

Attachment C - Mentor Focus Group Protocol

Date:

Interviewers Name(s):

Participants Names:

1. Please tell us a little about your background as an educator prior to taking on your current role as a mentor.
 - a. Years taught
 - b. Positions held (principal, coach, district leadership, etc.

2. Upon what areas did your mentoring focus? (When you meet with your mentor, what tends to be the major focus of your conversation?) How were these focus areas selected? (Probe for the following: Conditions of Learning, Classroom management, District Curriculum, Subject area content, Classroom set-up).

3. What do you believe to be the most valuable part of the mentoring ? Probe on areas where growth was made, such as:
 - a. Personal relationship with teacher
 - b. Cohort relationship
 - c. Curriculum related assistance
 - d. Instructional related assistance
 - e. Conditions of learning
 - f. Academic content

4. Are there ways the mentoring could be improved? Probe on areas they would like to work on but have not been able to and whether they felt mentoring was tailored to teachers' primary needs; also probe to see:
 - a. Is time sufficient?
 - b. How was cohort time used?

5. What other forms of mentoring/coaching support do you see that is available in the school where you work? How does the mentoring from this program fit or mesh with the other coaching?

6. How would you like to see mentoring progress over the remainder of this school year?
 - a. Frequency of visits
 - b. Duration of visits, time of visits
 - c. Cohort meeting time

7. Do you think this experience has improved teaching practice? In what ways? Probe in areas such as: classroom management, understanding of conditions of learning and district curriculum, subject area content knowledge)

8. Are there any other concerns you would like to discuss?