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		<i>at the</i> UNIVERSITY of CHICAGO	
	Background		
		questions should be completed by the Preparedness Director or a designee at your health department oility for or direct knowledge of your health department's preparedness activities.	: =
	Job Title:		
	Are there staff at your emergency preparedne	health department who currently participate in research activities related to public health ss?	
	generalizable knowledg agreement reporting (© Yes © No	ties use systematic procedures to collect or develop new information that contributes to e and improves public health practice. This does not include activities related to cooperative e.g., CPG assessments) conducting exercises, hotwashes and after-action reports.)	
	© Don't Know		

Does your health department collaborate with any of the following entities to design, conduct, analyze or interpret results from research activities (as defined above) related to public health emergency preparedness and response? Please select all that apply.	^	
State health department(s) (other than your own)		
Local health department(s) (other than your own)		
Territorial health department(s) (other than your own)		
Schools of public health and/or programs of public health		
Other universities or colleges (aside from schools and/or programs of public health)		
Public health institutes (PHIS)		
Community-based organizations		
State associations of county and city health officials (SACCHOs)		
Preparedness and Emergency Response Research Centers (PERRCs)		ł.
Practice-Based Research Networks (PBRNs)		
Clinical health care system or hospital		
None of these		
Others (please specify):		
	=	
Does your health department allocate any funding received for public health preparedness to support research activities? O Yes	=	
© No		
© Don't Know		
• Don't know		
Please rate the extent to which you are personally familiar with the existing research and literature on public health emergency preparedness and response.		
 Not at all familiar 		
© Slightly familiar		
© Singridy reminer		
© Moderately familiar		
© Extremely familiar		
Would you like more information/training on existing research and literature on public health emergency preparedness and response?	E	
© Yes		
◎ No		
◎ If yes, please describe:		
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	Topics in Public Health En	nergency P	reparedne	ss and Res	oonse				
	Instructions: Below we preser								
	Health Preparedness Capabilitie priorities by CDC and PHEP gra	ntees. Please I	read each que	estion and det	ermine to wh	hat extent th	e questio	n addres	ses an
	area of public health and emerg and policy decisions. For the p								natic
	addresses an area of PHPR prac	tice that is a	problem, and	l would delive	r the best ini	itial return or	n investm	ent if res	
	was conducted to build the evi Don't Know. If the topic does r						uon s imp	ortance,	Select
	Part A: Biosurveillance								
	Capability 13: Public Health	Surveillance	and Epidemi	ological Inve	estigation				
	To what extent is each question in your health department?	n below an im	portant area	where addition	nal knowledge	e is needed t	o advance	e PHPR pr	ractice
		Not at all	Slightly	Moderately	Very	Extremely	Deall		1
		important 1		important 3	important 4		Don't Know	N/A	
		-	~		· ·	<u> </u>			4
	What are the processes for								
	What are the processes for scaling up or modifying pre-								
		0	O	0	0	©	©	O	

What processes and protocols are needed to guide inter-state and inter- jurisdictional epidemiological investigation?	©	©	0	©	©	0	0
What are the barriers and/or challenges to inter- state and inter-jurisdictional investigation?	©	©	©	©	©	O	0
What data sharing and data use practices support surveillance and ensure privacy, confidentiality, and security?	©	0	0	©	©	0	0
Can social media be used in surveillance to track the stages of response and recovery?	©	0	0	0	ø	O	0
How do social media contribute to situational awareness about public health emergencies?	0	©	0	0	©	O	0
How are social media used to communicate with the public about availability of resources?	©	0	0	0	0	O	0

Are there other questions or topics related to public health surveillance and epidemiological investigation that are important areas where additional knowledge is needed to advance PHPR practice in your health department?

Yes

© No

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	If yes, please specify:		
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		Part B: Community Resilien									
		Capability 1: Community Prep	aredness								
		To what extent is each questic in your health department?	on below an imp	ortant area	where additior	al knowledge	e is needed to	advance	PHPR pr	ractice	
			Not at all important 1	Slightly important 2	Moderately important 3		Extremely important 5	Don't Know	N/A		
		What are the strategies and approaches for conducting fiscally feasible jurisdictiona risk assessments (JRAs) in states or localities with low population and/or limited funding?		©	©	©	©	١	١		
		What are appropriate methods and procedures for identifying and mapping "at risk" populations?		0	O	0	0	Ô	O		
			I								
		What components constitu an effective planning group, (e.g., key sectors, effective structures, and best roles and responsibilities)?	,	©	©	©	©	O	O		
		Are there other questions or t knowledge is needed to advan O Yes O No					ortant areas	where ad	ditional		
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	Part B: Community Resilience		
	Capability 1: Community Preparedness		
	If yes, please specify:		
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	Part C: Countermeasures a	nd Mitigation	ı							
	Capability 8: Medical Countern	measures Dispe	ensing							
	To what extent is each question	on below an impo	ortant area	where additior	al knowledge	e is needed to	advance	PHPR practice		
	in your health department?				-					
			Slightly	Moderately	Very	Extremely	Don't	N/A		
			Slightly important 2	Moderately important 3	Very important 4		Don't Know	N/A		
	Are hardware and software	important i 1	important	important	important	important		N/A		
	Are hardware and software systems (e.g., Inventory Management and Tracking	important i 1	important	important	important	important		N/A		
	systems (e.g., Inventory Management and Tracking System (IMATS)) effective	important i	important 2	important 3	important 4	important 5	Know			
	systems (e.g., Inventory Management and Tracking System (IMATS)) effective for inventory management	important i 1	important 2	important 3	important 4	important 5	Know			
	systems (e.g., Inventory Management and Tracking System (IMATS)) effective for inventory management What are the strategies for ensuring accountability in	important i 1 ? ?	©	important 3	important 4	important 5	Know ©	•		
	systems (e.g., Inventory Management and Tracking System (IMATS)) effective for inventory management What are the strategies for	important i 1	important 2	important 3	important 4	important 5	Know			
	systems (e.g., Inventory Management and Tracking System (IMATS)) effective for inventory management What are the strategies foi ensuring accountability in warehouse management	important i 1	©	important 3	important 4	important 5	Know ©	•		
	systems (e.g., Inventory Management and Tracking System (IMATS)) effective for inventory management What are the strategies for ensuring accountability in warehouse management (e.g., inventory and record keeping)? What are the impacts of	important i 1	©	important 3	important 4	important 5	Know ©	•		
	systems (e.g., Inventory Management and Tracking System (IMATS)) effective for inventory management What are the strategies for ensuring accountability in warehouse management (e.g., inventory and record keeping)? What are the impacts of personnel turnover on the dispensing of medical	important i 1 ? ? ?	©	important 3 ©	important 4 ©	important 5	Image: white the second seco	•		
	systems (e.g., Inventory Management and Tracking System (IMATS)) effective for inventory management What are the strategies for ensuring accountability in warehouse management (e.g., inventory and record keeping)? What are the impacts of personnel turnover on the	important i 1 ? ? ?	©	important 3	important 4	important 5	Know ©	•		

ensuring c services in counterme	asure dispensing ressing supply	0	0	۲	0	٢	0	0		
medication handling, i • Relat and • Repa medi mate • Worl repa	e and/or useful for s and materiels	۲	©	©	©	©	O	Ø	-	
apportionr	e and/or useful for nent of medical asures (e.g., or resource	۲	©	۲	٢	۲	0	0	-	

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	Part C: Countermeasures and Mitigation		
	Capability 8: Medical Countermeasures Dispensing		
	If yes, please specify:		
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	Part C: Countermeasures and	Mitigatio	n							
	Capability 9: Medical Materiel Ma	anagement	and Distrib	ution						
	To what extent is each question	below an imp	ortant area v	vhere addition	al knowledge	e is needed to	advance	PHPR pr	ractice	
	in your health department?	Not at all	Slightly	Moderately	Very	Extremely]	
			important 2	important 3	important 4		Don't Know	N/A		
	What are the appropriate strategies for improving distribution and minimizing waste of personal protective equipment (PPE) during a patient surge?	0	0	0	0	0	0	0		
	To what extent do issues (i.e., shipping bottlenecks) interfere with the acquisition of medical materiel (e.g., from federal to state, territorial, and local governments) and what are effective strategies for addressing them?	O	0	©	0	0	0	0		
	What is the impact (e.g., economic and/or system impact) of personal protective equipment (PPE) waste?	©	O	©	O	O	0	0		

What is the impact (e.g., economic and/or system impact) of personal protective equipment (PPE) waste?	O	O	0	0	©	©	0		
What are the appropriate strategies for distributing medical materiel during specific situations (e.g., priority tiers for distribution to subpopulations)?	O	O	0	0	O	O	0		
What guidelines ensure appropriate cold chain storage (e.g., receiving bulk and individual materiel, storing at FDA regulations, monitoring devices, packaging, and transport)?	0	0	Ø	0	©	0	0		
Are there other questions or topic where additional knowledge is nee Yes No						are impo	rtant are	as	
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	Part C: Countermeasures and Mitigation		
	Capability 9: Medical Materiel Management and Distribution		
	If yes, please specify:	×	
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art C: Countermeasures and M Capability 14: Responder Safe		alth						
To what extent is each questio practice in your health departm	ent?	();;;;;;;;;;;;;;;;;;;;;;;;;;;;;;;;;;;;				ded to ad	vance PHPR	
	Not at all important 1	Slightly important 2	Moderately important 3		Extremely important 5	Don't Know	N/A	
What types of screening programs exist for responder safety and health (e.g., pre/post screens) and what are their characteristics (e.g., when they occur and for what incidents)?	Ø	Ō	Ø	Ō	Ō	e	0	
How are responders' health issues tracked following incident responses?	e	e	e	e	e	8	e	
What are the safety and personal protective equipment (PPE) needs of responders?	Ø	ø	ø	Ø	Ø	e	ø	

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Part C: Countermeasures and Mitigation	
Capability 14: Responder Safety and Health	
If yes, please specify:	
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To what exte	mergency Operat	below an ir		ea where addi	tional know	edge is need	ed to ad	vance PHPR	
practice in yo		Not at all	Slightly important 2	Moderately important 3	Very important 4	Extremely important 5	Don't Know	N/A	
methods a	munication are used during a and which are the ttive?	Ø	e	e	e	0	0	0	
during an (e.g., who "reply all," extent is v	-mail ations used event or incident uses "cc all" and ' and to what rital information ated via e-mail)?	e	¢	e	¢	e	8	e	
which the Operations activated of		Ø	e	e	e	Ø	0	Ø	
activated?							portant a	reas where	

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	Part D: Incident Management		
	Capability 3: Emergency Operations Coordination		
	If yes, please specify:		
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Part E: Information Managen	nent								
Capability 4: Emergency Public J		and Warni	na						
To what extent is each question	below an imp	ortant area	where addition	al knowledge	e is needed to	advance	PHPR p	ractice	
in your health department?								٦	
						Don't Know	N/A		
How are decision matrices for	1	2	3	4	5			_	
scalable Joint Information Center (JIC) operations									-
developed, including: decision points, activation	0	0	0	0	0	0	0		
points, and communication processes for organizations		_			_				
and incident-specific responses?									
Are there other questions or top additional knowledge is needed t						importan	t areas	where	
© Yes		РК ргасцее п	i your nealtri	department?					
© No									
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	Part E: Information Management		
	Capability 4: Emergency Public Information and Warning		
	If yes, please specify:		
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	Part E: Information Managem	nent								
	Capability 6: Information Sharin	g								
	To what extent is each question in your health department?	Not at all important i	Slightly important	Moderately important	Very important	Extremely important	o advance Don't Know	PHPR practi	ice	
	What information sharing systems are used by public health agencies to exchange health-related information and situational awareness data and what are their characteristics, including quality, interoperability, and barriers to implementation?	•	0	0	•	<u> </u>	0	0		
	What are the existing rules, data standards, and data elements for information sharing systems (e.g., Public		Ø	0	0	0	0	0		

	using inf systems and discl confident informati populatic functiona sharing ii	al barriers exist for ormation sharing (e.g., HIPAA privacy osures, iality, sharing on on special ons (i.e., those with al needs), and nformation with otes and localities)?	0	Ø	0	O	O	©	©		
	systems handle su informati	information sharing be adapted to urge-related on needs?	۲	۲	©	۲	۲	O	0		E
		her questions or topi dvance PHPR practice		h departmer		re important	areas where	e addition		edge is Save & Exit	
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	Dent	5. O									
		F: Surge Management									
	Сара	ability 10: Medical Surge									
		To what extent is each question n your health department?	below an imp	ortant area v	where additior	al knowledge	e is needed to	o advance	e PHPR p	ractice	
	·		Not at all	Slightly	Moderately	Very	Extremely			7	
			important	important	important		important 5	Don't Know	N/A		
		What types of strategies	1	2	3	4	5			-	
		and/or systems (e.g., coalitions, standards of care,									
		regional planning) can be		-	-			_			
		used to facilitate collaboration across agencies	0	\bigcirc		0	0		0		
		that support medical surge and mass care to prepare for									
		surge?									
		Are there other questions or top needed to advance PHPR practice				portant areas	s where addit	ional kno	wledge i:	s	
		© Yes	, in your near	a deparanei							
		◎ No									
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	Part F: Surge Management		
	Capability 10: Medical Surge		
	If yes, please specify:		
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at the UNIVERSITY of CHICAGO Part F: Surge Management Capability 15: Volunteer Management To what extent is each question below an important area where additional knowledge is needed to advance PHPR practice in your health department? Image: Colspan="2">Image: Colspan="2">Image: Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2">Colspan="2"Colspa						org/DC/Survey.aspx?Sur	p-dev.norc.c
Not at all important 1 Slightly important 2 Very important 5 Extremely important 5 Don't Know N/A What practices and 0							
To what extent is each question below an important area where additional knowledge is needed to advance PHPR practice in your health department? Not at all important Slightly important Moderately important Very important Extremely important Don't Know N/A What practices and Important	lanagement					F: Surge Management	Part F:
in your health department? Not at all important important 2 Noderately important 3 Don't Know N/A What practices and Double Content of the second s	/olunteer Management				ement	ability 15: Volunteer Manag	Capal
	n department? Not at all Slightly Moderately Very Extremely Don't important important important N/A	Very Extremely nportant important	Moderately important	Slightly important	Not at all important		
procedures can be used to engage, register, and track volunteers before, during, and after public health incidents?	s can be used to egister, and track before, during, public health	0 0	٥	©	۲	procedures can be used to engage, register, and track volunteers before, during, and after public health	
What procedures can be used to train and credential volunteers to support incident response?	ain and credential s to support O	0 0	۲	0	0	used to train and credential volunteers to support	

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	Part F: Surge Management		
	Capability 15: Volunteer Management		
	If yes, please specify:		
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	Part G: Cross-Cutting Preparedn	ess Topics								
	To what extent is each question in your health department?	below an imp	ortant area v	where addition	al knowledge	is needed to	advance	PHPR pr	actice	
		Not at all	Slightly	Moderately		Extremely	Don't			
		important 1	important 2	important 3	important 4	important 5	Know	N/A		
	How can pediatric support and expertise (e.g., to									
	address the needs of children) be developed and	0	0	0	O	0	0	0		
	provided across PHPR topic areas?									
	Does using Memorandums of									
	Understanding (MOUs) for inter-agency and inter-state									
	collaboration impact the time required to obtain assets									
	during disaster response, and what are important	0	0	0	0	0	0	\odot		
	characteristics of MOUs (e.g., formal versus informal, letters									
	of agreement, and identification of lead									
	agencies)?									
	What are the important components of MOUS for									
	disaster response (e.g., procedures for transferring	0	0	0	0	0	\odot	\odot		
	laboratory specimens)?									

To what extent does public health collaborate with other entities in an emergency, including health care systems and/or community organizations (e.g., universities or faith-based, community-based, or private organizations)?	0	0	0	0	0	O	0
What administrative processes must public health agencies have in place to ensure that assets can be quickly acquired?	©	©	0	©	©	©	0
How can staff turnover impact performance and sustainability during a response ?	۲	۲	۲	۲	۲	۲	



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What is the impact of PHEP director leadership variables (e.g., experience, background, and training) on response system performance and sustainability?	©	©	©	©	O	0	0		
What are the appropriate methods for developing demobilization plans in public health preparedness (e.g., should there be individual plans for each PHEP capability, or a cross-cutting plan for all capabilities)?	©	©	©	©	O	0	0		
What are the trigger points for deactivation of demobilization plans (i.e., recovery) following a response?	٥	©	©	0	©	0	0		
Are there questions or topics rel Non-Pharmaceutical Intervention areas where additional knowledge Ves No	ns, Capability	5 – Fatality I	Management,	or Capability	7 – Mass Ca	are) that a			E
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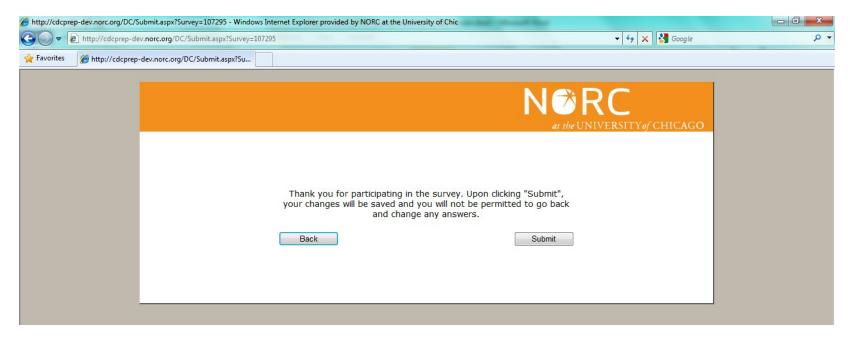
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Part G: Cross-Cutting Preparedness Topics	
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	Part G: Cross-Cutting Preparedness Topics		
	Does your local health department conduct laboratory activities? Yes No		
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[If Yes]

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		Part H: Public Health Laborator Capability 12: Public Health La		Testing							l i i i
		To what extent is each questio practice in your health departm		mportant ar	ea where add	itional know	ledge is nee	ded to a	dvance PH	IPR	
			Not at all important 1	Slightly important 2	Moderately important 3	Very important 4	Extremely important 5	Don't Know	N/A		
		How is laboratory performance affected by the different procedures and practices of lab networks in communicating test results?	e	Ø	Ō	Ø	Ø	0	Ø		
		How is laboratory performance affected by the interoperability of reporting systems between states (i.e., LRN-C laboratories)?	e	¢	e	e	e	e	e		E
		How is laboratory performance affected by the <i>technologies</i> used to convey test results (e.g., central lines, third party systems, Blackberry communications)?	e	Ø	Ō	©	Ō	0	Ø		
		What strategies best expedite laboratory analysis in surge situations?	e	e	e	e	e	e	e		
		Are there other questions or to additional knowledge is neede © Yes © No	pics related d to advance	to public he PHPR prac	alth laborator ice in your he	ry performar aalth depart	nce that are i ment?	mportan	t areas w	here	
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	Part H: Public Health Laboratory				
	Capability 12: Public Health Laboratory Testing				
	If yes, please specify:				
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[If NO]

