



## 54M Questionnaire - Child

<b>Event Category:</b>	Time-Based
<b>Event:</b>	54M
<b>Administration:</b>	N/A
<b>Instrument Target:</b>	Child
<b>Instrument Respondent:</b>	Primary Caregiver
<b>Domain:</b>	Questionnaire
<b>Document Category:</b>	Questionnaire
<b>Method:</b>	Data Collector Administered
<b>Mode (for this instrument*):</b>	In-Person, CAI; Phone, CAI
<b>OMB Approved Modes:</b>	In-Person, CAI; Phone, CAI; Web-Based, CAI
<b>Estimated Administration Time:</b>	8 minutes
<b>Multiple Child/Sibling Consideration:</b>	Per Child
<b>Special Considerations:</b>	N/A
<b>Version:</b>	1.0
<b>MDES Release:</b>	4.0

\*This instrument is OMB-approved for multi-mode administration but this version of the instrument is designed for administration in this/these mode(s) only.

Public reporting burden for this collection of information is estimated to average 8 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. **An agency may not conduct or sponsor, and a person is not required to respond to, a collection of information unless it displays a currently valid OMB control number.** Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to: NIH, Project Clearance Branch, 6705 Rockledge Drive, MSC 7974, Bethesda, MD 20892-7974, ATTN: PRA (0925-0593\*). Do not return the completed form to this address.

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# 54M Questionnaire - Child

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## 54M Questionnaire - Child

### GENERAL PROGRAMMER INSTRUCTIONS:

WHEN PROGRAMMING INSTRUMENTS, VALIDATE FIELD LENGTHS AND TYPES AGAINST THE MDES TO ENSURE DATA COLLECTION RESPONSES DO NOT EXCEED THOSE OF THE MDES. SOME GENERAL ITEM LIMITS USED ARE AS FOLLOWS:

DATA ELEMENT FIELDS	MAXIMUM CHARACTERS PERMITTED	DATA TYPE	PROGRAMMER INSTRUCTIONS
ADDRESS AND EMAIL FIELDS	100	CHARACTER	
UNIT AND PHONE FIELDS	10	CHARACTER	
_OTH AND COMMENT FIELDS	255	CHARACTER	<ul style="list-style-type: none"> <li>Limit text to 255 characters</li> </ul>
FIRST NAME AND LAST NAME	30	CHARACTER	<ul style="list-style-type: none"> <li>Limit text to 30 characters</li> </ul>
ALL ID FIELDS	36	CHARACTER	
ZIP CODE	5	NUMERIC	
ZIP CODE LAST FOUR	4	NUMERIC	
CITY	50	CHARACTER	
DOB AND ALL OTHER DATE FIELDS (E.G., DT, DATE, ETC.)	10	NUMERIC CHARACTER	<ul style="list-style-type: none"> <li>DISPLAY AS MM/DD/YYYY</li> <li>STORE AS YYYY-MM-DD</li> <li>HARD EDITS: MM MUST EQUAL 01 TO 12 DD MUST EQUAL 01 TO 31 YYYY MUST BE BETWEEN 1900 AND CURRENT YEAR.</li> </ul>
TIME VARIABLES	TWO-DIGIT HOUR AND TWO-DIGIT MINUTE, AM/PM DESIGNATION	NUMERIC	<ul style="list-style-type: none"> <li>HARD EDITS: HOURS MUST BE BETWEEN 00 AND 12; MINUTES MUST BE BETWEEN 00 AND 59</li> </ul>

### **Instrument Guidelines for Participant and Respondent IDs:**

PRENATALLY, THE **P\_ID** IN THE MDES HEADER IS THAT OF THE PARTICIPANT (E.G. THE NON-PREGNANT WOMAN, PREGNANT WOMAN, OR THE FATHER).

POSTNATALLY, A RESPONDENT ID WILL BE USED IN ADDITION TO THE PARTICIPANT ID BECAUSE SOMEBODY OTHER THAN THE PARTICIPANT MAY BE COMPLETING THE INTERVIEW. FOR EXAMPLE, THE PARTICIPANT MAY BE THE CHILD AND THE RESPONDENT MAY BE THE MOTHER, FATHER, OR ANOTHER CAREGIVER.

THEREFORE, MDES VERSION 2.2 AND ALL FUTURE VERSIONS CONTAIN A **R\_P\_ID** (RESPONDENT PARTICIPANT ID) HEADER FIELD FOR EACH POST-BIRTH INSTRUMENT. THIS WILL ALLOW ROCs TO INDICATE WHETHER THE RESPONDENT IS SOMEBODY OTHER THAN THE PARTICIPANT ABOUT WHOM THE QUESTIONS ARE BEING ASKED.

**A REMINDER:**

ALL RESPONDENTS MUST BE CONSENTED AND HAVE RECORDS IN THE PERSON, PARTICIPANT, PARTICIPANT\_CONSENT AND LINK\_PERSON\_PARTICIPANT TABLES, WHICH CAN BE PRELOADED INTO EACH INSTRUMENT. ADDITIONALLY, IN POST-BIRTH QUESTIONNAIRES WHERE THERE IS THE ABILITY TO LOOP THROUGH A SET OF QUESTIONS FOR MULTIPLE CHILDREN, IT IS IMPORTANT TO CAPTURE AND STORE THE CORRECT CHILD **P\_ID** ALONG WITH THE LOOP INFORMATION. IN THE MDES VARIABLE LABEL/DEFINITION COLUMN, THIS IS INDICATED AS FOLLOWS: **EXTERNAL IDENTIFIER: PARTICIPANT ID FOR CHILD DETAIL.**

## HEALTH BEHAVIORS (INJURY BEHAVIOR CHECKLIST)

(TIME\_STAMP\_HB\_ST).

### PROGRAMMER INSTRUCTIONS

- INSERT DATE/TIME STAMP
- PRELOAD PARTICIPANT ID (**P\_ID**) FOR CHILD AND RESPONDENT ID (**R\_P\_ID**) FOR ADULT CAREGIVER.
- PRELOAD **C\_FNAME** AND **CHILD\_SEX** FROM **INSTRUMENT\_ID = XX** (PARTICIPANT VERIFICATION, SCHEDULING & TRACING QUESTIONNAIRE).
- IF **C\_FNAME** ≠ -1 OR -2, DISPLAY THE CHILD'S NAME IN C\_FNAME AS APPROPRIATE THROUGHOUT INSTRUMENT.
- OTHERWISE, IF **C\_FNAME** = -1 OR -2, DISPLAY "the child" IN APPROPRIATE FIELDS THROUGHOUT THE INSTRUMENT.
- IF **CHILD\_SEX** = 1, DISPLAY "he," "his," AND "him" IN APPROPRIATE FIELDS THROUGHOUT INSTRUMENT.
- IF **CHILD\_SEX** = 2, DISPLAY "she" and "her" IN APPROPRIATE FIELDS THROUGHOUT INSTRUMENT.

**HB01000.** These next questions ask how often {C\_FNAME/the child} has shown different behaviors during the past 6 months.

**HB03000/(JUMP\_SURFACES).** Jumps off furniture or other structures such as playground equipment

### INTERVIEWER INSTRUCTIONS

- IF USING SHOWCARDS, DO NOT READ RESPONSE OPTIONS AND REFER TO APPROPRIATE SHOWCARD.
- IF NOT USING SHOWCARDS, READ RESPONSE OPTIONS.

Label	Code	Go To
NOT AT ALL	1	
VERY SELDOM (ONCE OR TWICE)	2	
SOMETIMES (ONCE A MONTH)	3	
PRETTY OFTEN (ONCE A WEEK)	4	
VERY OFTEN (MORE THAN ONCE A WEEK)	5	
REFUSED	-1	
DON'T KNOW	-2	

### SOURCE

Injury Behavior Checklist (Speltz, M.L., Gonzales, N., Sulzbacher, S., & Quan, L. (1990). Assessment of injury risk in young children: A preliminary study of the Injury Behavior Checklist. *Journal of Pediatric Psychology*, 15:373-383.) (modified)

**HB04000/(JUMP\_STAIRS).** Jumps down stairs

**INTERVIEWER INSTRUCTIONS**

- IF USING SHOWCARDS, DO NOT READ RESPONSE OPTIONS AND REFER TO APPROPRIATE SHOWCARD.
- IF NOT USING SHOWCARDS, READ RESPONSE OPTIONS.

Label	Code	Go To
NOT AT ALL	1	
VERY SELDOM (ONCE OR TWICE)	2	
SOMETIMES (ONCE A MONTH)	3	
PRETTY OFTEN (ONCE A WEEK)	4	
VERY OFTEN (MORE THAN ONCE A WEEK)	5	
REFUSED	-1	
DON'T KNOW	-2	

**SOURCE**

Injury Behavior Checklist (Speltz, M.L., Gonzales, N., Sulzbacher, S., & Quan, L. (1990). Assessment of injury risk in young children: A preliminary study of the Injury Behavior Checklist. *Journal of Pediatric Psychology, 15:373-383.*)

**HB05000/(RIDE\_UNSAFE\_AREA).** Rides something with wheels such as a big wheel, kiddie car, or skateboard in unsafe areas such as a busy street, a hill, or down stairs

**INTERVIEWER INSTRUCTIONS**

- IF USING SHOWCARDS, DO NOT READ RESPONSE OPTIONS AND REFER TO APPROPRIATE SHOWCARD.
- IF NOT USING SHOWCARDS, READ RESPONSE OPTIONS.

Label	Code	Go To
NOT AT ALL	1	
VERY SELDOM (ONCE OR TWICE)	2	
SOMETIMES (ONCE A MONTH)	3	
PRETTY OFTEN (ONCE A WEEK)	4	
VERY OFTEN (MORE THAN ONCE A WEEK)	5	
REFUSED	-1	
DON'T KNOW	-2	

**SOURCE**

Injury Behavior Checklist (Speltz, M.L., Gonzales, N., Sulzbacher, S., & Quan, L. (1990). Assessment of injury risk in young children: A preliminary study of the Injury Behavior



**SOURCE**

Checklist. *Journal of Pediatric Psychology*, 15:373-383.) (modified)

**HB06000/(BUMP\_INT0)**. Runs or bumps into things such as furniture, walls, or poles

**INTERVIEWER INSTRUCTIONS**

- IF USING SHOWCARDS, DO NOT READ RESPONSE OPTIONS AND REFER TO APPROPRIATE SHOWCARD.
- IF NOT USING SHOWCARDS, READ RESPONSE OPTIONS.

Label	Code	Go To
NOT AT ALL	1	
VERY SELDOM (ONCE OR TWICE)	2	
SOMETIMES (ONCE A MONTH)	3	
PRETTY OFTEN (ONCE A WEEK)	4	
VERY OFTEN (MORE THAN ONCE A WEEK)	5	
REFUSED	-1	
DON'T KNOW	-2	

**SOURCE**

Injury Behavior Checklist (Speltz, M.L., Gonzales, N., Sulzbacher, S., & Quan, L. (1990). Assessment of injury risk in young children: A preliminary study of the Injury Behavior Checklist. *Journal of Pediatric Psychology*, 15:373-383.) (modified)

**HB07000/(FALL\_DOWN)**. Falls down

**INTERVIEWER INSTRUCTIONS**

- IF USING SHOWCARDS, DO NOT READ RESPONSE OPTIONS AND REFER TO APPROPRIATE SHOWCARD.
- IF NOT USING SHOWCARDS, READ RESPONSE OPTIONS.

Label	Code	Go To
NOT AT ALL	1	
VERY SELDOM (ONCE OR TWICE)	2	
SOMETIMES (ONCE A MONTH)	3	
PRETTY OFTEN (ONCE A WEEK)	4	
VERY OFTEN (MORE THAN ONCE A WEEK)	5	
REFUSED	-1	
DON'T KNOW	-2	

**SOURCE**

Injury Behavior Checklist (Speltz, M.L., Gonzales, N., Sulzbacher, S., & Quan, L. (1990). Assessment of injury risk in young children: A preliminary study of the Injury Behavior Checklist. *Journal of Pediatric Psychology*, 15:373-383.)

**HB08000/(PLAY\_FIRE)**. Plays with fire, things such as matches, candles, or lighters

**INTERVIEWER INSTRUCTIONS**

- IF USING SHOWCARDS, DO NOT READ RESPONSE OPTIONS AND REFER TO APPROPRIATE SHOWCARD.
- IF NOT USING SHOWCARDS, READ RESPONSE OPTIONS.

Label	Code	Go To
NOT AT ALL	1	
VERY SELDOM (ONCE OR TWICE)	2	
SOMETIMES (ONCE A MONTH)	3	
PRETTY OFTEN (ONCE A WEEK)	4	
VERY OFTEN (MORE THAN ONCE A WEEK)	5	
REFUSED	-1	
DON'T KNOW	-2	

**SOURCE**

Injury Behavior Checklist (Speltz, M.L., Gonzales, N., Sulzbacher, S., & Quan, L. (1990). Assessment of injury risk in young children: A preliminary study of the Injury Behavior Checklist. *Journal of Pediatric Psychology*, 15:373-383.) (modified)

**HB09000/(SOCKETS)**. Puts fingers or objects in electrical wall sockets or appliances such as a toaster

**INTERVIEWER INSTRUCTIONS**

- IF USING SHOWCARDS, DO NOT READ RESPONSE OPTIONS AND REFER TO APPROPRIATE SHOWCARD.
- IF NOT USING SHOWCARDS, READ RESPONSE OPTIONS.

Label	Code	Go To
NOT AT ALL	1	
VERY SELDOM (ONCE OR TWICE)	2	
SOMETIMES (ONCE A MONTH)	3	
PRETTY OFTEN (ONCE A WEEK)	4	
VERY OFTEN (MORE THAN ONCE A WEEK)	5	
REFUSED	-1	

Label	Code	Go To
DON'T KNOW	-2	

#### SOURCE

Injury Behavior Checklist (Speltz, M.L., Gonzales, N., Sulzbacher, S., & Quan, L. (1990). Assessment of injury risk in young children: A preliminary study of the Injury Behavior Checklist. *Journal of Pediatric Psychology*, 15:373-383.) (modified)

HB10000/(LEAVE\_NO\_PERM). Leaves the house without permission

#### INTERVIEWER INSTRUCTIONS

- IF USING SHOWCARDS, DO NOT READ RESPONSE OPTIONS AND REFER TO APPROPRIATE SHOWCARD.
- IF NOT USING SHOWCARDS, READ RESPONSE OPTIONS.

Label	Code	Go To
NOT AT ALL	1	
VERY SELDOM (ONCE OR TWICE)	2	
SOMETIMES (ONCE A MONTH)	3	
PRETTY OFTEN (ONCE A WEEK)	4	
VERY OFTEN (MORE THAN ONCE A WEEK)	5	
REFUSED	-1	
DON'T KNOW	-2	

#### SOURCE

Injury Behavior Checklist (Speltz, M.L., Gonzales, N., Sulzbacher, S., & Quan, L. (1990). Assessment of injury risk in young children: A preliminary study of the Injury Behavior Checklist. *Journal of Pediatric Psychology*, 15:373-383.)

HB11000/(REF\_SEATBELT). Refuses to use a seat belt or stay seated in the car

#### INTERVIEWER INSTRUCTIONS

- IF USING SHOWCARDS, DO NOT READ RESPONSE OPTIONS AND REFER TO APPROPRIATE SHOWCARD.
- IF NOT USING SHOWCARDS, READ RESPONSE OPTIONS.

Label	Code	Go To
NOT AT ALL	1	
VERY SELDOM (ONCE OR TWICE)	2	
SOMETIMES (ONCE A MONTH)	3	
PRETTY OFTEN (ONCE A WEEK)	4	
VERY OFTEN (MORE THAN	5	

Label	Code	Go To
ONCE A WEEK)		
REFUSED	-1	
DON'T KNOW	-2	

#### SOURCE

Injury Behavior Checklist (Speltz, M.L., Gonzales, N., Sulzbacher, S., & Quan, L. (1990). Assessment of injury risk in young children: A preliminary study of the Injury Behavior Checklist. *Journal of Pediatric Psychology*, 15:373-383.) (modified)

HB12000/(SHARP\_OBJECTS). Plays with sharp objects such as tools or knives

#### INTERVIEWER INSTRUCTIONS

- IF USING SHOWCARDS, DO NOT READ RESPONSE OPTIONS AND REFER TO APPROPRIATE SHOWCARD.
- IF NOT USING SHOWCARDS, READ RESPONSE OPTIONS.

Label	Code	Go To
NOT AT ALL	1	
VERY SELDOM (ONCE OR TWICE)	2	
SOMETIMES (ONCE A MONTH)	3	
PRETTY OFTEN (ONCE A WEEK)	4	
VERY OFTEN (MORE THAN ONCE A WEEK)	5	
REFUSED	-1	
DON'T KNOW	-2	

#### SOURCE

Injury Behavior Checklist (Speltz, M.L., Gonzales, N., Sulzbacher, S., & Quan, L. (1990). Assessment of injury risk in young children: A preliminary study of the Injury Behavior Checklist. *Journal of Pediatric Psychology*, 15:373-383.) (modified)

HB13000/(PUSH\_HEAVY). Pulls or pushes furniture or heavy objects over

#### INTERVIEWER INSTRUCTIONS

- IF USING SHOWCARDS, DO NOT READ RESPONSE OPTIONS AND REFER TO APPROPRIATE SHOWCARD.
- IF NOT USING SHOWCARDS, READ RESPONSE OPTIONS.

Label	Code	Go To
NOT AT ALL	1	
VERY SELDOM (ONCE OR TWICE)	2	
SOMETIMES (ONCE A MONTH)	3	
PRETTY OFTEN (ONCE A	4	

Label	Code	Go To
WEEK)		
VERY OFTEN (MORE THAN ONCE A WEEK)	5	
REFUSED	-1	
DON'T KNOW	-2	

#### SOURCE

Injury Behavior Checklist (Speltz, M.L., Gonzales, N., Sulzbacher, S., & Quan, L. (1990). Assessment of injury risk in young children: A preliminary study of the Injury Behavior Checklist. *Journal of Pediatric Psychology*, 15:373-383.) (modified)

HB14000/(FALL\_WINDOWS). Falls out of windows or down stairways

#### INTERVIEWER INSTRUCTIONS

- IF USING SHOWCARDS, DO NOT READ RESPONSE OPTIONS AND REFER TO APPROPRIATE SHOWCARD.
- IF NOT USING SHOWCARDS, READ RESPONSE OPTIONS.

Label	Code	Go To
NOT AT ALL	1	
VERY SELDOM (ONCE OR TWICE)	2	
SOMETIMES (ONCE A MONTH)	3	
PRETTY OFTEN (ONCE A WEEK)	4	
VERY OFTEN (MORE THAN ONCE A WEEK)	5	
REFUSED	-1	
DON'T KNOW	-2	

#### SOURCE

Injury Behavior Checklist (Speltz, M.L., Gonzales, N., Sulzbacher, S., & Quan, L. (1990). Assessment of injury risk in young children: A preliminary study of the Injury Behavior Checklist. *Journal of Pediatric Psychology*, 15:373-383.)

HB15000/(PUT\_IN\_MOUTH). Puts objects or non-food items in mouth

#### INTERVIEWER INSTRUCTIONS

- IF USING SHOWCARDS, DO NOT READ RESPONSE OPTIONS AND REFER TO APPROPRIATE SHOWCARD.
- IF NOT USING SHOWCARDS, READ RESPONSE OPTIONS.

Label	Code	Go To
NOT AT ALL	1	
VERY SELDOM (ONCE OR TWICE)	2	
SOMETIMES (ONCE A	3	

Label	Code	Go To
MONTH)		
PRETTY OFTEN (ONCE A WEEK)	4	
VERY OFTEN (MORE THAN ONCE A WEEK)	5	
REFUSED	-1	
DON'T KNOW	-2	

#### SOURCE

Injury Behavior Checklist (Speltz, M.L., Gonzales, N., Sulzbacher, S., & Quan, L. (1990). Assessment of injury risk in young children: A preliminary study of the Injury Behavior Checklist. *Journal of Pediatric Psychology*, 15:373-383.)

**HB16000/(SCRATCH\_SCRAPE).** Gets scratches, scrapes, or bruises during outdoor play

#### INTERVIEWER INSTRUCTIONS

- IF USING SHOWCARDS, DO NOT READ RESPONSE OPTIONS AND REFER TO APPROPRIATE SHOWCARD.
- IF NOT USING SHOWCARDS, READ RESPONSE OPTIONS.

Label	Code	Go To
NOT AT ALL	1	
VERY SELDOM (ONCE OR TWICE)	2	
SOMETIMES (ONCE A MONTH)	3	
PRETTY OFTEN (ONCE A WEEK)	4	
VERY OFTEN (MORE THAN ONCE A WEEK)	5	
REFUSED	-1	
DON'T KNOW	-2	

#### SOURCE

Injury Behavior Checklist (Speltz, M.L., Gonzales, N., Sulzbacher, S., & Quan, L. (1990). Assessment of injury risk in young children: A preliminary study of the Injury Behavior Checklist. *Journal of Pediatric Psychology*, 15:373-383.)

**HB17000/(CHANCES\_PLAYGROUND).** "Takes chances" on playground equipment

#### INTERVIEWER INSTRUCTIONS

- IF USING SHOWCARDS, DO NOT READ RESPONSE OPTIONS AND REFER TO APPROPRIATE SHOWCARD.
- IF NOT USING SHOWCARDS, READ RESPONSE OPTIONS.

Label	Code	Go To
NOT AT ALL	1	
VERY SELDOM (ONCE OR	2	

Label	Code	Go To
TWICE)		
SOMETIMES (ONCE A MONTH)	3	
PRETTY OFTEN (ONCE A WEEK)	4	
VERY OFTEN (MORE THAN ONCE A WEEK)	5	
REFUSED	-1	
DON'T KNOW	-2	

#### SOURCE

Injury Behavior Checklist (Speltz, M.L., Gonzales, N., Sulzbacher, S., & Quan, L. (1990). Assessment of injury risk in young children: A preliminary study of the Injury Behavior Checklist. *Journal of Pediatric Psychology*, 15:373-383.)

HB18000/(CLIMB\_SURFACES). Tries to climb on top of furniture such as cabinets

#### INTERVIEWER INSTRUCTIONS

- IF USING SHOWCARDS, DO NOT READ RESPONSE OPTIONS AND REFER TO APPROPRIATE SHOWCARD.
- IF NOT USING SHOWCARDS, READ RESPONSE OPTIONS.

Label	Code	Go To
NOT AT ALL	1	
VERY SELDOM (ONCE OR TWICE)	2	
SOMETIMES (ONCE A MONTH)	3	
PRETTY OFTEN (ONCE A WEEK)	4	
VERY OFTEN (MORE THAN ONCE A WEEK)	5	
REFUSED	-1	
DON'T KNOW	-2	

#### SOURCE

Injury Behavior Checklist (Speltz, M.L., Gonzales, N., Sulzbacher, S., & Quan, L. (1990). Assessment of injury risk in young children: A preliminary study of the Injury Behavior Checklist. *Journal of Pediatric Psychology*, 15:373-383.) (modified)

HB19000/(STAND\_CHAIRS). Stands on chairs

#### INTERVIEWER INSTRUCTIONS

- IF USING SHOWCARDS, DO NOT READ RESPONSE OPTIONS AND REFER TO APPROPRIATE SHOWCARD.
- IF NOT USING SHOWCARDS, READ RESPONSE OPTIONS.

Label	Code	Go To
NOT AT ALL	1	
VERY SELDOM (ONCE OR TWICE)	2	
SOMETIMES (ONCE A MONTH)	3	
PRETTY OFTEN (ONCE A WEEK)	4	
VERY OFTEN (MORE THAN ONCE A WEEK)	5	
REFUSED	-1	
DON'T KNOW	-2	

#### SOURCE

Injury Behavior Checklist (Speltz, M.L., Gonzales, N., Sulzbacher, S., & Quan, L. (1990). Assessment of injury risk in young children: A preliminary study of the Injury Behavior Checklist. *Journal of Pediatric Psychology*, 15:373-383.)

**HB20000/(EXPLORE\_UNSAFE).** Explores places that are off limits, like a medicine cabinet or a storage shed

#### INTERVIEWER INSTRUCTIONS

- IF USING SHOWCARDS, DO NOT READ RESPONSE OPTIONS AND REFER TO APPROPRIATE SHOWCARD.
- IF NOT USING SHOWCARDS, READ RESPONSE OPTIONS.

Label	Code	Go To
NOT AT ALL	1	
VERY SELDOM (ONCE OR TWICE)	2	
SOMETIMES (ONCE A MONTH)	3	
PRETTY OFTEN (ONCE A WEEK)	4	
VERY OFTEN (MORE THAN ONCE A WEEK)	5	
REFUSED	-1	
DON'T KNOW	-2	

#### SOURCE

Injury Behavior Checklist (Speltz, M.L., Gonzales, N., Sulzbacher, S., & Quan, L. (1990). Assessment of injury risk in young children: A preliminary study of the Injury Behavior Checklist. *Journal of Pediatric Psychology*, 15:373-383.) (modified)

**HB21000/(DANGER\_SUBSTANCES).** Gets into dangerous substances like medicine, gasoline, or cleaning supplies

#### INTERVIEWER INSTRUCTIONS

- IF USING SHOWCARDS, DO NOT READ RESPONSE OPTIONS AND REFER TO



**INTERVIEWER INSTRUCTIONS**

APPROPRIATE SHOWCARD.

- IF NOT USING SHOWCARDS, READ RESPONSE OPTIONS.

Label	Code	Go To
NOT AT ALL	1	
VERY SELDOM (ONCE OR TWICE)	2	
SOMETIMES (ONCE A MONTH)	3	
PRETTY OFTEN (ONCE A WEEK)	4	
VERY OFTEN (MORE THAN ONCE A WEEK)	5	
REFUSED	-1	
DON'T KNOW	-2	

**SOURCE**

Injury Behavior Checklist (Speltz, M.L., Gonzales, N., Sulzbacher, S., & Quan, L. (1990). Assessment of injury risk in young children: A preliminary study of the Injury Behavior Checklist. *Journal of Pediatric Psychology*, 15:373-383.) (modified)

**HB22000/(PLAY\_RECKLESS).** Plays carelessly or recklessly

**INTERVIEWER INSTRUCTIONS**

- IF USING SHOWCARDS, DO NOT READ RESPONSE OPTIONS AND REFER TO APPROPRIATE SHOWCARD.
- IF NOT USING SHOWCARDS, READ RESPONSE OPTIONS.

Label	Code	Go To
NOT AT ALL	1	
VERY SELDOM (ONCE OR TWICE)	2	
SOMETIMES (ONCE A MONTH)	3	
PRETTY OFTEN (ONCE A WEEK)	4	
VERY OFTEN (MORE THAN ONCE A WEEK)	5	
REFUSED	-1	
DON'T KNOW	-2	

**SOURCE**

Injury Behavior Checklist (Speltz, M.L., Gonzales, N., Sulzbacher, S., & Quan, L. (1990). Assessment of injury risk in young children: A preliminary study of the Injury Behavior Checklist. *Journal of Pediatric Psychology*, 15:373-383.)

**HB23000/(BURNS\_SELF).** Burns him or herself with hot objects such as a stove or iron

**INTERVIEWER INSTRUCTIONS**

- IF USING SHOWCARDS, DO NOT READ RESPONSE OPTIONS AND REFER TO APPROPRIATE SHOWCARD.
- IF NOT USING SHOWCARDS, READ RESPONSE OPTIONS.

Label	Code	Go To
NOT AT ALL	1	
VERY SELDOM (ONCE OR TWICE)	2	
SOMETIMES (ONCE A MONTH)	3	
PRETTY OFTEN (ONCE A WEEK)	4	
VERY OFTEN (MORE THAN ONCE A WEEK)	5	
REFUSED	-1	
DON'T KNOW	-2	

**SOURCE**

Injury Behavior Checklist (Speltz, M.L., Gonzales, N., Sulzbacher, S., & Quan, L. (1990). Assessment of injury risk in young children: A preliminary study of the Injury Behavior Checklist. *Journal of Pediatric Psychology*, 15:373-383.) (modified)

**HB24000/(WATER\_HAZARDS).** Behaves carelessly in or around water hazards like a pool or a bathtub

**INTERVIEWER INSTRUCTIONS**

- IF USING SHOWCARDS, DO NOT READ RESPONSE OPTIONS AND REFER TO APPROPRIATE SHOWCARD.
- IF NOT USING SHOWCARDS, READ RESPONSE OPTIONS.

Label	Code	Go To
NOT AT ALL	1	
VERY SELDOM (ONCE OR TWICE)	2	
SOMETIMES (ONCE A MONTH)	3	
PRETTY OFTEN (ONCE A WEEK)	4	
VERY OFTEN (MORE THAN ONCE A WEEK)	5	
REFUSED	-1	
DON'T KNOW	-2	

**SOURCE**

Injury Behavior Checklist (Speltz, M.L., Gonzales, N., Sulzbacher, S., & Quan, L. (1990). Assessment of injury risk in young children: A preliminary study of the Injury Behavior Checklist. *Journal of Pediatric Psychology*, 15:373-383.) (modified)

**HB25000/(TEASE\_ANIMALS).** Teases animals, such as unfamiliar dogs

**INTERVIEWER INSTRUCTIONS**

- IF USING SHOWCARDS, DO NOT READ RESPONSE OPTIONS AND REFER TO APPROPRIATE SHOWCARD.
- IF NOT USING SHOWCARDS, READ RESPONSE OPTIONS.

<b>Label</b>	<b>Code</b>	<b>Go To</b>
NOT AT ALL	1	
VERY SELDOM (ONCE OR TWICE)	2	
SOMETIMES (ONCE A MONTH)	3	
PRETTY OFTEN (ONCE A WEEK)	4	
VERY OFTEN (MORE THAN ONCE A WEEK)	5	
REFUSED	-1	
DON'T KNOW	-2	

**SOURCE**

Injury Behavior Checklist (Speltz, M.L., Gonzales, N., Sulzbacher, S., & Quan, L. (1990). Assessment of injury risk in young children: A preliminary study of the Injury Behavior Checklist. *Journal of Pediatric Psychology*, 15:373-383.)

**(TIME\_STAMP\_HB\_ET).**

**PROGRAMMER INSTRUCTIONS**

- INSERT DATE/TIME STAMP

## PSYCHOSOCIAL (AUTISM QUOTIENT TEST)

(TIME\_STAMP\_PC\_ST).

### PROGRAMMER INSTRUCTIONS

- INSERT DATE/TIME STAMP

**PC01000.** These next questions are about {C\_FNAME/the child}. For each item please tell us if you definitely agree, slightly agree, slightly disagree, or definitely disagree.

**PC02000/(DO\_THINGS\_SELF).** {She/He} prefers to do things with others rather than on {his/her} own.

### INTERVIEWER INSTRUCTIONS

- IF USING SHOWCARDS, DO NOT READ RESPONSE OPTIONS AND REFER TO APPROPRIATE SHOWCARD.
- IF NOT USING SHOWCARDS, READ RESPONSE OPTIONS.

Label	Code	Go To
DEFINITELY AGREE	1	
SLIGHTLY AGREE	2	
SLIGHTLY DISAGREE	3	
DEFINITELY DISAGREE	4	
REFUSED	-1	
DON'T KNOW	-2	

### SOURCE

Cambridge University Behaviour and Personality Questionnaire For Children (Autism Quotient Test – validated for ages 4+)

**PC03000/(DO\_THINGS\_SAME).** {She/He} prefers to do things the same way over and over again.

### INTERVIEWER INSTRUCTIONS

- IF USING SHOWCARDS, DO NOT READ RESPONSE OPTIONS AND REFER TO APPROPRIATE SHOWCARD.
- IF NOT USING SHOWCARDS, READ RESPONSE OPTIONS.

Label	Code	Go To
DEFINITELY AGREE	1	
SLIGHTLY AGREE	2	
SLIGHTLY DISAGREE	3	
DEFINITELY DISAGREE	4	
REFUSED	-1	
DON'T KNOW	-2	

### SOURCE

Cambridge University Behaviour and Personality Questionnaire For Children (Autism Quotient Test – validated for ages 4+)

**PC04000/(EASY\_IMAGINE).** If {she/he} tries to imagine something, {she/he} finds it very easy to create a picture in {his/her} mind.

**INTERVIEWER INSTRUCTIONS**

- IF USING SHOWCARDS, DO NOT READ RESPONSE OPTIONS AND REFER TO APPROPRIATE SHOWCARD.
- IF NOT USING SHOWCARDS, READ RESPONSE OPTIONS.

Label	Code	Go To
DEFINITELY AGREE	1	
SLIGHTLY AGREE	2	
SLIGHTLY DISAGREE	3	
DEFINITELY DISAGREE	4	
REFUSED	-1	
DON'T KNOW	-2	

**SOURCE**

Cambridge University Behaviour and Personality Questionnaire For Children (Autism Quotient Test – validated for ages 4+)

**PC05000/(DISTRACTED).** {She/He} frequently gets so strongly absorbed in one thing that {she/he} loses sight of other things.

**INTERVIEWER INSTRUCTIONS**

- IF USING SHOWCARDS, DO NOT READ RESPONSE OPTIONS AND REFER TO APPROPRIATE SHOWCARD.
- IF NOT USING SHOWCARDS, READ RESPONSE OPTIONS.

Label	Code	Go To
DEFINITELY AGREE	1	
SLIGHTLY AGREE	2	
SLIGHTLY DISAGREE	3	
DEFINITELY DISAGREE	4	
REFUSED	-1	
DON'T KNOW	-2	

**SOURCE**

Cambridge University Behaviour and Personality Questionnaire For Children (Autism Quotient Test – validated for ages 4+)

**PC06000/(NOTICE\_SMALL).** {She/He} often notices small sounds when others do not.

**INTERVIEWER INSTRUCTIONS**

- IF USING SHOWCARDS, DO NOT READ RESPONSE OPTIONS AND REFER TO APPROPRIATE SHOWCARD.
- IF NOT USING SHOWCARDS, READ RESPONSE OPTIONS.

Label	Code	Go To
DEFINITELY AGREE	1	
SLIGHTLY AGREE	2	
SLIGHTLY DISAGREE	3	
DEFINITELY DISAGREE	4	
REFUSED	-1	
DON'T KNOW	-2	

#### SOURCE

Cambridge University Behaviour and Personality Questionnaire For Children (Autism Quotient Test – validated for ages 4+)

PC07000/(NOTICE\_STRINGS). {She/He} usually notices house numbers or similar strings of information.

#### INTERVIEWER INSTRUCTIONS

- IF USING SHOWCARDS, DO NOT READ RESPONSE OPTIONS AND REFER TO APPROPRIATE SHOWCARD.
- IF NOT USING SHOWCARDS, READ RESPONSE OPTIONS.

Label	Code	Go To
DEFINITELY AGREE	1	
SLIGHTLY AGREE	2	
SLIGHTLY DISAGREE	3	
DEFINITELY DISAGREE	4	
REFUSED	-1	
DON'T KNOW	-2	

#### SOURCE

Cambridge University Behaviour and Personality Questionnaire For Children (Autism Quotient Test – validated for ages 4+)

PC08000/(KNOW\_BEHAV\_RULES). {She/He} has difficulty understanding rules for polite behavior.

#### INTERVIEWER INSTRUCTIONS

- IF USING SHOWCARDS, DO NOT READ RESPONSE OPTIONS AND REFER TO APPROPRIATE SHOWCARD.
- IF NOT USING SHOWCARDS, READ RESPONSE OPTIONS.

Label	Code	Go To
DEFINITELY AGREE	1	
SLIGHTLY AGREE	2	
SLIGHTLY DISAGREE	3	
DEFINITELY DISAGREE	4	
REFUSED	-1	
DON'T KNOW	-2	

**SOURCE**

Cambridge University Behaviour and Personality Questionnaire For Children (Autism Quotient Test – validated for ages 4+) (modified)

**PC09000/(IMAGINE\_CHAR).** When {she/he} is read a story, {she/he} can easily imagine what the characters might look like.

**INTERVIEWER INSTRUCTIONS**

- IF USING SHOWCARDS, DO NOT READ RESPONSE OPTIONS AND REFER TO APPROPRIATE SHOWCARD.
- IF NOT USING SHOWCARDS, READ RESPONSE OPTIONS.

Label	Code	Go To
DEFINITELY AGREE	1	
SLIGHTLY AGREE	2	
SLIGHTLY DISAGREE	3	
DEFINITELY DISAGREE	4	
REFUSED	-1	
DON'T KNOW	-2	

**SOURCE**

Cambridge University Behaviour and Personality Questionnaire For Children (Autism Quotient Test – validated for ages 4+)

**PC10000/(INTEREST\_DATES).** {She/He} is fascinated by dates.

**INTERVIEWER INSTRUCTIONS**

- IF USING SHOWCARDS, DO NOT READ RESPONSE OPTIONS AND REFER TO APPROPRIATE SHOWCARD.
- IF NOT USING SHOWCARDS, READ RESPONSE OPTIONS.

Label	Code	Go To
DEFINITELY AGREE	1	
SLIGHTLY AGREE	2	
SLIGHTLY DISAGREE	3	
DEFINITELY DISAGREE	4	
REFUSED	-1	
DON'T KNOW	-2	

**SOURCE**

Cambridge University Behaviour and Personality Questionnaire For Children (Autism Quotient Test – validated for ages 4+)

**PC11000/(FOLLOW\_CONVERS).** In a social group, {she/he} can easily keep track of several different people's conversations.

**INTERVIEWER INSTRUCTIONS**

- IF USING SHOWCARDS, DO NOT READ RESPONSE OPTIONS AND REFER TO APPROPRIATE SHOWCARD.

**INTERVIEWER INSTRUCTIONS**

- IF NOT USING SHOWCARDS, READ RESPONSE OPTIONS.

Label	Code	Go To
DEFINITELY AGREE	1	
SLIGHTLY AGREE	2	
SLIGHTLY DISAGREE	3	
DEFINITELY DISAGREE	4	
REFUSED	-1	
DON'T KNOW	-2	

**SOURCE**

Cambridge University Behaviour and Personality Questionnaire For Children (Autism Quotient Test – validated for ages 4+)

PC12000/(SOCIAL\_EASY). {She/He} finds social situations easy.

**INTERVIEWER INSTRUCTIONS**

- IF USING SHOWCARDS, DO NOT READ RESPONSE OPTIONS AND REFER TO APPROPRIATE SHOWCARD.
- IF NOT USING SHOWCARDS, READ RESPONSE OPTIONS.

Label	Code	Go To
DEFINITELY AGREE	1	
SLIGHTLY AGREE	2	
SLIGHTLY DISAGREE	3	
DEFINITELY DISAGREE	4	
REFUSED	-1	
DON'T KNOW	-2	

**SOURCE**

Cambridge University Behaviour and Personality Questionnaire For Children (Autism Quotient Test – validated for ages 4+)

PC13000/(NOTICE\_DETAILS). {She/He} tends to notice details that others do not.

**INTERVIEWER INSTRUCTIONS**

- IF USING SHOWCARDS, DO NOT READ RESPONSE OPTIONS AND REFER TO APPROPRIATE SHOWCARD.
- IF NOT USING SHOWCARDS, READ RESPONSE OPTIONS.

Label	Code	Go To
DEFINITELY AGREE	1	
SLIGHTLY AGREE	2	
SLIGHTLY DISAGREE	3	
DEFINITELY DISAGREE	4	
REFUSED	-1	
DON'T KNOW	-2	



**SOURCE**

Cambridge University Behaviour and Personality Questionnaire For Children (Autism Quotient Test – validated for ages 4+)

PC14000/(LIBRARY\_PARTY). {She/He} would rather go to a library than a birthday party.

**INTERVIEWER INSTRUCTIONS**

- IF USING SHOWCARDS, DO NOT READ RESPONSE OPTIONS AND REFER TO APPROPRIATE SHOWCARD.
- IF NOT USING SHOWCARDS, READ RESPONSE OPTIONS.

Label	Code	Go To
DEFINITELY AGREE	1	
SLIGHTLY AGREE	2	
SLIGHTLY DISAGREE	3	
DEFINITELY DISAGREE	4	
REFUSED	-1	
DON'T KNOW	-2	

**SOURCE**

Cambridge University Behaviour and Personality Questionnaire For Children (Autism Quotient Test – validated for ages 4+)

PC15000/(STORYTELL\_EASY). {She/He} finds making up stories easy.

**INTERVIEWER INSTRUCTIONS**

- IF USING SHOWCARDS, DO NOT READ RESPONSE OPTIONS AND REFER TO APPROPRIATE SHOWCARD.
- IF NOT USING SHOWCARDS, READ RESPONSE OPTIONS.

Label	Code	Go To
DEFINITELY AGREE	1	
SLIGHTLY AGREE	2	
SLIGHTLY DISAGREE	3	
DEFINITELY DISAGREE	4	
REFUSED	-1	
DON'T KNOW	-2	

**SOURCE**

Cambridge University Behaviour and Personality Questionnaire For Children (Autism Quotient Test – validated for ages 4+)

PC16000/(PREFER\_PPL\_THINGS). {She/He} is drawn more strongly to people than to things.

**INTERVIEWER INSTRUCTIONS**

- IF USING SHOWCARDS, DO NOT READ RESPONSE OPTIONS AND REFER TO APPROPRIATE SHOWCARD.
- IF NOT USING SHOWCARDS, READ RESPONSE OPTIONS.

Label	Code	Go To
DEFINITELY AGREE	1	
SLIGHTLY AGREE	2	
SLIGHTLY DISAGREE	3	
DEFINITELY DISAGREE	4	
REFUSED	-1	
DON'T KNOW	-2	

#### SOURCE

Cambridge University Behaviour and Personality Questionnaire For Children (Autism Quotient Test – validated for ages 4+)

PC17000/(UPSET\_INTERESTS). {She/He} tends to have very strong interests, which {she/he} gets upset about if {she/he} can't pursue.

#### INTERVIEWER INSTRUCTIONS

- IF USING SHOWCARDS, DO NOT READ RESPONSE OPTIONS AND REFER TO APPROPRIATE SHOWCARD.
- IF NOT USING SHOWCARDS, READ RESPONSE OPTIONS.

Label	Code	Go To
DEFINITELY AGREE	1	
SLIGHTLY AGREE	2	
SLIGHTLY DISAGREE	3	
DEFINITELY DISAGREE	4	
REFUSED	-1	
DON'T KNOW	-2	

#### SOURCE

Cambridge University Behaviour and Personality Questionnaire For Children (Autism Quotient Test – validated for ages 4+)

PC18000/(LIKE\_CHITCHAT). {She/He} enjoys social chit-chat.

#### INTERVIEWER INSTRUCTIONS

- IF USING SHOWCARDS, DO NOT READ RESPONSE OPTIONS AND REFER TO APPROPRIATE SHOWCARD.
- IF NOT USING SHOWCARDS, READ RESPONSE OPTIONS.

Label	Code	Go To
DEFINITELY AGREE	1	
SLIGHTLY AGREE	2	
SLIGHTLY DISAGREE	3	
DEFINITELY DISAGREE	4	
REFUSED	-1	
DON'T KNOW	-2	

#### SOURCE

Cambridge University Behaviour and Personality Questionnaire For Children (Autism

**SOURCE**

Quotient Test – validated for ages 4+)

**PC19000/(EASY\_INTERRUPT).** When {she/he} talks, it isn't always easy for others to get a word in edgeways.

**INTERVIEWER INSTRUCTIONS**

- IF USING SHOWCARDS, DO NOT READ RESPONSE OPTIONS AND REFER TO APPROPRIATE SHOWCARD.
- IF NOT USING SHOWCARDS, READ RESPONSE OPTIONS.

Label	Code	Go To
DEFINITELY AGREE	1	
SLIGHTLY AGREE	2	
SLIGHTLY DISAGREE	3	
DEFINITELY DISAGREE	4	
REFUSED	-1	
DON'T KNOW	-2	

**SOURCE**

Cambridge University Behaviour and Personality Questionnaire For Children (Autism Quotient Test – validated for ages 4+)

**PC20000/(INTEREST\_NUMBERS).** {She/He} is fascinated by numbers.

**INTERVIEWER INSTRUCTIONS**

- IF USING SHOWCARDS, DO NOT READ RESPONSE OPTIONS AND REFER TO APPROPRIATE SHOWCARD.
- IF NOT USING SHOWCARDS, READ RESPONSE OPTIONS.

Label	Code	Go To
DEFINITELY AGREE	1	
SLIGHTLY AGREE	2	
SLIGHTLY DISAGREE	3	
DEFINITELY DISAGREE	4	
REFUSED	-1	
DON'T KNOW	-2	

**SOURCE**

Cambridge University Behaviour and Personality Questionnaire For Children (Autism Quotient Test – validated for ages 4+)

**PC21000/(HARD\_CHAR\_MOTIV).** When {she/he} is read a story, {she/he} finds it difficult to work out the characters' intentions or feelings.

**INTERVIEWER INSTRUCTIONS**

- IF USING SHOWCARDS, DO NOT READ RESPONSE OPTIONS AND REFER TO APPROPRIATE SHOWCARD.
- IF NOT USING SHOWCARDS, READ RESPONSE OPTIONS.

Label	Code	Go To
DEFINITELY AGREE	1	
SLIGHTLY AGREE	2	
SLIGHTLY DISAGREE	3	
DEFINITELY DISAGREE	4	
REFUSED	-1	
DON'T KNOW	-2	

#### SOURCE

Cambridge University Behaviour and Personality Questionnaire For Children (Autism Quotient Test – validated for ages 4+)

PC22000/(LIKE\_FICTION). {She/He} doesn't particularly enjoy fictional stories.

#### INTERVIEWER INSTRUCTIONS

- IF USING SHOWCARDS, DO NOT READ RESPONSE OPTIONS AND REFER TO APPROPRIATE SHOWCARD.
- IF NOT USING SHOWCARDS, READ RESPONSE OPTIONS.

Label	Code	Go To
DEFINITELY AGREE	1	
SLIGHTLY AGREE	2	
SLIGHTLY DISAGREE	3	
DEFINITELY DISAGREE	4	
REFUSED	-1	
DON'T KNOW	-2	

#### SOURCE

Cambridge University Behaviour and Personality Questionnaire For Children (Autism Quotient Test – validated for ages 4+)

PC23000/(HARD\_FRIENDS). {She/He} finds it hard to make new friends.

#### INTERVIEWER INSTRUCTIONS

- IF USING SHOWCARDS, DO NOT READ RESPONSE OPTIONS AND REFER TO APPROPRIATE SHOWCARD.
- IF NOT USING SHOWCARDS, READ RESPONSE OPTIONS.

Label	Code	Go To
DEFINITELY AGREE	1	
SLIGHTLY AGREE	2	
SLIGHTLY DISAGREE	3	
DEFINITELY DISAGREE	4	
REFUSED	-1	
DON'T KNOW	-2	

#### SOURCE

Cambridge University Behaviour and Personality Questionnaire For Children (Autism

**SOURCE**

Quotient Test – validated for ages 4+)

PC24000/(NOTICE\_PATTERNS). {She/He} notices patterns in things all the time.

**INTERVIEWER INSTRUCTIONS**

- IF USING SHOWCARDS, DO NOT READ RESPONSE OPTIONS AND REFER TO APPROPRIATE SHOWCARD.
- IF NOT USING SHOWCARDS, READ RESPONSE OPTIONS.

Label	Code	Go To
DEFINITELY AGREE	1	
SLIGHTLY AGREE	2	
SLIGHTLY DISAGREE	3	
DEFINITELY DISAGREE	4	
REFUSED	-1	
DON'T KNOW	-2	

**SOURCE**

Cambridge University Behaviour and Personality Questionnaire For Children (Autism Quotient Test – validated for ages 4+)

PC25000/(CINEMA\_MUSEUM). {She/He} would rather go to the cinema than a museum.

**INTERVIEWER INSTRUCTIONS**

- IF USING SHOWCARDS, DO NOT READ RESPONSE OPTIONS AND REFER TO APPROPRIATE SHOWCARD.
- IF NOT USING SHOWCARDS, READ RESPONSE OPTIONS.

Label	Code	Go To
DEFINITELY AGREE	1	
SLIGHTLY AGREE	2	
SLIGHTLY DISAGREE	3	
DEFINITELY DISAGREE	4	
REFUSED	-1	
DON'T KNOW	-2	

**SOURCE**

Cambridge University Behaviour and Personality Questionnaire For Children (Autism Quotient Test – validated for ages 4+)

PC26000/(INTERRUPT\_ROUTINE). It does not upset {him/her} if {his/her} daily routine is disturbed.

**INTERVIEWER INSTRUCTIONS**

- IF USING SHOWCARDS, DO NOT READ RESPONSE OPTIONS AND REFER TO APPROPRIATE SHOWCARD.
- IF NOT USING SHOWCARDS, READ RESPONSE OPTIONS.

Label	Code	Go To
DEFINITELY AGREE	1	
SLIGHTLY AGREE	2	
SLIGHTLY DISAGREE	3	
DEFINITELY DISAGREE	4	
REFUSED	-1	
DON'T KNOW	-2	

#### SOURCE

Cambridge University Behaviour and Personality Questionnaire For Children (Autism Quotient Test – validated for ages 4+)

PC27000/(DIFF\_CONVERSAT). {She/He} doesn't know how to keep a conversation going with {his/her} peers.

#### INTERVIEWER INSTRUCTIONS

- IF USING SHOWCARDS, DO NOT READ RESPONSE OPTIONS AND REFER TO APPROPRIATE SHOWCARD.
- IF NOT USING SHOWCARDS, READ RESPONSE OPTIONS.

Label	Code	Go To
DEFINITELY AGREE	1	
SLIGHTLY AGREE	2	
SLIGHTLY DISAGREE	3	
DEFINITELY DISAGREE	4	
REFUSED	-1	
DON'T KNOW	-2	

#### SOURCE

Cambridge University Behaviour and Personality Questionnaire For Children (Autism Quotient Test – validated for ages 4+)

PC28000/(EASY\_INFER). {She/He} finds it easy to “read between the lines” when someone is talking to {him/her}.

#### INTERVIEWER INSTRUCTIONS

- IF USING SHOWCARDS, DO NOT READ RESPONSE OPTIONS AND REFER TO APPROPRIATE SHOWCARD.
- IF NOT USING SHOWCARDS, READ RESPONSE OPTIONS.

Label	Code	Go To
DEFINITELY AGREE	1	
SLIGHTLY AGREE	2	
SLIGHTLY DISAGREE	3	
DEFINITELY DISAGREE	4	
REFUSED	-1	
DON'T KNOW	-2	

**SOURCE**

Cambridge University Behaviour and Personality Questionnaire For Children (Autism Quotient Test – validated for ages 4+)

**PC29000/(BIG\_PIC\_DETAILS).** {She/He} usually concentrates more on the whole picture, rather than the small details.

**INTERVIEWER INSTRUCTIONS**

- IF USING SHOWCARDS, DO NOT READ RESPONSE OPTIONS AND REFER TO APPROPRIATE SHOWCARD.
- IF NOT USING SHOWCARDS, READ RESPONSE OPTIONS.

Label	Code	Go To
DEFINITELY AGREE	1	
SLIGHTLY AGREE	2	
SLIGHTLY DISAGREE	3	
DEFINITELY DISAGREE	4	
REFUSED	-1	
DON'T KNOW	-2	

**SOURCE**

Cambridge University Behaviour and Personality Questionnaire For Children (Autism Quotient Test – validated for ages 4+)

**PC30000/(REMEMBER\_NUMBER).** {She/He} is not very good at remembering phone numbers.

**INTERVIEWER INSTRUCTIONS**

- IF USING SHOWCARDS, DO NOT READ RESPONSE OPTIONS AND REFER TO APPROPRIATE SHOWCARD.
- IF NOT USING SHOWCARDS, READ RESPONSE OPTIONS.

Label	Code	Go To
DEFINITELY AGREE	1	
SLIGHTLY AGREE	2	
SLIGHTLY DISAGREE	3	
DEFINITELY DISAGREE	4	
REFUSED	-1	
DON'T KNOW	-2	

**SOURCE**

Cambridge University Behaviour and Personality Questionnaire For Children (Autism Quotient Test – validated for ages 4+)

**PC31000/(NOTICE\_SM\_CHANGES).** {She/He} doesn't usually notice small changes in a situation or a person's appearance.

**INTERVIEWER INSTRUCTIONS**

- IF USING SHOWCARDS, DO NOT READ RESPONSE OPTIONS AND REFER TO

**INTERVIEWER INSTRUCTIONS**

APPROPRIATE SHOWCARD.

- IF NOT USING SHOWCARDS, READ RESPONSE OPTIONS.

Label	Code	Go To
DEFINITELY AGREE	1	
SLIGHTLY AGREE	2	
SLIGHTLY DISAGREE	3	
DEFINITELY DISAGREE	4	
REFUSED	-1	
DON'T KNOW	-2	

**SOURCE**

Cambridge University Behaviour and Personality Questionnaire For Children (Autism Quotient Test – validated for ages 4+)

PC32000/(NOTICE\_OTH\_BORED). {She/He} knows how to tell if someone listening to {him/her}

**INTERVIEWER INSTRUCTIONS**

- IF USING SHOWCARDS, DO NOT READ RESPONSE OPTIONS AND REFER TO APPROPRIATE SHOWCARD.
- IF NOT USING SHOWCARDS, READ RESPONSE OPTIONS.

Label	Code	Go To
DEFINITELY AGREE	1	
SLIGHTLY AGREE	2	
SLIGHTLY DISAGREE	3	
DEFINITELY DISAGREE	4	
REFUSED	-1	
DON'T KNOW	-2	

**SOURCE**

Cambridge University Behaviour and Personality Questionnaire For Children (Autism Quotient Test – validated for ages 4+)

PC33000/(SWITCH\_ACTIVITIES). {She/He} finds it easy to go back and forth between different activities.

**INTERVIEWER INSTRUCTIONS**

- IF USING SHOWCARDS, DO NOT READ RESPONSE OPTIONS AND REFER TO APPROPRIATE SHOWCARD.
- IF NOT USING SHOWCARDS, READ RESPONSE OPTIONS.

Label	Code	Go To
DEFINITELY AGREE	1	
SLIGHTLY AGREE	2	
SLIGHTLY DISAGREE	3	
DEFINITELY DISAGREE	4	



Label	Code	Go To
REFUSED	-1	
DON'T KNOW	-2	

#### SOURCE

Cambridge University Behaviour and Personality Questionnaire For Children (Autism Quotient Test – validated for ages 4+)

**PC34000/(PHONE\_TURNS).** When {she/he} talks on the phone, {she/he} is not sure when it's {his/her} turn to speak.

#### INTERVIEWER INSTRUCTIONS

- IF USING SHOWCARDS, DO NOT READ RESPONSE OPTIONS AND REFER TO APPROPRIATE SHOWCARD.
- IF NOT USING SHOWCARDS, READ RESPONSE OPTIONS.

Label	Code	Go To
DEFINITELY AGREE	1	
SLIGHTLY AGREE	2	
SLIGHTLY DISAGREE	3	
DEFINITELY DISAGREE	4	
REFUSED	-1	
DON'T KNOW	-2	

#### SOURCE

Cambridge University Behaviour and Personality Questionnaire For Children (Autism Quotient Test – validated for ages 4+)

**PC35000/(LIKE\_SPONTAN).** {She/He} enjoys doing things spontaneously.

#### INTERVIEWER INSTRUCTIONS

- IF USING SHOWCARDS, DO NOT READ RESPONSE OPTIONS AND REFER TO APPROPRIATE SHOWCARD.
- IF NOT USING SHOWCARDS, READ RESPONSE OPTIONS.

Label	Code	Go To
DEFINITELY AGREE	1	
SLIGHTLY AGREE	2	
SLIGHTLY DISAGREE	3	
DEFINITELY DISAGREE	4	
REFUSED	-1	
DON'T KNOW	-2	

#### SOURCE

Cambridge University Behaviour and Personality Questionnaire For Children (Autism Quotient Test – validated for ages 4+)

**PC36000/(UNDERSTAND\_JOKE).** {She/He} is often the last to understand the point of a joke.

**INTERVIEWER INSTRUCTIONS**

- IF USING SHOWCARDS, DO NOT READ RESPONSE OPTIONS AND REFER TO APPROPRIATE SHOWCARD.
- IF NOT USING SHOWCARDS, READ RESPONSE OPTIONS.

Label	Code	Go To
DEFINITELY AGREE	1	
SLIGHTLY AGREE	2	
SLIGHTLY DISAGREE	3	
DEFINITELY DISAGREE	4	
REFUSED	-1	
DON'T KNOW	-2	

**SOURCE**

Cambridge University Behaviour and Personality Questionnaire For Children (Autism Quotient Test – validated for ages 4+)

**PC37000/(READ\_FACE).** {She/He} finds it easy to work out what someone is thinking or feeling just by looking at their face.

**INTERVIEWER INSTRUCTIONS**

- IF USING SHOWCARDS, DO NOT READ RESPONSE OPTIONS AND REFER TO APPROPRIATE SHOWCARD.
- IF NOT USING SHOWCARDS, READ RESPONSE OPTIONS.

Label	Code	Go To
DEFINITELY AGREE	1	
SLIGHTLY AGREE	2	
SLIGHTLY DISAGREE	3	
DEFINITELY DISAGREE	4	
REFUSED	-1	
DON'T KNOW	-2	

**SOURCE**

Cambridge University Behaviour and Personality Questionnaire For Children (Autism Quotient Test – validated for ages 4+)

**PC38000/(RETURN\_INTERRUPT).** If there is an interruption, {she/he} can switch back to what {she/he} was doing very quickly.

**INTERVIEWER INSTRUCTIONS**

- IF USING SHOWCARDS, DO NOT READ RESPONSE OPTIONS AND REFER TO APPROPRIATE SHOWCARD.
- IF NOT USING SHOWCARDS, READ RESPONSE OPTIONS.

Label	Code	Go To
DEFINITELY AGREE	1	
SLIGHTLY AGREE	2	
SLIGHTLY DISAGREE	3	

Label	Code	Go To
DEFINITELY DISAGREE	4	
REFUSED	-1	
DON'T KNOW	-2	

#### SOURCE

Cambridge University Behaviour and Personality Questionnaire For Children (Autism Quotient Test – validated for ages 4+)

PC39000/(GOOD\_CHITCHAT). {She/He} is good at social chit-chat

#### INTERVIEWER INSTRUCTIONS

- IF USING SHOWCARDS, DO NOT READ RESPONSE OPTIONS AND REFER TO APPROPRIATE SHOWCARD.
- IF NOT USING SHOWCARDS, READ RESPONSE OPTIONS.

Label	Code	Go To
DEFINITELY AGREE	1	
SLIGHTLY AGREE	2	
SLIGHTLY DISAGREE	3	
DEFINITELY DISAGREE	4	
REFUSED	-1	
DON'T KNOW	-2	

#### SOURCE

Cambridge University Behaviour and Personality Questionnaire For Children (Autism Quotient Test – validated for ages 4+)

PC40000/(TALK\_SAME\_THING). People often tell {her/him} that {she/he} keeps going on and on about the same thing.

#### INTERVIEWER INSTRUCTIONS

- IF USING SHOWCARDS, DO NOT READ RESPONSE OPTIONS AND REFER TO APPROPRIATE SHOWCARD.
- IF NOT USING SHOWCARDS, READ RESPONSE OPTIONS.

Label	Code	Go To
DEFINITELY AGREE	1	
SLIGHTLY AGREE	2	
SLIGHTLY DISAGREE	3	
DEFINITELY DISAGREE	4	
REFUSED	-1	
DON'T KNOW	-2	

#### SOURCE

Cambridge University Behaviour and Personality Questionnaire For Children (Autism Quotient Test – validated for ages 4+)

**PC41000/(LIKE\_PRETEND\_GAMES).** When {she/he} was in preschool, {she/he} used to enjoy playing games involving pretending with other children.

**INTERVIEWER INSTRUCTIONS**

- IF USING SHOWCARDS, DO NOT READ RESPONSE OPTIONS AND REFER TO APPROPRIATE SHOWCARD.
- IF NOT USING SHOWCARDS, READ RESPONSE OPTIONS.

Label	Code	Go To
DEFINITELY AGREE	1	
SLIGHTLY AGREE	2	
SLIGHTLY DISAGREE	3	
DEFINITELY DISAGREE	4	
REFUSED	-1	
DON'T KNOW	-2	

**SOURCE**

Cambridge University Behaviour and Personality Questionnaire For Children (Autism Quotient Test – validated for ages 4+)

**PC42000/(LIKE\_CATEGORIES).** {She/He} likes to collect information about categories of things (e.g. types of car, types of bird, types of train, types of plant, etc.).

**INTERVIEWER INSTRUCTIONS**

- IF USING SHOWCARDS, DO NOT READ RESPONSE OPTIONS AND REFER TO APPROPRIATE SHOWCARD.
- IF NOT USING SHOWCARDS, READ RESPONSE OPTIONS.

Label	Code	Go To
DEFINITELY AGREE	1	
SLIGHTLY AGREE	2	
SLIGHTLY DISAGREE	3	
DEFINITELY DISAGREE	4	
REFUSED	-1	
DON'T KNOW	-2	

**SOURCE**

Cambridge University Behaviour and Personality Questionnaire For Children (Autism Quotient Test – validated for ages 4+)

**PC43000/(IMAGINE\_OTHERS).** {She/He} finds it difficult to imagine what it would be like to be someone else.

**INTERVIEWER INSTRUCTIONS**

- IF USING SHOWCARDS, DO NOT READ RESPONSE OPTIONS AND REFER TO APPROPRIATE SHOWCARD.
- IF NOT USING SHOWCARDS, READ RESPONSE OPTIONS.

Label	Code	Go To
DEFINITELY AGREE	1	
SLIGHTLY AGREE	2	
SLIGHTLY DISAGREE	3	
DEFINITELY DISAGREE	4	
REFUSED	-1	
DON'T KNOW	-2	

#### SOURCE

Cambridge University Behaviour and Personality Questionnaire For Children (Autism Quotient Test – validated for ages 4+)

PC44000/(PLAN\_ACTIV\_CAREFUL). {She/He} likes to plan any activities {she/he} participates in carefully.

#### INTERVIEWER INSTRUCTIONS

- IF USING SHOWCARDS, DO NOT READ RESPONSE OPTIONS AND REFER TO APPROPRIATE SHOWCARD.
- IF NOT USING SHOWCARDS, READ RESPONSE OPTIONS.

Label	Code	Go To
DEFINITELY AGREE	1	
SLIGHTLY AGREE	2	
SLIGHTLY DISAGREE	3	
DEFINITELY DISAGREE	4	
REFUSED	-1	
DON'T KNOW	-2	

#### SOURCE

Cambridge University Behaviour and Personality Questionnaire For Children (Autism Quotient Test – validated for ages 4+)

PC45000/(ENJOY\_SOCIAL). {She/He} enjoys social occasions

#### INTERVIEWER INSTRUCTIONS

- IF USING SHOWCARDS, DO NOT READ RESPONSE OPTIONS AND REFER TO APPROPRIATE SHOWCARD.
- IF NOT USING SHOWCARDS, READ RESPONSE OPTIONS.

Label	Code	Go To
DEFINITELY AGREE	1	
SLIGHTLY AGREE	2	
SLIGHTLY DISAGREE	3	
DEFINITELY DISAGREE	4	
REFUSED	-1	
DON'T KNOW	-2	

#### SOURCE

Cambridge University Behaviour and Personality Questionnaire For Children (Autism

**SOURCE**

Quotient Test – validated for ages 4+)

PC46000/(DIFF\_READ\_MOTIV). {She/He} finds it difficult to work out people’s intentions.

**INTERVIEWER INSTRUCTIONS**

- IF USING SHOWCARDS, DO NOT READ RESPONSE OPTIONS AND REFER TO APPROPRIATE SHOWCARD.
- IF NOT USING SHOWCARDS, READ RESPONSE OPTIONS.

Label	Code	Go To
DEFINITELY AGREE	1	
SLIGHTLY AGREE	2	
SLIGHTLY DISAGREE	3	
DEFINITELY DISAGREE	4	
REFUSED	-1	
DON'T KNOW	-2	

**SOURCE**

Cambridge University Behaviour and Personality Questionnaire For Children (Autism Quotient Test – validated for ages 4+)

PC47000/(NEW\_SIT\_ANX). New situations make {him/her} anxious.

**INTERVIEWER INSTRUCTIONS**

- IF USING SHOWCARDS, DO NOT READ RESPONSE OPTIONS AND REFER TO APPROPRIATE SHOWCARD.
- IF NOT USING SHOWCARDS, READ RESPONSE OPTIONS.

Label	Code	Go To
DEFINITELY AGREE	1	
SLIGHTLY AGREE	2	
SLIGHTLY DISAGREE	3	
DEFINITELY DISAGREE	4	
REFUSED	-1	
DON'T KNOW	-2	

**SOURCE**

Cambridge University Behaviour and Personality Questionnaire For Children (Autism Quotient Test – validated for ages 4+)

PC48000/(LIKE\_MEETING\_PPL). {She/He} enjoys meeting new people.

**INTERVIEWER INSTRUCTIONS**

- IF USING SHOWCARDS, DO NOT READ RESPONSE OPTIONS AND REFER TO APPROPRIATE SHOWCARD.
- IF NOT USING SHOWCARDS, READ RESPONSE OPTIONS.

Label	Code	Go To
DEFINITELY AGREE	1	
SLIGHTLY AGREE	2	
SLIGHTLY DISAGREE	3	
DEFINITELY DISAGREE	4	
REFUSED	-1	
DON'T KNOW	-2	

**SOURCE**

Cambridge University Behaviour and Personality Questionnaire For Children (Autism Quotient Test – validated for ages 4+)

PC49000/(NO\_HURT\_PPL). {She/He} is good at taking care not to hurt other people’s feelings.

**INTERVIEWER INSTRUCTIONS**

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- IF NOT USING SHOWCARDS, READ RESPONSE OPTIONS.

Label	Code	Go To
DEFINITELY AGREE	1	
SLIGHTLY AGREE	2	
SLIGHTLY DISAGREE	3	
DEFINITELY DISAGREE	4	
REFUSED	-1	
DON'T KNOW	-2	

**SOURCE**

Cambridge University Behaviour and Personality Questionnaire For Children (Autism Quotient Test – validated for ages 4+)

PC50000/(NO\_REMEM\_DOB). {She/He} is not very good at remembering people’s date of birth.

**INTERVIEWER INSTRUCTIONS**

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- IF NOT USING SHOWCARDS, READ RESPONSE OPTIONS.

Label	Code	Go To
DEFINITELY AGREE	1	
SLIGHTLY AGREE	2	
SLIGHTLY DISAGREE	3	
DEFINITELY DISAGREE	4	
REFUSED	-1	
DON'T KNOW	-2	

**SOURCE**

Cambridge University Behaviour and Personality Questionnaire For Children (Autism

**SOURCE**

Quotient Test – validated for ages 4+)

**PC51000/(EASY\_PRETEND).** {She/He} finds it very easy to play games with children that involve pretending.

**INTERVIEWER INSTRUCTIONS**

- IF USING SHOWCARDS, DO NOT READ RESPONSE OPTIONS AND REFER TO APPROPRIATE SHOWCARD.
- IF NOT USING SHOWCARDS, READ RESPONSE OPTIONS.

Label	Code	Go To
<b>DEFINITELY AGREE</b>	<b>1</b>	
<b>SLIGHTLY AGREE</b>	<b>2</b>	
<b>SLIGHTLY DISAGREE</b>	<b>3</b>	
<b>DEFINITELY DISAGREE</b>	<b>4</b>	
<b>REFUSED</b>	<b>-1</b>	
<b>DON'T KNOW</b>	<b>-2</b>	

**SOURCE**

Cambridge University Behaviour and Personality Questionnaire For Children (Autism Quotient Test – validated for ages 4+)

(**TIME\_STAMP\_PC\_ET**).

**PROGRAMMER INSTRUCTIONS**

- INSERT DATE/TIME STAMP