

PROGRAM SPECIFIC FORMS

WEPDWULLTEW

Fiscal Year:	Application Tracking #:
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Choose Your Discipline

A. FULL-TIME STUDENTS IN YOUR PROGRAM FOR ACADEMIC YEAR 20XX-20XX (XX/XX/XX-XX/XX/XX) AND THEIR RACIAL/ETHNIC BACKGROUNDS

Race/Ethnicity	Full-Time Students Enrolled	
	1. Hispanic/Latino	2. Non-Hispanic/Non-Latino
a. American Indian/Alaska Native		
b. Black or African American		
c. Asian		
c. Native Hawaiian or Pacific Islander		
d. White		
e. More Than One Race		
f. Race Not Reported		
Grand Total (Sum of Hispanic/Latino Students and Non-Hispanic/Non-Latino Students)	#REF!	

B. TOTAL FULL-TIME ENROLLMENT AND FULL-TIME DISADVANTAGED ENROLLMENT BY CLASS YEAR FOR STUDENTS IN YOUR PROGRAM FOR ACADEMIC YEAR 20XX-20XX (XX/XX/XX-XX/XX/XX)

Class Year	Total Full-Time Class Enrollment	Total Full-Time Disadvantaged Enrollment
First Year		
Second Year		
Third Year		

Fourth Year		
Fifth Year		
Sixth Year		
Total (Note: Total Full-Time Class Enrollment must be equal to grand total of full time students above)	0	0
Of the number of full-time disadvantaged, how many are economically disadvantaged?		
C. TOTAL NUMBER OF FULL-TIME STUDENTS GRADUATED, TOTAL NUMBER OF FULL-TIME STUDENTS GRADUATED THAT RECEIVED SDS FUNDS, AND OF THE NUMBER OF FULL-TIME DISADVANTAGED GRADUATES, HOW MANY ARE ECONOMICALLY DISADVANTAGED FROM YOUR PROGRAM FOR ACADEMIC YEAR 20XX-20XX (XX/XX/XX - XX/XX/XX)		
Total Full-Time Graduates		
Of the number of full time graduates, number of graduates that received SDS		
Full-Time Disadvantaged Graduates		
Of the number or Full-Time Disadvantaged, how many are economically disadvantaged?		
D. GRADUATES FROM YOUR PROGRAM SERVING IN PRIMARY CARE AND/OR MEDICALLY UNDERSERVED COMMUNITIES		
Primary Care		
Number of full-time graduates during 20XX - 20XX		0
Of the number of full-time graduates (above), enter the number of graduates serving in primary care during 20XX - 20XX		

Of the number of full-time graduates serving in primary care (above), enter the number of graduates that received SDS funds	
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Medically Underserved Communities
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Number of full-time graduates during 20XX - 20XX	
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Of the number of full-time graduates (above), enter the number of graduates practicing in medically underserved communities 20XX - 20XX	
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Of the number of full-time graduates practicing in medically underserved communities (above), enter the number of graduates that received SDS funds	
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E. COST OF TUITION FOR FULL-TIME STUDENTS FOR THIS PROGRAM

Cost of Tuition for Full-Time Students for This Program	
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F. LENGTH OF PROGRAM

Length of time (in years) necessary to complete this program (Example: Nursing Baccalaureate, select 4)	
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G. ACCREDITATION

Name of Accrediting Body	
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Expiration Date (mm/dd/yyyy)	
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H. POINT OF CONTACT

Name	
Title	
Phone Number	
Email	

I. REQUESTED AWARD AMOUNT

What is your total need amount?	
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J. STUDENTS SUPPORTED

How many students do you plan to support with the requested award amount?	
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K . PUBLIC OR NON-PROFIT INSTITUTION

Is your school/program an accredited public or an accredited non profit institution?	
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L. CERTIFICATION AND ELIGIBILITY QUESTIONS

Will preference be given to students for whom the cost of attendance would constitute a severe financial hardship?	
Describe the school's methods and standards for setting the amount of the scholarships.	

Select the method (including frequency) the program will use to disburse the SDS scholarships to students. Check all that apply	<input type="checkbox"/> Disburse funds directly to students <input type="checkbox"/> Apply funds towards tuition expenses <input type="checkbox"/> Disburse funds to students monthly <input type="checkbox"/> Disburse funds to students quarterly <input type="checkbox"/> Disburse funds to students per semester <input type="checkbox"/> Disburse funds to students annually
How will you use the SDS scholarship funds?	<input type="checkbox"/> Tuition <input type="checkbox"/> Fees and Other Reasonable Educational Expenses <input type="checkbox"/> Reasonable Living Expenses

OMB No.: 0915-0149 Expiration Date: 11/30/2013

M. COMMUNITY COLLEGE QUESTION

Is your school a community college?	
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N. RECRUITMENT AND RETENTION ELIGIBILITY

Is your school currently carrying out a program to recruit and retain students from disadvantaged backgrounds, including students who are members of racial and ethnic minority groups?	
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Notes

O. RECRUITMENT ACTIVITIES

Please indicate what recruitment activities for disadvantaged students that apply to your program

High School Recruitment		
General		
	College Fairs	
	Summer camps/programs for high school students to receive information about programs offered	
	Other. Please describe	
	Not Applicable	
Specifically targeting/recruiting disadvantaged students		
	Attending college fairs in areas with high percentages of disadvantaged students locally or on a broader scale	
	<i>Training recruiters specifically to answer questions and provide information to disadvantaged students.</i>	
	<i>Providing specifically designed information packets on programs and accommodations your school offers for disadvantaged students</i>	
	<i>Prep Courses for disadvantaged high school students interested in careers in the health professions</i>	
	Other. Please describe	
	Not Applicable	

College Level Recruitment		
	Recruitment from community colleges in disadvantaged areas	
	Community College joint admissions programs for disadvantaged students	
	Other. Please describe	
	Not Applicable	
Specifically targeting/recruiting disadvantaged students		
	Attending college fairs in areas with high percentages of disadvantaged students locally or on a broader scale	
	<i>Training recruiters specifically to answer questions and provide information to disadvantaged students.</i>	
	<i>Providing specifically designed information packets on programs and accommodations your school offers for disadvantaged students</i>	
	<i>Prep Courses for disadvantaged high school students interested in careers in the health professions</i>	
	Other. Please describe	
	Not Applicable	
Application Services		
	Online programs that wave or assist with application fees for disadvantaged students	
	Other. Please describe	

	Not Applicable	
Open Houses		
	Booths or presentations on resources for disadvantaged students	
	Targeted advertisements for open houses or other programs in areas with high percentage of disadvantaged students	
	Other. Please describe	
	Not Applicable	

P. RETENTION AND/OR MENTORING ACTIVITIES

Please indicate what retention/mentoring activities for disadvantaged students apply to your program

Individual or Group Peer Mentor Program (big brother/big sister)		
	Open to all	
	Specifically designed for disadvantaged students	
	Placing students in peer support or networks and groups	
	Other. Please describe	
	Not Applicable	
Individual Staff/Advisor Mentor Program		
	Open to all	

	Specifically designed for disadvantaged students	
	Other. Please describe	
	Not Applicable	
Specialized pre-attendance orientation for disadvantaged students		
	Team and camaraderie building activities to help students feel included in the school	
	Educate disadvantaged students on how to best use the accommodations and resources the school provides	
	Introduce forge contacts between disadvantaged students and faculty/staff (ex: Heads of departments, Tutors, Financial aid and/or advisors)	
	Specialized welcome packets for disadvantaged students with additional information on available recourses and programs that will help them succeed	
	Other. Please describe	
	Not Applicable	
College Skills Development and Review Programs		
	Summer or pre-matriculation sessions in a classroom setting teaching disadvantaged students skills that they will need to be successful (eg: study skills, note taking skills, test taking skills, and/or time management skills)	
	Summer or pre-matriculation classes for disadvantaged students to review and strengthen prerequisite knowledge of the course work	

	Individual assessment and profile of disadvantaged students strengths and weaknesses with advisor and plan for development of skills	
	Other. Please describe	
	Not Applicable	
Early identification for students at risk		
	Identify students who are falling behind early and provide assistance for them in furthering their academic career	
	Develop individualized plans for struggling disadvantaged students to ensure success/coordination support	
	Provide learning specialists for disadvantaged students who can identify possible learning disabilities or assess strengths and weaknesses.	
	Seminars and lectures specifically for disadvantaged students	
	Other. Please describe	
	Not Applicable	
Group or Individual Tutoring Services		
	Provide faculty or peer tutors to disadvantaged students	
	Tutors specifically trained to help students faced with struggles from a disadvantaged background.	
	Financial mentoring/tutoring	

	Other. Please describe	
	Not Applicable	
Child Care Support		
	Free	
	Partially subsidized	
	Other. Please describe	
	Not Applicable	
Professional Opportunities		
	Free	
	Partially subsidized	
	Other. Please describe	
	Not Applicable	

Hispanic or Latino Students

MORE THAN ONE RACE COMBINATION FOR HISPANIC OR LATINO

STUDENTS – Sub page

Legend	
AIAN	American Indian or Alaska Native
Black	Black or African American
White	White

Combination of Two Races	1. Hispanic/Latino
AIAN and Black	
AIAN and White	
Asian (not underrepresented) and AIAN	
Asian (underrepresented) and AIAN	
Asian (not underrepresented) and Black	
Asian (underrepresented) and Black	
Asian (not underrepresented) and NHOPI	
Asian (underrepresented) and NHOPI	
Asian (not underrepresented) and White	
Asian (underrepresented) and White	
Black and White	
NHOPI and AIAN	
NHOPI and Black	
NHOPI and White	

Combination of Three Races	1. Hispanic/Latino
AIAN and Asian (not underrepresented) and Black	
AIAN and Asian (underrepresented) and Black	
AIAN and Asian and NHOPI	
AIAN and Asian (not underrepresented) and NHOPI	
AIAN and Asian (underrepresented) and NHOPI	

AIAN and Asian and White	
AIAN and Asian (not underrepresented) and White	
AIAN and Asian (underrepresented) and White	
AIAN and Black and NHOPI	
AIAN and Black and White	
AIAN and NHOPI and White	
Asian (not underrepresented) and Black and NHOPI	
Asian (underrepresented) and Black and NHOPI	
Asian (not underrepresented) and Black and White	
Asian (underrepresented) and Black and White	
Asian (not underrepresented) and NHOPI and White	
Asian (underrepresented) and NHOPI and White	
Black and NHOPI and White	

Combination of Four Races	1. Hispanic/Latino
AIAN and Asian (not underrepresented) and Black and NHOPI	
AIAN and Asian (underrepresented) and Black and NHOPI	
AIAN and Asian (not underrepresented) and Black and White	
AIAN and Asian (underrepresented) and Black and White	
AIAN and Asian (not underrepresented) and NHOPI and White	
AIAN and Asian (underrepresented) and NHOPI and White	
AIAN and Black and NHOPI and White	
Asian and Black and NHOPI and White	

Combination of Five Races	1. Hispanic/Latino
AIAN and Asian (not underrepresented) and Black and NHOPI and White	
AIAN and Asian (underrepresented) and Black and NHOPI and White	

**Question No:3:- Non-Hispanic or Non-Latino Students
 MORE THAN ONE RACE COMBINATION FOR NON HISPANIC OR NON
 LATINO STUDENTS – Sub page**

Combination of Two Races	1. Hispanic/Latino
AIAN and Black	
AIAN and White	
Asian (not underrepresented) and AIAN	
Asian (underrepresented) and AIAN	
Asian (not underrepresented) and Black	
Asian (underrepresented) and Black	
Asian (not underrepresented) and NHOPI	
Asian (underrepresented) and NHOPI	
Asian (not underrepresented) and White	
Asian (underrepresented) and White	

Black and White	
NHOPI and AIAN	
NHOPI and Black	
NHOPI and White	

Combination of Three Races	1. Hispanic/Latino
AIAN and Asian (not underrepresented) and Black	
AIAN and Asian (underrepresented) and Black	
AIAN and Asian and NHOPI	
AIAN and Asian (not underrepresented) and NHOPI	
AIAN and Asian (underrepresented) and NHOPI	
AIAN and Asian and White	
AIAN and Asian (not underrepresented) and White	
AIAN and Asian (underrepresented) and White	
AIAN and Black and NHOPI	
AIAN and Black and White	
AIAN and NHOPI and White	
Asian (not underrepresented) and Black and NHOPI	
Asian (underrepresented) and Black and NHOPI	
Asian (not underrepresented) and Black and White	
Asian (underrepresented) and Black and White	
Asian (not underrepresented) and NHOPI and White	
Asian (underrepresented) and NHOPI and White	
Black and NHOPI and White	

Combination of Four Races	1. Hispanic/Latino
AIAN and Asian (not underrepresented) and Black and NHOPI	
AIAN and Asian (underrepresented) and Black and NHOPI	
AIAN and Asian (not underrepresented) and Black and White	
AIAN and Asian (underrepresented) and Black and White	
AIAN and Asian (not underrepresented) and NHOPI and White	
AIAN and Asian (underrepresented) and NHOPI and White	
AIAN and Black and NHOPI and White	
Asian and Black and NHOPI and White	

Combination of Five Races	1. Hispanic/Latino
AIAN and Asian (not underrepresented) and Black and NHOPI and White	
AIAN and Asian (underrepresented) and Black and NHOPI and White	

Asian	Asian
NHOPI	Native Hawaiian or Other

2. Non-Hispanic/Non-Latino

2. Non-Hispanic/Non-Latino

2. Non-Hispanic/Non-Latino

2. Non-Hispanic/Non-Latino

2. Non-Hispanic/Non-Latino