

TABLE 7

FACES 2009 HS EDUCATION COORDINATOR INTERVIEW ADDITIONS/MODIFICATIONS

Item number	Construct Item (where available)	Action
K1/2s	<i>Education coordinator functions (K1)/importance of function (K2)</i> Encourage parents to supplement classroom learning at home	Add
K2t	What sources of support are available to parents to address their concerns about their child’s behavior? Please tell me about who provides support or specific activities.	Add
K3/4o-q	<i>Trainings scheduled for teachers (K3)/importance of topic (K4)</i> o. Curriculum materials and teaching strategies focused on children who are dual language learners (DLLs) p. Working with parents of DLLs q. Encouraging parents to supplement classroom learning at home	Add
B4d1-3 B4e1-3 B4f1-3	<i>Intensity of trainings for d) teachers/assistant teachers, e) family service workers, f) health staff</i> Last year, how many trainings or workshops were offered to [INSERT POSITION] that were... 1. less than one day? 2. one day? 3. more than one day?	Add

Item number	Construct Item (where available)	Action
B5a1-4	<p>Does your program use any of the following to help teachers with children’s behavior?</p> <ol style="list-style-type: none"> 1. A social skills curriculum? 2. Consultation for teachers from a mental health professional? 3. Training materials from the Center for the Social and Emotional Foundations for Early Learning (CSEFEL)? 4. Meetings with supervisor or mentor for direction and guidance? 	Add
B5b	What is the average total hours per month that a mental health professional(s) spends on-site in consultation with the Head Start staff?	Add
B12a	Either this year or last year, has your program as a whole or members of your staff participated in training and technical assistance activities the address teaching strategies focused on children who are dual language learners (DLLs)?	Add
B12b	Either this year or last year, has your program as a whole or members of your staff participated in training and technical assistance activities the address working with parents of dual language learners?	Add
E5a	Do you have any program or center activities to improve children’s early mathematics skills, that is, to teach them more about things like counting, matching and sorting, identifying and building shapes, recognizing and building patterns, or measuring?	Add
E5b	Do you have any program or center activities to improve children’s social-emotional development, that is, to teach them more about how to express their feelings, healthy ways to interact with others, waiting patiently, and following rules?	Add
E6a-d	<i>Specific literacy support efforts</i>	Drop

Item number	Construct Item (where available)	Action
E7t-v	<p><i>Specific activities teachers are encouraged to do in the classroom</i></p> <ul style="list-style-type: none"> t. Engaging in activities that involve taking turns? u. Talking about their own and other children's feelings? v. Engaging in activities that involve sharing? 	Add
E7w-z	<p><i>Physical activity and healthy nutritional choices</i></p> <ul style="list-style-type: none"> w. Do you have any efforts to improve children's participation in structured (adult-facilitated or led) and unstructured physical activity? x. As part of this effort, do you encourage teachers in your program to use a specific set of guidelines or a specific program? y. Do you have any efforts to improve children's knowledge and understanding of healthy nutritional choices? z. As part of this effort, do you encourage teachers in your program to use a specific set of guidelines or a specific program? 	Add
E8	Not including the NRS, over the course of the Head Start year, how often does your program assess each child's development?	Drop
E9a	What child assessment tools do you use?	Add
E11d1-4	<p>Now I would like to ask you about strategies you might use to assess the English language abilities of children who are dual language learners. How often do you use any of the following strategies to assess their English language skills?</p> <ol style="list-style-type: none"> 1. Teacher ratings based on observation 2. Testing with standardized tests or assessments 3. Parent reports 4. Something else? (SPECIFY) 	Add
E11e	Do you assess children's abilities in their home language?	Add
E12-E15h	<i>Use of NRS results</i>	Drop

Item number	<i>Construct</i> Item (where available)	Action
F5 F6	<i>Activities during home visits</i> 5. During program staff's home visits, which three of these activities do teachers and assistant teachers spend the most time doing? (12 activities provided) 6. Which of the three activities do family service workers spend the most time doing?	Add
I9	How likely are you to continue working for Head Start through the rest of this Head Start year?	Drop
I15a	Have you completed an entire course on dual language learner children?	Add