## **Restoration Science Workshop Series**

## **Follow-Up Implementation Survey**

A few weeks ago we sent you an email letting you know we would be sending this follow-up survey.

In summary, it has been a few months since the Restoration Science workshop series, and we wanted to check in with you about how you may have used content from this workshop in your education programming, program planning, and possibly even your non-professional life. The agendas for both sessions can be found HERE. (Provide link here. Agendas are attached to this application packet.)

The information you provide will help the Environmental Science Training Center evaluate the effectiveness of the workshops we have been providing over the past couple of years, and help us plan future workshops.

	Wh	hich Restoration Science Workshop Series ses	sion did you attend?
•		Session 1, February 28, 2013	
		Session 2, March 14, 2013	
		Sessions 1 and 2 - February 28 and March 14, 20	13
		Comment:	

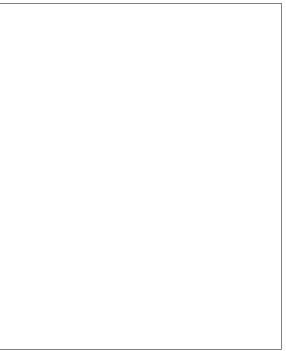
**Program Implementation** 

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2		ch of the following hands-on Restoration Science Activities have you included in r programming? (Check all that apply).		
		Session 1: Shoreline Restoration Overview at Oxford Lab; Rich Takacs and Sarah Hilderbrand		
		Session 1: Habitat Assessment; Sarah Hilderbrand		
		Session 1: Topography/ Elevation Activity; Sarah Hilderbrand		
		Session 2: Oyster Reef Site Selection (computer activity); Bart Merrick		
		Comment:		
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3		ch of the following presentations provided you with science content and concepts you included in your own presentations? (Check all that apply).		

Session 1: Chesapeake Bay Program, Restoration History, Strategies, and Progress; Carin Bisland		
Session 1: Shoreline Restoration; Science-Based Approach and Shoreline Restoration Examples; Rich Takacs		
Session 1: Wetland Restoration; Science Based Approach to Wetland Restoration; Andi Pupke		
Session 1: Restoration and Education; Restoration Projects on School Grounds; Sarah Hilderbrand		
Session 1: Discussion 1: Education-Based Restoration Efforts: Steve Barry, Arllngton Echo		
Session 2: History of Oyster Restoration and Lessons Learned; Chris Judy		
Session 2: Harris Creek Restoration Project, Executive Order Goals, Oyster Metrics, and Restoration Process; Stephanie Westby		
Session 2: Tributary Mapping; Steve Giordano		
Session 2:Horn Point Hatchery and Oyster Reproduction Process; Don (Mutt) Meritt		
Comment:		

- 4 What <u>specific</u> science concepts, content, resources and activities from the . Restoration Science Workshop Series have you incorporated into your programming?



5 How were these components implemented? (Was it a totally new activity for your . program? Did you use it to supplement existing programs? Other...)

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6	Hov	v often have you used this new info	mation or materials?
6	Hov	v often have you used this new info	rmation or materials?
6			mation or materials?
6	0	Every program	mation or materials?
6	0	Every program A couple of programs/week A couple of programs/month	mation or materials?
6 .	0000	Every program A couple of programs/week A couple of programs/month	mation or materials?
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7 With what age group(s) have you used content, materials, and activities from the

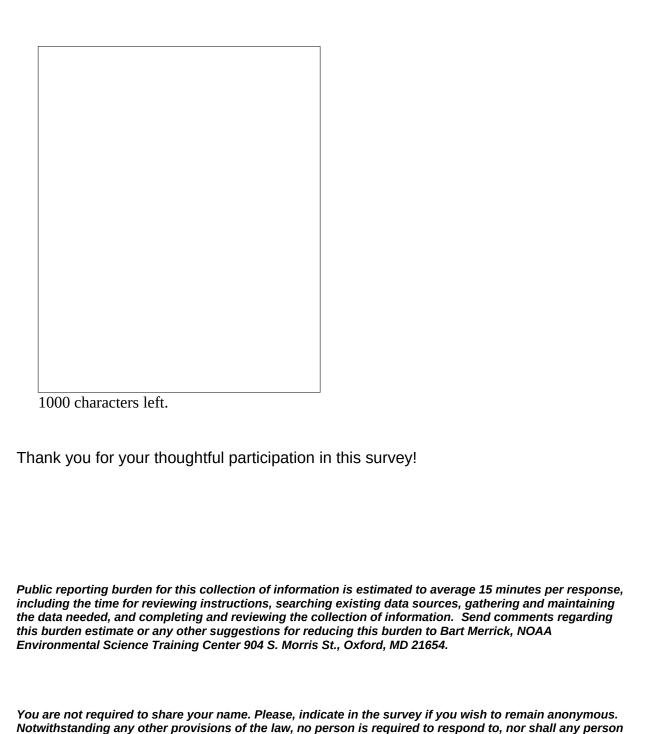
		Pre-K	
		Elementary School	
		Middle School	
		High School	
		Adults	
		Other	
		Comment:	
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8	HOW	v will the training you received help y iculum goals (Environmental Literacy	our organization or school meet state  V Standards Common Core Next
•		neration Science Standards)? (Please	

		you find Dropbox a useful tool for sharing pled to this workshop? Please explain.	resentations, activities and content
	_	••	
1	0	Yes	
	0	No	
		Comment:	
5	500 d	characters left.	
10	auc	ould you use an archived version of the pre dio recording with ppt. slides, other) as a re diences?	
	0	Yes	
	0	No	
	~	Comment:	
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11 How did the Restoration Science Workshop Series benefit you as a professional educator?

12 If you have a story (not captured in the questions above) about how the workshop

was used with program participants, or how it may have impacted you in a more personal way, we would love to hear it. Insights from your students, colleagues, or family members are welcome.



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