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WHERE DISCOVERIES BEGIN

NATIONAL SURVEY OF COLLEGE GRADUATES



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Password:

Login

For questions regarding this survey, contact:

nscg@census.gov

Phone: 1-888-262-5935

The **National Survey of College Graduates (NSCG)** is a study by the National Science Foundation (NSF), an independent agency of the U.S. government. The U.S. Census Bureau collects and processes the survey data for NSF. The NSCG has been conducted since the early 1970s and provides important information about the education and career paths of the country's college graduates.



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OMB No.: 3145-0141
Approval Expires: 05/31/2018

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INTRODUCTION

The U.S. Census Bureau is conducting this survey to help the National Science Foundation (NSF) collect information relating to the Nation's college-educated population. This information is solicited under the authority of the NSF Act of 1950, as amended. On the average, the survey will take about 30 minutes to complete and is voluntary. The NSF and the U.S. Census Bureau will use the information you provide for statistical purposes only. We will protect the confidentiality of the information in accordance with Title 13, Section 9 of the United States Code or the Confidentiality Information Protection and Statistical Efficiency Act of 2002. Title 13, Section 8 of the United States Code authorizes the U.S. Census Bureau to conduct this survey on the behalf of the NSF.

If you have questions about the National Survey of College Graduates (NSCG), please refer to the links located at the bottom of the screen. If you have any further questions or need assistance, please call us toll-free at 1-888-262-5935 or email us at nscg@census.gov.

Thank you for participating in the National Survey of College Graduates!

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INTRODUCTION

The U.S. Census Bureau is conducting this survey to help the National Science Foundation (NSF) collect information relating to the Nation's college-educated population.

On average, the survey will take about 30 minutes to complete and is voluntary.

All the information you provide will remain confidential.

Thank you for your participation!

[Begin Survey](#)

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Welcome to the 2017 National Survey of College Graduates

The U.S. Census Bureau is conducting this survey to help the National Science Foundation (NSF) collect information relating to the Nation's college-educated population. On average, the survey will take about 30 minutes to complete and is voluntary.

You will need the materials we mailed to you in order to start. All the information that you provide will remain confidential.

Thank you for your participation!

Please Log In

Please enter the **Log in ID** and **Password** found below the barcode on the materials we mailed to you.

Log-in ID: -

Password:

Login

If you do not have a User ID, [click here](#).

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- **Saving your Answers:** Your answers will be saved as you click the Next button and proceed through the survey.
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Background Information

Is your name ?

Yes
 Not exactly, correction needed
 No

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Background Information

Please make any corrections to your name below.

Title:

First Name:

Middle Initial:

Last Name:

Suffix:

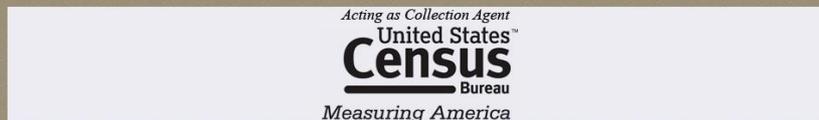
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Do you have a degree?

Yes

No

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Background Information

In what year did you receive this degree?

Year ▾

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Background Information

What is your date of birth?

Year ▾

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Background Information

In what county and state were you living in of ?

County

State

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On February 1, 2015, were you living in the United States or Puerto Rico, another U.S. territory, or were you living in another country?

- United States or Puerto Rico
- Another U.S. territory
- Another country

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Part A - Employment Situation

A1. Were you working for pay or profit during the week of February 1, 2015?

Working includes being a student on paid work-study, self-employed and did not get paid that week, on vacation from work, traveling while employed, on personal leave, paid sick leave, or other temporary leave.

Yes
 No

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Part A - Employment Situation

It is very important that we get an answer to this question. NSF uses this information to determine the size of the college-educated workforce. Without your answer, we cannot continue the interview. Please answer as best as you can.

Were you working for pay or profit during the week of February 1, 2015?

Working includes being a student on paid work-study, self-employed, or on any type of paid or unpaid leave, including vacation.

Yes
 No

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Part A - Employment Situation

Were you not working during the week of February 1, 2015, for any of the following reasons?

- You were a student on paid work study.
- You were self employed and did not get paid that week.
- You were on vacation from work or traveling while employed.
- You were on paid sick leave, personal leave or other temporary leave.
- You were on a job that did not pay but had other benefits.

Yes
 No

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Part A - Employment Situation

A2. Did you look for work during the four weeks preceding February 1, 2015? This would be between January 4th and February 1st.

Yes
 No

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Part A - Employment Situation

A3. What were your reasons for not working during the week of February 1, 2015?
Select Yes or No for each item.

	Yes	No
1. Retired	<input type="radio"/>	<input type="radio"/>
2. On layoff from a job	<input type="radio"/>	<input type="radio"/>
3. Student	<input type="radio"/>	<input type="radio"/>
4. Family Responsibilities	<input type="radio"/>	<input type="radio"/>
5. Chronic illness or permanent disability	<input type="radio"/>	<input type="radio"/>
6. Suitable job not available	<input type="radio"/>	<input type="radio"/>
7. Did not need or want to work	<input type="radio"/>	<input type="radio"/>
8. Other reason	<input type="radio"/>	<input type="radio"/>

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Part A - Employment Situation

A3a. In what year did you retire?

Year

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Part A - Employment Situation

A3b. Please specify the reason for not working during the week of February 1.

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Part A - Employment Situation

A4a. Prior to the week of February 1, 2015, had you ever worked for pay or profit?

- Yes, I did work before
- No, I never worked before

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Part A - Employment Situation

A3b. Please specify the reason for not working during the week of February 1.

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Part A - Employment Situation

A5. What was the title of the last job you held prior to the week of February 1, 2015?
Example: Financial Analyst

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Part A - Employment Situation

A6. What kind of work were you doing on your last job - that is, what were your duties and responsibilities on your last job you held prior to the week of February 1, 2015? Please be as specific as possible, including any area of specialization.

Example: Analyzed financial information, prepared technical reports. Specialized in asset management.

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Part A - Employment Situation

A7. Please review the list below and select the **broad** job category that **best** describes the kind of work you were doing on your last job held prior to the week of February 1, 2015.

Note: Consultants or Research Associates/Assistants/Analysts, select the category that comes closest to your field of work.

- | | |
|-----------------------------------------------------------------------|-------------------------------------------------------------------|
| <input type="radio"/> Biological/Life Scientists | <input type="radio"/> Managers/Supervisors, First-Line |
| <input type="radio"/> Clergy and other religious workers | <input type="radio"/> Managers (people who manage other managers) |
| <input type="radio"/> Clerical/Administrative Support Occupations | <input type="radio"/> Management-Related Occupations |
| <input type="radio"/> Computer Occupations | <input type="radio"/> Mathematical Scientists |
| <input type="radio"/> Counselors | <input type="radio"/> Physical Scientists |
| <input type="radio"/> Engineers and Architects | <input type="radio"/> Sales and Marketing Occupations |
| <input type="radio"/> Engineering Technologists/Technicians/Surveyors | <input type="radio"/> Service Occupations, Except Health |
| <input type="radio"/> Farmers, Foresters and Fishermen | <input type="radio"/> Social Scientists |
| <input type="radio"/> Health Occupations | <input type="radio"/> Social Workers |
| <input type="radio"/> Lawyers, Judges | <input type="radio"/> Teachers/Professors |
| <input type="radio"/> Librarians, Archivists, Curators | <input type="radio"/> Other Occupations |

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Part A - Employment Situation

A8. Although you were working during the week of February 1, had you previously retired from any position?
Examples of retirement include mandatory retirement, early retirement or voluntary retirement.

Yes
 No

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Part A - Principal Employer

A9. Who was your principal employer during the week of February 1, 2015?

If you had more than one job, report the one for which you worked the most hours that week.

If your employer had more than one location, report the location that employed you.

If you worked for a contracting or consulting company, report the name of the company, not the client organization.

Employer Name:

Department/Division:

City/Town:

State/Territory:

Please select one

Zip Code:

Country:

Please select one

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Part A - Principal Employer

A13. Which one of the following best describes your principal employer during the week of February 1, 2015? Were you...

Select one answer.

SELF EMPLOYED or a BUSINESS OWNER

- in a non-incorporated business, professional practice, or farm
- in an incorporated business, professional practice, or farm

PRIVATE SECTOR employee

- in a for-profit company or organization
- in a non-profit organization (including tax-exempt and charitable organizations)

GOVERNMENT employee

- in a local government (e.g., city, county, school district)
- in a state government (including state colleges/universities)
- in the U.S. military service, active duty or Commissioned Corps (e.g., USPHS, NOAA)
- in the U.S. Federal government (e.g., civilian employee)
- ANOTHER type of employee

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Part A - Principal Employer

A13a. Please describe the type of your principal employer during the week of February 1, 2015.

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Part A - Principal Employer

A10. What was that employer's main business or industry; that is, what did that employer make or do?

Please refer to your principal employer during the week of February 1, 2015.

If your principal employer had more than one type of business, report the type of business primarily performed at the location where you worked.

Example: Production of microprocessor chips

EMPLOYER'S MAIN BUSINESS

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Part A - Principal Employer

A12. Was your principal employer established as a new business within the past 5 years?

Yes
 No

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Part A - Principal Employer

A14. Was your principal employer an educational institution?
Please refer to your principal employer during the week of February 1, 2015.

Yes
 No

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Part A - Principal Employer

A11. Counting all locations where this employer operates, how many people work for your principal employer? Your best estimate is fine.

Select one answer:

- 10 or fewer employees
- 11 - 24 employees
- 25 - 99 employees
- 100 - 499 employees
- 500 - 999 employees
- 1,000 - 4,999 employees
- 5,000 - 24,999 employees
- 25,000 or more employees

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Part A - Principal Employer

A15. Was the educational institution where you worked a...

Please refer to your principal employer during the week of February 1, 2015.

Select one answer.

- Preschool, elementary, middle, or secondary school or system
- Two-year college, community college, or technical institute
- Four-year college or university, other than a medical school
- Medical school (including university-affiliated hospital or medical center)
- University-affiliated research institute
- Other

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Part A - Principal Job

A16. What was the title of the principal job you held during the week of February 1, 2015?
Example: Financial Analyst

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Part A - Principal Job

A17. What kind of work were you doing on this job - that is, what were your duties and responsibilities on your principal job? Please be as specific as possible, including any area of specialization.

Example: Analyzed financial information, prepared technical reports. Specialized in asset management.

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Part A - Principal Job

A19. Did your duties on this job require the technical expertise of a bachelor's degree or higher in...

Select Yes or No for each item.

	Yes	No
1. Engineering, computer science, math, or the natural sciences	<input type="radio"/>	<input type="radio"/>
2. The social sciences	<input type="radio"/>	<input type="radio"/>
3. Some other field (e.g., health, business, or education)	<input type="radio"/>	<input type="radio"/>

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Part A - Principal Job

A20. During what month and year did you start this job (that is, the principal job you held during the week of February 1, 2015)?

PRINCIPAL JOB STARTED Month Year

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Part A - Principal Job

A21. To what extent was your work on your principal job related to your highest degree? Was it...

Please refer to the principal job you held during the week of February 1, 2015.

Select one answer.

- Closely related
- Somewhat related
- Not related

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Part A - Principal Job

A22. Did any of the following factors influence your decision to work in an area outside the field of your highest degree?

Please refer to the work in the principal job you held during the week of February 1, 2015.

Select Yes or No for each item.

	Yes	No
1. Pay, promotion opportunities	<input type="radio"/>	<input type="radio"/>
2. Working conditions (e.g., hours, equipment, working environment)	<input type="radio"/>	<input type="radio"/>
3. Job location	<input type="radio"/>	<input type="radio"/>
4. Change in career or professional interests	<input type="radio"/>	<input type="radio"/>
5. Family-related reasons (e.g., children, spouse's job moved)	<input type="radio"/>	<input type="radio"/>
6. Job in highest degree field not available	<input type="radio"/>	<input type="radio"/>
7. Some other factor	<input type="radio"/>	<input type="radio"/>

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Part A - Principal Employer

A22a. Please specify the reason that influenced your decision to work in an area outside the field of your highest degree.

Please refer to the work in the principal job you held during the week of February 1, 2015.

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Part A - Principal Job

A22. Did any of the following factors influence your decision to work in an area outside the field of your highest degree?

Please refer to the work in the principal job you held during the week of February 1, 2015.

Select Yes or No for each item.

	Yes	No
1. Pay, promotion opportunities	<input checked="" type="radio"/>	<input type="radio"/>
2. Working conditions (e.g., hours, equipment, working environment)	<input type="radio"/>	<input type="radio"/>
3. Job location	<input checked="" type="radio"/>	<input type="radio"/>
4. Change in career or professional interests	<input type="radio"/>	<input type="radio"/>
5. Family-related reasons (e.g., children, spouse's job moved)	<input checked="" type="radio"/>	<input type="radio"/>
6. Job in highest degree field not available	<input type="radio"/>	<input type="radio"/>
7. Some other factor	<input checked="" type="radio"/>	<input type="radio"/>

Please specify the reason

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Part A - Employment Situation

A23. What was the most important factor that influenced your decision to work in an area outside the field of your highest degree?

Please refer to the work in the principal job you held during the week of February 1, 2015.

- Pay, promotion opportunities
- Working conditions (e.g., hours, equipment, working environment)
- Job location
- Change in career or professional interests
- Family-related reasons (e.g., children, spouse's job moved)
- Job in highest degree field not available

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Part A - Employment Situation

A23a. What was the second most important factor that influenced your decision to work in an area outside the field of your highest degree?

Please refer to the work in the principal job you held during the week of February 1, 2015.

- Working conditions (e.g., hours, equipment, working environment)
- Job location
- Change in career or professional interests
- Family-related reasons (e.g., children, spouse's job moved)
- Job in highest degree field not available
- No second factor

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Part A - Principal Job

A24. The next question is about your work activities on your principal job. Which of the following work activities occupied at least 10 percent of your time during a typical work week on this job?

Please refer to the principal job you held during the week of February 1, 2015.

Select Yes or No for each item.

	Yes	No
1. Accounting, finance, contracts	<input type="radio"/>	<input type="radio"/>
2. Basic research--study directed toward gaining scientific knowledge primarily for its own sake	<input type="radio"/>	<input type="radio"/>
3. Applied research--study directed toward gaining scientific knowledge to meet a recognized need	<input type="radio"/>	<input type="radio"/>
4. Development--using knowledge gained from research for the production of materials, devices	<input type="radio"/>	<input type="radio"/>
5. Design of equipment, processes, structures, models	<input type="radio"/>	<input type="radio"/>
6. Computer programming, systems or applications development	<input type="radio"/>	<input type="radio"/>
7. Human resources-including recruiting, personnel development, training	<input type="radio"/>	<input type="radio"/>
8. Managing or supervising people or projects	<input type="radio"/>	<input type="radio"/>
9. Production, operations, maintenance (e.g., chip production, operating lab equipment)	<input type="radio"/>	<input type="radio"/>
10. Professional services (e.g., health care, counseling, financial services, legal services)	<input type="radio"/>	<input type="radio"/>
11. Sales, purchasing, marketing, customer service, public relations	<input type="radio"/>	<input type="radio"/>
12. Quality or productivity management	<input type="radio"/>	<input type="radio"/>
13. Teaching	<input type="radio"/>	<input type="radio"/>
14. Other activity	<input type="radio"/>	<input type="radio"/>

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Part A - Principal Job

A25a. What was the activity on which you worked the **most** hours during a typical week on this job?

Please refer to the principal job you held during the week of February 1, 2015.

- Accounting, finance, contracts
- Basic research--study directed toward gaining scientific knowledge primarily for its own sake
- Applied research--study directed toward gaining scientific knowledge to meet a recognized need
- Development--using knowledge gained from research for the production of materials, devices
- Design of equipment, processes, structures, models
- Computer programming, systems or applications development
- Human resources-including recruiting, personnel development, training
- Managing or supervising people or projects
- Production, operations, maintenance (e.g., chip production, operating lab equipment)
- Professional services (e.g., health care, counseling, financial services, legal services)
- Sales, purchasing, marketing, customer service, public relations
- Quality or productivity management
- Teaching

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Part A - Principal Job

A25b. What was the activity on which you worked the **second most** hours during a typical week on this job?

Please refer to the principal job you held during the week of February 1, 2015.

- Basic research—study directed toward gaining scientific knowledge primarily for its own sake
- Applied research—study directed toward gaining scientific knowledge to meet a recognized need
- Development—using knowledge gained from research for the production of materials, devices
- Design of equipment, processes, structures, models
- Computer programming, systems or applications development
- Human resources—including recruiting, personnel development, training
- Managing or supervising people or projects
- Production, operations, maintenance (e.g., chip production, operating lab equipment)
- Professional services (e.g., health care, counseling, financial services, legal services)
- Sales, purchasing, marketing, customer service, public relations
- Quality or productivity management
- Teaching
- No second factor

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Part A - Principal Job

A26. Did you supervise the work of others as part of the principal job you held during the week of February 1, 2015?

Select "Yes" if you recommended or initiated personnel actions such as hiring, firing, evaluating, or promoting others.

Teachers: Do not count students.

- Yes
- No

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Part A - Principal Job

A27. How many people did you typically...

Number Supervised

- 1. Supervise directly.....
(if none, enter "0")

- 2. Supervise indirectly through
subordinate supervisors:.....
(if none, enter "0")

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Part A - Principal Job

A28. Thinking about your principal job held during the week of February 1, please rate your satisfaction with that job's...
Select one answer for each item.

	Very Satisfied	Somewhat Satisfied	Somewhat Dissatisfied	Very Dissatisfied
1. Salary	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Benefits	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Job security	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Job location	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Opportunities for advancement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Intellectual challenge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Level of responsibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Degree of independence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Contribution to society	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Part A - Principal Job

A29. How would you rate your overall satisfaction with the principal job you held during the week of February 1, 2015?

Select one answer.

- Very satisfied
- Somewhat satisfied
- Somewhat dissatisfied
- Very dissatisfied

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Part A - Principal Job

A30. As of the week of February 1, 2015, what was your **basic annual salary** on your principal job, before deductions?
Do not include bonuses, overtime, or additional compensation for summertime teaching or research.
If you are not salaried, please estimate your earned income, excluding business expenses.

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ANNUAL SALARY OR EARNED INCOME

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Part A - Principal Job

A30a. Salary information is important data used to study employment conditions of college-graduate workforce.

If you would rather give your salary in ranges, please indicate whether your **basic annual salary** on this job as of the week of February 1, 2015 was...

*Do **not** include bonuses, overtime or additional compensation for summertime teaching or research.*

If you are not salaried, please estimate your earned income, excluding business expenses.

- Less than \$20,000
- \$20,000 - \$34,999
- \$35,000 - \$49,999
- \$50,000 - \$64,999
- \$65,000 - \$79,999
- \$80,000 - \$99,999
- \$100,000 - \$119,999
- \$120,000 or more

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A31. Was this salary based on a 52-week year, or less than that?

Include paid vacation and sick leave.

- 52-week year
- Less than 52 weeks

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A31a. **Upon how many weeks per year was your salary based?**
Include paid vacation and sick leave.

NUMBER OF WEEKS PER YEAR:

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A32. During a typical week on your principal job, how many hours did you work?
Please refer to your principal job held during the week of February 1, 2015.

NUMBER OF HOURS WORKED PER WEEK:

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A33. Did you want to work 35 or more hours per week on your principal job?

Yes
 No

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Part A - Principal Job

A34. For which of the following reasons did you usually work fewer than 35 hours per week on the principal job you held during the week of February 1, 2015?

Select Yes or No for each item.

	Yes	No
1. Previously retired or semi-retired	<input type="radio"/>	<input type="radio"/>
2. Student	<input type="radio"/>	<input type="radio"/>
3. Family responsibilities	<input type="radio"/>	<input type="radio"/>
4. Full-time job not available	<input type="radio"/>	<input type="radio"/>
5. Held more than one job	<input type="radio"/>	<input type="radio"/>
6. Did not need or want to work more hours	<input type="radio"/>	<input type="radio"/>
7. Other reason	<input type="radio"/>	<input type="radio"/>

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A35. Concerning your principal job during the week of February 1, 2015, were any of the following benefits available to you even if you chose not to take them?

Select Yes or No for each item.

	Yes	No
1. Health insurance that was at least partially paid by your employer	<input type="radio"/>	<input type="radio"/>
2. A pension plan or a retirement plan to which your employer contributed	<input type="radio"/>	<input type="radio"/>
3. A profit-sharing plan	<input type="radio"/>	<input type="radio"/>
4. Paid vacation, sick, or personal days	<input type="radio"/>	<input type="radio"/>

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A36. **Thinking back now to 2014**, was any of your work during 2014 supported by contracts or grants from the U.S. Federal Government?

Federal employees: *Please answer "No."*

Select one answer.

- Did not work in 2014
- Yes
- No
- Don't know

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A37. Which U.S. Federal Government agencies or departments were supporting your work?

Select all that apply

- Department of Defense (DOD)
- Department of Education
- Department of Energy (DOE)
- National Institutes of Health (NIH)
- Department of Health and Human Services (except NIH)
- National Aeronautics and Space Administration (NASA)
- National Science Foundation (NSF)
- Other
- DONT KNOW SOURCE AGENCY

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A38. **Counting all jobs held in 2014, what was your total earned income for 2014, before deductions?**
Include all wages, salaries, bonuses, overtime, commissions, consulting fees, net income from businesses, summertime teaching or research, or other work associated with scholarships.
Do not include any Social Security, dividends, interest, pensions, gambling winnings, royalties, unemployment insurance, spouse's earnings, alimony received or child support received.

\$.00
TOTAL 2014 EARNED INCOME

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A38a. **Information on earnings is important data used to study employment conditions of the college graduate workforce. If you would rather give your earnings in ranges, please indicate whether your total earned income for 2014, before deductions was...**

Include all wages, salaries, bonuses, overtime, commissions, consulting fees, net income from businesses, summertime teaching or research, or other work associated with scholarships.

Do not include any Social Security, dividends, interest, pensions, gambling winnings, royalties, unemployment insurance, spouse's earnings, alimony received or child support received.

- Less than \$20,000
- \$20,000 - \$34,999
- \$35,000 - \$49,999
- \$50,000 - \$64,999
- \$65,000 - \$79,999
- \$80,000 - \$99,999
- \$100,000 - \$119,999
- \$120,000 or more

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A39. As of February 1, 2015, did you have a currently active professional certification or a state or industry license?

A professional certification or license shows you are qualified to perform a specific job. Only include certifications or licenses obtained by an individual. Examples include Certified Teacher, Registered Nurse, Licensed Professional Engineer, a Project Management certification, or an IT certification.

Do not include licenses needed by a business to operate.

Yes
 No

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A40. How many currently active certifications or licenses do you have?
If you earned a certification in order to get a license, count each certification and license separately.

Number

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A41. Thinking of all the currently active certifications and licenses you have, did you get any of them for work-related reasons?

Yes
 No

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A42. What is the name of the certification or license that you most recently earned or renewed?
If you got a certification as part of getting a license, please provide the name of the license. Please do not use abbreviations.

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A43. In what year were you first issued the certification or license that you reported in question A42?
If you have renewed this certification or license, please enter the year you first earned it.

Year ▾

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A45. Who issued this certification or license?

Select one answer.

- Federal, state, or local government
- Professional or trade association (e.g., Pediatric Nursing Certification Board, National Exercise and Sports Trainers Association, CompTIA)
- Business or company (e.g., Microsoft™, 3M Company™, Xerox®)
- Other group or organization

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A45a. What was the other group or organization who issued your most recent work-related certification or license?

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Part A - Principal Job

A46. Why do you currently hold this certification or license?
Select Yes or No for each item.

	Yes	No
1. To improve skills or knowledge in your current occupational field	<input type="radio"/>	<input type="radio"/>
2. To increase opportunities for promotion or advancement in your current occupational field	<input type="radio"/>	<input type="radio"/>
3. To facilitate a change to a different occupational field	<input type="radio"/>	<input type="radio"/>
4. Required or expected by employer	<input type="radio"/>	<input type="radio"/>
5. To start your own business	<input type="radio"/>	<input type="radio"/>
6. Other	<input type="radio"/>	<input type="radio"/>

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A47. Do you have to earn continuing education units (CEUs) or other professional development credits to maintain this certification or license?

Yes
 No

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A48. Were any of your costs for this certification or license paid for by an employer?

Yes
 No

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Part A - Principal Job

A49. Is this certification or license for the principal job you held during the week of February 1, 2015?

If you were not working, please answer "No."

- Yes
- No

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Part B - Past Employment

B1. Were you working for pay or profit during both of these time periods - the week of February 1, 2013, and the week of February 1, 2015?

Yes
 No

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Part B - Past Employment

B2. During these two time periods - the week of February 1, 2013, and the week of February 1, 2015 - were you working for...

Select one answer.

- Same employer and in the same type of job
- Same employer but in different type of job
- Different employer but in same type of job
- Different employer and in different type of job

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Part B - Past Employment

B3. Why did you change your employer or your job?
Please refer to your employment situations during the week of February 1, 2013 and February 1, 2015.
Please select Yes or No for each item.

	Yes	No
1. Pay, promotion opportunities	<input type="radio"/>	<input type="radio"/>
2. Working conditions (e.g., hours, equipment, working environment)	<input type="radio"/>	<input type="radio"/>
3. Job location	<input type="radio"/>	<input type="radio"/>
4. Change in career or professional interests	<input type="radio"/>	<input type="radio"/>
5. Family-related reasons (e.g., children, spouse's job moved)	<input type="radio"/>	<input type="radio"/>
6. School-related reasons (e.g., returned to school, completed a degree)	<input type="radio"/>	<input type="radio"/>
7. Laid off or job terminated (includes company closings, mergers, buyouts, grant or contract ended)	<input type="radio"/>	<input type="radio"/>
8. Retired	<input type="radio"/>	<input type="radio"/>
9. Some other reason	<input type="radio"/>	<input type="radio"/>

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Part C - Other Work-Related Experiences

C1. During the past 12 months, did you take any work-related training, such as workshops or seminars?
*Include conferences or professional meetings only if you attended a training session at the conference or meeting.
Do not include college coursework for which you were enrolled in a degree program.*

Yes
 No

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Part C - Other Work-Related Experiences

C2. For which of the following reasons did you take training during the past 12 months?
Select Yes or No for each item.

	Yes	No
1. To improve skills or knowledge in your current occupational field	<input type="radio"/>	<input type="radio"/>
2. To increase opportunities for promotion or advancement in your current occupational field	<input type="radio"/>	<input type="radio"/>
3. For licensure or certification in your current occupational field	<input type="radio"/>	<input type="radio"/>
4. To facilitate a change to a different occupational field	<input type="radio"/>	<input type="radio"/>
5. Required or expected by employer	<input type="radio"/>	<input type="radio"/>
6. For leisure or personal interest	<input type="radio"/>	<input type="radio"/>
7. Other reason	<input type="radio"/>	<input type="radio"/>

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Part C - Other Work-Related Experiences

C3. Please select your most important reason for taking training.

- To improve skills or knowledge in your current occupational field
- To increase opportunities for promotion or advancement in your current occupational field
- For licensure or certification in your current occupational field
- To facilitate a change to a different occupational field
- Required or expected by employer
- For leisure or personal interest

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C4. During the past 12 months, did you attend any professional society or association meetings or professional conferences?

Include regional, national, or international meetings.

- Yes
- No

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C5. To how many regional, national, or international professional societies or associations do you currently belong?
If none, enter "0"

NUMBER

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Part C - Other Work-Related Experiences

C6. When thinking about a job, how important is each of the following factors to you?
Select one answer for each item.

	Very important	Somewhat important	Somewhat unimportant	Not important at all
1. Salary	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Benefits	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Job security	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Job location	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Opportunity for advancement	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Intellectual challenge	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Level of responsibility	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Degree of independence	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. Contribution to society	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

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Part D - Education Background

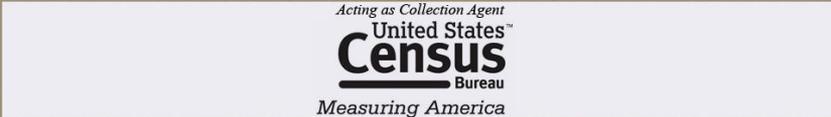
D1. In what year did you receive your high school diploma or high school equivalency certificate?

YEAR Year ▾

Select this box if you did not finish high school

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D2. In what U.S. state, U.S. territory, or foreign country did you last attend high school?

State/Territory:

Or

Foreign Country:

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D3. Have you ever taken courses at a community college?

Yes
 No

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D4. Did you take courses at a community college during any of the following time periods?
 Select Yes or No for each item.

	Yes	No
Before graduating from high school or earning a high school equivalency certificate	<input type="radio"/>	<input type="radio"/>
After high school and before ever enrolling in a 4-year college or university	<input type="radio"/>	<input type="radio"/>
While enrolled in a 4-year college or university and before receiving your first bachelor's degree	<input type="radio"/>	<input type="radio"/>
After leaving a 4-year college or university without receiving your first bachelor's degree	<input type="radio"/>	<input type="radio"/>
Any time after receiving your first bachelor's degree	<input type="radio"/>	<input type="radio"/>

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D5. Thinking back to the time(s) you attended community college, for which of the following reasons did you take community college courses?

Select Yes or No for each item.

	Yes	No
To earn college credits while still attending high school	<input type="radio"/>	<input type="radio"/>
To complete an associate's degree	<input type="radio"/>	<input type="radio"/>
To prepare for college/increase chance of acceptance to a 4-year college or university	<input type="radio"/>	<input type="radio"/>
To earn credits for a bachelor's degree	<input type="radio"/>	<input type="radio"/>
For financial reasons (e.g., cost of a 4-year school)	<input type="radio"/>	<input type="radio"/>
To gain further skills or knowledge in your academic or occupational field	<input type="radio"/>	<input type="radio"/>
To facilitate a change in your academic or occupational field	<input type="radio"/>	<input type="radio"/>
To increase opportunities for promotion, advancement, or higher salary	<input type="radio"/>	<input type="radio"/>
For leisure or personal interest	<input type="radio"/>	<input type="radio"/>
Other reason	<input type="radio"/>	<input type="radio"/>

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D6a. What was the **most** important reason that influenced your decision to take community college courses?

- To earn college credits while still attending high school
- To complete an associate's degree
- To prepare for college/increase chance of acceptance to a 4-year college or university
- To earn credits for a bachelor's degree
- For financial reasons (e.g., cost of a 4-year school)
- To gain further skills or knowledge in your academic or occupational field
- To facilitate a change in your academic or occupational field
- To increase opportunities for promotion, advancement, or higher salary
- For leisure or personal interest

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D7. Do you have an associate's degree?

Yes

No

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D8. From which academic institution did you receive your associate's degree?
Please fully spell out the school and department name.

School Name:

Department:

City/Town:

State:
Please select one

Country:
Please select one

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D9. Do you have a degree at the bachelor's level or higher?

Yes

No

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D10. How many college or university degrees did you receive at the bachelor's level or higher prior to February 1, 2015?

Number

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D11. The next few questions ask about the degrees you received before February 1, 2015.

Starting with your most recent college or university degree, please provide the following information for each degree you have at the bachelor's level or higher.

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D11_1a. **From which school did you receive your most recent degree?**
Please fully spell out the school and department name.

College or University Name:

Department:

City/Town:

State:
Please select one

Country:
Please select one

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D11_1b. In what month and year was this degree awarded?

Month Year

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D11_1c. What type of degree did you receive?

- Bachelor's degree (e.g., BS, BA, AB)
- Master's degree (e.g., MS, MA, MBA)
- Doctorate (e.g., PhD, DSc, EdD)
- Other professional degree (e.g., JD, LLB, MD, DDS, DVM)
- Other degree

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D11_1c4. What type of professional degree did you receive?

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D11_1c. What type of degree did you receive?

- Bachelor's degree (e.g., BS, BA, AB)
- Master's degree (e.g., MS, MA, MBA)
- Doctorate (e.g., PhD, DSc, EdD)
- Other professional degree (e.g., JD, LLB, MD, DDS, DVM)
- Other degree **Please Specify**

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D11_1d1. What was the major field of study for your most recent degree?

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D11_1d2i. Did you have a second major for your most recent degree?

Yes
 No

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D11_1d2. What is the field of second major?

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Do you have a bachelor's degree that you received before February 1, 2015?

Yes
 No

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Part D - Education Background

D12a. How did you finance any undergraduate or graduate degrees you completed before February 1, 2015.

When answering this question, please consider the financing for the cost of tuition, room and board, fees, books, and supplies. If you have more than one graduate degree, please consider the financing for all of the graduate degrees earned.

Select all that apply in each column.

	Undergraduate	Graduate
Financial assistance from parents, spouse, other relatives, <u>not to be repaid</u>	<input type="checkbox"/>	<input type="checkbox"/>
Financial assistance from your employer	<input type="checkbox"/>	<input type="checkbox"/>
Financial assistance from the Veterans Educational Assistance Act (i.e. the G.I. Bill)	<input type="checkbox"/>	<input type="checkbox"/>
Loans from parents or other relatives, <u>to be repaid</u>	<input type="checkbox"/>	<input type="checkbox"/>
Loans from the school you attended, banks, federal or state government	<input type="checkbox"/>	<input type="checkbox"/>
Tuition waivers, fellowships, grants, scholarships	<input type="checkbox"/>	<input type="checkbox"/>
Assistantships or work study	<input type="checkbox"/>	<input type="checkbox"/>
Earnings from employment	<input type="checkbox"/>	<input type="checkbox"/>
Personal Savings	<input type="checkbox"/>	<input type="checkbox"/>
Other	<input type="checkbox"/>	<input type="checkbox"/>

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Part D - Education Background

D12b. How did you finance any undergraduate degrees you completed before February 1, 2015.

When answering this question, please consider the financing for the cost of tuition, room and board, fees, books, and supplies. If you have more than one undergraduate degree, please consider the financing for all of the undergraduate degrees earned.

Select all that apply.

	Undergraduate
Financial assistance from parents, spouse, other relatives, <u>not to be repaid</u>	<input type="checkbox"/>
Financial assistance from your employer	<input type="checkbox"/>
Financial assistance from the Veterans Educational Assistance Act (i.e. the G.I. Bill)	<input type="checkbox"/>
Loans from parents or other relatives, <u>to be repaid</u>	<input type="checkbox"/>
Loans from the school you attended, banks, federal or state government	<input type="checkbox"/>
Tuition waivers, fellowships, grants, scholarships	<input type="checkbox"/>
Assistantships or work study	<input type="checkbox"/>
Earnings from employment	<input type="checkbox"/>
Personal Savings	<input type="checkbox"/>
Other	<input type="checkbox"/>

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D12c. What was the other type of financial support you received to finance any undergraduate degrees you completed before February 1, 2015?

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D12d. What was the other type of financial support you received to finance any graduate degrees you completed before February 1, 2015?

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D13a. The next question asks about the **TOTAL** amount you have **borrowed** to finance undergraduate degrees you **completed before February 1, 2015**, and how much you **still owed** as of February 1, 2015.

Include the cost of tuition, room and board, fees, books, and supplies if they were part of the amount borrowed. If you have more than one undergraduate degree, please report the financing for all of the undergraduate degrees earned.

Select one answer in each undergraduate column.

	COMPLETED UNDERGRADUATE DEGREE	
	Total Amount Borrowed	Amount Still Owed as of February 1, 2015
\$0	<input type="radio"/>	<input type="radio"/>
\$1 - \$10,000	<input type="radio"/>	<input type="radio"/>
\$10,001 - \$20,000	<input type="radio"/>	<input type="radio"/>
\$20,001 - \$30,000	<input type="radio"/>	<input type="radio"/>
\$30,001 - \$40,000	<input type="radio"/>	<input type="radio"/>
\$40,001 - \$50,000	<input type="radio"/>	<input type="radio"/>
\$50,001 - \$60,000	<input type="radio"/>	<input type="radio"/>
\$60,001 - \$70,000	<input type="radio"/>	<input type="radio"/>
\$70,001 - \$80,000	<input type="radio"/>	<input type="radio"/>
\$80,001 - \$90,000	<input type="radio"/>	<input type="radio"/>
\$90,001 or more	<input type="radio"/>	<input type="radio"/>

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Part D - Education Background

D13b. The next question asks about the TOTAL amount you have borrowed to finance GRADUATE degrees you completed before February 1, 2015, and how much you still owed as of February 1, 2015.

Include the cost of tuition, room and board, fees, books, and supplies if they were part of the amount borrowed. If you have more than one graduate degree, please report the financing for all of the graduate degrees earned.

Select one answer in each column.

	COMPLETED GRADUATE DEGREE	
	Total Amount Borrowed	Amount Still Owed as of February 1, 2015
Did not earn a degree at this level	<input type="radio"/>	<input type="radio"/>
\$0	<input type="radio"/>	<input type="radio"/>
\$1 - \$10,000	<input type="radio"/>	<input type="radio"/>
\$10,001 - \$20,000	<input type="radio"/>	<input type="radio"/>
\$20,001 - \$30,000	<input type="radio"/>	<input type="radio"/>
\$30,001 - \$40,000	<input type="radio"/>	<input type="radio"/>
\$40,001 - \$50,000	<input type="radio"/>	<input type="radio"/>
\$50,001 - \$60,000	<input type="radio"/>	<input type="radio"/>
\$60,001 - \$70,000	<input type="radio"/>	<input type="radio"/>
\$70,001 - \$80,000	<input type="radio"/>	<input type="radio"/>
\$80,001 - \$90,000	<input type="radio"/>	<input type="radio"/>
\$90,001 or more	<input type="radio"/>	<input type="radio"/>

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D14. During the week of February 1, 2015, were you enrolled in or taking courses at a college or university?

Yes
 No

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D15. **Were you taking courses or enrolled as...**
Select one answer.

- A full-time student in a degree program
- A part-time student in a degree program
- Not enrolled in a degree program, but taking courses

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D16. Toward what degree were you working?

If you were working toward more than one degree, select the level for the highest degree.

Select one answer.

- No specific degree
- Bachelor's degree (e.g., BS, BA, AB)
- Master's degree (e.g., MS, MA, MBA)
- Doctorate (e.g., PhD, DSc, EdD)
- Other professional degree (e.g., JD, LLB, MD, DDS, DVM)
- Other degree

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Part D - Education Background

D19. For which of the following reasons were you taking courses or enrolled?

Select Yes or No for each item.

	Yes	No
1. To gain further education before beginning a career	<input type="radio"/>	<input type="radio"/>
2. To prepare for graduate school or further education	<input type="radio"/>	<input type="radio"/>
3. To change your academic or occupational field	<input type="radio"/>	<input type="radio"/>
4. To gain further skills or knowledge in your academic or occupational field	<input type="radio"/>	<input type="radio"/>
5. For licensure or certification	<input type="radio"/>	<input type="radio"/>
6. To increase opportunities for promotion, advancement, or higher salary	<input type="radio"/>	<input type="radio"/>
7. Required or expected by employer	<input type="radio"/>	<input type="radio"/>
8. For leisure or personal interest	<input type="radio"/>	<input type="radio"/>
9. Some other reason	<input type="radio"/>	<input type="radio"/>

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D20. Were any of your school-related costs for taking courses paid for by an employer?

Yes
 No

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Part E - Demographic Information

E1. On February 1, 2016, were you...

Select one answer.

- Married
- Living in a marriage-like relationship
- Widowed
- Separated
- Divorced
- Never Married

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Part E - Demographic Information

E2. During the week of February 1, 2015, was your spouse or partner working?

- Yes, full-time
- Yes, part-time
- No

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Part E - Demographic Information

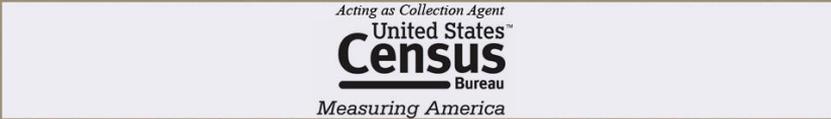
E3. Did your spouse's or partner's duties on his or her job require the technical expertise of a bachelor's degree or higher in...

Select Yes or No for each item.

	Yes	No
1. Engineering, computer science, math, or the natural sciences	<input type="radio"/>	<input type="radio"/>
2. The social sciences	<input type="radio"/>	<input type="radio"/>
3. Some other field (e.g., health, business, or education)	<input type="radio"/>	<input type="radio"/>

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E4. As of the week of February 1, 2015, did you have any children living with you as part of your family?
Only count children who lived with you at least 50 percent of the time.

Yes
 No

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E5. How many of these children living with you as part of your family were...
If no children in a category, enter "0."

	Number of Children
1. Under age 2.....	<input type="text"/>
2. Aged 2 - 5.....	<input type="text"/>
3. Aged 6 - 11.....	<input type="text"/>
4. Aged 12 - 18.....	<input type="text"/>
5. Aged 19 or older.....	<input type="text"/>

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E6.1 What is the highest level of education completed by your mother or female guardian?

Select one answer.

- Less than high school completed
- High school diploma or equivalent
- Some college, vocational, or trade school (including 2-year degrees)
- Bachelor's degree (e.g., BS, BA, AB)
- Master's degree (e.g., MS, MA, MBA)
- Professional degree (e.g., JD, LLB, MD, DDS, DVM)
- Doctorate (e.g., PhD, DSc, EdD)
- Not applicable

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E6.2 What is the highest level of education completed by your father or male guardian?

Select one answer.

- Less than high school completed
- High school diploma or equivalent
- Some college, vocational, or trade school (including 2-year degrees)
- Bachelor's degree (e.g., BS, BA, AB)
- Master's degree (e.g., MS, MA, MBA)
- Professional degree (e.g., JD, LLB, MD, DDS, DVM)
- Doctorate (e.g., PhD, DSc, EdD)
- Not applicable

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E8. On February 1, 2015, were you a...

- U.S. citizen
- Non-U.S. citizen

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E9. Were you a U.S. citizen...
Select one answer.

- Born in the United States, Puerto Rico or another U.S. territory
- Born abroad of U.S. citizen parent(s)
- By naturalization

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E10. **Were you a non-U.S. citizen...**

- With a Permanent U.S. Resident Visa (Green Card)
- With a Temporary U.S. Resident Visa

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E10a. In what year did you obtain your permanent U.S. Resident Visa?

Year ▾

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E11. On February 1, 2015, did you hold a visa issued...

Select one answer.

- For temporary work (e.g., H-1B, L-1A, L-1B, etc.)
- For study or training (e.g., F-1, J-1, H-3, etc.)
- To you as the dependent of another person (e.g., F-2, H-4, J-2, K-2, L-2, etc.)
- For any other reason

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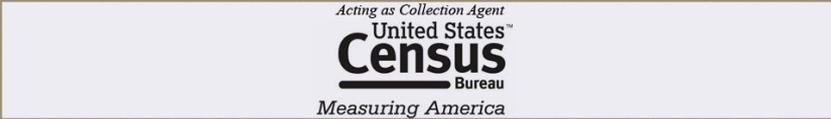
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E12. Of which country are you a citizen?

Select One

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E13. In what year did you first come to United States for six months or longer?

Year ▾

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E14. What kind of visa did you hold when you first came to the United States for six months or longer?

Select one answer.

- Permanent U.S. Resident Visa (Green Card)
- Temporary U.S. Resident Visa for temporary work (e.g., H-1B, L-1A, L-1B, etc.)
- Temporary U.S. Resident Visa for study or training (e.g., F-1, J-1, H-3, etc.)
- Temporary U.S. Resident Visa as the dependent of another person (e.g., F-2, H-4, J-2, K-2, L-2, etc.)
- Other Temporary U.S. Resident Visa

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E15. Which factors were important in your decision to first come to the United States for six months or longer?

Select Yes or No for each item.

	Yes	No
1. Family-related reasons	<input type="radio"/>	<input type="radio"/>
2. Educational opportunities in the United States	<input type="radio"/>	<input type="radio"/>
3. Job or economic opportunities	<input type="radio"/>	<input type="radio"/>
4. Scientific or professional infrastructure in my field	<input type="radio"/>	<input type="radio"/>
5. Some other reason	<input type="radio"/>	<input type="radio"/>

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E17. Are you a citizen of more than one country?

Yes
 No

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E18. In what U.S. state, U.S. territory or foreign country were you born?

STATE/TERRITORY
Please select one

OR

FOREIGN COUNTRY
Please select one

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The next several questions are designed to help us better understand the career paths of individuals with specific functional limitations.

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E23.1. What is the usual degree of difficulty you have with....

SEEING words or letters in ordinary newsprint (with glasses/contact lenses, if you usually wear them)?

Select one answer.

- None
- Slight
- Moderate
- Severe
- Unable to do

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Part E - Demographic Information

E23.2. What is the usual degree of difficulty you have with...

HEARING what is normally said in conversation with another person (with hearing aid, if you usually wear one)?

Select one answer.

- None
- Slight
- Moderate
- Severe
- Unable to do

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E23.3. What is the usual degree of difficulty you have with....
WALKING without human or mechanical assistance or using stairs?

Select one answer:

- None
- Slight
- Moderate
- Severe
- Unable to do

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E23.4. What is the usual degree of difficulty you have with...

LIFTING or carrying something as heavy as 10 pounds, such as a bag of groceries?

Select one answer.

- None
- Slight
- Moderate
- Severe
- Unable to do

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E23.5. What is the usual degree of difficulty you have with....
CONCENTRATING, REMEMBERING, or MAKING DECISIONS because of a physical, mental, or emotional condition?

Select one answer.

- None
- Slight
- Moderate
- Severe
- Unable to do

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You reported difficulty in...

What is the earliest age at which you first began experiencing any difficulties in ?

Enter '0' if since birth

AGE

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E27. Because we are interested in how education and employment change over time, we may be contacting you in 2017. To help us contact you, please provide the name and contact information for two people who are likely to know where you can be reached. **Do not include someone who lives in your household.**

As with all the information provided in this questionnaire, complete confidentiality will be provided. These people will only be contacted if we have difficulty contacting you in 2017.

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E26. In case we need to clarify some of the information you have provided, please provide phone numbers and an e-mail address where you can be reached.

Home Phone Number:

Work Phone Number:

Cell Phone Number:

Email Address:

Retype Email:

Second Email Address:

Retype Email:

Street Address:

City/Town:

State:

Zip Code:

Country:

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E28. How would you like to complete future rounds of this survey?

Select one answer.

- A questionnaire sent in the mail
- A web questionnaire on the Internet
- A telephone interview
- No preference

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THANK YOU FOR COMPLETING THE NATIONAL SURVEY OF COLLEGE GRADUATES.

If you have any questions or need assistance, please call us toll-free at 1-888-262-5935 or email us at nscg@census.gov

More information about the survey can be found at the National Survey of College Graduates home page:

<http://www.nsf.gov/statistics/snvgrads>

For more information about the survey sponsor (NSF) or contractor (United States Census Bureau), please select the following links:

National Science Foundation: www.nsf.gov

United States Census Bureau: www.census.gov

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