

Restoration Science Workshop Series

Follow-Up Implementation Survey

A few weeks ago we sent you an email letting you know we would be sending this follow-up survey.

In summary, it has been a few months since the Restoration Science workshop series, and we wanted to check in with you about how you may have used content from this workshop in your education programming, program planning, and possibly even your non-professional life. The agendas for both sessions can be found [HERE](#). (Provide link here. Agendas are attached to this application packet.)

The information you provide will help the Environmental Science Training Center evaluate the effectiveness of the workshops we have been providing over the past couple of years, and help us plan future workshops.

1 Which Restoration Science Workshop Series session did you attend?

- Session 1, February 28, 2013
- Session 2, March 14, 2013
- Sessions 1 and 2 - February 28 and March 14, 2013

Comment:

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Program Implementation

2 Which of the following hands-on Restoration Science Activities have you included in your programming? (Check all that apply).

- Session 1: Shoreline Restoration Overview at Oxford Lab; Rich Takacs and Sarah Hilderbrand
- Session 1: Habitat Assessment; Sarah Hilderbrand
- Session 1: Topography/ Elevation Activity; Sarah Hilderbrand
- Session 2: Oyster Reef Site Selection (computer activity); Bart Merrick

Comment:

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3 Which of the following presentations provided you with science content and concepts that you included in your own presentations? (Check all that apply).

- Session 1: Chesapeake Bay Program, Restoration History, Strategies, and Progress; Carin Bisland
- Session 1: Shoreline Restoration; Science-Based Approach and Shoreline Restoration Examples; Rich Takacs
- Session 1: Wetland Restoration; Science Based Approach to Wetland Restoration; Andi Pupke
- Session 1: Restoration and Education; Restoration Projects on School Grounds; Sarah Hilderbrand
- Session 1: Discussion 1: Education-Based Restoration Efforts: Steve Barry, Arlington Echo
- Session 2: History of Oyster Restoration and Lessons Learned; Chris Judy
- Session 2: Harris Creek Restoration Project, Executive Order Goals, Oyster Metrics, and Restoration Process; Stephanie Westby
- Session 2: Tributary Mapping; Steve Giordano
- Session 2: Horn Point Hatchery and Oyster Reproduction Process; Don (Mutt) Meritt

Comment:

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4 What specific science concepts, content, resources and activities from the Restoration Science Workshop Series have you incorporated into your programming?

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5 How were these components implemented? (Was it a totally new activity for your program? Did you use it to supplement existing programs? Other...)

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6 How often have you used this new information or materials?

- Every program
- A couple of programs/week
- A couple of programs/month
- Occasionally
- Not at all
- Other

Comment:

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7 With what age group(s) have you used content, materials, and activities from the

- Pre-K
- Elementary School
- Middle School
- High School
- Adults
- Other

Comment:

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8 How will the training you received help your organization or school meet state curriculum goals (Environmental Literacy Standards, Common Core, Next Generation Science Standards)? (Please explain).

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9 Did you find Dropbox a useful tool for sharing presentations, activities and content related to this workshop? Please explain.

- Yes
- No

Comment:

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10 Would you use an archived version of the presentations (video of presentations, audio recording with ppt. slides, other) as a reference, or for sharing with your audiences?

- Yes
- No

Comment:

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11 How did the Restoration Science Workshop Series benefit you as a professional educator?

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- 12 If you have a story (not captured in the questions above) about how the workshop was used with program participants, or how it may have impacted you in a more personal way, we would love to hear it. Insights from your students, colleagues, or family members are welcome.

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Thank you for your thoughtful participation in this survey!

Public reporting burden for this collection of information is estimated to average 15 minutes per response, including the time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding this burden estimate or any other suggestions for reducing this burden to Bart Merrick, NOAA Environmental Science Training Center 904 S. Morris St., Oxford, MD 21654.

You are not required to share your name. Please, indicate in the survey if you wish to remain anonymous. Notwithstanding any other provisions of the law, no person is required to respond to, nor shall any person be subjected to a penalty for failure to comply with, a collection of information subject to the requirements of the Paperwork Reduction Act, unless that collection of information displays a currently valid OMB Control Number.

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Finish
