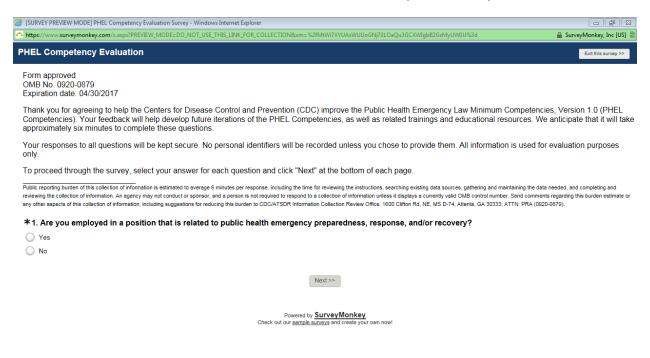
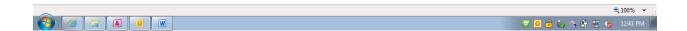
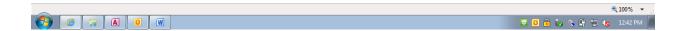
Attachment E - Information Collection Instrument: Web version (Screen Shots)

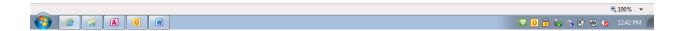


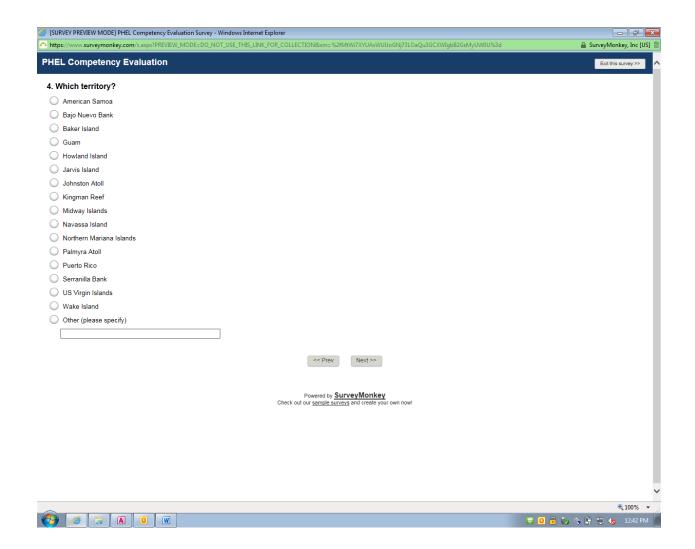


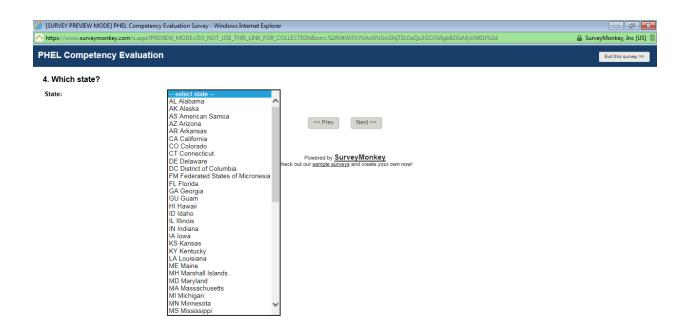


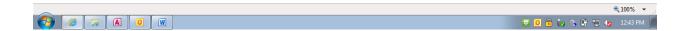




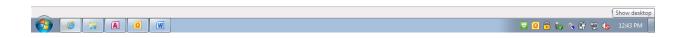




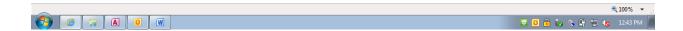




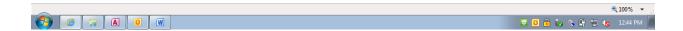












Act within the scope of federal, state, tribal, and local statutory and regulatory hority during emergency situations, and through state and/or federal starations of emergency. Communicate legal authority and procedures to emergency response thers, such as other public health agencies, other health agencies, and other remment agencies during planning, drills, and actual emergencies. Identify limits to legal knowledge, skill, and authority and key system ources, including legal advisors, for referring matters that exceed those limits. Integrate legal information into the exercise of professional public health gment within the larger public health response. Implement the use of relevant legal information, tools, procedures, and nedies including injunctions, closing orders, and abatement orders. Identify how and under what circumstances legal searches, seizures, and truction of property and material can take place for public health purposes.	to access a	and understand the	relevant laws and to		_
Public health law competencies are defined as the "abilities and skills us." In your opinion, how important are each of the following competencies? Not at Act within the scope of federal, state, tribal, and local statutory and regulatory hority during emergency situations, and through state and/or federal larations of emergency. Communicate legal authority and procedures to emergency response thers, such as other public health agencies, other health agencies, and other remment agencies during planning, drills, and actual emergencies. Identify limits to legal knowledge, skill, and authority and key system ources, including legal advisors, for referring matters that exceed those limits. Integrate legal information into the exercise of professional public health gment within the larger public health response. Implement the use of relevant legal information, tools, procedures, and nedies including injunctions, closing orders, and abatement orders. Identify how and under what circumstances legal searches, seizures, and struction of property and material can take place for public health purposes.	tencies to pe	Slightly important	ntial functions related	d to emergency pr	em to given health reparedness and Extremely
Not at Act within the scope of federal, state, tribal, and local statutory and regulatory hority during emergency situations, and through state and/or federal state larations of emergency. Communicate legal authority and procedures to emergency response thers, such as other public health agencies other health agencies, and other remment agencies during planning, drills, and actual emergencies. Identify limits to legal knowledge, skill, and authority and key system ources, including legal advisors, for referring matters that exceed those limits. Integrate legal information into the exercise of professional public health gment within the larger public health response. Implement the use of relevant legal information, tools, procedures, and eledies including injunctions, closing orders, and abatement orders. Identify how and under what circumstances legal searches, seizures, and struction of property and material can take place for public health purposes.	tencies to pe	Slightly important	ntial functions related	d to emergency pr	reparedness and Extremely
Act within the scope of federal, state, tribal, and local statutory and regulatory hority during emergency situations, and through state and/or federal starations of emergency. Communicate legal authority and procedures to emergency response thers, such as other public health agencies, other health agencies, and other remment agencies during planning, drills, and actual emergencies. Identify limits to legal knowledge, skill, and authority and key system ources, including legal advisors, for referring matters that exceed those limits. Integrate legal information into the exercise of professional public health gment within the larger public health response. Implement the use of relevant legal information, tools, procedures, and nedies including injunctions, closing orders, and abatement orders. Identify how and under what circumstances legal searches, seizures, and truction of property and material can take place for public health purposes.	·	_	Moderately important	Very important	•
hority during emergency situations, and through state and/or federal larations of emergency. Communicate legal authority and procedures to emergency response theres, such as other public health agencies, other health agencies, and other vernment agencies during planning, drills, and actual emergencies. I dentify limits to legal knowledge, skill, and authority and key system ources, including legal advisors, for referring matters that exceed those limits. Integrate legal information into the exercise of professional public health gment within the larger public health response. Implement the use of relevant legal information, tools, procedures, and headies including injunctions, closing orders, and abatement orders. I dentify how and under what circumstances legal searches, seizures, and struction of property and material can take place for public health purposes. Describe the legal authorities related to the distribution and dispensation of	0	0			
thers, such as other public health agencies, other health agencies, and other remment agencies during planning, drills, and actual emergencies. I identify limits to legal knowledge, skill, and authority and key system ources, including legal advisors, for referring matters that exceed those limits. Integrate legal information into the exercise of professional public health gment within the larger public health response. Implement the use of relevant legal information, tools, procedures, and nedies including injunctions, closing orders, and abatement orders. I dentify how and under what circumstances legal searches, seizures, and truction of property and material can take place for public health purposes. Describe the legal authorities related to the distribution and dispensation of			0	0	0
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gment within the larger public health response. Implement the use of relevant legal information, tools, procedures, and hedies including injunctions, closing orders, and abatement orders. Identify how and under what circumstances legal searches, seizures, and struction of property and material can take place for public health purposes. Describe the legal authorities related to the distribution and dispensation of	0	0	0	0	0
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struction of property and material can take place for public health purposes. Describe the legal authorities related to the distribution and dispensation of	0	0	0	0	0
	\bigcirc	\bigcirc			\bigcirc
dical supplies and the effect of a state and/or federal emergency or public alth declaration on those authorities.	0	0	0	0	0
Implement the use of relevant legal information, tools, procedures, and nedies related to social distancing including evacuation, quarantine and ation orders, closure of public places, curfews.	0	0	0	0	0
Recognize the sources of potential civil and criminal liability of public health sonnel and consider due process issues before taking legal action.	0	0	0	0	0
n your opinion, are there competencies other than the ones listed about the competency 1: itional competency 2: itional competency 3: n your opinion, should individuals working in public health emergence elop them on the job, or both? Check the statements you believe to lead the competency of the c	ey response poe true for th	possess certain PH	IEL competencies as ency:	pre-employment	
em	oloyment qualific	cation before they start w		inh proporedness and r	

[SURVEY PREVIEW MODE] PHEL Competency Evaluation Survey - Windows Internet Explorer						
https://www.surveymonkey.com/s.aspx?PREVIEW_MODE=DO_NOT_USE_THIS_LINK_FOR_CO	LLECTION&sm=%2fMtWi7XYU	AsWUUoGNj73LOa	Qu3GCXWIgbB2GsMyUW0U%3d		SurveyMonkey, Inc	
. In your opinion, are there competencies other than the ones lis	ted above that should	be added to t	the PHEL competency i	model? List up to	three.	
dditional competency 1:						
dditional competency 2:						
dditional competency 3:						
. In your opinion, should individuals working in public health em evelop them on the job, or both? Check the statements you beli	eve to be true for that A practitioner must posse employment qualificati	specific comp ess this competen	cy as a pre-		perior performance in on-	
.1.: Act within the scope of federal, state, tribal, and local statutory and regulatory authority during emergency situations, and through state and/or federal feclarations of emergency.	ргерагеств	ss and response.				
1.2: Communicate legal authority and procedures to emergency response partners, such as other public health agencies, other health agencies, and other government agencies during planning, drills, and actual emergencies.						
1.3: Identify limits to legal knowledge, skill, and authority and key system resources, including legal advisors, for referring matters that exceed those limits.						
1.4: Integrate legal information into the exercise of professional public health udgment within the larger public health response.						
Implement the use of relevant legal information, tools, procedures, and remedies including injunctions, closing orders, and abatement orders.						
2.2: Identify how and under what circumstances legal searches, seizures, and destruction of property and materiel can take place for public health purposes.						
2.3: Describe the legal authorities related to the distribution and dispensation of medical supplies and the effect of a state and/or federal emergency or public health declaration on those authorities.						
3.1: Implement the use of relevant legal information, tools, procedures, and remedies related to social distancing including evacuation, quarantine and isolation orders, closure of public places, curfews.						
Recognize the sources of potential civil and criminal liability of public health personnel and consider due process issues before taking legal action.						
:. To what degree have the PHEL competencies been incorporate	ed into each of the foll	owing in your	agency?			
	1-Not at all incorporated	2-	3-Somewhat incorporated	4-	5-Extensively incorporated	
a. Job descriptions of public health emergency personnel	\circ	0	0	0	0	
b. Content of job trainings for public health emergency response	0	0	0	0	0	
					€ 100%	

[SURVEY PREVIEW MODE] PHEL Competency Evaluation Survey - Windows Internet Explor	er								
 https://www.surveymonkey.com/s.aspx?PREVIEW_MODE=DO_NOT_USE_THIS_LINK_FOR_ destruction or property and materier can take place for public nealin purposes. 	COLLECTION&sm=%2fMtWi7XYU	AsWUUoGNj73LOaQu3GC	XWIgbB2GsMyUW0U%3d		🔒 SurveyMonkey, Inc [US] 🗟				
2.3: Describe the legal authorities related to the distribution and dispensation of medical supplies and the effect of a state and/or federal emergency or public health declaration on those authorities.					^				
3.1: Implement the use of relevant legal information, tools, procedures, and remedies related to social distancing including evacuation, quarantine and isolation orders, closure of public places, curfews.									
3.2: Recognize the sources of potential civil and criminal liability of public health personnel and consider due process issues before taking legal action.									
8. To what degree have the PHEL competencies been incorporated into each of the following in your agency?									
	1-Not at all incorporated	2-	3-Somewhat incorporated	4-	5-Extensively incorporated				
a. Job descriptions of public health emergency personnel	0	\circ		\circ	0				
b. Content of job trainings for public health emergency response					0				
c. Guidelines for drafting emergency response plans	0	0	0	0	0				
d. Guidelines for conducting after-action reporting procedures	0	0	0	\circ	0				
O Have offen have very had to use the BUEL commetencies in an	ur of the following situati	ioma?							
9. How often have you had to <u>use the PHEL competencies</u> in ar	Never	Rarely	Som	netimes	Frequently				
a. To measure overall response capabilities as a part of emergency response exercises?	0	0		0	0				
b. As part of the response to an actual emergency?	0	0		0	0				
c. As part of the after-action review of an actual emergency?	0	0		0	0				
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	Powered by SurveyMo	nkev							
c	theck out our <u>sample surveys</u> and creating	ate your own now!							
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