

**Request for Approval under the “Generic Clearance for the
Collection of Routine Customer Feedback”
OMB Control No. 0690-0030**

TITLE OF INFORMATION COLLECTION: “Let Spinners Sleep” Educational Products and Services Survey

PURPOSE: The information gained from this survey will help NOAA Fisheries, Pacific Islands Regional Office, Protected Resources Division understand the extent that to which “Let Spinners Sleep” Spinner Dolphin Student Activity Guide is being used by Guam teachers; and learn how we can improve and potentially expand the “Let Spinners Sleep” educational products and services.

DESCRIPTION OF RESPONDENTS: All respondents are teachers in Guam. The teachers and some of their students attended a presentation on spinner dolphins in September of 2013, and participated in a grade-appropriate activity related to spinner dolphins led by NOAA Fisheries staff and partners. Respondents were also given the “Let Spinners Sleep” Spinner Dolphin Student Activity Guide.

TYPE OF COLLECTION: (Check one)

- | | |
|--|--|
| <input type="checkbox"/> Customer Comment Card/Complaint Form | <input checked="" type="checkbox"/> Customer Satisfaction Survey |
| <input type="checkbox"/> Usability Testing (e.g., Website or Software) | <input type="checkbox"/> Small Discussion Group |
| <input type="checkbox"/> Focus Group | <input type="checkbox"/> Other: _____ |

CERTIFICATION:

I certify the following to be true:

1. The collection is voluntary.
2. The collection is low-burden for respondents and low-cost for the Federal Government.
3. The collection is non-controversial and does not raise issues of concern to other federal agencies.
4. The results are not intended to be disseminated to the public.
5. Information gathered will not be used for the purpose of substantially informing influential policy decisions.
6. The collection is targeted to the solicitation of opinions from respondents who have experience with the program
or may have experience with the program in the future.

Name: Laura McCue

To assist review, please provide answers to the following question:

Personally Identifiable Information:

1. Is personally identifiable information (PII) collected? Yes No
2. If Yes, will any information that is collected be included in records that are subject to the Privacy Act of 1974? Yes No
3. If Yes, has an up-to-date System of Records Notice (SORN) been published? Yes No

Gifts or Payments:

Is an incentive (e.g., money or reimbursement of expenses, token of appreciation) provided to participants? Yes No

BURDEN HOURS

Category of Respondent	No. of Respondents	Participation Time	Burden Hours
Private Sector (private school teacher)	1	10 minutes	10 minutes
State agency (public school teachers)	23	10 minutes	3.80 (4)
Federal agency	17	10 minutes	2.8 (3)
Totals	40	40 minutes	7 Hours

FEDERAL COST: The estimated annual cost to the Federal government is: ~ \$40

If you are conducting a focus group, survey, or plan to employ statistical methods, please provide answers to the following questions:

The selection of your targeted respondents

1. Do you have a customer list or something similar that defines the universe of potential respondents and do you have a sampling plan for selecting from this universe?
 Yes No

If the answer is yes, please provide a description of both below (or attach the sampling plan)? If the answer is no, please provide a description of how you plan to identify your potential group of respondents and how you will select them?

We will give the survey to all the teachers in Guam who attended the spinner dolphin presentation in September of 2013, and received a “Let Spinners Sleep” Student Activity Guide and materials. The survey will be given to the entire population (40).

Administration of the Instrument

1. How will you collect the information? (Check all that apply)
 - Web-based or other forms of Social Media
 - Telephone
 - In-person
 - Mail
 - Other, Explain

2. Will interviewers or facilitators be used? Yes No

Please make sure that all instruments, instructions, and scripts are submitted with the request.