

Appendix D: Handouts

HANDOUT A: LOBBY EXERCISE FOR MINI-GROUPS (Page 1 of 1)

Below are the key questions that you will be debating. *You should be prepared to make your case for the first question separately from the second question.* The moderator will serve as the mediator or judge in this debate. He/she will be the one making the final decision on which side has won the debate.

The top participants who make the strongest cases for their position on ACS and have the best attacks on the alternative position will be asked to participate in a final round of debate, and they will be rewarded **an additional prize for participating in the final debate.** So be sure to make the strongest case for your side. And be sure to challenge and attack the points that your opponents make.

While making your case, keep these key questions in mind:

- 1) **What are the best arguments {for/against} the value of the American Community Survey?**
- 2) **Based on the materials you reviewed, which arguments most strongly motivated you to {complete/not complete} the survey?**

You should be prepared to make your initial arguments just for Question 1 – then there will be a brief discussion after everyone has made their cases for Question 1. You will then make your case for Question 2 in the same manner.

When talking about the main reasons to support or oppose the ACS (Question 1), be sure to consider:

- What do you like best about the arguments you've chosen?
- What is it about these arguments that most resonates with you?
- How did these arguments make you feel?
- Which of the arguments you saw were least convincing in support of/against the ACS?
- Which of these arguments are must-haves? Which are nice-to-haves, and why?
- Are there any compelling arguments about the ACS missing from the materials you saw?
- For those of you actually less inclined to support the ACS than you were at the beginning of this session: did you learn anything that might have a positive effect on your likelihood to support it?

Finally, thinking about reasons to complete the ACS (Question 2), please consider:

- What do you like best about the arguments you've chosen?
- What is it about these arguments that most resonates with you?
- How did these arguments make you feel?
- Which of the arguments you saw were least convincing in support of/against the ACS?
- Which of these arguments are must-haves? Which are nice-to-haves, and why?
- Are there any compelling arguments about the ACS missing from the materials you saw?
- For those of you actually less inclined to support the ACS than you were at the beginning of this session: did you learn anything that might have a positive effect on your likelihood to support it?

JURY GROUP HANDOUT B: KEY QUESTIONS FOR DEBATE 1

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Below is the first key question that you and your partner will need to convince the jury of. Once the trial competition begins, you will be given time to present your case, attack your opponents' arguments, and defend your position against their attacks. The side that makes the best arguments, defends them best, and most effectively breaks down the other sides' arguments will win the trial.

Remember that you're a team and so you should work together.

Question 1: What are the most convincing arguments you can identify {for/against} the usefulness and value of the American Community Survey?

Be sure to consider the following points as you structure your argument:

- What do you like best about the arguments you've chosen?
- What is it about these arguments that most resonates with you?
- How did these arguments make you feel?
- Which of the arguments you saw were least convincing in support of/against the ACS?
- Which of these arguments are must-haves? Which are nice-to-haves, and why?
- Are there any compelling arguments about the ACS missing from the materials you saw?
- For those of you actually less inclined to support the ACS than you were at the beginning of this session: did you learn anything that might have a positive effect on your likelihood to support it?

Use the space below to write out your support points.

JURY GROUP HANDOUT C: KEY QUESTIONS FOR DEBATE 2

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Below is the question you will need to convince the jury of in order to win the second debate.

Question 2: Based on the materials you reviewed, what arguments motivated you the most to want to complete the survey?

Be sure to consider the following points as you structure your argument:

- What do you like best about the arguments you've chosen?
- What is it about these arguments that most resonates with you?
- How did these arguments make you feel?
- Which of the arguments you saw were least convincing in support of/against the ACS?
- Which of these arguments are must-haves? Which are nice-to-haves, and why?
- Are there any compelling arguments about the ACS missing from the materials you saw?
- For those of you actually less inclined to support the ACS than you were at the beginning of this session: did you learn anything that might have a positive effect on your likelihood to support it?

Use the space below and the back of this page to write out your support points.

HANDOUT D: JURY NOTE-TAKING AND VERDICT FORM FOR

DEBATE 1 (Page 1 of 2)

Use this form to take notes based on the arguments you hear that are compelling and which seem least believable to you.

What are the most convincing arguments you can identify {for/against} the usefulness and value of the American Community Survey?

What arguments make you most likely to support the ACS?

What arguments make you least likely to support the ACS?

What arguments make you most likely to oppose the ACS?

What arguments make you least likely to oppose the ACS?

**HANDOUT D: JURY NOTE-TAKING AND VERDICT FORM FOR
DEBATE 1 (Page 2 of 2)**

Below, write out any questions or challenges you have on any part of the debate.

Based on the arguments you heard, please mark which position would be the best representation of your opinion:

- Supportive of the ACS**
 Opposed to the ACS

HANDOUT E: JURY NOTE-TAKING AND VERDICT FORM FOR

DEBATE 2 (Page 1 of 2)

Use this form to take notes based on the arguments you hear that are compelling and which seem least believable to you.

Based on the materials you reviewed, what arguments motivated you the most to want to complete the survey?

What arguments make you **most** likely to support completing the ACS?

What arguments make you **least** likely to support completing the ACS?

What arguments make you **most** likely to oppose completing the ACS?

What arguments make you **least** likely to oppose completing the ACS?

**HANDOUT E: JURY NOTE-TAKING AND VERDICT FORM FOR
DEBATE 2 (Page 2 of 2)**

Below, write out any questions or challenges you have on any part of the debate.

Based on the arguments you heard, please mark which position would be the best representation of your opinion:

Supportive of the ACS

Opposed to the ACS

HANDOUT F: FINAL VERDICT FORM

Based on the two debates you heard today, please mark which position would be the best representation of your opinion:

- Supportive of the ACS
 Opposed to the ACS

Please list the top three arguments that swayed your decision.

Please list the three most persuasive arguments for the opposing side.