

For Library Professionals

Please fill out the contact information and experience portion below.

Contact/Experience Information

Title:	<input type="text"/>
First Name:	<input type="text"/>
Middle Name:	<input type="text"/>
Last Name:	<input type="text"/>
Institution:	<input type="text"/>
Job Title:	<input type="text"/>
Mailing Address:	<input type="text"/>
City:	<input type="text"/>
State:	<input type="text"/>
Zip:	<input type="text"/> - <input type="text"/>
Shipping Address:	<input type="text"/>
City:	<input type="text"/>
State:	<input type="text"/>
Zip:	<input type="text"/> - <input type="text"/>
Work Phone:	Home Phone:

E-mail:

Fax:

Highest Academic
Degree:

Field of Study:

Years of **teaching** experience in library/information science:

Years of **professional** experience in library/information science:

Types of experience in the past five years: (Please check all that apply)

- Curriculum Development
- Archives and Special Collections
- Description
- Digitization
- Distance Education
- Information Literacy
- Intellectual Property
- Library Administration
- Library/Information Science Education - Doctoral Level
- Library/Information Science Education - Master's Level
- Metadata
- Pre-professional Education

- Preservation
- Public Services
- Reference
- Research
- School Library/Media
- Service to Underserved Populations
- Student Recruitment/Retention
- Technology/Automation
- Web Design
- Other, such as work with networks & database design (please describe)

Please provide any additional information you would like about your expertise and interest in being an IMLS reviewer.

Demographic Information (optional)

Gender:

Race (check all that apply)::

- American Indian or Alaska Native
- Asian
- Black or African American
- Native Hawaiian or Other Pacific Islander
- White
- Do not wish to provide

Ethnicity:

Resume:

If you have any questions, please call the IMLS Office of Library Services at (202) 653-4700.

TTY for hearing impaired: (202) 653-IMLS (4657). Or email us at libraryreviewers@imls.gov.

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