

Aurora Mentee Survey 2013

Teacher Background

This survey is being conducted in partnership with APS by REL Central, the federal education laboratory for this region. This work is intended to better understand current mentoring practices for new and probationary teachers and to help improve support for these teachers. Taking part in this survey is completely voluntary and there will not be any penalty or loss of benefits if you decide not to complete the survey or to respond to a particular question. Completion of the survey, however, will make you eligible to receive a \$25 stipend for your time.

Information collected through the survey comes under the confidentiality and data protection requirements of the Institute of Education Sciences (The Education Sciences Reform Act of 2002, Title I, Part E, Section 183). Responses to this survey will be used for statistical purposes and reports prepared for the study will summarize findings across the sample and will not attempt to associate responses with a specific individual. All data from this survey will be collected by REL Central and personally identifiable information will not be shared with the district.

1. You currently teach at

- School A
- School B
- School C
- School D
- School E
- School F
- School G
- School H
- School I
- School J

2. What grade do you teach?

- 3
- 4
- 5

3. Your gender is:

- Male
- Female

Aurora Mentee Survey 2013

4. Which most accurately describes your length of teaching experience in Aurora Public Schools?

- This is my first year teaching at APS
- This is my second year teaching at APS
- This is my third year teaching at APS

Other (please specify)

5. Did you have other experience as a classroom teacher prior to working at APS?

- Yes
- No

6. If your answer to question 5 was yes, how many years of prior classroom teaching experience did you have prior to joining APS?

- 1
- 2
- 3
- 4
- 5
- 6
- 7 or more years

7. Please indicate if you have attained any of the following degrees/certification (check ALL that apply)

- Master's Degree
- Doctorate level degree
- Board Certification from the National Board for Professional Teaching Standards

8. Were you assigned a retired APS educator to serve as your mentor this school year? (If the answer is "No" the survey will automatically Skip to QUESTION 21)

- Yes
- No

Retired Mentor Support

9. Did you meet with your retiree mentor the week before school began along with other new or probationary teachers?

- Yes
- No

10. If your answer to question 9 was yes, how long did you meet with your retiree mentor in the week prior to the start of school?

- More than two half days
- Two half days
- One half day
- Two hours
- One hour
- Less than one hour

11. During the course of this school year how often, on average, did you meet individually with your retiree mentor?

- Every day
- 2-3 times per week
- Once per week
- 2-3 times per month
- Once per month
- Less than once per month
- Other (please specify)

12. Would you like the frequency of retired mentor visits to increase, decrease, or stay the same?

- Increase
- Decrease
- Stay the same

13. How long, on average, were your individual meetings with your retiree mentor this school year?

- Less than 15 minutes
- 15-29 minutes
- 30-44 minutes
- 45-60 minutes
- More than 60 minutes
- Other (please specify)

14. Would you like the length of mentor visits to increase, decrease, or stay the same?

- Increase
- Decrease
- Stay the same

15. During this school year how often, on average, did you meet with your retiree mentor in a group with other new teachers?

- Every day
- 2-3 times per week
- Once per week
- 2-3 times per month
- Once per month
- Less than once per month
- Never
- Other (please specify)

16. Would you like the frequency of group meetings with your retired mentor to increase, decrease, or stay the same?

- Increase
- Decrease
- Stay the same

Aurora Mentee Survey 2013

17. How long, on average, were the group meetings with your retiree mentor?

- Less than 15 minutes
- 15-29 minutes
- 30-44 minutes
- 45-60 minutes
- More than 60 minutes
- Other (please specify)

18. The best time for me to meet with my mentor during the school year is (Choose One):

- Before school
- During school on an off period
- During school during an instructional period
- After school
- On the weekends

19. How valuable would you rate each of the following activities you may have engaged in with your retiree mentor? (If you did not engage in the listed activity, please mark the last column).

	Very Valuable	Valuable	Somewhat Valuable	Not Valuable	I did not engage in this activity with my mentor
Co-teaching lessons with my mentor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Having my mentor model instruction for me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Visiting other classrooms to observe model instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Receiving feedback from my mentor based on her/his observations of my teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working with my mentor and other mentees as a team	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working with my mentor and my grade level team	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Aurora Mentee Survey 2013

20. How valuable would you rate each of the following activities you may have engaged in with your retiree mentor? (If you did not engage in the listed activity, please mark the last column).

	Very Valuable	Valuable	Somewhat Valuable	Not Valuable	I did not engage in this activity with my mentor
Planning my instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Setting up my classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working on using assessment data to guide instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working on classroom management skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working on reading/literacy instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working on math instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working on understanding/implementing the district curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Standard Mentoring Program

The following questions pertain to a "buddy" mentor that may have been assigned to work with you by the district. This "buddy" mentor is a current classroom teacher who likely teaches in your building. The following questions do NOT pertain to any mentoring you may receive from a retired, former APS educator, or from an instructional coach.

21. This school year, were you assigned a current teacher to serve as your "buddy" mentor? (A "yes" answer will take the respondent automatically to Question 22, a "no" answer will jump to Question 26)

- Yes
- No

22. During the course of this school year how often, on average, did you meet individually with your "buddy" mentor?

- Every day
- 2-3 times per week
- Once per week
- 2-3 times per month
- Once per month
- Once per quarter
- Once per semester
- Once per year
- Never
- Other (please specify)

23. How long, on average, were your individual meetings with your buddy mentor this school year?

- Less than 15 minutes
- 15-29 minutes
- 30-44 minutes
- 45-60 minutes
- More than 60 minutes
- Other (please specify)

Aurora Mentee Survey 2013

24. How valuable would you rate each of the following activities you may have engaged in with your "buddy" mentor? (If you did not engage in the listed activity, please mark the last column).

	Very Valuable	Valuable	Somewhat Valuable	Not Valuable	I did not engage in this activity with my mentor
Co-teaching lessons with my mentor	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Having my mentor model instruction for me	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Visiting other classrooms to observe model instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Receiving feedback from my mentor based on her/his observations of my teaching	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working with my mentor and other mentees as a team	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working with my mentor and my grade level team	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

25. How valuable would you rate each of the following activities you may have engaged in with your "buddy" mentor? (If you did not engage in the listed activity, please mark the last column).

	Very Valuable	Valuable	Somewhat Valuable	Not Valuable	I did not engage in this activity with my mentor
Planning my instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Setting up my classroom	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working on using assessment data to guide instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working on classroom management skills	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working on reading/literacy instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working on math instruction	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Working on understanding/implementing the district curriculum	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Aurora Mentee Survey 2013

26. Almost done! Thank you for your time in completing this survey. You are eligible to receive a \$25 stipend for your time. REL Central will coordinate with the district to provide these stipends. If for any reason you do NOT wish to receive this stipend, please click "No" in the box below. Otherwise you may skip this question and proceed to the end of the survey.

No, I do NOT wish to receive a stipend for taking this survey.

Thank you for taking the survey! Please click "done" to exit.

Paperwork Burden Statement

According to the Paperwork Reduction Act of 1995, no persons are required to respond to a collection of information unless such collection displays a valid OMB control number. The valid OMB control number for this information collection is 1850-NEW. Public reporting burden for this collection is estimated to average 15 minutes per response, including the time to review instructions, search existing data resources, gather the data needed, and complete and review the information collection. The obligation to respond to this collection is voluntary. Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden to the U.S. Department of Education, 400 Maryland Avenue, S.W., LBJ, Room 2E117, Washington, DC 20210-4537 or send electronically through the Federal eRulemaking Portal at <http://www.regulations.gov> by selecting the Docket ID number.