The 10 Essential Public Health Services

An Overview

Office for State, Tribal, Local and Territorial Support
Centers for Disease Control and Prevention
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Objectives

- Describe the 10 Essential Public Health Services
- Review the history of the development of the 10 Essential Public Health Services
- Show the use of the 10 Essential Public Health Services as a framework for public health initiatives



Core Functions of Public Health Steering Committee: "Public Health in America"

Core Functions of Public Health

- Assessment
- Policy development
- Assurance

Purpose of Public Health

- Prevent epidemics and spread of disease
- Protect against environmental hazards
- Prevent injuries
- Promote and encourage healthy behaviors
- Respond to disasters and assist communities in recovery
- Assure the quality and accessibility of services



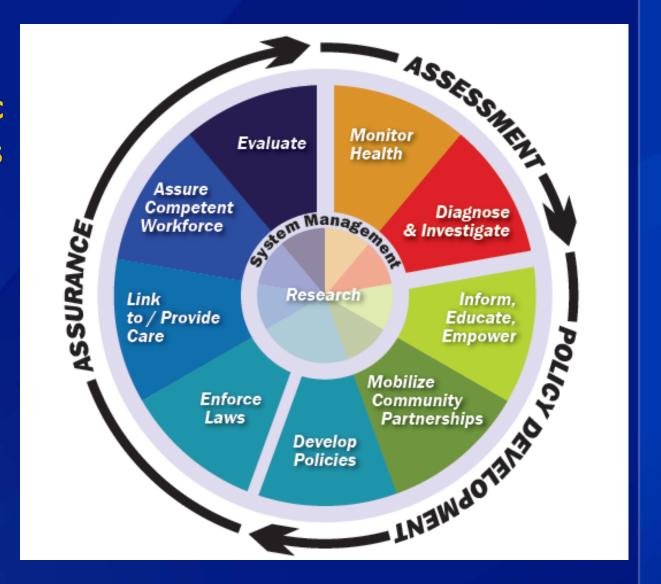
- 1. Monitor health status to identify and solve community health problems
- 2. Diagnose and investigate health problems and health hazards in the community
- 3. Inform, educate, and empower people about health issues
- 4. Mobilize community partnerships to identify and solve health problems
- 5. Develop policies and plans that support individual and community health efforts

The 10 Essential Public Health Services (cont'd.)

- 6. Enforce laws and regulations that protect health and ensure safety
- 7. Link people to needed personal health services and assure the provision of health care when otherwise unavailable
- 8. Assure a competent public and personal healthcare workforce
- Evaluate effectiveness, accessibility, and quality of personal and population-based health services
- 10. Research for new insights and innovative solutions to health problems



Essential Public Health Services



The 10 Essential Services as a Framework

- Provide a foundation for any public health activity
- Describe public health at the state, tribal, local, and territorial levels
- Used as a foundation for the National Public Health Performance Standards (NPHPS)
 - NPHPS provides a description of the essential service at an optimal level that public health systems can use to assess their performance
- Provided structure for national voluntary public health accreditation

Essential Service (ES) 1 – Monitor Health to Identify and Solve Community Health Problems

- Accurate, periodic assessment of the community's health status
 - Identification of health risks
 - Attention to vital statistics and disparities
 - Identification of assets and resources
- Use of methods and technology (e.g., mapping technology) to interpret and communicate data
- Maintenance of population health registries

ES 2 – Diagnose and Investigate Health Problems and Hazards in the Community

- Timely identification and investigation of health threats
- Availability of diagnostic services, including laboratory capacity
- Response plans to address major health threats

ES 3 – Inform, Educate, and Empower People About Health Issues

- Initiatives using health education and communication sciences to
 - Build knowledge and shape attitudes
 - Inform decision-making choices
 - Develop skills and behaviors for healthy living
- Health education and health promotion partnerships within the community to support healthy living
- Media advocacy and social marketing



ES 4 – Mobilize Community Partnerships to Identify and Solve Health Problems

- Constituency development
- Identification of system partners and stakeholders
- Coalition development
- Formal and informal partnerships to promote health improvement



- Policy development to protect health and guide public health practice
- Community and state improvement planning
- Emergency response planning
- Alignment of resources to assure successful planning



ES 6 – Enforce Laws and Regulations That Protect Health and Ensure Safety

 Review, evaluation, and revision of legal authority, laws, and regulations



- Education about laws and regulations
- Advocating for regulations needed to protect and promote health
- Support of compliance efforts and enforcement as needed



ES 7 – Link People to Needed Personal Health Services and Assure the Provision of Health Care When Otherwise Unavailable

- Identification of populations with barriers to care
- Effective entry into a coordinated system of clinical care
- Ongoing care management
- Culturally appropriate and targeted health information for at risk population groups
- Transportation and other enabling services

ES 8 – Assure a Competent Public and Personal Healthcare Workforce

- Assessing the public health and personal health workforce
- Maintaining public health workforce standards
 - Efficient processes for licensing /credentialing requirements
 - Use of public health competencies
- Continuing education and life-long learning
 - Leadership development
 - Cultural competence





ES 9 – Evaluate Effectiveness, Accessibility, and Quality of Personal and Population-Based Health Services

- Evaluation must be ongoing and should examine:
 - Personal health services
 - Population based services
 - The public health system
- Quality Improvement
- Performance Management



ES 10 – Research for New Insights and Innovative Solutions to Health Problems

- Identification and monitoring of innovative solutions and cutting-edge research to advance public health
- Linkages between public health practice and academic/research settings
- Epidemiological studies, health policy analyses and public health systems research

For More Information

- 10 Essential Public Health Services and the Public Health in America Statement www.health.gov/phfunctions/public.htm
- Mobilizing for Action through Planning and Partnerships www.naccho.org/topics/infrastructure/mapp/index.cfm
- National Public Health Performance Standards www.cdc.gov/nphpsp
- Public Health Accreditation Board www.phaboard.org

For more information, please contact CDC's Office for State, Tribal, Local and Territorial Support

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The findings and conclusions in this presentation are those of the authors and do not necessarily represent the official position of the Centers for Disease Control and Prevention.

