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Group 1 States - Fully Implemented with 1 Year of Data

Data Collection

Core Data Elements

# Students	# Students w/no Core data	Collection Hrs./Student	Total Effort (Hours)
179,086	-	0.88	-

Assumptions:

1. Does not include effort to collect COE data elements (Non-COE demographic elements, enrollment data)
2. Hours/student to collect Core data based upon input from States

Assessment Data Elements

# Students Assessed	# Students missing Assmt.	Collection Hrs./Student	Total Effort (Hours)
54,901	-	0.08	-

Assumptions:

1. Number of Students Assessed based on CSPR Part 2, section 2.3.2.3
2. # Students missing assessment data = Percentage of Students missing Core data applied to # students assessed
3. Hours/student to collect assessment data based upon input from States

Course History Data Elements

# Regular-Year Secondary Students	# Students missing Course Hist	Collection Hrs./Student	Total Effort (Hours)
35,327	-	0.92	-

Assumptions:

1. Number of Regular School-Year Secondary Students is derived by calculating the percentage of K-12 eligible students reported in CSPR section 2.3.1.1 that are enrolled during the regular school year, as reported in CSPR section 2.3.4.1, then applying that percentage to the number of eligible grade 9-12 students reported in CSPR section 2.3.1.1
2. # Students missing Course Hist. data = Percentage of students missing core data, applied to # regular-year secondary students
3. Hours/student to collect Course History data based upon input from States

Data Submission

Interface Development & Implementation

# States	Hrs. Build/Test Core MDEs	Hrs. Build/Test Assess MDE	Hrs. Build/Test C.Hist MDE	Total Hrs. per State	Total Effort (Hours)
22	0	0	0	0	0

Ongoing Electronic Updates

Total Effort (Hours)
0

Assumptions:

1. The Start-up data submission is a one-time activity, so it is assumed that once it has been completed by an SEA there will be no ongoing update activities. Instead, all ongoing efforts to provide updated information to MSIX will be addressed by the other information collection activities included in the proposed regulations.

Group 1A States - Fully Implemented with less than 1 Year of Data

Data Collection

Core Data Elements

# Students	# Students w/no Core data	Collection Hrs./Student	Total Effort (Hours)
37,982	19,786	0.88	17,312.8

Assumptions:

1. Does not include effort to collect COE data elements
2. Hours/student to collect Core data based upon input from States

Assessment Data Elements

# Students Assessed	# Students missing Assmt.	Collection Hrs./Student	Total Effort (Hours)
10,913	5,685	0.08	473.7

Assumptions:

1. Number of Students Assessed based on CSPR Part 2, section 2.3.2.3
2. # Students missing assessment data = Percentage of Students missing Core data applied to # students assessed
3. Hours/student to collect assessment data based upon input from States

Course History Data Elements

# Regular-Year Secondary Students	# Students missing Course Hist	Collection Hrs./Student	Total Effort (Hours)
5,447	2,837	0.92	2,601.0

Assumptions:

1. Number of Regular School-Year Secondary Students is derived by calculating the percentage of K-12 eligible students reported in CSPR section 2.3.1.1 that are enrolled during the regular school year, as reported in CSPR section 2.3.4.1, then applying that percentage to the number of eligible grade 9-12 students reported in CSPR section 2.3.1.1
2. # Students missing Course Hist. data = Percentage of students missing core data, applied to # regular-year secondary students
3. Hours/student to collect Course History data based upon input from States

Data Submission

Interface Development & Implementation

# States	Hrs. Build/Test Core MDEs	Hrs. Build/Test Assess MDE	Hrs. Build/Test C.Hist MDE	Total Hrs. per State	Total Effort (Hours)
7	0	0	0	0	0

Ongoing Electronic Updates

Total Effort (Hours)
0

Assumptions:

1. The Start-up data submission is a one-time activity, so it is assumed that once it has been completed by an SEA there will be no ongoing update activities. Instead, all ongoing efforts to provide updated information to MSIX will be addressed by the other information collection activities included in the proposed regulations.

Group 2 States - Core and Assessment MDEs with 1 Year of Data

Data Collection

Core Data Elements

# Students	# Students w/no Core data	Collection Hrs./Student	Total Effort (Hours)
176,738	-	0.88	-

Assumptions:

1. Does not include effort to collect COE data elements
2. Hours/student to collect Core data based upon input from States

Assessment Data Elements

# Students Assessed	# Students missing Assmt.	Collection Hrs./Student	Total Effort (Hours)
51,057	-	0.08	-

Assumptions:

1. Number of Students Assessed based on CSPR Part 2, section 2.3.2.3
2. # Students missing assessment data = Percentage of Students missing Core data applied to # students assessed
3. Hours/student to collect assessment data based upon input from States

Course History Data Elements

# Regular-Year Secondary Students	# Students missing Course Hist	Collection Hrs./Student	Total Effort (Hours)
34,386	34,386	0.92	31,520.7

Assumptions:

1. Number of Regular School-Year Secondary Students is derived by calculating the percentage of K-12 eligible students reported in CSPR section 2.3.1.1 that are enrolled during the regular school year, as reported in CSPR section 2.3.4.1, then applying that percentage to the number of eligible grade 9-12 students reported in CSPR section 2.3.1.1
2. # Students missing Course Hist. data = Percentage of students missing core data, applied to # regular-year secondary students
3. Hours/student to collect Course History data based upon input from States

Data Submission

Interface Development & Implementation

# States	Hrs. Build/Test Core MDEs	Hrs. Build/Test Assess MDE	Hrs. Build/Test C.Hist MDE	Total Hrs. per State	Total Effort (Hours)
4	0	0	58.8	58.8	235.2

Assumptions:

1. Interface development and implementation effort derived from Deloitte subcontracts with State vendors for development and implementation of State Interfaces
2. Effort includes 15 hours to support Data Review efforts + additional 10% of vendor time for State staff

Ongoing Electronic Updates

Total Effort (Hours)
0

Assumptions:

1. The Start-up data submission is a one-time activity, so it is assumed that once it has been completed by an SEA there will be no ongoing update activities. Instead, all ongoing efforts to provide updated information to MSIX will be addressed by the other information collection activities included in the proposed regulations.

Group 2A States - Core and Assessment MDEs with less than 1 Year of Data

Data Collection

Core Data Elements

# Students	# Students w/no Core data	Collection Hrs./Student	Total Effort (Hours)
-	-	0.88	-

Assumptions:

1. Does not include effort to collect COE data elements
2. Hours/student to collect Core data based upon input from States

Assessment Data Elements

# Students Assessed	# Students missing Assmt.	Collection Hrs./Student	Total Effort (Hours)
-	-	0.08	-

Assumptions:

1. Number of Students Assessed based on CSPR Part 2, section 2.3.2.3
2. # Students missing assessment data = Percentage of Students missing Core data applied to # students assessed
3. Hours/student to collect assessment data based upon input from States

Course History Data Elements

# Regular-Year Secondary Students	# Students missing Course Hist	Collection Hrs./Student	Total Effort (Hours)
-	-	0.92	-

Assumptions:

1. Number of Regular School-Year Secondary Students is derived by calculating the percentage of K-12 eligible students reported in CSPR section 2.3.1.1 that are enrolled during the regular school year, as reported in CSPR section 2.3.4.1, then applying that percentage to the number of eligible grade 9-12 students reported in CSPR section 2.3.1.1
2. # Students missing Course Hist. data = Percentage of students missing core data, applied to # regular-year secondary students
3. Hours/student to collect Course History data based upon input from States

Data Submission

Interface Development & Implementation

# States	Hrs. Build/Test Core MDEs	Hrs. Build/Test Assess MDE	Hrs. Build/Test C.Hist MDE	Total Hrs. per State	Total Effort (Hours)
0	0	0	58.8	58.8	0

Assumptions:

1. Interface development and implementation effort derived from Deloitte subcontracts with State vendors for development and implementation of State Interfaces
2. Effort includes 15 hours to support Data Review efforts + additional 10% of vendor time for State staff

Ongoing Electronic Updates

Total Effort (Hours)

Assumptions:

1. The Start-up data submission is a one-time activity, so it is assumed that once it has been completed by an SEA there will be no ongoing update activities. Instead, all ongoing efforts to provide updated information to MSIX will be addressed by the other information collection activities included in the proposed regulations.

Group 3 States - Core and Course History MDEs with 1 Year of Data

Data Collection

Core Data Elements

# Students	# Students w/no Core data	Collection Hrs./Student	Total Effort (Hours)
1,052	-	0.88	-

Assumptions:

1. Does not include effort to collect COE data elements
2. Hours/student to collect Core data based upon input from States

Assessment Data Elements

# Students Assessed	# Students missing Assmt.	Collection Hrs./Student	Total Effort (Hours)
138	138	0.08	11.5

Assumptions:

1. Number of Students Assessed based on CSPR Part 2, section 2.3.2.3
2. States are not providing Assessment data for any students
3. Hours/student to collect assessment data based upon input from States

Course History Data Elements

# Regular-Year Secondary Students	# Students missing Course Hist	Collection Hrs./Student	Total Effort (Hours)
86	-	0.92	-

Assumptions:

1. Number of Regular School-Year Secondary Students is derived by calculating the percentage of K-12 eligible students reported in CSPR section 2.3.1.1 that are enrolled during the regular school year, as reported in CSPR section 2.3.4.1, then applying that percentage to the number of eligible grade 9-12 students reported in CSPR section 2.3.1.1
2. # Students missing Course Hist. data = Percentage of students missing core data, applied to # regular-year secondary students
3. Hours/student to collect Course History data based upon input from States

Data Submission

Interface Development & Implementation

# States	Hrs. Build/Test Core MDEs	Hrs. Build/Test Assess MDE	Hrs. Build/Test C.Hist MDE	Total Hrs. per State	Total Effort (Hours)
2	0	63.8	0	63.8	127.6

Assumptions:

1. Interface development and implementation effort derived from Deloitte subcontracts with State vendors for development and implementation of State Interfaces
2. Effort includes 15 hours to support Data Review efforts + additional 10% of vendor time for State staff

Ongoing Electronic Updates

Total Effort (Hours)

Assumptions:

1. The Start-up data submission is a one-time activity, so it is assumed that once it has been completed by an SEA there will be no ongoing update activities. Instead, all ongoing efforts to provide updated information to MSIX will be addressed by the other information collection activities included in the proposed regulations.

Group 3A States - Core and Course Hist. MDEs with less than 1 Year of Data

Data Collection

Core Data Elements

# Students	# Students w/no Core data	Collection Hrs./Student	Total Effort (Hours)
7,261	5,149	0.88	4,505.4

Assumptions:

1. Does not include effort to collect COE data elements
2. Hours/student to collect Core data based upon input from States

Assessment Data Elements

# Students Assessed	# Students missing Assmt.	Collection Hrs./Student	Total Effort (Hours)
2,605	2,605	0.08	217.1

Assumptions:

1. Number of Students Assessed based on CSPR Part 2, section 2.3.2.3
2. States are not providing Assessment data for any students
3. Hours/student to collect assessment data based upon input from States

Course History Data Elements

# Regular-Year Secondary Students	# Students missing Course Hist	Collection Hrs./Student	Total Effort (Hours)
940	667	0.92	611.0

Assumptions:

1. Number of Regular School-Year Secondary Students is derived by calculating the percentage of K-12 eligible students reported in CSPR section 2.3.1.1 that are enrolled during the regular school year, as reported in CSPR section 2.3.4.1, then applying that percentage to the number of eligible grade 9-12 students reported in CSPR section 2.3.1.1
2. # Students missing Course Hist. data = Percentage of students missing core data, applied to # regular-year secondary students
3. Hours/student to collect Course History data based upon input from States

Data Submission

Interface Development & Implementation

# States	Hrs. Build/Test Core MDEs	Hrs. Build/Test Assess MDE	Hrs. Build/Test C.Hist MDE	Total Hrs. per State	Total Effort (Hours)
1	0	63.8	0	63.8	63.8

Assumptions:

1. Interface development and implementation effort derived from Deloitte subcontracts with State vendors for development and implementation of State Interfaces
2. Effort includes 15 hours to support Data Review efforts + additional 10% of vendor time for State staff

Ongoing Electronic Updates

Total Effort (Hours)

Assumptions:

1. The Start-up data submission is a one-time activity, so it is assumed that once it has been completed by an SEA there will be no ongoing update activities. Instead, all ongoing efforts to provide updated information to MSIX will be addressed by the other information collection activities included in the proposed regulations.

Group 4 States - Core MDEs with 1 year of data

Data Collection

Core Data Elements

# Students	# Students w/no Core data	Collection Hrs./Student	Total Effort (Hours)
12,600	-	0.88	-

Assumptions:

1. Does not include effort to collect COE data elements
2. Hours/student to collect Core data based upon input from States

Assessment Data Elements

# Students Assessed	# Students missing Assmt.	Collection Hrs./Student	Total Effort (Hours)
4,463	4,463	0.08	371.9

Assumptions:

1. Number of Students Assessed based on CSPR Part 2, section 2.3.2.3
2. States are not providing Assessment data for any students
3. Hours/student to collect assessment data based upon input from States

Course History Data Elements

# Regular-Year Secondary Students	# Students missing Course Hist	Collection Hrs./Student	Total Effort (Hours)
2,027	2,027	0.92	1,858.2

Assumptions:

1. Number of Regular School-Year Secondary Students is derived by calculating the percentage of K-12 eligible students reported in CSPR section 2.3.1.1 that are enrolled during the regular school year, as reported in CSPR section 2.3.4.1, then applying that percentage to the number of eligible grade 9-12 students reported in CSPR section 2.3.1.1
2. # Students missing Course Hist. data = Percentage of students missing core data, applied to # regular-year secondary students
3. Hours/student to collect Course History data based upon input from States

Data Submission

Interface Development & Implementation

# States	Hrs. Build/Test Core MDEs	Hrs. Build/Test Assess MDE	Hrs. Build/Test C.Hist MDE	Total Hrs. per State	Total Effort (Hours)
9	0	63.8	58.8	122.6	1103.4

Assumptions:

1. Interface development and implementation effort derived from Deloitte subcontracts with State vendors for development and implementation of State Interfaces
2. Effort includes 15 hours to support Data Review efforts + additional 10% of vendor time for State staff

Ongoing Electronic Updates

Total Effort (Hours)

Assumptions:

1. The Start-up data submission is a one-time activity, so it is assumed that once it has been completed by an SEA there will be no ongoing update activities. Instead, all ongoing efforts to provide updated information to MSIX will be addressed by the other information collection activities included in the proposed regulations.

Group 4A States - Core MDEs with less than 1 year of data

Data Collection

Core Data Elements

# Students	# Students w/no Core data	Collection Hrs./Student	Total Effort (Hours)
3,809	2,943	0.88	2,575.1

Assumptions:

1. Does not include effort to collect COE data elements
2. Hours/student to collect Core data based upon input from States

Assessment Data Elements

# Students Assessed	# Students missing Assmt.	Collection Hrs./Student	Total Effort (Hours)
1,066	1,066	0.08	88.8

Assumptions:

1. Number of Students Assessed based on CSPR Part 2, section 2.3.2.3
2. States are not providing Assessment data for any students
3. Hours/student to collect assessment data based upon input from States

Course History Data Elements

# Regular-Year Secondary Students	# Students missing Course Hist	Collection Hrs./Student	Total Effort (Hours)
456	456	0.92	418.2

Assumptions:

1. Number of Regular School-Year Secondary Students is derived by calculating the percentage of K-12 eligible students reported in CSPR section 2.3.1.1 that are enrolled during the regular school year, as reported in CSPR section 2.3.4.1, then applying that percentage to the number of eligible grade 9-12 students reported in CSPR section 2.3.1.1
2. # Students missing Course Hist. data = Percentage of students missing core data, applied to # regular-year secondary students
3. Hours/student to collect Course History data based upon input from States

Data Submission

Interface Development & Implementation

# States	Hrs. Build/Test Core MDEs	Hrs. Build/Test Assess MDE	Hrs. Build/Test C.Hist MDE	Total Hrs. per State	Total Effort (Hours)
4	0	63.8	58.8	122.6	490.4

Assumptions:

1. Interface development and implementation effort derived from Deloitte subcontracts with State vendors for development and implementation of State Interfaces
2. Effort includes 15 hours to support Data Review efforts + additional 10% of vendor time for State staff

Ongoing Electronic Updates

Total Effort (Hours)

Assumptions:

1. The Start-up data submission is a one-time activity, so it is assumed that once it has been completed by an SEA there will be no ongoing update activities. Instead, all ongoing efforts to provide updated information to MSIX will be addressed by the other information collection activities included in the proposed regulations.

Group 5 States - Not Implemented

Data Collection

Core Data Elements

# Students	# Students w/no Core data	Collection Hrs./Student	Total Effort (Hours)
115	115	0.88	100.6

Assumptions:

1. Does not include effort to collect COE data elements
2. Hours/student to collect Core data based upon input from States

Assessment Data Elements

# Students Assessed	# Students missing Assmt.	Collection Hrs./Student	Total Effort (Hours)
150	150	0.08	12.5

Assumptions:

1. Number of Students Assessed based on CSPR Part 2, section 2.3.2.3
2. States are not providing Assessment data for any students
3. Hours/student to collect assessment data based upon input from States

Course History Data Elements

# Regular-Year Secondary Students	# Students missing Course Hist	Collection Hrs./Student	Total Effort (Hours)
13	13	0.92	11.9

Assumptions:

1. Number of Regular School-Year Secondary Students is derived by calculating the percentage of K-12 eligible students reported in CSPR section 2.3.1.1 that are enrolled during the regular school year, as reported in CSPR section 2.3.4.1, then applying that percentage to the number of eligible grade 9-12 students reported in CSPR section 2.3.1.1
2. # Students missing Course Hist. data = Percentage of students missing core data, applied to # regular-year secondary students
3. Hours/student to collect Course History data based upon input from States

Data Submission

Interface Development & Implementation

# States	Hrs. Build/Test Core MDEs	Hrs. Build/Test Assess MDE	Hrs. Build/Test C.Hist MDE	Total Hrs. per State	Total Effort (Hours)
1	118	63.8	58.8	240.6	240.6

Assumptions:

1. Interface development and implementation effort derived from Deloitte subcontracts with State vendors for development and implementation of State Interfaces
2. Effort includes 15 hours to support Data Review efforts + additional 10% of vendor time for State staff

Ongoing Electronic Updates

Total Effort (Hours)
0

Assumptions:

1. The Start-up data submission is a one-time activity, so it is assumed that once it has been completed by an SEA there will be no ongoing update activities. Instead, all ongoing efforts to provide updated information to MSIX will be addressed by the other information collection activities included in the proposed regulations.

Start-up Submission - Burden Calculation Summary

Group	Number of States	Submission Effort	Collection Effort	Total Effort (hours)
1 - Fully Implemented with 1 Year of Data	22	-	-	-
1A - Fully Implemented with less than 1 Year of Data	7	-	20,387.5	20,387.5
2 - Core and Assessment MDEs with 1 Year of Data	4	235.2	31,520.7	31,755.9
2A - Core and Assessment MDEs with less than 1 Year of Data	0	-	-	-
3 - Core and Course Hist. MDEs with 1 Year of Data	2	127.6	11.5	139.1
3A - Core and Course Hist. MDEs with less than 1 Year of Data	1	63.8	5,333.5	5,397.3
4 - Core MDEs with 1 Year of Data	9	1,103.4	2,230.1	3,333.5
4A - Core MDEs with less than 1 Year of Data	4	490.4	3,082.2	3,572.6
5 - Not Implemented	1	240.6	125.0	365.6
Grand Total Initial Submission Burden	50	2,261.0	62,690.6	64,951.6

Annual count of newly documented Migrant Children	Core Data Element Collection Hrs./Student	Effort to Collect Core Data Elements
121,602	0.88	106,401.8

Annual Percentage of Assessed Eligible Students	Estimate of Assessed Newly Documented Migrant Students	Assessment Data Element Collection Hrs./Student	Effort to Collect Assessment Data Elements
30%	36,393	0.08	3,032.8

Annual Percentage of Regular School Year Secondary Students	Estimate of Reg Year Secondary Newly Doc'd Migrant Students	Course Hist. Data Element Collection Hrs./Student	Effort to Collect Course History Data Elements
19%	22,855	0.92	20,950.2

Total Effort to Collect Core, Assmt., and Course Data for Newly Documented Migrant Children **109,434.5**

Assumptions:

- Annual count of newly documented Migrant Students is based upon the total number qualifying moves reported during the 10-11 each school year in CSPR section 2.3.1.5.
- Core data element Collection hrs./student does not include COE Data elements
- Core data element Collection hrs./student based on feedback from States
- Annual Percentage of Assessed Eligible Students is the ratio of the total number of reported Assessed Students in CSPR Part 2, section 2.3.2.3 to the count of Eligible Students in CSPR Part 2, section 2.3.1.1
- Assessment data element collection hrs./student based on feedback from States
- Annual Percentage of Regular School Year Secondary Students is the ratio of the estimated total number of enrolled grade 9-12 students to the count of Eligible Students in CSPR Part 2, section 2.3.1.1
- Course History data element collection hrs./student based on feedback from States

Estimate of Reg Year Secondary Newly Documented Migrant Students	Course Hist. Data Element Collection Hrs./Student for most recent prior enrollment in State	Effort to Collect Course History Data Elements for most recent prior enrollments in State
22,855	1.17	26,663.8

Assumptions:

- Estimate of Regular Year Secondary Newly Documented Migrant Students is defined on Tab 2
- Course History data element collection hrs./student based on feedback from States

Number of Responses (for OMB 83-C) 22,855

One-time effort to establish new MDE in State MEP Systems, MSIX Interface, and to create associated policies and p

Number of States to Create New MDE	Effort to establish new MDE in state MEP systems, MSIX interface, and procedures (hours)	Total Effort to implement new MDE (hours)
50	36	1,800

Ongoing effort to collect and submit indicator of whether out of state records are available for a student

Number of Students with interstate qualifying move, but no MSIX Course History data from prior state	Effort to indicate whether out of state course records are available for a single student (hours)	Total Effort to indicate whether out of state Course History data is available for students (hours)
22,514	0.7	15,009

Assumptions:

- a new MSIX Minimum Data Element will be created to indicate (Yes or No) whether out of state
- all states will need to modify existing state MEP systems, MSIX interfaces, and procedures to
- the number of secondary-aged students in MSIX with an interstate qualifying move during SY'
- the effort to determine whether or not an out of state transcript is present for a student is base

procedures

Number of Responses (for OMB 83-C) 22,514

the course history (transcripts) are available for a student
utilize this new MDE
10-'11 and no prior state Course History data indicates the potential population of students that may need a
d on state feedback.

n out of state transcript

Assessment Data Elements

Total # Students Assessed	# Terms / Year Assessed	Assessment Collection Hrs./Student	Total Effort (hours)
125,293	1	0.08	10,441.1

Assumptions:

- Assessment results are made available once per student per year, regardless of when the test is administered
- Effort to collect assessment data based on State feedback

Nur

Course History Data Elements

Total # Secondary Students Enrolled		Course History Collection Hrs./Student	Total Effort (hours)
78,683		0.92	72,125.8

Assumptions:

- Effort to collect course history data based on State feedback

Core Data Elements

Total Number of Enrolled Students	Percentage of Students with new data each year	Core Data Collection Hrs./Student	Total Effort (hours)
298,159	100%	0.70	208,711.3

Assumptions:

- Effort to collect Core (non-COE) data based on State feedback regarding the effort to provide Core data elements for initial submission, then reduced from 0.88 to 0.70 to make allowance for states with automated processes to collect and provide updates, and to also account for the fewer number of data elements that are expected with an update instead of an initial submission.
- It is assumed that Core enrollment data elements will need to be updated at least once per year for 100% of the students. These updates will be submitted by States at the end of the next occurring term.

Summary

Assessment Data Elements	Course History Data Elements	Core Data Elements	Total Effort (hours)
10,441.1	72,125.8	208,711.3	291,278.1

Number of Responses (for OMB 83-C)

298,159

Number of MSIX Move Notices Generated per Year	Hours/student to collect Core data	Hours/student to collect Assessment data	Hours/student to collect Course Hist. data	Total Effort (hours)
637	0.88	0.08	0.92	1,194.4

Assumptions:

- Count of Move Notices based on the average number of Move Notices generated in MSIX per year
- Effort to collect data elements based on State feedback

Number of Responses (for OMB 83-C)

637

Number Request for Data Correction per State per Year	Number of Participating SEAs	Hours/student to review and correct data	Total Effort (hours)
1	50	0.63	31.3

Assumptions:

- Number of Data Correction requests per state based on State feedback
- Each correction request will only involve one category of data (core, assessment, or core)
- Effort to review and correct data is assumed to be equal average effort to collect data across all data element groups, based on State feedback

Number of Responses (for OMB 83-C)

50

Number OME Requests for Data Correction per Year	Hours/student to review and correct data	Total Effort (hours)
6	0.63	3.8

Assumptions:

- Number of Data Correction requests based on past OME requests and estimated future increases as parental awareness of MSIX increases
- Each correction request will only involve one category of data (core, assessment, or course), but could involve any of these categories of data
- Effort to review and correct data is assumed to be equal average effort to collect data across all data element groups, based on State feedback

Number of Responses (for OMB 83-C)

6

1. Start-up Data Submission

Activity	Frequency of Response	Number of Respondents	Average Hours per Respondent	Total Hours over 3 Years
Data Collection	Once per SEA	28 SEAs	2,239	62,691
Data Submission	Once per SEA	28 SEAs	81	2,261
Total over 3 Years			2,320	64,952
Person Years (at 2,080 hours/year)			1.1	31
Annualized Average			773	21,651
Person Years (at 2,080 hours/year)			0.4	10

2. Newly Documented Migratory Children

Activity	Frequency of Response	Number of Respondents	Average Hours per Respondent	Total Hours over 3 Years
Data Collection	Within 10 days of documenting a child's eligibility	50 SEAs	6,566	328,304
Data Submission	Within 10 days of documenting a child's eligibility	50 SEAs	-	-
Total over 3 Years			6,566	328,304
Person Years (at 2,080 hours/year)			3.2	158
Annualized Average			2,189	109,435

Person Years (at 2,080 hours/year)	1.1	53
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3. Newly Documented Migratory Children (Secondary Students)

Activity	Frequency of Response	Number of Respondents	Average Hours per Respondent	Total Hours over 3 Years
Data Collection	Within 10 days of documenting a child's eligibility	50 SEAs	1,600	79,992
Data Submission	Within 10 days of documenting a child's eligibility	50 SEAs	-	-
Total over 3 Years			1,600	79,992
Person Years (at 2,080 hours/year)			0.8	38
Annualized Average			533	26,664
Person Years (at 2,080 hours/year)			0.3	13

4. Newly Documented Migratory Children (Out of State Records)

Activity	Frequency of Response	Number of Respondents	Average Hours per Respondent	Total Hours over 3 Years
Data Collection	Within 10 days of documenting a child's eligibility	50 SEAs	901	45,028
Data Submission	Once per SEA	50 SEAs	36	1,800
Data Submission	Within 10 days of documenting a child's eligibility	50 SEAs	-	-
Total over 3 Years			937	46,828
Person Years (at 2,080 hours/year)			0.5	23
Annualized Average			312	15,609
Person Years (at 2,080 hours/year)			0.2	8

5. End of Term Submission

Activity	Frequency of Response	Number of Respondents	Average Hours per Respondent	Total Hours over 3 Years
Data Collection	Within 30 days of the end of a term	50 SEAs	17,477	873,834
Data Submission	Within 30 days of the end of a term	50 SEAs	-	-
Total over 3 Years			17,477	873,834
Person Years (at 2,080 hours/year)			8.4	420
Annualized Average			5,826	291,278
Person Years (at 2,080 hours/year)			2.8	140

6. Change of Residence Submission

Activity	Frequency of Response	Number of Respondents	Average Hours per Respondent	Total Hours over 3 Years
Data Collection	Within 4 days of receiving notification from MSIX that a migratory child has changed residence	50 SEAs	72	3,583
Data Submission	Within 4 days of receiving notification from MSIX that a migratory child has changed residence	50 SEAs	-	-
Total over 3 Years			72	3,583
Person Years (at 2,080 hours/year)			0.0	2
Annualized Average			24	1,194
Person Years (at 2,080 hours/year)			0.0	1

7. MSIX Data Correction

Activity	Frequency of Response	Number of Respondents	Average Hours per Respondent	Total Hours over 3 Years
Data Collection	Within 4 days of determination to correct data submitted to MSIX	50 SEAs	1.9	94

Data Submission	Within 4 days of determination to correct data submitted to MSIX	50 SEAs	-	-
Total over 3 Years			1.9	94
Person Years (at 2,080 hours/year)			0.0	0
Annualized Average			0.6	31
Person Years (at 2,080 hours/year)			0.0	0

8. Response to the Department

Activity	Frequency of Response	Number of Respondents	Average Hours per Respondent	Total Hours over 3 Years
Data Collection	Within 10 days of a request for information from the Department	50 SEAs	0.2	11
Data Submission	Within 10 days of a request for information from the Department	50 SEAs	-	-
Total over 3 Years			0.2	11
Person Years (at 2,080 hours/year)			0.0	0
Annualized Average			0.1	4
Person Years (at 2,080 hours/year)			0.0	0

By Reporting Activity	
1	Start-up Data Submissions
2	Newly Documented Migratory Children
3	Newly Documented (Secondary Records - Same State)
4	Newly Documented (Secondary Records - Out of State)
5	End of Term Submissions
6	Change of Residence Submissions
7	Parental Request to SEA for Data Correction
8	Response to ED - Parental Request to ED for Data Correction
Annualized Total over 3 Years for All SEAs	
Average Hours per SEA	
Average Person Years per SEA (at 2,080 hours/year)	
Average Hours per 1,000 Eligible Children (of 418,643 Children)	

Description
This estimate includes time to collect MSIX MDE information that has not already been collected for each student considered eligible by the SEA in the preceding year
This estimate includes time for SEAs to complete development and implementation of their MSIX interface to enable the exchange of all MSIX MDEs
<i>28 SEAs to complete interface work</i>
<i>28 SEAs to complete interface work</i>

773.23

Description
This estimate includes time to collect MSIX MDE information for each newly documented migrant student and enter it into the State's MEP system
It is estimated that there is no additional effort to electronically submit the collected MDEs to MSIX

2,188.69

Description
This estimate includes time to collect Course History MDE information for the most recent secondary school attended previously in the state by migrant student and enter it into the State's MEP system
It is estimated that there is no additional effort to electronically submit the collected MDEs to MSIX

533.28

Description
This estimate includes time to whether or not an LEA in the State has records from another State for a migrant student and enter indicate it in the State's MEP system
This estimate includes for each SEA to modify their State MEP system and MSIX interface to collect and submit a new MDE to indicate whether or not Out-of-State school records are present at an LEA for a migrant student.
It is estimated that there is no additional effort to electronically submit the collected MDEs to MSIX

312.19

Description
This estimate includes time to collect newly available MDE information for each eligible migrant student in the State and enter it into the State's MEP system
It is estimated that there is no additional effort to electronically submit the collected MDEs to MSIX

5,825.56

Description
This estimate includes time to collect new MDE information that has become available for migrant student since the last submission to MSIX and enter it into the State's MEP system
It is estimated that there is no additional effort to electronically submit the collected MDEs to MSIX

23.89

Description
This estimate includes effort to correct information previously entered in the State's MEP system

It is estimated that there is no additional effort to electronically submit the corrected data to MSIX

0.6

Description

This estimate includes effort to respond to a request from the Department to correct or amend data previously entered in the State MEP system and submitted to MSIX

It is estimated that there is no additional effort to electronically submit the corrected data to MSIX

0.1

Annualized Burden for all SEA Respondents	
	21,651
	109,435
	26,664
	15,609
	291,278
	1,194
	31
	4
	465,866
	9,317
	4.5
	1,113

Control Totals (from Workbook tabs)	
	21,651
	109,435
	26,664
	15,609
	291,278
	1,194
	31
	4
	465,866
	9,317
	4.5
	1,112.8

Hourly Labor Rate: \$ 33.02

By

- 1
- 2
- 3
- 4
- 5
- 6
- 7
- 8

1. Start-up Submission

	Nationally			Per SEA		
	Total Hours over 3 Years	Person Years	Cost @ \$33.02 per Hour	Total Hours over 3 Years	Person Years	Cost @ \$33.02 per Hour
Data Collection	62,691	30.1	\$ 2,070,044	2,239	1.1	\$ 73,930
Data Submission	2,261	1.1	\$ 74,658	81	0.0	\$ 2,666
Totals	64,952	31	\$ 2,144,702	2,320	1.1	\$ 76,596
Annualized Avg.	21,651	10	\$ 714,901	773	0.4	\$ 25,532

2. Newly Documented Migrant Students

	Nationally			Per SEA		
	Total Hours over 3 Years	Person Years	Cost @ \$33.02 per Hour	Total Hours over 3 Years	Person Years	Cost @ \$33.02 per Hour
Data Collection	328,304	158	\$ 10,840,586	6,566	3.2	\$ 216,812
Data Submission	-	-	\$ -	-	-	\$ -

Totals	328,304	158	\$ 10,840,586	6,566	3.2	\$ 216,812
Annualized Avg.	109,435	53	\$ 3,613,529	2,189	1.1	\$ 72,271

3. Newly Documented Migrant Students (Secondary Students)

	Nationally			Per SEA		
	Total Hours over 3 Years	Person Years	Cost @ \$33.02 per Hour	Total Hours over 3 Years	Person Years	Cost @ \$33.02 per Hour
Data Collection	79,992	38	\$ 2,641,320	1,600	0.8	\$ 52,826
Data Submission	-	-	\$ -	-	-	\$ -
Totals	79,992	38	\$ 2,641,320	1,600	0.8	\$ 52,826
Annualized Avg.	26,664	13	\$ 880,440	533	0.3	\$ 17,609

4. Newly Documented Migrant Students (Out of State Records)

	Nationally			Per SEA		
	Total Hours over 3 Years	Person Years	Cost @ \$33.02 per Hour	Total Hours over 3 Years	Person Years	Cost @ \$33.02 per Hour
Data Collection	45,028	22	\$ 1,486,825	901	0.4	\$ 29,736
Data Submission	1,800	1	\$ 59,436	36	0.0	\$ 1,189
Totals	46,828	23	\$ 1,546,261	937	0.5	\$ 30,925
Annualized Avg.	15,609	8	\$ 515,420	312	0.2	\$ 10,308

5. End of Term Submission

	Nationally			Per SEA		
	Total Hours over 3 Years	Person Years	Cost @ \$33.02 per Hour	Total Hours over 3 Years	Person Years	Cost @ \$33.02 per Hour
Data Collection	873,834	420	\$ 28,854,013	17,477	8.4	\$ 577,080
Data Submission	-	-	\$ -	-	-	\$ -

Totals	873,834	420	\$ 28,854,013	17,477	8.4	\$ 577,080
Annualized Avg.	291,278	140	\$ 9,618,004	5,826	2.8	\$ 192,360

6. Change of Residence Submission

	Nationally			Per SEA		
	Total Hours over 3 Years	Person Years	Cost @ \$33.02 per Hour	Total Hours over 3 Years	Person Years	Cost @ \$33.02 per Hour
Data Collection	3,583	2	\$ 118,315	72	0.0	\$ 2,366
Data Submission	-	-	\$ -	-	-	\$ -
Totals	3,583	2	\$ 118,315	72	0.0	\$ 2,366
Annualized Avg.	1,194	1	\$ 39,438	24	0.0	\$ 789

7. MSIX Data Correction

	Nationally			Per SEA		
	Total Hours over 3 Years	Person Years	Cost @ \$33.02 per Hour	Total Hours over 3 Years	Person Years	Cost @ \$33.02 per Hour
Data Collection	94	0	\$ 3,096	1.9	0.0	\$ 62
Data Submission	-	-	\$ -	-	-	\$ -
Totals	94	0	\$ 3,096	1.9	0.0	\$ 62
Annualized Avg.	31	0	\$ 1,032	0.6	0.0	\$ 21

8. Response to the Department

	Nationally			Per SEA		
	Total Hours over 3 Years	Person Years	Cost @ \$33.02 per Hour	Total Hours over 3 Years	Person Years	Cost @ \$33.02 per Hour
Data Collection	11	0	\$ 371	0.2	0.0	\$ 7
Data Submission	-	-	\$ -	-	-	\$ -

Totals	11	0 \$	371	0.2	0.0 \$	7
Annualized Avg.	4	0 \$	124	0.1	0.0 \$	2

Reporting Activity	Annualized Burden for All Respondents	Annualized Cost Nationally @ \$33.02	Cost per SEA @ \$33.02
Start-up Data Submission	21,651	\$ 714,901	\$ 25,532
Newly Documented Migratory Children	109,435	\$ 3,613,529	\$ 72,271
Newly Documented Migratory Children (Secondary Students)	26,664	\$ 880,440	\$ 17,609
Newly Documented Migratory Children (Out of State Records)	15,609	\$ 515,420	\$ 10,308
End of Term Submission	291,278	\$ 9,618,004	\$ 192,360
Change of Residence Submission	1,194	\$ 39,438	\$ 789
MSIX Data Correction	31	\$ 1,032	\$ 21
Response to the Department	4	\$ 124	\$ 2
Annualized Total for all SEAs	465,866	\$ 15,382,888	\$ 318,892
Average per 1,000 Eligible Children (of 418,643 children)	1,113	\$ 36,744.64	

Control Totals

Annualized Burden for All Respondents	Annualized Cost Nationally @ \$33.02	Cost per SEA @ \$33.02
21,651	\$ 714,901	\$ 25,532
109,435	\$ 3,613,529	\$ 72,271
26,664	\$ 880,440	\$ 17,609
15,609	\$ 515,420	\$ 10,308
291,278	\$ 9,618,004	\$ 192,360
1,194	\$ 39,438	\$ 789
31	\$ 1,032	\$ 21
4	\$ 124	\$ 2
465,866	\$ 15,382,888	\$ 318,892
1,113	\$ 36,744.64	

	ED Staff Time in Government FTEs	ED Staff Costs (Loaded with Benefits, 3% annual increase)	MSIX Contract Costs
Historical Costs			
FY 2006	2.20	\$ -	\$ 7,980,831
FY 2007	2.20	\$ 264,440	\$ 3,129,097
FY 2008	2.20	\$ 272,373	\$ 3,262,624
FY 2009	2.20	\$ 280,544	\$ 3,034,085
FY 2010	2.20	\$ 288,961	\$ 3,161,144
FY 2011	2.20	\$ 297,630	\$ 3,632,746
FY 2012	2.20	\$ 306,558	\$ 2,660,856
Total		\$ 1,710,506	\$ 26,861,385
Annualized Total		\$ 244,358	\$ 3,837,341
Next 3 Years			
FY 2013	2.20	\$ 315,755	\$ 2,702,637
FY 2014	2.20	\$ 325,228	\$ 2,469,194
FY 2015	2.20	\$ 334,985	\$ 2,459,042
Total		\$ 975,968	\$ 7,630,874
Annualized Total		\$ 325,323	\$ 2,543,625

Totals	
\$	7,980,831
\$	3,393,537
\$	3,534,997
\$	3,314,630
\$	3,450,105
\$	3,930,376
\$	2,967,415
\$	28,571,892
\$	4,081,699
\$	3,018,393
\$	2,794,422
\$	2,794,027
\$	8,606,842
\$	2,868,947

For OMB 83-C	
By Reporting Activity	
1	Start-up Data Submission
2	Newly Documented Migratory Children
3	Newly Documented Migratory Children (Secondary Students)
4	Newly Documented Migratory Children (Out of State Records)
5	End of Term Submission
6	Change of Residence Submission
7	MSIX Data Correction
8	Response to the Department
Total Annual Responses	

Responses
28
121,602
22,855
22,514
298,159
637
50
6
465,851

State	MSIX Count of CSPR 2.3.1.1	State CSPR 2.3.1.1 Eligible for MEP services****	State CSPR Assessed**	Reg. Year Secondary***	MSIX Implementation Status				Group 1				Group 1A				
					Core	Assess.	Course History	1-Year Data*	Fully Implemented with 1-Year of Data				Fully Implented with less than 1-Year of Data				Core and
									# Students	# Missing	# Assessed	# Secondary	# Students	# Missing	# Assessed	# Secondary	
Alabama	2,214	2,296	720	340	Yes	Yes	Yes	Yes	2,296	-	720	340					
Alaska	11,364	11,176	5,096	2,759	Yes	Yes	Yes	Yes	11,176	-	5,096	2,759					
Arizona	7,782	8,477	2,577	2,167	Yes	Yes		Yes		-						8,477	
Arkansas	7,456	8,083	2,421	1,020	Yes	Yes	Yes	Yes	8,083	-	2,421	1,020					
California	150,592	160,669	47,313	31,441	Yes	Yes		Yes		-						160,669	
Colorado	5,012	4,861	1,898	954	Yes	Yes	Yes	Yes	4,861	-	1,898	954					
Connecticut	-	-	-	-	Yes	Yes	Yes			-			-	-	-	-	
Delaware	179	178	17	12	Yes	Yes	Yes	Yes	178	-	17	12					
Florida	13,129	28,905	8,756	3,826	Yes	Yes	Yes	Yes		-			28,905	15,776	8,756	3,826	
Georgia	7,850	9,448	1,779	820	Yes	Yes	Yes	Yes	9,448	-	1,779	820					
Hawaii	2,250	1,941	934	430	Yes			Yes		-							
Idaho	1,800	4,466	1,202	751	Yes	Yes	Yes			-			4,466	2,666	1,202	751	
Illinois	1,877	1,885	281	209	Yes	Yes	Yes	Yes	1,885	-	281	209					
Indiana	1,030	1,039	165	209	Yes	Yes	Yes	Yes	1,039	-	165	209					
Iowa	1,450	1,616	743	369	Yes			Yes		-							
Kansas	2,112	7,261	2,605	940	Yes		Yes			-							
Kentucky	4,470	4,305	526	228	Yes	Yes	Yes	Yes	4,305	-	526	228					
Louisiana	3,176	3,236	938	497	Yes	Yes	Yes	Yes	3,236	-	938	497					
Maine	414	388	26	34	Yes	Yes	Yes	Yes	388	-	26	34					
Maryland	468	456	19	25	Yes		Yes	Yes		-							
Massachusetts	452	437	39	15	Yes	Yes	Yes	Yes	437	-	39	15					
Michigan	6,563	6,668	968	717	Yes	Yes		Yes		-						6,668	
Minnesota	2,516	3,440	604	696	Yes	Yes	Yes			-			3,440	924	604	696	
Mississippi	743	786	603	53	Yes			Yes		-							
Missouri	748	1,104	336	169	Yes	Yes	Yes			-			1,104	356	336	169	
Montana	1,011	1,025	156	77	Yes	Yes	Yes	Yes	1,025	-	156	77					
Nebraska	5,221	4,775	1,349	721	Yes			Yes		-							
Nevada	43	182	77	32	Yes					-							
New Hampshire	66	66	4	3	Yes			Yes		-							
New Jersey	477	1,746	246	71	Yes					-							
New Mexico	-	511	241	102	Yes					-							
New York	5,534	5,143	868	296	Yes	Yes	Yes	Yes	5,143	-	868	296					
North Carolina	5,738	5,636	998	505	Yes	Yes	Yes	Yes	5,636	-	998	505					
North Dakota	656	596	119	61	Yes		Yes	Yes		-							
Ohio	1,675	1,998	233	141	Yes	Yes	Yes	Yes	1,998	-	233	141					
Oklahoma	783	804	366	174	Yes			Yes		-							
Oregon	19,372	19,874	6,550	3,596	Yes	Yes	Yes	Yes	19,874	-	6,550	3,596					
Pennsylvania	5,190	5,049	1,171	709	Yes	Yes	Yes	Yes	5,049	-	1,171	709					
Rhode Island	-	-	-	-	Yes	Yes	Yes			-			-	-	-	-	
South Carolina	1,263	1,261	149	39	Yes			Yes		-							
South Dakota	861	919	241	217	Yes			Yes		-							
Tennessee	2,625	2,566	207	149	Yes	Yes	Yes	Yes	2,566	-	207	149					
Texas	55,359	54,932	19,829	15,679	Yes	Yes	Yes	Yes	54,932	-	19,829	15,679					
Utah	346	1,370	502	251	Yes					-							
Vermont	407	432	74	22	Yes			Yes		-							
Virginia	1,006	924	199	61	Yes	Yes		Yes		-						924	
Washington	29,965	34,572	10,689	6,862	Yes	Yes	Yes	Yes	34,572	-	10,689	6,862					
West Virginia	3	67	15	5	Yes	Yes	Yes			-			67	64	15	5	
Wisconsin	963	959	294	215	Yes	Yes	Yes	Yes	959	-	294	215					

Wyoming	-	115	150	13						-							
Total Students	374,211	418,643	125,293	78,683					179,086	-	54,901	35,327	37,982	19,786	10,913	5,447	176,738
Count of States	50	50	50	50	49	33	32	37	22	22	22	22	7	7	7	7	4

-								-								-	
-	51,057	34,386	-	-	-	-	1,052	-	138	86	7,261	5,149	2,605	940	12,600	-	4,463
4	4	4	-	-	-	-	2	2	2	2	1	1	1	1	9	9	9

					115	115
2,027	3,809	2,943	1,066	456	115	115
9	4	4	4	4	1	1

Median Response (Hours)	Median Response (Minutes)
0.88	52.5
0.08	5.0
0.92	55.0
1.17	70.0
36.0	

0.67	40.0
------	------

Question

1) How many minutes in total does it take to collect the Core data elements for one student and enter them into your state MEP system? Please note that these data elements do not include any information contained in the National COE. However, it may be necessary to collect information from sources such as SEA systems, LEA systems, MEP files, parents, or students. Please see the provided list of "Core" data elements for definitions.

2) Please summarize how the activities addressed in Question 1 are completed in your state and by whom. Please be concise, but as thorough as possible.

3) How many minutes in total does it take to collect the Assessment data elements for one student's current year State Assessments only and enter it into your state MEP system? Use the average time spent per student regardless of the number of tests. Please see the provided list of "Assessment" data elements for definitions.

4) Please summarize how the activities addressed in Question 3 are completed in your state and by whom. Please indicate which, if any, parts of this process are automated. Please be concise, but as thorough as possible.

5) How many minutes in total does it take to collect current year Course History data elements for one secondary student and enter the data into your state MEP system? This should be the average time per student regardless of the number of courses. Please see the provided list of "Course History" data elements for definitions.

6) Please summarize how the activities addressed in Question 5 are completed in your state and by whom. Please indicate which, if any, parts of this process are automated. Please be concise, but as thorough as possible.

7) How many minutes in total would it take to collect secondary education Course History data elements for the most recent prior secondary school enrollment in your state for one student? The most recent prior secondary enrollment may be prior to the student's MEP eligibility. Please provide an estimated effort if this activity is not currently performed in your state. See the provided list of "Course History" data elements for descriptions.

8) Please summarize how the activities addressed in Question 7 are completed in your state and by whom. Please indicate which, if any, parts of this process are automated. If this task is not currently being executed in your state, please indicate how you envision it would be performed.

9) How many hours would it take to create a new Data Element to indicate (Yes or No value only; the content of the transcript does not need to be collected, entered, or transmitted) whether out-of-state secondary school transcripts are present in your state for a migrant student? Please do not include the effort to request and receive an out-of-state transcript. Instead, please include the effort to modify your existing state MEP system to enter and store only whether or not an out-of-state transcript exists in your state for a student, the effort to modify the state's MSIX interface to transmit this data, and the effort to update your state procedures to collect this data.

10) Assuming the new data element discussed in Question 9 was added in your State MEP system to indicate (Yes or No) whether out-of-state transcripts are present in your state for a migrant secondary student, how many minutes would it take to research (e.g., contacting LEAs, research other state systems and the existing state MEP system, file review) whether an out-of-state transcript is present and then indicate (Yes/No) in the state system?

State

How many minutes in total does it take to collect the Core data elements for one student and enter them into your state MEP system? Please note that these data elements do not include any information contained in the National COE. However, it may be necessary to collect information from sources such as SEA systems, LEA systems, MEP files, parents, or students. Please see the provided list of "Core" data elements for definitions.

Please summarize how the activities addressed in Question 1 are completed in your state and by whom. Please be concise, but as thorough as possible.

How many minutes in total does it take to collect the Assessment data elements for one student's current year State Assessments only and enter it into your state MEP system? Use the average time spent per student regardless of the number of tests. Please see the provided list of Assessment data elements for definitions.

Please summarize how the activities addressed in Question 3 are completed in your state and by whom. Please indicate which, if any, parts of this process are automated. Please be concise, but as thorough as possible.

How many minutes in total does it take to collect current year Course History data elements for one secondary student and enter the data into your state MEP system? This should be the average time per student regardless of the number of courses. Please see the provided list of Course History data elements for definitions.

Please summarize how the activities addressed in Question 5 are completed in your state and by whom. Please indicate which, if any, parts of this process are automated. Please be concise, but as thorough as possible.

How many minutes in total would it take to collect secondary education Course History data elements for the most recent prior secondary school enrollment in your state for one student? The most recent prior secondary enrollment may be prior to the student's MEP eligibility. Please provide an estimated effort if this activity is not currently performed in your state. See the provided list of Course History data elements for descriptions.

Please summarize how the activities addressed in Question 7 are completed in your state and by whom. Please indicate which, if any, parts of this process are automated. If this task is not currently being executed in your state, please indicate how you envision it would be performed.

How many hours would it take to create a new Data Element to indicate (Yes or No value only; the content of the transcript does not need to be collected, entered, or transmitted) whether out-of-state secondary school transcripts are present in your state for a migrant student? Please do not include the effort to request and receive an out-of-state transcript. Instead, please include the effort to modify your existing state MEP system to enter and store only whether or not an out-of-state transcript exists in your state for a student, the effort to modify the state's MSIX interface to transmit this data, and the effort to update your state procedures to collect this data.

Assuming the new data element discussed in Question 9 was added in your State MEP system to indicate (Yes or No) whether out-of-state transcripts are present in your state for a migrant secondary student, how many minutes would it take to research (e.g., contacting LEAs, research other state systems and the existing state MEP system, file review) whether an out-of-state transcript is present and then indicate (Yes/No) in the state system?

For what percentage of migrant students does new or updated Core data element information become available during a typical school term? Please see the provided list of Core data elements for definitions.

Approximately how many times per year does staff in your state update a Student's record in your state MEP system as the result of a request from a parent or student to correct inaccurate data contained in your state MEP system for the student?

Please provide your name and state so we can contact you if we have any additional questions or need further clarification.

Florida

Our estimated answer for #1 is: 30-60 min;The local educational agencies (LEAs) school registrar/MEP staff collect this data on each migrant student and enter it into their local student database. LEAs are required to submit migrant student records from the local student database to the state student database through the Florida Automated System for Transferring Electronic Records (FASTER). FASTER is considered the conduit. Migrant records are submitted to the state based on the OME established time frames.

Once assessments are administered, they are collected and scored. Data entry into local student data base for the test data including scores occur at the LEA/school district level. The assessment data/results are then sent electronically to the state student database through FASTER. The amount of time to collect, score, conduct data entry, etc. is difficult to determine at this time.

The time varies because data collection occurs at several levels, i.e., from instructional staff on to MIS staff. The local educational agencies (LEAs) school instructional, guidance, registrar, and MEP staff collect this data on each migrant student and enter it into their local student database. LEAs are required to submit migrant student records from the local student database to the state student database through the Florida Automated System for Transferring Electronic Records (FASTER). FASTER is considered the conduit. Migrant records are submitted to the state based on the OME established time frames.

The time varies because data collection occurs at several levels, i.e., from instructional staff on to MIS staff. The local educational agencies (LEAs) school instructional, guidance, registrar, and MEP staff collect this data on each migrant student and enter it into their local student database. LEAs are required to submit migrant student records from the local student database to the state student database through the Florida Automated System for Transferring Electronic Records (FASTER). FASTER is considered the conduit. Migrant records are submitted to the state based on the OME established time frames.

For #9, in general, it would take Florida 1.5-2 years to add any new Data Element, if it was not already in existence in the state student database. However, for #9 and #10, specifically, Florida already has the capacity to collect, store, and send out-of-state secondary school transcript information. Question #11 is not very clear. Florida updates core data elements records at least once a year and as needed for every migrant student. Our estimated response for #12 is less than one time per year. For #12, Florida receives infrequent requests to update a student's academic record from a parent or student. If updates are done, it is generally about updating the DOB.

Montana

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The information is collected generally by recruiters and directors in an interview setting at the family's temporary home, school, or other setting. The data collection and entry is dependent upon whether the student is: 1)interstate new/returning 2)intrastate new/returning Can take from 30 minutes to three days; notwithstanding PFS information.

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Assessment data is collected yearly at the SEA level and entered through uploads of the state data system to NGS on MT. based students. For interstate students, it can take directors/data personnel at the SEA and LOA level months to obtain. Tests are given annually, results take up to five months to appear in state systems; then for interstate students we have to match student IDs.

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Depends on if student is interstate/new/returning; intrastate new/returning. In summer, difficult to obtain from LOAs who are not there and if most recent information has been entered at homebase. Done by youth coordinator, directors. Can take up to three days if not in system. Data entry on partial credits or updating for interstate students takes much less time (30 minutes) for receiving state; to build an entire course history for a new student takes much more time, again depending on whether the student is new, returning, interstate or intrastate. Entry done by data entry personnel, advocate; collection by youth coordinator/teacher.

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See number six

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Angela Branz-Spall;MT

Pennsylvania

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Most of this data is collected at time of Recruitment by Recruiters using electronic COE;s and then reviewed at several levels. A few items, such as LEP, IEP, Immunization, Health Alert may be gathered by Recruiters, but are more likely to be gathered by Student Support Specialists, which is also done using direct data entry electronically and also is reviewed. The Facility/District/Project detailed information is primarily maintained by Data Specialists and simply referenced by the staff supplying the correct facility code from a drop-down menu and the rest of the information is automatically looked-up;. Some of these time saving factors may make our time per student slightly less than other states.

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Annually, we collect what we can electronically from our State Assessment system as well as state Language Assessments. This is a semi-automated process. However, staff may have to collect other data manually if the child leaves before the electronic version is not available or if there are other assessments that are not available electronically. The time required to manipulate the electronic file is also included. With the broad range of possibilities, it is hard to determine the average time, but this is our best estimation.

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Secondary Student Support Specialists go to schools and collect what courses students are enrolled in. Depending on the School, this may be done by obtaining a printout from the school or it may require manually searching through records. They may then enter that data into their Tablet or put it on a data collection form and submit to the Data Specialist. At the end of each term or if a child leaves the area, the staff return and collect the current grade and clock hours or possibly the final grade and credits as appropriate and record in the same manner. There is no Central Data System from which to automate this collection.

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This is difficult to answer. If it is at a school we are already dealing with for a child, it would probably be an additional 15 minutes per student, and this is something we are already doing. If while the staff are collecting the information in #5/6 and know that the student has previous course history at that school, they collect it and we enter the required enrollment information (enrollments are required in both MIS2000 and MSIX in order to enter Course History data). If it would require going to another school that would take at least some, if not considerable additional time, especially if it is a school outside the region where the student is or if it is a school where we do not have an established relationship.

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This is provided by Vaughn Murray in consultation with Carmen M. Medina, State Director as well as Regional Data staff on behalf of the Pennsylvania MEP

Illinois

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Information is gathered by recruiters, teachers, counselors, and health care providers from student records, parent and student interviews and LEA data systems. Data entry specialists enter the information on NGS. State support staff provide technical assistance to data entry specialists as needed and identify errors in data entry that need to be corrected.

5

Illinois student assessment data is maintained in a state student data base. The NGS staff generate a file of eligible migrant students each year. The Illinois state student data base staff use the file to run a data match to identify the assessment results of all migrant students on the IL student data base. The migrant student assessment results are sent in a file to NGS, where staff load the information into NGS to populate the individual migrant student records.

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The migrant project staff request course history data from the school counselor. The school counselor retrieves this information from the student record. The NGS data entry specialist enters the information in NGS.

80

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Beth Robinson, Illinois

Colorado

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SEA/Regional staff performs various activities to collect and report the Core data elements in the State Student Information System, NGS. Data sources include the following; State Information System, Local Student Information Systems, Other Data Sources within the Department, MEP Files, Parent Surveys, Pre-school Surveys, Student Secondary Transcript, Out-of-School Youth Surveys. The core data elements are collected through regional programs, with support from the LEA. Regional programs have established working relationships with participating school districts and developed a method for collecting student data on an agreed schedule. Through these efforts some districts have granted regional programs direct access to the district internal student database. Districts have designated internal staff to provide student academic information to the regional programs. Core data elements collected by the regional programs included but not limited; Local district formal assessments, local district PK assessments, medical alerts, immunizations, health/dental, enrollment, student state IDs, and course history. The SEA sends data request to the department's data warehouse requesting student demographic data on State Assessments, Language Proficiency, Special Needs, Dropped Out, Received GED, Graduated, students tested in reading and math, MEP Projects and school campus information, as well as, FTE and MEP job classifications.

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The SEA sends a list of migrant student state IDs to the data warehouse and requests assessment information on the following state assessments; CSAP, CSAP A, CELA. Once this information is received, the State electronically imports the information into NGS. A validation sample is completed prior to importing all information. State assessment data is not available until late August or September. For students that do not have state assessments, regional programs are required to request local assessments and manually enter them in the students record in NGS.

180

At this time, the SEA is not currently collecting course history data elements. On April 10, 2012, the SEA will be holding Secondary Course History Training. All regional programs are required to participate in this training. Currently, course history information is not reported to the State and therefore must be collected by the districts. The information will be collected electronically and either entered or imported into the State's Migrant Student Information System, the New Generation System (NGS). We established the time it will take the SEA and regional programs to collect and enter course history in the beginning will take 30-180 minutes per student.

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Regional programs are required to share a Secondary Course History Template with their participating districts, which requires them to report all MSIX course history data elements. Districts will complete this template for each student's subject and course for grades 9-12.

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Colorado;Brenda Meyer General Professional
Colorado Department of Education
Data Services Unit
201 E. Colfax Avenue, Room 507 Denver, CO 80203
Phone: 303-866-6744 Work Cell: 303-913-0282 Fax: 303-866-6888
Email: meyer_b@cde.state.co.us

Virginia

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Migrant coordinators or designee enter core elements in the state database which transfers to the MSIX. Migrant recruiters can spend 1-2 days recertifying students and/or identifying new students. The migrant coordinator/designee will enter data to the state system which takes about 30-45 minutes depending upon if they are entering a new record versus updating a student record.

1

The assessment information is transmitted directly from the state assessment system (separate from migrant database) to the MSIX for migrant students with assessment files. The local coordinators do not enter this information.

At this time, the state does not upload course history data.

At this time, the state does not upload course history data.

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2

Patience Scott, Virginia

Oregon

5 to 30

Per Sue Cheavtharn: It takes 5-30 minutes to actually request the data, then enter it into OMSIS. There is additional time to wait for information to be provided by the LEA, but the staff person is doing other work during the waiting period.

Oregon's MEP program operates at two different levels: Local Education Agency and Regional Education Service Districts (ESD). Oregon has 19 regional MEP programs seven are LEA and eight are Regional ESDs; the regional ESD operates and cover many districts. Obtaining information for an LEA is quick and efficient whereas the opposite is said the ESD's level. LEA access to information is within minutes, if the local data specialist has access to the information. ESDs access to information could range from 15 minutes to weeks or even months, depending on the accessibility to information and personnel.

The main MEP liaisons at the regional program are the Recruiters, Data Specialists and/or Coordinators. Communication protocols are set-up at each local MEP offices. Information about student comings or goings is at times reported to the recruiters and at times to no one. Once information is obtain about a student arrival or departure, data is compiled and appropriate forms are completed either by the Recruiter or Data Specialists. Information is then entered to the Oregon Migrant Student Information (OMSIS) by the data specialist.

less than 1 minute

Per Sue C: The Assessment data is automatically provided to OMSIS. It takes less than 5 minutes to download data for all Oregon students once per year.

State assessment information is not easily accessible by any of Oregon's regional MEP programs. Because assessment information is considered "Resisted" data, one must have rights and authorization to access "Current" state assessments. The time to collect the information varies from programs to programs, depending on consortium agreements. The times it takes to collect the "current assessment" data can range from one week to possibly never. The OMSIS system does not allow entry of state assessments, however, local and state language proficiency assessments are allowed on OMSIS. On a yearly basis, Oregon extracts previous school year state assessment data and submitted it to MSIX. This usually occurs after the completion of the CSPR Part II.

Ideally, current assessment information should be easily accessible for MEP staff in order to evaluate and identify Priority for Service (PFS) students; reality wise, this is not the case. Very few of Oregon's regional MEP programs have access to current assessment information. When current information is not available then last school year state assessments are used to determine PFS for the new school year. Many of the LEAS perform PFS determination for immediate services. Oregon is anticipating with the development of the new OMSIS version 2.0, the state assessments would be easily assessable for all LEA MEP staff.

less than 1 minute

Per Sue C.: Course History is automatically downloaded into OMSIS. It takes less than a minute of work to process data for all Oregon students.

Oregon MEP programs personnel do not collect Course History on MEP students. This process happens automatically when a child is flagged as withdrawn on the OMSIS and checked against the KIDs system with an associated enrollment line then the Course History is extracted and set to MSIX.

Oregon extracts Course History data from a system call the KIDs. KIDs is a system that store collections of information sent from the LEAs. All LEAs in Oregon are encouraged to join what is called a regional Data Warehouse. All regional Data Warehouse data feeds into the KIDs system.

less than 1 minute

If enrollment information matches on the OMSIS and KIDs, then the collection of Course History happens in seconds. However, if OMSIS does not have an enrollment line that matches the KIDs then nothing is transferred to MSIX.

Per Sue C: 16 to 32 hours

Oregon cannot give you an estimated time to create a new Data Element without knowing what data elements are being considered. Adding new data elements would involve many staff, not to mention the changes to the database structure, identifying the source and the validity of the data source. Also we need to add in to the timeline the project flow on obtaining the work approval.

5 to 30

Per Sue C: This would follow essentially the same process to collect data as in Question 1, so the same timeframes would apply.

We are unable to provide an estimated time. It all depends on the accessibility and the location of the MEP child.

Per Sue C: Oregon receives less than 1 request per year.

Oregon receives very few requests from parents or students to update academic records. If updates are done it is mainly with the child's date of birth and not necessary the academic data.

Jonathan Fernow, Oregon
Sue Cheavtharn, Oregon

Follow-up discussion (as noted in Sue C comments above) between Sue Cheavtharn and John Carden on 4/3/12

California

25 minutes

Migrant Region and/or LEA staff enter program center information into COEstar that is sent and aggregated to the State Migrant Longitudinal Data System (MLDS). Other core data is linked as part of a back office process to distinct state systems files for aggregation into the MSIX data feed. WestEd MSIN staff, CDE Data Management Division staff, CDE Assessments staff all participate. This time includes updates, full history and notes for the student unit record.

LEA efforts comprise most of the time, ensuring student identifiers used to match within the state reporting and data products are entered and are accurate

3 Minutes

California maintains wholly separate systems for MEP, Assessments, and state longitudinal student records. The data for assessments for the MEP students is merged as part of a back office process with linkages to state systems and is integrated with the process used to generate other Federal reports, e.g. CSPR, EdFacts. The time included in the estimate is based on the overall process performed each year to bridge the systems and prepare the file for linking to MSIX feeds. The linkages are between relational database tables from the three systems. This estimate does not include the initial development time that was required. WestEd MSIN staff, CDE Data Management Division staff, CDE Assessments staff all participate.

LEA efforts comprise most of the time, ensuring student identifiers used to match within the state reporting and data products are entered and are accurate.

3 Minutes

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LEA efforts comprise most of the time, ensuring student identifiers used to match within the state reporting and data products are entered and are accurate

3 minutes

This step and activity is not currently performed at the SEA level. Because these are back office operations between distinct longitudinal systems this would require new rules for the data linkages and would leverage, thus be an extension of the existing data processes.

This estimate does not include the initial development time that was required. WestEd MSIN staff, CDE Data Management Division staff participate.

LEA efforts comprise most of the time, ensuring student identifiers used to match within the state reporting and data products are entered and are accurate

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90

72% of the 10-11 count had a core data level entry or unupdate.

Unknown - would need to research. There are 23 Regional Centers and 500 participating LEAs to query and verify.

Glenn Miller, Project Director WestEd MSIN Project. California.

Vendor	State/Group	# States	Core Effort (hours)* / State	Assess Effort (hours)* / State	C. Hist Effort (hours)* / State	Total Effort (hours) / State
Amberian	Michigan	1	330	165		495
MSEdD	MIS2000	30	46	66	66	177
Tromik	COEStar	5	117			117
MTW	Missouri	1	265			265
Williamette	Oregon	1	118	62		180
Treca	Ohio	1	68	51	52	171
Lumens	Idaho	1	294			294
		Median	118	64	59	180
		Mean	177	86	59	243

Comments

Cost only (\$30K - core; \$15K -assmt); No effort data; Assumes \$100/hr. rate
Core assumes \$110/hr. rate; incl. 40 hours 1-time effort for CH&A data; estimated split across MDE groups
Contract for 540 hours, but only 465 used/invoiced
Includes 2 Pos + 15 hrs of estimated Data Review Testing
Core and Assessments were done together. Estimate splits Data review effort across both columns
142 hrs. total for all MDE + estimated 15 hrs Data Review effort; estimated split across MDE groups
Contract with cost only (no effort); assumes \$100/hr. rate

* Includes contract data and estimated State Data Review/testing effort (15 hrs) and additional 10% of vendor time to represent state staff efforts

MSIX Minimum Data Element Groups		MSIX Minimum Data Elements	COE Data Element	EDEN Data Element
Core Data Elements	Demographic Data	MSIX Identification Number		
		State Student Identifier		
		State Student Identifier Type		
		First Name	X	
		Middle Name	X	
		Last Name 1	X	
		Last Name 2	X	
		Suffix	X	
		Sex	X	
		Birth Date	X	
		Multiple Birth Flag	X	
		Birth City		
		Birth State		
		Birth Country		
		Birth Date Verification	X	
		Male Parent First Name	X	
		Male Parent Last Name	X	
		Female Parent First Name	X	
		Female Parent Last Name	X	
		Eligibility Expiration Date		
		Continuation of Services Reason		
		Qualifying Move Data	Qualifying Arrival Date	X
	Qualifying Move From City		X	
	Qualifying Move From State		X	
	Qualifying Move From Country		X	
	Qualifying Move To City		X	
	Qualifying Move To State		X	
	Enrollment Data	Immunization Record Flag		
		Enrollment Date		
		Enrollment Type		
		School or Project Name		
		MEP Project Type		
		School Identification Code		X
		Facility Name		X
		Facility Address 1		X
		Facility Address 2		X
		Facility Address 3		X
		Facility City		X
		School District Name		X
		Facility State		X
		Facility Zip		X
		Telephone Number		X
		Grade Level		
LEP Indicator				
IEP Indicator				
Med Alert Indicator				
PFS Flag				
Designated Graduation School				
Withdrawal Date				
School District ID				
District of Residence				

	Home School Indicator		
	Residency Date	X	
	Enrollment Comment		
Assessment Data	Assessment Title		
	Assessment Content		
	Assessment Type		
	Assessment Administration Date		
	Assessment Reporting Method		
	Score Results		
	Assessment Interpretation		
Course History Data	Course Title		
	Subject Area Name		
	Course Type		
	Academic Year		
	Course Section		
	Term Type		
	Clock Hours		
	Grade-to-Date		
	Credits Granted		
	Final Grade		
		20	10

