

NSF Metrics Survey of Event Attendees

- A. Your age group:
- (1) Pre-school
 - (2) Elementary school
 - (3) Middle School
 - (4) High School
 - (5) Adult
- B. Your gender:
- (1) Male
 - (2) Female
- C. Prior to coming to this event/exhibit I understood what NSF does:
- (1) Definitely
 - (2) Sort of
 - (3) Yes
 - (4) No
- D. My understanding of what NSF does has increased through information provided by this event/exhibit:
- (1) Definitely
 - (2) Sort of
 - (3) Yes
 - (4) No
- E. This event/exhibit has increased my understanding of the importance of science and engineering in everyday life:
- (1) Definitely
 - (2) Sort of
 - (3) Yes
 - (4) No
- F. Have you ever visited NSF's Website for information on scientific discoveries, education, and/or funding?
- (1) Yes
 - (2) No
- G. After attending this event, I am more likely to look at NSF's website for information on scientific discoveries, education, and/or funding:
- (1) Definitely
 - (2) Sort of
 - (3) Yes
 - (4) No

H. I was interested in these fields before attending this event/exhibit (check all that apply):

- (1) Engineering
- (2) Biology
- (3) Physics
- (4) Astronomy & Space
- (5) Computer Science
- (6) Earth & Environment
- (7) Mathematics
- (8) Nanoscience
- (9) Chemistry & Material Science

I. After attending this event/exhibit, I am now interested in these fields (check all that apply):

- (1) Engineering
- (2) Biology
- (3) Physics
- (4) Astronomy & Space
- (5) Computer Science
- (6) Earth & Environment
- (7) Mathematics
- (8) Nanoscience
- (9) Chemistry & Material Science

J. Is science education important to your child's future? **(Parents only)**

- (1) Yes
- (2) No

K. Is it important for our Federal Government to fund scientific and engineering research?

- (1) Definitely
- (2) Sort of
- (3) Yes
- (4) No

L. Did this event make you think about being a scientist or engineer when you're older? (Children)

- (1) Definitely
- (2) Sort of
- (3) Yes
- (4) No

M. Before Participating in this event, did you know what scientists and engineers do? (Children)

- (1) Definitely
- (2) Sort of
- (3) Yes
- (4) No

N. After participating in this event, do you understand what scientists and engineers do? (Children)

- (1) Definitely
- (2) Sort of
- (3) Yes
- (4) No