

Attachment E

Research Network Questionnaire

Grantee Name _____

OMB Number: XXXX-NEW
Expiration Date

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**Combating Autism Act Initiative (CAAI)
Autism Intervention Research Networks
Data Collection Form**

I. Conduct Research Leading To Evidence-Based Interventions for Children and Adolescents with ASD/DD

In Table 1, please document your Network’s progress in developing and funding studies.

Table 1: Activity	TOTAL NUMBER
Research Proposals Developed and Funded	
Number of research proposals developed and/or funding sought	
Number of studies funded (note: can be currently in process)	
Studies Completed	
Number of studies completed	
Sustainability of Projects	
Number of studies with mixed CAAI funding and other funding	
Dollar amount of outside funding obtained as a consequence of the CAAI funds	

1. Please list the studies funded by CAAI funds.

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In Table 2, please document your Network’s progress toward publishing findings.

NOTE: If a study addresses more than one subject, please count it whenever appropriate in each of the boxes (the individual columns will not always add up to the total number).

Table 2: Publications	Subject of Publication						
	TOTAL NUMBER	Reducing Barriers	Inter-vention	Network Activities and Functions	Measures/Tools	Guidelines	Other
Number of manuscripts in preparation							
Number of manuscripts submitted							
Number of manuscripts in press/accepted							
Number of manuscripts published							
Number of scientific conference presentations							

II and III. Test and Validate Tools and Develop Evidence-Based Guidelines for Implementation of Interventions

In Table 3 below, please document your Network’s progress in developing measures, tools, and guidelines.

Table 3: Measures, Tools, and Guidelines	TOTAL NUMBER	Developed, Tested, or Validated	Piloted Within the Network	Adopted Beyond the Network	Published
Measures and Tools					
Number of tools and measures					
Guidelines for Interventions					
Number of guidelines					

1. Please provide a list of the measures, tools, and guidelines developed.

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IV. Disseminate Information of Research, Guidelines, and Validated Tools for ASD/DD Interventions

Please summarize your Network’s activities directed to disseminating information in Table 4 below.

Table 4: Materials, Training Sessions, Outreach Sessions, Grand Rounds, Presentations, and Conferences	TOTAL NUMBER	Target: Health Professionals	Target: Families of Children With ASD and the Public
Materials Developed			
Number of materials (e.g., studies/briefs, articles, or informational materials) developed			
Number of “hits” on Network Web sites			
Training Sessions/Symposiums Conducted			
Number of training sessions			
Number of individuals reached through training sessions			
Outreach Sessions Conducted			
Number of outreach sessions			
Number of individuals reached through outreach sessions			
Grand Rounds, Presentations, Conferences			
Total number of Grand Rounds (health professionals only)			N/A
Individuals Engaged in Research			
Number of health professionals engaged in research			
Number of families participating in research			

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Provide information below on the **8-10 most significant** technical assistance/collaborative activities in the past year in Table 5 below.

COLLABORATION - mutual problem solving and collaboration on a range of issues, which may include program development, clinical services, collaboration, program evaluation, needs assessment, and policy & guidelines formulation. Collaborative partners might include State or local health agencies, and education or social-service agencies. The effort may be a one-time or ongoing activity of brief or extended frequency.

Table 5: List of Collaborations			
Collaborator Name	Intensity	Primary Target Audience	Nature of Collaboration
	1. One-Time Brief (single contact)	1. Providers	
	2. One-Time Extended (multi-day contact provided one time)	2. Families	
	3. Ongoing Infrequent (3 or less contacts per year)	3. Individuals With Autism	
	4. Ongoing Frequent (more than 3 contacts per year)	a. Regional b. National	
1			
2			
3			
4			
5			
6			
7			
8			
9			
10			

V. Reducing Barriers to ASD/DD Interventions

Please detail your efforts to serve minority and underserved populations and to engage in family-centered activities in Table 6.

Table 6: Reducing Barriers for Families and Underserved Populations	Number of Studies
Minority and Underserved Populations	
Number of studies that are responsive to the cultural and linguistic needs of special populations	
Number of studies that support a broad representation of culturally distinct and underrepresented groups	
Engage in Family-Centered Activities	
Number of studies that are family-centered	

1. What is your Network’s Web site address?