| **Grantee** | **Target Population** | **Intervention Setting** | **Communication Channels** | **Intervention Strategies** |
| --- | --- | --- | --- | --- |
| YBCS | Families and/or Caregivers  | Healthcare Providers | Underserved Populations | Clinical | Non-Clinical | Mass Media | Small Media | Social Media | Interpersonal Communication | Educational Resources | Support Services |
| 1. UCLA Young Breast Cancer Survivorship Program | X | X | X |  | X |  |  | X | X | X | X | *X* |
| 2. UNC | X |  | X |  | X |  |  | X |  | X |  | X |
| 3. Washington University | X | X | X |  | X |  | X | X | X | X | X | X |
| 4. LSU | X | X | X |  | X |  | X | X | X | X | X | X |
| 5. Sharsheret | X | X | X | X |  | X | X | X | X | X | X | X |
| 6. LBBC | X | X | X | X |  | X | X | X |  | X | X |  |
| 7. John C. Lincoln | X | X | X |  |  | X |  |  | X | X | X |  |
| **Potential Non-funded Organizations** |
| 8. Knight Cancer Institute at Oregon Health and Science University | X | X | X |  | X |  |  | X |  | X |  | X |
| 9. Dana Farber  | X |  |  |  | X |  |  |  |  | X |  | X |
| 10. Tigerlily Foundation | X | X | X | X |  | X | X | X | X | X | X | X |
| 11. University of Colorado, Denver | X | X | X |  | X |  |  | X |  | X | X | X |
| 12. Young Survival Coalition | X | X | X |  |  | X |  | X | X | X | X | X |

|  |
| --- |
| **Proposed Participant Organizations, by Type of Affected Public and Status of CDC Funding** |
| Type of Affected Public | CDC Awardees | Not CDC Funded |
| State, local, or Tribal Government | UCLAUNCLSU | Oregon HealthU. Colorado/Denver |
| Private, Non-Profit Entity | SharsheretLiving Beyond Breast CancerJohn C. LincolnWash. U. | Tigerlilly FoundationYoung Survival CoalitionDana Farber |

**Operational Definitions**

**Young Breast Cancer Survivors (YBCS):** Women diagnosed with breast cancer under the age of 45.

**Families and/or Caregivers:** Individuals who are responsible for caring for YBCS (e.g., family members, friends, coworkers)

**Healthcare Providers:** Health professionals who provide health services that target YBCS (e.g., physicians, physician assistants, nurses, medical assistants)

**Underserved Populations**: Individuals belonging to groups that have not received precedent in medical research and service. These groups include racial/ethnic minorities, those of lower socioeconomic statuses, and recent immigrants.

**Clinical Setting:** YBCS interventions that fit one or more of the following criteria with respect to the majority of their intervention components—

* Housed within a clinical setting (e.g., hospitals/hospital systems, health clinics)
* Provide educational resources and/or support services to participants within a clinical setting
* Utilize a clinical setting as the primary source of recruitment of intervention participants

**Non-Clinical Setting:** YBCS interventions that fit one or more of the following criteria with respect to the majority of their intervention components—

* Housed within a non-clinical setting (e.g., not-for-profit organizations, community-based organizations, government organizations, web-based initiatives)
* Provide educational resources and/or support services to participants within a non-clinical setting
* Utilize a non-clinical setting as the primary source of recruitment of intervention participants

**Mass Media:** YBCSinterventions that utilize mass media channels (i.e. newspapers, television, radio, billboards, magazines) to communicate educational and/or motivational information to large and relatively undifferentiated audiences.

**Small Media:** YBCS interventions that utilize small media channels (e.g., videos, letters, brochures, newsletters) to provide information tailored to specific individuals or general audiences.

**Social Media:** YBCS interventions that utilize of online tools (i.e. Facebook, Twitter, blogs) to share content relevant to YBCS, caregivers, and/or healthcare providers.

**Interpersonal Communication:** YBCS interventions that communicate primarily via direct interaction between one or more individuals (i.e. one-on-one interaction, group education)

**Educational Resources:** resources intended to enhance patient and/or provider knowledge of health behaviors and other strategies for reducing the risk of recurrences, development of new malignancies, chronic disease onset, and/or improving overall health and quality of life for young women with breast cancer.

**Support Services:** structured services intended to provide support to young women with breast cancer (i.e. case management and/or patient navigation assistance)