According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this collection is 1810-0683. Public reporting burden for this collection of information is estimated to average 4,440 hours per response for the initial enrollment, 2,456 hours per response for the Semester, Trimester or Summer/Intersession Updates and 614 hours per response for the MEP Child Update, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. The obligation to respond to this collection is required to obtain or retain benefit under Title I, Part C of ESEA (P.L. 107-110) Sec. 1304(b)(3) and Sec. 1308 (b)(2). No assurance of confidentiality is being provided. Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the U.S. Department of Education, 400 Maryland Ave., SW, Washington, DC 20210-4537 or email ICDocketMgr@ed.gov and reference the OMB Control Number 1810-0683. Note: Please do not submit the completed minimum data elements file to this address.

## MSIX Minimum Data Elements (Revised 03-14-2013)

|   | Data Element                  | Definition  | Values   | Additional Information  | Category            |
|---|-------------------------------|---|--|---|---------------------|
| 1 | MSIX Identification Number    | A unique, system generated<br>identification number assigned to<br>identify a migrant child's consolidated<br>record.                 | Unique 12-digit numeric value, system assigned.  | Uniquely identifies one and only one student's consolidated file. | Student Demographic |
| 2 | State Student Identifier      | A unique identification number assigned to a child by a State.  | Any combination of letters and/or<br>numbers of 15-digits or less that will<br>uniquely retrieve only one child in the<br>State. |   | Student Demographic |
| 3 | State Student Identifier Type | Identifies the origin of the State<br>Student Identifier.   | 01 State-assigned unique ID Number; 02<br>State Migrant Education Program<br>Assigned Unique ID number                           |   | Student Demographic |
| 4 | First Name                    | A name given to a child at birth,<br>baptism, or during another naming<br>ceremony, or through legal change.                          | Free text  |   | Student Demographic |
| 5 | Middle Name                   | A secondary name given to a child at<br>birth, baptism, or during another<br>naming ceremony, or through legal<br>change.             | Free text  |   | Student Demographic |
| 6 | Last Name 1                   | Student's legal last name (paternal). If<br>child has multiple or hyphenated last<br>name, contains the first part.                   | Free text  |   | Student Demographic |
| 7 | Last Name 2                   | If appropriate, child's legal last name<br>(maternal). If child has multiple or<br>hyphenated last name, contains the<br>second part. | Free text  |   | Student Demographic |
| 8 | Suffix                        | An appendage, if any, used to denote<br>a child's generation in his family (e.g.,<br>Jr., Sr., III, 3rd).                             | Free text  |   | Student Demographic |

Data Element Definition Values

Current as of: March 14, 2013

|    | Data Element            | Definition  | Values  | Additional Information   | Category            |
|----|-------------------------|---|---|--|---------------------|
| 9  | Sex                     | The concept describing the biological traits that distinguish the males and females of a species.   | Female; Male  |  | Student Demographic |
| 10 | Birth Date              | The month, day, and year on which a child was born.   | Date  |  | Student Demographic |
| 11 | Multiple Birth Flag     | Indicates if child is a twin, triplet, etc.   | Yes; No   |  | Student Demographic |
| 12 | Birth City              | The name of the city in which the child was born.   | Free text   |  | Student Demographic |
| 13 | Birth State             | The ISO abbreviation code for a State<br>(within the United States, Mexico and<br>Canada), Outlying Area, or State (in<br>another country) in which a child was<br>born.  | Any valid U.S., Canadian or Mexican<br>state abbreviation (from standard table) or<br>freeform entry of any other state name if<br>county not = U.S., Canada or Mexico.   |  | Student Demographic |
| 14 | Birth Country           | The standard abbreviation code of the country in which a child was born.  | Any valid NCES country code.  |  | Student Demographic |
| 15 | Birth Date Verification | The evidence by which a child's date<br>of birth is confirmed.  | Any valid NCES code below:<br>1003 -Baptismal or church certificate<br>1004 -Birth Certificate<br>1005 -Entry in family Bible<br>1006 -Hospital Certificate<br>1007 -Parent's affidavit<br>1008 -Passport<br>1009 -Physician's Certificate<br>1010 -Previously verified school records<br>1011 -State-issued ID<br>1012 -Driver's license<br>1013 -Immigration document<br>2382 -Life insurance policy<br>9999 -Other |  |                     |
| 16 | Male Parent First Name  | The first name of the male parent.<br>The term 'parent' includes a legal<br>guardian or other person standing <i>in</i><br><i>loco parentis</i> (such as a grandparent<br>or stepparent with whom the child<br>lives, or a person who is legally<br>responsible for the welfare of the<br>child). | Free text.  | Provide the first name of the legal<br>male parent, if available. If not<br>available, enter the first name of<br>the male person who is currently<br>standing in loco parentis (such as<br>a grandparent, stepparent, or<br>uncle with whom the child lives,<br>or a person who is responsible for<br>the welfare of the child while the<br>child is in the State). If there is<br>no parent information disclosed,<br>leave blank. | Student Demographic |

|    | Data Element             | Definition  | Values     | Additional Information  | Category            |
|----|--------------------------|---|------------|---|---------------------|
| 17 | Male Parent Last Name    | The last name of the male parent. The term 'parent' includes a legal guardian or other person standing <i>in loco parentis</i> (such as a grandparent or stepparent with whom the child lives, or a person who is legally responsible for the welfare of the child).                                | Free text  | Provide the last name of the legal<br>male parent, if available. If not<br>available, enter the last name of<br>the male person who is currently<br>standing in loco parentis (such as<br>a grandparent, stepparent, or<br>uncle with whom the child lives,<br>or a person who is responsible for<br>the welfare of the child while the<br>child is in the State). If Male<br>Parent First Name is present, then<br>Male Parent Last Name must also<br>be present. If there is no male<br>parent information disclosed,<br>leave blank.             | Student Demographic |
| 18 | Female Parent First Name | The first name of the female parent.<br>The term 'parent' includes a legal<br>guardian or other person standing <i>in</i><br><i>loco parentis</i> (such as a grandparent<br>or stepparent with whom the child<br>lives, or a person who is legally<br>responsible for the welfare of the<br>child). | Free text  | Provide the first name of the legal<br>female parent, if available. If not<br>available, enter the first name of<br>the female person who is<br>currently standing in loco<br>parentis (such as a grandparent,<br>stepparent, or aunt with whom<br>the child lives, or a person who is<br>responsible for the welfare of the<br>child while the child is in the<br>State). If there is no parent<br>information disclosed, leave<br>blank.  | Student Demographic |
| 19 | Female Parent Last Name  | The last name of the female parent.<br>The term 'parent' includes a legal<br>guardian or other person standing <i>in</i><br><i>loco parentis</i> (such as a grandparent<br>or stepparent with whom the child<br>lives, or a person who is legally<br>responsible for the welfare of the<br>child).  | Free text. | Provide the last name of the legal<br>female parent, if available. If not<br>available, enter the last name of<br>the female person who is<br>currently standing in loco<br>parentis (such as a grandparent,<br>stepparent, or aunt with whom<br>the child lives, or a person who is<br>responsible for the welfare of the<br>child while the child is in the<br>State). If Female Parent First<br>Name is present, then Female<br>Parent Last Name must also be<br>present. If there is no female<br>parent information disclosed,<br>leave blank. | Student Demographic |

|    | Data Element                 | Definition  | Values   | Additional Information  | Category        |
|----|------------------------------|---|--|---|-----------------|
| 20 | Qualifying Arrival Date      | In general, the qualifying arrival date<br>(QAD) is the month, day, and year<br>that the child completed a move with<br>his or her parent to enable the parent<br>to find qualifying employment. (See<br>exceptions in NCLB Sec.1309(2)). In<br>some cases, the child and worker may<br>not always move together, in which<br>case, the QAD would be the date the<br>child joins the worker who has<br>already moved, or the date when the<br>worker joins the child who has<br>already moved. The QAD is the date<br>that the child's eligibility for the<br>Migrant Education Program begins. |  |   | Qualifying Move |
| 21 | Qualifying Move From City    | The name of the city in which the<br>child resided prior to the qualifying<br>move.   | Free text  |   | Qualifying Move |
| 22 | Qualifying Move From State   | The postal abbreviation code for a<br>State (within the United States) or<br>Outlying Area in which the child<br>resided prior to the qualifying move.  | Any valid U.S., Canadian or Mexican<br>state abbreviation (from NCES/EDfacts<br>code table) or freeform entry of any other<br>state name if country not = U.S., Canada<br>or Mexico. |   | Qualifying Move |
| 23 | Qualifying Move From Country | The abbreviation code for a country<br>(other than the US) area in which the<br>child resided prior to the qualifying<br>move.  | Any valid MSIX country code.   |   | Qualifying Move |
| 24 | Qualifying Move To City      | The name of the city in which the child resides following the qualifying move.  | Free text  |   | Qualifying Move |
| 25 | Qualifying Move To State     | The postal abbreviation code for a<br>State (within the United States) or<br>Outlying Area in which the child<br>resides following the qualifying<br>move.  | Valid U.S. State code from<br>NCES/EDfacts code table  |   | Qualifying Move |
| 26 | Eligibility Expiration Date  | The month, day, and year on which<br>the child is no longer eligible for the<br>Migrant Education Program. This date<br>should initially be a date equal to 36<br>months from the Qualifying Arrival<br>Date to indicate the end of MEP<br>eligibility or the date the student<br>reaches 22 years of age, whichever<br>comes first.  |  | This date should be replaced if<br>the child's eligibility expires<br>prematurely for other reasons (i.e.<br>Graduated; Obtained a GED;<br>Declined MEP Eligibility;<br>Reached 22 Years of Age; or<br>Deceased). | Enrollment      |

|    | Data Element             | Definition  | Values   | Additional Information  | Category   |
|----|--------------------------|---|--|---|------------|
| 27 | Immunization Record Flag | Indicates whether the school or MEP<br>program has immunization records on<br>file for the student.   | Yes; No  | A child's immunization record is<br>tied to his/her school or MEP<br>enrollment. Users should contact<br>the appropriate facility if a copy<br>of the immunization record is<br>needed.   | Enrollment |
| 28 | Enrollment Date          | The month, day, and year on which a student is enrolled in a school/MEP project.  |  |   | Enrollment |
| 29 | Enrollment Type          | The type of school/migrant education<br>project in which instruction and/or<br>support services are provided.   | 01 Basic School Program.<br>02 Regular Term MEP-Funded Project.<br>03 Summer/Intersession MEP-Funded<br>Project.<br>04 Year Round MEP-Funded Project. 05<br>Basic School Program and Regular-Term<br>MEP-Funded Project. 06 Residency Only<br>(none of the above). | Value 05 applies as long as a<br>student is receiving services and<br>as long as the school houses the<br>MEP Project. If this value is<br>selected, the value for MEP<br>Project Type (below) must be 01<br>(School-based MEP Project).<br>Note that MEP Project Type will<br>not be present for school and<br>residency only enrollments.<br>MEP project enrollments that are<br>not in a school will have a MEP<br>Project Type code of 02 (non-<br>school-based MEP project) and<br>will not have a corresponding<br>School Identification Code. In<br>addition, the Department is<br>expecting the States to submit<br>both school enrollments and MEP<br>project enrollments, not<br>enrollments for each service<br>provided. A data entry is <u>not</u><br>needed for every time and place<br>that a migrant student receives<br>some type of service. The<br>Department is also expecting<br>States to report the name of the<br>project that was providing<br>services, not the name of the<br>service that was provided. | Enrollment |
| 30 | School or Project Name   | The full legally or popularly accepted<br>name of a school (or MEP project<br>providing educational and/or<br>educationally-related services) in<br>which the student was enrolled. | Free text  | MSIX is designed to accept<br>information on either a School or<br>a Project or both, so each entity<br>can complete this item by<br>entering as much information as<br>is available to them.   | Enrollment |

|    | Data Element               | Definition  | Values  | Additional Information  | Category   |
|----|----------------------------|---|---|---|------------|
| 31 | MEP Project Type           | Indicates the type of MEP project<br>based on the location where the MEP<br>services are held. This field should be<br>automatically pre-populated with the<br>"01 School-based MEP Project" value<br>if the Enrollment Type is value "05<br>Basic School Program and Regular-<br>Term MEP-Funded Project." | 01 School-based MEP Project;<br>02 Non-School-based MEP Project   |   | Enrollment |
| 32 | School Identification Code | A unique national code assigned by<br>the National Center of Education<br>Statistics (NCES) to each school<br>providing educational and/or<br>educationally-related services. This<br>data element is only applicable to<br>school enrollments or school-based<br>MEP projects.                             | Valid NCES school identification code.  |   | Enrollment |
| 33 | Facility Name              | The name of a building where the<br>school activity or MEP project was<br>conducted. In cases where the<br>activity was conducted outside of a<br>building site, provide the name and<br>address of an administrative office<br>where the MEP project staff can be<br>contacted.                            | Free text   |   | Enrollment |
| 34 | Facility Address 1         | Line 1 of the mailing address. The street number and name or post office box number of a facility's address.  | Free text   |   | Enrollment |
| 35 | Facility Address 2         | Line 2 of the mailing address. The<br>building, office, department, room,<br>suite number of a facility's address.  | Free text   |   | Enrollment |
| 36 | Facility Address 3         | Line 3 of the mailing address for a facility.   | Free text   |   | Enrollment |
| 37 | Facility City              | The name of the city in which a facility is located.  | Free text   |   | Enrollment |
| 38 | School District Name       | The full legally or popularly accepted<br>name of a local educational agency<br>(i.e., school district or local operating<br>agency).   | Valid NCES district name for the school<br>or migrant education project site in which<br>the school or migrant education project is<br>located. | The School District is not<br>populated for non-school-based<br>MEP projects. | Enrollment |
| 39 | Facility State             | The postal abbreviation code for a<br>State (within the United States) or<br>Outlying Area in which a school or<br>other facility is located.   | Valid NCES state code for this facility.  |   | Enrollment |
| 40 | Facility Zip               | The five or nine digit zip code portion of a facility's address.  | Valid NCES postal zip codes.  |   | Enrollment |

|    | Data Element     | Definition  | Values  | Additional Information | Category   |
|----|------------------|---|---|------------------------|------------|
| 41 | Telephone Number | The telephone number of the school<br>or MEP project contact person<br>including the area code and extension,<br>if applicable. | Free text   |                        | Enrollment |
| 42 | Grade Level      | The grade level in which a school/MEP project enrolls a student.  | <ul> <li>P0 - Age Birth</li> <li>P1 - Age 1</li> <li>P2 - Age 2</li> <li>P3 - Age 3 (not in Kindergarten)</li> <li>P4 - Age 4 (not in Kindergarten)</li> <li>P5 - Age 5 (not in Kindergarten)</li> <li>PS - In an official Pre-school program (not in Kindergarten)</li> <li>PX - Age 0-5; official Preschool attendance unknown (not in Kindergarten)</li> <li>PX - Age 0-5; official Preschool attendance unknown (not in Kindergarten)</li> <li>KG - Kindergarten</li> <li>01 - Grade 1</li> <li>02 - Grade 2</li> <li>03 - Grade 3</li> <li>04 - Grade 4</li> <li>05 - Grade 5</li> <li>06 - Grade 6</li> <li>07 - Grade 7</li> <li>08 - Grade 8</li> <li>09 - Grade 10</li> <li>11 - Grade 11</li> <li>12 - Grade 12</li> <li>UG - Ungraded</li> <li>00 - Out-of-School</li> </ul> |                        | Enrollment |
| 43 | LEP Indicator    | Child meets the State's definition of<br>Limited English Proficient that is<br>based on Section 9101(25)of ESEA.                | Yes; No   |                        | Enrollment |
| 44 | IEP Indicator    | Child has an individualized education<br>program (IEP) because the child<br>meets the definition of Children with               | Yes; No   |                        | Enrollment |
|    |                  | Disabilities in P.L. 108-446, Section 602(3), 34 C.F.R. Part 300.8(a)(1).   |   |                        | Enrollment |

|    | Data Element                    | Definition   | Values  | Additional Information                                       | Category   |
|----|---------------------------------|--|---|--|------------|
| 45 | Continuation of Services Reason | Reason why student is being served<br>under the continuation of services<br>provision of the MEP.  | <ul> <li>01 -Providing services for the duration of the term;</li> <li>02 -Providing services for an additional year -comparable services are not available;</li> <li>03 -Serving secondary students through credit accrual programs</li> </ul> |  | Enrollment |
| 46 | Med Alert Indicator             | Alert indicator for a medical/health condition   | Chronic; Acute; None  |  | Enrollment |
| 47 | PFS Flag                        | Indicates whether the child is eligible<br>to be Priority for Service for the<br>duration of the enrollment period.  | Yes; No   |  | Enrollment |
| 48 | Designated Graduation School    | The NCES school identification<br>number that identifies the school or<br>facility from which a student expects<br>to graduate. Only one school may be<br>designated for graduation at a time.   | Valid NCES school identification number   | This data element is only applicable for secondary students. | Enrollment |
| 49 | Withdrawal Date                 | The month, day, year on which a<br>student withdrew from a school or<br>MEP project. Withdrawal reasons<br>include: End of Project; Moved<br>cannot locate; Dropped out of school;<br>Dropped out of MEP project; End of<br>school year. | Date  |  | Enrollment |
| 50 | Assessment Title                | The title or description, including a form number, if any, that identifies a particular assessment.  | Free text   |  | Assessment |
| 51 | Assessment Content              | The description of the content or<br>subject area (e.g. mathematics,<br>reading) of an assessment.   | Free text   |  | Assessment |

|    | Data Element                   | Definition  | Values   | Additional Information | Category   |
|----|--------------------------------|---|--|------------------------|------------|
| 52 | Assessment Type                | The category of an assessment based<br>on format and content. | <ul> <li>01State Assessment—An assessment to measure a student's present level of knowledge, skill, or competence in a specific area or subject as required under NCLB Sec. 111(b).</li> <li>02Advanced placement test—An assessment to measure the achievement of a student in a subject matter area, taught during high school, which may qualify him or her to bypass the usual initial college class in this area and begin his or her college work in the area at a more advanced level and possibly with college credit.</li> <li>03Language proficiency test—An assessment used to measure a student's level of proficiency (i.e., speaking, writing, reading, and listening) in either a native language or an acquired language.</li> <li>04Exit Exam.</li> <li>05GED.</li> <li>06Special Education Assessment.</li> <li>07Early Childhood Development Assessment.</li> <li>08Other Achievement Test</li> </ul> |                        | Assessment |
| 53 | Assessment Administration Date | The month and year on which an assessment is administered.    |  |                        | Assessment |

|    | Data Element                | Definition  | Values   | Additional Information   | Category       |
|----|-----------------------------|---|--|--|----------------|
| 54 | Assessment Reporting Method | The method that the instructor of the<br>class uses to report the performance<br>and achievement of all students. It<br>may be a qualitative method such as<br>individualized teacher comments or a<br>quantitative method such as a letter or<br>a numerical grade. In some cases,<br>more than one type of reporting<br>method may be used. | 0512 -Achievement level<br>0490 -Age score<br>0491 -C-scaled scores<br>0492 -CEEB-scores<br>0493 -Grade equivalent or grade-level<br>indicator<br>0494 -ITED-score<br>0144 -Letter grade/Mark<br>0513 -Mastery level<br>0497 -Normal curve equivalent<br>0498 -Normalized standard score<br>0499 -Number score<br>9999 –Other<br>0500 -Pass-Fail<br>0502 -Percentile rank<br>0503 -Proficiency level<br>0504 -Ranking<br>0505 -Ratio IQ's<br>0506 -Standard age score<br>0508 -Stanine score<br>0509 -Sten score<br>0510 -T-score<br>0511 -Z-score |  | Assessment     |
| 55 | Score Results               | A score or statistical expression of the performance of a student on an assessment.   | Free text  |  | Assessment     |
| 56 | Assessment Interpretation   | The assessment proficiency level<br>attributed to the Score Results. All<br>values may not be applicable for each<br>State.   | Passed;<br>Failed;<br>Below Basic;<br>Basic;<br>Proficient;<br>Advanced ;<br>Other – [Describe Proficiency Level]  | For State Assessments, indicate<br>one of the following values:<br>Passed; Failed; Far Below Basic;<br>Basic; Proficient; Advanced. For<br>all other types of assessments,<br>indicate Passed or Failed if these<br>values can be mapped effectively.<br>Otherwise, report the value<br>"Other –" and the name of the<br>proficiency level. Example:<br>"Other – Emerging" | Assessment     |
| 57 | Course Title                | The name of a course (e.g., Algebra<br>II, Art I, English III, Problems in<br>Democracy, English-10).   | Free text  |  | Course History |
| 58 | Subject Area Name           | The name of the subject area (e.g.,<br>History, English) that corresponds to<br>the course title.   | Any academic subject   |  | Course History |
| 59 | Course Type                 | An indication of the general nature<br>and difficulty of instruction provided<br>throughout a course.   | 01Regular (Default)—A course<br>providing instruction (in a given subject<br>matter area) that focuses primarily on  |  | Course History |

Current as of: March 14, 2013

|    | Data Element   | Definition  | Values  | Additional Information | Category       |
|----|----------------|---|---|------------------------|----------------|
|    |                |   | general concepts for the appropriate grade<br>level.<br>02Honors—An advanced level course<br>designed for students who have earned<br>honors status according to educational<br>requirements.<br>03Pre-Advanced—A course in<br>preparation to admission to an AP<br>Program.<br>04Advanced Placement—An<br>advanced, college-level course designed<br>for students who achieve specific level of<br>academic performance. Upon successful<br>completion of the course and a<br>standardized Advanced Placement<br>examination, a student may receive<br>college credit.<br>05International Baccalaureate—A<br>program of study, sponsored and designed<br>by International Baccalaureate<br>Organization, that leads to examinations<br>and meets the needs of secondary students<br>between the ages of 16 and 19 years.<br>07Not Applicable.<br>08 –Dual Enrollment Students enrolled<br>in secondary school and enrolled at a local<br>institution of higher learning, such as a<br>community college or university. These<br>students may take classes at either<br>institution for credit toward their high<br>school diploma, as well as for college<br>credit.<br>09 – Concurrent Enrollment the process<br>in which high school students enroll at a<br>university or college to attain class credit<br>for college.<br>00 -Other |                        |                |
| 60 | Academic Year  | Academic year in which the student<br>last attended the course (e.g. 2004-<br>2005) | Free text   |                        | Course History |
| 61 | Course Section | The prescribed duration of course taken.  | 01 Full year.<br>02 Section A–The first of two equal<br>segments into which the course is divided.<br>03 Section B–The second of two equal<br>segments into which the course is divided.  |                        | Course History |

|    | Data Element          | Definition  | Values  | Additional Information  | Category                |
|----|-----------------------|---|---|---|-------------------------|
| 62 | Term Type             | The prescribed span of time that a<br>course is provided, and in which<br>students are under the direction and<br>guidance of teachers and/or an<br>educational institution.  | 0827 -Full school year<br>0834 -Intersession<br>0835 -Long session<br>0832 -Mini-term<br>9999 -Other<br>0830 -Quarter<br>0831 -Quinmester<br>0828 -Semester<br>0833 -Summer term<br>0829 -Trimester<br>0837 -Twelve month |   | Course History          |
| 63 | Clock Hours           | For courses that have NOT been<br>completed (or credit granted), the<br>number of clock hours to date that the<br>student has completed.  | Number  |   | Course History          |
| 64 | Grade-to-Date         | For courses that have NOT been<br>completed (or credit granted), a<br>percentage (rounded to the nearest<br>whole number) of student<br>performance for the grade-to-date that<br>the student has completed at the time<br>of withdrawal. | Free text   |   | Course History          |
| 65 | Credits Granted       | The credits granted to the student in<br>Carnegie units for completing a given<br>course or a section of a course (e.g.,<br>1.0, .50, .33, .25, .20).   | Number  |   | Course History          |
| 66 | Final Grade           | For courses that have had credit<br>granted, a final indicator of student<br>performance in a class at the time of<br>withdrawal as submitted by the<br>instructor.   | Free text   |   | Course History          |
| 67 | School District ID    | The LEA NCES ID of a local<br>educational agency (i.e., school<br>district or local operating agency) in<br>which the student is enrolled.  | Valid LEA NCES district ID for the<br>school or migrant education project site in<br>which the school or school-based migrant<br>education project is located.  | The School District ID is not<br>populated for non-school-based<br>MEP projects.                                    | Enrollment              |
| 68 | District of Residence | The full legally or popularly accepted<br>LEA NCES ID of the school district<br>where the migrant student resides.  | Valid LEA NCES school district<br>identification number   |   | Student<br>Demographics |
| 69 | Home School Indicator | Indicates the whether the child is being home-schooled.   | Yes; No   | Homeschoolers do not have a<br>school name, or facility address;<br>however should have a district of<br>residence. | Enrollment              |

| Data Element |                           | Definition  | Values    | Additional Information   | Category            |
|--------------|---------------------------|---|-----------|--|---------------------|
| 70           | Residency Date            | If the "Residency Date" is different<br>from the QAD, record the month, day<br>and year that the child entered the<br>present school district. If the child<br>qualified for the MEP on a move prior<br>to the move to the present school<br>district, the residency date will be<br>later than the QAD. If the child<br>moved prior to the worker's move, the<br>residency date would precede the<br>QAD.If the "Residency Date" is the same<br>as the QAD, enter the QAD. |           |  | Enrollment          |
| 71           | Enrollment Comment        | A comment pertinent to a student's<br>enrollment record indicating special<br>circumstances or information. For<br>example, the child was granted credits<br>from a foreign school or while not<br>enrolled in the migrant program or<br>exceptions for assessment<br>requirements,   | Free text | Personally-identifiable and health<br>information must not be listed in<br>this field. | Enrollment          |
| 72           | Out-of-State Records Flag | Indicates whether the state has<br>received records from another state<br>for the newly documented secondary<br>school student  | Yes; No   |  | Student Demographic |