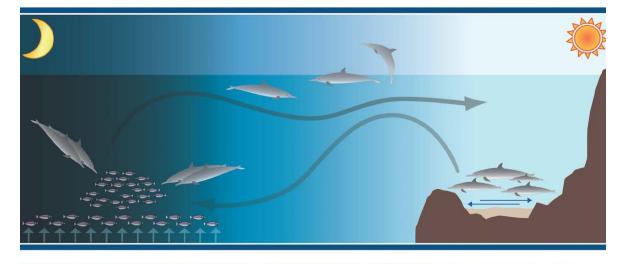
Responsible Dolphin Viewing Products and Services Evaluation

A DAY IN THE LIFE OF A WILD SPINNER DOLPHIN





FEEDING

Wild spinner dolphins hunt and feed at night off shore in large groups.

Between their evening hunts and daytime resting periods wild spinner dolphins display high energy, aerial behaviors. RESTING

Wild spinner dolphins rest, care for their young, and recuperate in shallow bays during the day. Swimming with or closely approaching wild spinner dolphins during their resting period may impact their health and long term survival.

Figure 1. Day in the Life of a Spinner Dolphin graphic

Your participation in this survey is voluntary and responses are anonymous and confidential. Any material that might identify you will be destroyed at the end of the study. OMB Control No. 0690-0030

Expiration Date: 06/30/2017

This survey is being conducted to gather information about the "Let Spinners Sleep" Spinner Dolphin Presentations and Student Activity Guide. The results of the survey will help NOAA Fisheries and its partners evaluate the success of the program and how they may improve on this program for the future. The survey also offers an opportunity for you to provide suggestions for other spinner dolphin educational programming you would like to see developed. Thank you for your participation. Your feedback is valuable.

Estimated response time is 10 minutes. Send comments regarding this burden estimate or any other suggestions for reducing this burden to Laura McCue, NOAA National Marine Fisheries Service, IRC, 1845 Wasp Blvd, Bldg 176, Honolulu, HI 96818 Notwithstanding any other provisions of the law, no person is required to respond to, nor shall any person be subjected to a penalty for failure to comply with, a collection of information subject to the requirements of the Paperwork Reduction Act, unless that collection of information displays a currently valid OMB Control Number.

When you have completed the survey, please return it in the addressed postage paid envelope provided. Thank you!

1. Did your class receive a presentation about Spinner Dolphins and participate in a follow up student activity? ____Yes ____No

If yes, was the presentation effective in increasing your awareness about spinner dolphins and responsible viewing practices? _____Yes _____No

Which activity did your students participate in? (CHECK ONE)

____ Spinner Shake Out ____Get the Message ____Mock Advisory Committee Meeting

Did you receive the "Let Spinners Sleep" Spinner Dolphin Student Activity Guide and materials?
 Yes ____No

If yes, how often have you used the Activity Guide and materials in the last 6 months? (CHECK ONE)
____Once____ Twice ____ More than twice Have not used it

Do you plan to use them in the future? ____Yes ____No

3. One goal of the "Let Spinners Sleep" program was for teachers to share their knowledge and materials with other teachers at their respective schools who were unable to attend the presentation. If you attended a presentation and received a the "Let Spinners Sleep" Spinner Dolphin Student Activity Guide and materials, how many teachers have you been able to share them with?

Do you plan to share the materials with teachers in the future? ____Yes ____No

4. What other school-based spinner dolphin education products / services would you like to see produced?

5. What media or format would you like to see these products / services offered in? (CHECK ALL THAT APPLY)

Hand-outs/workbook	
Videos	
School field trips	

Citizen Science Web-based activities Visiting scientist presentations Podcasts
Other _____

6. Would you be interested in receiving spinner dolphin related lesson plans and activities as they become available? (supplies will be dependent on availability)? ____Yes ____No

If yes, please provide a mailing address where they can be sent (your name and address will remain confidential) Name or Organization: ______ Street Address: ______

Street Address: _

_____ Zip Code: _____

Please return this survey in the addressed postage paid envelope provided – *Thank you!*