## Place a check mark ( $\sqrt{ }$ ) in $\square$ beside the respondent.

1. HOUSEHOLD ROSTER
a. What are the names of all persons living or staying here? Start with the ADULT who owns or rents this apartment (house). (Enter that name under PERSON 1 below.)

- Include anyone staying here with no other home
- Include anyone who usually lives here but is temporarily away traveling or at schoo
- Include lodgers, boarders, babies, etc.
b. Is ... male or female?
c. How old is . . . ? (Enter whole years ONLY.)


## ${ }_{01} \square$ PERSON 1 - Reference Person (owner/renter)

| a. Last name |
| :--- |
| First name |
|  |
|  |
|  |
|  |

$02 \square$ PERSON 2
a. Last name

| First name | b. Sex | c. Age |
| :---: | :---: | :---: |
|  | $1 \square$ Male | - |
|  | $2 \square$ Female |  |

## 03 $\square$ PERSON 3

a. Last name

| First name | b. Sex Male Female | c. Age |
| :---: | :---: | :---: |
| $04 \square$ PERSON 4 |  |  |
| a. Last name |  |  |
| First name | b. Sex $\square$ Male <br> $2 \square$ Female | c. Age |
| $05 \square$ PERSON 5 |  |  |
| a. Last name |  |  |
| First name | b. Sex <br> ${ }_{1} \square$ Male $2 \square$ Female | c. Age |
| $06 \square$ PERSON 6 |  |  |
| a. Last name |  |  |
| First name | b. Sex Male $\square$ Female | c. Age |
| $07 \square$ PERSON 7 |  |  |
| a. Last name |  |  |
| First name | b. Sex <br> $1 \square$ Male $2 \square$ Female | C. Age |

Use continuation form for additional persons.


\begin{tabular}{|c|c|c|c|c|c|}
\hline \multicolumn{6}{|c|}{Section I- OCCUPIED UNITS} \\
\hline \multirow[t]{3}{*}{\begin{tabular}{l}
d. How is ... related to . . . (reference person) (person on Line 1)? \\
Show Flashcard I and enter the appropriate code in the box below.
\end{tabular}} \& \multirow[t]{3}{*}{\begin{tabular}{l}
e. Is . . . of Spanish or Hispanic origin? \\
(If "Yes", read the categories and mark ( \(X\) ) the appropriate box; otherwise mark ( \(X\) ) "No.")
\end{tabular}} \& \multicolumn{2}{|l|}{\multirow[t]{3}{*}{\begin{tabular}{l}
f. What is . . .'s race? Select one or more categories from the flashcard. \\
Show Flashcard II and mark ( \(X\) ) all that apply, OR mark (X) box 12 only and print race.
\end{tabular}}} \& \multicolumn{2}{|l|}{These next two questions may seem like ones I asked before, but I must ask them to double check.} \\
\hline \& \& \& \& (Don't ask for persons under 15) \& h. Does . . . have a parent in the \\
\hline \& \& \& \& g. Does . . . have a spouse or unmarried partner in the household? \& \\
\hline \begin{tabular}{l}
R \\
Reference person
\end{tabular} \& \begin{tabular}{rl} 
\& \\
\& \(\square\) No \\
2 \& \(\square\) Puerto Rican \\
3 \& \(\square\) Dominican \\
4 \& \(\square\) Cuban \\
5 \& \(\square\) South/Central American \\
6 \& \(\square\) Mexican-American, \\
\& Mexican, Chicano \\
7 \& \(\square\) Other Spanish/Hispanic
\end{tabular} \& \begin{tabular}{l}
\(01 \square\) \\
\(02 \square\) \\
\({ }_{0} \square\) \\
04 \(\square\) \\
\(05 \square\) \\
\(06 \square\)
\end{tabular} \& \begin{tabular}{l}
\({ }_{07} \square\) \\
\({ }_{0} \quad \square\) \\
\({ }_{09} \square\) \\
\({ }_{10} \square\) \\
\({ }_{11} \square\) \\
\({ }_{12} \square_{Z}\)
\end{tabular} \& (If "Yes", enter person number of spouse or partner; otherwise mark (X) "No".)
No
Under 15 \& (If "Yes", enter person number(s) of parent(s); otherwise mark (X) "No".)

$\square$
$\square$ No <br>

\hline \& |  |  |
| ---: | :--- |
|  | $\square$ No |
| 2 | $\square$ Puerto Rican |
| 3 | $\square$ Dominican |
| 4 | $\square$ Cuban |
| 5 | $\square$ South/Central American |
|  | $\square$ Mexican-American, |
|  | Mexican, Chicano |
| 7 |  |
| 7 | Other Spanish/Hispanic | \& | $\square$ |
| :--- |
| $01 \square$ |
| $02 \square$ |
| ${ }^{0} \square$ |
| 04 $\square$ |
| 05 |
| ${ }_{06} \square$ | \& | ${ }_{07} \square$ |
| :--- |
| ${ }_{08} \square$ |
| ${ }_{09} \square$ |
| ${ }_{10} \square$ |
| ${ }_{11} \square$ |
| ${ }_{12} \square_{\text {Z }}$ | \& (If "Yes", enter person number of spouse or partner; otherwise mark (X) "No".)

No
Under 15 \& (If "Yes", enter person number(s) of parent(s); otherwise mark ( $X$ ) "No".)

$\square$
$\square$ No <br>

\hline \& \begin{tabular}{l}

No
Puerto Rican <br>
3 Dominican <br>
4 Cuban <br>
5 South/Central American <br>
Mexican-American, Mexican, Chicano <br>
$\square$ Other Spanish/Hispanic

\end{tabular} \&  \& \[

$$
\begin{aligned}
& { }^{07} \square \\
& { }_{08} \square \\
& 09 \\
& { }^{10} \square \\
& 10 \\
& { }_{11} \square \\
& { }_{12} \square
\end{aligned}
$$
\] \& (If "Yes", enter person number of spouse or partner; otherwise mark (X) "No".)

No
Under 15 \& (If "Yes", enter person number(s) of parent(s); otherwise mark (X) "No".)

$\square$
$\square$ No <br>

\hline \& |  |  |
| ---: | :--- |
|  | $\square$ No |
| 2 | $\square$ Puerto Rican |
| 3 | $\square$ Dominican |
| 4 | $\square$ Cuban |
| 5 | $\square$ South/Central American |
|  | $\square$ Mexican-American, |
|  | Mexican, Chicano |
| 7 |  |
|  | $\square$ Other Spanish/Hispanic | \& | ${ }_{01} \square$ |
| :--- |
| ${ }^{01}$ |
| 02 |
| ${ }_{03} \square$ |
| $04 \square$ |
| ${ }_{05} \square$ |
| ${ }_{06} \square$ | \& \[

$$
\begin{aligned}
& { }_{07} \square \\
& { }_{88} \square \\
& { }_{89} \square \\
& { }_{10} \square \\
& { }_{11} \square \\
& { }_{12} \square_{Z}
\end{aligned}
$$
\] \& (If "Yes", enter person number of spouse or partner; otherwise mark (X) "No".)

No
Under 15 \& (If "Yes", enter person number(s) of parent(s); otherwise mark (X) "No".)

$\square$
$\square$ No <br>

\hline \& |  |  |
| ---: | :--- |
|  | $\square$ No |
| 2 | $\square$ Puerto Rican |
| 3 | $\square$ Dominican |
| 4 | $\square$ Cuban |
| 5 | $\square$ South/Central American |
|  | $\square$ Mexican-American, |
|  | Mexican, Chicano |
| 7 | $\square$ Other Spanish/Hispanic | \& | 01 |
| :--- |
| 02 |
| 03 $\square$ |
| 04 |
| 05 |
| 06 | \& | ${ }_{07} \square$ |
| :--- |
| ${ }^{07} \square$ |
| ${ }^{0} 8$ |
| ${ }_{09} \square$ |
| ${ }_{10} \square$ |
| ${ }_{11} \square$ |
| ${ }_{12} \square \frac{1}{4}$ | \& (If "Yes", enter person number of spouse or partner; otherwise mark (X) "No".)

No

Under 15 \& | (If "Yes", enter person number(s) of parent(s); otherwise mark (X) "No".) $\square$ $\square$ |
| :--- |
| $\square$ No | <br>

\hline \&
No
Puerto Rican
Dominican
Cuban
South/Central American

$\square$ Mexican-American, Mexican, Chicano \& | ${ }_{01} \square$ |
| :--- |
| ${ }_{02} \square$ |
| 02 |
| ${ }_{0} \square$ |
| 04 |
| ${ }_{05} \square$ |
| ${ }_{06} \square$ | \& \[

$$
\begin{aligned}
& { }_{07} \square \\
& { }_{80} \square \\
& { }_{0} \square \\
& { }_{10} \square \\
& { }_{11} \square \\
& { }_{12} \square Z
\end{aligned}
$$
\] \& (If "Yes", enter person number of spouse or partner; otherwise mark ( $X$ ) "No".)

No
Under 15 \& (If "Yes", enter person number(s) of parent(s); otherwise mark (X) "No".)
$\square$
$\square$ No <br>

\hline \& |  |  |
| ---: | :--- |
|  | $\square$ No |
| 2 | $\square$ Puerto Rican |
| 3 | $\square$ Dominican |
| 4 | $\square$ Cuban |
| 5 | $\square$ South/Central American |
| 6 | $\square$ Mexican-American, |
|  | Mexican, Chicano |
| 7 |  |
| 7 | Other Spanish/Hispanic | \& | $01 \square$ |
| :--- |
| $02 \square$ |
| $03 \square$ |
| $04 \square$ |
| 05 |
| $06 \square$ | \& | ${ }_{07} \square$ |
| :--- |
| ${ }_{08} \square$ |
| ${ }_{09} \square$ |
| ${ }_{10} \square$ |
| ${ }_{11} \square$ |
| ${ }_{12} \square_{Z}$ | \& (If "Yes", enter person number of spouse or partner; otherwise mark (X) "No".)

No
Under 15 \& (If "Yes", enter person number(s) of parent(s); otherwise mark ( $X$ ) "No".)

No <br>
\hline
\end{tabular}

## Section I- OCCUPIED UNITS - Continued

2a. Is there anyone now living in this apartment (house) that came here within the past five years from a homeless situation such as a shelter, transitional center, or hotel?
b. Who are they? (Fill in for the persons who answered "Yes" to 2a above.)
Refer to the roster, page 2, and enter the person number(s) starting in box 055.
$1 \square$ Yes - GO to $2 b$ $2 \square$ No - SKIP to 3


The following questions (3 through 11c) refer to the reference person (the person listed under PERSON 1).
3. Where was the most recent place... (reference person) lived for six months or more before moving into this apartment (house)?
(Show Flashcard III to respondent and have him/her select an answer. Then mark ( $X$ ) the appropriate box.)

NOTE - If the respondent indicates that the reference person has always lived in the SAME unit that he/she currently lives in, don't mark (X) box 01 unless you are certain. Many people may feel as though they have lived in a unit forever, but it's rare. The reference person had to live there since birth. Be sure to probe.

## IN NEW YORK CITY, SAME BUILDING

01Always lived in this unit Another unit in the same building
$\qquad$
04
$\qquad$ Bronx

05 $\square$ Manhattan 06 Queens$\square$ Staten Island

## OUTSIDE OF NEW YORK CITY

08
$\square$ New York, New Jersey, Connecticut
$09 \square$ $\square$ Other State

10 $\square$ Puerto Rico
$11 \square$ $\square$ Dominican Republic
$12 \square$
Caribbean (other than Puerto Rico or Dominican Republic)
$13 \square$ $\square$ Mexico
$14 \square$ Central America, South America
15 Canada
$16 \square$
$\square$ Armenia, Azerbaijan, Belarus, Estonia, Georgia, Kazakhstan, Kyrgyzstan, Latvia, Lithuania, Moldova, Russia, Tajikistan,
Turkmenistan, Ukraine, or Uzbekistan
17 $\square$ Other European countries
18 $\square$ China, Hong Kong, Tain
$19 \square$ $\square$ Korea
$20 \square$ $\square$ India
$21 \square$ $\square$ Pakistan, Bangladesh
$22 \square$ $\square$ Philippines
$23 \square$ Southeast Asia (Cambodia, Laos, Malaysia, Myanmar (Burma), Singapore, Thailand, Vietnam)Other Asia
25 Africa
$26 \square$ All other countries - Specify

## Section I- OCCUPIED UNITS - Continued

\begin{tabular}{|c|c|c|c|c|}
\hline \multirow[t]{2}{*}{4a. In what year did . . . (reference person) move into this apartment (house)?} \& \multicolumn{4}{|r|}{Year \({ }^{\text {a }}\) - If 1971-GO to 4b} \\
\hline \& 052 \& \& \& \begin{tabular}{l}
If 1971 - GO to 4b \\
If any other year - SKIP to 5
\end{tabular} \\
\hline b. Ask only if reference person moved here in 1971. Did . . . (reference person) move here on or after July 1 in 1971? \& \multicolumn{4}{|l|}{\begin{tabular}{l}
0531 \\
Yes, on or after July 1 in 1971
\(\square\)

No, before July 1 in 1971
\end{tabular}} <br>

\hline 5. Are you the first occupant(s) of this apartment (house) since its construction, gut rehabilitation, or creation through conversion or sub-division? \& 054 \& \[
$$
\begin{aligned}
& 1 \square \mathrm{Ye} \\
& 2 \square \mathrm{No} \\
& 3 \square \mathrm{Do} \\
& 3 \square
\end{aligned}
$$

\] \& , first previ n't know \& | upants |
| :--- |
| ly occupied | <br>

\hline
\end{tabular}

| CHECK | REFER TO QUESTION 4a ABOVE |
| :---: | :---: |
| ITEM A | $\square$ Moved here 2014 or later - GO to question 6 |
|  | $\square$ Moved here 2013 or earlier - SKIP to question 7 on page 5 |

6. What is the main reason. .. (reference person) moved from his/her previous residence?
Mark (X) ONLY one box.

## EMPLOYMENT

Job transfer/new job 02 Looking for workCommuting reasons$05 \square$ To attend schoolOther financial/employment reason

## FAMILY

Needed larger house or apartment$08 \square$ Widowed
$09 \square$ $\square$ Separated/divorcedNewly married
Moved to be with or closer to relatives Family size decreased (except widowed/ separated/divorced)
${ }_{13} \square$ Wanted to establish separate householdOther family reason

## NEIGHBORHOOD

Neighborhood overcrowdedChange in racial or ethnic composition of neighborhoodWanted this neighborhood/better neighborhood servicesCrime or safety concerns$\square$ Other neighborhood reasonHOUSINGWanted to own residenceWanted to rent residence$\square$ Wanted less expensive residence/difficulty paying rent or mortgage
$23 \square$
Wanted better quality residence
$24 \square$ EvictedPoor building condition/services
$26 \square$ $\square$ Harassment by landlordNeeded housing accessible for persons with mobility impairments$\square$ Other housing reason

## OTHER

Displaced by urban renewal, highway construction, or other public activity$30 \square$
$31 \square$ Displaced by private action (other than eviction)
$32 \square$ Natural disaster/fire
${ }_{33} \square$ Any other - Specify

## Section I- OCCUPIED UNITS - Continued




## Section I- OCCUPIED UNITS - Continued



NOTE - Questions 20-22a, 23a and 23b pertain to the building. Be certain to mark $(X)$ the same box in each
question for all forms within the same building.
20. How many units are in this building?

If the respondent doesn't know, canvass the building and count the units.

| 146 | 01 $\square$ 1 unit without business 02 $\square$ 1 unit with business |
| :---: | :---: |
|  |  |
|  | ${ }_{03} \square 2$ units without business |
|  | $04 \square 2$ units with business |
|  | $05 \square 3$ units |
|  | $06 \square 4$ units |
|  | $07 \square 5$ units |
|  | $08 \square 6$ to 9 units |
|  | $09 \square 10$ to 12 units |
|  | $10 \square 13$ to 19 units |
|  | $11 \square 20$ to 49 units |
|  | $12 \square 50$ to 99 units |
|  | ${ }_{13} \square 100$ to 199 units |
|  | $14 \square 200$ or more units |
|  | $1 \square \mathrm{Yes}$ |
|  | $2 \square$ No |
|  | $3 \square$ Don't know |
|  | $\begin{aligned} & 01 \square \text { One -SKIP to 23c } \\ & 02 \square \text { Two } \end{aligned}$ |
| 148 |  |
|  |  |
|  | ${ }_{03} \square$ Three |
|  | $04 \square$ Four |
|  | $05 \square$ Five |
|  | $06 \square 6$ to 10 |
|  | $07 \square 11$ to 20 |
|  | $08 \square 21$ to 40 |
|  | $09 \square 41$ or more |
|  | ------$0 \square$ Basement |
|  |  |
|  | Floor |
|  |  |
| 149 | $\begin{aligned} & 1 \square \mathrm{Yes} \\ & 2 \square \mathrm{No}-\text { SKIP to } 23 \mathrm{c} \end{aligned}$ |
|  |  |
| - | ---------$1 \square \mathrm{Yes}$$2 \square$ No$3 \square$ Don't know |
| 173 |  |
|  |  |
|  |  |
| 171 | ${ }_{1} \square$ Yes |
|  | $2 \square$ No |
|  | $3 \square$ Don't know |
|  |  |
| 150 | $\begin{aligned} & 1 \square \text { One - SKIP to 25a } \\ & 2 \square \text { Two } \end{aligned}$ |
|  |  |
|  | ${ }_{3} \square$ Three |
|  | $4 \square$ Four |
|  | $5 \square$ Five |
|  | $6 \square$ Six |
|  | $7 \square$ Seven |
|  | $8 \square$ Eight or more |
|  | $01 \square$ None |
| 151 |  |
|  | $02 \square$ One |
|  | ${ }_{03} \square$ Two |
|  | $04 \square$ Three |
|  | $05 \square$ Four |
|  | $06 \square$ Five |
|  | ${ }_{07} \square$ Six |
|  | 08 $\square$ Seven |
|  | $09 \square$ Eight or more |
|  |  |

## Section I- OCCUPIED UNITS - Continued

\begin{tabular}{|c|c|}
\hline \begin{tabular}{l}
25a. Does this apartment (house) have complete plumbing facilities; that is, hot and cold piped water, a flush toilet, and a bathtub or shower? \\
b. Are these facilities for the exclusive use of this household or are they also for use by another household? \\
C. Was there any time in the last three months when all the toilets in this apartment (house) were not working for six consecutive hours?
\end{tabular} \& \begin{tabular}{l}

Yes, has complete plumbing facilities - GO to $25 b$
No, has some but not all facilities in this apartment (house) - SKIP to 25c

No plumbing facilities in this apartment (house) - SKIP to 26a
$\square$
$\square$ For the exclusive use of this household
Also for use by another household <br>
154
Yes

No toilet in this apartment (house)
\end{tabular} <br>

\hline \begin{tabular}{l}
26a. Does this apartment (house) have complete kitchen facilities? Complete kitchen facilities include a sink with piped water, a range or cookstove, and a refrigerator. \\
b. Are these facilities for the exclusive use of this household or are they also for use by another household? \\
C. Are all the kitchen facilities in your apartment (house) functioning? \\
(Sink, range/cookstove, and refrigerator)
\end{tabular} \& \begin{tabular}{l}
Yes has complete kitchen facilities - GO to 26b
No, has some but not all facilities in this apartment (house) - SKIP to 26c

<br>
 <br>
1564 For the exclusive use of this household
Also for use by another household <br>
157 $\square$ Yes, all are functioning
No, one or more is not working at all
\end{tabular} <br>

\hline 27. How is this apartment (house) heated - by fuel oil, utility gas, electricity, or with some other fuel? \& 1581 Fuel oil

Utility gas

Electricity

Other fuel (including CON ED steam)

Don't know <br>

\hline 28. I have some questions about utility costs. a. (1) Do you pay for your own electricity? \& \begin{tabular}{l}
Yes - GO to 28a(2)

Yes, but combined with gas - Ask for separate estimates; if not possible SKIP to 28c
<br>
$3 \square$ No, included in rent, condominium or other fee - SKIP to 28b(1)
\end{tabular} <br>

\hline
\end{tabular}

(2) What is the average MONTHLY cost?

160 \$ $\qquad$ 00
. (1) Do you pay for your own gas?
(2) What is the average MONTHLY cost?
$\qquad$ 00

IMPORTANT - SKIP 28 c unless the respondent cannot provide separate estimates for electricity and gas, and pays a combined bill. If separate estimates are available, fill 28a(2) and 28b(2), leave 28c blank, and SKIP to 28d(1).
C. What is your combined average electricity and gas payment each month?
d. (1) Do you pay your own water and sewer charges?
(2) What is the total YEARLY cost?
e. (1) Do you pay for your own oil, coal, kerosene, wood, steam, etc.?
$--------------------$
(2) What is the total YEARLY cost?

$1611 \square$ Yes - GO to 28b(2)
 No, included in rent, condominium or other fee $\}$ SKIP to 28d(1)
$3 \square$ No, gas not used


## Section I- OCCUPIED UNITS - Continued

CHECK
REFER TO QUESTION 9 ON PAGE 5
$\square$ Owner occupied (question 9a, box 1 marked)Owns co-op shares (question 9b, box 1 marked)
SKIP to 32aOccupy rent free (question 9c, box 3 marked)
$\square$ Pay cash rent (question 9c, box 2 marked) - GO to 29
29. What is the length of the lease on this apartment (house); that is, the total time from when the lease began until it will expire?
$181 \quad \square$ Less than 1 year
$2 \square 1$ year
$3 \square$ More than 1 but less than 2 years
$4 \square 2$ years
$5 \square$ More than 2 years
$6 \square$ No lease
$7 \square$ Don't know
30. What is the MONTHLY rent?
(If rent is paid other than monthly, refer to the manual on how to convert it.)

182
\$ $\qquad$ 00 Per month

31 a. Is any part of the monthly rent for this apartment (house) paid by any of the following government programs, either to a member of this household or directly to the landlord?



## Section I- OCCUPIED UNITS - Continued

Notes

\begin{tabular}{|c|c|c|c|c|c|}
\hline \multicolumn{6}{|c|}{Section I- OCCUPIED UNITS - Continued} \\
\hline \begin{tabular}{l}
CHECK ITEM G \\
Ask questions 40a-51b of ALL household members age 15 and above. Refer to question 1 c on page 2 for each person's age.
\end{tabular} \& 40a. Did . . . work at any time last week? \& \multicolumn{2}{|l|}{\begin{tabular}{l}
b. How many hours did.. . work last week at all jobs? \\
(Subtract time off; add overtime or extra hours worked)
\end{tabular}} \& \begin{tabular}{l}
41. Was... \\
TEMPORARILY \\
absent or on layoff from a job last week?
\end{tabular} \& 42. Has... been doing anything to find work during the last four weeks? \\
\hline 601 \& 201 \& 211 \& \& 221 \& 231 \\
\hline \[
\begin{aligned}
\& 1 \square 15 \text { years or older - } \\
\& \text { Ask questions } \\
\& \text { 40a- } 51 b \\
\& 2 \square \text { Under } 15-\text { SKIP to } \\
\& \text { Check Item H on } \\
\& \text { page } 20
\end{aligned}
\] \& \begin{tabular}{l}
Yes - Full or part-time (includes helping without pay in family business) \\
2
No - Did not work (or did only own housework, school work, or volunteer work) - SKIP to 41
\end{tabular} \& \multicolumn{2}{|l|}{Hours - SKIP to \(45 a\)} \& \begin{tabular}{l}
Yes, on layoff

Yes, on vacation, temporary illness, labor dispute, etc. - SKIP to $45 a$ <br>
$3 \square$
No

\end{tabular} \& \[

$$
\begin{aligned}
& 1 \square \mathrm{Yes}-\underset{\text { to } 44}{\text { SKIP }} \\
& 2 \square \mathrm{No}
\end{aligned}
$$
\] <br>

\hline 602 \& 202 \& 212 \& \& 222 \& 232 <br>
\hline 15 years or older Ask questions 40a-51b

Under 15 - SKIP to Check Item H on page 20 \& | Yes - Full or part-time (includes helping without pay in family business) |
| :--- |
| $2 \square$ No - Did not work (or did only own housework, school work, or volunteer work) - SKIP to 41 | \& \multicolumn{2}{|r|}{\[

$$
\begin{aligned}
& \text { Hours - SKIP } \\
& \text { to } 45 a
\end{aligned}
$$

\]} \& \begin{tabular}{l}

Yes, on layoff
Yes, on vacation, temporary illness, labor dispute, etc. - SKIP to 45a <br>
$3 \square$
No

\end{tabular} \& \[

$$
\begin{aligned}
& 1 \square \mathrm{Yes}-\underset{\text { to } 44}{\text { SKIP }} \\
& 2 \square \mathrm{No}
\end{aligned}
$$
\] <br>

\hline 603 \& 203 \& 213 \& \& 223 \& 233 <br>
\hline 15 years or older Ask questions 40a-51b

Under 15 - SKIP to Check Item H on page 20 \& | Yes - Full or part-time (includes helping without pay in family business) |
| :--- |
| $2 \square$ No - Did not work (or did only own housework, school work, or volunteer work) - SKIP to 41 | \& \multicolumn{2}{|r|}{\[

$$
\begin{aligned}
& \text { Hours - SKIP } \\
& \text { to } 45 a
\end{aligned}
$$

\]} \& | Yes, on layoff Yes, on vacation, temporary illness, labor dispute, etc. - SKIP to 45a |
| :--- |
| $3 \square$ No | \& $1 \square$

Yes - SKIP to 44

$$
2 \square
$$ No <br>

\hline 604 \& 204 \& 214 \& \& 224 \& 234 <br>
\hline 15 years or older Ask questions 40a-51b

Under 15 - SKIP to Check Item H on page 20 \& Yes - Full or part-time (includes helping without pay in family business) No - Did not work (or did only own housework, school work, or volunteer work) - SKIP to 41 \& \multicolumn{2}{|r|}{Hours - SKIP} \& | Yes, on layoff Yes, on vacation, temporary illness, labor dispute, etc. - SKIP to $45 a$ |
| :--- |
| $3 \square$ No | \& \[

$$
\begin{aligned}
& 1 \square \mathrm{Yes}-\underset{\text { to } 44}{\text { SKIP }} \\
& 2 \square \mathrm{No}
\end{aligned}
$$
\] <br>

\hline 605 \& 205 \& 215 \& \& 225 \& 235 <br>
\hline 15 years or older Ask questions 40a-51b

Under 15 - SKIP to Check Item H on page 20 \& | 1 |
| :--- |
| Yes - Full or part-time (includes helping without pay in family business) |
| $2 \square$ No - Did not work (or did only own housework, school work, or volunteer work) - SKIP to 41 | \& \multicolumn{2}{|r|}{\[

$$
\begin{aligned}
& \text { Hours - SKIP } \\
& \text { to } 45 a
\end{aligned}
$$
\]} \& Yes, on layoff

Yes, on vacation, temporary illness, labor dispute, etc. - SKIP to $45 a$

No \& $$
\begin{aligned}
& 1 \square \mathrm{Yes}-\underset{\text { to } 44}{\text { SKIP }} \\
& 2 \square \mathrm{No}
\end{aligned}
$$ <br>

\hline 606 \& 206 \& 216 \& \& 226 \& 236 <br>
\hline 15 years or older Ask questions 40a-51b

Under 15 - SKIP to Check Item H on page 20 \& | Yes - Full or part-time (includes helping without pay in family business) |
| :--- |
| No - Did not work (or did only own housework, school work, or volunteer work) - SKIP to 41 | \& \multicolumn{2}{|r|}{Hours-SKIP to $45 a$} \&

Yes, on layoff
Yes, on vacation, temporary illness, labor dispute, etc. - SKIP to 45a

No \& $$
\begin{aligned}
& 1 \square \mathrm{Yes}-\underset{\text { So } 44}{ } \\
& { }_{2} \square \mathrm{No}
\end{aligned}
$$ <br>

\hline 607 \& 207 \& 217 \& \& 227 \& 237 <br>

\hline | 15 years or older Ask questions 40a-51b |
| :--- |
| $2 \square$ Under 15 - SKIP to Check Item H on page 20 | \& Yes - Full or part-time (includes helping without pay in family business) No - Did not work (or did only own housework, school work, or volunteer work) - SKIP to 41 \& \multicolumn{2}{|r|}{\[

$$
\begin{aligned}
& \text { Hours - SKIP } \\
& \text { to } 45 a
\end{aligned}
$$
\]} \& Yes, on layoff

Yes, on vacation, temporary illness, labor dispute, etc. - SKIP to 45a

No \& $$
\begin{aligned}
& 1 \square \mathrm{Yes}-\text { SKIP }_{\text {to } 44} \\
& { }_{2} \square \mathrm{No}
\end{aligned}
$$ <br>

\hline
\end{tabular}

Page 12

\begin{tabular}{|c|c|c|c|c|}
\hline \multicolumn{5}{|c|}{Section I- OCCUPIED UNITS - Continued} \\
\hline \multirow[t]{2}{*}{43. What is the main reason . . . is not looking for work?} \& \multirow[t]{2}{*}{44. When did... last work at his/her job or business?} \& \multicolumn{3}{|l|}{The following questions ask about the job worked last week. If . . . had more than one job, describe the one . . . worked the most hours. If . . . didn't work, refer to the most recent job since 2012.} \\
\hline \& \& \begin{tabular}{l}
45a. For whom did .. . work? \\
Print the name of the company, employer, business, or branch of armed services if on active duty.
\end{tabular} \& b. What kind of business or industry is this? For example: health care, retail, financial construction. \& C. Is this mainly manufacturing, wholesale trade, retail trade, or something else? \\
\hline \multirow[b]{2}{*}{\begin{tabular}{l}
Show \\
Flashcard V and enter the code. Z
\end{tabular}} \& 241 \& \& \multirow[t]{2}{*}{Describe the main activity at location where employed.} \& \multirow[t]{2}{*}{} \\
\hline \&  \& \& \& \\
\hline \& 242 \& \& \multirow[t]{2}{*}{Describe the main activity at location where employed.} \& 252 \\
\hline \begin{tabular}{l}
Flashcard V and enter the code. \\
632
\end{tabular} \&  \& \& \& \(\begin{aligned} \& 1 \\ \& 2 \\ \& 2 \\ \& \text { Manufacturing } \\ \& 3 \text { Wholesale trade } \\ \& 3 \text { Retail trade } \\ \& 4 \\ \& \square \text { Other (service, } \\ \& \text { construction, } \\ \& \text { government, etc.) }\end{aligned}\) \\
\hline \multirow[b]{2}{*}{\begin{tabular}{l}
Show \\
Flashcard V and enter the code. z
\end{tabular}} \& 243 \& \& \multirow[t]{2}{*}{Describe the main activity at location where employed. \(\bar{\downarrow}\)} \& 253 \\
\hline \& \(\left.\left.\begin{array}{l}1 \square 2017 \\
2 \square 2016 \\
3 \square 2012-2015\end{array}\right\} \begin{array}{l}\text { GO } \\
\text { to } \\
4 \square 2011 \text { or earlier } \\
\text { 45a } \\
5 \square \text { Never worked }\end{array}\right\}\)\begin{tabular}{l} 
SKIP \\
to \\
\(49 b\)
\end{tabular} \& \& \& \[
\begin{aligned}
\& 1 \square \text { Manufacturing } \\
\& 2 \square \text { Wholesale trade } \\
\& 3 \square \text { Retail trade } \\
\& 4 \square \text { Other (service, } \\
\& \quad \text { construction, } \\
\& \quad \text { government, etc.) }
\end{aligned}
\] \\
\hline \multirow[b]{2}{*}{\begin{tabular}{l}
Show \\
Flashcard V and enter the code. z
\end{tabular}} \& 244 \& \& \multirow[t]{2}{*}{Describe the main activity at location where employed. \(\overline{\boldsymbol{L}}\)} \& \multirow[t]{2}{*}{} \\
\hline \&  \& \& \& \\
\hline \multirow[b]{2}{*}{\begin{tabular}{l}
Show \\
Flashcard V and enter the code. \\
635
\end{tabular}} \& 245 \& \& \multirow[t]{2}{*}{Describe the main activity at location where employed. Z} \& \multirow[t]{2}{*}{\(\square\) Manufacturing

Wholesale trade
Retail trade
$\square$ Other (service, construction, government, etc.)} <br>
\hline \& \(\left.\left.$$
\begin{array}{l}1 \square 2017 \\
2 \square 2016 \\
3 \square 2012-2015\end{array}
$$\right\} \begin{array}{l}GO <br>
to <br>
45 a <br>
4 \square 2011 or earlier <br>
\left.\begin{array}{l}\square <br>

5\end{array}\right\} Never worked\end{array}\right\}\)| to |
| :--- |
| Sob | \& \& \& <br>

\hline \multirow[b]{2}{*}{| Show |
| :--- |
| Flashcard V and enter the code. |
| 636 |} \& 246 \& \& \multirow[t]{2}{*}{Describe the main activity at location where employed.} \& 256 <br>

\hline \& $\left.\begin{array}{l}\begin{array}{l}1 \square 2017 \\
2 \square 2016 \\
3 \square 2012-2015\end{array}\end{array}\right\}$ to \(\left.\begin{array}{l}to <br>
45 a <br>
4 \square 2011 or earlier <br>
\begin{array}{l}t <br>
5 <br>

5\end{array} Never worked\end{array}\right\}\)| to |
| :---: |
| to |
| $49 b$ | \& \& \& $1 \square$ Manufacturing

$2 \square$ Wholesale trade
$3 \square$ Retail trade
$4 \square$ Other (service,

| construction, |
| ---: | :--- |
| government, etc.) | <br>


\hline \multirow[b]{2}{*}{| Show |
| :--- |
| Flashcard V and enter the code. |} \& 247 \& \& \multirow[t]{2}{*}{Describe the main activity at location where employed. $\bar{\square}$} \& 257 <br>

\hline \& $\left.\begin{array}{l}1 \square 2017 \\
2 \square 2016 \\
3 \square 2012-2015\end{array}\right\}$ GO
\(\left.\begin{array}{l}to <br>
4 <br>
45 a <br>

5 \square Never worked\end{array}\right\}\)\begin{tabular}{l}
to <br>
tol <br>
to <br>
$49 b$

 \& \& \& 

1 \& $\square$ Manufacturing <br>
2 <br>
2 \& Wholesale trade <br>
3 \& $\square$ Retail trade <br>
4 <br>
4 \& Other (service, <br>
\& construction, <br>
\& government, etc.)
\end{tabular} <br>

\hline
\end{tabular}

| Section I- OCCUPIED UNITS - Continued |  |  |
| :---: | :---: | :---: |
| 46a. What kind of work was . . . doing; that is, what's his/her occupation? <br> For example: registered nurse, retail salesperson, accountant, electrician. | b. What are . . .'s usual activities at this job? <br> For example: patient care, selling clothing, filing taxes, wiring lighting. | 47. What type of business or organization does . . . work at? <br> Read all categories unless the answer is apparent from the information given in question 45, then mark ( $X$ ) the appropriate box. |
| 261 | $271$ | Private FOR PROFIT company, business, or individual for wages, salary, or commission $\square$ Private NOT-FOR-PROFIT, tax-exempt, or charitable organization Government - Federal Government - State or local (city, borough, etc.) Self-employed in own incorporated or unincorporated business or professional practice Working without pay in family business |
| 262 | $272$ | Private FOR PROFIT company, business, or individual for wages, salary, or commission $\square$ Private NOT-FOR-PROFIT, tax-exempt, or charitable organization Government - Federal Government - State or local (city, borough, etc.) Self-employed in own incorporated or unincorporated business or professional practice Working without pay in family business |
| 263 | $273$ | Private FOR PROFIT company, business, or individual for wages, salary, or commission $\square$ Private NOT-FOR-PROFIT, tax-exempt, or charitable organization Government - Federal Government - State or local (city, borough, etc.) Self-employed in own incorporated or unincorporated business or professional practice Working without pay in family business |
| 264 | $274$ | Private FOR PROFIT company, business, or individual for wages, salary, or commission $\square$ Private NOT-FOR-PROFIT, tax-exempt, or charitable organization Government - Federal Government - State or local (city, borough, etc.) Self-employed in own incorporated or unincorporated business or professional practice Working without pay in family business |
| 265 | $275$ | Private FOR PROFIT company, business, or individual for wages, salary, or commission $\square$ Private NOT-FOR-PROFIT, tax-exempt, or charitable organization Government - Federal Government - State or local (city, borough, etc.) Self-employed in own incorporated or unincorporated business or professional practice Working without pay in family business |
| 266 | $276$ | Private FOR PROFIT company, business, or individual for wages, salary, or commission Private NOT-FOR-PROFIT, tax-exempt, or charitable organization Government - Federal Government - State or local (city, borough, etc.) Self-employed in own incorporated or unincorporated business or professional practice Working without pay in family business |
| 267 | $277$ | Private FOR PROFIT company, business, or individual for wages, salary, or commission $\square$ Private NOT-FOR-PROFIT, tax-exempt, or charitable organization Government - Federal Government - State or local (city, borough, etc.) Self-employed in own incorporated or unincorporated business or professional practice Working without pay in family business |

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## Section I- OCCUPIED UNITS - Continued

| 48a. How many weeks did . . . work in 2016? <br> Count paid vacation, paid sick leave, and military service. | b. How many hours did. . . usually work each week in 2016? |
| :---: | :---: |
| 291 | 301 |
| Weeks <br> or $\text { oo } \square \text { None - SKIP to 49b }$ |  |
| 292 | 302 |
| Weeks <br> or ${ }_{00} \square \text { None - SKIP to 49b }$ |  |
| 293 | 303 |
| Weeks <br> or $00 \square \text { None - SKIP to } 49 b$ |  |
| 294 | 304 |
| Weeks <br> or $00 \square \text { None - SKIP to } 49 b$ |  |
| 295 | 305 |
| Weeks <br> or $00 \square \text { None - SKIP to } 49 b$ |  |
| 296 | 306 |
| Weeks <br> or $00 \square \text { None - SKIP to } 49 b$ |  |
| 297 | 307 |
| Weeks <br> or <br> ${ }_{00} \square$ None - SKIP to 49b | Hours |

## Section I- OCCUPIED UNITS - Continued

The following questions are about income received during 2016. If an exact amount is not known, accept a best estimate. If there was a net loss in b or c, mark the "Loss" box and enter the dollar amount of the loss.


## Section I- OCCUPIED UNITS - Continued



## Section I- OCCUPIED UNITS - Continued

49f. Did .. . receive any income from retirement, survivor, or disability pensions? Include payments from companies, unions, Federal, State, or local governments and the U.S. military. Do NOT include Social Security.

49g. Did . . . receive any income from Veterans' (VA) payments, unemployment compensation, child support, alimony, or any other regular source of income?

Do NOT include lump-sum payments such as money from an inheritance or the sale of a home.
$\square$ Yes - How much? $\downarrow$



## Section I- OCCUPIED UNITS - Continued

## 50a. Are you/ls . . . currently enrolled, either part-time or full time, in any of these?

(Read categories and mark (X) all that apply)

## 50b. How much school have you/has . . .

 completed?(Show Flashcard VI to respondent and have him/her select an answer. Then mark ( $X$ ) the appropriate box below.)

|  |  |
| :--- | :--- |
| $\mathbf{6 6 3}$ | $1 \square$ GED program |
|  | $2 \square$ High school |
|  | $3 \square$ College |
|  | $4 \square$ Graduate or professional degree program |
|  | $5 \square$ Occupational, vocational, or apprenticeship |
|  | $\quad$ program |
|  | $6 \square$ Literacy or ESL program |
|  | $7 \square$ No, not enrolled |

471

| $01 \square$ No school completed | $06 \square$ Some college, but no degree |
| :--- | :---: |
| $02 \square$ Up to 6th grade | $07 \square$ Associate degree |
| $03 \square$ th or 8th grade | $08 \square$ College graduate |
| $04 \square$ 9th, 10th, 11th, or 12th | $09 \square$ Some graduate/professional |
| grade, but no H.S. diploma | training |
| $05 \square$ H.S. diploma | $10 \square$ Graduate/professional degree |

472GED programHigh schoolCollegeGraduate or professional degree program
$5 \square$ Occupational, vocational, or apprenticeship programLiteracy or ESL programNo, not enrolled

| $\mathbf{6 6 5}$ | $1 \square$ GED program |
| :--- | :--- |
|  | $2 \square$ High school |
|  | $3 \square$ College |
|  | $4 \square$ Graduate or professional degree program |
|  | $5 \square$ Occupational, vocational, or apprenticeship |
|  | $\quad$ program |
|  | $6 \square$ Literacy or ESL program |
|  | $7 \square$ No, not enrolled |

473
$01 \square$ No school completed
$02 \square$ Up to 6th grade
03 $\square$ 7th or 8th grade
$04 \square$ 9th, 10th, 11th, or 12th grade, but no H.S. diploma
$05 \square$ H.S. diplomaSome college, but no degree
$07 \square$
$08 \square$ sociate degree
No school completed
Up to 6th grade
03 $\square 7$
7th or 8th grade
$04 \square$ 9th, 10th, 11th, or 12th
grade, but no H.S. diploma
$05 \square$ H.S. diploma
${ }_{06} \square$Associate degreeSome graduate/professional training
$10 \square$ Graduate/professional degree

474
$666 \quad \square$ GED program
$2 \square$ High school
$3 \square$ College
$4 \square$ Graduate or professional degree program
$5 \square$ Occupational, vocational, or apprenticeship program
$6 \square$ Literacy or ESL program
$7 \square$ No, not enrolled
$667 \quad 1 \square$ GED program
$2 \square$ High school
$3 \square$ College
$4 \square$ Graduate or professional degree program
$5 \square$ Occupational, vocational, or apprenticeship program
$6 \square$ Literacy or ESL program
$7 \square$ No, not enrolledGED programHigh school
${ }_{3} \square$ College
$4 \square$ Graduate or professional degree program
$5 \square$ Occupational, vocational, or apprenticeship program
$6 \square$ Literacy or ESL program
$7 \square$ No, not enrolled
$01 \square$ No school completed
$02 \square$ Up to 6th grade
$03 \square 7$ 7th or 8th grade
$04 \square$ 9th, 10th, 11th, or 12th grade, but no H.S. diploma
$05 \square$ H.S. diplomaSome college, but no degree
${ }_{07} \square$ Associate degreeCollege graduateSome graduate/professional training
$10 \square$ Graduate/professional degree

475
$01 \square$ No school completed
$02 \square$ Up to 6th grade
03 $\square$ 7th or 8th grade
$04 \square$ 9th, 10th, 11th, or 12th
grade, but no H.S. diploma
$05 \square$ H.S. diplomaSome college, but no degreeAssociate degreeCollege graduate
$09 \square$ Some graduate/professional training
$10 \square$ Graduate/professional degree
476
$01 \square$ No school completed
$02 \square$ Up to 6th grade
$03 \square$ 7th or 8th grade
$04 \square$ 9th, 10th, 11th, or 12th grade, but no H.S. diploma
$05 \square$ H.S. diplomaSome college, but no degreeAssociate degreeCollege graduateSome graduate/professional trainingGraduate/professional degreeSome college, but no degreeAssociate degree
$08 \square$ College graduate
$09 \square$ Some graduate/professional training
$10 \square$ Graduate/professional degree

## $6691 \square$ GED program

$2 \square$ High school
$3 \square$ College
$4 \square$ Graduate or professional degree program
$5 \square$ Occupational, vocational, or apprenticeship program
$6 \square$ Literacy or ESL program
$7 \square$ No, not enrolled

## Section I- OCCUPIED UNITS - Continued



55. In the last 12 months, were any of the following services interrupted because you did not have enough money at the time?
(Read items 1-5 and mark ( $X$ ) Yes or No for each.)

| (1) One or more utility | 131 | $1 \square \mathrm{Yes}$ | $2 \square \mathrm{No}$ |
| :---: | :---: | :---: | :---: |
| (2) Land line telephone | 132 | $1 \square \mathrm{Yes}$ | $2 \square \mathrm{No}$ |
| (3) Cell phone | 136 | $1 \square \mathrm{Yes}$ | $2 \square \mathrm{No}$ |
| (4) Cable/Internet | 137 | $1 \square \mathrm{Yes}$ | $2 \square \mathrm{No}$ |
| (5) Other | 138 | $1 \square$ Yes | $2 \square \mathrm{No}$ |



## Section II - VACANT UNITS

| 59.If this apartment (house) is occupied,   <br> will it be the first occupancy since its <br> construction, gut rehabilitation, or 518 $1 \square$ Yes, first occupancy <br> creation through conversion or sub-division?  $2 \square$ No, previously occupied <br>   $3 \square$ Don't know |  |
| :--- | :--- | :--- | :--- |

NOTE - Questions 60-62a, 63a and 63b pertain to the building. Be certain to mark $(X)$ the same box for each form in the same building

\begin{tabular}{|c|c|}
\hline \begin{tabular}{l}
60. How many units are in this building? \\
If the respondent doesn't know, canvass the building and count the units.
\end{tabular} \& \begin{tabular}{l}
1 unit without business 02 \(\square\) 1 unit with business 03 2 units without business 04 2 units with business 05 \(\square\) 3 units \\
\(06 \square\) 4 units \\
07 5 units \\
08 6 to 9 units \\
\(09 \square\) 10 to 12 units \\
\(10 \square\) 13 to 19 units \\
\(11 \square\) 20 to 49 units \\
\(12 \square\) 50 to 99 units

100 to 199 units <br>
$14 \square$ $\square$ 200 or more units
\end{tabular} <br>

\hline 61. Does the owner of this building live in this building? \& $$
\begin{array}{|ll}
\hline \mathbf{5 2 0} & 1 \square \text { Yes } \\
& 2 \square \text { No } \\
& 3 \square \text { Don't know }
\end{array}
$$ <br>

\hline | 62a. How many stories are in this building? |
| :--- |
| Count the basement if there are people living in it. |
| b. On what floor is this unit? |
| Enter the 2-digit floor number or mark ( $X$ ) box " 0 " if basement unit. Enter the lowest floor number if on more than one floor. | \&  <br>


\hline | 63a. Is there a passenger elevator in this building? |
| :--- |
| b. Is it possible to go from the sidewalk to a passenger elevator without going up or down any steps or stairs? |
| C. Is it possible to go from the sidewalk to this unit without going up or down any steps or stairs? | \&  <br>


\hline | 64a. How many rooms are in this apartment (house)? Do not count bathrooms, porches, balconies, halls, foyers, or half-rooms. |
| :--- |
| b. Of these rooms, how many are bedrooms? | \& | $5231 \square$ One - SKIP to 65a |
| :--- |
| $2 \square$ Two |
| $3 \square$ Three |
| $4 \square$ Four |
| $5 \square$ Five |
| ${ }_{6} \square$ Six |
| $7 \square$ Seven |
| 52401 $\square$ None |
| $02 \square$ $\square$ One |
| $03 \square$ $\square$ Two |
| $04 \square$ $\square$ Three |
| 05 Four |
| 06 Five |
| 07 Six |
| 08 Seven $\square$ |
| $09 \square$ $\square$ Eight or more | <br>

\hline
\end{tabular}

\begin{tabular}{|c|c|c|c|}
\hline \multicolumn{2}{|l|}{\multirow[t]{2}{*}{\begin{tabular}{l}
65a. Does this apartment (house) have complete plumbing facilities; that is, hot and cold piped water, a flush toilet, and a bathtub or shower? \\
b. Are these facilities for the exclusive use of the intended occupants of this apartment (house) or are they also intended for use by the occupants of another apartment (house)?
\end{tabular}}} \& \[
525
\] \& \[
\begin{aligned}
\& 0 \square \text { Yes, has complete plumbing } \\
\& \text { facilities - GO to } 65 b \\
\& \left.1 \square \begin{array}{l}
\text { No, has some but not all facilities } \\
\text { in this apartment (house) } \\
2 \square \begin{array}{l}
\text { No plumbing facilities in this } \\
\text { apartment (house) }
\end{array}
\end{array}\right\} \text { SKIP to 66a }
\end{aligned}
\] \\
\hline \& \& \[
526
\] \& \begin{tabular}{l}
3 For the exclusive use of the intended occupants of this apartment (house) \\
\(4 \square\)
Also intended for use by the occupants of another apartment (house)
\end{tabular} \\
\hline \multirow[t]{2}{*}{\begin{tabular}{l}
66a. \\
fa \\
a \\
b. u
in
a
\end{tabular}} \& Does this apartment (house) have complete kitchen facilities? Complete kitchen facilities include a sink with piped water, a range or cookstove, and a refrigerator. \& \[
527
\] \& \(\left.\begin{array}{l}\begin{array}{l}0 \square \text { Yes, has complete kitchen } \\
\text { facilities - GO to } 66 b\end{array} \\
{ }_{1} \square \text { No, has some but not all facilities in this } \\
\text { apartment (house) } \\
{ }_{2} \square \text { No kitchen facilities in this apartment } \\
\text { (house), but facilities available in building } \\
{ }_{3} \square \text { No kitchen facilities in this building }\end{array}\right\}\)\begin{tabular}{l} 
SKIP \\
to 67
\end{tabular} \\
\hline \& Are these facilities for the exclusive use of the intended occupants of this apartment (house) or are they also intended for use by the occupants of another apartment (house)? \& \[
528
\] \& \begin{tabular}{l}

For the exclusive use of the intended occupants of this apartment (house) <br>
5 Also intended for use by the occupants of another apartment (house)
\end{tabular} <br>

\hline 67. \& How is this apartment (house) heated - by fuel oil, utility gas, electricity, or with some other fuel? \& 529 \&
Fuel oil
Utility gas
Electricity
$\square$ Other fuel (including CON ED steam)
$\square$ Don't know <br>
\hline \multirow[t]{2}{*}{68.} \& Is this apartment (house) part of a condominium or cooperative building or development? \& 530 \&  <br>

\hline \& A condominium is a building or development with individually owned apartments or houses having commonly owned areas and grounds. A cooperative or "co-op" is a building or development that is owned by its shareholders. \& \& | $3 \square$ Yes, a cooperative |
| :--- |
| 4 $\square$ Don't know | <br>


\hline 69. \& How long has this apartment (house) been vacant? \& 531 \& | $1 \square$ Less than 1 month |
| :--- |
| $2 \square 1$ up to 2 months |
| ${ }_{3} \square 2$ up to 3 months |
| $4 \square 3$ up to 6 months |
| $5 \square 6$ up to 12 months |
| $6 \square 1$ year or more | <br>


\hline \multicolumn{2}{|l|}{\multirow[t]{2}{*}{| 70a. Before this apartment (house) became vacant, was it owner or renter occupied? |
| :--- |
| b. Before this apartment (house) became vacant, was it part of a condominium or cooperative building or development? |}} \& 532 \& Owner occupied

Renter occupied
$\square$ Never previously occupied
$\square$ Don't know <br>
\hline \& \& 533 \& No
Yes, a condominium
Yes, a cooperative
Don't know <br>
\hline
\end{tabular}

Notes
71. Is this apartment (house) -
$1 \square$ Available for rent? - SKIP to 73
$2 \square$ Available for sale only? - SKIP to Closing
Statement below.
72. What are the reasons that this apartment (house) is not available for sale or rent?

List all reasons mentioned, and then be sure to mark (X) ONLY one box for the primary reason.Rented, not yet occupied
$02 \square$ Sold, not yet occupied
${ }_{03} \square$ Unit or building is undergoing renovationUnit or building is
awaiting renovation
$05 \square$ Being converted to nonresidential purposes
${ }_{06} \square$ There is a legal dispute involving the unitBeing converted or awaiting conversion to condominium or cooperative
${ }_{08} \square$ Held for occasional, seasonal, or recreational useThe owner cannot rent or sell at this time due to personal problems (e.g. age or illness)
$10 \square$ Being held pending sale of building
${ }_{11} \square$ Being held for planned demolition
${ }_{12} \square$ Held for other reasons - Specify
below.
$\qquad$
$\qquad$
$\qquad$
$\qquad$
73. What is the MONTHLY asking rent?
(If rent is paid other than monthly, refer to the manual on how to convert it.)

INTERVIEWER: If the respondent indicates that the monthly rent for the vacant unit is based upon the income of the tenant, ask for a rent range such as $\$ 700-\$ 800$. Then enter the midpoint of the range; in this case $\$ 750$.

## CLOSING STATEMENT

Thank you for answering the survey questions. Before I turn it in, l'll review this form to make certain I didn't skip anything. If I did, it would be easier to call you back rather than return here. Would you please give me your phone number in case I need to follow-up?

029


Notes

Notes
C. RECORD OF VISITS (Continued from page 1)

| Date | Time | Remarks |
| :---: | :---: | :---: |
|  | $\begin{aligned} & \text { a.m. } \\ & \text { a p.m. } \end{aligned}$ |  |
|  | $\begin{aligned} & \begin{array}{l} \text { a.m. } \\ \text { a p.m. } \end{array} \end{aligned}$ |  |
|  | $\begin{aligned} & 1 \text { a.m. } \\ & \text { a p.m. } \end{aligned}$ |  |
|  | $\begin{aligned} & \begin{array}{l} \text { a.m. } \\ \text { a p.m. } \end{array} \end{aligned}$ |  |
|  | $\begin{aligned} & 1 \text { a.m. } \\ & \text { p.m. } \end{aligned}$ |  |
|  | $\begin{aligned} & 1 \text { a.m. } \\ & \text { p.m. } \end{aligned}$ |  |
|  | $\begin{aligned} & 1 \text { a.m. } \\ & \text { p p.m. } \end{aligned}$ |  |
|  | $\begin{aligned} & \begin{array}{l} \text { a.m. } \\ \text { ap.m. } \end{array} \end{aligned}$ |  |
|  |  | FIELD SUPERVISOR |
|  | a.m. |  |
|  | $\begin{aligned} & \text { am. } \\ & \text { p.m. } \end{aligned}$ |  |
|  | $\begin{aligned} & \text { a.m. } \\ & \text { p.m. } \end{aligned}$ |  |

