

Outcome Measures (OM)

Integrated Postsecondary Education Data System (IPEDS)

New IPEDS Outcome Measures (OM), Admissions (ADM), and Academic Libraries (AL) data collection instruments will be added starting with the 2015-16 data collection. The content of these new instruments is described in the pages below.

New IPEDS Outcome Measures Component, 2015-16

In the 2015-16 IPEDS Data Collection year, institutions will report on the status of the 2007 entering cohort as of August 31, 2015.

Section I: Establish 2007 Cohorts				
	2007 cohort	Revisions to the 2007 cohort	Exclusions from 2007 cohort	Adjusted 2007 cohort
First-time entering				
Full-time	Preloaded			Calculated
Part-time	Preloaded			Calculated
Non-first-time entering				
Full-time	Preloaded			Calculated
Part-time	Preloaded			Calculated

Section II: Cohort Status Update

	Number of students who received an award by August 31, 2013	Number of students who received an award by August 31, 2015	Students who did not receive an award by August 31, 2015				Total of students who received award and students who did not receive award
			Number still enrolled at institution	Number who subsequently enrolled at another institution	Number of students whose subsequent enrollment status is unknown	Total number who did not receive an award	
First-time entering							
Full-time					Calculated	Calculated	Calculated
Part-time					Calculated	Calculated	Calculated
Non-first-time entering							
Full-time					Calculated	Calculated	Calculated
Part-time					Calculated	Calculated	Calculated

Admissions (ADM)

New IPEDS Admissions Survey Component, 2014-15

These items were moved from the Institutional Characteristics component.

1. Please select the option that best describes how your institution uses any of the following data in its undergraduate selection process.

Admissions Considerations	Required	Recommended	Neither Required nor Recommended	Don't Know
Secondary school GPA				
Secondary school rank				
Secondary school record				
Completion of college-preparatory program				
Recommendations				
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)				
Admission test scores				
SAT / ACT				
Other test (ABT, Wonderlic, WISC-III, etc.) Note: if this is the only requirement other than a diploma or equivalent, and few students are not admitted due to this test, please call the IPEDS Help Desk so that your response to the screening question for this component can be corrected.				
TOEFL (Test of English as a Foreign Language)				

2. Provide the number of first-time, degree/certificate-seeking undergraduate students who applied, who were admitted, and who enrolled (either full- or part-time) at your institution for Fall 2014. Include early decision, early action, and students who began studies during the summer prior to Fall 2014.

Remember that this question is only applicable to first-time students; do not include other students in these totals.

Only include levels that you indicated were offered in the IC Header. If you made an error in the IC Header, please call the IPEDS Help Desk and correct your error.

	Men	Women	Total
Number of applicants			
Number of admissions			
Number (of admitted) who enrolled full-time			
Number (of admitted) who enrolled part-time			
Total enrolled full-time and part-time	calculated	calculated	calculated
Percent of admissions enrolled full-time and part-time			

3. If test scores are required for admission for first-time, degree/certificate-seeking undergraduate students, provide the number and percentage of *enrolled* students submitting SAT and/or ACT scores, as well as the 25th and 75th percentile scores for each test. Provide writing test scores only if used for admission. Provide data for Fall 2014. Include new students admitted the summer prior to Fall 2014.

Do NOT convert test scores (e.g., do not convert an SAT score to an ACT scale, etc.). If you have numbers for both SAT and ACT scores, provide the percentiles for both tests.

<input type="checkbox"/> <input type="checkbox"/> Test scores not required		
Number of enrolled students who submitted SAT scores		
Percent of enrolled students who submitted SAT scores		
Number of enrolled students who submitted ACT scores		
Percent of enrolled students who submitted ACT scores		
	25 th percentile	75 th percentile
SAT Critical Reading		
SAT Math		
SAT Writing		
ACT Composite		
ACT English		
ACT Math		
ACT Writing		

You may use the space below to provide context for the data you've reported above. These context notes will be posted on the College Navigator website, and should be written to be understood by students and parents.

Academic Libraries (AL)

New IPEDS Academic Libraries Component, 2014-15

Section I:
For all degree granting institutions with
library expenditures >0 as reported on IC

Report all amounts for FY2014

Question 1

Is the library collection entirely electronic?	<input type="radio"/> Yes <input type="radio"/> No
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Question 2 (if the answer to Question 1 was YES)

Library Collections/Circulation	Digital/Electronic
Books	
Databases	
Media	
Total	Calculated
Circulation	

Question 2 (if the answer to Question 1 was NO)

Library Collections/Circulation	Physical	Digital/Electronic
Books		
Databases		
Media		
Total	Calculated Value	Calculated Value

Circulation		
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Section II:
For degree-granting institutions with
library expenditures ≥ \$100,000 as reported on IC

Report all amounts for FY 2014

Indicate the number of branch and independent libraries (exclude the main or central library).	
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Expenditures	Amount
Total salaries and wages	
Are staff fringe benefits paid out of the library budget?	<input type="radio"/> Yes <input type="radio"/> No
Fringe benefits (if paid by the library budget)	
<i>Materials/services cost</i>	
One-time purchases of books, serial backfiles, and other materials	
Ongoing commitments to subscriptions	
Other materials/service cost	
Total	Calculated
<i>Operations and maintenance expenditures</i>	
Preservation services	
All other operations and maintenance expenditures	
Total	Calculated
Total Expenditures	Preloaded

Interlibrary Services	Number
Total interlibrary loans and documents provided to other libraries	
Total interlibrary loans and documents received	

Does your library support virtual reference services?	<input type="radio"/> Yes <input type="radio"/> No
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