutely certain" that you will ever finish this level of

You do not have to consider whether you will finish this level of education at one specific school when answering this question.

# Questio B14AEXPBA (ABBREV) n Name

Wording Do you plan to continue on to a bachelor's degree program within the next two vears?

> (A bachelor's degree is usually awarded by a 4-year college or university and usually requires at least 4 years of full-time, college-level work.)

Item

Spec Value Name **Item B14AEXPBA** Name Wording Label

Code Response Yes Option O No

Help Text Answer "Yes" if you plan to continue on to a bachelor's degree program within the next two years, even if you will work on a bachelor's degree program at a different school from those that you told us about earlier.

# **Ouestio B14AOCCINTRO** n Name

Wording

[If no degree enrollment]:

For the next few questions, assume that you finish all of your education.

[else if completed pursued degree and B14AEXPEVR at PURSUED DEGREE and B14AEXPEVR=101:

For the next few questions, assume you that you continue on in school and complete your [PROFESSIONAL DOCTORAL] degree.

[else if completed pursued degree and B14AEXPEVR gt PURSUED DEGREE]:

For the next few questions, assume that you continue on in school and complete your [HIGHEST EXPECTED DEGREE].

[else if completed pursued degree]:

For the next few questions, assume that you finish all of your education.

[else if B14AEXPN=1 and B14AEXPEVR le PURSUED DEGREE]:

Earlier, you told us you don't plan on finishing your [PURSUED DEGREE]. For the next few questions, imagine you don't finish your [PURSUED DEGREE], and that it is five years from now.

[else if B14AEXPN=1 and B14AEXPEVR =10]:

Earlier, you told us you don't plan on finishing your [PURSUED DEGREE], but that, in the future, you expect to complete your [PROFESSIONAL DOCTORAL] degree. For the next few questions, imagine you complete your [PROFESSIONAL DOCTORAL1 degree.

[else if B14AEXPN=1 and B14AEXPEVR gt PURSUED DEGREE]:

Earlier, you told us you don't plan on finishing your [PURSUED DEGREE], but that, in the future, you expect to complete your [HIGHEST EXPECTED DEGREE]. For the next few questions, imagine you complete your [HIGHEST EXPECTED] DEGREE1.

[else if B14AEXPEVR=PURSUED DEGREE]

For the next few questions, assume you complete your [PURSUED DEGREE] in your field of study.

[else if B14AEXPEVR gt PURSUED DEGREE and B14AEXPEVR=10]: For the next few questions, assume you complete your [PURSUED DEGREE] in your field of study and that you continue on in school and complete your [PROFESSIONAL DOCTORAL] degree.

[else if B14AEXPEVR at PURSUED DEGREE]:

For the next few questions, assume you complete your [PURSUED DEGREE] in your field of study and that you continue on in school and complete your [HIGHEST EXPECTED DEGREE].

[Else]:

For the next few questions assume you complete your [PURSUED DEGREE] in your field of study. If you plan on completing another degree after your [PURSUED DEGREE], assume you continue on in school and complete that degree too.

## Item

Help Text Imagine the scenario described in the question wording when answering the next few questions. You can use your best guess to answer these questions. Click **Next** to continue.

# Questio

# n Name B14AEXOCCLST

Wording When we last spoke with you in the 2011-2012 school year, you told us you intended to hold a(n) [preloaded job title] job after completing your education.

Do you still intend to hold a(n) [preloaded job title] job after completing your

	education?				
Item	Spec Name	Value			
	Item Name Wording	B14AEXOCCLST			
	Response Option	Code Label  1 Yes 0 No			
Help Text	If this is not	this is the job that you intend to hold after you finish your education the job that you intend to hold, answer "No". You will have an or to provide your intended job next.			
Questio n Name	B14AEXO	CC			
Wording	[If completed pursued degree and B14AEXPEVR le PURSUED DEGREE] When you started your [PURSUED DEGREE], what was the title of the job you wanted to have once you finished your education? What did you think you would do in that job?				
	What is the	AEXPN = 1 and B14AEXPEVR le PURSUED DEGREE] title of the job you want to have five years from now? What do you vill do in that job?			
	[else if B14AEXPEVR = PURSUED DEGREE] What is the title of the job you want to have after you complete your [PURSUED DEGREE] in your field of study? What do you think you will do in that job?				
	[else if B14AEXPEVR gt PURSUED DEGREE and B14AEXPEVR = 10] What is the title of the job you want to have after you complete your [PROFESSIONAL DOCTORAL] degree? What do you think you will do in that jo				
	[else if B14AEXPEVR gt PURSUED DEGREE] What is the title of the job you want to have after you complete your [FEXPECTED DEGREE]? What do you think you will do in that job?				
		title of the job you want to have after you complete your education? ou think you will do in that job?			
Item	Spec Name	Value			
	Item Name	B14AEXOCC (occupation coder)			
	<b>Item Name</b> Wording	B14AEXOCCDK  Don't know occupation			
Help Text		he title of the job that you expect to have into the first textbox, then ble words to describe some of your expected job duties into the			

second textbox. Last click "Enter" and a list of jobs that most closely match vour entries will be displayed.

From the responses displayed, click "Select" next to the job that most closely matches your entry and click "Keep answer and continue" on the confirmation box if this is your intended job. You will then be taken to the next question in the survey.

Click "Change answer" on the confirmation box if the job listed does not closely match the job you entered and review the other options that were returned.

If your intended job is not listed in the list of jobs displayed, click "None of the **above**" at the bottom of the list of jobs and as best you can, choose descriptions of the job from the dropdown boxes that appear.

Please only select "Don't know occupation" if you are unable to provide your best guess of your intended job.

# **Ouestio B14AOCCCOM** n Name

Wording If completed pursued degree and B14AEXPEVR It = PURSUED DEGREE and B14AEXIBTL ne missing]:

> On a scale from 0-10, how likely do you think it is that you will hold a(n) [B14AEXJBTL] job?

[else If B14AEXPN=1 and B14AEXPEVR le PURSUED DEGREE]:

On a scale from 0-10, how likely do you think it is that, five years from now you will hold your intended occupation?

[If B14AEXPEVR=PURSUED DEGREE and B14AEXIBTL ne missing] On a scale from 0-10, how likely do you think it is that, after having completed your [PURSUED DEGREE], you will hold a(n) [B14AEX|BTL] job?

[else if B14AEXPEVR gt PURSUED DEGREE and B14AEXPEVR=10 and B14AEXIBTL ne missing]:

On a scale from 0-10, how likely do you think it is that, after having completed your [PROFESSIONAL DOCTORAL] degree, you will hold a(n) [B14AEXIBTL] job?

[else if B14AEXPEVR at PURSUED DEGREE and B14AEXPEVR=10]: On a scale from 0-10, how likely do you think it is that, after having completed your [PROFESSIONAL DOCTORAL] degree, you will hold your intended occupation?

[else if B14AEXPEVR gt PURSUED DEGREE and B14AEXJBTL ne missing]: On a scale from 0-10, how likely do you think it is that, after having completed your [HIGHEST EXPECTED DEGREE], you will hold a(n) [B14AEXJBTL] job?

[else if B14AEXPEVR at PURSUED DEGREE]:

On a scale from 0-10, how likely do you think it is that, after having completed your [HIGHEST EXPECTED DEGREE], you will hold your intended occupation?

[else if B14AEXIBTL ne missing]:

On a scale from 0-10, how likely do you think it is that, after having completed your education, you will hold a(n) [B14AEX|BTL] job?

On a scale from 0-10, how likely do you think it is that, after having completed

	your educa	ation, you will hold your intended occupation?		
Item	Spec Name	Value		
	Item Name	B14AOCCCOM (0-10 slider)		
Help Text	Choose a value between 0 and 10 to indicate how likely is it that you will hold your intended job at the time period indicated in the question, where a 0 means that there is "no chance at all" that you will hold this job and a 10 means you are "absolutely certain" that you will hold this job.  If you already hold the job described in the question, indicate "Already hold intended job" and do not answer with a value from 0 to 10. (Then, hit Next to continue to the next question in the survey.)			
Questio n Name	B14AINTE	NDJB		
Wording				
Item	Spec Name	Value		
	Item Name	B14AINTENDJB		
	Wording	Already hold intended job		
Help Text	your intended that there "absolutely If you alreatintended"	value between 0 and 10 to indicate how likely is it that you will hold ded job at the time period indicated in the question, where a 0 means is "no chance at all" that you will hold this job and a 10 means you are vertain" that you will hold this job. addy hold the job described in the question, indicate "Already hold job" and do not answer with a value from 0 to 10. (Then, hit Next to be the next question in the survey.)		
Questio n Name	B14AFUTI	RWGES		
Wording	degree and [If TIO: I /e	TENDJB = 1 and B14AEXJBTL ne missing) or (completed pursued b B14AEXJBTL ne missing)]  Ise: We] have some questions about the range of salary you expected nce you began working in a(n) [B14AEXJBTL] job. What was		
	degree and [If TIO: I/el:	4AINTENDJB = 1 and B14AEXJBTL = missing) or (completed pursued b B14AEXJBTL = missing)] se: We] have some questions about the range of salary you expected nce you finished your education. What was		
	[else if B14AEXJBTL ne missing] [{If TIO} I {else} We] have some questions about the range of salary you expect to make once you begin working in a(n) [B14AEXJBTL] job. What is			
		{else} We] have some questions about the range of salary you expect nce you finish your education. What is		
Item	Spec Name	Value		

	Item Name	B14AEXPWAGE		
	Wording	1. Your expected yearly salary: \$ .00 per year		
	Item Name	B14AHIWAGE		
	Wording	2. Your highest expected yearly salary: \$ .00 per year		
	Item Name	B14ALOWAGE		
	Wording	3. Your lowest expected yearly salary: \$ .00 per year		
Help Text	For your <b>ex</b> salary.	spected yearly salary, indicate your average expected yearly		
. 6/10	For your <b>hi</b>	ghest expected yearly salary, imagine the most money you think		
		west expected yearly salary, imagine the least amount of money		
	Provide you	ou could make. Ir answer in terms of current dollars; ignore the impact of inflation. If Sure, provide your best guess.		
Questio n Name	B14AMARI	R		
Wording	The remainder of the survey asks about your latest experiences in college and your employment and family situations.  So that [if TIO mode: I/Else: we] can ask you the right set of questions in the survey, please indicate your current marital status.			
Item	Spec Name	Value		
	Item Name Wording	B14AMARR		
	3	Code Label		
		Single, never married		
	Response	2 Married 6 Living with partner		
	Option	3 Separated		
		4 Divorced		
		5 Widowed		
Help Text	indicate wh "Separate	ur current marital status. If you are not <u>currently</u> married, please ether you are <b>"Single, never married"</b> ; <b>"Living with partner"</b> ; <b>d"</b> ; <b>"Divorced"</b> ; or <b>"Widowed"</b> . ation will help us to ask you the right set of questions in this survey.		

# **Education Experiences**

Spec Name			Valu	ie
Question Name	B14BREMEVER			
Wording	Since you [{if B14ADIPL = 3} received your high school completion certificate, {else if B14ADIPL = 2} received your GED, {else} completed high school,] [{if after JULY 1, 2014} and through June 2014, did you take {else} have you taken] any remedial or developmental courses to improve your basic skills in English, math, reading, or writing?  (Remedial or developmental courses are used to strengthen your skills in math, reading, or other subjects. Students are usually assigned to these courses on the basis of a placement test taken before the school year begins. Often, these courses do not count for credit toward graduation.)			
Item	Spec Name			Value
	Item Name Wording	B14BREME	VER	
	Response	Code		Label
	Option	0	Yes No	
Help Text	Sometimes remedial classes are also called developmental classes, pre-curriculum classes, basic skills classes, or have other names as designated by the school.			
	If you failed a course in the standard curriculum and had to take the same course over again, do not count this course as a remedial course.			
	Answer "Yes" if you took any remedial courses at any school since you completed high school. You do not have to consider whether you took remedial classes at any particular school when answering this question.			
Question Name	SUPINSTR	UCT		
Wording				answer the next few questions. five means "strongly agree."
Item				
Help Text	This is an informational screen only. (Click the <b>Next</b> button.)			
Question Name	B14BSPPS	UPP		
Wording	[If currently My spouse	enrolled] encourages r	me to stay in	college.
	[else] My spouse encouraged me to stay in college.			

Item	Spec Name	Value			
	Item Name Wording				
	Response Option	Code Label  1 1 (Strongly disagree) 2 2 (Somewhat disagree) 3 3 (Neither disagree nor agree) 4 4 (Somewhat agree) 5 (Strongly agree)			
Help Text	means "stro	from 1 to 5, where one means "strongly disagree" and five ongly agree," indicate your level of agreement with the n the question.			
	in college ir	esponse on your spouse's encouragement for you to stay n general, rather than his or her encouragement for you to articular college.			
	By <b>college</b> we mean a university, college, or trade school that y attend after high school. A trade school offers instruction in skille trades. It is not a high school.				
Question Name	B14BPARS	UPP			
Wording	[If currently My parents	enrolled] (or guardians) encourage me to stay in college.			
	[else] My parents	(or guardians) encouraged me to stay in college.			
Item	Spec Name	Value			
	<b>Item</b> <b>Name</b> Wording	B14BPARSUPP			
	Response Option	Code Label  1 (Strongly disagree) 2 (Somewhat disagree) 3 (Neither disagree nor agree) 4 (Somewhat agree) 5 (Strongly agree)			
Help Text	means "stro	from 1 to 5, where one means "strongly disagree" and five ongly agree," indicate your level of agreement with the n the question.			
	guardians)	esponse on encouragement from your parents (or for you to stay in college in general, rather than their nent for you to stay at a particular college.			

	By <b>college</b> we mean a university, college, or trade school that you attend after high school. A trade school offers instruction in skilled trades. It is not a high school.					
Question Name Wording	B14BPARD	DED				
Item	Spec					
	Name	Value				
	Item Name	B14BPARDED				
	Wording	Parents or guardians are deceased				
Help Text	means "stro	from 1 to 5, where one means "strongly disagree" and five ongly agree," indicate your level of agreement with the in the question.				
	Base your response on encouragement from your parents (or guardians) for you to stay in college in general, rather than their encouragement for you to stay at a particular college.					
	By <b>college</b> we mean a university, college, or trade school that you attend after high school. A trade school offers instruction in skilled trades. It is not a high school.					
Question Name	B14BFSSU	IPP				
Wording	My friends from college [{if currently enrolled} encourage {else} encouraged] me to stay in school. (When thinking about your friends, do not include family members or other relatives in your answer.)					
Item	Spec Name	Value				
	Item Name Wording	B14BFSSUPP				
		Code Label				
	Response	1 (Strongly disagree) 2 (Somewhat disagree)				
	Option	3 (Neither disagree nor agree)				
		4 4 (Somewhat agree) 5 5 (Strongly agree)				
Help Text  On a scale from 1 to 5, where one means "strongly disagree" at means "strongly agree," indicate your level of agreement with statement in the question.						
		response on the encouragement of these college friends tay in school in general, rather than their encouragement				

for you to stay at a particular school. By **school** we mean a university, college, or trade school that you attend after high school. A trade school offers instruction in skilled trades. It is not a high school. When thinking about friends from college, do not include family members or other relatives, even if they also attend college. If you do not consider any of your college classmates to be your friends, base your response on the college students with whom you interact the most. **B14BFHSUPP Ouestion** Name My friends **outside of college** [{if currently enrolled} encourage Wording {else} encouraged] me to stay in school. (When thinking about your friends, do not include family members or other relatives in your answer.) **Item** Spec Value Name Item **B14BFHSUPP** Name Wording Label Code 1 1 (Strongly disagree) Response 2 2 (Somewhat disagree) Option 3 3 (Neither disagree nor agree) 4 4 (Somewhat agree) 5 5 (Strongly agree) On a scale from 1 to 5, where one means "strongly disagree" and five Help Text means "strongly agree," indicate your level of agreement with the statement in the question. Base your response on the encouragement of these friends from outside of college for you to stay in school in general, rather than their encouragement for you to stay at a particular school. By **school** we mean a university, college, or trade school that you attend after high school. A trade school offers instruction in skilled trades. It is not a high school. When thinking about your friends from outside of college for this question, do not include family members or other relatives. **Ouestion B14BPRSCHINT** Name Wording [If COMPLETER or LEAVER] The next few questions will focus on your grade point average when

	you were la	st enrolled at	[PRIMARY SCHOOL].		
	[else] The next few questions will focus on your experiences specifically at <b>[PRIMARY SCHOOL]</b> [{if not currently enrolled at primary school} when you last attended there].				
Item					
Help Text	This is an informational screen only. (Click the <b>Next</b> button.)				
Question Name	B14BPRSC	HLST			
Wording	the college,	ask you abou	nt your grades at one school. Please choose r trade school where you completed your ertificate.		
	[else if LEAVER] We want to ask you about your grades at one school. Please choose the college, university, or trade school which you consider to have been your main school. If you consider more than one of these to have been your main school, choose the school which you most recently attended.				
	one school. which you consider mo	Please choos consider to [{i school [{if not chool] [{if aft ore than one	vill focus on your experiences specifically at e the college, university, or trade school f currently enrolled} be {else} have been] currently enrolled} when you were er JULY 1, 2014} before July 2014]. If you of these to have been your main school, you most recently attended.		
Item	Spec Name		Value		
	Item Name Wording	B14BPRSCH	ILST		
	Response	Code	Label		
	Option	1	[NPSAS]		
		2	[fill B14AOT1SCL01]-from first iteration]		
		3	[fill B14AOT1SCL01]-from second iteration]		
		4	[fill B14AOT1SCL01]-from third iteration]		
		5	[fill B14AOT1SCL01]-from fourth iteration]		
		6	[fill B14AOT1SCL01]-from fifth iteration]		
		7	[fill B14AOT1SCL01]-from sixth iteration]		

[fill B14AOT1SCL01]-from

8

		99	seventh ite None of th	eration] ese schools	
Help Text	The list contains all of the schools that you listed as having attended. Select the school that you consider to be your main school.				
		<b>ne of these</b> I from this lis		nly if you are unat	ole to select a
Question Name	B14BPRCU	IRENR			
Wording	Are you cur	rently attend	ling [PRIMAR	Y SCHOOL]?	
Item	Spec Value				
	Item Name Wording	B14BPRCU	RENR		
	_	Code		Label	
	Response Option	1 0	Yes No		
Help Text	Indicate wh	ether you are	e currently	attending [PRIM	IARY SCHOOL].
	Answer "No" if you are on a break between semesters, terms, o quarters, such as on summer break, and not currently attending classes.				
Answer <b>"Yes"</b> if you are on a spring or fall break in the middle term or semester.			e middle of the		
	Answer "Yes" if you are enrolled and actively working on something for credit at [PRIMARY SCHOOL] like a thesis, field work, or if you are participating in a study abroad program, even if you do not currently attend classes at [PRIMARY SCHOOL].				rk, or if you are
Question Name	PRMSCLIN	STR			
Wording	[If [PRIMARY SCHOOL]=[NPSAS] and B14BPRSCHLST ne (1-10)] The next few questions will focus on your experiences specifically at <b>[PRIMARY SCHOOL]</b> [{if not currently enrolled at primary school} when you last attended there.] Continue to use a number from 1 to 5 to answer the next few questions.				
	[else] Please use a number from 1 to 5 to answer the next few questions. One means "strongly disagree" and five means "strongly agree."				
Item					
Help Text	This is an informational screen only. (Click the <b>Next</b> button.)				
Question Name	B14BCURA	CDEF			

Wording	Header: School Focus [PRIMARY SCHOOL]			
	Now that I'v	y enrolled at primary school] ve been at [PRIMARY SCHOOL] for a while, I am confident the ability to succeed there as a student.		
		last at [PRIMARY SCHOOL], I was confident that I had the cceed there as a student.		
Item	Spec Name	Value		
	Item Name Wording	B14BCURACDEF		
	Response Option	Code Label  1		
Help Text	On a scale from 1 to 5, where one means "strongly disagree" and five means "strongly agree," indicate your level of agreement with the statement in the question.  Success as a student may be defined in a number of ways including, but not limited to, doing well in your classes and/or your			
	level of com	nfort with what you are learning.		
Question Name	B14BFACU	LTY		
Wording	Header: School Focus [PRIMARY SCHOOL]			
		enrolled at primary school] ions with my teachers at [PRIMARY SCHOOL] are more n negative.		
	[else] My interacti positive tha	ions with my teachers at [PRIMARY SCHOOL] were more n negative.		
Item	Spec Name	Value		
	Item Name Wording	B14BFACULTY		
	Response	Code Label		
	Option	1 (Strongly disagree)		

		2 3 4 5	<ul><li>2 (Somewhat disagree)</li><li>3 (Neither disagree nor agree)</li><li>4 (Somewhat agree)</li><li>5 (Strongly agree)</li></ul>
Help Text	means "stro		where one means "strongly disagree" and five indicate your level of agreement with the on.
	communica office hours	tion. You ma	r teachers can include all types of y interact with your teachers in class, during hail, through an on-campus job or student
Question Name	B14BACDS	ATIS	
Wording	Header: School Focu [PRIMARY S		
			orimary school] idies at [PRIMARY SCHOOL].
	[else] I was satisfi	ed with my s	tudies at [PRIMARY SCHOOL].
Item	Spec		
	Name		Value
	Name Item Name	B14BACDS	
	Name Item	Code	ATIS Label
	Name Item Name Wording	Code	Label 1 (Strongly disagree)
	Name Item Name Wording	<b>Code</b> 1 2 3	Label 1 (Strongly disagree) 2 (Somewhat disagree) 3 (Neither disagree nor agree)
	Name Item Name Wording Response	Code 1 2	Label 1 (Strongly disagree) 2 (Somewhat disagree)
Help Text	Name Item Name Wording  Response Option  On a scale f means "stro	Code 1 2 3 4 5 from 1 to 5, v	Label  1 (Strongly disagree) 2 (Somewhat disagree) 3 (Neither disagree nor agree) 4 (Somewhat agree) 5 (Strongly agree) where one means "strongly disagree" and five indicate your level of agreement with the
Help Text	Name Item Name Wording  Response Option  On a scale f means "stro statement i  By satisfied content and	Code  1 2 3 4 5 from 1 to 5, vongly agree, on the question	Label  1 (Strongly disagree) 2 (Somewhat disagree) 3 (Neither disagree nor agree) 4 (Somewhat agree) 5 (Strongly agree) where one means "strongly disagree" and five indicate your level of agreement with the
Help Text  Question Name	Name Item Name Wording  Response Option  On a scale f means "stro statement i  By satisfied content and	Code  1 2 3 4 5 From 1 to 5, vongly agree, on the question I quality of year	Label  1 (Strongly disagree) 2 (Somewhat disagree) 3 (Neither disagree nor agree) 4 (Somewhat agree) 5 (Strongly agree) where one means "strongly disagree" and five indicate your level of agreement with the on.  tudies we mean the degree to which the
Question	Name Name Wording Response Option On a scale f means "stro statement i By satisfied content and met your ex	Code  1 2 3 4 5  From 1 to 5, wongly agree, on the question d with my standard quality of years.  INT	Label  1 (Strongly disagree) 2 (Somewhat disagree) 3 (Neither disagree nor agree) 4 (Somewhat agree) 5 (Strongly agree) where one means "strongly disagree" and five indicate your level of agreement with the on.  tudies we mean the degree to which the

		tions with other [PRIMARY SCHOOL] students are more in negative.	
	[else] My interactions with other [PRIMARY SCHOOL] students were more positive than negative.		
Item	Spec Name	Value	
	Item Name Wording		
	Response Option	Code Label  1 (Strongly disagree) 2 (Somewhat disagree) 3 (Neither disagree nor agree) 4 (Somewhat agree) 5 (Strongly agree)	
Help Text	On a scale from 1 to 5, where one means "strongly disagree" and five means "strongly agree," indicate your level of agreement with the statement in the question.		
	Interactions with other [PRIMARY SCHOOL] students include all opportunities for communication. You may interact with other [PRIMARY SCHOOL] students in class, socially, in dormitories or dining facilities, through email or online discussion forums, through a student group or athletic team, or in other ways.		
Question Name	B14BSOCS	SATIS	
Wording	Header: School Focus [PRIMARY SCHOOL]		
	[If currently enrolled at primary school] I'm satisfied with my social experience at [PRIMARY SCHOOL].		
	[else] I was satisfied with my social experience at [PRIMARY SCHOOL].		
Item	Spec Name	Value	
	Item B14BSOCSATIS Name Wording		
	Response Option	Code  1 (Strongly disagree) 2 (Somewhat disagree) 3 (Neither disagree nor agree) 4 (Somewhat agree) 5 (Strongly agree)	

Help Text	On a scale from 1 to 5, where one means "strongly disagree" and five means "strongly agree," indicate your level of agreement with the statement in the question.
	Your <b>social experience</b> may involve participation in formal student groups, informal social activities and events, online social networking and other online communication, or other activities.
Question Name	B14BSENSBLNG
Wording	Header: School Focus [PRIMARY SCHOOL]
	[If currently enrolled at primary school] I feel that I am a part of [PRIMARY SCHOOL].
	[else] I felt that I was a part of [PRIMARY SCHOOL].
Item	Spec Name
	Item Name Wording
	Code Label
	1 1 (Strongly disagree)  Response 2 2 (Somewhat disagree)
	Response 2 2 (Somewhat disagree) Option 3 (Neither disagree nor agree)
	4 4 (Somewhat agree)
	5 5 (Strongly agree)
Help Text	On a scale from 1 to 5, where one means "strongly disagree" and five means "strongly agree," indicate your level of agreement with the statement in the question.
	Consider such factors as participation in school activities, feeling valued and accepted by others at [PRIMARY SCHOOL], and sharing common goals and values with others at [PRIMARY SCHOOL].
Question Name	SCLENDSET
Wording	I am now finished asking you all questions in the survey that use a 1 to 5 scale. $ \\$
Item	
Help Text	This is an informational screen only. (Click the <b>Next</b> button.)
Question Name	B14BGPAEST
Wording	Header:
	School Focus

	[PRIMARY S	CHOOL]	
	[If (base year respondent and not enrolled in Year 2 and not enrolled in Year 3) or COMPLETER or LEAVER] Which best describes your overall grades at [PRIMARY SCHOOL] from the date you started there through the end of your most recent term there?		
	the date yo	u started the	ur overall grades at [PRIMARY SCHOOL] from re through the end of your most recent term 014} before July 2014]?
Item	Spec Name		Value
	Item Name Wording	B14BGPAES	ST
	wording	Code	Label
		1 2	Mostly A's (3.75 and above) A's and B's (3.25-3.74)
		3	Mostly B's (2.75-3.24)
		4	B's and C's (2.25-2.74)
	Response	5	Mostly C's (1.75-2.24)
		6	C's and D's (1.25-1.74)
	Option	7	Mostly D's or below (1.24 or below)
		8	Don't know my grades [{if currently enrolled at primary school} yet]
		9	I would describe my grades differently than what is listed here
Help Text		etter grade o PRIMARY SCI	r grades that you usually receive(d) in your HOOL].
	earn(ed) at	[PRIMARY SC	I do not describe the type of grades you CHOOL], choose "I would describe my in what is listed here."
		of your grade	ride letter grades and there is no different es at [PRIMARY SCHOOL], choose " <b>Don't</b>
Question Name	B14BALTM	IODE	
Wording	Header: Sch	nool Focus [P	RIMARY SCHOOL]
			orimary school] u are currently taking at [PRIMARY SCHOOL]

	[else] When you v taught"	vere last at [P	RIMARY SCHO	OOL], were <b>all</b> of your classes
Item	Spec Name			Value
	ltem Name	B14BALLNI	ГЕ	
	Wording			0 p.m. Monday-Thursday)?
	Response Option	Code 1 0	Yes No	Label
	ltem Name	B14BALLWI	<b>KD</b>	
	Wording	time Saturda	y or Sunday)?	
	Response	Code		Label
	Option	1 0	Yes No	
	Item Name	B14BALLLIN	<b>IE</b>	
	Wording	only online?		
	Response Option	Code 1 0	Yes No	Label
Help Text	currently ta [PRIMARY S Online onl access their Night class Wednesday Friday, Satu and should Weekend of time on Satu If you answ consideration categories.	king or were CHOOL], rath  y classes had instruction of ses start after, or Thursday, or Sunday, or Sunday, or Sunday, or Sunday, or Sunday or Sun	taking when yer than all clarve no in-persover the Internation of the internation of the internation of the into any of the in	er only the classes that you are you were last enrolled at asses that were available.  On components; students net.  In Monday, Tuesday, ses starting after 6:00 p.m. on a considered weekend courses aight courses category.  In on Friday or take place any a categories, take into diselect only one of the lesse categories, you may answer
Question	B14BSRVU			
Name	Hoodor.			
Wording	Header:			

School Focus
[PRIMARY SCHOOL]

During the 2013-2014 school year, which of the following school services [{if currently enrolled at primary school} have you used {else} did you use] at [PRIMARY SCHOOL]?

(Visiting, emailing, or in any way communicating with and receiving information or help from a school office or department that offers a particular service counts as use of that service.)

Item	Spec Name	Value		
	Item Name	B14BFINAIDUS		
	Wording	Advice or counseling about financial aid		
	Item Name	B14BACSPUSE		
	Wording	Academic support services (for example, tutoring or writing centers)		
	Item Name	B14BACADUSE		
	Wording	Academic advising (for example, guidance with planning for courses)		
	Item Name	B14BCPPUSE		
	Wording	Career planning or job placement services		
	Item Name	B14BHLTHUSE		
	Wording	Student health services, including personal counseling services		
	Item Name	B14BNOSRV		
	Wording	Did not use any services		
	Indicate ead SCHOOL].	th type of school service that you have used at [PRIMARY		
	<b>Receiving financial aid</b> in itself would <u>not</u> be considered use of financial aid counseling or advice, but receiving guidance on the financial aid process from the financial aid office would.			
	<b>Having health insurance</b> would <u>not</u> be considered using student health services, but visiting the health clinic at a school would.			
	Attending	a career fair or résumé writing workshop put on by		

your school would count as use of career planning or job placement services.

If you have not use any services at [PRIMARY SCHOOL] in the 2013-2014 school year, answer **Did not use any services**.

# Question Name

# **B14BSRVIMPT**

Wording

Header: School Focus

[PRIMARY SCHOOL]

[If only one service chosen on B14BSRVUSE]

How important was this service in your decision to stay at [PRIMARY SCHOOL]?

[else]

How important was each of these services in your decision to stay at [PRIMARY SCHOOL]?

### Item

Spec Name		Value	
Item Name	B14BFINIMP		
Wording	Advice or counseling about financial aid		
	Code	Label	
Response Option	1 2	Not at all important Somewhat important	
option.	3 4	Important Very important	
Item Name	B14BACSIM	IP	
Wording	Academic su	pport services	
	Code	Label	
Response Option	1 2	Not at all important Somewhat important	
Option	3	Important	
	4	Very important	
Item Name	B14BACADIMP		
Wording	Academic advising		
	Code	Label	
Response Option	1 2	Not at all important Somewhat important	
Орагон	3 4	Important Very important	
Item Name	B14BCARIM	IP	
Wording	Career plann	ing or job placement services	

		Code	Label
	_	1	Not at all important
	Response Option	2	Somewhat important
	Option	3	Important
	Item	4	Very important
	Name	B14BHLTHI	MP
	Wording	services)	lth services (including personal counseling
		Code	Label
	Response	1 2	Not at all important Somewhat important
	Option	3	Important
		4	Very important
Help Text			ndicate how important that particular service tay at [PRIMARY SCHOOL].
	Visiting, emailing, or in any way communicating with and receiving information or help from a school office or department that offers a particular service counts as use of that service.		
Question Name	B14BSCHRES		
Wording	Header: School Focu [PRIMARY S		
	Where are y attending [I (If you have	you living dur PRIMARY SCH e lived in mor	orimary school and web mode] ring the 2013-2014 school year while OOL]? e than one residence, choose the place the longest period of time.)
	While atten year, are yo guardian(s) (If you have	ding [PRIMAF ou living in co , or some pla e lived in mor	OLLED AT PRIMARY SCHOOL] RY SCHOOL] during the 2013-2014 school of
	Where were attending [I	e you living d PRIMARY SCH	n one residence, choose the place where you
	year, did yo guardian(s) (If you liveo	ou live in colle , or some pla	n one residence, choose the place where you

Item	Spec Value		
	Item Name Wording	B14BSCHRES	
	_	Code Label	
	Response Option	On campus or in college- owned housing (for example, a dorm or a residence hall) With parent(s) or guardian(s) Off campus (not college-	
Help Text	owned housing) Indicate where you lived while attending [PRIMARY SCHOOL] in the 2013-2014 school year (July 1, 2013-June 30, 2014).		
	"College-owned housing" means that your rent is paid to the school, even if that housing is not on the campus of the school.		
		with your parent(s) or guardian(s) off campus, choose ent(s) or guardian(s)."	
Question Name	B14BDISTI	HDAY	
Wording	Header: School Focu [PRIMARY S		
	[If currently enrolled at primary school] On average, how many days per week (or per month) do you travel between where you live [{if B14BSCHRES = 2} with your parents or guardians {else if B14BSCHRES = 3} off campus] and [PRIMARY SCHOOL]?  [else] In the 2012-2013 school year, how many days per week on average (or per month) did you travel between where you lived [{if B14BSCHRES = 2} with your parents or guardians {else if B14BSCHRES = 3} off campus] and [PRIMARY SCHOOL]?		
Item	Spec Name	Value	
	<b>Item Name</b> Wording	B14BDISTHDAY  day(s)	
	<b>Item Name</b> Wording	B14BDISTUNIT	
	Response Option	Code Label  per week  per month	

	Item Name	B14BDISTHNO [If currently enrolled at primary school]	
	Wording	Do not travel between where you live and [PRIMARY SCHOOL] [else] Did not travel between where you lived and [PRIMARY SCHOOL]	
Help Text	Indicate the number of days per week (or per month) that you traveled between where you lived in the 2013-2014 school year (July 1, 2013 to June 30, 2014) and [PRIMARY SCHOOL]. Travel includes and is not limited to motorized transportation, public transportation, walking and biking.		
	For this question, <b>refer to the place where you lived</b> in the 2 2014 school year, which may differ from your permanent residen		
	If you did not commute to [PRIMARY SCHOOL] select the checkbox "Did not travel between where you lived and [PRIMARY SCHOOL]."		
Question Name	B14BDIST	HMIN	
Wording	Header: School Foci [PRIMARY S		
	[If currently enrolled at primary school] On an average day, how much time does it take for you to go one way from where you live to [PRIMARY SCHOOL]?		
	[else] On an average day in the 2013-2014 school year, how much time it take for you to go one way from where you lived to [PRIMARY SCHOOL]?		
Item	Spec Name	Value	
	ltem Name	B14BDISTHAMT	
	Wording	(enter number of minutes or hours)	
	Item Name	B14BDISTHTIM	
	Wording	Minute(s) per day  Code  Label	
	Response Option	1 Minute(s) 2 Hour(s)	
Help Text		e number of minutes (or hours) it took you to travel on an y from where you lived in the 2013-2014 school year (July	

1, 2013 to June 30, 2014) to [PRIMARY SCHOOL].
 Include only the average one-way travel time per day. Report the actual time it took to arrive at [PRIMARY SCHOOL]. For example, if traffic or other factors made your commute longer on an average day, include those factors in the amount of time you report.
 For this question, refer to the place where you lived in the 2013-2014 school year, which may differ from your permanent residence.

# **Financial Aid**

Question Name	INTFIN				
Wording	[If enrolled in Year 3] In the next section, we are interested in how you paid for your education after high school. [{If TIO mode} I {else} We] will ask questions about certain types of scholarships, which do not have to be paid back, and loans, which do have to be paid back.				
		[else] In the next section, we are interested in how you paid for your education after high school.			
Item					
Help Text	This is an ir	nformational screen only. (Click the <b>Next</b> button.)			
Question Name	B14COTGF	RTAID			
Wording		ly about the <b>2013-2014</b> school year and not including s from your school or a state, did you receive any:			
Item	Spec Name	Value			
	Item Name	B14CVETBEN (ABBREV)			
	Wording	Veteran's education benefits?			
	Response	Code Label			
	Option	1 Yes 0 No			
	Item Name	B14CEMPGRNT			
	Wording	[If younger than 24] Scholarships or tuition reimbursement from your employer or from your parents' or guardians' employer? [else] Scholarships or tuition reimbursement from your employer?			

D	Code		Label	
Response Option	1	Yes		
Option	0	No		
Item Name	B14CPRVG	RNT		
Wording	Scholarships from a private organization such as a church, PTA, fraternity/sorority, or foundation?			
D	Code		Label	
Response Option	1	Yes		
Option	0	No		

Indicate whether you received benefits or scholarships in any of the specific categories listed for the 2013-2014 school year (July 1, 2013-June 30, 2014). Include benefits or scholarships you received for **all** schools you attended in 2013-2014.

The below types of aid may come to you directly or may be given to the financial aid office at your school.

### **Veteran's education benefits**

- Post-9/11 GI Bill
- Montgomery GI Bill
- Reserve Educational Assistance Program (REAP)

# **Employer scholarships or tuition reimbursement**

- Employer-sponsored tuition reimbursement
- Employer scholarships as a benefit to employees and their dependents

# **Private organization scholarships**, for example:

- UNCF
- National Merit Scholarship Corporation
- Corporate foundations (for example, Coca-Cola Scholars Foundation)
- Civic and religious organizations

**Do not report scholarships received from any state or schools** you may have attended in the 2013-2014 school year in this question, even if these schools are private institutions. Also **do not include any student loan amounts** here; there are separate questions that ask about student loans.

# Question Name

#### **B14COTGRTAMT**

	ng

Again, thinking only of the **2013-2014** school year, what was the total amount you received in...

(If you are unsure of the amounts, please provide your best guess.)

#### **Item**

Spec Name	Value
<b>Item Name</b> Wording	B14CVTBENAMT  Veteran's education benefits \$ .00
<b>Item Name</b> Wording	<b>B14CEMGRTAMT</b> Employer scholarships or tuition reimbursement \$ .00
<b>Item Name</b> Wording	<b>B14CPRGRTAMT</b> Private organization scholarships \$ .00

# Help Text

Provide the total amount you received for the 2013-2014 school year (July 1, 2013-June 30, 2014) for each type of benefit or scholarship listed. Include benefits or scholarships you received for **all** schools you attended in 2013-2014. If you are unsure of the amount, please provide your best guess.

The below types of aid may come to you directly or may be given to the financial aid office at your school.

## **Veteran's education benefits**

- Post-9/11 GI Bill
- Montgomery GI Bill
- Reserve Educational Assistance Program (REAP)

# **Employer scholarships or tuition reimbursement**

- Employer-sponsored tuition reimbursement
- Employer scholarships as a benefit to employees and their dependents

# **Private organization scholarships**, for example:

- UNCF
- National Merit Scholarship Corporation
- Corporate foundations (for example, Coca-Cola Scholars Foundation)

Civic and religious organizations

**Do not report scholarships received from any state or schools** you may have attended in the 2013-2014 school year in this question, even if these schools are private institutions. Also **do not include any student loan amounts** here; there are separate questions that ask about student loans.

# Question Name

# **B14CRCVLN**

Wording

**HEADER:** 

\*STUDENT LOANS ARE MONEY WHICH HAS TO BE PAID BACK.\*

Thanks. Now we want to know about any student loans you may have taken out from the federal government or from a private lender.

Did you take out **any** student loans for the 2013-2014 school year?

#### Item

Spec Name			Value	
Item Name Wording	B14CRCVLN	l		
<b>D</b>	Code		Label	
Response Option	1	Yes		
Option	0	No		

### Help Text

Indicate whether you received any student loans for the 2013-2014 school year (July 1, 2013-June 30, 2014). Include money borrowed for **all** schools you attended in 2013-2014. Do **not** include Parent PLUS loans, grants or scholarships, or money borrowed from family or friends.

**Student loans** are money that you borrowed from the federal government or from a private lender.

Examples of **federal student loans** are:

- Subsidized and unsubsidized Direct Loans (previously known as Stafford Loans)
- Perkins Loans
- Graduate and professional student PLUS Loans

### **Private loans**

- Usually require a co-signer
- Have market interest rates based on credit history
- Home equity loans are not considered private loans

Some examples of commonly used **private loans** include:

- Sallie Mae Smart Option Loan
- Wells Fargo Collegiate Loan
- Discover Student Loan
- Loans from credit unions
- Loans from states such as Minnesota's SELF loan

States with private or alternative student loan programs include Alaska, Connecticut, Georgia, Iowa, Kentucky, Maine, Massachusetts, Minnesota, New Jersey, New York, North Carolina, North Dakota, Rhode Island, South Carolina, Texas, and Vermont.

#### School loans

- Loans for which your school rather than the Federal government, state government, or another private organization is the lender
- Sometimes restricted to individuals meeting certain qualifications

# Question Name

# **B14CLOANINT**

Wording

You just indicated you took out student loans for the 2013-2014 school year.

There are two main types of loans we are interested in:

**Federal student loans**, such as subsidized and unsubsidized Direct Loans (previously known as Stafford Loans), are from the federal government.

**Private student loans** are borrowed from a private lender, such as a bank (or sometimes a state), and usually require a co-signer.

#### Item

Help Text This is an informational screen only. (Click the **Next** button.)

# Question Name

# **B14CPRVLN**

Wording

Wording

Thinking only about the **2013-2014** school year, did you take out any private loans borrowed from a private lender?

(Private loans are borrowed from a private lender such as a bank or sometimes a state, usually require a co-signer, and have market interest rates based on credit history. Click here for examples of private loans.)

#### **Item**

Spec Name	Value	
Item Name	B14CPRVLN	

Dosnonso	Code		Label
Response Option	1	Yes	
	0	No	

Indicate whether you received any type of **private or alternative loans** from a private lender during the 2013-2014 school year (July 1, 2013-June 30, 2014). Include private loans for all schools you attended in 2013-2014. Do **not** include Parent PLUS loans, grants or scholarships, or money borrowed from family or friends.

**Private loans, also known as alternative loans,** are offered by private lenders. (Some common characteristics of private loans are noted below.)

- With private loans there are no federal application forms to complete.
- Some students and parents use private loans as a supplement when their federal loans do not provide enough money.
- Private loans can have higher interest rates than federal loans.
- Unlike federal student loans, private loans are credit based and therefore often require a cosigner if the student does not have an established credit history.

Some examples of commonly used **private loans** include:

- Sallie Mae Smart Option Loan
- Wells Fargo Collegiate Loan
- Discover Student Loan

Wording

\$1.00

- · Loans from credit unions
- Loans from states such as Minnesota's SELF loan

States with private or alternative student loan programs include Alaska, Connecticut, Georgia, Iowa, Kentucky, Maine, Massachusetts, Minnesota, New Jersey, New York, North Carolina, North Dakota, Rhode Island, South Carolina, Texas, and Vermont.

Home equity loans are **not** considered private loans.

#### **Ouestion B14CPRVAMT** Name For the **2013-2014** school year, how much did you borrow in private Wording loans? Do not include any money borrowed in federal loans or any money borrowed from family or friends in your answer. (If you are unsure of the amount of your private loans, please provide your best guess.) **Item** Spec Value Name Item **B14CPRVAMT** Name

Indicate the amount that you borrowed in **private or alternative loans** for the 2013-2014 school year (July 1, 2013-June 30, 2014). Include the private loan amount borrowed for all schools you attended in 2013-2014. If you are unsure of the amount of your private loans, provide your best guess.

**Private loans, also known as alternative loans,** are offered by private lenders. (Some common characteristics of private loans are noted below.)

- With private loans there are no federal application forms to complete.
- Some students and parents use private loans as a supplement when their federal loans do not provide enough money.
- Private loans can have higher interest rates than federal loans.
- Unlike federal student loans, private loans are credit based and therefore often require a cosigner if the student does not have an established credit history.

Some **examples** of commonly used **private loans** include:

- Sallie Mae Smart Option Loan
- Wells Fargo Collegiate Loan
- Discover Student Loan
- Loans from credit unions
- Loans from states such as Minnesota's SELF loan

States with private or alternative student loan programs include Alaska, Connecticut, Georgia, Iowa, Kentucky, Maine, Massachusetts, Minnesota, New Jersey, New York, North Carolina, North Dakota, Rhode Island, South Carolina, Texas, and Vermont.

Do **not** include Parent PLUS loans, grants or scholarships, or money borrowed from family or friends.

Home equity loans are **not** considered private loans.

Question Name	B14CPRVE	EST	
Wording	For the 2013-2014 school year, please indicate the range for how much you borrowed in private loans. Would you say it was		
Item	Spec Name	Value	
	Item Name Wording	B14CPRVEST	

	Code	Label
	1	Less than \$3,000
	2	\$3,000-\$5,999
<b>D</b>	3	\$6,000-\$8,999
Response Option	4	\$9,000-\$11,999
Option	5	\$12,000-\$14,999
	6	\$15,000-\$17,999
	7	\$18,000 or more
	8	Don't know

Choose the option that best describes the amount you borrowed in **alternative or private loans** for the 2013-2014 school year (July 1, 2013-June 30, 2014). Include the private loan amount borrowed for all schools you attended in 2013-2014. If you are unsure of the amount of your private loans, provide your best guess.

**Private loans, also known as alternative loans,** are offered by private lenders. (Some common characteristics of private loans are noted below.)

- With private loans there are no federal application forms to complete.
- Some students and parents use private loans as a supplement when their federal loans do not provide enough money.
- Private loans can have higher interest rates than federal loans.
- Unlike federal student loans, private loans are credit based and therefore often require a cosigner if the student does not have an established credit history.

## Some **examples** of commonly used **private loans** include:

- Sallie Mae Smart Option Loan
- Wells Fargo Collegiate Loan
- Discover Student Loan
- · Loans from credit unions
- Loans from states such as Minnesota's SELF loan

States with private or alternative student loan programs include Alaska, Connecticut, Georgia, Iowa, Kentucky, Maine, Massachusetts, Minnesota, New Jersey, New York, North Carolina, North Dakota, Rhode Island, South Carolina, Texas, and Vermont.

Do **not** include Parent PLUS loans, grants or scholarships, or money borrowed from family or friends.

Home equity loans are **not** considered private loans.

# Question Name

# **B14CNPRCVLN**

# Wording

[If not enrolled in Year 3]

We want to ask about any student loans you may have taken out from the federal government or from a private lender. When we last spoke with you during the 2011-2012 school year, you told us you had taken out student loans for your education. Is that correct?

# [else]

When we last spoke with you during the 2011-2012 school year, you told us you had taken out student loans in the 2011-2012 school year when you started your education. Is that correct?

## **Item**

Spec Name			Value
<b>Item</b> <b>Name</b> Wording	В1	4CNPRC	VLN
		Code	Label
Response	1		Yes
Option	0		No, I did not take out student loans in 2011-2012.

# Help Text

Indicate whether you took out any student loans for the 2011-2012 school year (July 1, 2011-June 30, 2012). Include money borrowed for **all** schools you attended in 2011-2012. Do **not** include Parent PLUS loans, grants or scholarships, or money borrowed from family or friends.

**Student loans** are money that you borrowed from the federal government or a private lender.

# Examples of **federal student loans** are:

- Subsidized and unsubsidized Direct Loans (previously known as Stafford Loans)
- · Perkins Loans
- Graduate and professional student PLUS Loans

# **Private loans**

- Usually require a co-signer
- Have market interest rates based on credit history
- Home equity loans are not considered private loans

### Some examples of commonly used **private loans** include:

- Sallie Mae Smart Option Loan
- Wells Fargo Collegiate Loan
- Discover Student Loan
- Loans from credit unions
- Loans from states such as Minnesota's SELF loan

States with private or alternative student loan programs include Alaska, Connecticut, Georgia, Iowa, Kentucky, Maine, Massachusetts, Minnesota, New Jersey, New York, North Carolina, North Dakota, Rhode Island, South Carolina, Texas, and Vermont,

### **School loans**

- Loans for which your school rather than the Federal government, state government, or another private organization is the lender
- Sometimes restricted to individuals meeting certain qualifications

# Question Name

# **B14CEVRRCVLN**

# Wording

[if not enrolled in Year 3 and no preloaded information about receiving loans]

We want to ask about any student loans you may have taken out from the federal government or from a private lender. Have you **ever** taken out any student loans for your education?

[else]

Have you **ever** taken out any student loans for your education?

## Item

Spec Name			Value	
Item Name Wording	B14CEVRRO	CVLN		
Dognanga	Code		Label	
Response Option	1	Yes		
Option	0	No		

# Help Text

Indicate whether you have **ever** taken out student loans. Include any federal, private, state, and school loans, and include money borrowed for all schools you attended. Do **not** include Parent PLUS loans, grants or scholarships, or money borrowed from family or friends.

#### **Federal student loans**, for example:

- Subsidized and unsubsidized Direct Loans (previously known as Stafford Loans)
- Perkins Loans
- Graduate and professional student PLUS Loans

# **Private loans**

- Usually require a co-signer
- Have market interest rates based on credit history
- Home equity loans are not considered private loans

Some examples of commonly used **private loans** include:

- Sallie Mae Smart Option Loan
- Wells Fargo Collegiate Loan
- Discover Student Loan
- Loans from credit unions
- Loans from states such as Minnesota's SELF loan

States with private or alternative student loan programs include Alaska, Connecticut, Georgia, Iowa, Kentucky, Maine, Massachusetts, Minnesota, New Jersey, New York, North Carolina, North Dakota, Rhode Island, South Carolina, Texas, and Vermont.

### **School loans**

- Loans for which your school rather than the Federal government, state government, or another private organization is the lender
- Sometimes restricted to individuals meeting certain qualifications

### **Question Name**

### **B14CLOANINT2**

Wording

You just indicated you have taken out student loans for your education.

There are two main types of loans we are interested in:

**Federal student loans**, such as subsidized and unsubsidized Direct Loans (previously known as Stafford Loans), are from the federal government.

**Private student loans** are borrowed from a private lender, such as a bank (or sometimes a state), and usually require a co-signer.

### Item

Help Text This is an informational screen only. (Click the **Next** button.)

### Question Name

### **B14CNPPRVLN**

Wording

When we last spoke with you during the 2011-2012 school year, you told us you had taken out **private** loans from a private lender for

your education. Is that correct? (Private loans are borrowed from a private lender such as a bank or

sometimes a state, usually require a co-signer, and have market interest rates based on credit history. Click here for examples of private loans.)

### Item

Spec Name	,	Value
Item Name Wording	B14CNPPRVLN	

	Code	Label
Response	1	Yes
Option	0	No, I did not take out private student loans in 2011-2012.

Indicate whether you took out **private or alternative loans** for the 2011-2012 school year (July 1, 2011-June 30, 2012). Include private loans for all schools you attended in 2011-2012. Do **not** include Parent PLUS loans, grants or scholarships, or money borrowed from family or friends.

**Private loans, also known as alternative loans,** are offered by private lenders. (Some common characteristics of private loans are noted below.)

- With private loans there are no federal application forms to complete.
- Some students and parents use private loans as a supplement when their federal loans do not provide enough money.
- Private loans can have higher interest rates than federal loans.
- Unlike federal student loans, private loans are credit based and therefore often require a cosigner if the student does not have an established credit history.

Some examples of commonly used **private loans** include:

- Sallie Mae Smart Option Loan
- Wells Fargo Collegiate Loan
- Discover Student Loan
- Loans from credit unions
- Loans from states such as Minnesota's SELF loan

States with private or alternative student loan programs include Alaska, Connecticut, Georgia, Iowa, Kentucky, Maine, Massachusetts, Minnesota, New Jersey, New York, North Carolina, North Dakota, Rhode Island, South Carolina, Texas, and Vermont.

Home equity loans are **not** considered private loans.

# Question Name Have you ever taken out any private loans from a private lender for your education? (Private loans are borrowed from a private lender such as a bank or sometimes a state, usually require a co-signer, and have market interest rates based on credit history. Click here for examples of private loans.) Item Spec

Spec Name		Value	
Item Name	B14CEVRPRVLN		
Wording			

Dosnonso	Code		Label
Response Option	1	Yes	
Option	0	No	

Indicate whether you have **ever** taken out any **private or alternative loans** for your education. Include money borrowed for **all** schools you attended. Do **not** include Parent PLUS loans, grants or scholarships, or money borrowed from family or friends.

**Private loans, also known as alternative loans,** are offered by private lenders. (Some common characteristics of private loans are noted below.)

- With private loans there are no federal application forms to complete.
- Some students and parents use private loans as a supplement when their federal loans do not provide enough money.
- Private loans can have higher interest rates than federal loans.
- Unlike federal student loans, private loans are credit based and therefore often require a cosigner if the student does not have an established credit history.

Some examples of commonly used **private loans** include:

- Sallie Mae Smart Option Loan
- Wells Fargo Collegiate Loan
- Discover Student Loan
- Loans from credit unions
- Loans from states such as Minnesota's SELF loan

States with private or alternative student loan programs include Alaska, Connecticut, Georgia, Iowa, Kentucky, Maine, Massachusetts, Minnesota, New Jersey, New York, North Carolina, North Dakota, Rhode Island, South Carolina, Texas, and Vermont.

Home equity loans are **not** considered private loans.

		,	
Question Name	B14CTLPI	RVAMT	
Wording	What was the <b>total amount</b> that you have ever borrowed in private loans for your education? Do not include any money borrowed in federal loans or any money borrowed from family or friends in your answer.  (If you are unsure of the amount of your private loans, please provide your best guess.)		
Item	Spec Name	Value	
	Item B14CTLPRVAMT Name		
	Wording	\$ .00	

Indicate the **total amount** that you borrowed in private or alternative loans for your entire education. Include the private loan amount borrowed for **all** schools you have attended. If you are unsure of the amount of your private loans, provide your best guess.

**Private loans, also known as alternative loans,** are offered by private lenders. (Some common characteristics of private loans are noted below.)

- With private loans there are no federal application forms to complete.
- Some students and parents use private loans as a supplement when their federal loans do not provide enough money.
- Private loans can have higher interest rates than federal loans.
- Unlike federal student loans, private loans are credit based and therefore often require a cosigner if the student does not have an established credit history.

### Some **examples** of commonly used **private loans** include:

- Sallie Mae Smart Option Loan
- Wells Fargo Collegiate Loan
- Discover Student Loan
- Loans from credit unions
- Loans from states such as Minnesota's SELF loan

States with private or alternative student loan programs include Alaska, Connecticut, Georgia, Iowa, Kentucky, Maine, Massachusetts, Minnesota, New Jersey, New York, North Carolina, North Dakota, Rhode Island, South Carolina, Texas, and Vermont.

Do **not** include Parent PLUS loans, grants or scholarships, or money borrowed from family or friends.

Home equity loans are **not** considered private loans.

### Question Name Wording

### **B14CTLPRVEST**

Please indicate the range for the total amount you borrowed in private loans for your education. Would you say it was...

### Item

Spec Name		Value	
ltem Name	B14CTLPRVEST		
Wording			

	Code	Label
	1	Less than \$3,000
	2	\$3,000 - \$5,999
D	3	\$6,000 - \$9,999
Response Option	4	\$10,000 - \$19,999
Option	5	\$20,000 - \$29,999
	6	\$30,000 - \$39,999
	7	\$40,000 or more
	8	Don't know

Choose the option that best describes the **total amount** you borrowed in alternative or private loans for your entire education. Include the private loan amount borrowed for **all** schools you attended. If you are unsure of the amount of your private loans, provide your best guess.

**Private loans, also known as alternative loans,** are offered by private lenders. (Some common characteristics of private loans are noted below.)

- With private loans there are no federal application forms to complete.
- Some students and parents use private loans as a supplement when their federal loans do not provide enough money.
- Private loans can have higher interest rates than federal loans.
- Unlike federal student loans, private loans are credit based and therefore often require a cosigner if the student does not have an established credit history.

Some **examples** of commonly used **private loans** include:

- Sallie Mae Smart Option Loan
- Wells Fargo Collegiate Loan
- Discover Student Loan
- · Loans from credit unions
- Loans from states such as Minnesota's SELF loan

States with private or alternative student loan programs include Alaska, Connecticut, Georgia, Iowa, Kentucky, Maine, Massachusetts, Minnesota, New Jersey, New York, North Carolina, North Dakota, Rhode Island, South Carolina, Texas, and Vermont.

Do **not** include Parent PLUS loans, grants or scholarships, or money borrowed from family or friends.

Home equity loans are **not** considered private loans.

Question Name	B14CPRVRYST (ABB	REV)
Wording	Are you currently repa	ying your private student loans?
Item	Spec Name	Value

Item Name Wording	B14CPRVR	YST
	Code	Label
	1	Yes
Response	2	No, because they are already paid off
Option	3	No, because I have an agreement with my lender to
	0	delay or defer payments No
<ul> <li>Deferred or delayed loan payments are put off until a later date.</li> <li>Deferment of private loans is on a loan-by-loan basis and ofter varies among lenders.</li> <li>In order to defer private loan payments, generally, the borrower must apply online on the lender's website, over the telephone, via fax or through postal mail.</li> <li>The application may also require supporting documentation,</li> </ul>		
com	pensation sta	f your paycheck stub, unemployment atement, disability award letter or a certified school verifying your enrollment status.
If you are not currently repaying your private loans and have an agreement with the lender of these loans to delay or defer payment select <b>No, because I have an agreement with my lender to delay or defer payments.</b>		
Some exar	nples of com	nmonly used <b>private loans</b> include:
<ul><li>Well</li><li>Disc</li></ul>	ie Mae Smart Is Fargo Colle cover Student ns from credit	egiate Loan : Loan

- Loans from states such as Minnesota's SELF loan

States with private or alternative student loan programs include Alaska, Connecticut, Georgia, Iowa, Kentucky, Maine, Massachusetts, Minnesota, New Jersey, New York, North Carolina, North Dakota, Rhode Island, South Carolina, Texas, and Vermont.

Do **not** include Parent PLUS loans, grants or scholarships, or money borrowed from family or friends.

Question Name	B14CPLNMOS
Wording	How much are your monthly loan payments for your private student loans?

Item	Spec Name	Value			
	Item	B14CPLNMOS			
	<b>Name</b> Wording	\$1.00			
	J				
Help Text	Enter the minimum amount due on your <b>private student loans</b> each month. If you are unsure, provide your best estimate.				
	private len	pans, also known as alternative loans, are offered by ders. Private loans usually require a co-signer and have erest rates based on credit history.			
	Some <b>exa</b>	mples of commonly used private loans include:			
	• Sall	lie Mae Smart Option Loan			
	• We	lls Fargo Collegiate Loan			
	• Dis	cover Student Loan			
	• Loa	ns from credit unions			
	• Loa	ns from states such as Minnesota's SELF loan			
	Alaska, Co Minnesota,	n private or alternative student loan programs include nnecticut, Georgia, Iowa, Kentucky, Maine, Massachusetts, , New Jersey, New York, North Carolina, North Dakota, nd, South Carolina, Texas, and Vermont.			
	Home equity loans are <b>not</b> considered private loans.				
		lude Parent PLUS loans, grants or scholarships, or money from family or friends.			
Question Name	B14CNPF	EDLN			
Wording		ast spoke with you during the 2011-2012 school year, you had taken out <b>federal student loans</b> for your education.			
	Is that cor	rect?			
	Loans (pre	eudent loans include subsidized and unsubsidized Direct viously known as Stafford Loans), Perkins Loans, and and professional student PLUS Loans, but do not include JS Loans.)			
Item	Spec Name	Value			
	Item Name Wording	B14CNPFEDLN			

		Code	Label
Response	1		Yes
Option	0		No, I did not take out federal student loans in 2011-2012.

Indicate whether you took out **federal student loans** for the 2011-2012 school year (July 1, 2011-June 30, 2012). Include **federal student loans** for all schools you attended in 2011-2012. Do **not** include Parent PLUS loans, grants or scholarships, or money borrowed from family or friends.

**Subsidized and unsubsidized** Direct Loans (previously known as Stafford Loans)

- An education loan borrowed directly from the federal government (Direct Loans), with an interest rate and other terms that are set by the federal government.
- Students must file a FAFSA (Free Application for Federal Student Aid) in order to be considered for Direct Loan eligibility.
- Undergraduate and graduate level students are eligible to receive Direct Loans, which can be either subsidized or unsubsidized.

### **Perkins Loan**

- Awarded to undergraduate and graduate students with exceptional financial need.
- This is a campus-based loan program, with the school acting as the lender using a limited pool of funds provided by the federal government.

### Federal Graduate and Professional PLUS loan

- An education loan borrowed directly from the federal government (Direct Loans), with an interest rate and other terms that are set by the federal government.
- Students must file a FAFSA (Free Application for Federal Student Aid).
- Only graduate level students are eligible to receive Graduate and Professional PLUS loans, which are unsubsidized.
- Students also must show they are creditworthy or have a cosigner.

### Question B14CEVRFEDLN

### Name

Wording

Have you **ever** taken out any **federal student loans** for your education?

(Federal student loans include subsidized and unsubsidized Direct Loans(previously known as Stafford Loans), Perkins Loans, and graduate and professional student PLUS Loans, but do not include parent PLUS Loans.)

### **Item**

Spec Name			Value	
<b>Item Name</b> Wording	B14CEVRF	EDLN		
D	Code		Label	
Response Option	1 0	Yes No		

### Help Text

Indicate whether you have ever taken out any **federal student loans** for your education. Include federal loans for **all** schools you attended. Do **not** include Parent PLUS loans, grants or scholarships, or money borrowed from family or friends.

**Subsidized and unsubsidized** Direct Loans (previously known as Stafford Loans)

- An education loan borrowed directly from the federal government (Direct Loans), with an interest rate and other terms that are set by the federal government.
- Students must file a FAFSA (Free Application for Federal Student Aid) in order to be considered for Direct Loan eligibility.
- Undergraduate and graduate level students are eligible to receive Direct Loans, which can be either subsidized or unsubsidized.

### **Perkins Loan**

- Awarded to undergraduate and graduate students with exceptional financial need.
- This is a campus-based loan program, with the school acting as the lender using a limited pool of funds provided by the federal government.

### Federal Graduate and Professional PLUS loan

• An education loan borrowed directly from the federal government (Direct Loans), with an interest rate and other terms that are set by the federal government.

- Students must file a FAFSA (Free Application for Federal Student Aid).
- Only graduate level students are eligible to receive Graduate and Professional PLUS loans, which are unsubsidized.
- Students also must show they are creditworthy or have a cosigner.

### Question Name

### **B14CFDRYST**

### Wording

Are you currently repaying your federal student loans?

### **Item**

Spec Name	Value		
Item Name Wording	B14CFDRYS	Т	
	Code	Label	
Dognongo	1	Yes	
Response Option	0	No	
Орион	2	No, because they are already paid off	
Indicate wh	othor you are	currently repaying your federal student	

### Help Text

Indicate whether you are **currently** repaying your federal student loans. Do **not** include Parent PLUS loans, grants or scholarships, or money borrowed from family or friends.

Federal student loan payments are usually made to loan holders or servicers, although some federal student loans, like a Perkins loan, may be made to a school. A federal loan payment is the amount that you are repaying on your federal student loans.

Federal **subsidized and unsubsidized Direct Loans** (previously known as Stafford Loans)

- An education loan borrowed directly from the federal government (Direct Loans), with an interest rate and other terms that are set by the federal government.
- Students must file a FAFSA (Free Application for Federal Student Aid) in order to be considered for Direct Loan eligibility.
- Undergraduate and graduate level students are eligible to receive Direct Loans, which can be either subsidized or unsubsidized.

### **Perkins Loan**

- Awarded to undergraduate and graduate students with exceptional financial need.
- This is a campus-based loan program, with the school acting as the lender using a limited pool of funds provided by the federal government.

### Federal Graduate and Professional PLUS loan

- An education loan borrowed directly from the federal government (Direct Loans), with an interest rate and other terms that are set by the federal government.
- Students must file a FAFSA (Free Application for Federal Student Aid).
- Only graduate level students are eligible to receive Graduate and Professional PLUS loans, which are unsubsidized.
- Students also must show they are creditworthy or have a cosigner.

If you are <u>not currently repaying</u> any federal student loans because of a repayment plan with your loan holder or servicer, or if you are currently in deferment or forebearance on your federal student loans, answer "**No.**"

If you <u>are currently repaying</u> no federal student loans because you have already paid off your loan amount (including any interest owed), answer "**No, because they are already paid off.**"

Question Name	B14CFLN	MOS	
Wording	How much loans?	are your monthly loan payments for your federal student	
Item	Spec Name	Value	
	Item Name	B14CFLNMOS	
	Wording	\$ .00	
Help Text	student l	Indicate the minimum amount due each month on your <b>federal student loans</b> . Do <b>not</b> include Parent Plus loans, grants or scholarships, or money borrowed from family or friends. If you are	

unsure, provide your best estimate.

**Federal student loan** monthly payments are usually made to loan

holders or servicers, although some federal student loans, like **a Perkins loan**, may be made to a school.

Federal **subsidized and unsubsidized Direct Loans** (previously known as Stafford Loans)

- An education loan borrowed directly from the federal government (Direct Loans), with an interest rate and other terms that are set by the federal government.
- Students must file a FAFSA (Free Application for Federal Student Aid) in order to be considered for Direct Loan eligibility.
- Undergraduate and graduate level students are eligible to receive Direct Loans, which can be either subsidized or unsubsidized.

### **Perkins Loan**

- Awarded to undergraduate and graduate students with exceptional financial need.
- This is a campus-based loan program, with the school acting as the lender using a limited pool of funds provided by the federal government.

### Federal Graduate and Professional PLUS loan

- An education loan borrowed directly from the federal government (Direct Loans), with an interest rate and other terms that are set by the federal government.
- Students must file a FAFSA (Free Application for Federal Student Aid).
- Only graduate level students are eligible to receive Graduate and Professional PLUS loans, which are unsubsidized.
- Students also must show they are creditworthy or have a cosigner.

### **Question Name**

### **B14CWRKSTDY**

### Wording

Next [{if TIO} I {else} we] have a question about work-study jobs. Federal, state, and institution work-study jobs are offered to students with financial need, allowing them to work part-time to earn money to help pay their education expenses. Since starting your college education, have you ever held a **work-study job**? (Students must file a FAFSA, Free Application for Federal Student Aid,

	study jobs a	are often loca	ited on t	Federal Work-Study p the campus of a studer student's course of stu	nt's school and
Item	Spec Name			Value	
	Item Name Wording	B14CWRKS	TDY		
	Response	Code		Label	
	Option	0	Yes No		
Help Text	need, allow their educa Application Federal Wo located on t	ing them to v tion expense for Federal S rk-Study (FW	vork par s. Stude tudent A S) progr of a stud	ndergraduate students t-time to earn money to nts must file a FAFSA ( Aid) in order to be cons am. Work-study jobs a ent's school and may of study.	to help pay Free Sidered for the re often
	your college		regardle	jobs held at any time s ss of which college, ur e time.	

# Employment

Question Name	B14DINTR	0		
Wording	In this next section, we will ask a few questions about any paid jobs you've had [{if before July 1, 2014} after June 2011 {else} between July 2011 and June 2014]. When thinking about paid jobs, also include any self-employment [{if B14CWRKSTDY = 1} , work-study jobs,] and paid internships.			
Item				
Help Text	This is an ir	formational screen only. (Click the Next button.)		
Question Name	B14DCUREMP (ABBREV)			
Wording	Are you cur	rently working for pay?		
Item	Spec Name	Value		
	Item Name Wording	B14DCUREMP		
	Response	Code Label		

	Option	1 0	Yes No				
Help Text	Indicate wh	nether you are	e <b>currently</b> working for pay.				
			for pay, including: full-time and part-time yment, work-study jobs, and paid internships.				
	If you currently hold any paid jobs, including if you are self-employed, or hold a work-study jobs or paid internship, answer <b>Yes</b> .						
	unpaid inte	If you do not currently work or if all current work is unpaid, such as unpaid internships, answer <b>No</b> . If you do not currently work for pay, but previously worked for pay answer <b>No</b> . Later questions in the survey will ask about previous paid employment.					
	financial ne pay their ed Application	Federal work-study jobs are offered to undergraduate students with financial need, allowing them to work part-time to earn money to help pay their education expenses. Students must file a FAFSA (Free Application for Federal Student Aid) in order to be considered for the Federal Work-Study (FWS) program.					
	An <b>internship</b> is any formal or informal program that provides on- the-job-experience for beginners in an occupation or profession. Many work in internships in order to learn new skills or to gain job experience. <b>Consider only paid internships</b> when answering this question.						
Question Name	B14DANYJ	OBS (ABBRI	EV)				
Wording	June 2011 -	{else} between	at any time [{if before July 1, 2014} after en July 2011 and June 2014], including arted before July 2011?				
Item	Spec Name		Value				
	Item Name Wording	B14DANYJO	DBS				
	Response Option	Code 1	Yes				
		0	No				
			ve held any <b>paid jobs</b> at any time between (July 1, 2011-June 30, 2014)				
	July 2011 a	nd June 2014	(July 1, 2011-June 30, 2014) Te July 2011 and continued to work there after				

If you have had any paid jobs, including if you have been selfemployed, or held work-study jobs or paid internships, answer **Yes**.

If you have not worked or if all work was unpaid, such as unpaid internships, answer **No**.

**Federal work-study jobs** are offered to undergraduate students with financial need, allowing them to work part-time to earn money to help pay their education expenses. Students must file a FAFSA (Free Application for Federal Student Aid) in order to be considered for the Federal Work-Study (FWS) program. Work-study jobs are often located on the campus of a student's school and may or may not be related to a student's course of study.

An **internship** is any formal or informal program that provides onthe-job-experience for beginners in an occupation or profession. Many work in internships in order to learn new skills or to gain job experience. **Consider only paid internships** when answering this question.

### Question Name

### **B14DEMPLOY01**

### Wording

[If iteration = 1 and B14DCUREMP = 1]

What is the name of your current employer? (If you have more than one employer, tell [{if TIO mode} me {else} us] about only one of them now. [{If TIO mode} I {else} We] will collect the names of any other employers later.)

### [Else if iteration = 1]

What was the name of the last employer you had [{if after July 1, 2014} prior to July 2014]? (If you had more than one employer at the same time, tell [{if TIO mode} me {else} us] about only one of them now. [{If TIO mode} I {else} We] will collect the names of any other employers later.)

### [else if iteration = 21

What is the name of another employer you have worked for between July 2011 and June 2014? (If you have more than one additional employer, tell [{if TIO mode} me {else} us] about only one of them now. [{If TIO mode} I {else} We] will collect the names of any other employers later.)

### [else]

What is the name of another employer you have worked for between July 2011 and June 2014? (If you have more than one additional employer, tell [{if TIO mode} me {else} us] about only one of them now. [{If TIO mode} I {else} We] will collect the names of any other employers later.)

### **Item**

Spec Name	Value

### Item B14DEMPNAM01

1				
	<b>Name</b> Wording	Employer or company name (for example, IBM, Starbucks, etc.):		
	Item Name	B14DEMPSLF01		
	Wording	Check here if you [if (B14DCUREMP=1 and iteration=1) are/Else if iteration=1: were/Else: are/were] self-employed		
Help Text	Please provide the name of one employer where you have worked as any time between July 2011 and June 2014. Your employer name will be used for your reference on questions as you progress through the survey.			
		given the opportunity to tell us about any other employers at any time between July 2011 and June 2014, later in the		
Question Name	B14DWKN	10N01		
Wording	[If before July 1, 2014 and B14DEMPSLF01 = 1] Between July 2011 and June 2014, in what months did you or will you work for yourself?			
	[else if before July 1, 2014] Between July 2011 and June 2014, in what months did you or will y work [{if B14DEMPNAM01 = Employer} for this employer {else} at [B14DEMPNAM01]?  [else if B14DEMPSLF01 = 1] Between July 2011 and June 2014, in what months did you work for yourself?			
	<pre>[else] Between July 2011 and June 2014, in what months did you work [{ B14DEMPNAM01 = Employer} for this employer {else} at [B14DEMPNAM01]?</pre>			
Item	Spec Name	Value		
	Item Name	B14DWKJL1101		
	Wording	July 2011		
	Item Name	B14DWKAG1101		
	Wording	August 2011		
	Item Name	B14DWKSP1101		
	Wording	September 2011		

Item **B14DWKOC1101** Name Wording October 2011 Item **B14DWKNV1101** Name Wording November 2011 Item **B14DWKDC1101** Name Wording December 2011 Item **B14DWKJA1201** Name Wording January 2012 Item **B14DWKFB1201** Name Wording February 2012 Item **B14DWKMR1201** Name Wording March 2012 Item **B14DWKAP1201** Name Wording April 2012 Item **B14DWKMY1201** Name Wording May 2012 Item **B14DWKJN1201** Name Wording June 2012 Item **B14DWKJL1201** Name Wording July 2012 Item **B14DWKAG1201** Name Wording August 2012 Item **B14DWKSP1201** Name Wording September 2012 Item **B14DWKOC1201** 

Name

Wording October 2012

Item Name B14DWKNV1201

Wording November 2012

Item<br/>NameB14DWKDC1201WordingDecember 2012

Item Name B14DWKJA1301 Wording January 2013

Item Name B14DWKFB1301 Wording February 2013

Item B14DWKMR1301 Wording March 2013

Item Name B14DWKAP1301
Wording April 2013

Item
Name
Wording May 2013

Item Name B14DWKJN1301 Wording June 2013

Item Name B14DWKJL1301 Wording July 2013

Item B14DWKAG1301 Wording August 2013

Item<br/>NameB14DWKSP1301WordingSeptember 2013

Item<br/>NameB14DWKOC1301WordingOctober 2013

	Item Name	B14DWKNV1301
	Wording	November 2013
	Item Name	B14DWKDC1301
	Wording	December 2013
	Item Name	B14DWKJA1401
	Wording	January 2014
	Item Name	B14DWKFB1401
	Wording	February 2014
	Item Name	B14DWKMR1401
	Wording	March 2014
	Item Name	B14DWKAP1401
	Wording	April 2014
	Item Name	B14DWKMY1401
	Wording	May 2014
	Item Name	B14DWKJN1401
	Wording	June 2014
Help Text		months that you worked for this employer between July une 2014, not just the beginning and ending months.
	If you work month.	ed any portion of a month for this employer, indicate that
		ect a month if you did not work for this employer during that month.
	"Select/ur most mont button and	ed for this employer for all months in the year, click the <b>nselect all</b> " button. If you worked for this employer for hs in the year you can click the <b>"Select/unselect all"</b> unselect any month you did not work for this employer by the box for that month once it is highlighted.
Question Name	B14DEMP	CUR01
Wording	Are you cu	rrently working [If B14DEMPSLF01=1 : for yourself/Else if

	B14DEMPN		mployer: for this employer/Else: at
Item	Spec Name		Value
	Item Name	B14DEM	PCUR01
	Wording	Code	Label
	Response Option	1 0 2	Yes No Not yet, but will be before July 2014
Help Text	Indicate wh	nether you	are currently working for this employer.
		er before J	this employer as of today, but plan to work for July 2014, answer " <b>Not yet, but will be</b>
Question Name	B14DCUR	RERNO1 (A	ABBREV)
Wording	for yourself {else} at [E	f {else if B1 B14DEMPN	rently make working [{if B14DEMPSLF01 = 1} 14DEMPNAM01 = Employer} for this employer AM01]]? Include any bonuses, tips, or total earnings amount.
Item	Spec Name		Value
Item	Name Item	B14DCUI	
Item	Name	<b>B14DCU</b> \$ 0.00	
Item	Name Item Name Wording Item Name		RAMT01
Item	Name Item Name Wording Item	\$ 0.00	RAMT01
Item	Name Item Name Wording Item Name	\$ 0.00 <b>B14DCUI</b> Code	RAMT01
Help Text	Name Item Name Wording Item Name Wording Response Option	\$ 0.00 <b>B14DCUE</b> Code  1 2 3	RAMT01  RTIM01  Label  Per hour  Per month
	Name Item Name Wording Item Name Wording Response Option	\$ 0.00  B14DCUI  Code 1 2 3  w much you will of time	RAMT01  RTIM01  Label  Per hour  Per month  Per year
	Name Item Name Wording Item Name Wording Response Option Indicate ho	\$ 0.00  B14DCUE  Code 1 2 3 w much you will be unit of time ported.	RAMT01  RTIM01  Label  Per hour  Per month  Per year  ou currently make working for this employer.
	Name Item Name Wording Item Name Wording Response Option Indicate ho	\$ 0.00  B14DCUE  Code 1 2 3 w much you will be unit of time ported.	RAMT01  Cabel  Per hour Per month Per year  ou currently make working for this employer.  me that corresponds to the amount of earnings  vide your best guess.

{else if B14DEMPNAM01 = Employer} t\_fill1=for this employer {else} t fill1= at [B14DEMPNAM01]

### [If B14DCUREMP01=2]

You just told us about the upcoming months through July 2014 in which you will be working [t fill1].

**Will you also be attending school** during any of the weeks before July 2014 in which you will be working [t fill1]?

[else if [(B14DCUREMP = 1 and iteration = 1) or B14DEMPCUR01 = 1] and [(COMPLETER or LEAVER)]

You just told us about the months in which you have worked [t\_fill1]. Did you ever work [t\_fill1] regularly during weeks in the past in which you were **also attending school**?

[Else if (B14DCUREMP = 1 and iteration = 1) or B14DEMPCUR01 = 1] You just told us about the months in which you have worked [t\_fill1]. Have you worked regularly [t\_fill1] during weeks in which you have also attended school?

### [Else]

You just told us about the months in which you worked [t\_fill1]. [{If after July 1, 2014} Before July 2014, did {else} Did] you work regularly [t\_fill1] during weeks in which you were **also attending school**?

### **Item**

Name			Value	
Item Name Wording	B14DWRK	ENR01		
Dosnonso	Code		Label	
Response Option	1	Yes		
Option	0	No		

### Help Text

Indicate whether you worked for this employer during weeks in which you <u>also</u> attended school.

Do not consider whether you were enrolled full-time or part-time at school while working for this employer.

# **Question Name**

### **B14DWRKSTD01**

### Wording

[If B14DEMPCUR01=2]

Will this be a work-study job?

[Else if [(B14DCUREMP=1 and iteration=1) or (if B14DEMPCUR01=1)] and [(COMPLETER or LEAVER)]

At the time you worked [If B14DEMPSLF01=1: for yourself/Else if

B14DEMPNAM01 = Employer: for this employer/Else: at

[B14DEMPNAM01]] while you were attending school was this a work-

study job?

[Else if (B14DCUREMP=1 and iteration=1) or (B14DEMPCUR01=1)]

	Is this a wo	rk-study job?		
	[Else]			
		work-study job?		
Item	Spec Name	Value		
	Item Name Wording	B14DWRKSTD01		
	Response	Code Label		
	Option	1 Yes 0 No		
Help Text	Indicate wh job.	ether your work with this employer is or was a work-study		
	Work-study jobs are offered to undergraduate students with financial need, allowing them to work part-time to earn money to help pay their education expenses. Students must file a FAFSA (Free Application for Federal Student Aid) in order to be considered for the Federal Work-Study (FWS) program.			
Question Name	B14DONO	FF01		
Wording	[If B14DEMPCUR01=2] Will this job be on or off the campus of your school?			
	[Else if [(B14DCUREMP=1 and iteration=1) or (if B14DEMPCUR01=1)] and [(COMPLETER or LEAVER)] At the time you worked [If B14DEMPSLF01=1 : for yourself/Else if B14DEMPNAM01 = Employer: for this employer/Else: at [B14DEMPNAM01]] while you were attending school, was your job on or off the campus of your school?			
	[Else if (B14DCUREMP=1 and iteration=1) or (B14DEMPCUR01=1)] Is this job on or off the campus of your school?			
	[Else] Was this jol	o on or off the campus of your school?		
Item	Spec Name	Value		
	Item Name	B14DONOFF01		
	Wording	[If B14DNUMJOB=1] Primarily on campus [else] Jobs were all on campus		
	Response	Code Label		
	Option	1 On campus 2 Off campus		
Help Text	On campu	<b>s</b> refers to any job located physically within the		

1				
	boundaries of the official campus of your school.			
	<b>Off campus</b> refers to any job located physically outside the boundaries of the official campus of your school.			
Question Name	B14DWKHREN01 (ABBREV)			
Wording	[If B14DEMPCUR01 = 2] How many hours per week will you be working [{if B14DEMPSLF01} 1} for yourself {else if B14DEMPNAM01 = Employer} for this employer {else} at [B14DEMPNAM01]] while you are attending school? Answer only about the average hours you will be working while you are attending school in the weeks before July 2014. (Provide your best guess if you are unsure.)			
[Else if [(B14DCUREMP = 1 and iteration = 1) or B14DEMPCU and [(COMPLETER or LEAVER)] How many hours per week did you usually work[{if B14DEMP 1} for yourself {else if B14DEMPNAM01 = Employer} for this employer {else} at [B14DEMPNAM01]] while you were attend school? (Provide your best guess if you are unsure.)				
	[else if (B14DCUREMP = 1 and iteration = 1) or B14DEMPCUR01 = 1] How many hours per week have you usually worked [{if B14DEMPSLF01 = 1} for yourself {else if B14DEMPNAM01 = Employer} for this employer {else} at [B14DEMPNAM01]] while you have attended school?			
	[else] [{If after July 1, 2014} Before July 2014, how {else} How] many hours per week did you usually work [{if B14DEMPSLF01 = 1} for yourself {else if B14DEMPNAM01 = Employer} for this employer {else} at [B14DEMPNAM01]] while you attended school? (Provide your best guess if you are unsure.)			
Item	Spec Value			
	Item B14DWKHREN01			
	Wording   hours per week			
Help Text	Indicate the average number of hours worked per week at this employer while you were attending school.			
	If you are unsure, provide your best guess.			
Question Name	B14DWRKNEN01 (ABBREV)			
Wording	Create t_fill1 and t_fill2: {B14DWRKENR01 = 0} t_fill1= not {if B14EDEMPSLF01 = 1} t_fill2 = for yourself {else if B14DEMPNAM01 = Employer} t_fill2=for this employer {else} t_fill2= at [B14DEMPNAM01]			

### [If B14DEMPCUR01=2]

Display this first sentence only if B14DWRKENR01 ne missing: You told us that before July 2014, you will [t\_fill1] be working [t\_fill2] regularly during weeks in which you will be attending school. Before July 2014, will you be working regularly [t\_fill2] during weeks in which you will not be attending school?

[Else if (B14DCUREMP = 1 and iteration = 1) or B14DEMPCUR01 = 1] Display this first sentence only if B14DWRKENR01 ne missing: You told us that you are  $[t_fill1]$  working  $[t_fill2]$  regularly during weeks in which you are attending school. Are you working regularly  $[t_fill2]$  during weeks in which you are not attending school?

### [Else]

Display this first sentence only if B14DWRKENR01 ne missing: You told us that [{If before July 1, 2014} before July 2014 {else} no words] you were [t\_fill1] working regularly [t\_fill2] during weeks in which you were attending school. [{If after July 1, 2014} Before July 2014, did {else} Did] you work regularly [t\_fill2] during weeks in which you were not attending school?

### **Item**

Spec Name			Value	
<b>Item Name</b> Wording	B14DV	/RKNEN01		
D	Co	de	Label	
Response Option	1	Yes		
Орсіон	0	No		

### Help Text

Indicate whether you worked for this employer during weeks in which you were <u>not also</u> attending school.

If you worked for this employer **only while attending school** as either a full-time or part-time student, answer "**No**".

# **Question Name**

### **B14DWRKHRS01** (ABBREV)

### Wording

[If B14DEMPCUR01 = 2 and B14DWRKENR01 = 1]

Before July 2014, how many hours per week on average will you work [{if B14DEMPSLF01 = 1} for yourself {else if B14DEMPNAM01 = Employer} for this employer {else} at [B14DEMPNAM01]] while you are not attending school?

### [else if B14DEMPCUR01 = 2]

Before July 2014, how many hours per week will you work on average [{if B14DEMPSLF01 = 1} for yourself {else if B14DEMPNAM01 = Employer} for this employer {else} at [B14DEMPNAM01]]?

[else if [(B14DCUREMP = 1 and iteration = 1) or B14DEMPCUR01 = 1] and B14DWRKENR01 = 1] How many hours per week have you usually worked [{if B14DEMPSLF01 = 1} for yourself {else if B14DEMPNAM01 = }  $\frac{1}{2}$ 

Employer for this employer {else} at [B14DEMPNAM01]] while you are not attending school?

### [else if B14DWRKENR01 = 1]

[{If after July 1, 2014} Before July 2014, how {else} How] many hours per week did vou usually work [{if B14DEMPSLF01 = 1} for yourself {else if B14DEMPNAM01 = Employer} for this employer {else} at [B14DEMPNAM01]] while you were not attending school?

[else if (B14DCUREMP = 1 and iteration = 1) or B14DEMPCUR01 = 1] How many hours per week do you usually work [{if B14DEMPSLF01 = 1} for yourself {else if B14DEMPNAM01 = Employer} for this employer {else} at [B14DEMPNAM01]]?

### [else]

How many hours per week did you usually work [{if B14DEMPSLF01 = 1} for yourself {else if B14DEMPNAM01 = Employer} for this employer {else} at [B14DEMPNAM01]] when you were last employed there [{if after July 1, 2014} before July 2014]?

### **Item**

Name	Value
Item Name	B14DWRKHRS01
Wording	hours per week
	e average number of hours worked per week at this while not attending school.

## Help Text

If you are unsure, provide your best guess.

### Question Name

### **B14DOTHEMP01**

### Wording

[If WEB mode]

You've told us about your employment with the above listed employer(s). [{If before July 1, 2014} Have you worked {else} Did you][{if before |uly 1, 2014} or will you work {else} work] for pay for any other employers at any time between July 2011 and June 2014? (Answer "Yes" for any self-employment [{if B14CWRKSTDY = 1}, {else} or paid internships [{if B14CWRKSTDY = 1}, or workstudy jobs.)]

You've told me about your employment with: [List B14DEMPLOY01 from all iterations] [If B14DEMPSLF01 = 1 in any iteration list: Selfemployed] [{If before July 1, 2014} Have you worked {else} Did you] [{if before July 1, 2014} or will you work {else} work] for pay for any other employers at any time between July 2011 and June 2014? (Answer "Yes" for any self-employment [{if B14CWRKSTDY = 1}, {else} or | paid internships [{if B14CWRKSTDY = 1}, or work-study iobs.)]

### **Item**

Value Spec

I				
	Name Item Name Wording	B14DOTHEMP01		
	Response	Code	Label	
	Option	0	Yes, have other employers No other employers	
Question Name	B14DENRV	WORK		
Wording	any iteratio	n)]	(B14DCUREMP=1 or if B14DEMPCUR01=1 in to be primarily a	
		vere last atte be primarily a	nding school and working, did you consider	
Item	Spec Name		Value	
	Item Name Wording	B14DENRWORK		
	Response Option	Code	Label [If currently enrolled and (B14DCUREMP=1 or if B14DEMPCUR01=1 in any iteration)] Student who works	
		2	[Else] Student who worked An employee who decided to enroll in school	
Help Text	school to be	e his or her pr	who works would be someone who considers imary focus, but who also holds a job to earn the work experience.	
	someone w	ho considers chool to furth	byee who decided to enroll in school is his or her primary focus to be work but is er his or her career or for personal	
			answer that most closely reflects your g while enrolled in school.	
Question Name	INTJOB			
Wording	Employer F [reference o			

Next, [if TIO mode: I/Else: we] have some questions that will focus on your [if reference employer missing: employment with your current or most recent employer/Else if self-employed at reference employer: self-employment/Else: employment with [reference employer]]. **Item** This is an informational screen only. (Click the **Next** button.) Help Text Question **B14DREFPKLST** Name Wording The next few questions will focus on your experiences specifically with one employer. Please choose the employer which you consider to [{if currently employed} be {else} have been] your main employer [{if not currently employed} when you were working] [{if after July 1, 2014} before July 2014]. **Item** Spec Value Name Item **B14DREFPKLST** Name Wording Code Label Self-employed as main 1 employment [fill B14DEMPNAM01]-from 2 first iteration] [fill B14DEMPNAM01]-from 3 second iteration] [fill B14DEMPNAM01]-from 4 third iteration] [fill B14DEMPNAM01]-from 5 fourth iteration] Response [fill B14DEMPNAM01]-from Option fifth iteration] [fill B14DEMPNAM01]-from 7 sixth iteration] [fill B14DEMPNAM01]-from 8 seventh iteration] [fill B14DEMPNAM01]-from 9 eighth iteration] [fill B14DEMPNAM01]-from 10 ninth iteration] [fill B14DEMPNAM01]-from 11 tenth iteration1 99 None of these employers The list contains all of the employers that you indicated you worked Help Text for at some time between July 2011 and June 2014. Select the employer that you consider to be your main employer. Select **None of these employers** only if you are unable to identify any of these employers as your main employer.

Question Name	B14DREFCUR		
Wording	Are you currently working [if reference employer missing: for this employer/Else if self-employed at reference employer or if B14DREFPKLST=1: for yourself/Else: at [reference employer]?		
Item	Spec Value		
	Item Name Wording		
	Response Option Code Label  1 Yes 0 No		
Help Text	Please indicate if you currently work for this employer.		
	If you do not currently work for this employer, even if you expereturn to work with this employer in the future, answer <b>No.</b>	ct to	
<b>Question</b> <b>Name</b>	B14DEARNINGS (ABBREV)		
Wording	Header: Employer Focus [reference employer]		
	How much did you make when you last worked [{if reference employer missing} for this employer {else if self-employed at reference employer or B14DREFPKLST = 1} for yourself {else} at [reference employer]] [{if after July 1, 2014} before July 2014]? Include any bonuses, tips, or commissions in your total earnings amount.		
Item	Spec Name		
	Item Name Wording \$		
	Item Name Wording		
	Code Label  Response 1 Per hour  Option 2 Per month 3 Per year		
Help Text	Indicate how much you made when you last worked for this employer.		
	Indicate the unit of time that corresponds to the amount of earn	nings	

that you reported.

If you are unsure, provide your best guess.

### Question Name

### **B14DOCC**

Wording

Header:

Employer Focus [reference employer]

[If currently employed at reference employer] What is the title of your current job [{if reference employer missing} with this employer {else if self-employed at reference employer or B14DREFPKLST = 1} working for yourself {else} with [reference employer]]? What do you do in that job?

### [else]

What was the title of the most recent job you held [{if reference employer missing} with this employer {else if self-employed at reference employer or B14DREFPKLST = 1} working for yourself {else} with [reference employer]] [{if after July 1, 2014before July 2014]? What did you do in that job?

### **Item**

Spec Value

Item Name

**B14DOCC** (occupation coder)

### Help Text

In the first text box, enter the job title for your current or most recent job with this employer.

In the second text box, enter words or phrases describing the primary duties for your current or most recent job with this employer.

Choose the option that best describes your occupation.

If you cannot find your occupation in the list provided, try another search in the text boxes marked "Job Title" and/or "Job Duties."

If you are still unable to find your occupation in the list, please click "None of the Above." This will take you to another screen that will allow you to select your occupation manually.

Three drop down boxes are provided for selecting your occupation. All three boxes do not appear until categories have been selected in the first two boxes. The first box provides a list of the most general categories. The second box offers a list of more specific categories within the general category area. The third box offers the most specific categorical list we have for your type of occupation.

Select your occupation by choosing a general area, a specific area, and a final detailed category. If appropriate categories are not

	offered, please pick the specific option with the phrase "All Other."			
Question Name	B14DEMPE	B14DEMPBEN		
Wording	Header: Employer Focus [reference employer]			
	In your job   reference e employed a	employed at reference empl if B14DJBTL ne missing} as aployer missing} with this enter reference employer or B14I reference employer]], are y	a(n) [B14DJBTL]] [{if mployer {else if self- DREFPKLST = 1} no words	
	[B14DJBTL]] {else if self- no words {e	[{if reference employer mis	oyer or B14DREFPKLST = 1} er]] [{if after July 1, 2014}	
Item	Spec Name	V	alue	
	<b>Item</b> <b>Name</b> Wording	B14DEMPHLTH  Health insurance  Code  La	ıbel	
	Response Option	L Yes ) No		
	<b>Item</b> <b>Name</b> Wording	314DEMPLIF ife insurance		
	Response Option	Code La L Yes ) No	ıbel	
	Item Name	314DEMPRET		
	Wording	Retirement or other financia 101(k)/403(b)	l benefits, such as a	
	Response Option	Code La L Yes ) No	ıbel	
Help Text	provided in	a type of non-monetary emp ddition to salary. Indicate "' ered to you, regardless of w	<b>Yes"</b> for each benefit your	
	dental, visio	rance pays all or part of the n, or other health care. It ma d, or offered at a reduced re	y be either completely	

benefit.

**Life insurance** provides a predetermined amount of money to the family member or other person you have identified to receive the support in case of death. It may be either completely employer-paid, or offered at a reduced rate as an employee-paid benefit.

**Retirement benefits** are funds that you, your employer, or both, can set aside to invest while you are working. In defined benefit plans (sometimes called pension plans), at the time of retirement, employees are provided a set amount based on salary or years of service. In defined contribution plans like a **401(k)/403(b)**, both employee and employer contribute specific amounts but the benefit available upon retirement is tied to investment earnings.

### Question Name

### **B14DHVLIC**

Wording

Next, [{if TIO mode} I'd {else} we'd] like to ask about any professional certifications or industry licenses. A professional certification or license shows you are qualified to perform a specific job and includes things like Licensed Realtor, Certified Medical Assistant, Certified Construction Manager, or an IT certification.

Do you have a currently active professional certification or a state or industry license?

(Do not include business licenses such as a liquor license or vending license.)

### **Item**

Spec Name	Value			
Item Name Wording	B14DHVLIC			
Dognongo	Code		Label	
Response Option	1	Yes		
Option	0	No		

Help Text

Indicate whether you have a professional certification or license of any kind, including those not specifically mentioned in the guestion.

When answering this question, do not consider if your professional certification or license is related to or required by your current or most recent job.

### Question Name

### **B14DLICREL**

Wording

Header: Job Focus [B14DJBTL]

[If currently employed at reference employer] Is this certification or license required for your job [{if B14DJBTL ne missing as a(n) [B14D]BTL]]? [else] [{If after July 1, 2014} Before July 2014, was {else} Was] this certification or license required for your job [{if B14D|BTL ne missing as a(n) [B14D|BTL]]? **Item** Spec **Value** Name Item **B14DLICREL** Name Wording Code Label Response Yes **Option** Nο Help Text Indicate whether your certification or license is required for the job specified in the question. Question **B14DOCCTIMGT Name** Wording Header: lob Focus [B14DJBTL] Instructions: [If B14DHVLIC ne 1] Now we have some questions that focus on your job as a(n) [B14D|BTL]. [If currently employed at reference employer] Have you worked [{if B14D|BTL ne missing} as a(n)[B14D|BTL] {else} in your current job] or in any similar jobs, even if they were not [{if reference employer missing} with this employer {else if selfemployed at reference employer} working for yourself {else} with [reference employer]], for a year or more? [else] [{If after July 1, 2014} Before July 2014, did {else} Did] you work [{if B14D|BTL ne missing} as a(n)[B14D|BTL] {else} in your most recent job] or in any similar jobs, even if they were not [{if reference employer missing} with this employer {else if self-employed at reference employer} working for yourself {else} with [reference employer]], for a year or more? **Item** Spec Value Name Item **B14DOCCTIMGT** Name Wording Code Label Response Yes Option

Nο

0

Help Text	Indicate whether you worked in this type of job for a year or more.
	If you did not work at this type of job for a consecutive amount of time, you can answer by adding up the amount of time you worked in this type of job.
Question Name	B14DOCCTIM
Wording	Header: Job Focus [B14DJBTL]
	[If currently employed at reference employer] For how many years have you worked [{if B14DJBTL ne missing} as a(n)[B14DJBTL] {else} in your current job] or in any similar jobs, even if they were not [{if reference employer missing} with this employer {else if self-employed at reference employer} working for yourself {else} with [reference employer]]?
	[else] [{If after July 1, 2014} Before July 2014, for {else} For] how many years did you work [{if B14DJBTL ne missing} as a(n)[B14DJBTL] {else} in your most recent job] or in any similar jobs, even if they were not [{if reference employer missing} with this employer {else if self-employed at reference employer} working for yourself {else} with [reference employer]]?
Item	Spec Value
Item	Name Item B14DOCCTIM
Item	Name Value
Help Text	Name Item Name B14DOCCTIM
	Name  Item Name  Wording   year(s)
	Name  Item Name Wording   year(s)  Indicate how many years you have worked in this type of job.  If you did not work at this type of job consecutively, you can answer
Help Text  Question	Name  Item Name  Wording   year(s)  Indicate how many years you have worked in this type of job.  If you did not work at this type of job consecutively, you can answer by adding up the amount of time you worked in this type of job.
Help Text  Question Name	Item Name B14DOCCTIM Wording   year(s)  Indicate how many years you have worked in this type of job.  If you did not work at this type of job consecutively, you can answer by adding up the amount of time you worked in this type of job.  B14DRELMAJ  Header: Job Focus
Help Text  Question Name	Name  Item Name  Wording   year(s)  Indicate how many years you have worked in this type of job.  If you did not work at this type of job consecutively, you can answer by adding up the amount of time you worked in this type of job.  B14DRELMAJ  Header: Job Focus [B14DJBTL]  [If currently employed at reference employer] Is your job [if B14DJBTL ne missing: as a(n) [B14DJBTL]] related to

	Name		
	Item Name Wording	B14DRELMAJ	
	Response	Code Label	
	Option	1 Yes 0 No	
Help Text	Indicate whether the job specified in the question was related to you studied in college. By college we mean a college, university trade school. A trade school offers instruction in skilled trades. It not a high school.		
	skills relate	ay be related to what you studied in college if it requires ed to your primary coursework, or if it is similar in content mary coursework.	
Question Name	B14DSTR1	CR	
Wording	Header: Job Focus [B14DJBTL]		
	Is your job	working for reference employer] [if B14DJBTL ne missing: as a(n) [B14DJBTL]] related to the k you want to do in the future?	
	[Else] Was your job [if B14DJBTL ne missing: as a(n) [B14DJBTL]] related to the kind of work you want to do in the future?		
Item	Spec Name	Value	
	<b>Item Name</b> Wording	B14DSTRTCR	
	Response Option	Code Label  1 Yes 0 No	
Help Text	type of wor	nether the job specified in the question is related to the k you would like to do in the future, whether you are working in this job or not.	
Question Name	B14DACTL	.KWRK	
Wording	[If before July 1, 2014] At any point after June 2011, were there times when you were actively looking for work? (Actively looking for work includes activities such as sending out resumes or filling out job applications, placing or responding to job advertisements, contacting employers or employment agencies, and going on job interviews.)		

	[else] At any point between July 2011 and June 2014, were there times when you were actively looking for work? (Actively looking for work includes activities such as sending out resumes or filling out job applications, placing or responding to job advertisements, contacting employers or employment agencies, and going on job interviews.)		
Item	Spec Name	Value	
	<b>Item Name</b> Wording	B14DACTLKWRK	
	Response Option	Code Label  1 Yes 0 No	
Help Text	Indicate wh 2011 and Ju	ether you have looked for a job at any time between July ine 2014.	
	Actively looking for work includes activities such as sending out resumes or filling out job applications, placing or responding to job advertisements, contacting employers or employment agencies, and going on job interviews.		
Question Name	B14DLKWRK		
Wording		ly 1, 2014] onths after June 2011 were you not working and actively a job for any part of the month?	
		y 2011 and June 2014, in which months were you not data actively looking for a job for any part of the month?	
Item	Spec Name	Value	
	Item Name Wording	B14DLKWKJL11 July 2011	
	Item Name	B14DLKWKAG11	
	Wording	August 2011	
	Item Name	B14DLKWKSP11	
	Wording	September 2011	
	Item Name	B14DLKWKOC11	
	Wording	October 2011	

Item B14DLKWKNV11
Wording November 2011

Item<br/>NameB14DLKWKDC11WordingDecember 2011

Item Name B14DLKWKJA12
Wording January 2012

Item<br/>NameB14DLKWKFB12WordingFebruary 2012

Item
Name
Wording
March 2012

Item<br/>NameB14DLKWKAP12WordingApril 2012

Item
Name
Wording May 2012

Item Name B14DLKWKJN12 Wording June 2012

Item Name B14DLKWKJL12
Wording July 2012

Item<br/>NameB14DLKWKAG12WordingAugust 2012

Item<br/>NameB14DLKWKSP12WordingSeptember 2012

Item Name B14DLKWKOC12 Wording October 2012

Item B14DLKWKNV12

Name

Wording November 2012

Item Name

**B14DLKWKDC12** 

Wording December 2012

Item Name

**B14DLKWKJA13** 

Wording January 2013

Item
Name
Wording

**B14DLKWKFB13** 

February 2013

Item Name

**B14DLKWKMR13** 

Wording March 2013

Item Name

**B14DLKWKAP13** 

Wording April 2013

Item Name

**B14DLKWKMY13** 

Wording May 2013

Item Name

**B14DLKWKJN13** 

June 2013

Item Name

Wording

**B14DLKWKJL13** 

Wording July 2013

Item
Name
Wording

**B14DLKWKAG13** 

August 2013

Item Name

**B14DLKWKSP13** 

Wording September 2013

Item Name

**B14DLKWKOC13** 

Wording October 2013

Item Name

**B14DLKWKNV13** 

Wording November 2013

Item **B14DLKWKDC13** Name Wording December 2013 Item **B14DLKWKJA14** Name Wording January 2014 Item **B14DLKWKFB14** Name Wording February 2014 Item **B14DLKWKMR14** Name Wording March 2014 Item **B14DLKWKAP14** Name Wording April 2014 Item **B14DLKWKMY14** Name Wording May 2014 Item **B14DLKWKJN14** Name Wording June 2014 Help Text Indicate all months that you were not working and actively looking for work between July 2011 and June 2014, not just the beginning and ending months. If you were not working for part of a month, and looking for work while you were not working, include that month. Do not indicate any months when you were working, but looking for a different job. Actively looking for work includes activities such as sending out resumes or filling out job applications, placing or responding to job advertisements, contacting employers or employment agencies, and going on job interviews. Question **B14DWRKPAY** Name Wording Now [{if TIO mode} I {else} we] have some questions about what you might have done if you had not been in school at all this year. If you had not attended college at all in 2013-2014, which of the following would you most likely have done? **Item** Spec **Value Name** 

	Item Name Wording	B14DWRKPAY	
	Response Option	Code Label  Work for pay  Work, but not be paid  Not work (for any reason)  Enter the military	
Help Text	Volunteer activities are classified under "Work, but not be paid".		
		d have done some work for pay and some unpaid work, for pay".	
Question Name	B14DALTP	AY	
Wording	think you w entering th	not attended college at all in 2013-2014, how much do you rould have earned per year [{if B14DWRKPAY = 4} e military {else} working]? Provide your best guess if you of the amount.	
Item	Spec Name	Value	
	Item Name Wording	<b>B14DALTPAY</b> \$ .00 per year	
Help Text	Provide the yearly salary you think you would have earned if you had not attended college at all in the 2013-2014 academic year (July 1, 2013-June 30, 2014).		
	Provide the	amount before taxes are taken out (your gross earnings).	
	In your answer you can include any tips or bonuses you think you would have received.		
	Minimum w	age is \$7.25 per hour or about \$15,080 per year.	
	If you are u best guess.	nsure of the amount you would have earned, provide your	
Question Name	B14DEDBENFTS		
Wording		ing about a job now or in the future, salary may be only why you choose that job.	
	Compared tyou?	to the salary, how important is each of the following to	
Item	Spec Name	Value	

Wording Helping others as part of your job    Code   Label		Item Name	B14DHLPOT	тн	
Response Option 2 As important than salary 3 More important than salary B14DEXPFLD Wording Being seen as an expert in your field Code Label Response 1 Less important than salary 3 More important than salary 4 As important than salary 4 As important than salary 5 As important than salary 8 More important than salary 8 Item Name Wording Making your own decisions about how to get your work done Code Label Response 1 Less important than salary 9 As important as salary 9 More important than salary 1 Item Name Name Wording Balancing work and leisure time Code Label Response 1 Less important than salary 1 As important than salary 2 As important than salary 3 More important than salary 4 For each item listed, indicate how important you think each one is		Wording	Helping other	rs as part of your job	
Code   Label			Code		
Name Wording Being seen as an expert in your field  Code Label Response Option 2			2	As important as salary	
Response 1 Less important than salary Option 2 As important as salary 3 More important than salary  Item Name B14DWRKTSKS  Wording Making your own decisions about how to get your work done Code Label  Response 1 Less important than salary 3 More important than salary  Item Name B14DLEISTIME  Wording Balancing work and leisure time Code Label  Response 1 Less important than salary  Item Name Wording Balancing work and leisure time Code Label  Response 1 Less important than salary  Item Name B14DFAMTIM  Wording Balancing work and family  Code Label  Response 1 Less important than salary  Item Name B14DFAMTIM  Wording Balancing work and family  Code Label  Response 1 Less important than salary  As important as salary  As important than salary  Wording Balancing work and family  Code Label  Response 1 Less important than salary  Option 2 As important as salary  As important than salary  Option 2 As important than salary  For each item listed, indicate how important you think each one is			B14DEXPFL	D	
Response Option 2 As important than salary 3 More important than salary 4 More important than salary 5 More important than salary 6 More important than salary 7 More important than salary 8 More important than salary 9 More important than salary 1 More important than salary 2 More important than salary 3 More important than salary 4		Wording	Being seen as an expert in your field		
Option 2 As important as salary 3 More important than salary  Item Name B14DWRKTSKS  Wording Making your own decisions about how to get your work done  Code Label  Response 1 Less important than salary 3 More important than salary  Item Name Wording Balancing work and leisure time  Code Label  Response 1 Less important than salary  Item Name Wording Balancing work and leisure time  Code Label  Response 1 Less important than salary  As important as salary 3 More important than salary  Item Name  Wording B14DFAMTIM  B14DFAMTIM  Wording Balancing work and family  Code Label  Response 1 Less important than salary  Item Name  Wording Balancing work and family  Code Label  Response 1 Less important than salary  As important as salary  More important than salary  Help Text For each item listed, indicate how important you think each one is			Code	Label	
Item Name Wording  Making your own decisions about how to get your work done  Code Label  Response Option 2 As important than salary  Item Name Wording Balancing work and leisure time  Code Label  Response Option 2 As important than salary  Item Name Wording Balancing work and leisure time  Code Label  Response Option 2 As important than salary  Item Name Wording Balancing work and family  Code Label  Response Option For each item listed, indicate how important you think each one is				•	
Item   Name   Making your own decisions about how to get your work done   Code   Label		Option			
Making your own decisions about how to get your work done  Code  Response 1 Less important than salary 3 More important than salary Item Name Wording Balancing work and leisure time  Code Label  Response 1 Less important than salary  Option 2 As important than salary  Item Name  Response 1 Less important than salary  Option 2 As important as salary  3 More important than salary  Item Name Wording Balancing work and family  Code Label  Response 1 Less important than salary  Item Name  Wording Balancing work and family  Code Label  Response 1 Less important than salary  As important as salary  More important than salary  Help Text  For each item listed, indicate how important you think each one is			3	More important than salary	
Response 1 Less important than salary Option 2 As important as salary 3 More important than salary  Item Name Wording Balancing work and leisure time  Code Label  Response 1 Less important than salary Option 2 As important as salary 3 More important than salary  Item Name Name B14DFAMTIM Wording Balancing work and family  Code Label  Response 1 Less important than salary  Item Name Name Vording Balancing work and family  Code Label  Response 1 Less important than salary  As important as salary  More important than salary  For each item listed, indicate how important you think each one is					
Response Option 2 As important than salary 3 More important than salary  Item Name Balancing work and leisure time  Code Label  Response 1 Less important than salary Option 2 As important as salary 3 More important than salary Item Name B14DFAMTIM Name Wording Balancing work and family  Code Label  Response 1 Less important than salary Item Name B14DFAMTIM Name Wording Balancing work and family  Code Label  Response 1 Less important than salary Option 2 As important as salary As important as salary More important than salary  For each item listed, indicate how important you think each one is		Wording	<b>.</b>	own decisions about how to get your work	
Option 2 As important as salary 3 More important than salary  Item Name Wording Balancing work and leisure time  Code Label Response 1 Less important than salary Option 2 As important as salary 3 More important than salary  Item Name Wording Balancing work and family  Code Label Response 1 Less important than salary  Code Label Response 1 Less important than salary  Option 2 As important as salary  More important than salary  Option 2 As important than salary  For each item listed, indicate how important you think each one is			Code	Label	
Item Name Wording Balancing work and leisure time  Code Label Response Option 2 As important than salary 3 More important than salary 4 More important than salary 8 B14DFAMTIM Name Wording Balancing work and family Code Label Response Option 2 As important than salary  Less important than salary  As important than salary  As important than salary  As important as salary  As important than salary  More important than salary  For each item listed, indicate how important you think each one is				•	
Item   Name   Bl4DLEISTIME		Option		•	
Name Wording Balancing work and leisure time  Code Label  Response 1 Less important than salary Option 2 As important as salary 3 More important than salary  Item Name Wording Balancing work and family  Code Label  Response 1 Less important than salary  Code Label  Response 1 Less important than salary  Option 2 As important as salary 3 More important than salary  Help Text For each item listed, indicate how important you think each one is			3	More important than salary	
Response 1 Less important than salary Option 2 As important as salary 3 More important than salary  Item Name Wording Balancing work and family  Code Label  Response 1 Less important than salary Option 2 As important than salary Option 2 As important as salary 3 More important than salary Help Text For each item listed, indicate how important you think each one is			B14DLEISTIME		
Response Option 2 As important than salary 3 More important than salary  Item Name Wording Balancing work and family  Code Label  Response 1 Less important than salary Option 2 As important as salary 3 More important than salary For each item listed, indicate how important you think each one is		Wording	Balancing wo	ork and leisure time	
Option 2 As important as salary 3 More important than salary  Item Name Wording Balancing work and family  Code Label Response 1 Less important than salary Option 2 As important as salary 3 More important than salary Help Text For each item listed, indicate how important you think each one is			Code	Label	
3 More important than salary  Item Name Wording Balancing work and family  Code Label  Response 1 Less important than salary Option 2 As important as salary 3 More important than salary Help Text For each item listed, indicate how important you think each one is				•	
Item Name Wording Balancing work and family  Code Label Response 1 Less important than salary Option 2 As important as salary 3 More important than salary Help Text For each item listed, indicate how important you think each one is		Option		•	
Name Wording Balancing work and family  Code Label  Response 1 Less important than salary Option 2 As important as salary 3 More important than salary  Help Text For each item listed, indicate how important you think each one is			3	More important than salary	
Code Label  Response 1 Option 2 As important as salary More important than salary Help Text For each item listed, indicate how important you think each one is			B14DFAMTIM		
Response 1 Less important than salary Option 2 As important as salary 3 More important than salary Help Text For each item listed, indicate how important you think each one is		Wording	Balancing wo	ork and family	
Option 2 As important as salary 3 More important than salary Help Text For each item listed, indicate how important you think each one is			Code		
3 More important than salary  Help Text For each item listed, indicate how important you think each one is		Response	1		
Help Text For each item listed, indicate how important you think each one is		Option		·	
			3	More important than salary	
	Help Text	For each item listed, indicate how important you think each one is compared to salary when choosing a job.			
<b>Leisure</b> means doing things that you think are fun or relaxing, either with friends or on your own.					

# **Income and Expenses**

# Value

Question Name	B14EINCIN	TRO	
Wording	The next set of questions will help us to better understand how the financial circumstances of students may affect their ability to attend college.		
Item			
Help Text	This is an informational screen only. (Click the <b>Next</b> button.)		
Question Name	B14EINCO	M <i>(ABBREV)</i>	
Wording	[If TIO mode] Which of the following categories best describes your income for <b>calendar year 2013</b> , prior to taxes and deductions? (Calendar year 2013 includes January 1, 2013 through December 31, 2013. Include all income you paid taxes on, including work, investment income, or alimony. Do not include [if B14AMARR=2: your spouse's income,] any grants or loans you may have used to pay for school, or any money given to you by your family.)		
	deductions? December 3 work, invest B14AMARR	' (Calendar y 31, 2013. Incl tment income =2: your spou	or <b>calendar year 2013</b> , prior to taxes and ear 2013 includes January 1, 2013 through ude all income you paid taxes on, including e, or alimony. Do not include [if use's income,] any grants or loans you may ool, or any money given to you by your
Item	Spec Name		Value
	Item Name Wording	B14EINCON	1
	Wording	Code	Label
		1	No income
		2	Less than \$1,000
		3	\$1,000-\$2,499
		4	\$2,500-\$4,999
	Response	5	\$5,000-\$9,999
	Option	6	\$10,000-\$14,999
		7 8	\$15,000-\$19,999 \$20,000-\$29,999
		9	\$30,000-\$29,999
		10	\$50,000 \$43,333 \$50,000 and above
		11	Don't know
Help Text	(January 1, earned duri	2013-Decem ng 2014. You	me from <b>the entire 2013 calendar year</b> ber 31, 2013). Do not include any income ir gross income is the full amount before and other deductions are taken out.

Include wages from off-campus jobs, on-campus jobs, work-study jobs, assistantships, fellowships, traineeships, summer jobs, or any other source. Also include income received from a trust fund.

**Do not include** scholarships, grants or loans, or any money given to you by your family.

If you are unsure what your income in 2013 was, provide your best guess.

# Question Name

#### **B14EINCSP**

Spec

#### Wording

[If TIO mode]: Which of the following categories best describes your spouse's income for [START BOLD] calendar year 2013 [END BOLD], prior to taxes and deductions? LINE BREAK (Calendar year 2013 includes January 1, 2013 through December 31, 2013. Include all income your spouse paid taxes on. Do not include any grants or loans your spouse may have used to pay for school, or any money given to your spouse by family.

[Else]: What was your spouse's income for calendar year 2013, prior to taxes and deductions? (Calendar year 2013 includes January 1, 2013 through December 31, 2013. Include all income your spouse paid taxes on. Do not include any grants or loans your spouse may have used to pay for school, or any money given to your spouse by family.)

#### Item

Name		value
Item Name Wording	B14EINCSP	
	Code	Label
	1	No income
	2	Less than \$1,000
	3	\$1,000-\$2,499
	4	\$2,500-\$4,999
	5	\$5,000-\$9,999
Response	6	\$10,000-\$14,999
Option	7	\$15,000-\$19,999
	8	\$20,000-\$29,999
	9	\$30,000-\$49,999
	10	\$50,000 and above
	11	Don't know
Item Name	B14ENTMR1	13
Wording	Check here in 2013	nstead if you were not married to your spouse

Help Text	calendar y any income	eur spouse's gross income from <b>the entire 2013 Year</b> (January 1, 2013-December 31, 2013). Do not include earned during 2014. Gross income is the full amount s, Social Security, and other deductions are taken out.			
	Include wages from any work-study jobs, assistantships, fellowship traineeships or any other source of income for your spouse. Also include income received from a trust fund.				
	<b>Do not include</b> scholarships, grants or loans, or any money given your spouse by family.				
	If you are up your best go	nsure what your spouse's income in 2013 was, provide uess.			
Question Name	B14EDEPS	(ABBREV)			
Wording	[If before Ju Do you have	ly 1, 2014] e any children you support financially?			
		e any children you supported financially at any time y 2013 and June 2014?			
Item	Spec Name	Value			
	Item				
	<b>Name</b> Wording	B14EDEPS			
		Code Label			
	Wording				
Help Text	Wording Response Option Answer Yes half of the school year	Code Label  1 Yes 0 No  if you have a child or children who received more than ir financial support from you during the 2013-2014 (July 1, 2013-June 30, 2014), even if these children did n you. Foster children are not considered dependents for			
Help Text  Question Name	Response Option  Answer Yes half of the school year not live with	Code Label  1 Yes 0 No  if you have a child or children who received more than ir financial support from you during the 2013-2014 (July 1, 2013-June 30, 2014), even if these children did n you. Foster children are not considered dependents for n.			
Question	Response Option  Answer Yes half of the school year not live with this question  B14EDEP2  [If before Ju	Code Label  1 Yes 0 No  if you have a child or children who received more than ir financial support from you during the 2013-2014 (July 1, 2013-June 30, 2014), even if these children did n you. Foster children are not considered dependents for n.			
Question Name Wording	Wording  Response Option  Answer Yes half of the school year not live with this questio  B14EDEP2  [If before Ju How many of [else] How many of	Code Label  1 Yes 0 No  if you have a child or children who received more than ir financial support from you during the 2013-2014 (July 1, 2013-June 30, 2014), even if these children did n you. Foster children are not considered dependents for n.  ly 1, 2014]			
Question Name	Wording  Response Option  Answer Yes half of the school year not live with this questio  B14EDEP2  [If before Ju How many of [else] How many of	Code  1 Yes 0 No  2 if you have a child or children who received more than ir financial support from you during the 2013-2014 (July 1, 2013-June 30, 2014), even if these children did n you. Foster children are not considered dependents for n.  1y 1, 2014]  children do you support financially?			
Question Name Wording	Response Option  Answer Yes half of the school year not live with this question  B14EDEP2  [If before Ju How many of July 2013 and Spec Name Item	Code Label  1 Yes 0 No  s if you have a child or children who received more than ir financial support from you during the 2013-2014 (July 1, 2013-June 30, 2014), even if these children did n you. Foster children are not considered dependents for n.  ly 1, 2014] children do you support financially?  children did you support financially at any time between nd June 2014?			
Question Name Wording	Response Option  Answer Yes half of the school year not live with this question  B14EDEP2  [If before Ju How many of July 2013 and Spec Name	Code Label  1 Yes 0 No  5 if you have a child or children who received more than ir financial support from you during the 2013-2014 (July 1, 2013-June 30, 2014), even if these children did a you. Foster children are not considered dependents for no.  1y 1, 2014] children do you support financially?  Children did you support financially at any time between and June 2014?  Value			

#### Help Text

Report the number of children **who received more than half of their financial support from you** in the 2013-2014 school year (July 1, 2013-June 30, 2014), even if these children did not live with you. Foster children are not considered dependents for this question.

# Question Name

# **B14EOTDEPS**

Wording

Create t\_fill1 and t\_fill2 and t\_fill3 and t\_fill4: {if B14EDEP2 >1} t\_fill1=[B14EDEP2] {if B14EDEP2=1} t\_fill2=child {else} t\_fill2=children {If before July 1, 2014} t\_fill3=are

{else} t\_fill3=were {If after July 1, 2014} t\_fill4=at any time between July 2013 and June 2014

[(If B14AMARR = 2 and B14EDEPS in (0 missing)) or (B14BMARR = 2 and B14EDEPS = 1 and B14EDEP2 in (0 missing))] Not including your spouse, [t\_fill3] you financially supporting anyone [t\_fill4]?

[else if B14AMARR = 2 and B14EDEPS = 1 and B14EDEP2 gt 0] Not including your spouse and your [t\_fill1][t\_fill2], [t\_fill3] you financially supporting anyone [t\_fill4]?

[else if B14AMARR ne 2 and B14EDEPS = 1 and B14EDEP2 gt 0] Not including your [t\_fill1][t\_fill2], [t\_fill3] you financially supporting anyone [t\_fill4]?

[else]

[t fill3] you financially supporting anyone else [t fill4]?

#### **Item**

Spec Name	Value			
Item Name Wording	B14EOTDEPS			
D	Code		Label	
Response Option	1	Yes No		

#### Help Text

Indicate whether you provided **more than half the financial support for anybody** other than a spouse or children in the 2013-2014 school year (July 1, 2013 to June 30, 2014), **who lived in your household.** 

Examples of **other** dependents might include parents, grandparents, other relatives, or anybody else for whom you provided more than half their financial support. Foster children are not considered dependents for this question.

Do **not** include yourself, a spouse, or any children as other

	dependents in this question.
Question Name	B14EOTDEPS2
Wording	Create t_fill1, and t_fill2, and t_fill3, and t_fill4: {if B14EDEP2 > 1} t_fill1=[B14EDEP2] {if B14EDEP2=1} t_fill2=child {else} t_fill2=children {If before July 1, 2014} t_fill3=are {else} t_fill3=were {If after July 1, 2014} t_fill4=at any time between July 2013 and June 2014
	[If B14AMARR=2 and B14EDEPS in (0, blank) or (B14AMARR=2 and B14EDEPS=1 and B14EDEP2 in (0, blank)]  Not including your spouse, how many others [t_fill3] you financially supporting [t_fill4]?
	[else if B14AMARR=2 and B14EDEPS=1 and B14EDEP2 gt 0] Not including your spouse and your [t_fill1][t_fill2], how many others [t_fill3] you financially supporting [t_fill4]?
	[else if B14AMARR ne 2 and B14EDEPS=1 and B14EDEP2 gt 0] Not including your [t_fill1][t_fill2], how many others [t_fill3] you financially supporting [t_fill4]?
	[else] How many others [t_fill3] you financially supporting [t_fill4]?
	Thou many ounces (c_ms) you manerally supporting (c_mr).
Item	Spec
Item	Spec
Item Help Text	Spec Value Item B14EOTDEPS2 Name
	Spec Name Value  Item B14EOTDEPS2  Wording  other(s)  Indicate how many other dependents who lived in your household received more than half their financial support from you in the
	Spec Name  Item B14EOTDEPS2 Wording  other(s)  Indicate how many other dependents who lived in your household received more than half their financial support from you in the 2013-2014 school year (July 1, 2013 to June 30, 2014).  Examples of other dependents might include parents, grandparents, other relatives, or anybody else for whom you provided more than half their financial support. Foster children are not considered
	Item Name B14EOTDEPS2 Wording  other(s) Indicate how many other dependents who lived in your household received more than half their financial support from you in the 2013-2014 school year (July 1, 2013 to June 30, 2014).  Examples of other dependents might include parents, grandparents, other relatives, or anybody else for whom you provided more than half their financial support. Foster children are not considered dependents for this question.  Do not count yourself, a spouse, or any children as other dependents
Help Text  Question	Item Name B14EOTDEPS2 Wording  other(s) Indicate how many other dependents who lived in your household received more than half their financial support from you in the 2013-2014 school year (July 1, 2013 to June 30, 2014).  Examples of other dependents might include parents, grandparents, other relatives, or anybody else for whom you provided more than half their financial support. Foster children are not considered dependents for this question.  Do not count yourself, a spouse, or any children as other dependents in this question.

	Item				
	<b>Name</b> Wording	B14EREGS	UPP		
		Code		Label	
	Response Option	1 0	Yes No		
Help Text	Please indicate if you have regularly given anyone who does not live with you more than \$50 per month since starting college in the 2011-2012 academic year.				
	Do <b>not</b> incl	ude one-tim	e or occasiona	payment(s) made.	
			used to pay ba your own room	ck loan(s) given to y /board.	you or any
Question Name	B14EKIDC	OL			
Wording		of your depe		ttended a college, ı year (July 1, 2013-Jı	
				ed a college, univer year (July 1, 2013-Ju	
	·				
Item	Spec Name			Value	
Item	Name Item	B14EKIDC	OL	Value	
Item	Name	<b>B14EKIDC</b>   dependen		Value	
Item Help Text	Name Item Name Wording	dependen	t(s) our dependent	Value s attended a colleg ol year (July 1, 2013	
	Name Item Name Wording Indicate hor or trade sch 2014).  Dependen others who financial su	dependent w many of y nool in the 2 ts include y live in your pport from y	t(s) our dependent 013-2014 scho our children, w household who	s attended a colleg	3 to June 30, th you, and half of their
	Name Item Name Wording Indicate horor trade sch 2014).  Dependen others who financial su dependent	dependen w many of y nool in the 2 ts include y live in your pport from y children for	our dependent 013-2014 scho our children, w household who ou. Foster chil this question.	s attended a colleg ol year (July 1, 2013 ho need not live wit o receive more than	th you, and half of their ered
	Name Item Name Wording Indicate hor or trade sch 2014).  Dependen others who financial su dependent  A trade sch	dependen w many of y nool in the 2 ts include y live in your pport from y children for	our dependent 013-2014 scho our children, w household who ou. Foster chil this question.	s attended a colleg ol year (July 1, 2013 ho need not live wit o receive more than dren are not consid	th you, and half of their ered

				ge, university, or trade 2013-June 30, 2014)?	school in
Item	Spec Name			Value	
	<b>Item Name</b> Wording	B14EKIDCO	L1		
	Response Option	Code 1 0	Yes No	Label	
Help Text				ed a college, university year (July 1, 2013 to J	
	<b>Dependents</b> include your children, who need not live with you, and others who live in your household who receive more than half of their financial support from you. Foster children are not considered dependent children for this question.				n half of their
	A <b>trade sc</b> l school.	<b>hool</b> offers in	struction	in skilled trades. It is n	ot a high
Question Name	B14EPARH	IELP <i>(ABBRE</i>	EV)		
Wording	your parent education of and fees or	-2014 school s (or guardia or living expe	ns) have h nses while s are exam	(July 1, 2013-June 30, nelped you pay for any you are enrolled in scapes of education expenses.)	of your hool? (Tuition
	[else] In the 2013-2014 school year only (July 1, 2013-June 30, 2014), did your parents (or guardians) help you pay for any of your education or living expenses while you were enrolled in school? (Tuition and fees or school books are examples of education expenses. Rent and food are examples of living expenses.)				
Item	Spec Name			Value	
	Item Name Wording	B14EPARHI	ELP		
	Response Option	Code 1 0	Yes No	Label	
Help Text				guardians) paid for any enrolled in school in th	

	school year	school year (July 1, 2013 to June 30, 2014).		
	Do not include any assistance from your other family members or a spouse.			
Question Name	B14EPARGATE			
Wording	[If before July 1, 2014] Ok. Is this amount:			
	[else] Ok. Was thi	s amount:		
Item	Spec Name	Value		
	Item Name Wording	B14EPARGATE		
	Dagnanga	Code Label		
	Response Option	1 \$2,000 or less 2 More than \$2,000		
Help Text	education o	e amount your parents (or guardians) paid for any or living expenses while you were enrolled in school in the school year (July 1, 2013 to June 30, 2014).		
	Do not incluspouse.	ude any assistance from your other family members or a		
	If you are n	ot sure of the amount, provide your best guess.		
		Tuition and fees or school books are examples of education expenses. Rent and food are examples of living expenses.		
Question Name	B14EPARL	OAMT		
Wording	[If before Ju Is it	[If before July 1, 2014] Is it		
	[else] Was it			
Item	Spec Name	Value		
	Item Name Wording	B14EPARLOAMT		

	Response Option	Code 1 2 3 4 5	Label Less than \$250 \$250 - \$500 \$501 - \$1,000 \$1,001 - \$1,500 \$1,501 - \$2,000
Help Text	Indicate the amount your parents (or guardians) paid for any education or living expenses while you were enrolled in school in the 2013-2014 school year (July 1, 2013 to June 30, 2014).		
	If you are no	ot sure of the	amount, provide your best guess.
<b>Question</b> <b>Name</b>	B14EPARH	IAMT	
Wording	[If before Ju Is it	ly 1, 2014]	
	[else] Was it		
Item	Spec Name		Value
	<b>Item Name</b> Wording	B14EPARHI	AMT Label
		1	\$2,001 - \$5,000
	Response Option	2 3 4 5	\$5,001 - \$10,000 \$10,001 - \$15,000 \$15,001 - \$20,000 \$20,001 - \$25,000 More than \$25,000
Help Text	Indicate the amount your parents (or guardians) paid for any education or living expenses while you were enrolled in school in the 2013-2014 school year (July 1, 2013 to June 30, 2014).		
	If you are no	ot sure of the	amount, provide your best guess.
Question Name	B14EFAMHELP		
Wording	In the 2013 including your members of or living export or school both are example.  [else if after	-2014 school our spouse], vor friends had benses while boks are exar es of living ex	and B14BPARDED = 1]
			year only [{if B14AMARR = 2} , and not did [{if B14AMARR=2} other] family

**members or friends** help you pay for any of your education or living expenses while you were enrolled in school? (Tuition and fees or school books are examples of education expenses. Rent and food are examples of living expenses.)

[else if B14AMARR = 2 and before July 1, 2014]

In the 2013-2014 school year only, and not including your spouse or your parents (or guardians), will **other family members or friends** have helped you pay for any of your education or living expenses while you are enrolled in school? (Tuition and fees or school books are examples of education expenses. Rent and food are examples of living expenses.)

# [else if B14AMARR = 2]

In the 2013-2014 school year only, and not including your spouse or your parents (or guardians), did **other family members or friends** help you pay for any of your education or living expenses while you were enrolled in school? (Tuition and fees or school books are examples of education expenses. Rent and food are examples of living expenses.)

#### [else if before July 1, 2014]

In the 2013-2014 school year only, and not including your parents (or guardians), will **other family members or friends** have helped you pay for any of your education or living expenses while you are enrolled in school? (Tuition and fees or school books are examples of education expenses. Rent and food are examples of living expenses.)

#### [else]

In the 2013-2014 school year only, and not including your parents (or guardians), did **other family members or friends** help you pay for any of your education or living expenses while you were enrolled in school? (Tuition and fees or school books are examples of education expenses. Rent and food are examples of living expenses.)

Spec Name	Value			
Item Name Wording	B14EFAM	HELP		
Desmanse	Code		Label	
Response Option	1 0	Yes No		

#### Help Text

Indicate whether any family members or friends paid for any education or living expenses while you were enrolled in school in the 2013-2014 school year (July 1, 2013 to June 30, 2014).

Do not include any assistance from your parents (or guardians) or a spouse.

# **Question** Name

### **B14EFAMGATE**

Wording [If before July 1, 2014]

	Ok. Is this a	mount:		
	[else] Ok. Was thi	s amount:		
Item	Spec Name	Value		
	Item Name Wording	B14EFAMGATE		
	Response Option	Code Label  1 \$2,000 or less 2 More than \$2,000		
Help Text	Indicate the amount your other family members or friends paid for any education or living expenses while you were enrolled in schoothe 2013-2014 school year (July 1, 2013 to June 30, 2014).			
	Do not incluspouse.	ide any assistance from your parents (or guardians) or a		
	If you are not sure of the amount, provide your best guess.			
		fees or school books are examples of education expenses. od are examples of living expenses.		
<b>Question</b> <b>Name</b>	B14EFAML	.OAMT		
Wording	[If before July 1, 2014] Is it			
Item	ls it [else]	Value		
Item	Is it [else] Was it Spec	Value B14EFAMLOAMT		
Item	Is it  [else] Was it  Spec Name Item Name	Value		
Item	Is it  [else] Was it  Spec Name Item Name	Value B14EFAMLOAMT  Code Label		
Item  Help Text	Is it  [else] Was it  Spec Name Item Name Wording  Response Option  Indicate the any education	Value  B14EFAMLOAMT  Code Label  1 Less than \$250 2 \$250 - \$500 3 \$501 - \$1,000 4 \$1,001 - \$1,500		

<b>Question Name</b>	B14EFAMI	TMAIL
Wording	[If before Ju Is it	ly 1, 2014]
	[else] Was it	
Item	Spec Name	Value
	Item Name Wording	B14EFAMHIAMT
	Response Option	Code Label  1 \$2,001 - \$5,000  2 \$5,001 - \$10,000  3 \$10,001 - \$15,000  4 More than \$15,000
Help Text	any educat	e amount your other family members or friends paid for ion or living expenses while you were enrolled in school in 014 school year (July 1, 2013 to June 30, 2014).
	If you are n	ot sure of the amount, provide your best guess.
Question Name	B14ENUM	CRD
Wording		ebit or ATM cards, how many credit cards do you have in ame that are billed to you?
	(Only include amount ow	de credit cards for which you pay at least some of the ed.)
Item	Spec Name	Value
	Item Name Wording	B14ENUMCRD
		Code Label
	Response Option	0 None 1 One 2 More than one
Help Text	Examples	of credit cards are VISA, Mastercard, Discover, Express, retail store credit cards, gas cards, etc.
	Do not inc	lude:
		ds that have your name on them but the account has issued to a parent, spouse, or other relative.

	<ul><li>Deb cards the ar</li><li>Con a bus</li></ul>	dit cards for which you pay none of the amount owed.  it cards or ATM (Automatic Teller Machine) cards. Debit are tied directly to a checking or savings account so that mount charged is taken directly out of the account.  Inpany cards that are billed directly to a department within iness or organization.  Insure, provide your best guess.
Question	B14ECARR	-
Name	D1-11-07-1111	
Wording	[If B14ENUMCRD=1] Do you usually owe an amount that is carried over on your credit card from month to month?	
	cards from	ally owe an amount that is carried over on your credit month to month?
Item	Spec Name	Value
	<b>Item Name</b> Wording	B14ECARRYBAL
	Response	Code Label
	Option	1 Yes 0 No
Help Text		ng an amount on your credit card(s) means that the total arged on your credit card(s) is not usually paid off in full in.
Question Name	B14ECRDB	AL
Wording	[If B14ENUMCRD gt 1] What was the total amount you owed on all your credit cards combined according to your last statements?	
	[else] What was the your last sta	ne total amount you owed on your credit card according to atement?
Item	Spec Name	Value
	Item	B14ECRDBAL
	<b>Name</b> Wording	\$ .00
Help Text	Based on yo	our most recent statements, estimate the total amount

that you owed on all credit cards in your name.

Credit cards allow cardholders to carry debt from month to month. **Examples of credit cards** are balances on VISA, Mastercard, Discover, American Express, retail store credit cards, gas cards, etc.

If you are unsure of the amount, provide your best guess.

#### Do not include the following amounts on...

- Cards that have your name on them but the account has been issued to a parent, spouse, or other relative.
- Credit cards for which you pay none of the amount owed.
- Debit cards or ATM (Automatic Teller Machine) cards. Debit cards are tied directly to a checking or savings account so that the amount charged is taken directly out of the account.
- Company cards that are billed directly to a department within a business or organization.

# Question Name

#### **B14ECCPAYMT**

Wording

[If B14ENUMCRD gt 1]

What was the total amount you paid toward all of your credit cards combined last month?

[else]

What was the total amount you paid toward your credit card last month?

Item

Spec Name		Value	
Item Name	B14ECCPAYMT		
Wording	\$ .00		

### Help Text

Estimate the amount that you paid last month on all credit cards that are in your name.

Credit cards allow cardholders to carry debt from month to month. **Examples of credit cards are VISA, Mastercard, Discover, American Express, retail store credit cards, gas cards, etc.** 

If you are unsure of the amount, provide your best guess.

Do not include the following payments or deposits on...

 Cards that have your name on them but the account has been issued to a parent, spouse, or other relative. • Credit cards for which you pay none of the amount owed. • Debit cards or ATM (Automatic Teller Machine) cards. Debit cards are tied directly to a checking or savings account so that the amount charged is taken directly out of the account. • Company cards that are billed directly to a department within a business or organization. **Ouestion B14ERNTAMT** Name Wording How much (on average) is your monthly rent or mortgage payment where you currently live? Please indicate only the amount that you [if B14AMARR=2] and your spouse/else if B14AMARR=6: and your partner] are responsible for paying. If someone else pays your rent or mortgage on your behalf, please indicate "0." Item Spec Value Name Item **B14ERNTAMT** Name Wording \$1.00 Help Text Indicate your average monthly rent or mortgage payment. If you shared a residence with other people, indicate only the amount that you were responsible for paying. For example, if you shared an apartment with one other person and you share the rent evenly, only report the amount that you paid to cover your half. If someone else paid your rent or mortgage for you every month, or if you owe nothing on a home you own and have paid for it in full, indicate "0." Do not include money for any other living expenses, such as food, utilities, transportation, etc. in your answer. If you are unsure of the amount, provide your best guess. Ouestion **B14ECARLON** Name Wording Do you [if B14AMARR=2: or your spouse] make loan or lease

If someone other than you [if B14AMARR=2: or your spouse] makes

payments for a car, truck, motorcycle, or other vehicle?

	the payment(s) on your behalf, please answer "No."			
Item	Spec Value			
	Item Name Wording			
	Response Code Label  1 Yes 0 No			
Help Text	Indicate whether you make loan or lease payments on a vehicle.			
	Answer " <b>Yes</b> " only if the loan or lease is paid by you or, if you are married, by your spouse.			
	Answer "No" if payments are made by anyone else, other than a spouse, on your behalf.			
Question Name	B14ECARAMT			
Wording	How much do you [if B14AMARR=2: and your spouse] usually pay in total vehicle loan or lease payments each month?			
Item	Spec Value			
	Item Name Wording \$ .00			
Help Text	Indicate the amount you usually pay for your monthly loan or lease payment(s) for all vehicles (car, truck, motorcycle, etc.) owned by you.			
	Do not add your car insurance payment to the loan or lease amount. Only indicate the amount you pay for your loan or lease payment.			
	Please provide the amount paid by you and your spouse only. Do not include payments made by anyone else on your behalf.			
Question Name	B14EUNTAX			
Wording	[If older than 24 or B14AMARR=2 or (B14EDEPS=1 and B14EDEP2 gt 0) or (B14EOTDEPS=1 and B14EOTDEPS2 gt 0)] Between July 2013 and June 2014, did you [if B14AMARR=2 or (B14EDEPS=1 and B14EDEP2 gt 0) or (B14EOTDEPS=1 and B14EOTDEPS2 gt 0): or anyone in your household] receive any of the following benefits? (Bulleted list) Supplemental Security Income (SSI), SNAP (the Food Stamp Program), TANF (the Temporary Assistance for Needy Families Program), [if B14EDEPS=1]: The Free and Reduced Price School Lunch Program, [if B14EDEPS=1]: WIC (the Special Supplemental Nutrition Program for Women, Infants, and Children)			

#### [else]

Between July 2013 and June 2014, did you [if B14BPARDED ne 1: or anyone in your parent's or guardian's household] receive any of the following benefits? (Bulleted list) Supplemental Security Income (SSI), SNAP (the Food Stamp Program), TANF (the Temporary Assistance for Needy Families Program), The Free and Reduced Price School Lunch Program, WIC (the Special Supplemental Nutrition Program for Women, Infants, and Children)

#### **Item**

Spec Name			Value	
<b>Item Name</b> Wording	B14EUNTA	X		
D	Code		Label	
Response Option	1	Yes		
Option	0	No		

#### Help Text

The **Supplemental Security Income (SSI)** program pays benefits to disabled adults and children who have limited income and resources. It is designed to help aged, blind, and disabled people who have little or no income and provides cash to meet basic needs for food, clothing, and shelter.

The federal Food Stamp Program was renamed **Supplemental Nutrition Assistance Program (SNAP)**. Some state program names may vary. States typically issue SNAP benefits through electronic benefit transfer (EBT) cards that are used to purchase eligible food in authorized retail food stores, farmers' markets, etc. EBT cards work like debit cards.

**TANF** (Temporary Assistance for Needy Families) payments provide financial assistance to families with limited resources. The assistance is time-limited (typically a maximum of 60 months).

Household size and family income are used to determine eligibility for free or reduced price school lunches in the **Free and Reduced Price School Lunch** program.

**WIC** (the Special Supplemental Nutrition Program for Women, Infants, and Children) is an assistance program for low-income pregnant women or new mothers, infants, and children up to age 5 who are at nutritional risk. WIC provides nutrition education, supplemental foods, health screenings, and health care referrals.

# Question Name

#### **B14EPARST**

### Wording

What is the current marital status of your parents or guardians? If your parents are divorced, please answer this question about the marital status of the parent or guardian whom you lived with most during the past 12 months.

	(If you did not live with one parent more than the other, answer at the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.)		more financial support during the last 12
Item	Spec Name		Value
	Item Name Wording		
		Code	Label
		1	Married or remarried
		2	Single
	Response		Divorced or separated
	Option	4	Widowed
		5	None of the above - Both parents or guardians are deceased
Help Text		e option which (s) or guardia	best describes the current marital status of in(s).
	For example	e	
	Indicate "Married or remarried" if your parents are married to each other, or if your parents are divorced, but the parent you lived with most is now remarried.  Indicate "Single" if your parents were never married. If your parents were never married and you do not live with both of them, answer "Single" if the parent you lived with most is not married.  Indicate "Divorced or separated" if your parents are divorced, and the parent you lived with most has not remarried.		
		<b>/idowed"</b> if y ot remarried.	our parents were married, and your surviving
Question Name	B14EPARN	IC	
Wording	[If Telephor	ne mode]: Wh	ich category best describes
	[If B14EPARST=1] What was your parents' or guardians' combined income in <b>calendar year 2013</b> (January 1, 2013 through December 31, 2013), prior to taxes and deductions? (If your parents are divorced and the parent you lived with more during the past 12 months is remarried, tell us about the combined income of that parent and the person he or she is married to.)		
	What was y		guardian's income in <b>calendar year 2013</b> December 31, 2013), prior to taxes and

deductions? Would you say it was.. (Tell us about the parent or guardian whom you lived with most during the past 12 months. If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.)

#### [Else if B14EPARST = 4]

What was your parent or guardian's income in **calendar year 2013** (January 1, 2013 through December 31, 2013), prior to taxes and deductions? Would you say it was...

#### [Else]

In **calendar year 2013** (January 1, 2013 through December 31, 2013), what was the income, prior to taxes and deductions, of the parent or guardian whom you lived with most in the past 12 months? Would you say it was.. (If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.)

ı	te	m

Help Text

Question

Name

**B14EPRHSD** 

Spec Name	Value		
Item Name Wording	B14EPARNC		
	Code	Label	
	1	Under \$30,000	
Dognongo	2	\$30,000 to \$59,999	
Response Option	3	\$60,000 to \$89,999	
Option	4	\$90,000 to \$119,999	
	5	\$120,000 and above	
	6	Don't know	
Item Name	B14EPTDCD		
Wording	Parents (or guardians) are deceased		
Estimate your parents' (or guardians') gross income from <b>calendar year 2013</b> (January 1, 2013 - December 31, 2013) based on the ranges listed, even if your parents do not provide you with any financial assistance for your education.			
Do not include any income earned during 2014.			
<b>Gross income</b> is the full amount before taxes, Social Security, and other deductions are taken out.			

If you are unsure of the amount, make your best guess.

# Wording

# [If B14EPARST = 1 and currently enrolled]

Not including yourself or your parents or guardians, how many people (for example, brothers or sisters or grandparents) have your parents or guardians been supporting financially since July 1, 2013? (If your parents are divorced and the parent you lived with more during the past 12 months is remarried, tell us about the number of people that parent and the person he or she is married to, are supporting.)

# [else if B14EPARST = 1 and not currently enrolled]

Not including yourself or your parents or guardians, how many people (for example, brothers or sisters or grandparents) did your parents or guardians support financially during the most recent term you attended school in the 2013-2014 school year? (If your parents are divorced and the parent you lived with more during the past 12 months is remarried, tell us about the number of people that parent and the person he or she is married to, are supporting.)

# [else if B14EPARST in (2 4) and currently enrolled]

Not including yourself or your parent or guardian, how many people (for example, brothers or sisters or grandparents) has your parent or guardian been supporting financially since July 1, 2013? [{if B14EPARST = 2} (Tell us about the parent or guardian whom you lived with most during the past 12 months. If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.)]

[else if B14EPARST in (2 4) and not currently enrolled]
Not including yourself or your parent or guardian, how many people
(for example, brothers or sisters or grandparents) did your parent or
guardian support financially during the most recent term you
attended school in the 2013-2014 school year? [{If B14EPARST = 2}
(Tell us about the parent or guardian whom you lived with most
during the past 12 months. If you did not live with one parent more
than the other, answer about the parent who provided more financial
support during the last 12 months, or during the most recent year
that you received support from a parent.)]

#### [else if currently enrolled]

Not including yourself or the parent or guardian whom you lived with most in the past 12 months, how many people (for example, brothers or sisters or grandparents) has this parent or guardian been supporting financially since July 1, 2013? (If you did not live with one parent more than the other, answer about the parent who provided more financial support during the last 12 months, or during the most recent year that you received support from a parent.)

#### [else]

Not including yourself or the parent or guardian whom you lived with most in the past 12 months, how many people (for example, brothers or sisters or grandparents) did this parent or guardian support financially during the most recent term you attended school in the 2013-2014 school year? (If you did not live with one parent more than the other, answer about the parent who provided more financial

	support during the last 12 months, or during the most recent year that you received support from a parent.)
Item	Spec Name
	Item B14EPRHSD
	Wording   individual(s)
Help Text	Indicate the number of people your parents (or guardians) financially supported during the most recent term you attended school in the 2013-2014 school year (July 1, 2013-June 30, 2014).
	Include brothers and sisters, grandparents, or anybody else to whom your parents provided financial support. Do not include yourself or your parents in the total.
Question Name	B14EDPNUM
Wording	[If B14EPARST = 1 and currently enrolled]  Not including yourself or your parents or guardians, how many of the people financially supported by your parents or guardians have attended a college, university, or trade school since July 1, 2013?
	[else if B14EPARST = 1 and not currently enrolled] Not including yourself or your parents or guardians, how many of the people financially supported by your parents or guardians attended a college, university, or trade school during the most recent term you attended school in the 2013-2014 school year?
	[else if currently enrolled] Not including yourself or your parent or guardian, how many of the people financially supported by your parent or guardian have attended a college, university, or trade school since July 1, 2013?
	[else] Not including yourself or your parent or guardian, how many of the people financially supported by your parent or guardian attended a college, university, or trade school during the most recent term you attended school in the 2013-2014 school year?
Item	Spec Value Name
	Name Wording   individual(s)
Help Text	Indicate the number of people supported financially by your parent(s) or guardian(s), who attended a college, university or trade school during the most recent term you attended school in the 2013-2014 school year (July 1, 2013 to June 30, 2014).

	Do not include yourself or your parents (or guardians) in the total.		
	A trade school offers instruction in skilled trades. It is not a high school.		
Question Name	B14EDSCT	250	
Wording		o mode: we/else: I] have a series of quick "what-if" or you about money.	
	one year. T	u have a choice between receiving \$250 today, or \$250 in his gift is guaranteed whether you choose to take the , or \$250 in one year.	
	Would you	prefer	
Item	Spec Name	Value	
	Item Name Wording	B14EDSCT250	
	Response	Code Label 1 \$250 today	
	Option	2 \$250 today 2 \$250 in one year	
Help Text		ether, if somebody gave you the choice, you would prefer a gift of \$250 today, or a gift of \$250 one year from today.	
		ginary situation you would not have to pay this ck whether you took the \$250 today or in one year.	
Question Name	B14EDSCT	300	
Wording	Thanks. Wh	at about	
Item	Spec Name	Value	
	Item Name Wording	B14EDSCT300	
	Response	Code Label 1 \$250 today	
	Option	2 \$300 in one year	
Help Text		ous question you indicated you would prefer to receive rather than take \$250 in one year.	
		te whether if somebody gave you the choice, you would ceive a gift of \$250 today or a gift of \$300 one year from	

	In this <b>imaginary situation you would not have to pay this money back</b> whether you took the \$250 today or \$300 in one year.			
Question Name	B14EDSCT350			
Wording	OK. What about			
Item	Spec Name	Value		
	Item Name Wording	B14EDSCT350		
	Response Option	Code Label 1 \$250 today 2 \$350 in one year		
Help Text		ous question you indicated you would prefer to receive rather than take \$300 in one year.		
	Now indicate whether if somebody gave you the choice, you would prefer to receive a gift of \$250 today or a gift of \$350 one year from today.			
	In this <b>imaginary situation you would not have to pay this money back</b> whether you took the \$250 today or \$350 in one year.			
Question Name	B14EDSCT400			
Wording	OK. What about			
Item	Spec Name	Value		
	Item Name Wording	B14EDSCT400		
	Response Option	Code Label 1 \$250 today 2 \$400 in one year		
Help Text	In the previous question you indicated you would prefer to receive \$250 today rather than take \$350 in one year.			
	Now indicate whether if somebody gave you the choice, you would prefer to receive a gift of \$250 today or a gift of \$400 one year from today.			
	In this <b>imaginary situation you would not have to pay this money back</b> whether you took the \$250 today or \$400 in one year.			
Question Name	B14EDSCT	<b>'450</b>		

Wording	OK. What about				
Item	Spec Name	Value			
	Name Wording				
	Response Option	Code Label  1 \$250 today 2 \$450 in one year			
Help Text		ous question you indicated you would prefer to receive rather than take \$400 in one year.			
	Now indicate whether if somebody gave you the choice, you would prefer to receive a gift of \$250 today or a gift of \$450 one year from today.				
	In this <b>imaginary situation you would not have to pay money back</b> whether you took the \$250 today or \$450 in				
Question Name	B14EDSCT	500			
Wording	Finally, how	about			
Item	Spec Name	Value			
	<b>Item Name</b> Wording	B14EDSCT500			
	Response Option	Code Label  1 \$250 today 2 \$500 in one year			
Help Text	In the previous question you indicated you would prefer to receive \$250 today rather than take \$450 in one year.				
	Now indicate whether if somebody gave you the choice, you would prefer to receive a gift of \$250 today or a gift of \$500 one year from today.				
		ginary situation you would not have to pay this ck whether you took the \$250 today or \$500 in one year.			

# Background

Question INTBCK
Question introck
Name

Wording  Item	Finally, [if TIO: I/else: we] have a few additional questions that will help us better understand the college experiences of students from different backgrounds.			
Help Text	This is an informational screen only. (Click the <b>Next</b> button.)			
Question Name	B14FDISTNC			
Wording	[If currently enrolled at primary school] What is the 5-digit ZIP code of your permanent address? Your permanent address is usually your legal residence, such as where you maintain your driver's license or are registered to vote.			
	[else] What was the 5-digit ZIP code of your permanent address when you last attended [PRIMARY SCHOOL]? Your permanent address is usually your legal residence, such as where you maintain your driver's license or are registered to vote.			
Item	Spec Name	Value		
	Item Name Wording	B14FDISTNC		
	Item Name	B14FNOZIP		
	Wording	Check here instead if permanent address is outside the United States		
Help Text	Your permanent address is usually your legal residence, which is typically defined as the residence where you are registered to vote, where you pay your local and state taxes, and where you maintain your driver's license and car registration.  If you are under 24 years of age, or are dependent on parental support, your legal residence is usually the residence of your parents or legal guardians.			
	If your permanent address is outside the United States, select only the checkbox.			
Question Name	B14FUSB0	B14FUSBORN		
Wording	Were you b U.S. territo	oorn in the United States (including Puerto Rico or another ry)?		
Item	Spec Name	Value		
	Item Name	B14FUSBORN		

	Wording			
	Response Option	Code 1 0	Yes No	
Help Text	If you were <b>Yes</b> .	born on a U.S	5. military base outside of the U.S., answer	
	territories a States of Mi	nd outlying a cronesia, Gua	territory or outlying area, answer <b>Yes.</b> U.S. reas include American Samoa, the Federated am, Midway Islands, Northern Mariana the U.S. Virgin Islands.	
<b>Question</b> <b>Name</b>	B14FCITZN (ABBREV)			
Wording	Are you a U	.S. citizen?		
Item	Spec Name		Value	
	Item Name Wording	B14FCITZN		
	J	Code	Label	
	Response Option	2	Yes No - Resident alien, permanent resident, or other eligible non-citizen; hold a temporary resident's card or other eligible non-citizen temporary resident's card No - Student visa, in the	
		3	country on an F1 or F2 visa, or on a J1 or J2 exchange visitor visa No - Other	
Help Text	Indicate your citizenship status. If you are a U.S. citizen or U.S. national, select <b>Yes</b> .			
	If you are a U.S. permanent resident with a Permanent Resident Card (I-551), sometimes called a Green Card, or an eligible noncitizen with an Arrival-Departure Record (I-94), or an eligible noncitizen with a Temporary Resident Card (I-688), select No - Resident alien, permanent resident, or other eligible non-citizen; hold a temporary resident's card or other eligible non-citizen temporary resident's card.			
	If you are in the U.S. under any of the following, please select No - Student visa, in the country on an F1 or F2 visa, or on a J1 or J2 exchange visitor visa.			
	• F1 v	<b>risa</b> - an alier	having residence in a foreign country which	

he/she has no intention of abandoning, who is a bona fide student qualified to pursue a full course of study and who seeks to enter the United States temporarily and solely for the purpose of pursuing such a course of study at an educational institution in the United States.

- **F2 visa** For a spouse and/or dependent children of a student with an F1 visa to enter the U.S.
- **J1 visa** an alien having residence in a foreign country which he/she has no intention of abandoning who is a bona fide student, scholar, trainee, teacher, professor, research assistant, specialist, or leader in a field of specialized knowledge or skill, or other person of similar description, who is coming temporarily to the United States as a participant in a program for the purpose of teaching, instructing or lecturing, studying, observing, conducting research, consulting, demonstrating special skills, or receiving training.
- **J2 visa** For a spouse and/or dependent children of a person with a J1 visa to enter the U.S.

If none of these categories describe your citizenship status select **No** - **Other**.

# **Question Name**

#### **B14FMILIT**

Wording

Are you a veteran of the U.S. Armed Forces, or are you currently serving in the Armed Forces either on active duty, in the reserves, or in the National Guard?

# **Item**

Spec Name	Value
Item Name	B14FMILITA
Wording	Veteran
Item Name	B14FMILITB
Wording	Active Duty
Item Name	B14FMILITC
Wording	Reserves
Item Name	B14FMILITD
Wording	National Guard
Item Name	B14FMILITN
Wording	None of the above
Response	Code Label
Option	1 None of the above

1		0	No		
Help Text	The U.S. Ar Corps, and	med Forces	s include the	e Army, Navy, Air I	Force, Marine
	·	is someone	e who has se	erved on active du	ty in the U.S.
		·			
		r enlisted p		loyment in the un an employees of t	iformed service as the military are
	Army Reserve, or	rve, Navy R <sup>-</sup> Coast Gua	eserve, Mar rd Reserve.	to part-time emplo ine Corps Reserve These reserve cor orresponding serv	e, Air Force mponents are
	the Army N	lational Gua operate und	ard or Air Na	refers to part-time tional Guard. Nati overnor, except w	onal Guard
Question Name	B14FHISP (ABBREV)				
Wording	Are you of	either Hispa	anic or Latin	o origin?	
_					
Item	Spec Name			Value	
Item		B14FHISI	•	Value	
Item	Name Item Name	Code		Value Label	
Item	Name Name Wording	Code	Yes No		
Help Text	Name Item Name Wording Response Option In complian Hispanic of	Code 1 0 nce with fector Latino reth or Centra	Yes No Ieral standa efers to a pe	Label	
	Name Item Name Wording Response Option In complian Hispanic of Rican, Sout	Code  1 0 nce with fector Latino reth or Central	Yes No Jeral standa efers to a pe Il American,	Label rds for collecting r erson of Cuban, Me	exican, Puerto
Help Text  Question	Name Item Name Wording Response Option In complian Hispanic of Rican, Sout regardless	Code  1 0 nce with fector Latino rech or Central of race.	Yes No Jeral standa efers to a pe Il American,	Label rds for collecting r erson of Cuban, Me	exican, Puerto
Help Text  Question Name	Name Item Name Wording Response Option In complian Hispanic of Rican, Sout regardless B14FRAC1	Code  1 0 nce with fector Latino rech or Central of race. L (ABBREV our race?	Yes No Jeral standa efers to a pe Il American,	Label rds for collecting r erson of Cuban, Me	exican, Puerto
Help Text  Question Name	Name Item Name Wording Response Option In complian Hispanic of Rican, Sout regardless B14FRAC1 What is you Choose one Spec Name	Code  1 0 nce with fector Latino rech or Central of race. L (ABBREV our race?	Yes No Jeral standa efers to a pe Il American,	Label rds for collecting r erson of Cuban, Me	exican, Puerto
Help Text  Question Name  Wording	Name Item Name Wording Response Option In complian Hispanic of Rican, Sout regardless B14FRAC1 What is you Choose one	Code  1 0 nce with fector Latino rech or Central of race. L (ABBREV our race?	Yes No leral standar efers to a pe al American,	Label rds for collecting rerson of Cuban, Me or other Spanish	exican, Puerto

	<b>Item</b> <b>Name</b> Wording	<b>B14FRACEB</b> Black or African American	
	<b>Item Name</b> Wording	<b>B14FRACEC</b> Asian	
	<b>Item Name</b> Wording	<b>B14FRACED</b> American Indian or Alaska Native	
	Item Name	B14FRACEE	
	Wording	Native Hawaiian or Other Pacific Islander	
Help Text	compliance	cate all of the categories that best describe your race. In with federal standards for collecting race and ethnicity, and are descriptions of the race categories:	
		erson having origins in any of the original peoples of e Middle East, or North Africa.	
	<b>Black or African American</b> : A person having origins in any of th black racial groups of Africa.		
	Far East, Seexample, C	erson having origins in any of the original peoples of the outheast Asia, or the Indian subcontinent including, for Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, ne Islands, Thailand, and Vietnam.	
	of the origi	Indian or Alaska Native: A person having origins in any nal peoples of North and South America (including Central and who maintains tribal affiliation or community t.	
		waiian or Other Pacific Islander: A person having ny of the original peoples of Hawaii, Guam, Samoa, or ic Islands.	
		or Latino background is considered an ethnicity rather e. People of Hispanic or Latino origin may be of any race.)	
Question Name	B14FSPLV		
Wording	What is the	e highest level of education your spouse has completed?	
Item	Spec Name	Value	
	Item Name	B14FSPLV	

Wording		
	Code	Label
	1	Did not complete high school
	2	High school diploma or equivalent
	3	Vocational/technical training
	6	Some college but no degree
	5	Associate's degree (usually a 2-year degree)
Response Option	7	Bachelor's degree (usually a 4-year degree)
Option	8	Master's degree or equivalent
	9	Professional degree (chiropractic, dentistry, law, medicine, optometry, pharmacy, podiatry, or veterinary medicine)
	10	Doctoral degree (PhD, EdD, etc.)
	11	Don't know

### Help Text

Indicate the highest level of education that your spouse ever completed. If your spouse was in school for a particular degree but has not completed that degree, choose the option for the highest **completed** degree or level of education.

**High school**: Completion of the secondary level of education, usually in the form of a high school diploma, high school completion certificate, or General Educational Development (GED) equivalency exam.

**Vocational/technical training**: Prepares learners for careers that are based in manual or practical activities, traditionally non-academic and related to a specific trade, occupation or vocation.

**Associate's degree**: An award that normally requires at least 2 but less than 4 years of full-time equivalent college work.

**Bachelor's degree**: A degree, usually awarded by a 4-year college or university, that usually requires at least 4 years of full-time college-level work.

**Master's degree** (MA, MS, MBA, MFA, etc.): A university-awarded degree that usually requires at least 2 years of full-time graduate-level work, and may require a thesis or a practicum.

**Professional degree**: A formal award certifying the satisfactory completion of a postsecondary education program in any of the following professional fields: chiropractic, dentistry, law, medicine, optometry, osteopathic medicine, pharmacy, podiatry, divinity/theology, or veterinary medicine.

	<b>Doctoral degree</b> (PhD, EdD, etc.): A university-awarded degree that usually requires at least 4 years of full-time graduate-level work and usually requires a dissertation.			
Question Name	B14FMOMED (ABBREV)			
Wording	When you first began college, what was the highest level of education your mother had completed?			
Item	Spec Name		Value	
	<b>Item</b> <b>Name</b> Wording	B14FMOME		
		Code	Label	
		1	Did not complete high school	
		2	High school diploma or equivalent	
		3	Vocational/technical training	
		6	Some college but no degree	
		-	Associate's degree (usually a	
		5	2-year degree)	
	Response Option	7	Bachelor's degree (usually a 4- year degree)	
	Option	8	Master's degree or equivalent Professional degree	
		9	(chiropractic, dentistry, law, medicine, optometry, pharmacy, podiatry, or veterinary medicine)	
		10	Doctoral degree (PhD, EdD, etc.)	
		11	Don't know	
Help Text	Indicate the highest level of education that your mother had completed when you first began college in the 2011-2012 academic year. If your mother was in school for a particular degree but had no completed that degree, choose the option for the highest <b>complete</b> degree or level of education that she had when you first began college.			
	<b>High school</b> : Completion of the secondary level of education, usually in the form of a high school diploma, high school completion certificate, or General Educational Development (GED) equivalency exam.			
	are based i	n manual or p	<b>raining</b> : Prepares learners for careers that practical activities, traditionally non-academic trade, occupation or vocation.	
	Associate'	<b>s Degree</b> : Ai	n award that normally requires at least 2 but	

less than 4 years of full-time equivalent college work.

**Bachelor's Degree**: A degree, usually awarded by a 4-year college or university, that usually requires at least 4 years of full-time college-level work.

**Master's degree** (MA, MS, MBA, MFA, etc.): A university-awarded degree that usually requires at least 2 years of full-time graduate-level work, and may require a thesis or a practicum.

**Professional degree**: A formal award certifying the satisfactory completion of a postsecondary education program in any of the following professional fields: chiropractic, dentistry, law, medicine, optometry, osteopathic medicine, pharmacy, podiatry, divinity/theology, or veterinary medicine.

**Doctoral degree** (PhD, EdD, etc.): A university-awarded degree that usually requires at least 4 years of full-time graduate-level work and usually requires a dissertation.

# **Question Name**

# **B14FDADED** (ABBREV)

Wording

Help Text

When you first began college, what was the highest level of education your father had completed?

#### **Item**

Spec Name		Value			
Item Name Wording	B14FDADED				
	Code	Label			
	1	Did not complete high school			
	2	High school diploma or equivalent			
	3	Vocational/technical training			
	6	Some college but no degree			
	5	Associate's degree (usually a 2-year degree)			
Response Option	7	Bachelor's degree (usually a 4- year degree)			
Орион	8	Master's degree or equivalent			
	9	Professional degree (chiropractic, dentistry, law, medicine, optometry, pharmacy, podiatry, or veterinary medicine)			
	10	Doctoral degree (PhD, EdD, etc.)			
	11	Don't know			
Indicate the	highest leve	el of education that your father had			

completed when you first began college in the 2011-2012 academic year. If your father was in school for a particular degree but had not completed that degree, choose the option for the highest **completed** degree or level of education that he had when you first began college.

**High school**: Completion of the secondary level of education, usually in the form of a high school diploma, high school completion certificate, or General Educational Development (GED) equivalency exam.

**Vocational/technical training**: Prepares learners for careers that are based in manual or practical activities, traditionally non-academic and related to a specific trade, occupation or vocation.

**Associate's Degree**: An award that normally requires at least 2 but less than 4 years of full-time equivalent college work.

**Bachelor's Degree**: A degree, usually awarded by a 4-year college or university, that usually requires at least 4 years of full-time college-level work.

**Master's degree** (MA, MS, MBA, MFA, etc.): A university-awarded degree that usually requires at least 2 years of full-time graduate-level work, and may require a thesis or a practicum.

**Professional degree**: A formal award certifying the satisfactory completion of a postsecondary education program in any of the following professional fields: chiropractic, dentistry, law, medicine, optometry, osteopathic medicine, pharmacy, podiatry, divinity/theology, or veterinary medicine.

**Doctoral degree** (PhD, EdD, etc.): A university-awarded degree that usually requires at least 4 years of full-time graduate-level work and usually requires a dissertation.

#### Question Name

#### **B14FACS16A**

Wording

These last few questions will help us better understand the educational services available for people with disabilities.

Are you deaf or do you have serious difficulty hearing?

**Item** 

Spec Name			Value		
Item Name Wording	B14FACS1	.6A			
D	Code		Label		
Response Option	1	Yes			
Option	0	No			

Help Text	Answer <b>Yes</b> if you are deaf or if you have a hearing impairment that makes it very difficult to hear what is said in a conversation with another person or very difficult to hear what is said in a telephone or radio broadcast.				
Question Name	B14FACS16B				
Wording	Are you blin wearing gla		have serio	ous difficulty seeing ev	en when
Item	Spec Name			Value	
	Item Name Wording	B14FACS1	6 <b>B</b>		
	Dagnanga	Code		Label	
	Response Option	1 0	Yes No		
Help Text	makes it ve do, such as	ry difficult to read a news	do things paper or b	ou have a vision impai that other people of t book, watch television, r other corrective lense	he same age or drive a
Question Name	B14FACS1	7A			
Wording				emotional condition, d emembering, or making	
Item	Spec Name			Value	
	Item Name Wording	B14FACS1	7A		
	Pagnanga	Code		Label	
	Response Option	1 0	Yes No		
Help Text	remember of medication,	or concentrat	te, if you f Alzheimer	llways very difficult or orget to eat, forget to 's disease or dementia	take
Question Name	B14FACS1	7B			
Wording	Do you have	e serious diff	iculty wal	king or climbing stairs?	?
Item	Spec Name			Value	
	Item Name Wording	B14FACS1	7B		
	Response	Code		Label	

	Option	1 0	Yes No
Help Text			times or always very difficult or impossible to to climb a flight of stairs.
Question Name	B14FMAIN		
Wording	What is the main type of condition or impairment that you have? (Please choose only one.)		
Item	Spec Value		Value
	Item Name Wording	B14FMAIN	
		Code	Label
		6	Attention deficit disorder (ADD)
		2	Blindness or visual impairment that cannot be corrected by wearing glasses
		11	Brain injury
		9	Depression
		10	Developmental disability
		7	Health impairment or problem
	Response		Hearing impairment (for
	Option	1	example, deaf or hard of hearing)
		8	Mental, emotional or psychiatric condition
		4	Orthopedic or mobility impairment
		5	Specific learning disability or dyslexia
		3	Speech or language impairment
		12	Other
Help Text	main type	of condition o	ed, indicate which you consider to be your or impairment. Select the option that has the n your daily activities.
Question Name	B14FPHYS	Н	
Wording	In general,	how is your <b>p</b>	hysical health?
Item	Spec Name		Value
	Item Name Wording	B14FPHYSI	1

	Response Option	Code 1 2 3	Excellent Very good Good	Label
		4 5	Fair Poor	
Help Text				physical health. Physical health y to the body.
Question Name	B14FMENT	Н		
Wording	In general,	now is your <b>m</b>	<b>ental</b> health	1?
Item	Spec Name			Value
	<b>Item</b> <b>Name</b> Wording	B14FMENTH	1	
		Code	Excellent	Label
	Response Option	2	Very good Good	
	Option	4 5	Fair Poor	
Help Text	mental heal		nclude depre	mental health. Examples of ession, anxiety, loss of emotional being.
Question Name	B14FMISS	Н		
Wording				physical or mental health chool or work?
Item	Spec Name			Value
	Item Name Wording	B14FMISSH		
		Code	Never	Label
	Response	1 2	A few times	
	Option	3 4	About once Almost ever	
		5	Every day	y uay
Help Text	Physical h	ealth concern	ns can includ	e illness and injury to the body.
				s include depression, anxiety, osychological well-being.

# Locating

Spec Name		Value		
Question Name	B14GLINT	RO (ABBREV)		
Wording	see what y we need to in secure a	In about 3 years, we would like to be able to get in touch with you again to see what you're doing and what has changed in your life. To find you then, we need to collect some contact information. This information will be kept in secure and protected data files, and will be separate from the responses you've already provided in this survey.		
Help Text	This is an i	nformational screen only. (Click the <b>Next</b> button.)		
Item				
Question Name	B14GNAM	E (ABBREV)		
Wording	We current	ly have your name as follows:		
	(Make any	necessary corrections, then select Next.)		
Item	Spec Name	Value		
	Item Name	B14GFNAME		
	Wording Item Name	First name: B14GMNAME		
	Wording Item Name	Middle name: B14GLNAME		
	Wording	Last name:		
Help Text	Verify that necessary	your name is correct, including spelling, and make any changes.		
Question Name	B14GADD	VER		
Wording	[{If Y_ADDUPD = 1} In addition to the updated address information we have already received, we {else} We] currently have the following address(es) for you:			
	any portion	of an address are complete and accurate, indicate "Good." If of an address needs correction, indicate "Good, but needs and you will have a chance to make corrections on the next		
Item	Spec Name	Value		
	Item Name	B14GADD1		

	Mordina	Address 1		
	Wording Response Option	Address 1 Code	Label	
		1	Good	
	·	2	Good, but needs updating	
		3	Bad	
	Item	B14GADD2		
	Name			
	Wording	Address 2		
	Response	Code	Label	
	Option	1	Good	
		2	Good, but needs updating Bad	
	Item	B14GADD3	bau	
	Name	BI4GADDS		
		Address 3		
	Response	Code	Label	
	Option	1	Good	
		2	Good, but needs updating	
		3	Bad	
Help Text			sses (displayed) are correct, including spelling, or s are needed.	
	If you can still be reached at that address and all parts of a particular address are correct, including spelling, indicate <b>"Good."</b>			
	address is n indicate <b>"G</b>	ot correct (su	d at a particular address but some part of the uch as a house number or spelling of a street), eds updating." You will have a chance later to d correct address.	
	lf you can n	o longer be r	eached at a particular address, indicate "Bad."	
			will help us to locate you when we conduct the years from now.	
Question Name	B14GSELA	ADDR (ABBRI	EV)	
Wording	you are not	sure where y at will know h	where we can reach you in about three years. If you will live in three years, provide the address of now to get in touch with you (for example, your	
Item	Spec		Value	
	Name Item Name Wording	B14GSELAD	DDR	
	Response	Code	Label	
	Option	1	[Respondent's preloaded	
			address 1]	

	2 [Respondent's preloaded address 2]
	3 [Respondent's preloaded
	address 3]  4 Provide another address
Help Text	This contact information will help us to locate you when we conduct the follow-up survey about 3 years from now.
	If we will not be able to reach you in about three years at any of the addresses listed, or if you need to update some part of an address (such as the house number or spelling of the street), please select "Provide another address."
Question Name	B14GNEWADD1
Wording	Other than the address(es) you've already confirmed as good, is there another address where we can reach you?
Item	Spec Name
	Item B14GNEWADD1 Name Wording
	Response Code Label Option 1 Yes 0 No
Help Text	Any additional address information you provide will help us to locate you when we conduct the follow-up survey about 3 years from now.
Question Name	B14G1ADR (ABBREV)
Wording	[If (B14GADD1=2 or B14GADD2=2 or B14GADD3=2)]: Please update the following address:
	[else if WEB mode]: Please provide your address below.
	[else if TIO mode]: What is your address?
Item	Spec Name
	Item B14G1ADRAD
	Name Wording Street Address:
	Item B14G1ADRCY Name
	Wording City: Item B14G1ADRST Name
	Wording State:

	Item	B14G1ADRZP
	<b>Name</b> Wording	Zin Codo:
	ltem	Zip Code: B14G1ADRFC
	Name	DITGIADRIC
	Wording	Foreign Country:
	Item	B14G1ADRAD2
	Name	
	Wording	Street Address Line 2:
	Item Name	B14G1ADRFS
	Wording	Foreign State/Province:
	ltem Name	B14G1ADRFZ
	Wording	Foreign Zip/Postal Code:
	Item Name	B14G1ADRFAD
	Wording	Foreign Address:
	Item Name	B14G1ADRFCY
	Wording	Foreign City:
	ltem Name	B14G1ADRFOR
	Wording	Please check here if the address is an international address.
Help Text	Please prov	vide the information for your address. Verify all spelling.
	associated	de can be used to automatically fill in the city and state with that zip code. To do this, first enter your zip code and then matically fill city and state from zip code."
		nation will help us locate you when we conduct the follow-up ut 3 years from now.
Question Name	B14GNEW	ADD2
Wording	Are there a	ny additional addresses where you can be reached?
Item	Spec Name	Value
	Item Name Wording	B14GNEWADD2
	Response	Code Label
	Option	1 Yes
		0 No
Help Text		onal address information you provide will help us to locate you conduct the follow-up survey about 3 years from now.
Quantier		•
Question	B14G2ADI	n

Name			
Wording	and B14GA		4GADD2=2] or if [(B14GADD1=2 or B14GADD2=2) ing address:
	[else if Wel Please prov	o mode] vide your addı	ress below:
	[else] What is you	ur address?	
Item	Spec Name		Value
	Item	B14G2ADR	AD
	Name Wording Item Name	Street Addre	
	Wording	City:	
	Item Name	B14G2ADR	ST
	Wording	State:	
	Response	Code	Label
	Option	-9	-Select one-
		AL	Alabama
		AK	Alaska
		AZ	Arizona
		AR	Arkansas
		CA	California
		CO	Colorado
		CT DE	Connecticut Delaware
		DC	District of Columbia
		FL	Florida
		GA	Georgia
		HI	Hawaii
		ID	Idaho
		IL	Illinois
		IN	Indiana
		IA	lowa
		KS	Kansas
		KY	Kentucky
		LA	Louisiana
		ME	Maine
		MD	Maryland
		MA MI	Massachusetts Michigan
		MN	Michigan Minnesota
		MS	Mississippi
		MO	Missouri

ΜT Montana NE Nebraska NV Nevada NH New Hampshire New Jersey NJ NM **New Mexico** NY New York NC North Carolina ND North Dakota OH Ohio OK Oklahoma OR Oregon PA Pennsylvania RΙ Rhode Island SC South Carolina SD South Dakota ΤN Tennessee TX Texas UT Utah VT Vermont VA Virginia WA Washington WV West Virginia WI Wisconsin WY Wyoming American Samoa AS FΜ GU Guam МН Marshall Islands

Fed State Micronesia

MΡ Northern Mariana Isl

PW Palau

PR Puerto Rico

VΙ U.S. Virgin Islands FC FOREIGN COUNTRY

DON'T KNOW -1

Item **B14G2ADRZP** 

Name

Wording Zip Code:

**B14G2ADRFC** Item

Name

Wording Foreign Country: **B14G2ADRAD2 Item** 

Name

Street Address Line 2: Wording

**B14G2ADRFS** Item

Name

Wording Foreign State/Province:

**B14G2ADRFZ** Item

Name

	Wording	Foreign Zip/Postal Code:
	Item	B14G2ADRFAD
	Name	
	Wording	Foreign Address:
	Item	B14G2ADRFCY
	<b>Name</b> Wording	Foreign City
	ltem	Foreign City: B14G2ADRFOR
	Name	DITGEADIN ON
	Wording	Please check here if the address is an international address.
Help Text	Provide th	e information for your address. Verify all spelling.
	associated	ode can be used to automatically fill in the city and state with that zip code. To do this, first enter your zip code and then comatically fill city and state from zip code."
		nation will help us locate you when we conduct the follow-up out 3 years from now.
Question Name	B14G3AD	PR
Wording	Please pro	vide the full and correct address information for the last address
3	you want t	
Item	Spec Name	Value
Item		Value B14G3AD
Item	Name	
Item	Name Item Name Wording	B14G3AD Street Address:
Item	Name Item Name Wording Item	B14G3AD
Item	Name Item Name Wording Item Name	B14G3AD  Street Address: B14G3CY
Item	Name Item Name Wording Item Name Wording	B14G3AD Street Address: B14G3CY City:
Item	Name Item Name Wording Item Name	B14G3AD  Street Address: B14G3CY
Item	Name Item Name Wording Item Name Wording Item	B14G3AD Street Address: B14G3CY City:
Item	Name Item Name Wording Item Name Wording Item Name Wording Item Name	B14G3AD Street Address: B14G3CY City: B14G3ST
Item	Name Item Name Wording Item Name Wording Item Name Wording Item Name Wording Item Name	B14G3AD  Street Address: B14G3CY  City: B14G3ST  State: B14G3ZP
Item	Name Item Name Wording	B14G3AD  Street Address: B14G3CY  City: B14G3ST  State: B14G3ZP  Zip Code:
Item	Name Item Name Wording Item Name Wording Item Name Wording Item Name Wording Item Name Item Name	B14G3AD  Street Address: B14G3CY  City: B14G3ST  State: B14G3ZP
Item	Name Item Name Wording Item Name Wording Item Name Wording Item Name Wording Item Name Name	B14G3AD  Street Address: B14G3CY  City: B14G3ST  State: B14G3ZP  Zip Code: B14G3FC
Item	Name Item Name Wording Item Name Wording Item Name Wording Item Name Wording Item Name Item Name	B14G3AD  Street Address: B14G3CY  City: B14G3ST  State: B14G3ZP  Zip Code:
Item	Name Item Name Wording Item Name Name	Street Address: B14G3CY  City: B14G3ST  State: B14G3ZP  Zip Code: B14G3FC  Foreign Country: B14G3AD2
Item	Name Item Name Wording	B14G3AD  Street Address: B14G3CY  City: B14G3ST  State: B14G3ZP  Zip Code: B14G3FC  Foreign Country: B14G3AD2  Street Address Line 2:
Item	Name Item Name Wording Item Name Item Name	Street Address: B14G3CY  City: B14G3ST  State: B14G3ZP  Zip Code: B14G3FC  Foreign Country: B14G3AD2
Item	Name Item Name Wording Item Name	Street Address: B14G3CY  City: B14G3ST  State: B14G3ZP  Zip Code: B14G3FC  Foreign Country: B14G3AD2  Street Address Line 2: B14G3FS
Item	Name Item Name Wording Item Name Item Name	B14G3AD  Street Address: B14G3CY  City: B14G3ST  State: B14G3ZP  Zip Code: B14G3FC  Foreign Country: B14G3AD2  Street Address Line 2:

	Wording Item Name	Foreign Zip/Postal Code: B14G3FAD	
	Wording Item Name	Foreign Address: <b>B14G3FCY</b>	
	Wording Item Name	Foreign City: B14G3FOR	
	Wording	Please check here if the address is an international address.	
Help Text	Provide the	e information for your address. Verify all spelling.	
	Your zip code can be used to automatically fill in the city and state associated with that zip code. To do this, first enter your zip code and then click "Automatically fill city and state from zip code."		
	This information will help us locate you when we conduct the follow-up survey about 3 years from now.		
Question Name	B14GEMA	IL (ABBREV)	
Wording	[If web] Please provide an e-mail address you're likely to have in 3 years when will want to contact you again. If you have more than one e-mail address please provide those as well.		
	want to co	e-mail address you're likely to have in 3 years when we will ntact you again? If you have more than one e-mail address, vide those as well.	
Item	Spec Name	Value	
	Item Name	B14G1EML	
	Wording Item Name	E-Mail Address 1: <b>B14G2EML</b>	
	Wording Item Name	E-Mail Address 2: B14G3EML	
	Wording Item Name	E-Mail Address 3: B14G4EML	
	Wording	E-Mail Address 4:	
Help Text		pelling. This information will help us locate you when we conduct up survey about 3 years from now.	
Question Name	В14GРНО	NE (ABBREV)	

Wording		vide [{if any preloaded phone information available} or update] ng phone numbers:	
Item	Spec Name	Value	
	Item	B14GCELLPH	
	Name		
	Wording <b>Item</b>	Cell Phone Number  B14GHMPH	
	Name	<b>Б14</b> ОПМЕП	
	Wording	Home Telephone	
	Item Name	B14GOT1PH	
	Wording	Work Telephone	
	Item	B14GOT2PH	
	<b>Name</b> Wording	Other Telephone	
Hala Tavk	J		
Help Text	Verify all numbers. This information will help us locate you when we conduct the follow-up survey about 3 years from now.		
Question Name	B14GPNA	ME	
Wording	Please provide [{if have first and last name for any one parent} or verify] [{if have first and last name for two or more parents} your parents' (or guardians') names {else} your parent's (or guardian's) name] below. Please list parents (or guardians) together if they live together at the same address.		
	[{If have first and last name for any parent} Please verify and conspelling for your parents' (or guardians') name(s) here.] [{If have last name for two or more parents} If your parents' (or guardians) listed together but no longer live together, please move names a		
Item	Spec Name	Value	
	Item	B14GPNAM12LB	
	<b>Name</b> Wording	Parents/Guardians who live together at the same address	
	Item	B14GPNAM1LBL	
	Name Warding	Parent/Guardian 1	
	Wording <b>Item</b>	B14GPNAM1TTL	
	Name	DIAGENAMITE	
	Wording	(Parent/Guardian 1) Title:	
	Response Option	Code Label 0 - Select Title -	
	- 1	1 Mr.	
		2 Mrs.	
		3 Ms.	
		4 Dr.	

Item **B14GP1FNAME** Name Wording (Parent/Guardian 1) First Name: Item **B14GP1LNAME** Name Wording (Parent/Guardian 1) Last Name: **B14GPNAM2LBL** Item Name Wording Parent/Guardian 2 Item **B14GPNAM2TTL** Name Wording (Parent/Guardian 2) Title: Response Code Label Option 0 - Select Title -1 Mr. 2 Mrs. 3 Ms. Dr. **B14GP2FNAME** Item Name Wording (Parent/Guardian 2) First Name: **B14GP2LNAME** Item Name (Parent/Guardian 2) Last Name: Wording Item **B14GPNAM34LB** Name Wording Other parents/guardians who live together at a different address **B14GPNAM3LBL** Item Name Parent/Guardian 3 Wording Item **B14GPNAM3TTL** Name Wording (Parent/Guardian 3) Title: Response Code Label Option 0 - Select Title -1 Mr. 2 Mrs. 3 Ms. Dr. Item **B14GP3FNAME** Name Wording (Parent/Guardian 3) First Name: Item **B14GP3LNAME** Name Wording (Parent/Guardian 3) Last Name: Item **B14GPNAM4LBL** Name Wording Parent/Guardian 4

	Item	B14GPNAM4TTL
	<b>Name</b> Wording	(Parent/Guardian 4) Title:
	Response Option	Code Label
		0 - Select Title -
		1 Mr.
		2 Mrs.
		3 Ms.
		4 Dr.
	Item Name	B14GP4FNAME
	Wording Item Name	(Parent/Guardian 4) First Name: <b>B14GP4LNAME</b>
	Wording	(Parent/Guardian 4) Last Name:
Help Text	Provide the first and last name of your parents (or guardians). If your parents (or guardians) live together, please list their names together ur "Parents/Guardians who live together at the same address." Otherwise, please use the textboxes under "Other parents/guardians who live together at a different address" to provide parent (or guardian) name(s needed.	
	You may le name to pr	ave any textbox blank if you do not have a parent (or guardian) ovide.
	guardians)	Il ask you to provide contact information for any parent(s) (or that you list here. This information will help us locate you when the follow-up survey about 3 years from now
Question Name	B14GPRPH	HONE
Wording	phone num	[{if USERMODE = TIO} me {else} us] [{if have any parent ber} or update] your [{if two or more parent names provided} r guardians') {else} parent's (or guardian's)] phone numbers
Item	Spec Name	Value
	Item	B14GPR1NAMLB
	Name	[D 1/2   15'   15'   1
	Wording Item Name	[Parent/Guardian 1 First and Last Name] <b>B14GPR1PHA</b>
	Wording Item Name	(Parent/Guardian 1) Cell Phone Number <b>B14GPR1PHB</b>
	Wording	(Parent/Guardian 1) Home Phone Number

	Item Name	B14GPR1PH1C
	Wording Item Name	(Parent/Guardian 1) Work Phone Number <b>B14GPR2NAMLB</b>
	Wording Item Name	[Parent/Guardian 2 First and Last Name] <b>B14GPR2PHA</b>
	Wording Item Name	(Parent/Guardian 2) Cell Phone Number <b>B14GPR2PHB</b>
	Wording Item Name	(Parent/Guardian 2) Home Phone Number <b>B14GPR2PHC</b>
	Wording Item Name	(Parent/Guardian 2) Work Phone Number <b>B14GPR3NAMLB</b>
	Wording Item Name	[Parent/Guardian 3 First and Last Name] <b>B14GPR3PHA</b>
	Wording Item Name	(Parent/Guardian 3) Cell Phone Number <b>B14GPR3PHB</b>
	Wording Item Name	(Parent/Guardian 3) Home Phone Number <b>B14GPR3PHC</b>
	Wording Item Name	(Parent/Guardian 3) Work Phone Number <b>B14GPR4NAMLB</b>
	Wording Item Name	[Parent/Guardian 4 First and Last Name] <b>B14GPR3PHA</b>
	Wording Item Name	(Parent/Guardian 4) Cell Phone Number <b>B14GPR4PHB</b>
	Wording Item Name	(Parent/Guardian 4) Home Phone Number <b>B14GPR1PH1C</b>
	Wording	(Parent/Guardian 4) Work Phone Number
Help Text		vide any telephone number, including the area code, for your or guardians) listed here.
		nation will help us locate you when we conduct the follow-up out 3 years from now.
Question Name	B14GPAD	DVER
Wording	Last Name	ly have the following contact information for: [Parent 1 First and ] and [Parent 2 First and Last Name]. of the contact information are complete and accurate, indicate

	"Good.")		
Item	Spec Name	Value	
	Item Name Wording Response Option	Parent Address 1  Code Label  Good  Good, but needs updating  Bad	
Help Text		her this address information is correct, including spelling, or ether changes are needed.	
		of the address are correct, including spelling, and your parents s can still be reached at that address, indicate " <b>Good.</b> "	
	but some p spelling of a	nts (or guardians) can still be reached at a particular address art of the address is not correct (such as a house number or a street), indicate <b>"Good, but needs updating."</b> You will have ter to provide the complete and correct address.	
	If your parents (or guardians) can no longer be reached at a particular address, indicate <b>"Bad."</b> This contact information will help us to locate you when we conduct the follow-up survey about 3 years from now.		
Question Name	B14GPREV	PADD1	
Wording	addresses of missing) an [{if (parent 1 last name	isly provided [{if two or more addresses provided} some [else} an address]. [{If (parent 1 first and last name ne d (parent 2 first and last name ne missing)} Do {else} Does] 1 first and last name ne missing)} [Parent 1 first name] [Parent I first name]] live at:	
Item	Item Name Wording	B14GPREVPADD1	
	Response	Code Label	
	Option	<pre>1</pre>	
Help Text		of all the addresses you have already provided in the survey. nts' (or guardians') address is listed here, please select it. If	

you do not see your parents' address here, select **No, they live at a different address** and you will have an opportunity to provide your parents' address next.

This information will help us locate you when we conduct the follow-up survey about 3 years from now.

#### Question Name

#### B14GP1AD1

#### Wording

[If ([B14GPADD1] = 2)]

Please [{if B14GPADD1=2} update {else} provide] contact information for [({if [parent 1 first and last name ne missing)} [[Parent 1 first name] [Parent 1 last name] [{if (parent 2 first and last name ne missing)} and [parent 2 first name] [parent 2 last name]].

(Please provide information only for parents or guardians who live together at the same address. You will have the opportunity to provide contact information for other parents or guardians who live at a different address next.)

#### [else]

Spec

Please provide contact information for [{if (parent 1 first and last name ne missing)} [[Parent 1 first name] [Parent 1 last name] [{if (parent 2 first and last name ne missing)} and [parent 2 first name] [parent 2 last name]].

(You will have the opportunity to provide contact information for other parents or guardians who live at a different address next.)

## **Item**

Name		Value	
Item Name	B14GP1LN		
Wording	(Parent 1) Last Name:		
Item Name	B14GP1FN		
Wording	(Parent 1) Fi	rst Name:	
Item Name	B14GP1TTL		
Wording	(Parent 1) Ti	tle:	
Response	Code	Label	
Option	0	- Select Title -	
	1	Mr.	
	2	Mrs.	
	3	Ms.	
	4	Dr.	
Item Name	B14GP2LN		
Wording	(Parent 2) La	st Name:	
Item Name	B14GP2FN		
Wording	(Parent 2) Fi	rst Name:	

Item	B14GP2TTL						
<b>Name</b> Wording	(Parent 2) Ti	Ho					
Response		Label					
Option	0	- Select Title -					
•	1	Mr.					
	2	Mrs.					
	3	Ms.					
	4	Dr.					
Item	B14GP1AD						
Name	D1401 1AD						
Wording	Street Addre	SS:					
Item	B14GP1ZP						
Name							
Wording	Zip Code:						
Item	B14GP1ST						
Name							
Wording	State:						
Response		Label					
Option	-9	-Select one-					
	AL	Alabama					
	AK	Alaska					
	AZ	Arizona					
	AR	Arkansas California					
	CA						
	CO	Colorado					
	CT	Connecticut					
	DE	Delaware					
	DC	District of Columbia					
	FL GA	Florida Georgia					
	HI	Hawaii					
	ID	Idaho					
	IL	Illinois					
	IN	Indiana					
	IA	lowa					
	KS	Kansas					
	KY	Kentucky					
	LA	Louisiana					
	ME	Maine					
	MD	Maryland					
	MA	Massachusetts					
	MI	Michigan					
	MN	Minnesota					
	MS	Mississippi					
	MO	Missouri					
	MT	Montana					
	NE	Nebraska					

NVNevada NH New Hampshire NJ New Jersey NM **New Mexico** NY New York NC North Carolina ND North Dakota OH Ohio OK Oklahoma OR Oregon PA Pennsylvania RΙ Rhode Island SC South Carolina SD South Dakota ΤN Tennessee TX Texas UT Utah VT Vermont Virginia VA Washington WA WV West Virginia WI Wisconsin WY Wyoming American Samoa AS FΜ Fed State Micronesia GU Guam Marshall Islands МН MΡ Northern Mariana Isl PW Palau PR Puerto Rico VΙ U.S. Virgin Islands FC **FOREIGN COUNTRY** DON'T KNOW -1 **B14GP1CY** City: **B14GP1FC** Foreign Country: **B14GP1FTL** Foreign Phone: B14GP1CTL (Parent 1) Cell Phone Number: **B14GP2CTL** (Parent 2) Cell Phone Number:

Item

**Item** 

Item

Item

Item

Item

Name Wording

Name Wording

**Name** Wording

Name Wording

Name Wording

**B14GP1TL** 

	Name			
	Wording <b>Item</b>	Home Phone Number: <b>B14GP1AD2</b>		
	Name	B14GP1AD2		
	Wording	Street Address Line 2:		
	ltem Name	B14GP1FOR		
	Wording	Please check here if the address is an international address.		
	Item Name	B14GP1FS		
	Wording	Foreign State/Province:		
	ltem Name	B14GP1FZ		
	Wording	Foreign Zip/Postal Code:		
	ltem Name	B14GP1FAD		
	Wording	Foreign Address:		
	Item Name	B14GP1FCY		
	Wording	Foreign City:		
Help Text	Provide information for your parent(s) or legal guardian(s). Verify the spelling of names, and the street and city where they live. The zip code can be used to automatically fill in the city and state associated with that zip code. To do this, first enter your zip code and then click "Automatically fill city and state from zip code".			
		mation will help us locate you when we conduct the follow-up out 3 years from now.		
Question Name	B14GPADI	DVER2		
Wording	and last na	ly have the following address information for [{if (parent 3 first me ne missing)} [[Parent 3 first name] [Parent 3 last name] [{if rst and last name ne missing)} and [parent 4 first name] ast name]]:		
	(If all parts of the contact information are complete and accurate, indicate "Good.")			
Item	Spec Name	Value		
	Item	B14GPADD2		
	<b>Name</b> Wording	Parent/Guardian Address 2		
	Response			
	Option	1 Good		
		Good, but needs updating Bad		
Help Text	Verify whet	ther this address information is correct, including spelling, or		

indicate whether changes are needed. If all pieces of the address are correct, including spelling, and your parents or guardians can still be reached at that address, indicate "Good." If your parents (or quardians) can still be reached at a particular address but some part of the address is not correct (such as a house number or spelling of a street), indicate "Good, but needs updating." You will have a chance later to provide the complete and correct address. If your parents (or guardians) can no longer be reached at a particular address, indicate "Bad." This contact information will help us to locate you when we conduct the follow-up survey about 3 years from now. Ouestion **B14GPREVPADD2** Name Wording You previously provided [{if two or more addresses provided} some addresses {else} an address]. [{If (parent 3 first and last name ne missing and parent 4 first and last name ne missing)} Do {else} Does [(if parent 3 first and last name ne missing) [parent 3 first name] [parent 3 last name] [{(if parent 4 first and last name ne missing)} and [parent 4 first name] [parent 4 last name]] live at: **Item** Item **B14GPREVPADD2** Name Wording Response Code Label Option 1 [Respondent's address 1] 2 [Respondent's address 2] 3 [Respondent's address 3] 0 No, [Parent/Guardian 3 first and last namel and [Parent/Guardian 4 first and last namel live at a different address Help Text This is a list of all the addresses you have already provided in the survey. If your parents' (or quardians') address is listed here, please indicate that address here. If you do not see your parents' address here, indicate No, they live at a different address and you will have an opportunity to provide your parents' address next. This information will help us locate you when we conduct the follow-up survey about 3 years from now. **Ouestion** B14GP2AD2 Name Wording Please [{B14GPADD2=2} update {else} provide] contact information for Item Spec Value Name

Item	B14GP1FN2
Name	(Daniel 2) First Name
Wording <b>Item</b>	(Parent 3) First Name: <b>B14GP1LN2</b>
Name	B14GP1LN2
Wording	(Parent 3) Last Name:
Item	B14GP1TTL2
Name	
Wording	(Parent 3) Title:
Response	Code Label
Option	0 - Select Title -
	1 Mr.
	2 Mrs.
	3 Ms.
	4 Dr.
Item Name	B14GP2FN2
Wording	(Parent 4) First Name:
Item	B14GP2LN2
Name	51+01 LENE
Wording	(Parent 4) Last Name:
Item	B14GP2TTL2
Name	/
Wording	(Parent 4) Title:
Response	
Response Option	0 - Select Title -
	0 - Select Title - 1 Mr.
	0 - Select Title - 1 Mr. 2 Mrs.
	0 - Select Title - 1 Mr.
	0 - Select Title - 1 Mr. 2 Mrs. 3 Ms.
Option Item Name	<ul> <li>Select Title -</li> <li>Mr.</li> <li>Mrs.</li> <li>Ms.</li> <li>Dr.</li> </ul>
Option  Item Name Wording	<ul> <li>O - Select Title -</li> <li>1 Mr.</li> <li>2 Mrs.</li> <li>3 Ms.</li> <li>4 Dr.</li> <li>B14GP2AD</li> <li>Street Address:</li> </ul>
Item Name Wording Item	<ul> <li>Select Title -</li> <li>Mr.</li> <li>Mrs.</li> <li>Ms.</li> <li>Dr.</li> </ul>
Item Name Wording Item Name	<ul> <li>- Select Title -</li> <li>Mr.</li> <li>Mrs.</li> <li>Ms.</li> <li>Dr.</li> <li>B14GP2AD</li> <li>Street Address:</li> <li>B14GP2ZP</li> </ul>
Item Name Wording Item Name Wording	<ul> <li>O - Select Title -</li> <li>1 Mr.</li> <li>2 Mrs.</li> <li>3 Ms.</li> <li>4 Dr.</li> <li>B14GP2AD</li> <li>Street Address:</li> <li>B14GP2ZP</li> <li>Zip Code:</li> </ul>
Item Name Wording Item Name Wording Item Item Wording Item	<ul> <li>- Select Title -</li> <li>Mr.</li> <li>Mrs.</li> <li>Ms.</li> <li>Dr.</li> <li>B14GP2AD</li> <li>Street Address:</li> <li>B14GP2ZP</li> </ul>
Item Name Wording Item Name Wording Item Name Name	<ul> <li>Select Title -</li> <li>Mr.</li> <li>Mrs.</li> <li>Ms.</li> <li>Dr.</li> <li>B14GP2AD</li> <li>Street Address:</li> <li>B14GP2ZP</li> <li>Zip Code:</li> <li>B14GP2CY</li> </ul>
Item Name Wording Item Name Wording Item Item Wording Item	<ul> <li>O - Select Title -</li> <li>1 Mr.</li> <li>2 Mrs.</li> <li>3 Ms.</li> <li>4 Dr.</li> <li>B14GP2AD</li> <li>Street Address:</li> <li>B14GP2ZP</li> <li>Zip Code:</li> </ul>
Item Name Wording Item Name Wording Item Name Wording Item Name Wording	<ul> <li>O - Select Title -</li> <li>1 Mr.</li> <li>2 Mrs.</li> <li>3 Ms.</li> <li>4 Dr.</li> <li>B14GP2AD</li> <li>Street Address:</li> <li>B14GP2ZP</li> <li>Zip Code:</li> <li>B14GP2CY</li> <li>City:</li> <li>B14GP2ST</li> </ul>
Item Name Wording	<ul> <li>O - Select Title -</li> <li>1 Mr.</li> <li>2 Mrs.</li> <li>3 Ms.</li> <li>4 Dr.</li> <li>B14GP2AD</li> <li>Street Address:</li> <li>B14GP2ZP</li> <li>Zip Code:</li> <li>B14GP2CY</li> <li>City:</li> <li>B14GP2ST</li> <li>State:</li> </ul>
Item Name Wording Item Name Wording Item Name Wording Item Name Wording Item Name Item Name	<ul> <li>O - Select Title -</li> <li>1 Mr.</li> <li>2 Mrs.</li> <li>3 Ms.</li> <li>4 Dr.</li> <li>B14GP2AD</li> <li>Street Address:</li> <li>B14GP2ZP</li> <li>Zip Code:</li> <li>B14GP2CY</li> <li>City:</li> <li>B14GP2ST</li> </ul>
Item Name Wording Item Name Wording Item Name Wording Item Name Wording Item Name Name	0 - Select Title - 1 Mr. 2 Mrs. 3 Ms. 4 Dr. B14GP2AD  Street Address: B14GP2ZP  Zip Code: B14GP2CY  City: B14GP2ST  State: B14GP2FC
Item Name Wording	0 - Select Title - 1 Mr. 2 Mrs. 3 Ms. 4 Dr. B14GP2AD  Street Address: B14GP2ZP  Zip Code: B14GP2CY  City: B14GP2ST  State: B14GP2FC  Foreign Country:
Item Name Wording Item Name Wording Item Name Wording Item Name Wording Item Name Name	0 - Select Title - 1 Mr. 2 Mrs. 3 Ms. 4 Dr. B14GP2AD  Street Address: B14GP2ZP  Zip Code: B14GP2CY  City: B14GP2ST  State: B14GP2FC
Item Name Wording Item Name Item Name Item Name Item Name Item Name	0 - Select Title - 1 Mr. 2 Mrs. 3 Ms. 4 Dr. B14GP2AD  Street Address: B14GP2ZP  Zip Code: B14GP2CY  City: B14GP2ST  State: B14GP2FC  Foreign Country:
Item Name Wording Item Name	<ul> <li>O - Select Title -</li> <li>1 Mr.</li> <li>2 Mrs.</li> <li>3 Ms.</li> <li>4 Dr.</li> <li>B14GP2AD</li> <li>Street Address:</li> <li>B14GP2ZP</li> <li>Zip Code:</li> <li>B14GP2CY</li> <li>City:</li> <li>B14GP2ST</li> <li>State:</li> <li>B14GP2FC</li> <li>Foreign Country:</li> <li>B14GP2FTL</li> </ul>

Name Wording	(Parent 3) Cell Phone Number:
Item	B14GP2CTL
	(Parent 4) Cell Phone Number:
Item	B14GP2TL
	Home Phone Number:
Item	B14GP2AD2
	Street Address Line 2:
Item Name	B14GP2FOR
Wording	Please check here if the address is an international address.
Item Name	B14GP2FS
Wording	Foreign State/Province:
Item Name	B14GP2FZ
Wording	Foreign Zip/Postal Code:
Item Name	B14GP2FAD
Wording	Foreign Address:
Name	B14GP2FCY
Wording	Foreign City:
spelling of can be used zip code. To	ormation for your parent(s) or legal guardian(s). Verify the names, and the street and city where they live. The zip code d to automatically fill in the city and state associated with that o do this, first enter your zip code and then smatically fill city and state from zip code."
	ation will help us locate you when we conduct the follow-up ut 3 years from now.
B14GOTAI	DDVER
	ly have the following contact information for someone [{if =2}, other than your spouse,] who you told us will always know th you:
(If all parts "Good.")	of the contact information are complete and accurate, indicate
Spec Name	Value
Item	B14GOTADD1
wame	
	Wording Item Name Vording Item

	_				
	Response Option	Code	Good	Label	
	Option	1 2 3		eeds updating	
Help Text			act informations es are needeo	on is correct, includi l.	ng spelling, or
				n are correct, includ at address, indicate	
	If this person can still be reached at a particular address but some part of the address is not correct (such as a house number or spelling of a street indicate <b>"Good, but needs updating</b> ." You will have a chance later to provide the complete and correct contact information.				elling of a street),
	If this perso indicate <b>"B</b>		er somebody v	who will know how t	o contact you,
			n will help us t 3 years from r	o locate you when wow.	we conduct the
Question Name	B14GOTNE	WAD1			
Wording			if B14AMARR contact you?	=2}, other than you	ır spouse,] who
Item	Spec Name			Value	
	Item Name Wording	B14GOTNE	WAD1		
	Response	Code			
	Option			Label	
	Option	1 0	Yes No	Label	
Help Text	This contac	0 t informatior	No	o locate you when v	we conduct the
Help Text  Question Name	This contac	0 t information urvey about i	No n will help us t	o locate you when v	we conduct the
Question	This contact follow-up so B14GOTIN  Please providelephone r	t information urvey about :  FO  ide [{if B140 number for se	No n will help us to years from response to the second sec	o locate you when v	me, address, and
Question Name	This contact follow-up so B14GOTIN  Please providelephone rispouse,] which is pecifically a specific s	t information urvey about :  FO  ide [{if B140 number for se	No n will help us to years from response to the second sec	o locate you when whow.  I or update the nai of the self	me, address, and
Question Name Wording	This contact follow-up so B14GOTIN  Please provide telephone in spouse, ] where spouse is the spouse of the spouse	t information urvey about :  FO  ide [{if B140 number for se	No  n will help us to a years from responding to the second secon	o locate you when whow.  ) or update] the named if B14AMARR=2},  ) contact you.	me, address, and
Question Name Wording	This contact follow-up so B14GOTIN  Please provide telephone in spouse,] where the spouse is the spouse of the spo	t information urvey about : FO ide [{if B140 number for so no will always	No  n will help us to a years from responding to the second secon	o locate you when whow.  ) or update] the named if B14AMARR=2},  ) contact you.	me, address, and

Wording First Name: Item **B14GOTAD** Name Wording Street Address: Item **B14GOTCY** Name Wording City: **B14GOTST** Item Name Wording State: Response Code Label Option -9 -Select one-ALAlabama ΑK Alaska ΑZ Arizona AR Arkansas CA California CO Colorado CT Connecticut DE Delaware DC District of Columbia FL Florida GA Georgia HI Hawaii ID Idaho IL Illinois IN Indiana IΑ Iowa KS Kansas KY Kentucky LA Louisiana MF Maine Maryland MD Massachusetts MA Michigan MΙ MN Minnesota MS Mississippi MO Missouri MT Montana NE Nebraska NVNevada New Hampshire NH New Jersey NJ **New Mexico** NM NY New York North Carolina NC North Dakota ND Ohio ОН

OK Oklahoma OR Oregon PA Pennsylvania RΙ Rhode Island SC South Carolina SD South Dakota TN Tennessee TX Texas UT Utah VT Vermont VA Virginia WA Washington WV West Virginia WI Wisconsin WY Wyoming AS American Samoa Fed State Micronesia FΜ GU Guam МН Marshall Islands MP Northern Mariana Isl PW Palau PR Puerto Rico VΙ U.S. Virgin Islands FC **FOREIGN COUNTRY** DON'T KNOW -1 **B14GOTZP** Zip Code: **B14GOTFC** Foreign Country: **B14GOTFTL** Foreign Phone: **B14GOTCTL** Cell Phone Number: **B14GOTTL** Home Phone Number: **B14GOTAD2** Street Address Line 2: **B14GOTFS** 

Item

**Item** 

Item Name

Name

Wording

Wording **Item** 

Name

Item
Name
Wording

Item
Name
Wording

Item
Name
Wording

Item
Name
Wording

Wording

Name Wording

**B14GOTFZ** 

Foreign State/Province:

Foreign Zip/Postal Code:

	Item Name Wording Item Name Wording Item Name Wording	B14GOTFAD  Foreign Address: B14GOTFCY  Foreign City: B14GOTFOR  Please check here if the address is an international address.
Help Text	Provide the requested information for your other contact. Please do not provide information for someone with whom you currently live. Verify the spelling of his or her name, street, and city. The zip code can be used to automatically fill in the city and state associated with that zip code. To do this, first enter your zip code and then click "Automatically fill city and state from zip code".  This information will help us locate you when we conduct the follow-up	
Question	- -	out 3 years from now.
Name Name	B14GUIF	IR (ABBREV)
Wording		vide the name and phone number of someone else who will know tact you in about three years.
Item	Spec	V 1
	Name	Value
	Name Name Wording Item Name Wording Item Name Wording Item Name Wording	B14GOTHRFN  First Name: B14GOTHRLN  Last Name: B14GOTHRPH  Phone Number:
Help Text	Item Name Wording Item Name Wording Item Name Wording Please proving Know how the	B14GOTHRFN  First Name: B14GOTHRLN  Last Name: B14GOTHRPH  Phone Number:  vide the name and telephone number of someone else who will to contact you in about three years.
Help Text  Question Name	Item Name Wording Item Name Wording Item Name Wording Please proving Know how the	B14GOTHRFN  First Name: B14GOTHRLN  Last Name: B14GOTHRPH  Phone Number:  vide the name and telephone number of someone else who will to contact you in about three years.
Question	Item Name Wording Item Name Wording Item Name Wording Please prov know how to This inform survey abo B14GSPS	B14GOTHREN  First Name: B14GOTHREN  Last Name: B14GOTHRPH  Phone Number:  vide the name and telephone number of someone else who will to contact you in about three years.  vation will help us locate you when we conduct the follow-up ut 3 years from now.
Question Name	Item Name Wording Item Name Wording Item Name Wording Please provious know how to the survey about the surve	First Name: B14GOTHRLN  Last Name: B14GOTHRPH  Phone Number:  vide the name and telephone number of someone else who will to contact you in about three years.  lation will help us locate you when we conduct the follow-up ut 3 years from now.

	Wording Item Name Wording Item Name Wording	First Name: B14GSPSLN  Last Name: B14GSPSMN  Previous Last Name (if applicable):		
Help Text		our spouse's first name, last name, and previous last name (if		
Question Name	B14GTEXT			
Wording	May we con your cell pl	ntact you in the coming years by sending a text message to hone?		
Item	Spec Name	Value		
	Item Name Wording Response Option	Code Label  Yes, to [Respondent's Cell Phone Number]  Yes, to the following number:  No		
	Item Name Wording	B14GTEXTTL  Cell Phone Number:		
Help Text		nether you would like to be sent a text message reminder about up survey. You can correct the phone number if necessary.		
Question Name	B14GCELLPRO			
Wording	Please prov	vide the name of your cell phone service provider.		
Item	Spec Name Item Name Wording	Value B14GCELLPRO		

	Option	-9	-Select one-
		1	Alltel
		2	AT&T
		3	Boost Mobile
		4	C Spire Wireless
		5	CenturyLink
		6	Cellular One
		7	Cincinnati Bell Cricket
		8 9	H2O Wireless
		10	Metro-PCS
		11	NET10 Wireless
		12	Page Plus
		13	Simple Mobile
		14	Sprint Nextel
		15	Straight Talk
		16	T-Mobile
		17	Tracfone
		18	US Cellular
		19	Verizon
		20	Virgin Mobile
		21	Other
	ltem Name	B14GCELLP	RO_OTHER
١	Wording	Please provi provider:	de the name of your cell phone service
f t	for the follow the <b>"Other</b>	w-up survey.  " option and	ne service provider is so that we can contact you If your provider is not listed, select a textbox will appear where you can type the service provider.
Question I Name	B14GSSNII	NF	
Wording \	What is you	r Social Secur	rity number?
i t k r r	separate from the separate fro	om the respon identifiable ir agency may d or used in id law (20 U.S.C ompletely vol	kept in secure and protected data files, and will be uses you've already provided in this survey. All information supplied by individuals or institutions be used only for statistical purposes and may not lentifiable form for any other purpose, except as 2. § 9573). However, giving us your Social Security untary and there is no penalty for not disclosing
(	Please ente	er the number	without any dashes.)
Item	Spec Name		Value

	Item Name Wording	B14GSSNINF
Help Text		Security number will help us locate you when we conduct the urvey about 3 years from now.

# Incentives

Spec Name	Value					
Question Name	INCENT (ABBREV)					
Wording	To show our appreciation for completing the survey today, we would like to send you a \$[INC_AMOUNT] check.					
	Please select the address to which you would like the check mailed. Allow 4 weeks for delivery.					
Item	Spec Name		Value			
	<b>Item Name</b> Wording	INCENT				
	J	Code	Label			
		1-6	[fill GOOD RESPONDENT ADDRESSES]			
		7-10	[fill GOOD PARENT ADDRESSES]			
	Response Option	11-12	[fill GOOD OTHER CONTACT ADDRESS]			
		13	[{If no preloaded or locating information available} Provide address {else} Another address]			
		14	No thanks. I decline the \$ [INC_AMOUNT] incentive.			
Help Text	Check the address information for the correct spelling of street and city. If the address you would like the incentive check mailed to needs correction, select <b>Another address</b> (so we can collect the corrected address on the next screen.)					
	If you would like your incentive check mailed to an address that is not provided, select <b>Another address</b> or <b>Provide address</b> .					
		ot want to red lecline the	ceive the incentive check, indicate <b>No</b> incentive.			

Question Name	INCENTAD	DR (ABBREV)		
Wording	[If INCENT= 6 or missing] Please provide the address to which you would like the check mailed. (Allow 4 weeks for delivery.)			
	[else] To show our appreciation for completing the survey today, we would like to send you a \$[INC_AMOUNT] check.			
	Please provide the address to which you would like the check mailed. Allow 4 weeks for delivery.			
Item	Spec Name	Value		
	Item	INCFIRSTNAME		
	<b>Name</b> Wording	First Name:		
	Item Name	INCLASTNAME		
	Wording	Last Name:		
	Item Name	INCFOR		
	Wording	Please check here if the address is an international address.		
	Item Name	INCADDR1		
	Wording	Address (street address or PO box):		
	Item Name	INCADDR2		
	Wording	Address Line 2:		
	Item Name	INCCITY		
	Wording	City:		
	Item Name	INCSTATE		
	Wording	State:		
	Item Name	INCZIPCODE		
	Wording	Zip code:		
	Item Name	INCFADDR		
	Wording	Foreign Address:		

Item **INCFCITY** Name Wording Foreign City: Item **INCFST** Name Wording Foreign State/Province: Item **INCFCO** Name Wording Foreign Country: Item **INCFZIP** Name Wording Foreign Zip/Postal Code: Item **INCDEC** Name I decline the incentive: Wording Help Text Provide the requested information for the address to which you would like the incentive check mailed. Verify the spelling of the street and city. (Your zip code can be used to automatically fill in the city and state associated with that zip code. To do this, first enter your zip code and then click Automatically fill city and state from zip code). If you do not want to receive the incentive check, indicate I decline the incentive.

### **END Section**

Spec Name	Value
Question Name	END (ABBREV)
Wording	[If END_FLAG=1] Thank you.
	[else] On behalf of the U.S. Department of Education, thank you for your time and cooperation. We greatly appreciate your participation in this study.
Item	

Help Text This is an informational screen only. (Click the **Finish** button.)