

TABLE 6

FACES 2009 HS CENTER DIRECTOR INTERVIEW ADDITIONS/MODIFICATIONS

Item number	<i>Construct</i> Item (where available)	Action
A12h	Does your center serve any children or families who speak a language other than English at home?	Add
A12i	Other than English, what languages are spoken by the children and families who are part of your center?	Add
A12j	Do you have any teachers or assistant teachers who are bilingual?	Add
A12k	Other than English, which of the languages spoken by the children and families in your center are also spoken by any teachers or assistant teachers in your center?	Add
B1a	Does your center have any efforts in place to help family service workers get their CDA's?	Add
B3f	Does your center have any efforts in place to help family service workers get their Associate's (AA) or Bachelor's (BA) degrees?	Add
B5a	How often do family service workers have the opportunity to reflect with their supervisors or peers on their direct work and relationships with families? Would you say it is...?	Add
C1o	Does your Head Start program have any additional goals specifically for families with children who are Dual Language Learners (DLL)?	Add
C1p	Please tell me what specific goals your program has for DLL families.	Add

Item number	Construct Item (where available)	Action
C2h	<p><i>Ways parent volunteers have helped in the program in the past year</i></p> <p>By sharing aspects of their culture with the program staff or other families within the program setting?</p>	Add
C3g-i	<p><i>Steps taken by Head Start center to encourage parents to participate</i></p> <p>g. Translate written materials?</p> <p>h. Design activities and classes around topics identified by parents as being of interest and/or use to them?</p> <p>i. Offer classes and activities at a variety of different times to accommodate different schedules?</p>	Add
C3j	<p>Are you unable to provide interpreters or translate written materials in any of the languages spoken by children and families that are part of your center because you do not have staff members that speak those languages?</p>	Add
C3k	<p>What does your center do to encourage parents to supplement classroom learning at home?</p>	Add
C3L1-14	<p>What do you see as the major barriers to engaging parents? In other words, for parents who aren't engaged, what keeps them from participating? Would you say... (14 barriers are presented)</p>	Add
C7	<p>How successful has your center been in involving fathers or father figures in Head Start?</p>	Drop
C8a	<p>Are any Policy Council members parents of dual language learners?</p>	Add
C13a	<p>What procedures do you use to ensure that homeless children are enrolled in Head Start?</p>	Add
C14 C15	<p><i>Use of NRS results</i></p>	Drop

Item number	<i>Construct</i> Item (where available)	Action
C16a-c	<p>How does your Head Start center obtain information from parents about their experiences with Head Start, including suggestions for improvement? Do you...</p> <ul style="list-style-type: none"> a. have formal mechanisms in place such as regularly schedule meetings or discussion sessions or a place for parents to leave comments? b. use informal means such as listening to parent comments during pick-up and drop-off times? c. have another approach (specify)? 	Add
D1-D9e	<i>Waiting Lists and Program Expansion</i>	Drop
E5a	Do you have any program or center activities to improve children's early mathematics skills, that is, to teach them more about things like counting, matching and sorting, identifying and building shapes, recognizing and building patterns, or measuring?	Add
E5b	Do you have any program or center activities to improve children's social-emotional development, that is, to teach them more about how to express their feelings, healthy ways to interact with others, waiting patiently, and following rules?	Add
E6a-d	<i>Specific literacy support efforts</i>	Drop
E7t-v	<p><i>Specific activities teachers are encouraged to do in the classroom</i></p> <ul style="list-style-type: none"> t. Engaging in activities that involve taking turns? u. Talking about their own and other children's feelings? v. Engaging in activities that involve sharing? 	Add
E8	Not including the NRS, over the course of the Head Start year, how often does your program assess each child's development?	Drop
E9a	What child assessment tools do you use?	Add

Item number	Construct Item (where available)	Action
E11d1-4	<p>Now I would like to ask you about strategies you might use to assess the English language abilities of children who are dual language learners. How often do you use any of the following strategies to assess their English language skills?</p> <ol style="list-style-type: none"> 1. Teacher ratings based on observation 2. Testing with standardized tests or assessments 3. Parent reports 4. Something else? (SPECIFY) 	Add
E11e	Do you assess children's abilities in their home language?	Add
E12-E15h	<i>Use of NRS results</i>	Drop
F1	Are home visits of families to center-based children required of your center staff?	Drop
F1a	In your center, do any of the teachers also serve as a family service worker?	Add
F4c	What is the average caseload for a family service worker in your center?	Add
F5 F6	<i>Activities conducted during home visits by teachers/assistant teachers (F5) and family service workers (F6)</i>	Drop
G0	At your Head Start center, do you have a formal process in place for planning for children's transition to kindergarten?	Add
G0a	In a child's final year in your center, when do you begin planning for the transition?	Add
G2i G2j	<p><i>Ways center coordinates with schools children will attend</i></p> <ol style="list-style-type: none"> i. Participate in the development of IEPs for children with disabilities. j. Connect children who are dual language learners with ESL services. 	Add

Item number	<p style="text-align: center;"><i>Construct</i> Item (where available)</p>	Action
H3a-c	<p>Now, please tell me the extent to which you agree with each of the following statements about your experiences with the policies and procedures in your program. Your Head Start program...</p> <ul style="list-style-type: none"> a. promotes cooperation between Head Start staff and parents? b. encourages parents to supplement classroom learning at home? c. supports staff in their efforts to engage parents? 	Add
I9	How likely are you to continue working for Head Start through the rest of this Head Start year?	Drop
I15a	Have you completed an entire course on dual language learner children?	Add