

TABLE 5

FACES 2009 HS PROGRAM DIRECTOR INTERVIEW ADDITIONS/MODIFICATIONS

Item number	<i>Construct</i> Item (where available)	Action
A12h	Does your program serve any children or families who speak a language other than English at home?	Add
A12i	Other than English, what languages are spoken by the children and families who are part of your program?	Add
A12j	Do you have any teachers or assistant teachers who are bilingual?	Add
A12k	Other than English, which of the languages spoken by the children and families in your program are also spoken by any teachers or assistant teachers in your program?	Add
A12l1-4	<p>How do you determine the language proficiency of bilingual teachers and assistant teachers in the language(s) other than English that they speak? Do you...</p> <ol style="list-style-type: none"> 1. give language proficiency tests? 2. have other staff interview them in their language? 3. request documentation for language courses they may have taken? 4. do anything else? (SPECIFY) 	Add
A12m	Do you try to determine the proficiency of bilingual teachers and assistant teachers in language(s) other than English before or after they are hired?	Add
A12n	Are you currently trying to recruit additional teachers or assistant teachers who are bilingual?	Add

Item number	Construct Item (where available)	Action
A12o	Is the job of finding replacement teachers or assistant teachers who are bilingual relatively easy, fairly easy, fairly difficult, or very difficult?	Add
B1a	Does your program have any efforts in place to help family service workers get their CDA's?	Add
B3f	Does your program have any efforts in place to help family service workers get their Associate's (AA) or Bachelor's (BA) degrees?	Add
B4d1-3 B4e1-3 B4f1-3	<i>Intensity of trainings for d) teachers/assistant teachers, e) family service workers, f) health staff</i> Last year, how many trainings or workshops were offered to [INSERT POSITION] that were... <ol style="list-style-type: none"> 1. less than one day? 2. one day? 3. more than one day? 	Add

Item number	Construct Item (where available)	Action
D1-D9e	<p><i>Waiting Lists and Program Expansion</i></p> <ol style="list-style-type: none"> 1. At the beginning of this program year, did you have a waiting list of children whose parents wanted to enroll them in classes in this program, but for whom slots were not available? 2. How many children were on this waiting list? 3. Based on last year's experience, how many of the children on the waiting list do you think will eventually enroll during the course of the year? 4a-d. Programs can use different procedures or mix of procedures to select children off the waiting list. For each procedure I read please tell me if your program uses this? Do you use . . . (4 procedures identified) 5. Have you expanded the Head Start program in the last two years to serve more children? 6. How many children have you added? 7. How many classrooms have you added? 8. How many teachers have you added? 9a-e. Have you added new program components, such as...(5 components identified) 	Add
E8	Not including the NRS, over the course of the Head Start year, how often does your program assess each child's development?	Drop
E12-E15h	<i>Use of NRS results</i>	Drop

Item number	Construct Item (where available)	Action
M1a-o M2a-0	<p><i>Services for families</i></p> <p>1a-o. Please tell me if you offer any of the following services to families. Do you offer...? (15 services identified)</p> <p>2a-o. Is that service provided directly by Head Start staff, provided by a community partner on-site, or provided by a community partner off-site? (responses given for any of the services the program offers as indicated in M1a-o)</p>	Add
M3a-f	<p><i>Services for dual language learners</i></p> <p>Does your Head Start program offer or make available any of the following services for dual language learners (DLL)? Do you offer . .</p> <ul style="list-style-type: none"> a. assessment of English language skills? b. assessment of basic reading and writing skills? c. activities and workshops for parents of DLLs? d. assistance in applying for medical insurance? e. information about adult ESL or education and community resources? 	Add
M4	Does your Head Start program currently try to align its curriculum and goals with those of local, public prekindergarten programs?	Add
M5	Does your Head Start program currently provide extended care or other services to children through a formal partnership with a center or home-based child care program?	Add
M6	When children in your program are identified as at-risk in a developmental screening, do you have a written or official process in place for making referrals?	Add
M7a-o M8a-o	<p><i>Services for children with disabilities</i></p> <p>7a-0. Please tell me if you offer any of the following services for children with disabilities. Do you offer . . .? (15 services addressed)</p> <p>8a-o. For that service, does your program directly provide it, contract or arrange for it, or both provide and contract for it? (responses given for any of the services the program offers as indicated in M7a-o)</p>	Add

Item number	Construct Item (where available)	Action
M9	Does your Head Start program work with your local school district to meet the needs of children with disabilities?	Add
M10-12	<i>Homeless children and families</i> 10. What is the total number of homeless children and families served during the enrollment year? 11. Do you offer any special services to homeless children and families such as financial assistance, help finding temporary shelter, help finding longer-term shelter, or transportation to Head Start? 12. Do you take extra steps to make sure the homeless families in your program are getting the services they need? These steps might include scheduling additional meetings between parents and program staff, scheduling appointments with service providers, or accompanying and transporting families to receive their services?	Add
M13 M14	13. What determines how families are assigned to specific case managers/family service workers? Is it...? (7 possibilities addressed) 14. (If more than one criteria is specified in responses to question M13) Which of these is used most often?	Add
I9	How likely are you to continue working for Head Start through the rest of this Head Start year?	Drop
I29 I30	29. Do you speak a language other than English? 30. What languages?	Add