

Attachment C – Core VIPP Evaluation

Public Reporting burden of this collection of information is estimated at 3 hours per response, including the time for reviewing instructions, research existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. An agency may not conduct or sponsor, and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. Send comments regarding this burden estimate or any other aspect of this collection of information including suggestions for reducing this burden to CDC/ATSDR Reports Clearance Officer, 1600 Clifton Road NW, MS D-74, Atlanta, GA 30333; Attn: PRA (0920-0916).



Federal Fiscal Year (FFY) 2013

State of the States (SOTS) Part 2: Core Components with BIC Capacity Indicator Module

INTRODUCTION

Thank you for taking the time to complete the Federal Fiscal Year (FFY) 2013 State of the States (SOTS) Part 2: Core Components. This questionnaire will be administered bi-annually to help describe the infrastructural capacity of injury and violence prevention programs nationwide.

This questionnaire will specifically ask you about your program's financial and staffing infrastructure in FFY 2013 (October 1, 2012 – September 30, 2013).

We know your time is valuable. Therefore, this questionnaire has been pre-populated with information you reported in previous administrations of the State of the States (SOTS) surveys. The URL provided below is unique to your state, and depending on the size and breadth of your program, it will take approximately 3 hours to complete this questionnaire.

PLEASE COMPLETE AND SUBMIT YOUR QUESTIONNAIRE BY FRIDAY, FEBRUARY 28, 2014.

Most data collected will be presented in aggregate. If you have any questions about the questionnaire, please email shenee.reid@safestates.org. Thank you again for your contribution to this important initiative.

INSTRUCTIONS

The 2013 State of the States asks for information about several capacity-related aspects of your state's injury and/or violence prevention program in Federal Fiscal Year (FFY) 2013, including:

- Program infrastructure;
- Funding;
- Strategic plans;
- Partnerships and collaborations;
- Data; and
- Programs and interventions.

Please answer the questions based on the status of your program in Federal Fiscal Year (FFY) 2013 (October 1, 2012 – September 30, 2013).

There are two (2) ways to complete the questionnaire:

1. Complete the entire questionnaire online through QuestionPro.
2. Complete the questionnaire in hard copy first, then enter all responses online through QuestionPro.

If you cannot use one of these two methods to complete the survey, please email shenee.reid@safestates.org.

TIPS FOR COMPLETING THE QUESTIONNAIRE

- Review the hard copy of the questionnaire. You may find it helpful to first review the hard copy of the questionnaire in order to gather all necessary information before completing the questionnaire online.
- Save your responses and complete the questionnaire over several days. Your responses are saved by page when you click on the "save and continue later" button at the bottom of each page in the questionnaire. Question Pro will administer a new link for you to continue the questionnaire. You can re-access the questionnaire by using the new emailed link from any computer. If you try to exit the survey without saving your responses, you will have to start over from the beginning.
- Coordinate the completion of the questionnaire amongst your staff. You may want to distribute portions of the questionnaire to appropriate staff members who are most knowledgeable about topics addressed in that section of the questionnaire
- Complete whole sections at a time. There are several sections of the survey that contain special skip logic called "extraction." In these sections, you must complete all of the questions before you can save your responses and/or exit the survey.

CONTACT INFORMATION

REMINDER – While this survey is being implemented in 2014, all questions should be answered based on the status of your program in Federal Fiscal Year (FFY) 2013 (October 1, 2012 – September 30, 2013).

First, please provide your contact information in case there are any questions when the Safe States Alliance analyzes the information and data you provide. Contact information will not be included in the analysis or reporting of questionnaire data.

1. In which state is the injury and/or violence prevention (IVP) program located?
 1. AL
 2. AK
 3. AZ
 4. AR
 5. CA
 6. CO
 7. CT
 8. DE
 9. FL
 10. GA
 11. HI
 12. ID
 13. IL
 14. IN
 15. IA
 16. KS
 17. KY
 18. LA
 19. ME
 20. MD
 21. MA
 22. MI
 23. MN
 24. MS
 25. MO
 26. MT
 27. NE
 28. NV
 29. NH
 30. NJ
 31. NM
 32. NY
 33. NC
 34. ND
 35. OH
 36. OK
 37. OR
 38. PA
 39. RI
 40. SC
 41. SD
 42. TN
 43. TX
 44. UT
 45. VT
 46. VA
 47. WA
 48. WV
 49. WI
 50. WY

2. Please provide the first and last name, title/position, email address, and telephone number for the contact person for this survey.

Name (First and Last)	
Title/Position:	
Phone Number	
Email Address	

DESCRIPTION OF STATE PROGRAM: PROGRAM LOCATION

The next set of questions focuses on the infrastructure of the states injury and/or violence prevention program (IVP program).

3. Is the state IVP program located within the state health department?
 1. Yes
 2. No

4. Which best describes the structure of your state's IVP program and activities? [SELECT ONLY ONE]
 1. My state has an identified IVP program AND it is primarily or solely responsible for IVP program activities.
 2. My state has an identified IVP program BUT the IVP program activities are decentralized throughout the health department. Multiple programs are responsible for different aspects of injury and/or violence prevention. [skip to #8]
 3. My state does NOT have an identified IVP program AND the IVP program activities are decentralized throughout the health department. Multiple programs are responsible for different aspects of injury and/or violence prevention. [skip to #8]
 4. Other (please specify) _____ [skip to #8]

5. In what division/organizational unit are the identified IVP activities PRIMARILY located?
 1. Health promotion/ disease prevention/ community health/ behavioral health
 2. Epidemiology
 3. Maternal child health/family health
 4. Emergency Medical Services (EMS)
 5. Environmental health
 6. Other (please specify) _____
[skip to #10]

6. In what division(s)/organizational unit(s) are ANY IVP activities located? [SELECT ALL THAT APPLY]
 1. Health promotion/ disease prevention/ community health/ behavioral health
 2. Epidemiology
 3. Maternal child health/family health
 4. Emergency Medical Services (EMS)
 5. Environmental health
 6. Other (please specify) _____

7. In what division/organizational unit are the IVP activities PRIMARILY located? If you have an identified IVP program, please select the division/organizational unit where the IVP program is located. [SELECT ONLY ONE]
 1. Health promotion/ disease prevention/ community health/ behavioral health
 2. Epidemiology
 3. Maternal child health/family health
 4. Emergency Medical Services (EMS)
 5. Environmental health
 6. Other (please specify) _____

8. The IVP PROGRAM addresses:
 1. Unintentional injuries only
 2. Intentional injuries only
 3. Both unintentional and intentional injuries

STATE MANDATE

9. Is there a state mandate (legislative or budgetary) for a comprehensive injury and/or violence prevention program (IVP program) (i.e., Is there a mandate for a complete program and not only a specific AREA of injury and violence prevention such as child passenger safety)?

1. Yes
2. No
3. Don't know

10. You indicated in the previous question that your state has a mandate (legislative or budgetary) for a comprehensive injury and/or violence prevention program (IVP program). 13. Is this mandate funded?

1. Yes
2. No
3. Don't Know

DESCRIPTION OF STATE PROGRAM: IVP PROGRAM DIRECTOR

The next set of questions focuses on the infrastructure of the states injury and/or violence prevention program (IVP program).

11. In FFY 2012, did the state IVP program have a director?

1. Yes, Full-time (e.g., 40+ hours a week) [Go to #2.]
2. Yes, Part-time (e.g., less than 40 hours a week) [Go to #2.]
3. NO [Go to #6.]

12. Now we would like to ask about the work experience of the state IVP program director. How many years and months has the state IVP program director...

	Year(s)	Month(s)	Enter zero (0) if you are only entering years.
worked in his or her current position?			
worked in the field of injury and violence prevention?			
worked in the field of public health?			

13. What was the highest level of education completed by the state IVP program director? (select one)

1. High School Diploma
2. Associate's Degree
3. Bachelor's degree
4. Graduate
5. Don't Know

14. What injury-specific trainings and/or certifications has the state IVP program director completed? (Check all that apply).

1. No trainings/certifications: The state IVP program director has not completed any injury-specific trainings and/or certifications
2. At least one graduate-level course in injury and/or violence prevention
3. A graduate-level training program in injury and/or violence prevention (e.g., University of Washington Graduate Certificate in Global Injury and Violence Prevention, University of Iowa Occupational Injury Prevention Program, MS/MPH/PhD with a focus on an area of injury prevention, etc.)
4. A university-affiliated training program/fellowship, (e.g., Johns Hopkins Summer Institute, Preventing Violence through Education, Networking, and Technical Assistance (PREVENT) training / University of North Carolina, etc.)
5. Training program/fellowship sponsored by a professional association (e.g., Safe States Alliance "Injury Prevention 101" Self-Study Training, etc.)
6. Training program/fellowship sponsored by a federal government agency (e.g. Indian Health Service Injury Prevention Courses, etc.)
7. The World Health Organization/Education Development Center TEACH IVP E-Learning Curriculum (one or more lessons)
8. Child Passenger Safety Technician
9. EMS professional (e.g., EMT, Paramedic, etc.)
10. Certified Health Education Specialist (CHES)
11. Certified in Public Health (CPH)
12. Registered Nurse (RN)
13. Please explain:

STATE PLANS

CAUTION: The questions in this section use a special skip logic called extraction. You must complete all of the questions in this section before you can save your responses and/or exit the survey. There are a total of six (6) questions in this section. You will need approximately 5-10 minutes to complete this section. If you do NOT have 5-10 minutes to dedicate to completing this section, please save now and continue later. If you would like to continue with the survey, you must complete all of the questions in this section before you can save your responses and/or exit the survey.

The next set of questions addresses the existence and use of strategic plans for injury and violence prevention in the state during FFY 2013. By strategic plans, we mean any document used to guide injury and/or violence prevention efforts. There are four types of strategic plans that we will ask you about:

1. **Statewide Health Plan**– A statewide plan produced by multiple state agencies; this plan includes multiple health issues that may include chronic diseases, infectious disease, injury, violence and more.
2. **State Injury and Violence Prevention Plan**– A statewide plan produced by multiple agencies that only includes health issues surrounding injury and violence
3. **Health Department Strategic Plan** – A strategic plan produced by multiple departments and units within the health department; this plan includes multiple health issues that may include chronic diseases, infectious disease, injury, violence and more.
4. **Health Department Injury and Violence Prevention Plan**– A health department strategic plan produced by Injury and Violence Prevention program that only includes health issues surrounding injury and violence

CAUTION: Once you click "Continue" to submit your answer(s) the question below, you will NOT be able to change your response. The answer(s) you select for this question will control the response options provided in subsequent questions. Therefore, please take care and be certain when selecting your response(s), as you will NOT be able to change your answer(s) after this point.

15. Please indicate which of the following plans exist for your STATE and/or State Health Department during FFY 2013.

	Yes	In FFY 2013 we were developing a plan.	No	Don't Know
Statewide Health Plan				
State Injury and Violence Prevention Plan				
Health Department Strategic Plan				
Health Department Injury and Violence Prevention Plan				

16. You indicated in the previous question that there was a Statewide Health Plan and/or State Injury and Violence Prevention Plan. Please select the option that best describes how injury and violence prevention is included within the plan.

	Yes, IVP topics were specifically included in the plan.	No, IVP topics were NOT specifically included in the plan	Don't Know
Statewide Health Plan			
Health Department Strategic Plan	GO TO 10		

17. You indicated that specific IVP topics were included in your health department strategic plan. Please select the IVP topics that were included in the state health department strategic plan.

- | | | |
|--|--|----------------------------------|
| 1. All Terrain Vehicle (ATV) injury | 11. Motor vehicle injury | 21. Suicide/self-inflicted |
| 2. Child abuse/neglect | 12. Motorcycle/motorized scooter
injury | 22. Suicide attempts |
| 3. Child passenger safety | 13. Occupational injury | 23. Teen Dating Violence |
| 4. Domestic/intimate partner
violence | 14. Pedestrian injury | 24. Traumatic brain injury (TBI) |
| 5. Elder Abuse | 15. Poisoning | 25. Other |
| 6. Fall injuries | 16. Rural/agricultural injury | |
| 7. Fire and burns injury | 17. School-based injury | |
| 8. Firearm injury | 18. Sexual assault/rape | |
| 9. Homicide | 19. Spinal cord injury (SCI) | |
| 10. Mass trauma/disaster-related | 20. Submersion injuries/drowning | |

	(e.g. MOU) ?		implementation						Assistance	
Aging										
Alcohol/Drug Addiction/ Substance Abuse										
Chronic Disease										
Disease Prevention/ Preventative Medicine										
Emergency Medical Services (EMS) or EMS for Children										
Emergency Preparedness										
Environmental Health										
Epidemiology										
Health Promotion/ Education/ Community Health										
Maternal & Child Health										
Mental Health										
Nursing Services										
Occupational Health										
School Health										
Sexual Health										
Vital Statistics										
HIV/AIDS/ Viral Hepatitis										
Adolescent Health										
Other #1										
Other #2										
Other #3										
Other #4										
Other #5										

20. Please indicate on the sliding bar how well integrated your program activities are with this division/unit. Click here for the definition of INTEGRATION.

<u>XTR</u>	Not at all integrated	Somewhat integrated	Strongly integrated
Aging			
Alcohol/Drug Addiction/ Substance Abuse			
Chronic Disease			
Disease Prevention/ Preventative Medicine			
Emergency Medical Services (EMS) or EMS for Children			
Emergency Preparedness			
Environmental Health			
Epidemiology			
Health Promotion/ Education/ Community Health			
Maternal & Child Health			
Mental Health			
Nursing Services			
Occupational Health			
School Health			
Sexual Health			
Vital Statistics			
HIV/AIDS/ Viral Hepatitis			
Adolescent Health			
Other #1			
Other #2			
Other #3			
Other #4			
Other #5			

Fire Marshall										
Highway Safety										
Labor										
Mental Health										
State Universities										
Department of Transportation										
Other #1										
Other #2										
Other #3										
Other #4										
Other #5										

24. If you selected other in the previous question, please list the agency(ies) in the space provided.

Other #1	
Other #2	
Other #3	
Other #4	
Other #5	

PARTNERSHIPS/COLLABORATION WITH NON-GOVERNMENTAL ORGANIZATIONS

Please indicate how the IVP program worked with other offices NON-GOVERNMENTAL ORGANIZATIONS in FFY 2013 to address injuries and violence. A broad name of each agency is listed below because each state names their agencies differently. Please select the name that most accurately reflects the group you are working with.

CAUTION: Once you click "Continue" to submit your answer(s) the question below, you will NOT be able to change your response. The answer(s) you select for this question will control the response options provided in subsequent questions. Therefore, please take care and be certain when selecting your response(s), as you will NOT be able to change your answer(s) after this point.

25. Indicate the strength of partnership with the following non-governmental organizations. If no other partnership exists for options Other #1 -#5, please select N/A - Agency does not exist.

	Strong	New and Developing	Needs Improvement	Relationship does not exist	N/A - Agency does not exist
Academic Institutions (other than state universities)					
American Red Cross chapters					
Brain Injury Association					
Businesses					
Children's Safety Network					
Consumer groups					
Healthcare associations					
Injury Control Research Centers (ICRC)					
Metropolitan Planning Organizations (MPOs)					
Mothers Against Drunk Drivers (MADD)					
Students Against Destructive Decisions (SADD)					
Safe Kids Coalitions (state and/or local)					
Safety Council					
Safe Communities Coalitions					
Sports associations					
PTA's					
Religious organizations					
Youth-serving organizations (YMCA, etc.)					
Other #1					
Other #2					
Other #3					

Other #4					
Other #5					

26. Please indicate the manner in which you partner/collaborate with that organization by checking which types of collaboration is applicable to this partnership (shared data, actively involved in IVP planning, programs, etc.)

XTR	Is there an legal agreement (e.g. MOU)?	Shared Data	Actively involved in IVP program planning and/or implementation	Collaborated on evaluation activities	Collaborated on communication activities	IVP program Provided Funding TO	IVP program Received Funding FROM	Collaborated for Policy	IVP program Provided or Received Training/ Technical Assistance	N/A
Academic Institutions (other than state universities)										
American Red Cross chapters										
Brain Injury Association										
Businesses										
Children's Safety Network										
Consumer groups										
Healthcare associations										
Injury Control Research Centers (ICRC)										
Metropolitan Planning Organizations (MPOs)										
Mothers Against Drunk Drivers (MADD)										
Students Against Destructive Decisions (SADD)										
Safe Kids Coalitions (state and/or local)										
Safety Council										
Safe Communities Coalitions										
Sports associations										
PTA's										
Religious organizations										
Youth-serving organizations (YMCA, etc.)										
Other #1										
Other #2										
Other #3										
Other #4										
Other #5										

27. If you selected other in the previous question, please list the non-governmental department/agency/organization in the space provided.

Other #1	
Other #2	
Other #3	
Other #4	
Other #5	

(SAMHSA)										
Other #1										
Other #2										
Other #3										
Other #4										
Other #5										

30. If you selected other in the previous question, please list the non-state governmental department/agency/organization in the space provided.

Other #1	
Other #2	
Other #3	
Other #4	
Other #5	

DATA

CAUTION: The questions in this section use a special skip logic called extraction. You must complete all of the questions in this section before you can save your responses and/or exit the survey. There are a total of five (5) questions in this section. You will need approximately 20-30 minutes to complete this section. If you do NOT have 20-30 minutes to dedicate to completing this section, please save now and continue later. If you would like to continue with the survey, you must complete all of the questions in this section before you can save your responses and/or exit the survey.

The next questions focus on the availability and use of datasets useful to injury and violence prevention. Please specify the access and use of the following datasets in the state during 2013. We want to know if the dataset was accessed or used in 2013 (the data can be from any year, not necessarily 2013).

CAUTION: Once you click "Continue" to submit your answer(s) the question below, you will NOT be able to change your response. The answer(s) you select for this question will control the response options provided in subsequent questions. Therefore, please take care and be certain when selecting your response(s), as you will NOT be able to change your answer(s) after this point.

This section asks about your program's access to and use of various datasets.

31. What datasets did the state IVP program have access to in FFY 2012?

- | | |
|---|--|
| 1. NONE | (NISVS) |
| 2. Addiction and Mental Health Surveys | 13. National Occupant Protection Use Survey (NOPUS) |
| 3. Behavioral Risk Factor Surveillance System (BRFSS) | 14. National Violent Death Reporting System (NVDRS) |
| 4. Child Death Review (CDR) | 15. Nationwide Emergency Department Sample (NEDS) |
| 5. Emergency Department (ED) data | 16. Pregnancy Risk Assessment Monitoring System (PRAMS) |
| 6. Emergency Medical Services (EMS) data | 17. Prescription Drug Monitoring Program |
| 7. Fatality Analysis Reporting System (FARS) | 18. Uniform Crime Reporting System (UCR) |
| 8. Hospital Discharge Data (HDD) | 19. Vital Records |
| 9. Medical Examiner | 20. Web-based Injury Statistics Query and Reporting System (WISQARS) |
| 10. Motor Vehicle Traffic Records | 21. Youth Risk Behavior Surveillance System (YRBSS) |
| 11. National Emergency Medical Services Information System (NEMSIS) | 22. Other |
| 12. National Intimate Partner and Sexual Violence Survey | |

You indicated in the previous question that the following datasets are available and your program had access to them.

32. Please indicate how you used each dataset to identify IVP topics or populations. (Check all that apply)

	To identify topic-specific injury and violence issues	To identify a geographic region where an injury or violence issue is occurring	To identify specific population groups that are affected by an injury or violence issue	To identify risk and/or protective factors associated with an injury or violence issue
Addiction and Mental Health Surveys				
Behavioral Risk Factor Surveillance System (BRFSS)				
Child Death Review (CDR)				
Emergency Department (ED) data				
Emergency Medical Services (EMS) data				
Fatality Analysis Reporting System (FARS)				
Hospital Discharge Data (HDD)				
Medical Examiner				
Motor Vehicle Traffic Records				
National Emergency Medical Services Information System (NEMSIS)				
National Intimate Partner and Sexual Violence Survey (NISVS)				
National Occupant Protection Use Survey (NOPUS)				
National Violent Death Reporting System (NVDRS)				
Nationwide Emergency Department Sample (NEDS)				
Pregnancy Risk Assessment Monitoring System (PRAMS)				
Prescription Drug Monitoring Program				
Uniform Crime Reporting System (UCR)				
Vital Records				
Web-based Injury Statistics Query and Reporting System				

(WISQARS)				
Youth Risk Behavior Surveillance System (YRBSS)				

33. How did the program use data / information from this dataset?

	Make programmatic decisions (11b)	Evaluate progress related to a program or policy	Communicate key findings to partners and the public	Create scientific reports or presentations	Respond to data requests	Don't know
Addiction and Mental Health Surveys						
Behavioral Risk Factor Surveillance System (BRFSS)						
Child Death Review (CDR)						
Emergency Department (ED) data						
Emergency Medical Services (EMS) data						
Fatality Analysis Reporting System (FARS)						
Hospital Discharge Data (HDD)						
Medical Examiner						
Motor Vehicle Traffic Records						
National Emergency Medical Services Information System (NEMSIS)						
National Intimate Partner and Sexual Violence Survey (NISVS)						
National Occupant Protection Use Survey (NOPUS)						
National Violent Death Reporting System (NVDRS)						
Nationwide Emergency Department Sample (NEDS)						
Pregnancy Risk Assessment Monitoring System (PRAMS)						
Prescription Drug Monitoring Program						
Uniform Crime Reporting System (UCR)						
Vital Records						
Web-based Injury Statistics Query and Reporting System (WISQARS)						
Youth Risk Behavior Surveillance System (YRBSS)						

34. How did the state IVP program use surveillance data to address the FFY 2012 BIC focus areas? (Check all that apply)

	\$(custom19)	\$(custom41)	\$(custom63)	\$(custom85)	\$(custom107)
To inform program or policy development					
To track/monitor program or policy implementation					
To inform evaluations of programs or policies					
To assess costs of injury problems					
To analyze cost implications of interventions (program or policy)					

DATA REPORTS

35. Did the state IVP program use surveillance data of any kind to produce any of the following? (Check all that apply).
1. The state IVP program did NOT develop any data reports or summaries. [Go to #17.]
 2. Fact sheets about injury generally or specific injury problems for the public and/or policy makers
 3. Presentations/posters at conferences and workshops
 4. Publications in peer-reviewed journals
 5. Publications in print media (e.g., newspapers)
 6. Technical reports
 7. Other
36. For which of the following focus areas did the state IVP program produce any summary reports? Check all that apply.
- | | | |
|--------------------------------------|---------------------------------------|--------------------------------|
| • All Terrain Vehicle (ATV) injury | • Homicide | • School-based injury |
| • Child abuse/neglect | • Mass trauma/disaster-related | • Sexual assault/rape |
| • Child passenger safety | • Motor vehicle injury | • Spinal cord injury (SCI) |
| • Domestic/intimate partner violence | • Motorcycle/motorized scooter injury | • Submersion injuries/drowning |
| • Elder Abuse | • Occupational injury | • Suicide/self-inflicted |
| • Fall injuries | • Pedestrian injury | • Suicide attempts |
| • Fire and burns injury | • Poisoning | • Teen Dating Violence |
| • Firearm injury | • Rural/agricultural injury | • Traumatic brain injury (TBI) |
37. To whom were the reports and/or summaries disseminated? (Check all that apply.)
1. Reports and/or summaries were NOT disseminated [Go to #17.]
 2. Federal agencies
 3. Injury Community Planning Group (ICPG) members
 4. Injury Control Research Centers (ICRCs) or other academic centers
 5. IVP programs in other states
 6. Local public health departments
 7. Non-governmental agencies
 8. Other state agencies
 9. Other state health department divisions
 10. To subscribers of peer-reviewed publications
 11. Other stakeholders
38. Were any next steps/action items identified in the reports and/or summaries produced?
1. NO
 2. YES

PREVENTION STRATEGIES & EVALUATION

CAUTION: The questions in this section use a special skip logic called extraction. You must complete all of the questions in this section before you can save your responses and/or exit the survey. There are a total of four (4) questions in this section. You will need approximately 20-30 minutes to complete this section. If you do NOT have 20-30 minutes to dedicate to completing this section, please save now and continue later. If you would like to continue with the survey, you must complete all of the questions in this section before you can save your responses and/or exit the survey.

CAUTION: Once you click "Continue" to submit your answer(s) the question below, you will NOT be able to change your response. The answer(s) you select for this question will control the response options provided in subsequent questions. Therefore, please take care and be certain when selecting your response(s), as you will NOT be able to change your answer(s) after this point.

This question attempts to assess the level of effort the state IVP program gives to each injury/violence topic area, and whether the effort is led by or located within the state IVP program.

39. Please indicate if each injury/violence topic area was **primary**, **secondary**, or **tertiary or minimal** areas of focus for the IVP Program in FFY 2013. ****Multiple areas of primary or secondary focus are allowed.**

	Primary Focus	Secondary Focus	Tertiary or Minimal Focus on this topic	Did not address in FFY 2013
All Terrain Vehicle (ATV) Injury				
Child Abuse/Neglect				

Child Passenger Safety				
Domestic/Intimate Partner Violence				
Drowning/Submersion Injury				
Elder Abuse				
Fall Injuries				
Fire and Burn Injury				
Firearm Injury				
Homicide				
Mass Trauma/Disaster				
Motor Vehicle Injury				
Motorcycle/Motorized Scooter Injury				
Occupational Injury				
Pedestrian Injury				
Poisoning				
Rural/Agricultural injury				
School-based Injury				
Sexual Assault/Rape				
Spinal Cord Injury (SCI)				
Suicide/Self-inflicted Injury				
Suicide Attempts				
Teen Dating Violence				
Traumatic Brain Injury (TBI)				
Youth Violence (including bullying and interpersonal violence among youth)				

You indicated in the previous question that the following IVP topic areas were primary areas of focus in FFY 2013.

40. Please select how the IVP program determined that the following areas of focus were **primary**. Choose all that apply.

XTR	Data (Local, State, or National)	Funding directives	Needs assessment	Political influence	State mandates	Other
All Terrain Vehicle (ATV) Injury						
Child Abuse/Neglect						
Child Passenger Safety						
Domestic/Intimate Partner Violence						
Drowning/Submersion Injury						
Elder Abuse						
Fall Injuries						
Fire and Burn Injury						
Firearm Injury						
Homicide						
Mass Trauma/Disaster						
Motor Vehicle Injury						
Motorcycle/Motorized Scooter Injury						
Occupational Injury						
Pedestrian Injury						
Poisoning						
Rural/Agricultural injury						
School-based Injury						
Sexual Assault/Rape						
Spinal Cord Injury (SCI)						
Suicide/Self-inflicted Injury						
Suicide Attempts						
Teen Dating Violence						
Traumatic Brain Injury (TBI)						

42. Thinking about each of your primary areas of focus in FFY 2013, please indicate if the IVP program was involved in initiating/enacting or continuing/enforcing any of the following program or policy strategies in FFY 2013.

Topic Area	Strategy	Yes, this strategy was initiated or enacted in FFY 2013	Yes, this strategy was continued or enforced in FFY 2013	No, because this strategy ended or was repealed in FFY 2013	No, because this strategy was not addressed by the state IVP program in FFY 2013
Child Abuse/Neglect	Early childhood home visitation program (e.g., Nurse-Family Partnership)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Education and skill enhancement programs for parents and caregivers (e.g., Triple P Program)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Drowning/Submersion Injury	Pool safety policies (e.g., fencing)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fire and Burn Injury	Smoke alarm installation and maintenance program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Residential sprinkler policy (based on International Residential Code)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Domestic/Intimate Partner Violence	School-based teen dating violence program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	School-based teen dating violence policy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Motor Vehicle Injury (Also includes child passenger safety, motorcycle and bicycle safety, and)	Alcohol-impaired driving policies (e.g., BAC, minimum legal drinking age, sobriety checkpoints, ignition interlocks, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Bicycle helmet policy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Child restraint/booster seat policy for children up to age 8	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Child safety seat distribution program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Complete Streets policy (state statute or state DOT organizational policy)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	Distracted driving policies (e.g., bans on cell phone use, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Graduated Driver Licensing (GDL) policy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Motorcycle helmet policy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Primary seat belt policy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fall Injuries	Exercise-based fall prevention program (e.g., Tai Chi, Otago Exercise Program)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Home modification program (e.g., Falls-HIT Program)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Multifaceted fall prevention program (e.g., Stepping On)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Policy that establishes commissions, coalitions, and programs for fall prevention	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Poisoning	Prescription Drug Monitoring Program (PDMP)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Other prescription drug-related policies (e.g., doctor shopping laws, pain management clinic oversight, etc.)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Suicide/self-inflicted Injury	School-based suicide prevention program	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	Emergency room or primary care screening intervention	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Traumatic Brain Injury (TBI)	School-based sports concussion policy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Youth Violence (including bullying and interpersonal violence among youth)	Anti-bullying policy (statewide)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	School-based bullying prevention program (e.g., Olweus Bullying Prevention Program)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
	School-based conflict resolution/social	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

44. For which topic area(s) does your IVP program have funding allocated specifically to support project/program evaluation? Select all that apply.

1. NONE
2. All Terrain Vehicle (ATV) injury
3. Child abuse/neglect
4. Child passenger safety
5. Domestic/intimate partner violence
6. Elder Abuse
7. Fall injuries
8. Fire and burns injury
9. Firearm injury
10. Homicide
11. Mass trauma/disaster-related
12. Motor vehicle injury
13. Motorcycle/motorized scooter injury
14. Occupational injury
15. Pedestrian injury
16. Poisoning
17. Rural/agricultural injury
18. School-based injury
19. Sexual assault/rape
20. Spinal cord injury (SCI)
21. Submersion injuries/drowning
22. Suicide/self-inflicted
23. Suicide attempts
24. Teen Dating Violence
25. Traumatic brain injury (TBI)

BIC STATES: Will go through question 17-26 for each focus area.
NON-BIC FUNDED STATES: Will go through questions 17-22 only ONCE; will not go through questions 23-26.

1. In FFY 2012, what types of evaluations did the state IVP program conduct for any strategy related to **Drowning/submersion injuries**?

	The state IVP program completed this evaluation type in FFY 2012.	The state IVP program was in the process of completing this evaluation type in FFY 2012.	An evaluation plan for this type was developed, but evaluation activities were not started in FFY 2012.	The state IVP program did NOT have an evaluation plan or evaluation activities for this type in FFY 2012
Outcome evaluation				
Process evaluation				
Formative evaluation				

2. For the outcome evaluations completed or that were in the process of being completed in FFY 2012, did any evaluation findings result in policy/programmatic improvements within **Drowning/submersion injuries**?

1. YES, staff reviewed the evaluation findings AND made policy/programmatic changes
2. Staff reviewed evaluation findings, BUT DID NOT make policy/programmatic changes
3. NO, staff DID NOT review evaluation findings or make any policy/programmatic changes

3. For the outcome evaluations completed or are in the process of being completed, what types of methodologies or approaches did the state IVP program use for **Drowning/submersion injuries**? (Check all that apply)

1. Surveys/Questionnaires
2. Experimental studies (e.g., RCT)
3. Quasi-experimental studies (e.g., Time Series/Analysis)
4. Interviews
5. Focus Groups
6. Participant Observation
7. Document Reviews
8. Other (please explain)

4. In FFY 2012, what types of evaluation reports and/or summaries were produced? (Check all that apply)

1. The state IVP program did NOT develop any evaluation reports or summaries [Go to #23.]
2. Article in a newsletter and/or regular communication
3. Final report to funder
4. Internal or informal report
5. Presentation during webinar/conference call
6. Posters at conferences and workshops
7. Presentations at conferences and workshops
8. Publications in peer-reviewed journals
9. Summary reports including data and narrative information
10. Other: please specify

5. To whom were the reports and/or summaries disseminated? (Check all that apply.)

1. Reports and/or summaries were NOT disseminated [Go to #23.]
2. Federal agencies
3. Injury Community Planning Group (ICPG) members
4. Injury Control Research Centers (ICRCs) or other academic centers
5. IVP programs in other states
6. Local public health departments
7. Non-governmental agencies
8. Other state agencies
9. Other state health department divisions
10. Through peer-reviewed publications
11. Other (Please specify)

6. Were any next steps/action items identified from the reports?

1. NO
2. YES

Below is a list of partners that were included in your most recent Annual Progress Report (APR) to address **Drowning/submersion injuries**.

- agencies in top 10 counties for drowning deaths for children 1 4

7. Please review this list and confirm if the list is complete and representative of your partnerships for this Focus Area in FFY 2012:
1. YES, this is a complete list. [Go to # 24.]
 2. NO, this is not a complete list: [Go to i]
 - i. Please enter in the name of the partners that are not represented in the list above. Also, please note here if one or more of the partners listed above should be removed from the list.

Additional Partners

--

Partners to be Removed

--

8. Thinking about all of your partners for **Drowning/submersion injuries**, please list up to three (3) that would be considered key or most important partners in FFY 2012.

Partner #1:

Partner #2:

Partner #3:

9. Still thinking about the key partners identified in the previous question that supported your work in **Drowning/submersion injuries**, please tell us what types of assistance your partner organizations provided in FFY 2012. (Check all that apply)

	Partner #1	Partner #2	Partner #3
Provided funding to support state IVP staff for program planning, implementation, and/or evaluation			
Provided funding to support state IVP staff for data collection and/or analysis			
Dedicated staff (in-kind) to assist with program planning/implementation			
Loaned or purchased facilities or meeting space			
Provided safety equipment for dissemination (e.g., smoke alarms, gun locks)			
Provided access to key target population(s)			
Provided contacts with other partners for fundraising efforts			
Conducted programs/interventions for target population(s)			
Provided access to experts to train/support state IVP staff			
Collaborated on policy (e.g., policy development, policy implementation, advocacy, etc.)			
Provided access to a dataset			
Assisted with implementing evaluation activities (plan development, data collection, and/or data analysis)			
Assisted with disseminating evaluation results			
Assisted with communication activities (e.g., dissemination/promotion of activities through mailings/listservs, development of printed materials, etc.)			
Other			

10. Thinking about the time and resources necessary to work in the focus area of **Drowning/submersion injuries**, please select the description from the list below that most accurately describes your work with partners for this Focus Area: (Choose one)

1. The state IVP program is the primary program implementer
2. The state IVP program and one or more of its partners are equal collaborators in program implementation
3. One or more partners are the primary program implementers

HEALTH IMPACT ASSESSMENT

45. In FFY 2013, was your state IVP program involved in the implementation of a Health Impact Assessment (HIA)?
1. Yes
 2. No

46. Please provide 1-2 sentences describing the focus of the HIA.

47. In what way(s) did your IVP program participate in the implementation of the HIA? Select all that apply.
1. Shared data
 2. Helped create the HIA proposal
 3. Actively participated in planning and implementation activities
 4. Coordinated and involved partner agencies
 5. Collaborated for policy related to the HIA
 6. IVP program provided funding to implement the HIA
 7. IVP program received funding to implement the HIA
 8. Provided training/technical assistance
 9. Other (please specify) _____

SUPPORT FOR LOCAL PREVENTION EFFORTS

The next set of questions focuses on how the state IVP program provides support for local injury and violence prevention efforts. This includes both funding and in-kind support to local health departments, community based organizations, etc.

48. In FFY 2013, did the IVP program provide any funding or in-kind support for local injury/violence prevention activities?
1. Yes
 2. No

49. Please check all methods used by the IVP program in FFY 2013 to provide funding and/or in-kind support for local prevention efforts. Please check all that apply.

1. Mini-grants
2. Supplies/equipment (i.e. car seats, smoke alarms)
3. In-kind support for technical assistance
4. In-kind support for training
5. In-kind support for epi/data
6. In-kind support for program development
7. In-kind support for evaluation
8. Other (please specify) _____

50. What sources of funding did the IVP program use to provide resources to local injury and violence prevention efforts in FFY 2013? Please check all that apply.

1. Pass-through funds (i.e. RPE, etc)
2. Preventive Health & Human Services Block Grant funds
3. Other federal funds (i.e. smoke detector grant funds, etc)
4. State funds
5. Other (please specify) _____

TRAINING AND TECHNICAL ASSISTANCE

This section focuses on communication, technical assistance and training efforts conducted by the state injury and/or violence prevention program (IVP program) in FFY 2013.

51. What methods did the IVP program use in FFY 2013 to provide technical assistance and training to partners, grantees, and others engaged in injury and violence prevention? Please check ALL that apply.

1. None
2. Offered practical experience for students
3. Responded to requests for technical assistance
4. Offered courses for academic credit or CEUs
5. Conducted in-person training (workshops, conference sessions, presentations, etc)
6. Conducted distance learning via satellite, video conference, or video tape
7. Conducted distance learning via computer (internet based, webcast, or CD-ROM)
8. Other (please specify)

52. To what types of stakeholders did you **provide** technical assistance and training in FFY 2013? *Technical assistance can include trainings, resources, one-on-one assistance, etc.* Check all that apply.

1. Businesses
2. Foundations
3. Injury Community Planning Group (ICPG) members
4. Staff from local/community-based organizations
5. Staff from local public health departments
6. Staff from other state agencies
7. Staff from other state health department divisions
8. Staff from university/academic institutions, including Injury Control Research Centers (ICRCs)
9. State IVP program staff in other states
10. Students (undergraduate, graduate, or doctoral)
11. Other (please specify)

53. On what topic area(s) did you **provide** technical assistance or training in FFY 2013? Check all that apply.

1. Coalition building and collaboration
2. Data collection, analysis, reporting, and quality improvement
3. Communication (e.g., storytelling, media interviews, framing techniques, etc.)
4. Evaluation methods and processes
5. Policy and legislation
6. Program strategies and interventions (e.g., child passenger safety technician training, etc.)
7. Management and leadership strategies (e.g., performance improvement, accreditation, etc.)
8. Social determinants of health
9. Other (please specify)

54. In FFY 2013, from what types of organizations or entities did you **receive** technical assistance? *Technical assistance can include trainings, resources, one-on-one assistance, etc.* Check all that apply.

1. Businesses
2. Federal agencies (e.g., CDC, HRSA, NHTSA, SAMHSA, etc.)
3. Foundations
4. Injury Control Research Centers (ICRCs)
5. Internet
6. Local/community-based organizations
7. Local public health departments
8. Membership associations other than Safe States Alliance (e.g., APHA, SAVIR, etc.)
9. National resource centers (e.g. CSN, SPRC or CDR)
10. Other national organizations (e.g., Safe Kids Worldwide, Prevention Institute, etc.)
11. Other state agencies (e.g., DOT, Aging, etc.)
12. Other state health department divisions
13. Peer-to-peer (e.g., one-on-one with other state IVP directors)
14. Regional Networks
15. Safe States Alliance
16. STAT (team members or report for your state)
17. University/Academic Institutions (Other than ICRCs)
18. Other (please specify)

55. On what topic area(s) did you **receive** technical assistance or training in FFY 2013? Check all that apply.

1. Coalition building and collaboration
2. Data collection, analysis, reporting, and quality improvement
3. Communication (e.g., storytelling, media interviews, framing techniques, etc.)
4. Evaluation methods and processes

5. Policy and legislation
6. Program strategies and interventions (e.g., child passenger safety technician training, etc.)
7. Management and leadership strategies (e.g., performance improvement, accreditation, etc.)
8. Social determinants of health
9. Other (please specify)

56. In what ways did your IVP program use the NTI Core Competencies for Injury and Violence Prevention? (Check all that apply.)

1. My state IVP program **did not** use the NTI Core Competencies
2. To inform staff performance plans
3. Training or workshops for state IVP program staff
4. Trainings or workshops for local partners (e.g., local health departments, local organizations, etc.)
5. To develop job descriptions
6. Other (please specify)

POLICY

This section of the questionnaire addresses how the IVP program worked to inform public policy during the most recently completed legislative session (i.e. completed during FFY 2013). Policy is a general term which includes laws, regulations, and rules – both informal and formal. There are different subtypes of policies, and settings in which they may exist.

- Public policies: Laws or ordinances enacted at the federal, state, or local levels of government through a legislative process or another formal process of approval.
 - Example: laws which mandate the use of motorcycle helmets.
- Regulatory policies: Rules and regulations created, approved, and enforced by governmental agencies, generally at the federal- or state-level.
 - Example: The establishment by the Centers for Medicare and Medicaid of a diagnostic reimbursement group and a reimbursement schedule for payment of child safety seats for children with special healthcare needs.
- Organizational policies: Rules and procedures created, adopted, and enforced within organizations, public or private, affecting employees or members of the organization or individuals served by the organization. Organizations include (but are not limited to) private companies, health care providers, health insurance companies, national non-profit organizations, schools or entire school districts, or community groups.
 - Example: Data sharing policies with emergency departments and medical examiners offices.

57. During the most recently completed legislative session (i.e. completed during FFY 2013), did the IVP program have mechanisms or protocols for communicating with policymakers around issues related to injury and violence prevention?

1. Yes
2. No
3. My state did not have a legislative session in FFY 2013
4. Don't know

58. Please describe the methods the IVP program used in FFY 2013 to inform public policy either directly or through collaboration with partners

	Method used by IVP program	Method used through collaboration/partners	Did not use this method
	Yes, No, DK	Yes, No, DK	<ul style="list-style-type: none"> • Did not use method, but permitted to use • State IVP program not permitted to use this method
Evaluated/Assessed/Monitored impact of laws			
Conducted cost-benefit analyses of IVP policies			
Drafted and submitted potential policies to policy-makers			
Invited Congressional delegates to			

meetings/events			
Invited state or local legislators to meetings/events			
Met with policy-makers			
Participated in boards and/or commissions			
Recommended health department positions on bills			
Requested opportunity to review bills			
Sent materials to policy-makers			
Testified at state and local hearings			
Worked to increase public awareness of laws			
Worked to develop/enforce regulations for injury/violence prevention			
Worked to create/encourage adoption of organizational policies for injury/violence prevention			

59. What injury and violence prevention topic areas does your states IVP program address through policy efforts?

- | | | |
|---------------------------------------|---|---|
| 1. NONE | 11. Firearm injury | 21. Sexual assault/rape |
| 2. All Terrain Vehicle (ATV) injury | 12. Homicide | 22. Smart growth/built environment |
| 3. Child abuse/neglect | 13. Mass trauma/ disaster-related | 23. Spinal cord injury (SCI) |
| 4. Childhood injury | 14. Motor vehicle injury | 24. Suicide/self-inflicted |
| 5. Child passenger safety | 15. Motorcycle/motorized scooter injury | 25. Suicide attempts |
| 6. Domestic/intimate partner violence | 16. Occupational injury | 26. Teen Dating Violence |
| 7. Drowning/submersion injuries | 17. Pedestrian injury | 27. Traumatic brain injury (TBI) |
| 8. Elder Abuse | 18. Poisoning | 28. Youth Violence (includes bullying and interpersonal violence among youth) |
| 9. Fall injuries | 19. Rural/agricultural injury | |
| 10. Fire and burns injury | 20. School-based injury | |

60. In FFY 2013, did the IVP program maintain a record of existing state policies (laws, regulations, etc.) related to injury and violence prevention?

1. Yes
2. No
3. Don't know

61. What role does your IVP program play in helping to implement or increase awareness of new laws? (seat belt laws, child passenger safety laws, bullying prevention, graduated driving license, etc.)

62. What are the types and extent of barriers your IVP program faces in pursuing policy changes or other advocacy efforts related to injury and violence prevention efforts?

COMMUNICATION WITH KEY STAKEHOLDERS

63. Did your state IVP program have an official and documented communication plan in FFY 2013?

1. Yes
2. No

74. (If YES to the above question): What elements or strategies were addressed in your communication plan? (Check all that apply.)

1. Communication goals and objectives
2. Descriptions of key audiences (internal and external)
3. Descriptions of communication channels to be utilized (e.g., listservs, social media, in-person meetings, etc.)
4. Specific messages and talking points for each key audience
5. Descriptions of communication materials (e.g., press releases, PSAs, etc.)
6. Strategies for coordinating with media
7. Descriptions of messaging tactics (e.g., storytelling, infographics, social math, etc.)

8. Description of how target audience feedback is incorporated in materials
9. Timeline for implementation
10. Evaluation plan

65. What methods did the IVPP program use to communicate with injury and/or violence-related information to target populations, internal and external partners, and other stakeholders in FFY 2013? Please check all that apply.

1. Ads or PSAs
2. Interviews with local media (TV, radio, newspaper, etc.)
3. Listservs
4. Newsletter
5. Participation in steering committees, community meetings, professional association meetings
6. Reports, articles, presentations, data briefs, fact sheets
7. Social media platforms (e.g., Twitter, Facebook, etc.)
8. Website
1. None of the above
2. Other (please specify)

66. In FFY 2013, what was the PRIMARY methods the state IVP program communicated injury and/or violence-related information to target populations, program partners, local groups, etc.? Please select only one.

1. Ads or PSAs
2. Interviews with local media (TV, radio, newspaper, etc.)
3. Listservs
4. Newsletter
5. Participation in steering committees, community meetings, professional association meetings
6. Reports, articles, presentations, data briefs, fact sheets
7. Social media platforms (e.g., Twitter, Facebook, etc.)
8. Website
9. None of the above
10. Other (please specify)

CHANGES IN YOUR PROGRAM SINCE 2011

In this section we would like to give you an opportunity to tell us about any changes that have occurred in your state IVP program, your state health department, or your state in general since we conducted the 2011 State of the States Survey in early 2012.

67. Were there any changes to your IVP program, your state health department, or your state in general in 2012 or FFY 2013? Please describe in detail any information that might put into perspective comparisons between your FFY 2011 data. Changes might include: reorganizations, changes in funding, changes in political dynamics or legislation, loss of a critical staff member, increase in responsibilities, etc.)

THANK YOU

You have completed the FFY 2013 State of the States Survey. Thank you for your time and participation. Once you click "Continue," you will have an opportunity to PRINT your completed survey. Please contact Shenee Bryan (770-690-9000 or shenee.reid@safestates.org) at Safe States Alliance with questions or concerns.