

MEMORANDUM

OMB # 1850-0067 v.10

DATE: December 20, 2012

TO: Shelly Martinez
Office of Information and Regulatory Affairs, Office of Management and Budget

FROM: Stephen Cornman and Marie Stetser
National Center for Education Statistics

THROUGH: Kashka Kubzdela
National Center for Education Statistics

SUBJECT: Response to November 14 (NCES response in black) OMB passback on NPEFS 2011-2014: Common Core of Data (CCD) National Public Education Financial Survey

“In part A, we would like to see more detail on burden and on cost. We’d also like to see the text cleaned up a little generally (e.g., NCES and CCD are both spelled out with the acronym in parentheses multiple times throughout the document, rather than only in the first instance.”

Attached is an amended Part A with cleaned up text and more detail on burden and cost.

In addition, it appears that ED did not even upload a new Part B, so the 2009 document remains in place. This one page document begins with the statement that “The NPEFS collection does not use statistical methods.” The document ends with this assertion: “There are no statistical aspects to the design of the CCD collections and thus no individuals were contacted.” We believe that both of these statements are incorrect and that the level of statistical methods applied is evident in the amount paid to Census, for example. Please provide substantially more detail in Part B to this end.

Per earlier communication, there was an error with documents upload into ROCIS. We provided the correct Part B in an earlier email, and are attaching the correct Part B with this response and additional improvements to the text.

The supplemental document entitled “Documentation for the NCES Common Core of Data National Public Education Financial Survey (NPEFS), School Year 2008–09 (Fiscal Year 2009)” appears to require updating as well, at least to the title.”

Appendix C includes the updated FY 10 Documentation for the NCES Common Core of Data National Public Education Financial Survey (NPEFS).