

Attachment B: Survey of Rural SIG School Principals

This confidential survey is part of a study of the implementation of School Improvement Grants (SIG) in rural schools using the transformation model. The Regional Educational Laboratory (REL) Northwest is conducting this study. REL Northwest is a private nonprofit research and technical assistance provider based in Portland, Oregon, that is part of the Institute of Education Sciences' Regional Educational Laboratory program (<http://ies.ed.gov/ncee/edlabs/>).

The purpose of this study is to provide educators and policymakers with information about how rural schools implemented their SIG and to inform future efforts to turn around schools in rural areas. Your responses are very important because, as the principal of a SIG school, you have first-hand knowledge about your school's implementation efforts. We will combine your answers with those of other SIG principals to help evaluators understand the implementation of the SIG transformation model in rural schools.

The survey takes about 20 minutes to complete. We request that you respond by [date to come].

Responses to this survey are completely confidential. Because your participation is voluntary, there are no repercussions to participating or not participating. By completing this survey you are consenting to the inclusion of your survey data in the REL study. No one, other than the researchers working on this project from REL Northwest and Policy Studies Associates, will see your individual responses, and personal information will be removed from the database before analysis.

Furthermore, the reports prepared for this study will summarize findings across the sample and will not associate responses with a specific district, school, or individual. Any reported information will always be aggregated across multiple schools. We will not provide information that identifies you or your district to anyone outside the study team.

If you have questions, please contact Dr. Caitlin Scott at caitlin.scott@educationnorthwest.org or 1.800.547.6339 x585.

Thank you for your participation!

Per the policies and procedures required by the Education Sciences Reform Act of 2002, Title I, Part E, Section 183, responses to this data collection will be used only for statistical purposes. The reports prepared for this study will summarize findings across the sample and will not associate responses with a specific district or individual. We will not provide information that identifies you or your district to anyone outside the study team, except as required by law. Any willful disclosure of such information for nonstatistical purposes, without the informed consent of the respondent, is a class E felony. The survey is proprietary and approval by the federal Office of Management and Budget (OMB) does not imply endorsement by the Department of Education.

Background

1. What month did you assume your current position as principal of your school?
Please check one response in the box below the appropriate month.

Jan	Feb	March	April	May	June	July	Aug	Sept	Oct	Nov	Dec

2. What year did you assume your current position as principal of your school?

Year you became principal at your school: _____

3. Are you familiar with implementation of the SIG-funded transformation model at your school?

- a. Yes..... **(GO to QUESTION 4)**
 b. No.....

IMPORTANT NOTE: If you are not familiar with implementation of the SIG-funded transformation model at your school, we would appreciate it if you would please provide the name, title, email address, and phone number of someone whom you believe is familiar with SIG implementation, such as:

- The former principal of your school who was involved in the implementation of the SIG-funded transformation model
- A district administrator responsible for school improvement
- A school-level administrator, such as an assistant principal, who was involved in the implementation of the SIG-funded transformation model at your school
- A teacher who had responsibilities for assisting in the implementation of the school's SIG-funded transformation model

Name	
Title	
Email address	
Phone number (including area code)	

Implementation of the Transformation Model

4. To what degree has your school implemented each of the following activities related to the SIG transformation model? For each of the following transformation activities, please check the first box if your school was not planning to implement that particular transformation activity; check the second box if your school is planning and preparing to implement that activity but has not yet done so; check the third box if your school has partially implemented the activity; or check the fourth box if your school has fully implemented the activity. Please check ONE response for each row.

Transformation Activity	Implementation Stage			
	N/A (not intending to implement)	Planning/ developing (planning and preparing to implement this activity)	Partially implemented (actively implementing this activity, but some aspects are not yet completely integrated into routines)	Fully implemented (completely implemented this activity, which is now a routine part of our school)
a. Used teacher evaluation systems that account for student growth	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Used principal evaluation systems that account for student growth	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Identified and REWARDED teachers who have improved student outcomes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Identified and REWARDED school leaders who have improved student outcomes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Identified and REMOVED teachers who have NOT improved student outcomes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Identified and REMOVED school leaders who have NOT improved student outcomes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Provided staff ongoing, high-quality, job-embedded professional development	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Implemented strategies to RECRUIT high-quality staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Implemented strategies to RETAIN high-quality staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Used data to identify and implement a new instructional program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k. Promoted the use of student data to inform instruction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l. Increased learning time for students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
m. Provided mechanisms for family engagement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
n. Provided mechanisms for community engagement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
o. Used operational flexibility (such as staffing, calendars/time, and budgeting) to improve student outcomes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

5. Among the transformation activities that are **fully** implemented in your school, which of the following, if any, do you believe were essential to your core efforts to improve your school?
(Check ALL that apply.)

Transformation Activity	Essential to core school improvement efforts
a. Using teacher evaluation systems that account for student growth	<input type="checkbox"/>
b. Using principal evaluation systems that account for student growth	<input type="checkbox"/>
c. Identifying and REWARDING teachers who have improved student outcomes	<input type="checkbox"/>
d. Identifying and REWARDING school leaders who have improved student outcomes	<input type="checkbox"/>
e. Identifying and REMOVING teachers who have NOT improved student outcomes	<input type="checkbox"/>
f. Identifying and REMOVING school leaders who have NOT improved student outcomes	<input type="checkbox"/>
g. Providing staff ongoing, high-quality, job-embedded professional development	<input type="checkbox"/>
h. Implementing strategies to RECRUIT high-quality staff	<input type="checkbox"/>
i. Implementing strategies to RETAIN high-quality staff	<input type="checkbox"/>
j. Using data to identify and implement a new instructional program	<input type="checkbox"/>
k. Promoting the use of student data to inform instruction	<input type="checkbox"/>
l. Increasing learning time for students	<input type="checkbox"/>
m. Providing mechanisms for family engagement	<input type="checkbox"/>
n. Providing mechanisms for community engagement	<input type="checkbox"/>
o. Using operational flexibility (such as staffing, calendars/time, and budgeting) to improve student outcomes	<input type="checkbox"/>

6. In addition to activities associated with the transformation model, has your school implemented any other school improvement activities during the SIG funding period (i.e., academic years 2010/11 through 2013/14)?
- a. Yes.....
- b. No..... **(GO to question 7)**
- c. Don't know/can't remember..... **(GO to question 7)**

If "yes," please list any additional school improvement activities your school implemented during the SIG funding period.

7. Did any of the following factors act as barriers to your school's capacity to implement a particular transformation activity? Please indicate whether insufficient funding, staff expertise, staff time, technological capacity/equipment, teacher support, or district support/guidance acted as a barrier to your school's capacity to implement each of the following transformation activities. Check all that apply.

Transformation Activity	Challenge							
	N/A: No challenge	Insufficient funding	Insufficient staff expertise	Insufficient staff time	Insufficient technological capacity/equipment	Insufficient teacher support	Insufficient district support/guidance	Don't know
a. Using teacher evaluation systems that account for student growth	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Using principal evaluation systems that account for student growth	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Identifying and REWARDING teachers who have improved student outcomes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Identifying and REWARDING school leaders who have improved student outcomes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Identifying and REMOVING teachers who have NOT improved student outcomes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Identifying and REMOVING school leaders who have NOT improved student outcomes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Providing staff ongoing, high-quality, job-embedded professional development	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Implementing strategies to RECRUIT high-quality staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Implementing strategies to RETAIN high-quality staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Using data to identify and implement a new instructional program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k. Promoting the use of student data to inform instruction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l. Increasing learning time for students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
m. Providing mechanisms for family engagement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
n. Providing mechanisms for community engagement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
o. Using operational flexibility (such as staffing, calendars/ time, and budgeting) to improve student outcomes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Please specify whether any OTHER factors acted as barriers to your school's capacity to implement each of the following transformation activities.

Transformation Activity	Other Factors
a. Using teacher evaluation systems that account for student growth	
b. Using principal evaluation systems that account for student growth	
c. Identifying and REWARDING teachers who have improved student outcomes	
d. Identifying and REWARDING school leaders who have improved student outcomes	
e. Identifying and REMOVING teachers who have NOT improved student outcomes	
f. Identifying and REMOVING school leaders who have NOT improved student outcomes	
g. Providing staff ongoing, high-quality, job-embedded professional development	
h. Implementing strategies to RECRUIT high-quality staff	
i. Implementing strategies to RETAIN high-quality staff	
j. Using data to identify and implement a new instructional program	
k. Promoting the use of student data to inform instruction	
l. Increasing learning time for students	
m. Providing mechanisms for family engagement	
n. Providing mechanisms for community engagement	
o. Using operational flexibility (such as staffing, calendars/time, and budgeting) to improve student outcomes	

Technical Assistance that Supports Implementation of Transformation Activities

8. Please indicate the extent to which you agree that the technical assistance your school received from **your school district** on each of the following SIG transformation activities was sufficient. If **your school district** did not provide technical assistance, please select “not applicable.” (Check ONE response for each row.)

Transformation Activity	The technical assistance provided by my SCHOOL DISTRICT on this topic was sufficient.				
	Strongly disagree	Disagree	Agree	Strongly agree	Not applicable
a. Using teacher evaluation systems that account for student growth	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Using principal evaluation systems that account for student growth	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Identifying and REWARDING teachers who have improved student outcomes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Identifying and REWARDING school leaders who have improved student outcomes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Identifying and REMOVING teachers who have NOT improved student outcomes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Identifying and REMOVING school leaders who have NOT improved student outcomes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Providing staff ongoing, high-quality, job-embedded professional development	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Implementing strategies to RECRUIT high-quality staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Implementing strategies to RETAIN high-quality staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Using data to identify and implement a new instructional program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k. Promoting the use of student data to inform instruction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l. Increasing learning time for students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
m. Providing mechanisms for family engagement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
n. Providing mechanisms for community engagement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
o. Using operational flexibility (such as staffing, calendars/time, and budgeting) to improve student outcomes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

9. Please indicate the extent to which you agree that the technical assistance your school received from **your state** on each of the following SIG transformation activities was sufficient. If **your state** did not provide technical assistance, please select “not applicable.” (Select ONE response for each row.)

Transformation Activity	The technical assistance provided by my STATE was sufficient.				
	Strongly disagree	Disagree	Agree	Strongly agree	Not applicable
a. Using teacher evaluation systems that account for student growth	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Using principal evaluation systems that account for student growth	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Identifying and REWARDING teachers who have improved student outcomes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Identifying and REWARDING school leaders who have improved student outcomes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Identifying and REMOVING teachers who have NOT improved student outcomes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Identifying and REMOVING school leaders who have NOT improved student outcomes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Providing staff ongoing, high-quality, job-embedded professional development	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Implementing strategies to RECRUIT high-quality staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. .Implementing strategies to RETAIN high-quality staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Using data to identify and implement a new instructional program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k. Promoting the use of student data to inform instruction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l. Increasing learning time for students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
m. Providing mechanisms for family engagement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
n. Providing mechanisms for community engagement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
o. Using operational flexibility (such as staffing, calendars/time, and budgeting) to improve student outcomes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

10. Please indicate the extent to which you agree that the technical assistance your school received from **a university** on each of the following SIG transformation activities was sufficient. If **a university** did not provide technical assistance, please select “not applicable.” (Select ONE response for each row.)

Transformation Activity	The technical assistance provided by a UNIVERSITY was sufficient.				
	Strongly disagree	Disagree	Agree	Strongly agree	Not applicable
a. Using teacher evaluation systems that account for student growth	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Using principal evaluation systems that account for student growth	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Identifying and REWARDING teachers who have improved student outcomes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Identifying and REWARDING school leaders who have improved student outcomes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Identifying and REMOVING teachers who have NOT improved student outcomes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Identifying and REMOVING school leaders who have NOT improved student outcomes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Providing staff ongoing, high-quality, job-embedded professional development	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Implementing strategies to RECRUIT high-quality staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Implementing strategies to RETAIN high-quality staff	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Using data to identify and implement a new instructional program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
k. Promoting the use of student data to inform instruction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l. Increasing learning time for students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
m. Providing mechanisms for family engagement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
n. Providing mechanisms for community engagement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
o. Using operational flexibility (such as staffing, calendars/time, and budgeting) to improve student outcomes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

11. Please indicate the extent to which you agree that the technical assistance your school received from **another provider** on each of the following SIG transformation activities was sufficient. If **another provider** did not provide technical assistance, please select “not applicable.” (Select ONE response for each row.)

Transformation Activity	The technical assistance provided by ANOTHER PROVIDER was sufficient.				
	Strongly disagree	Disagree	Agree	Strongly agree	Not applicable
a. Using teacher evaluation systems that account for student growth. <i>Please specify the technical assistance provider:</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
b. Using principal evaluation systems that account for student growth <i>Please specify the technical assistance provider:</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
c. Identifying and REWARDING teachers who have improved student outcomes <i>Please specify the technical assistance provider:</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
d. Identifying and REWARDING school leaders who have improved student outcomes <i>Please specify the technical assistance provider:</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
e. Identifying and REMOVING teachers who have NOT improved student outcomes <i>Please specify the technical assistance provider:</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
f. Identifying and REMOVING school leaders who have NOT improved student outcomes <i>Please specify the technical assistance provider:</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
g. Providing staff ongoing, high-quality, job-embedded professional development <i>Please specify the technical assistance provider:</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
h. Implementing strategies to RECRUIT high-quality staff <i>Please specify the technical assistance provider:</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
i. Implementing strategies to RETAIN high-quality staff <i>Please specify the technical assistance provider:</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
j. Using data to identify and implement a new instructional program <i>Please specify the technical assistance provider:</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Transformation Activity (CONT.)	The technical assistance provided by ANOTHER PROVIDER was sufficient.				
	Strongly disagree	Disagree	Agree	Strongly agree	Strongly disagree
k. Promoting the use of student data to inform instruction <i>Please specify the technical assistance provider:</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
l. Increasing learning time for students <i>Please specify the technical assistance provider:</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
m. Providing mechanisms for family engagement <i>Please specify the technical assistance provider:</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
n. Providing mechanisms for community engagement <i>Please specify the technical assistance provider:</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
o. Using operational flexibility (such as staffing, calendars/time, and budgeting) to improve student outcomes <i>Please specify the technical assistance provider:</i>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Thank you for taking our survey. Your response is very important to us.

Screen Shots of Online Survey

SurveyGizmo - Preview

https://appv3.sgzimo.com/projects/preview/?id=1385772&p=6

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Implementation of Federal School Improvement Grants in Rural Schools

Survey of Rural School Improvement Grant School Principals

This confidential survey is part of a study of the implementation of School Improvement Grants (SIG) in rural schools using the transformation model. The Regional Educational Laboratory (REL) Northwest is conducting this study. REL Northwest is a private nonprofit research and technical assistance provider based in Portland, Oregon that is part of the Institute of Education Sciences' Regional Educational Laboratory program (<http://ies.ed.gov/ncee/edlabs/>).

The purpose of this study is to provide educators and policymakers with information about how rural schools implemented their SIG and to inform future efforts to turn around schools in rural areas. Your responses are very important because, as the principal of a SIG school, you have first-hand knowledge about your school's implementation efforts. We will combine your answers with those of other SIG principals to help evaluators understand the implementation of the SIG transformation model in rural schools.

The survey takes about 20 minutes to complete. We request that you respond by [date to come]. Responses to this survey are completely confidential. Because your participation is voluntary, there are no repercussions to participating or not participating. By completing this survey, you are consenting to the inclusion of your survey data in the REL study. No one, other than the researchers working on this project from REL Northwest and Policy Studies Associates, will see your individual responses, and personal information will be removed from the database before analysis. Furthermore, the reports prepared for this study will summarize findings across the sample and will not associate responses with a specific district, school, or individual. Any reported information will always be aggregated across multiple schools. We will not provide information that identifies you or your district to anyone outside the study team.

If you have questions, please contact Dr. Caitlin Scott at caitlin.scott@educationnorthwest.org or 1.800.547.6339, x585.

Thank you for your participation!

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Implementation of Federal S

www.surveygizmo.com/s3/1385772/Implementation-of-Federal-Schools-Improvement-Grants-in-Rural-Schools

Background

Implementation of Federal School Improvement Grants in Rural Schools

1. What month did you assume your current position as principal of [THIS SCHOOL]? Please choose the appropriate month from the menu below. *

-- Please Select --

2. What year did you assume your current position as principal of your school? *

-- Please Select --

3. Are you familiar with implementation of the SIG-funded transformation model at your school? *

Yes

No

Back Next

20%

Implementation of Federal S: x

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4. To what degree has your school implemented each of the following activities related to the SIG transformation model? For each of the following transformation activities, please select the first button if your school was not planning to implement that particular transformation activity; select the second button if your school is planning and preparing to implement that activity but has not yet done so; select the third button if your school has partially implemented the activity; or select the fourth button if your school has fully implemented the activity. Please select ONE response for each row. *

	N/A (not planning to implement)	Planning/developing (planning and preparing to implement this activity)	Partially implemented (actively implementing this activity, but some aspects are not yet completely integrated into routines)	Fully implemented (completely implemented this activity, which is now a routine part of our school)
1a. Used TEACHER evaluation systems that account for student growth	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
1b. Used PRINCIPAL evaluation systems that account for student growth	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2a. Identified and REWARDED teachers who have improved student outcomes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2b. Identified and REWARDED school leaders who have improved student outcomes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2c. Identified and REMOVED teachers who have NOT improved student outcomes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2d. Identified and REMOVED school leaders who have NOT improved student outcomes	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Provide staff ongoing, ...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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9. Used operational flexibility (such as staffing, calendars/time, and budgeting) to improve student outcomes

<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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5. Among the transformation activities that are fully implemented in your school, which of the following, if any, do you believe were essential to your core efforts to improve your school? (Check ALL that apply)

	Essential to core school improvement efforts
1a. Using teacher evaluation systems that account for student growth	<input type="checkbox"/>
1b. Using principal evaluation systems that account for student growth	<input type="checkbox"/>
2a. Identifying and REWARDING teachers who have improved student outcomes	<input type="checkbox"/>
2b. Identifying and REWARDING school leaders who have improved student outcomes	<input type="checkbox"/>
2c. Identifying and REMOVING teachers who have NOT improved student outcomes	<input type="checkbox"/>
2d. Identifying and REMOVING school leaders who have NOT improved student outcomes	<input type="checkbox"/>
3. Providing staff ongoing, high-quality, job-embedded professional development	<input type="checkbox"/>
4a. Implementing strategies to RECRUIT high-quality staff	<input type="checkbox"/>
4b. Implementing strategies to RETAIN high-quality staff	<input type="checkbox"/>
5. Using data to identify and implement a new instructional program	<input type="checkbox"/>
6. Promoting the use of student data to inform instruction	<input type="checkbox"/>
7. Increasing learning time for students	<input type="checkbox"/>
8a. Providing mechanisms for family engagement	<input type="checkbox"/>
8b. Providing mechanisms for community engagement	<input type="checkbox"/>
9. Using operational flexibility (such as staffing, calendars/time, and budgeting) to improve student outcomes	<input type="checkbox"/>

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6. In addition to activities associated with the transformation model, has your school implemented any other school improvement activities during the SIG funding period (i.e. academic years 2010-11 through 2013-14)? *

Yes
 No
 Don't know/can't remember

Please list any additional school improvement activities your school implemented during the SIG funding period.

7. Did any of the following factors act as barriers to your school's capacity to implement a particular transformation activity? Please indicate whether insufficient funding, staff expertise, staff time, technological capacity/equipment, teacher support, or district support/guidance acted as a barrier to your school's capacity to implement each of the following transformation activities. Check all that apply. *

	N/A: no challenge	Insufficient funding	Insufficient staff expertise	Insufficient staff time	Insufficient technological capacity/equipment	Insufficient teacher support	Insufficient district support/guidance	Don't know
1a. Using TEACHER evaluation systems that account for student growth *	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1b. Using PRINCIPAL evaluation systems that account for student growth *	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2a. Identifying and REWARDING	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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7. Did any of the following factors act as barriers to your school's capacity to implement a particular transformation activity? Please indicate whether insufficient funding, staff expertise, staff time, technological capacity/equipment, teacher support, or district support/guidance acted as a barrier to your school's capacity to implement each of the following transformation activities. Check all that apply. *

	N/A: no challenge	Insufficient funding	Insufficient staff expertise	Insufficient staff time	Insufficient technological capacity/equipment	Insufficient teacher support	Insufficient district support/guidance	Don't know
1a. Using TEACHER evaluation systems that account for student growth *	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
1b. Using PRINCIPAL evaluation systems that account for student growth *	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2a. Identifying and REWARDING teachers who have improved student outcomes *	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2b. Identifying and REWARDING school leaders who have improved student outcomes *	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2c. Identifying and REMOVING teachers who have NOT improved student outcomes *	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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8. Please specify whether any OTHER factors acted as barriers to your school's capacity to implement each of the following transformation activities.

1a. Using teacher evaluation systems that account for student growth

1b. Using principal evaluation systems that account for student growth

2a. Identifying and REWARDING teachers who have improved student outcomes

2b. Identifying and REWARDING school leaders who have improved student outcomes

2c. Identifying and REMOVING teachers who have NOT improved student outcomes

2d. Identifying and REMOVING school leaders who have NOT improved student outcomes

3. Providing staff ongoing, high-quality, job-embedded professional development

4a. Implementing strategies to RECRUIT high-quality staff

4b. Implementing strategies to RETAIN high-quality staff

5. Using data to identify and implement a new instructional program

6. Promoting the use of student data to inform instruction

7. Increasing learning time for students

8a. Providing mechanisms for family engagement

8b. Providing mechanisms for community engagement

9. Using operational flexibility (such as staffing, calendars/time, and budgeting) to improve student outcomes

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9. Please indicate the extent to which you agree that the technical assistance your school received from YOUR SCHOOL DISTRICT on each of the following SIG transformation activities was sufficient. If YOUR SCHOOL DISTRICT did not provide technical assistance, please select "not applicable." (Select ONE response for each row). *

	Strongly disagree	Disagree	Agree	Strongly agree	Not applicable
1a. Using TEACHER evaluation systems that account for student growth *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/> <small>This row is required.</small>
1b. Using PRINCIPAL evaluation systems that account for student growth *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2a. Identifying and REWARDING teachers who have improved student outcomes *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2b. Identifying and REWARDING school leaders who have improved student outcomes *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2c. Identifying and REMOVING teachers who have NOT improved student outcomes *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Strongly disagree	Disagree	Agree	Strongly agree	Not applicable
2d. Identifying and REMOVING school leaders who have not improved student outcomes *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Providing staff ongoing, high-quality, job-embedded professional development *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4a. Implementing strategies to RECRUIT high-quality staff *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4b. Implementing strategies to RETAIN high-quality staff *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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10. Please indicate the extent to which you agree that the technical assistance your school received from YOUR STATE on each of the following SIG transformation activities was sufficient. If YOUR STATE did not provide technical assistance, please select "not applicable." (Select ONE response for each row). *

	Strongly disagree	Disagree	Agree	Strongly agree	Not applicable
1a. Using TEACHER evaluation systems that account for student growth *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
1b. Using PRINCIPAL evaluation systems that account for student growth *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
2a. Identifying and REWARDING teachers who have improved student outcomes *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
2b. Identifying and REWARDING school leaders who have improved student outcomes *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
2c. Identifying and REMOVING teachers who have NOT improved student outcomes *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
	Strongly disagree	Disagree	Agree	Strongly agree	Not applicable
2d. Identifying and REMOVING school leaders who have not improved student outcomes *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Providing staff ongoing, high-quality, job-embedded professional development *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4a. Implementing strategies to RECRUIT high-quality staff *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4b. Implementing strategies to RETAIN high-quality staff *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Using data to identify and implement a new instructional program *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Strongly disagree	Disagree	Agree	Strongly agree	Not applicable
6. Promoting the use of student data to inform instruction *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Increasing learning time for students *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8a. Providing mechanisms for	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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11. Please indicate the extent to which you agree that the technical assistance your school received from A UNIVERSITY on each of the following SIG transformation activities was sufficient. If A UNIVERSITY did not provide technical assistance, please select "not applicable." (Select ONE response for each row). *

	Strongly disagree	Disagree	Agree	Strongly agree	Not applicable
1a. Using TEACHER evaluation systems that account for student growth *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
1b. Using PRINCIPAL evaluation systems that account for student growth *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2a. Identifying and REWARDING teachers who have improved student outcomes *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2b. Identifying and REWARDING school leaders who have improved student outcomes *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2c. Identifying and REMOVING teachers who have NOT improved student outcomes *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Strongly disagree	Disagree	Agree	Strongly agree	Not applicable
2d. Identifying and REMOVING school leaders who have not improved student outcomes *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Providing staff ongoing, high-quality, job-embedded professional development *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4a. Implementing strategies to RECRUIT high-quality staff *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4b. Implementing strategies to RETAIN high-quality staff *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Using data to identify and implement a new instructional program *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
	Strongly disagree	Disagree	Agree	Strongly agree	Not applicable
6. Promoting the use of student data to inform instruction *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Increasing learning time for students *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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12. Please indicate the extent to which you agree that the technical assistance your school received from ANOTHER TECHNICAL ASSISTANCE PROVIDER on each of the following SIG transformation activities was sufficient. If ANOTHER TECHNICAL ASSISTANCE PROVIDER did not provide technical assistance, please select "not applicable." (Select ONE response for each row). *

	Strongly disagree	Disagree	Agree	Strongly agree	Not applicable
1a. Using TEACHER evaluation systems that account for student growth *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
1b. Using PRINCIPAL evaluation systems that account for student growth *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2a. Identifying and REWARDING teachers who have improved student outcomes *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2b. Identifying and REWARDING school leaders who have improved student outcomes *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2c. Identifying and REMOVING teachers who have NOT improved student outcomes *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2d. Identifying and REMOVING school leaders who have not improved student outcomes *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Providing staff ongoing, high-quality, job-embedded professional development *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4a. Implementing strategies to RECRUIT high-quality staff *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4b. Implementing strategies to RETAIN high-quality staff *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Using data to identify and implement a new instructional program *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Promoting the use of student data to inform instruction *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Increasing learning time for students *	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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13. Please name the TECHNICAL ASSISTANCE PROVIDER you received technical assistance from for each transformation activity. If you did not receive technical assistance from a technical assistance provider OTHER than your school district, state or a university, please leave the box blank.

1a. Using TEACHER evaluation systems that account for student growth

1b. Using PRINCIPAL evaluation systems that account for student growth

2a. Identifying and REWARDING teachers who have improved student outcomes

2b. Identifying and REWARDING school leaders who have improved student outcomes

2c. Identifying and REMOVING teachers who have NOT improved student outcomes

2d. Identifying and REMOVING school leaders who have NOT improved student outcomes

3. Providing staff ongoing, high-quality, job-embedded professional development

4a. Implementing strategies to RECRUIT high-quality staff

4b. Implementing strategies to RETAIN high-quality staff

5. Using data to identify and implement a new instructional program

6. Promoting the use of student data to inform instruction

7. Increasing learning time for students

8a. Providing mechanisms for family engagement

8b. Providing mechanisms for community engagement

9. Using operational flexibility (such as staffing, calendars/time, and budgeting) to improve student outcomes

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